EP Math 3 Printables

Easy Peasy
All-in-One Homeschool

This book belongs to

_____

This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy's Math 3 course. The instructions for each page are found in the online course.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for pre-school through high school graduation. For EP's curriculum visit allinonehomeschool.com.

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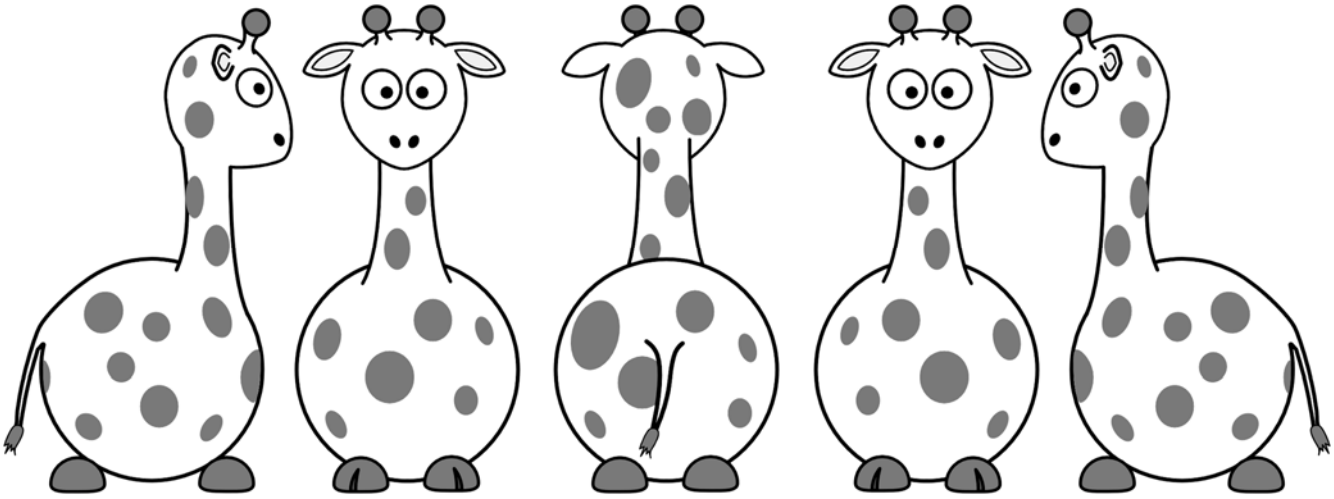
My 100s Chart

Use this 100s chart throughout the course to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



DAY 4

Name _____

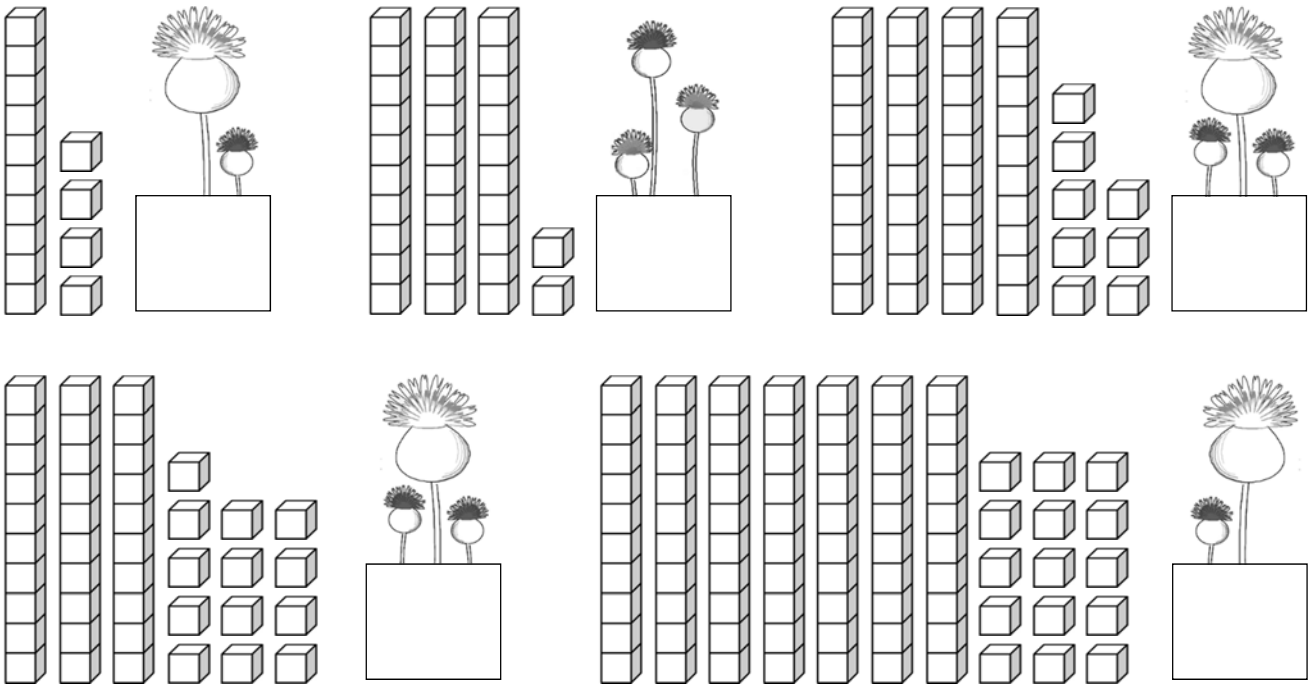
Tally Marks & Tens and Ones

A. The class voted for which day to have a show and tell. Here's the result:

The beginning of the week			The end of the week	
Monday	Tuesday	Wednesday	Thursday	Friday
||||	|||	𝍸 |	𝍸	𝍸 |||

1. Which day had the most votes? _____
2. Which day had the fewest votes? _____
3. How many votes are in total? _____
4. How many votes for the end of the week? _____
5. How many votes for the beginning of the week? _____

B. Count the number of blocks in each set. Write the numbers.

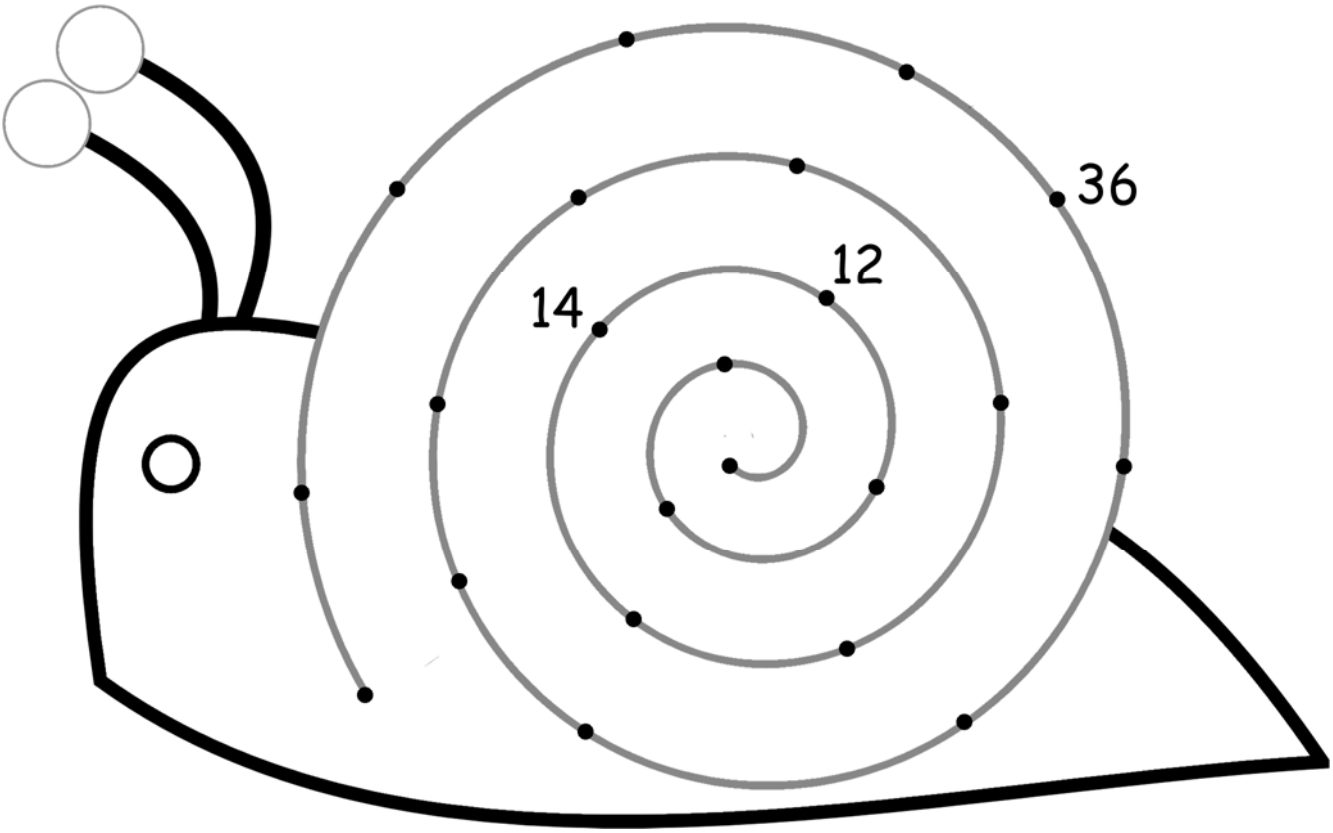


DAY 5

Name _____

Counting by 2s & Place Value

A. Count by 2s and label the dots with even numbers.



B. Make numbers using hundreds, tens, and ones. Match the same numbers.

400	30	8	•	• 953
50	900	3	•	• 385
700	2	30	•	• 438
5	80	300	•	• 732

DAY 6

Name _____

Before and After, Place Value & Adding 11

A. Write the number that comes before and after.

BEFORE		AFTER	BEFORE		AFTER
	42			36	
	70			29	

B. Write a number that matches the place value description.

7 is in the tens place: _____

2 is in the ones place: _____

1 is in the hundreds place: _____

C. Add 11. Fill in the missing numbers on the 100s chart puzzles.

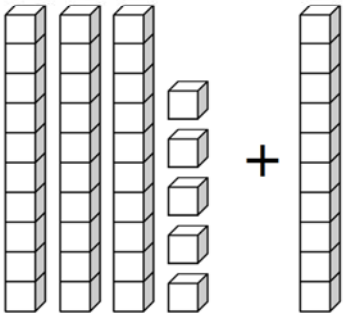
22	64	89	35
17	45	91	70
56	39	27	83

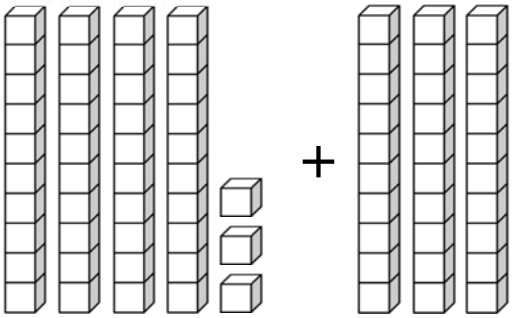
DAY 7

Name _____

Counting by 10s & Adding Tens

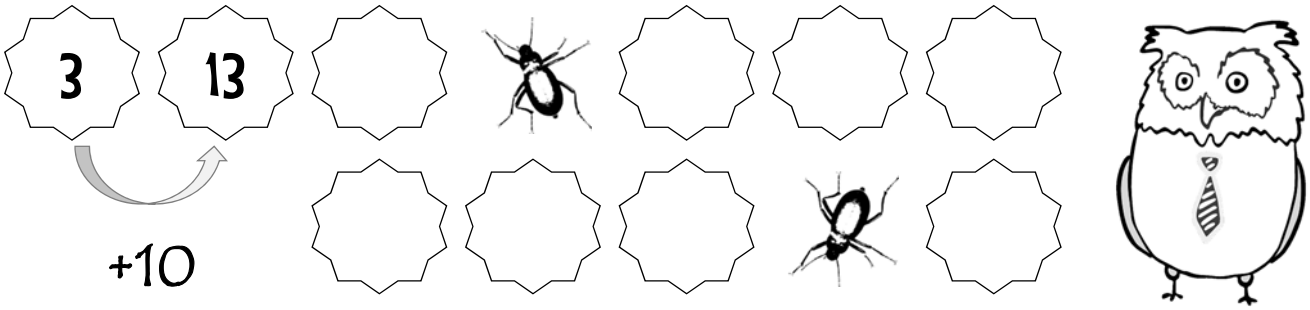
A. Count the number of blocks. Fill in the blanks.





35 + 10 = _____ _____ + _____ = _____

B. Count by 10s. Fill in the missing numbers.



C. Solve the addition problems.

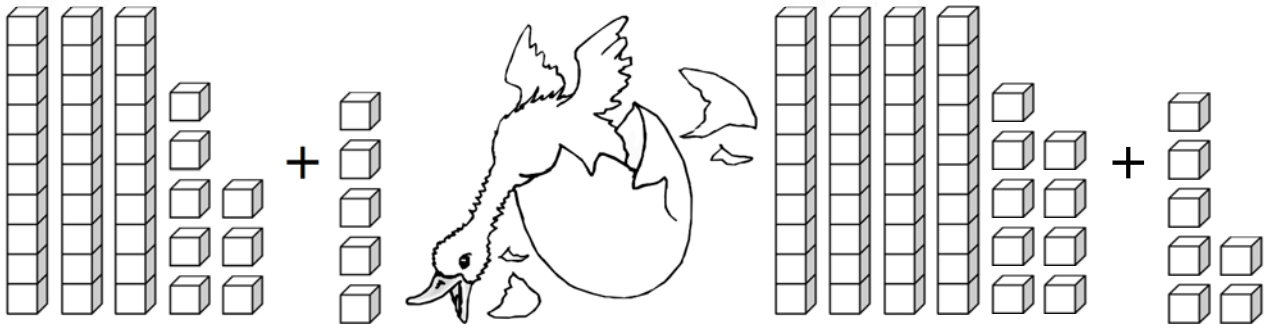
75 + 10 =	10 + 56 =	33 + 10 =	10 + 19 =	68 + 10 =	10 + 10 =
46 + 10 =	37 + 20 =	62 + 10 =	51 + 30 =	46 + 20 =	40 + 13 =

DAY 8

Name _____

Adding 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



38 + 5 = _____ _____ + _____ = _____

B. Let's practice addition with regrouping. The first one is done for you.

1					
24	35	19	57	76	48
+ 8	+ 9	+ 8	+ 6	+ 9	+ 3
32					

C. Solve the addition problems. Some of the problems may need regrouping.

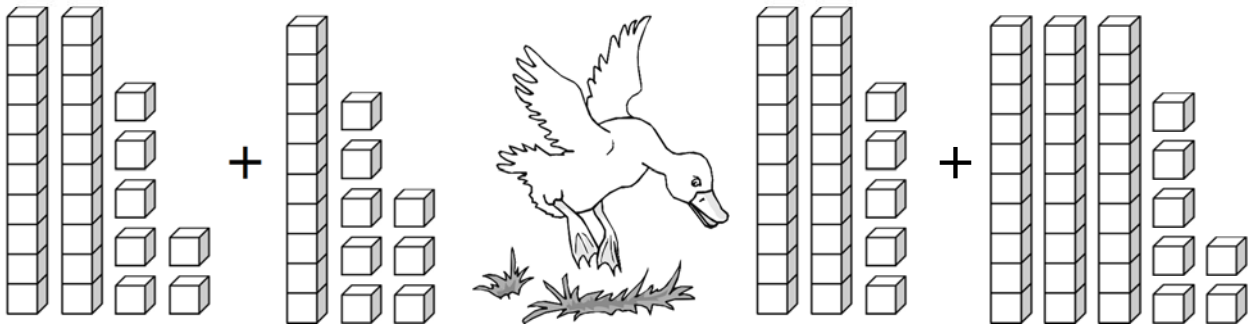
46	32	57	18	64	78
+ 5	+ 6	+ 8	+ 6	+ 3	+ 5
65	29	16	43	85	31
+ 2	+ 7	+ 6	+ 5	+ 7	+ 9

DAY 9

Name _____

Adding 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.



27 + 18 = _____ _____ + _____ = _____

B. Let's practice addition with regrouping. The first one is done for you.

1					
25	34	57	32	26	78
+38	+19	+24	+48	+49	+26
63					

B. Solve the addition problems. Some of the problems may need regrouping.

59	23	74	68	49	20
+ 83	+ 74	+ 52	+ 34	+ 75	+ 35

17	54	74	37	28	58
+ 92	+ 58	+ 94	+ 86	+ 68	+ 42

DAY 10

Name _____

Addition Word Problems

Solve each word problem. Write the equation and the answer.

Mark has thirteen books. Sam has twenty-six books. How many books do they have in total?

13
+ 26

_____

Bill had 42 marbles. Ethan gave Bill 36 marbles. How many marbles does Bill have now?

_____

Owen found 16 ladybugs in the yard. Grace found 17 ladybugs. How many ladybugs did they find together?

_____

Emma had twenty-eight dimes. Her mom gave her fifteen more dimes. How many dimes does Emma have now?

_____

Larry read 37 pages of his storybook yesterday. He read 24 pages today. How many pages did Larry read in all?

_____

Jenny picked 28 apples from the apple tree. Noah picked 39 apples. How many apples did they pick in total?

_____

There were thirty-four books on the shelf. Orson placed sixteen more books. How many books are there now on the shelf?

_____

At the garden, Henry planted 35 flowers. Olivia planted 25 flowers. How many flowers did they plant in total?

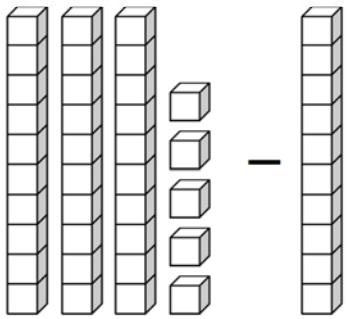
_____

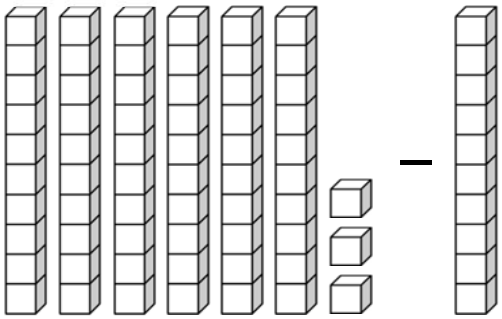
DAY 11

Name _____

Counting Back by 10s & Subtracting Tens

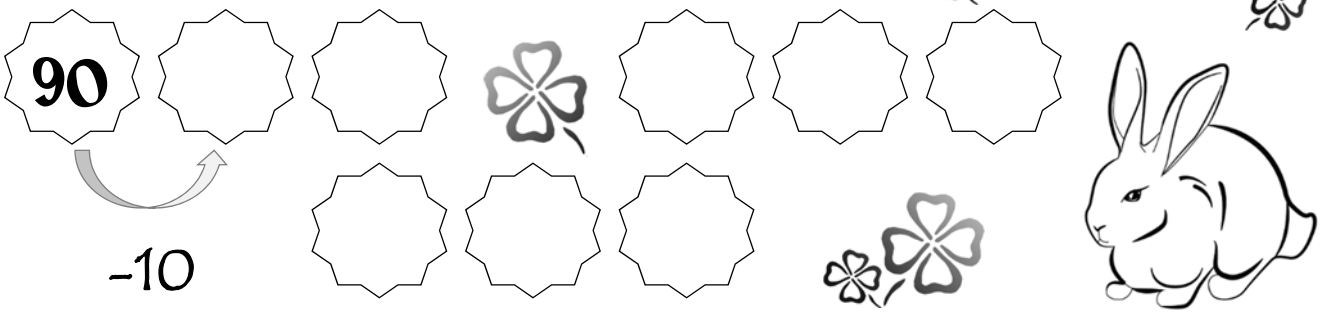
A. Count the number of blocks. Fill in the blanks.





35 – 10 = _____ _____ – _____ = _____

B. Count back by 10s. Fill in the missing numbers.



C. Solve the subtraction problems.

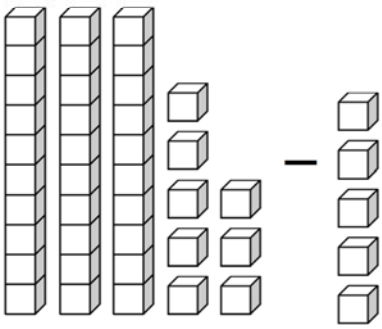
70	10	16	64	55	21
– 10	– 10	– 10	– 10	– 10	– 10
83	29	48	97	35	76
– 10	– 10	– 10	–10	– 10	– 10

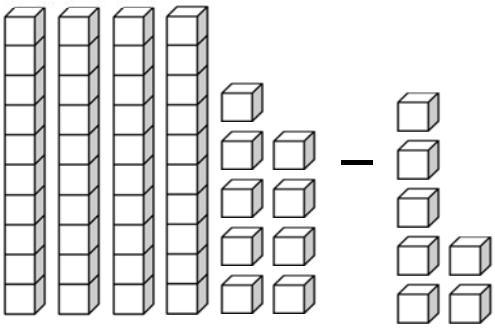
DAY 12

Name _____

Subtracting 1-Digit without Regrouping

A. Count the number of blocks. Fill in the blanks.





38 – 5 = _____ _____ – _____ = _____

B. Solve the subtraction problems.

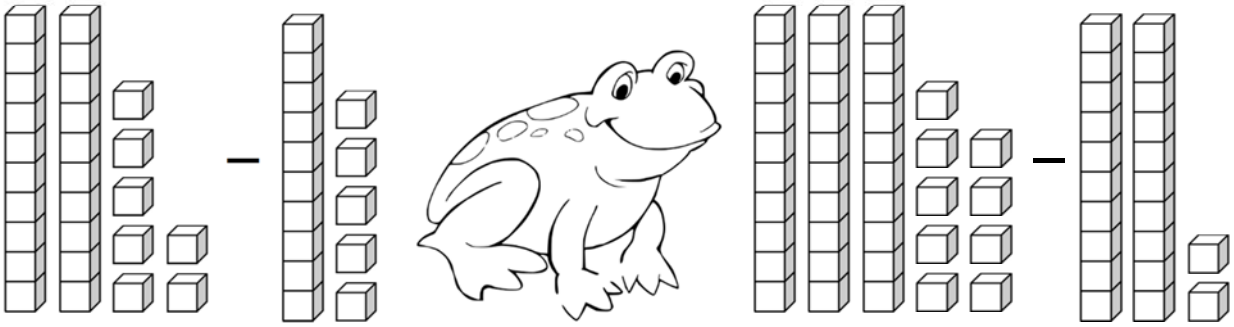
58	19	68	19	47	36
– 7	– 4	– 2	– 3	– 1	– 4
57	78	39	65	29	78
– 4	– 5	– 9	– 3	– 2	– 6
29	47	98	87	28	13
– 6	– 2	– 4	– 3	– 0	– 3

DAY 13

Name _____

Subtracting 2-Digits without Regrouping

A. Count the number of blocks. Fill in the blanks.



27 – 15 = _____ _____ – _____ = _____

B. Solve the subtraction problems.

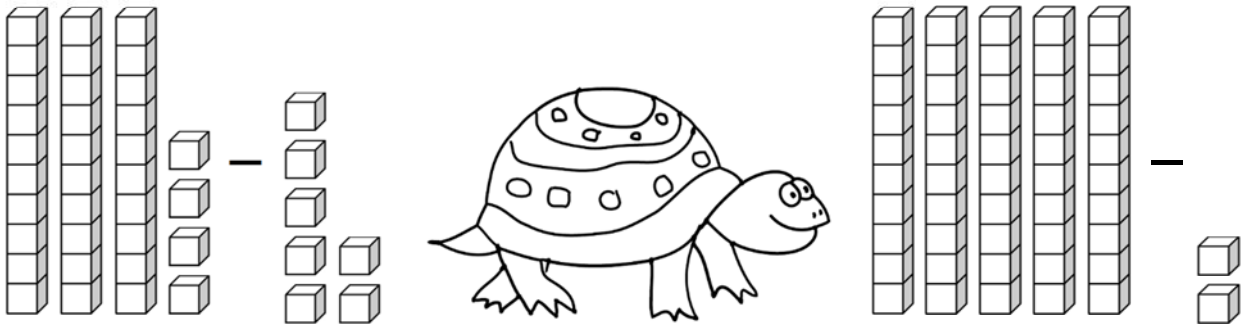
95	79	68	97	68	49
– 84	– 41	– 34	– 45	– 57	– 37
86	98	59	87	49	75
– 54	– 32	– 39	– 62	– 25	– 61
35	54	78	95	86	49
– 10	– 41	– 31	– 62	– 32	– 12

DAY 14

Name _____

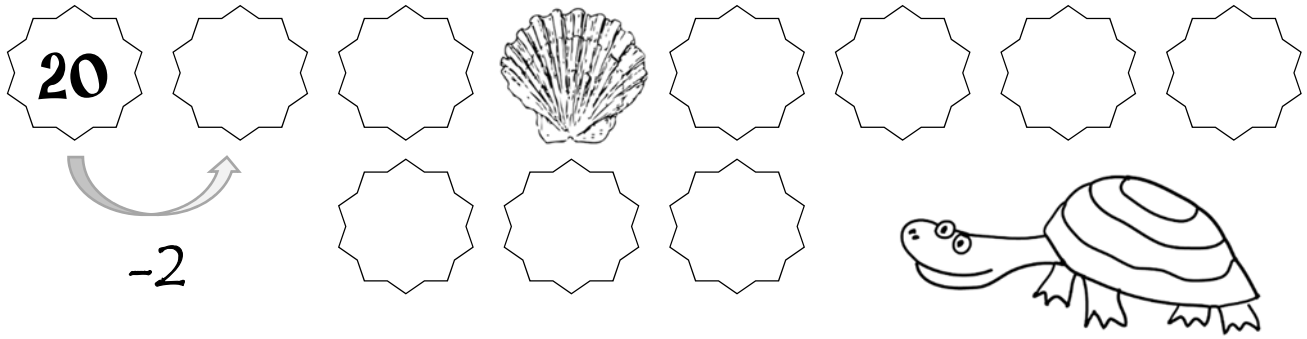
Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



34 – 7 = _____ _____ – _____ = _____

B. Count back by 2s. Fill in the missing numbers.



C. Solve the subtraction problems. Some of the problems may need regrouping.

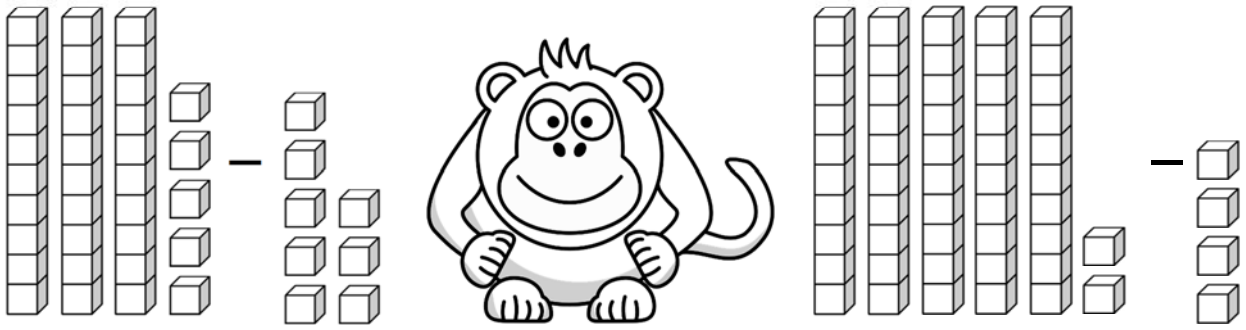
12	7	13	28	10	15
– 2	– 2	– 2	– 2	– 2	– 2
21	59	20	36	64	11
– 2	– 2	– 2	– 2	– 2	– 2

DAY 15

Name _____

Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.



35 – 8 = _____ _____ – _____ = _____

B. Let's practice subtraction with regrouping. The first one is done for you.

5 13 ~~6~~ ~~3~~ – 9 54	14 – 6	55 – 6	73 – 5	36 – 9	24 – 7

C. Solve the subtraction problems. Some of the problems may need regrouping.

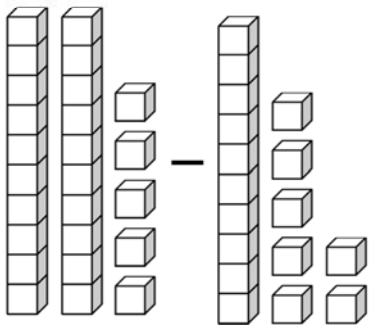
27 – 9	85 – 7	35 – 9	65 – 5	29 – 4	46 – 8
51 – 9	94 – 8	48 – 3	19 – 9	62 – 8	51 – 7

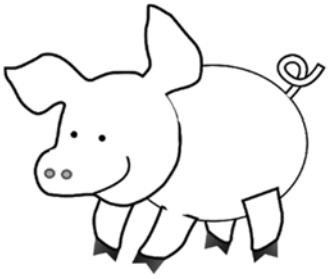
DAY 16

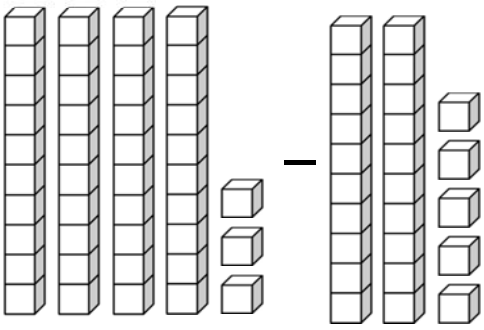
Name _____

Subtracting 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.







25 – 17 = _____ _____ – _____ = _____

B. Let's practice subtraction with regrouping. The first one is done for you.

5 17 ~~6~~ ~~7~~ – 2 9 3 8	9 4 – 2 6	8 1 – 4 7	7 6 – 6 7	4 3 – 1 8	9 0 – 3 6

C. Solve the subtraction problems. Some of the problems may need regrouping.

74 – 58	72 – 27	75 – 45	63 – 49	29 – 25	83 – 67
84 – 29	96 – 56	60 – 18	95 – 63	67 – 30	91 – 58

DAY 17

Name _____

Subtraction Word Problems

Solve each word problem. Write the equation and the answer.

Mark had forty-two marbles but lost fifteen of them. How many marbles does Mark have now?

42
− 15

_____

Bill had 37 marbles. He gave Ethan 13 marbles. How many marbles does Bill have now?

_____

Owen picked 48 apples, and gave 14 apples to Grace. How many apples does Owen have now?

_____

Emma had fifty-five dimes until she spent thirty-eight of them. How many dimes does Emma have now?

_____

Thirty-one children were wearing hats. Twelve children took their hats off. How many children are still wearing their hats?

_____

Jenny grew seventy-nine carrots, but the rabbits ate thirty-four carrots. How many carrots does Jenny have left?

_____

There were thirty-two books on the shelf. Orson took eighteen books from the shelf. How many books are there now?

_____

Twenty ducks were swimming in the pond. Thirteen ducks flew away. How many ducks are still swimming in the pond?

_____

DAY 18

Name _____

1-Digit Word Problems

Solve each word problem. Write the equation and the answer.

William ate six grapes. Ethan ate five more grapes than William. How many grapes did Ethan eat?

$$\begin{array}{r} 6 \\ +\ 5 \\ \hline \end{array}$$

_____

Sandy found 7 seashells but 2 were broken. How many unbroken seashells did Sandy find?

_____

Mark rode his bike 7 miles to the library. Then he rode 6 miles to the park. How many miles did Mark ride in total?

_____

Nine children were wearing hats. Five children took their hats off. How many children are still wearing their hats?

_____

Henry and Samantha ate nine cookies together. Henry ate four cookies. How many cookies did Samantha eat?

_____

Larry saved $8 last week. He got his allowance on Monday and saved $8 more. How much did Larry save in all?

_____

Dylan had seven pencils. His brother gave Dylan two more pencils. How many pencils does Dylan have now?

_____

Jacob and Orson have nine toy cars. Six of the toy cars belong to Jacob. How many toy cars does Orson have?

_____

DAY 19

Name _____

2-Digit Word Problems

Solve each word problem. Write the equation and the answer.

Tom saw 16 birds on one tree and 12 birds on another tree. How many birds did Tom see in all?

16
+ 12

_____

Jenny had fifty-two dimes. She spent seventeen of her dimes. How many dimes does Jenny have now?

_____

Sam has 56 marbles. Leah has 32 marbles. How many more marbles does Sam have than Leah?

_____

Henry has fifteen books. Anne has twenty-three books. How many books do they have all together?

_____

Jacob grew thirty-eight carrots. Orson grew forty-two carrots. How many carrots did they grow in total?

_____

Grace has twenty-five stickers. Will has eighteen stickers. How many more stickers does Grace have than Will?

_____

Larry read 37 pages of his storybook yesterday. He read 36 pages today. How many pages did Larry read in all?

_____

Twenty-two children were in the room. Fourteen of them left the room. How many children are still in the room?

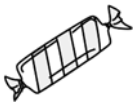
_____

DAY 21

Name _____

Counting Coins & Let's Review!

A. Use the fewest number of coins possible to buy each item.

Item	25¢	10¢	5¢	1¢
 8¢				
 17¢				
 49¢				

B. How much more money would you need to make 100¢?

+ _____ ¢

C. Solve the addition and subtraction problems.

420 + 10 = _____

160 + 10 = _____

370 − 10 = _____

290 − 10 = _____

D. Solve the problems and fill in the blanks.

✓ What is missing? 54, 52, 50, 48, _____, _____, _____

✓ In 823, what is the value of the 8? _____

✓ Melanie wants to buy a muffin. It costs 16¢. She has two dimes. Can she buy the muffin? _____

DAY 22

Name _____

Counting Coins & Money Word Problems

A. Color all the pennies brown. Count the coins and write the amount in cents.

¢ _____

¢ _____

¢ _____

¢ _____

¢ _____

¢ _____

B. Solve each word problem. Write the amount in cents.

Mark spent 12¢ on a yo-yo and 37¢ on a lollipop. How much did Mark spend in all?

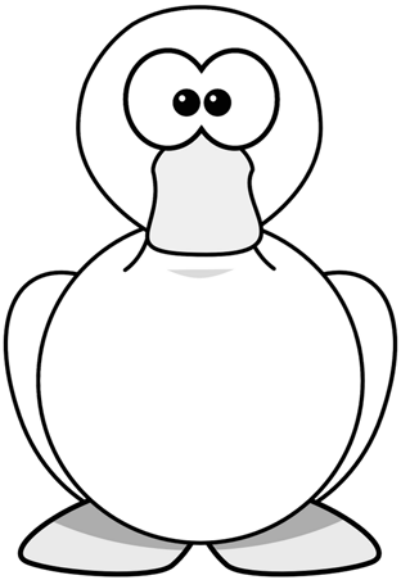
¢ _____

Alice has 25¢. Kate has 46¢. How much do they have in all?

¢ _____

Sam has 2 quarters, 2 dimes, 3 nickels, and 7 pennies. How much money does Sam have?

¢ _____



DAY 23

Name _____

Counting Money & Counting by 5s

A. Use the fewest number of bills and coins possible for each amount.

amount	$5	$1	25¢	10¢	5¢	1¢
$1.12						
$6.31						
$12.69						

B. Count by 5s. Fill in the blanks.

13 18 _____ _____ _____ _____ _____ _____

C. Solve the addition problems.

11	56	5	14	27	5
+ 5	+ 5	+ 25	+ 5	+ 5	+ 63

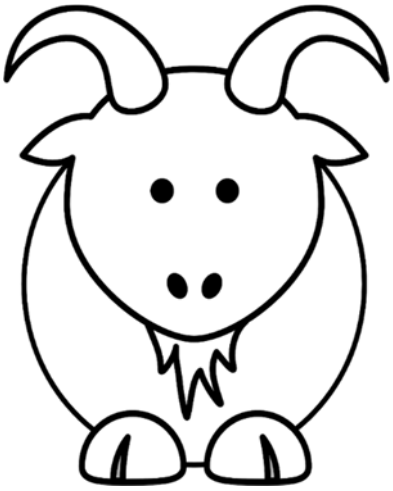
95	5	42	5	30	109
+ 5	+ 87	+ 5	+ 78	+ 5	+ 5

DAY 24

Name _____

Counting Money & Let's Review!

A. Solve each word problem. Write your answer.



The total is $0.92. You have 9 dimes.
How many pennies do you need? _____

The total is $1.55. You have 8 dimes.
How many quarters do you need? _____

The total is $0.95. You have 7 nickels.
How many dimes do you need? _____

B. How much more money would you need to make 100¢?

+ _____ ¢

C. Solve the addition and subtraction problems.

623 + 10 = _____ 478 + 10 = _____

359 − 10 = _____ 215 − 10 = _____

D. Solve the problems and fill in the blanks.

✓ What comes next? 905, 805, 705, _____, _____, _____

✓ In 258, what is the value of the 5? _____

✓ Laura saw 3 cows in the pasture. How many legs did she see? _____

✓ How many nickels do you need to make 35 cents? _____

DAY 25

Name _____

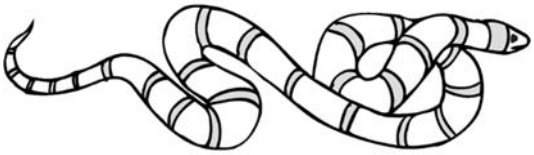
Counting Money & Subtracting 2-Digits

A. Color all the pennies brown. Write the total amount of money.

= $ _____

= $ _____

= $ _____



B. Solve the subtraction problems.

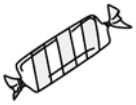
61	74	52	98	70	38
− 32	− 56	− 13	− 34	− 25	− 32
75	83	34	63	92	58
− 37	− 50	− 19	− 25	− 38	− 18

DAY 27

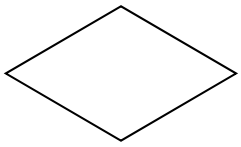
Name _____

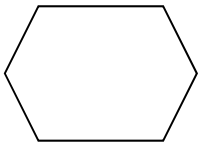
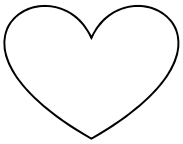
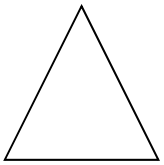
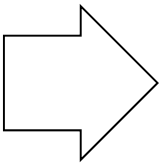
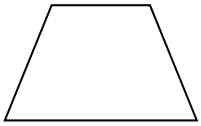
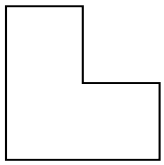
Making Change & Equal Parts

A. For each item you buy, determine how much change you would receive.

You buy	You pay	You receive
 $0.10	$1.00	
 $0.27	$1.00	
 $0.36	$1.00	
 $0.55	$1.00	
 $0.73	$1.00	
 $0.99	$1.00	

B. Draw a line to cut each shape into two equal parts.



DAY 28

Name _____

Making Change

Determine your change for each purchase. Write the equation and the answer.

Peach	Lemon	Pear	Apple	Banana
				
20¢	35¢	60¢	29¢	10¢

You buy a peach and pay one dollar. What's your change?

100¢
– 20¢

_____

You buy a pear with a dollar bill. What's your change?

_____

You buy a banana and pay one dollar. What's your change?

_____

You buy two peaches with a dollar bill. What's your change?

_____

You buy a lemon and pay one dollar. What's your change?

_____

You buy an apple with a dollar bill What's your change?

_____

You buy two lemons and pay one dollar. What's your change?

_____

You buy two apples with a dollar bill. What's your change?

_____

DAY 29

Name _____

Subtracting Money

A. Solve the subtraction problems.

$0.65 − $0.21	$0.87 − $0.23	$0.47 − $0.12	$1.00 − $0.11
$0.84 − $0.35	$0.35 − $0.27	$0.72 − $0.56	$0.52 − $0.52
$0.95 − $0.78	$1.00 − $0.37	$0.71 − $0.29	$0.85 − $0.38

B. Can you solve these money riddles? Choose the correct answer.

a. 

b. 

c. 

I am more than 15 cents.
My coins are the same color.
What am I?

_____

I am less than a quarter.
I make an odd number of
cents. What am I?

_____

DAY 30

Name _____

Adding 2-Digits with Regrouping

A. Solve the addition problems.

83 + 19 =	68 + 62 =	65 + 23 =	16 + 75 =	38 + 58 =	39 + 74 =
45 + 89 =	42 + 67 =	28 + 67 =	59 + 49 =	43 + 26 =	81 + 69 =
78 + 45 =	19 + 68 =	15 + 57 =	23 + 50 =	85 + 35 =	46 + 39 =

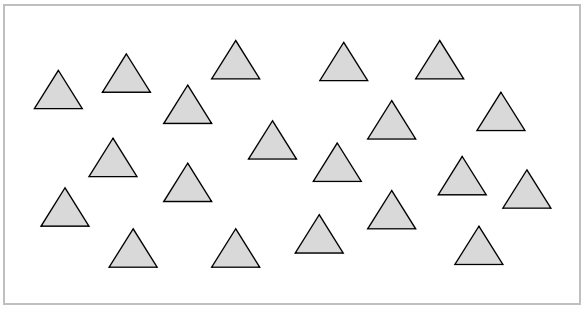
B. Find and circle **6** horizontal hidden addition problems in the grid.

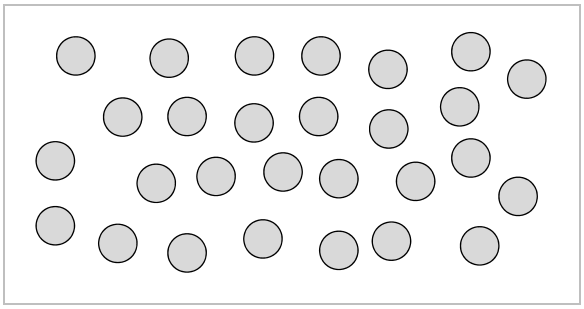
5	2	+	4	=	6	2	7	8	1	2	7	9	3
6	4	2	3	9	5	4	9	3	8	5	1
3	3	6	1	3	2	6	5	1	2	4	5
4	7	2	7	4	3	7	9	4	6	9	8
1	6	3	8	5	9	4	6	7	5	2	7

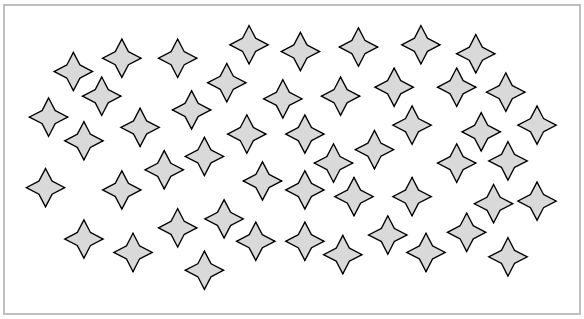
Name _____

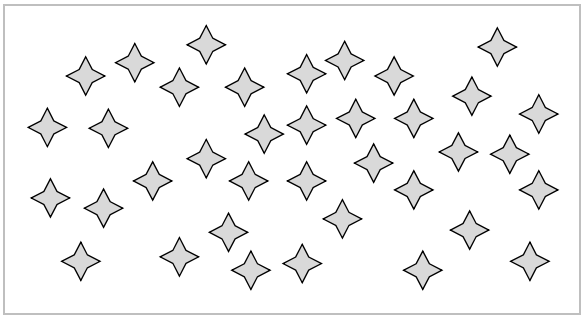
Estimation & Comparison

A. Estimate and compare the numbers of objects using >, <, or =.

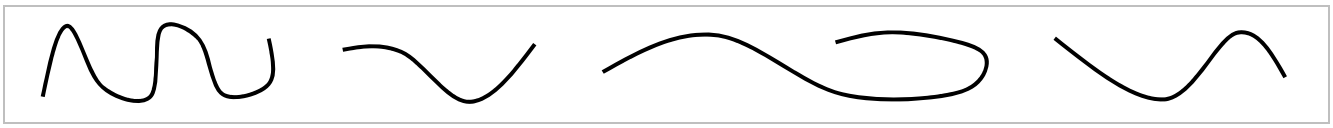


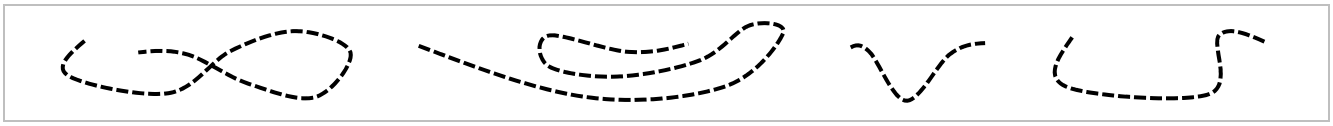






B. Circle the shortest string in each set.





C. Complete the comparisons. Many solutions are possible.

☐ < 46	76 > ☐	45 < 16 + ☐
☐ > 38	20 < ☐	88 < 52 + ☐
☐ > 62	84 > ☐	25 > 30 − ☐

DAY 32

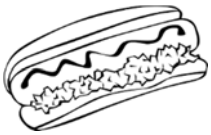
Name _____

Rounding to 10s & Money Word Problems

A. Round each number to the nearest ten. Circle the rounded number.

20 24 30	10 12 20	50 57 60
70 75 80	30 36 40	30 31 40
40 42 50	20 25 30	40 48 50
80 89 90	60 63 70	80 84 90

B. Look at the menu and answer the questions.

Burger	Hotdog	Drink	Apple	Cookie
				
47¢	30¢	25¢	16¢	9¢

How much would a burger and an apple cost? _____ ¢

Jenny bought two cookies with $1.00. What's her change? _____ ¢

Mia spent 55¢ on 2 items. What did she buy?

_____

YOUR WORK AREA

DAY 33

Name _____

Rounding to 10s & Let's Review!

A. Round each number to the nearest ten. Circle the rounded number.

40 41 50	70 78 80	30 36 40
20 25 30	10 17 20	80 82 90
70 73 80	50 50 60	60 64 70

B. Solve the addition and subtraction problems.

145	427	249	756	172
+ 302	+ 235	+ 100	− 243	− 92

C. What is the next problem? Find the pattern.

25	35	45	55		
+ 1	+ 2	+ 3	+ 4		

D. Solve the problems and fill in the blanks.

✓ Measure the length of this workbook from top to bottom. How long is it? _____ Inches

✓ Amber has 16 candies. Her sister has twice as many. How many candies does her sister have? _____

DAY 34

Name _____

Rounding to 100s & Adding 2-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

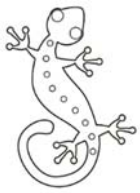
100	163	200
600	642	700
800	897	900
200	225	300

300	314	400
700	786	800
400	458	500
0	39	100

B. Look at the letter values and find the value of each name.

Letter Values

A – 1	K – 11	U – 21
B – 2	L – 12	V – 22
C – 3	M – 13	W – 23
D – 4	N – 14	X – 24
E – 5	O – 15	Y – 25
F – 6	P – 16	Z – 26
G – 7	Q – 17	
H – 8	R – 18	
I – 9	S – 19	
J – 10	T – 20	



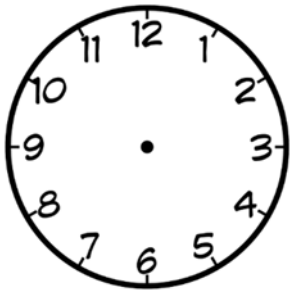
SAM	RON
KATE	MY NAME

DAY 37

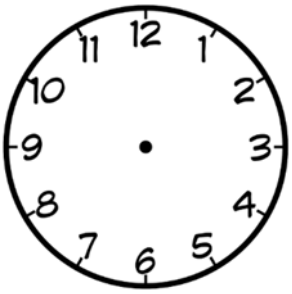
Name _____

Telling Time & Let's Review!

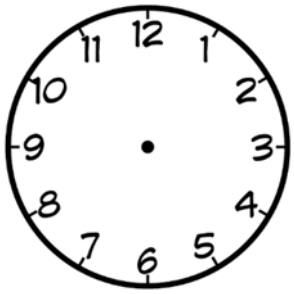
A. Draw the hands on each clock face to show the time.



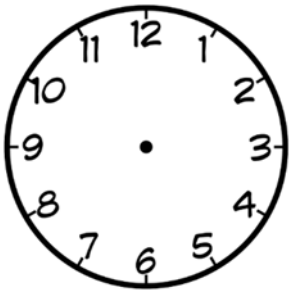
2:45



9:30



11:15



6:45

B. Write the words as numbers.

sixty-eight _____

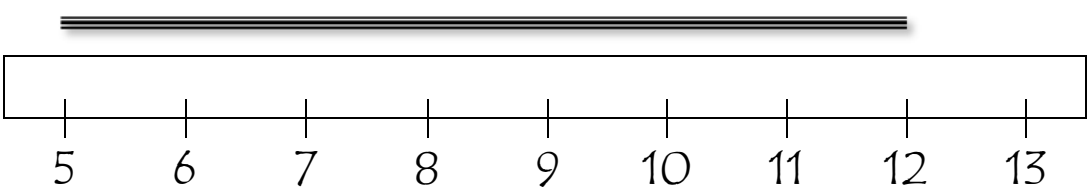
ninety-seven _____

C. Write the amounts of money.

twelve dollars _____

eighteen dollars _____

D. Leah has a broken ruler to measure the string. How long is it?



UNITS

E. Solve the problems and fill in the blanks.

✓ What comes next? 325, 323, 321, 319, _____, _____, _____

✓ 4 tens + 5 hundreds + 3 hundreds + 3 ones = _____

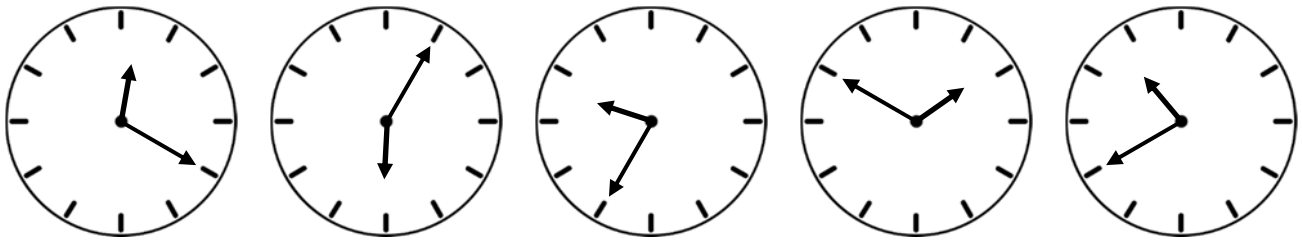
✓ How many legs do six cows have in total? _____

✓ How many wings do five ducks have in total? _____

Name _____

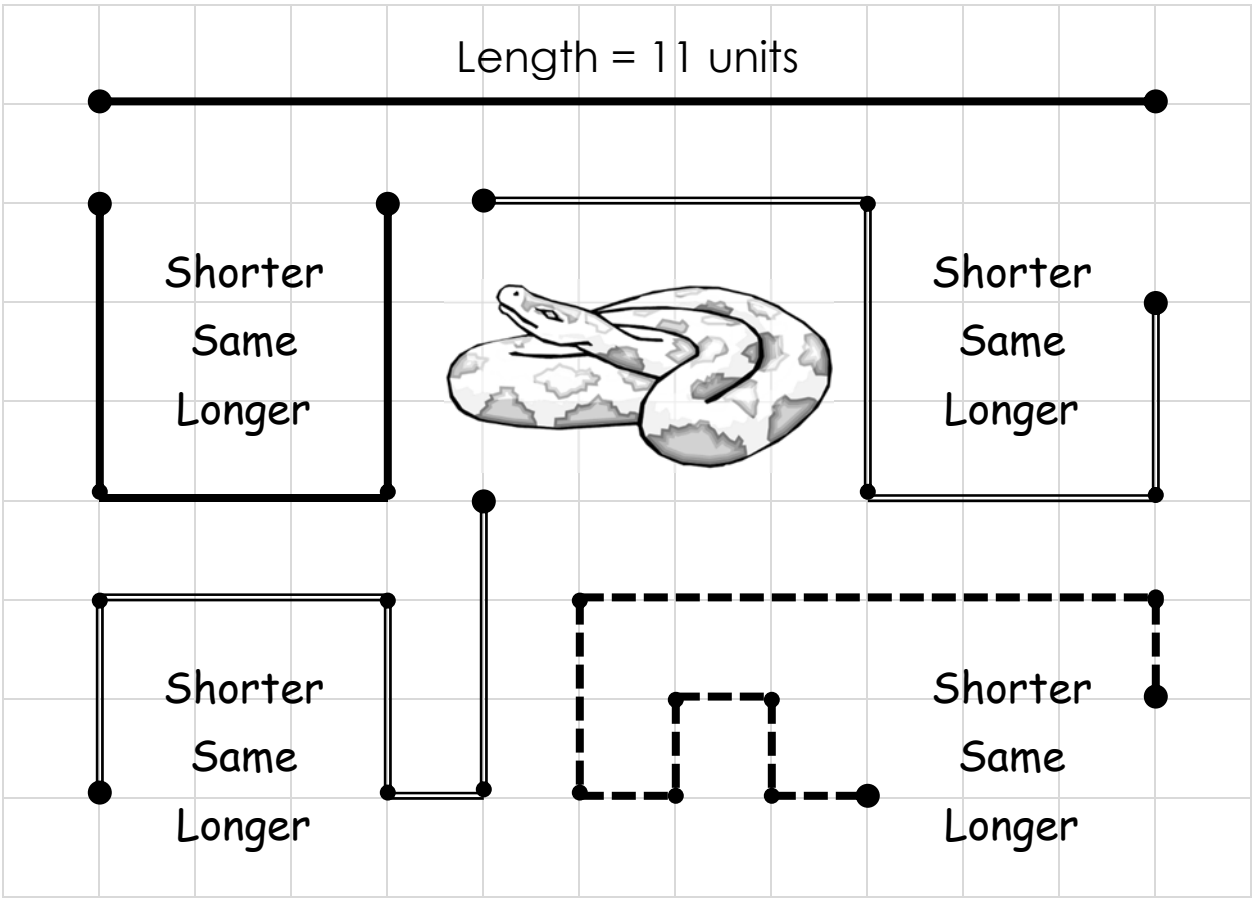
Telling Time & Comparing Lengths

A. Draw lines to match each clock with the correct time.



6:05	1:50	10:10	12:20	10:40	9:35

B. Compare the length of each path with the straight path. Circle your answers.



DAY 39

Name _____

Time Words & Let's Review!

A. Draw lines to match each digital time with the correct word form.

2:30 •	• quarter past five
5:15 •	• five after four
6:10 •	• half past two
4:05 •	• twenty after nine
9:20 •	• ten after six

B. Solve the subtraction problems.

879	86	14	15	13	14
− 245	− 37	− 4	− 8	− 9	− 7

C. Solve the problems and fill in the blanks.

✓ 6 hundreds + 4 tens + 19 ones = _____

✓ It's 5:25. What time will be in 2 hours? _____

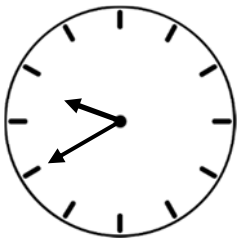
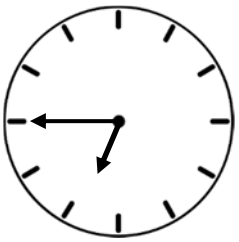
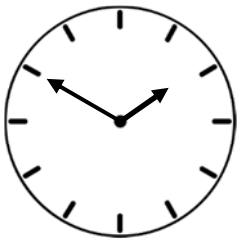
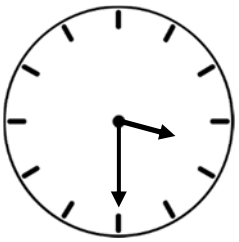
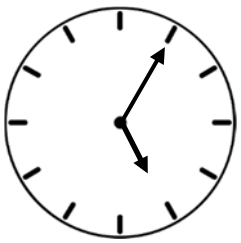
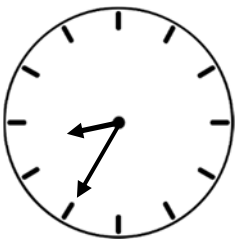
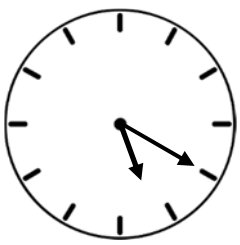
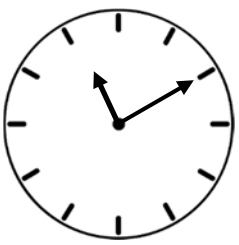
✓ What comes next? 509, 506, 503, _____, _____

✓ Maya has 58 stickers. Will has 34 stickers. How many more stickers does Maya have than Will? _____

Name _____

Time and Word Cards

Cut out the time and word cards below. Cut them into rectangles. Place them face down and find the matches.

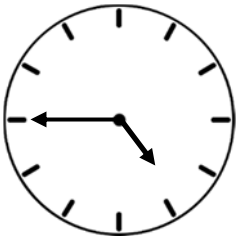
 9:40	 6:45	 1:50	 3:30
20 minutes to 10	15 minutes to 7	10 minutes to 2	30 minutes to 4
 5:05	 8:35	 5:20	 11:10
55 minutes to 6	25 minutes to 9	40 minutes to 6	50 minutes to 12

DAY 41

Name _____

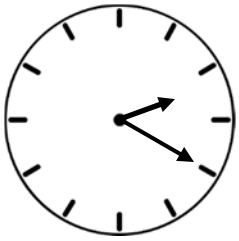
Time Words & Adding 2-Digits

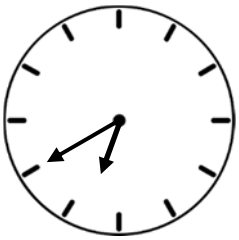
A. Draw lines to match each clock with the time in word form.



quarter to five

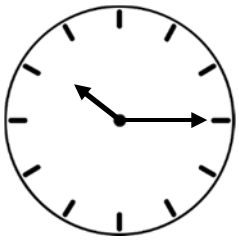
quarter past ten

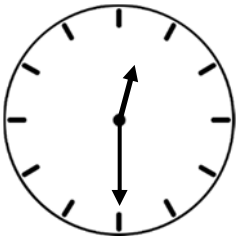




half past twelve

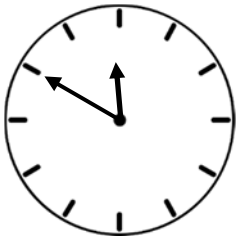
ten to twelve





twenty after two

twenty to seven



B. Solve the addition problems.

69	73	47	56	91	20
+ 23	+ 74	+ 25	+ 34	+ 75	+ 45
45	74	54	27	68	63
+ 49	+ 38	+ 24	+ 36	+ 45	+ 32

DAY 42

Name _____

Telling Time & Subtracting 1-Digit

A. What time is it? Circle the correct time.

1:40
8:03
12:40

6:51
7:10
10:35

1:04
1:19
4:07

5:42
6:42
8:29

B. Solve the subtraction problems.

85	19	45	27	32	12
− 7	− 5	− 6	− 7	− 7	− 9
48	60	43	77	64	21
− 5	− 4	− 6	− 4	− 8	− 4

DAY 43

Name _____

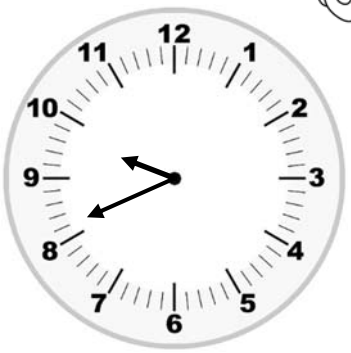
Telling Time & Adding 2-Digits

A. What time is it? Circle the correct time.

1:32

2:32

6:08



8:48

9:41

10:40

4:57

5:57

11:24

6:58

7:58

11:35

B. Solve the addition problems.

86 + 17	64 + 74	10 + 23	80 + 46	45 + 35	23 + 49
35 + 84	76 + 20	42 + 94	17 + 33	74 + 28	99 + 54

DAY 44

Name _____

Telling Time & Subtracting 2-Digits

A. What time is it? Circle the correct time.

3:46

9:17

9:20

4:42

8:20

8:21

6:53

7:53

10:35

6:03

12:34

1:35

B. Solve the subtraction problems.

37	26	75	52	64	79
− 34	− 10	− 29	− 25	− 27	− 28
62	50	82	68	91	48
− 37	− 35	− 46	− 43	− 33	− 12

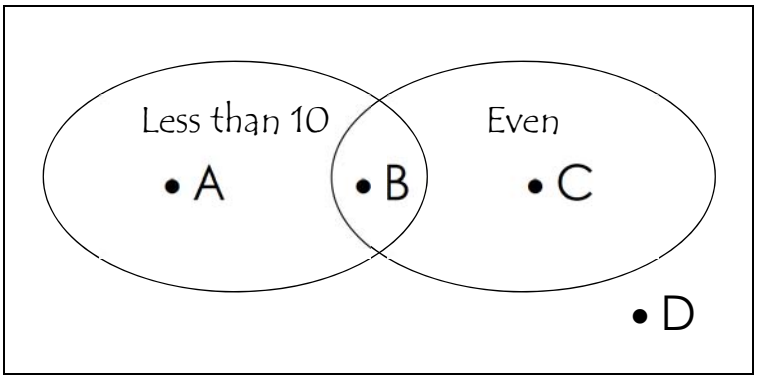
Name _____

Time Words & Venn Diagrams

A. Write each time in digital form.

quarter of eight	_____	twenty to four	_____
five past five	_____	eleven past two	_____
quarter past six	_____	thirteen to twelve	_____
quarter to three	_____	quarter to eleven	_____
half past eleven	_____	eighteen past ten	_____

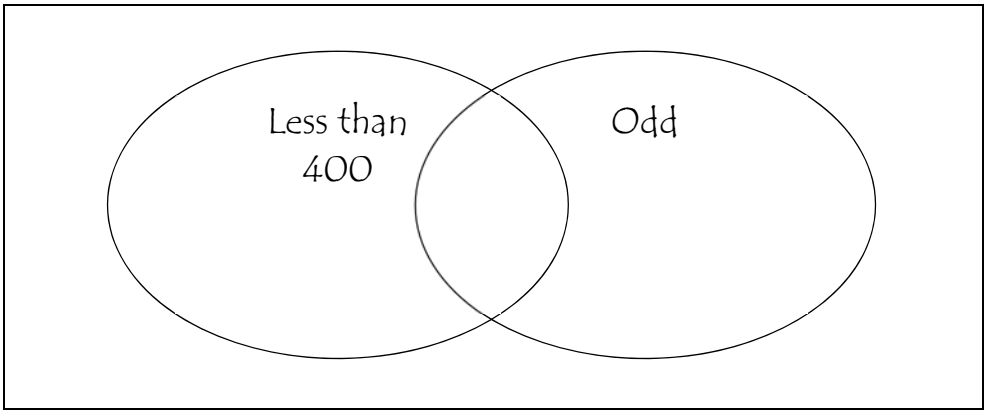
B. Use the diagram to answer YES or NO to the questions.



- ✓ Could A be 15? _____
- ✓ Could B be 8? _____
- ✓ Could C be 10? _____
- ✓ Could D be 9? _____

C. Put each number into the appropriate space of the Venn diagram.

102 341
789 926
218 453



DAY 50

Name _____

Adding 3-Digits

Add 3-digit numbers. Use the base ten blocks from the next two worksheets.

	8	7	5
+	3	1	4

	9	7	6
+	1	2	2

	2	3	5
+	6	1	3

	5	0	6
+	7	4	8

	6	9	7
+	5	4	0

	2	3	1
+	3	6	8

	4	8	3
+	6	7	4

	4	3	5
+	1	2	6

	9	6	4
+	2	7	6

	5	1	9
+	2	6	9

	2	5	8
+	2	4	3

	2	6	4
+	7	8	9

	8	5	5
+	4	6	7

	7	2	0
+	9	6	5

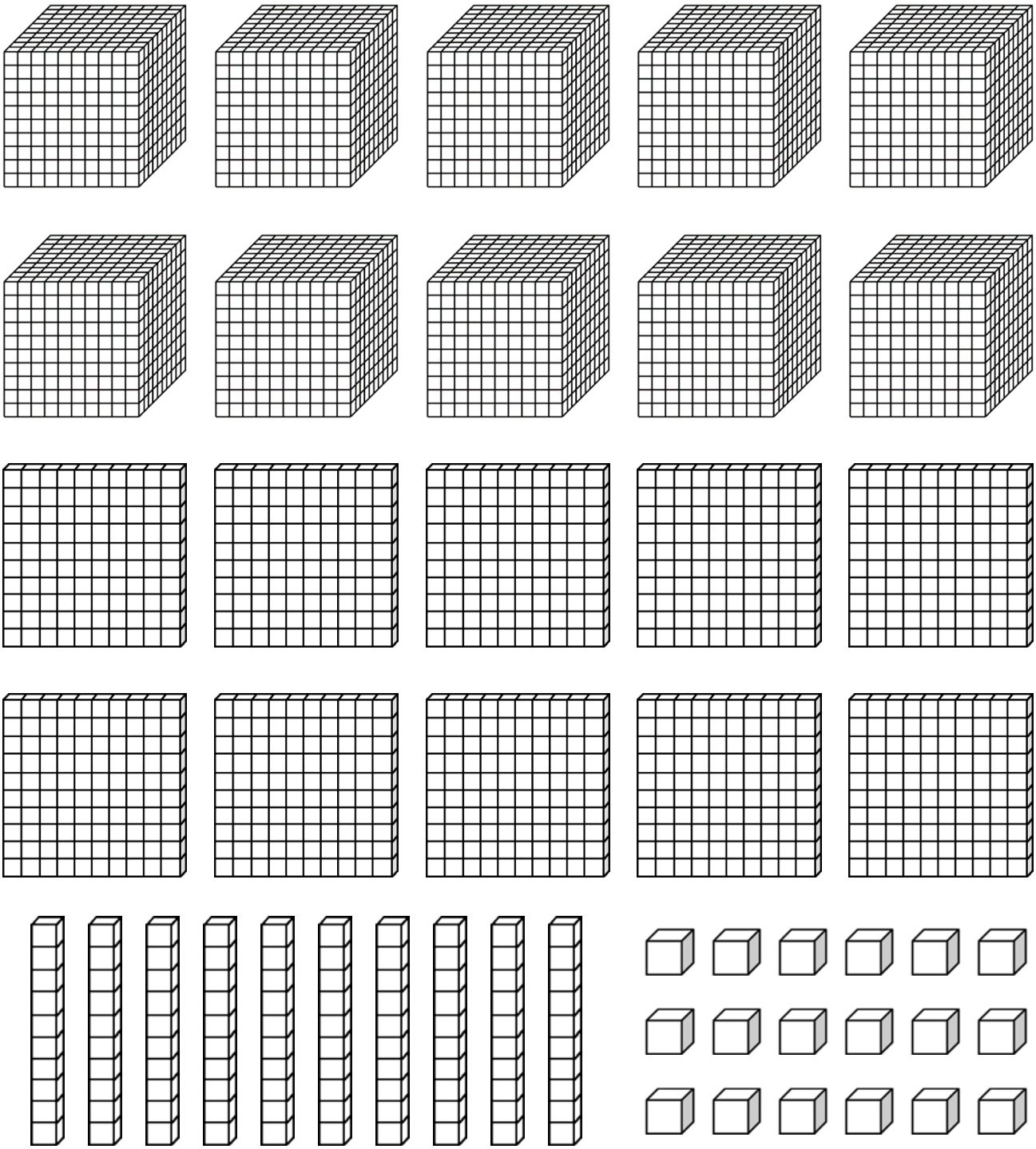
	2	3	5
+	4	9	3

	2	9	7
+	6	1	3

Name _____

Base Ten Blocks I

Cut out the blocks below. Use them to practice adding and subtracting 3-digits.

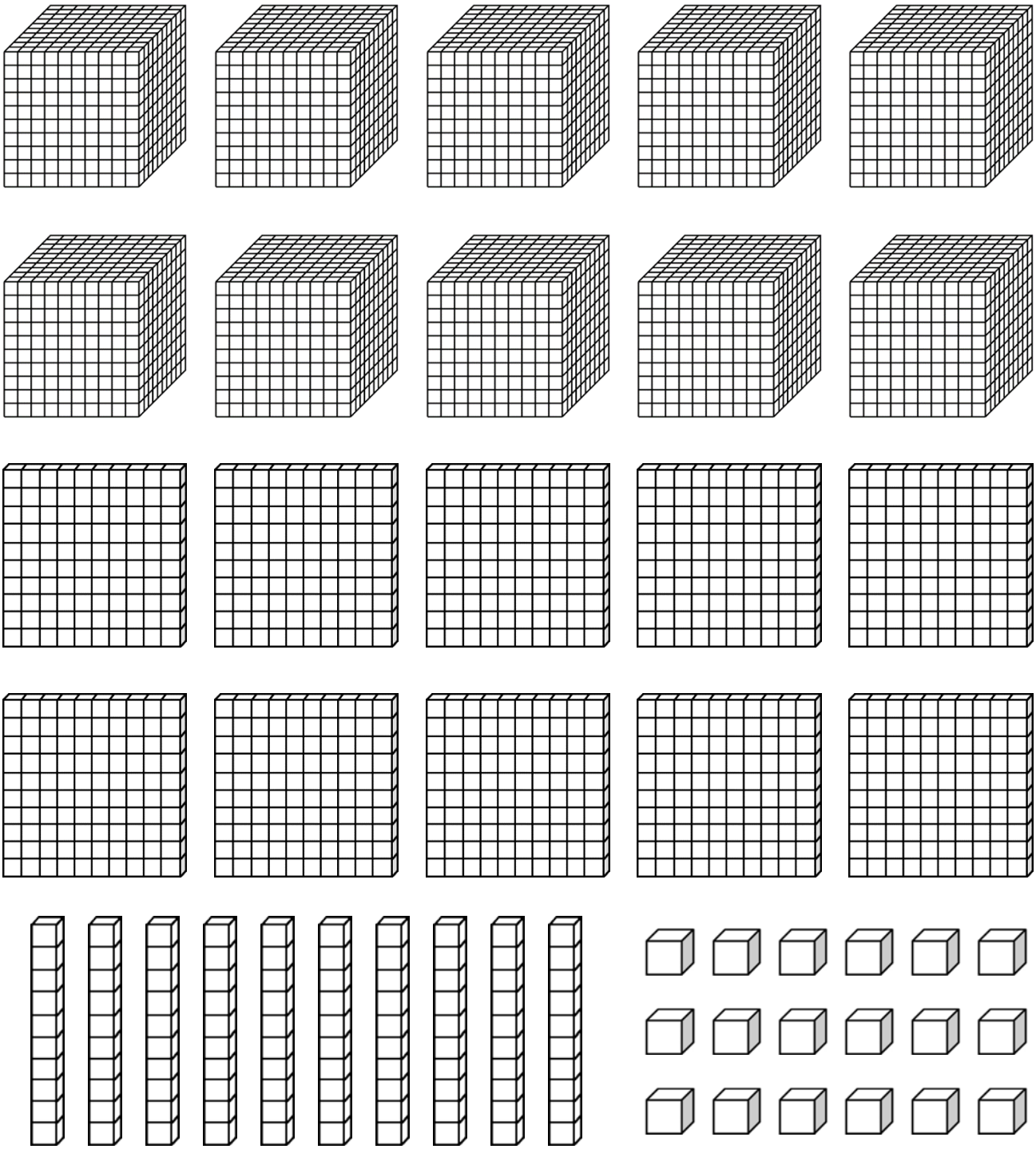


DAY 50

Name _____

Base Ten Blocks II

Cut out the blocks below. Use them to practice adding and subtracting 3-digits.



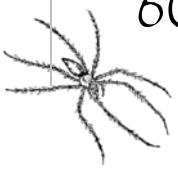
DAY 51

Name _____

Rounding to 10s & Adding 3-Digits

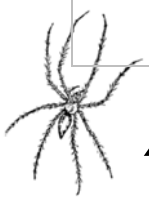
A. Round each number to the nearest ten. Circle the rounded number.

50 52 60	80 87 90	40 45 50
10 13 20	60 64 70	20 28 30
70 79 80	20 26 30	60 61 70



B. Solve the addition problems.

353 + 118	141 + 673	469 + 675	234 + 153	573 + 485
748 + 866	208 + 537	932 + 564	873 + 865	232 + 952
934 + 634	461 + 343	889 + 578	257 + 352	239 + 623



DAY 52

Name _____

Rounding to 100s & Adding 3-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

100	192	200
500	516	600
800	834	900

700	749	800
300	365	400
200	270	300

B. Solve the addition problems.

227 + 634 =	342 + 420 =	425 + 546 =	843 + 798 =	780 + 693 =
465 + 784 =	718 + 542 =	821 + 759 =	328 + 261 =	967 + 549 =
339 + 898 =	485 + 950 =	556 + 236 =	676 + 474 =	260 + 768 =

DAY 53

Name _____

Adding 2-Digits & Estimating Sums

A. Solve the addition problems to find the actual sums.

78	23	47	68	84	48
+ 93	+ 16	+ 26	+ 76	+ 42	+ 16

B. Estimate the sums to the nearest ten. Round the numbers to the nearest ten and then add them. The first one is done for you!

78 → 80
+ 93 → + 90
estimate: 170

23 →
+ 16 → +
estimate:

47 →
+ 26 → +
estimate:

68 →
+ 76 → +
estimate:

84 →
+ 42 → +
estimate:

48 →
+ 16 → +
estimate:

C. Compare the actual sums and the estimated sums. Are they good estimates?

DAY 54

Name _____

Subtracting 2-Digits & Estimating Differences

A. Solve the subtraction problems to find the actual differences.

76	64	88	70	52	71
− 21	− 47	− 16	− 27	− 28	− 56

B. Estimate the differences to the nearest ten. Round the numbers to the nearest ten and then subtract them. The first one is done for you!

76 → 80
− 21 → − 20
estimate: 60

64 →
− 47 → −
estimate:

88 →
− 16 → −
estimate:

70 →
− 27 → −
estimate:

52 →
− 28 → −
estimate:

71 →
− 56 → −
estimate:

C. Compare the actual differences and the estimated differences. Are they good estimates?

DAY 56

Name _____

Estimating Sums & Subtracting to 20

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review **Day 53** to help you.

36 →
+ 45 → + _____

93 →
+ 18 → + _____

55 →
+ 75 → + _____

61 →
+ 87 → + _____

80 →
+ 54 → + _____

42 →
+ 34 → + _____

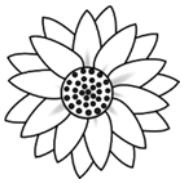
22 →
+ 61 → + _____

76 →
+ 27 → + _____

47 →
+ 34 → + _____

B. Solve the subtraction problems.

19 → − 5 → ☐ → − 3 → ☐ → − 2 → ☐

↓ − 3  ↓ − 2  ↓ − 3  ↓ − 4

☐ → − 4 → ☐ → − 4 → ☐ → − 3 → ☐

DAY 57

Name _____

Estimating Differences & Counting Coins

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review **Day 54** to help you.

58 →
− 32 → − _____

72 →
− 50 → − _____

56 →
− 25 → − _____

79 →
− 64 → − _____

89 →
− 42 → − _____

78 →
− 36 → − _____

95 →
− 23 → − _____

67 →
− 56 → − _____

97 →
− 34 → − _____

B. Write the total amounts in cents.

2 dimes + 5 nickels + 2 pennies = _____ ¢

1 quarter + 3 dimes + 4 pennies = _____ ¢

2 quarters + 3 nickels + 8 pennies = _____ ¢

1 quarter + 4 dimes + 5 nickels + 5 pennies = _____ ¢

DAY 58

Name _____

Estimating Sums & Telling Time

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review **Day 53** to help you.

42 →
+ 38 → + _____

53 →
+ 82 → + _____

89 →
+ 75 → + _____

23 →
+ 43 → + _____

67 →
+ 54 → + _____

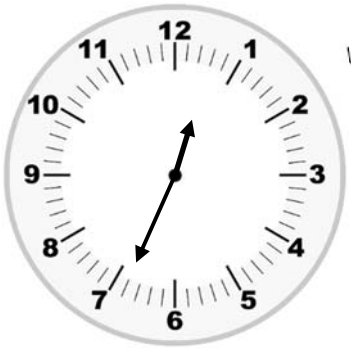
85 →
+ 67 → + _____

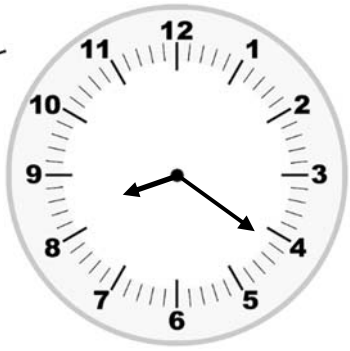
50 →
+ 35 → + _____

76 →
+ 23 → + _____

91 →
+ 62 → + _____

B. What time is it? Write the time underneath each clock.





: _____

: _____

: _____

DAY 59

Name _____

Estimating Differences & Comparing Numbers

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review **Day 54** to help you.

59 →
− 27 → − _____

83 →
− 50 → − _____

92 →
− 45 → − _____

60 →
− 54 → − _____

83 →
− 17 → − _____

58 →
− 15 → − _____

67 →
− 23 → − _____

54 →
− 36 → − _____

92 →
− 68 → − _____

B. For each pair, circle the greater number.

122	**344**	670	760	**786**	**876**
535	232	**278**	**540**	345	456
400	**500**	455	445	**605**	**506**
135	138	**234**	**342**	770	370

DAY 62

Name _____

Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from **Day 50** to help you.

	8	6	2
−	4	7	4

	7	7	3
−	5	5	6

	8	4	2
−	4	6	8

	9	5	1
−	3	2	3

	7	6	9
−	3	3	4

	8	4	3
−	6	9	7

	9	8	4
−	1	2	8

	5	6	2
−	2	3	5

	6	5	0
−	5	3	6

	5	3	2
−	2	5	9

	4	7	8
−	2	2	4

	7	3	6
−	6	9	5

DAY 63

Name _____

Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from **Day 50** to help you.

	3	5	7
−	1	2	6

	4	7	2
−	3	2	8

	7	4	8
−	3	7	4

	8	2	1
−	5	6	4

	2	3	2
−	1	5	6

	7	9	9
−	1	4	5

	7	7	3
−	4	5	9

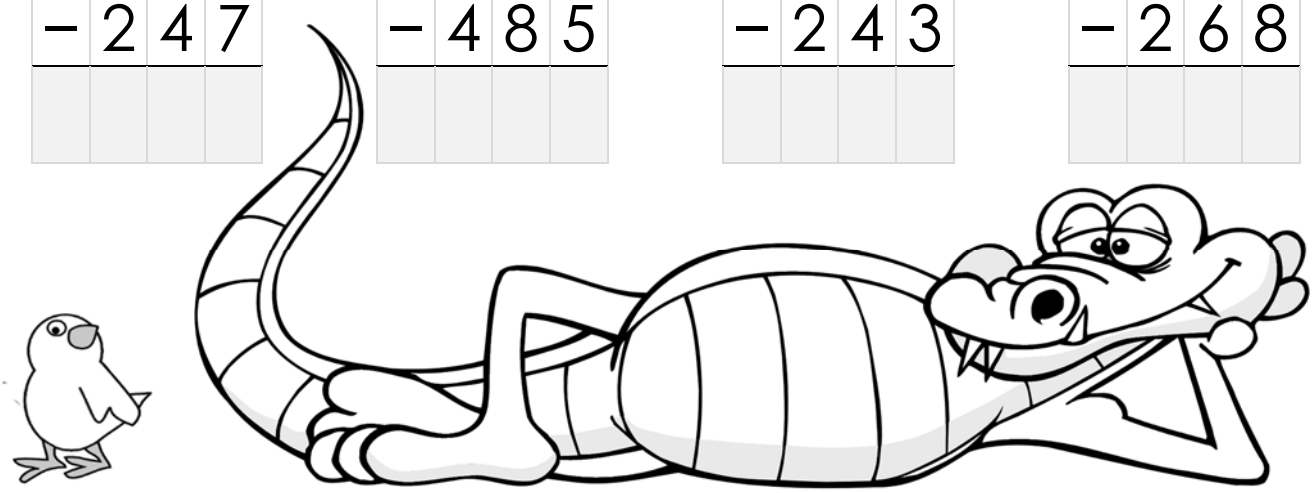
	7	1	2
−	6	3	9

	5	8	9
−	2	4	7

	6	5	7
−	4	8	5

	3	2	5
−	2	4	3

	9	4	3
−	2	6	8



DAY 64

Name _____

Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from **Day 50** to help you.

	9	2	3
−	8	3	2

	7	8	2
−	2	0	6

	9	5	2
−	2	8	7

	9	3	4
−	5	6	2

	4	6	1
−	3	5	9

	6	7	9
−	3	2	4

	7	3	1
−	2	5	7

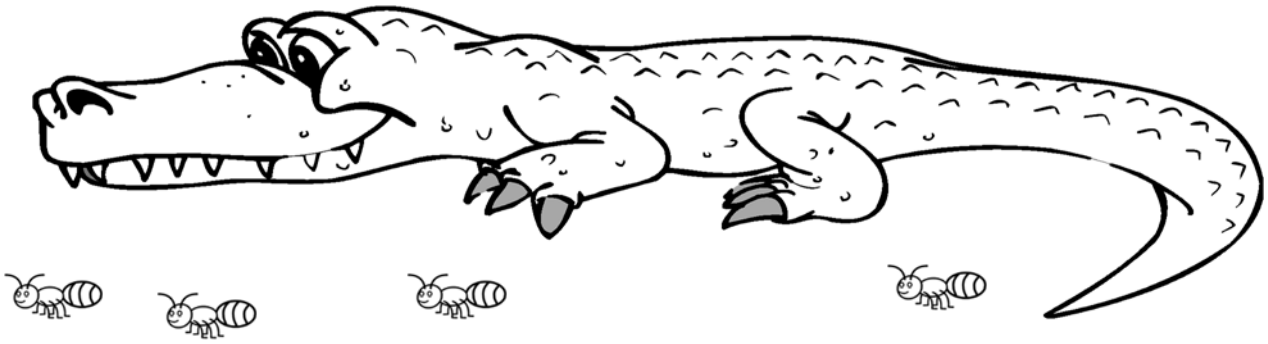
	5	9	0
−	4	5	3

	6	2	8
−	5	6	5

	7	4	5
−	3	8	9

	2	7	8
−	1	5	4

	4	7	2
−	2	3	7



DAY 67

Name _____

Estimating Sums & Adding 3-Digits

Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

378 →
+ 239 → +

785 →
+ 863 → +

453 →
+ 897 → +

728 →
+ 683 → +

638 →
+ 568 → +
estimate:

207 →
+ 554 → +
estimate:

891 →
+ 626 → +
estimate:

432 →
+ 237 → +
estimate:

853 →
+ 728 → +
estimate:

624 →
+ 394 → +
estimate:

DAY 68

Name _____

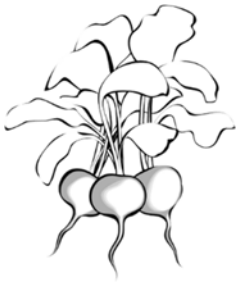
Estimating Differences & Subtracting 3-Digits

Estimate the differences by rounding the numbers to the nearest hundred.
Solve the actual problems for the first four as well.

928 →
− 524 → − _____

647 →
− 290 → − _____

896 →
− 134 → − _____



827 →
− 562 → − _____

761 →
− 438 → − _____
estimate:

743 →
− 286 → − _____
estimate:

441 →
− 373 → − _____
estimate:

835 →
− 329 → − _____
estimate:

750 →
− 195 → − _____
estimate:

881 →
− 207 → − _____
estimate:

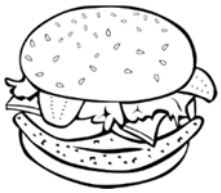
DAY 69

Name _____

Estimating Sums & Adding 3-Digits

Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

370 →
+ 876 → +



278 →
+ 648 → +

976 →
+ 287 → +

804 →
+ 650 → +

243 →
+ 847 → +
estimate:

862 →
+ 594 → +
estimate:

389 →
+ 411 → +
estimate:

230 →
+ 734 → +
estimate:

252 →
+ 394 → +
estimate:

814 →
+ 529 → +
estimate:

DAY 70

Name _____

Estimating Differences & Subtracting 3-Digits

Estimate the differences by rounding the numbers to the nearest hundred.
Solve the actual problems for the first four as well.

724 →
− 342 → − _____

527 →
− 105 → − _____

632 →
− 594 → − _____

612 →
− 451 → − _____

866 →
− 439 → − _____
estimate:

813 →
− 458 → − _____
estimate:

462 →
− 386 → − _____
estimate:

923 →
− 285 → − _____
estimate:

626 →
− 354 → − _____
estimate:

942 →
− 728 → − _____
estimate:

DAY 81

Name _____

Estimating Sums & Adding 4-Digits

A. Estimate the sums by rounding the numbers to the nearest hundred.

8584 →
+ 3205 → + _____

9228 →
+ 6158 → + _____

3928 →
+ 6249 → + _____

7868 →
+ 4762 → + _____

B. Estimate the sums by rounding the numbers to the nearest thousand.

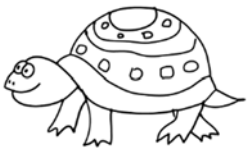
4352 →
+ 6787 → + _____

8334 →
+ 5607 → + _____

2983 →
+ 6065 → + _____

7554 →
+ 7456 → + _____

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!



DAY 82

Name _____

Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

4665 →
− 1258 → − _____

8578 →
− 4937 → − _____

5930 →
− 1675 → − _____

7278 →
− 3693 → − _____

B. Estimate the differences by rounding the numbers to the nearest thousand.

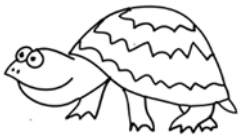
8362 →
− 5756 → − _____

7432 →
− 5867 → − _____

9116 →
− 6569 → − _____

5819 →
− 2982 → − _____

C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!



DAY 83

Name _____

Estimating Sums & Adding 4-Digits

A. Estimate the sums by rounding the numbers to the nearest hundred.

5275 →
+ 5386 → +

2875 →
+ 7260 → +

5468 →
+ 7882 → +

4946 →
+ 8563 → +

B. Estimate the sums by rounding the numbers to the nearest thousand.

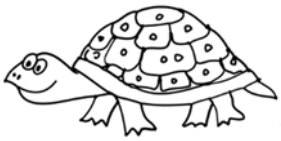
8250 →
+ 5279 → +

9719 →
+ 3755 → +

7253 →
+ 6564 → +

6189 →
+ 5067 → +

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!



DAY 84

Name _____

Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

8752 →
− 5434 → − _____

9459 →
− 2825 → − _____

7422 →
− 4585 → − _____

8050 →
− 2537 → − _____

B. Estimate the differences by rounding the numbers to the nearest thousand.

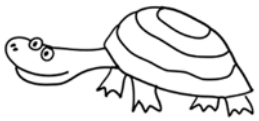
6720 →
− 3594 → − _____

9126 →
− 3471 → − _____

8723 →
− 5369 → − _____

2244 →
− 1570 → − _____

C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!



DAY 89

Name _____

Elapsed Time & Subtracting to 20

A. Write the time for each clock and calculate the elapsed time.


The first clock _____

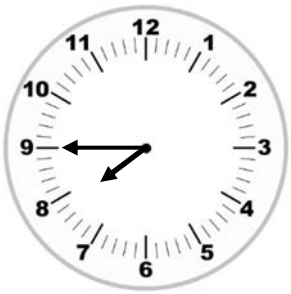
The second clock _____

Elapsed: _____


The first clock _____

The second clock _____

Elapsed: _____

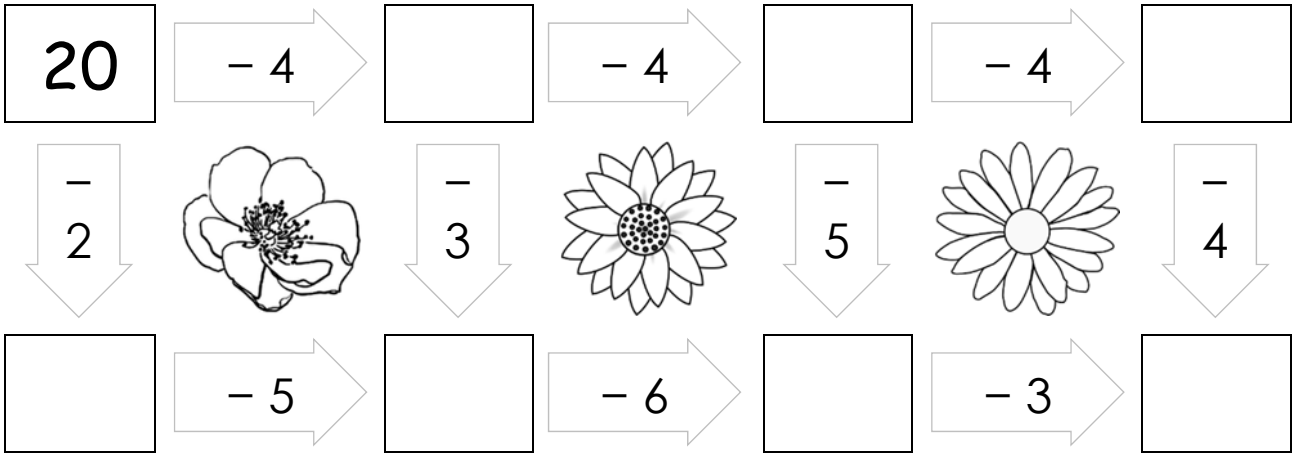



The first clock _____

The second clock _____

Elapsed: _____

B. Solve the subtraction problems.



Name _____

Understanding Multiplication

A. For each repeated addition, fill in the boxes.

Repeated Addition	Groups	Factors	Product
2 + 2 + 2	** ** **	2 x 3	6
4 + 4			
3 + 3 + 3			
5 + 5			
4 + 4 + 4			

B. For each multiplication, fill in the boxes.

Factors	Array	Commutative Property	Product
2 x 3	● ● ● ● ● ●	3 x 2	6
4 x 2			
5 x 2			
5 x 3			

DAY 108

Name _____

Multiplying by 10 and 9

A. Let's practice multiplying by 10. Here's the quick way to multiply by 10:

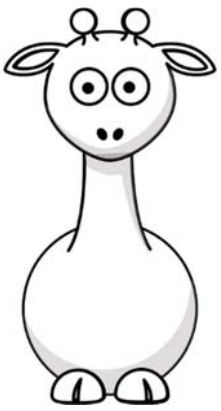
When you multiply by 10, just add **0** to the end.

3 x 10 = 30

4 x 10 = _____

78 x 10 = _____

53 x 10 = _____



140 x 10 = 1400

295 x 10 = _____

500 x 10 = _____

628 x 10 = _____

B. Let's practice multiplying a single digit number times 9. Here's the quick way:

First, subtract **1** from the number multiplied by 9 to get the tens digit.
Second, subtract this tens digit from **9** to get the ones digit.

First, 4 – 1 = 3

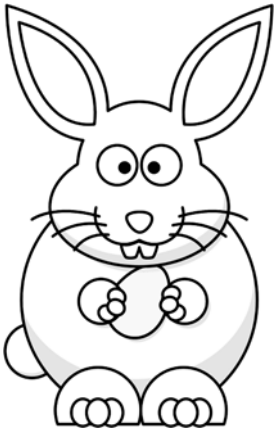
Second, 9 – 3 = 6

4 x 9 = 36

9 x 8 = _____

7 x 9 = _____

3 x 9 = _____



9 x 9 = _____

5 x 9 = _____

9 x 2 = _____

6 x 9 = _____

DAY 109

Name _____

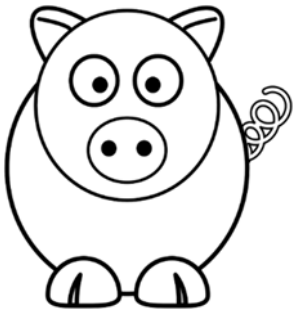
Multiplication & Counting Money

A. Let's practice multiplying by 0 and 1.

8 x 0 = _____

1 x 6 = _____

0 x 9 = _____



7 x 1 = _____

3 x 0 = _____

1 x 5 = _____

B. For each multiplication, fill in the blanks.

2 x 4 = ** ** ** ** = 4 x 2 = _____ = _____

5 x 3 = ***** ***** ***** = _____ = _____

3 x 4 = *** *** *** *** = _____ = _____

8 x 2 = ******** ******** = _____ = _____

C. Draw lines to match the same amounts.

7 nickels + 7 pennies •	• $0.26
2 dimes + 6 pennies •	• $0.85
3 quarters + 1 dime •	• $0.42
4 dimes + 6 nickels •	• $0.70

DAY 110

Name _____

Multiplying by 5 & Elapsed Time

A. Let's practice multiplying by 5. Here's the quick way to multiply by 5:

To multiply 5 by an **even** number:
The tens digit is half the number. The ones digit is **0**

To multiply 5 by an **odd** number:
Subtract 1 from the number and halve the answer to get the tens digit.
The ones digit is **5**.

Half of 4 = 2

7 – 1 = 6, Half of 6 = 3

5 x 4 = 20

8 x 5 = _____

5 x 6 = _____

7 x 5 = 35

5 x 3 = _____

9 x 5 = _____

B. Complete the table by finding the time.

Start Time	Elapsed Time	End Time
5:35 A.M.	2 hours 45 minutes	
7:20 A.M.		2:25 P.M.
9:40 A.M.	7 hours 25 minutes	
11:55 A.M.		3:10 P.M.

Name _____

Division: Cake Baking

A. Cut out the pieces from the top half of the next page. Make pockets as instructed. Glue your pockets in the space below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to "write" the equation and answer to the problem below.

Your mother uses two eggs when making a cake.
Today she made two cakes. How many eggs did she use today?

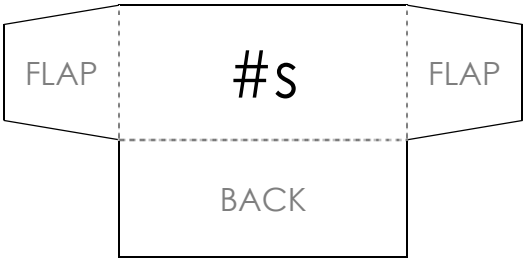
Glue your number and equation pockets here.

B. Cut out the pieces from the bottom half of the next page. Make pockets and glue them below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to "write" the equation and answer to the problem below.

If your mother used 4 eggs when she made 2 cakes,
how many eggs does she use to make one cake?

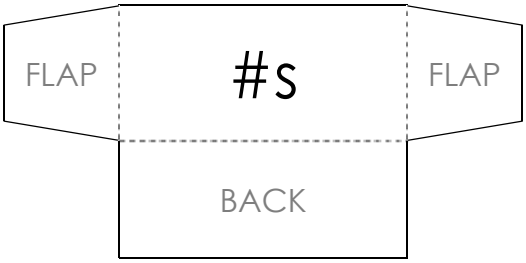
Glue your number and equation pockets here.

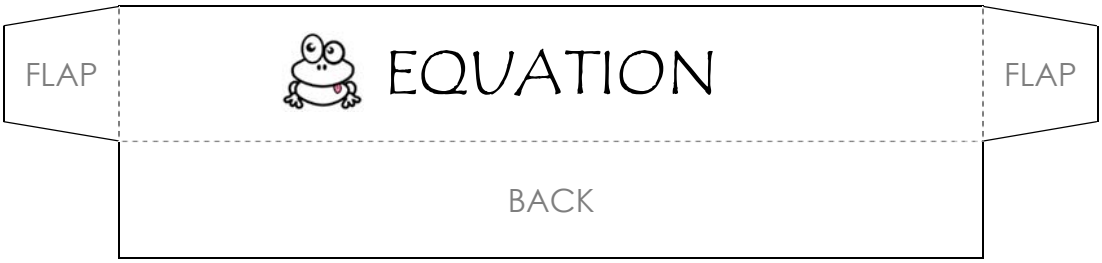
Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for **Part A** on **Day 111**.



1	2	3	4	1	2	3	4	x	÷	=

Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for **Part B** on **Day 111**.





1	2	3	4	1	2	3	4	x	÷	=

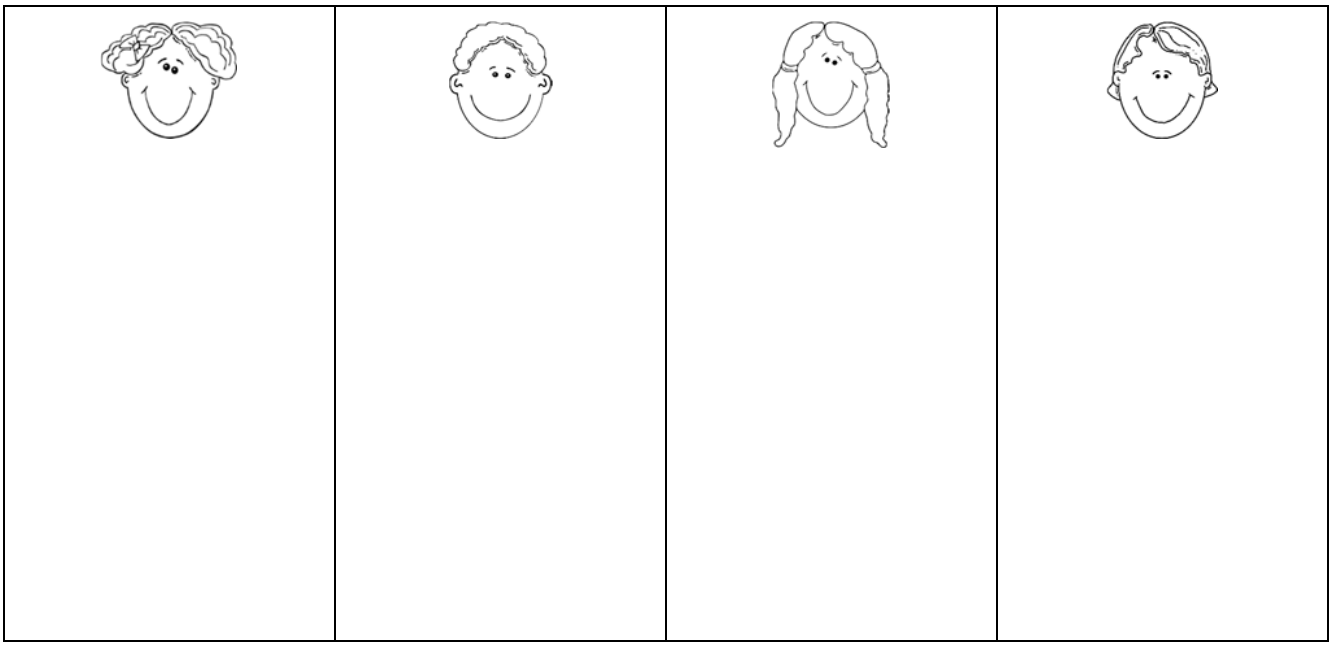
Name _____

Division: Cake Eating

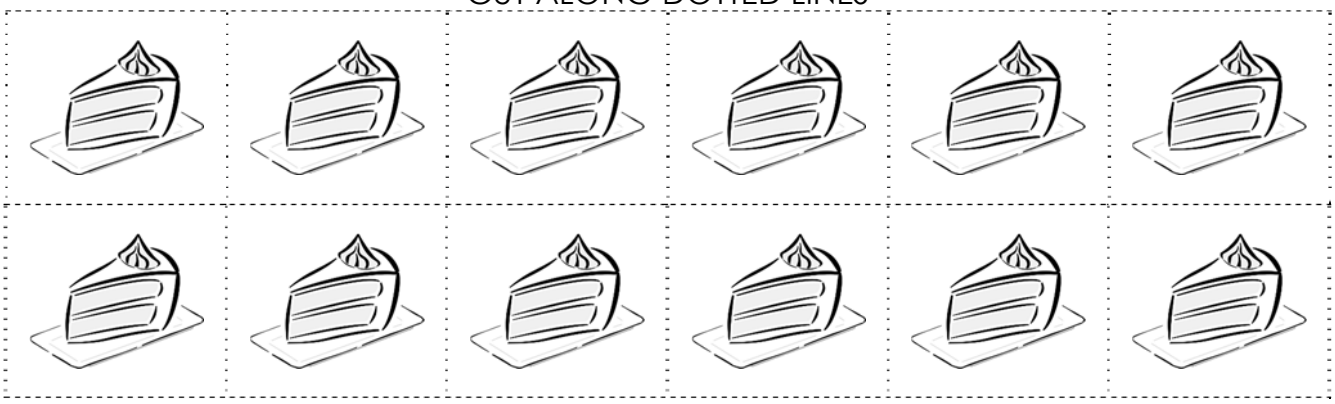
Cut out the cake pieces at the bottom of the page. Place a cake piece under each kid, one at a time, until all the pieces are placed. This will solve the division problem below. Once you solve the problem, glue the cake pieces to the page.

If your mom's cake was cut into 12 pieces and 4 kids were going to eat them, how many pieces of cake could each kid eat?

That's the answer to this: **12 ÷ 4 =** _____



CUT ALONG DOTTED LINES



DAY 113

Name _____

Multiplying by 2 & Dividing by 2

A. Multiplying by 2 is doubling the number. Let's practice multiplying by 2.

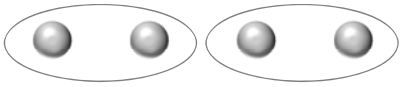
6	2	3	2	0	8	2	2
× 2	× 9	× 2	× 5	× 2	× 2	× 4	× 7

B. Dividing by 2 is cutting in half. It's doing the opposite of doubling or multiplying by 2. Let's practice dividing by 2.

2 × 2 = 4

If I gave you 2 balls, 2 times, you would have 4 balls.

4 ÷ 2 =



Divide 4 balls into 2 groups. How many are in each group?

3 × 2 = 6

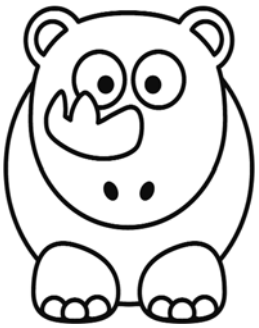
6 ÷ 2 =

Draw circles to make 2 groups of balls.

8 ÷ 2 = _____

12 ÷ 2 = _____

16 ÷ 2 = _____



10 ÷ 2 = _____

14 ÷ 2 = _____

18 ÷ 2 = _____

Name _____

Dividing with 0 and 1 & Perimeter

A. For each problem, fill in the blank and write a division sentence.

If you divide **4** candies into **1** group, that group will have _____ candies.

____ ÷ ____ = ____

If you divide **0** candies into **5** groups, each group will have _____ candies.

____ ÷ ____ = ____

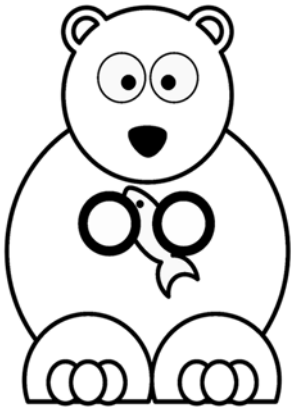
B. Let's practice dividing with 0 and 1. Like subtraction, you can't switch the numbers in division. It only works one direction.

0 ÷ 8 = _____

0 ÷ 3 = _____

5 ÷ 1 = _____

8 ÷ 1 = _____



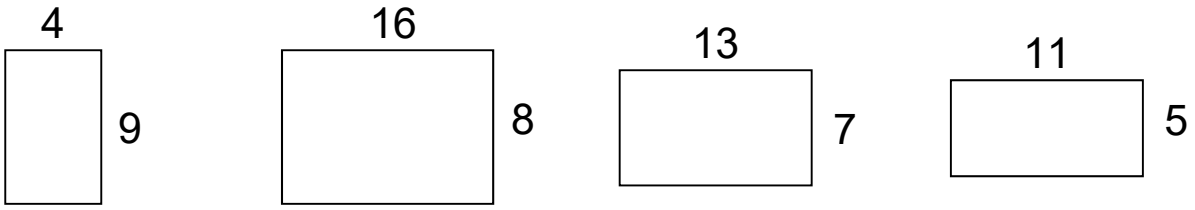
7 ÷ 1 = _____

6 ÷ 1 = _____

0 ÷ 7 = _____

4 ÷ 1 = _____

C. Calculate the perimeter of each rectangle.



_____ _____ _____ _____

DAY 118

Name _____

Money as Decimals

Write the money amounts as decimals.

Seven cents	$0.07	Three dollars	$3.00
Fourteen cents	_____	Fifteen dollars	_____
Forty-two cents	_____	Eighty dollars	_____

Two dollars, ten cents _____

Thirteen dollars, eight cents _____

Sixteen dollars, eleven cents _____

Twelve dollars, sixty-one cents _____

Twenty-five dollars, twenty cents _____

Thirty-nine dollars, seventeen cents _____

Seventy-six dollars, ninety-nine cents _____

Eighty-four dollars, twenty-four cents _____

Ninety-seven dollars, thirty-six cents _____

DAY 119

Name _____

Adding Decimals

Add the decimals. To add decimals:

First, line up the decimal points.
Second, add the numbers as you would add whole numbers.
Third, carry the decimal point directly down into your answer.

1 2.4 + 3.8 6.2	3.5 + 4.9 _____	6.7 + 1.8 _____	9.4 + 2.2 _____	5.8 + 7.5 _____

2.26 + 8.34 _____	2.63 + 4.86 _____	4.32 + 2.55 _____	6.84 + 6.17 _____
2.37 + 3.96 _____	1.63 + 9.82 _____	9.34 + 7.46 _____	7.65 + 2.59 _____

DAY 120

Name _____

Subtracting Decimals

Subtract the decimals. To subtract decimals:

First, line up the decimal points.
Second, subtract the numbers as you would subtract whole numbers.
Third, carry the decimal point directly down into your answer.

4 13 ~~5~~.~~3~~ − 4.8 0.5	6.5 − 4.9 _____	7.8 − 3.5 _____	8.3 − 5.6 _____	4.2 − 3.9 _____

5.96 − 5.42 _____	7.23 − 5.63 _____	8.40 − 6.76 _____	9.99 − 4.32 _____
9.46 − 9.35 _____	8.32 − 4.97 _____	7.42 − 6.48 _____	9.71 − 2.75 _____

Name _____

Adding Money

A. Solve the money addition problems.

$2.83 + $6.47	$4.95 + $8.34	$2.38 + $3.42	$8.65 + $7.29
$7.24 + $2.54	$9.88 + $7.15	$4.73 + $5.85	$3.42 + $7.23
$6.70 + $6.58	$8.24 + $3.36	$2.49 + $5.26	$7.54 + $1.58

B. Can you solve this money puzzle? Place a coin in each square so that the total at the end of each row and column is correct.

			31¢
			21¢
35¢	11¢	6¢	

Name _____

Money Word Problems

Solve each word problem. Use the space on the right for your work area.

After buying some cookies for $5.00, Dan has $2.50 left. How much money did Dan have to begin with?

_____

After buying some pencils for $4.75, Rick has $6.50 left. How much money did Rick have to begin with?

_____

Henry gives $5.75 to Anne. If Henry started with $8.00, how much money does he have left?

_____

After buying some cards for $4.50, Alice has $3.75 left. How much money did Alice have to begin with?

_____

Will has $6.50 and Orson has $5.25. How much more money does Will have than Orson?

_____

DAY 124

Name _____

Adding and Subtracting Money

Solve the money addition and subtraction problems.

$95.63 + $32.05	$82.28 + $63.47	$49.38 + $45.49	$38.68 + $48.52

$86.87 − $34.42	$83.63 − $35.29	$60.34 − $36.07	$74.30 − $57.85

You can add and subtract money in different currencies such as pounds, euros, yens, peso, or rands in the same way you add and subtract dollars and cents.

£29.84 + £61.65	€62.48 − €34.36	¥75.54 + ¥74.56	R73.57 − R26.77

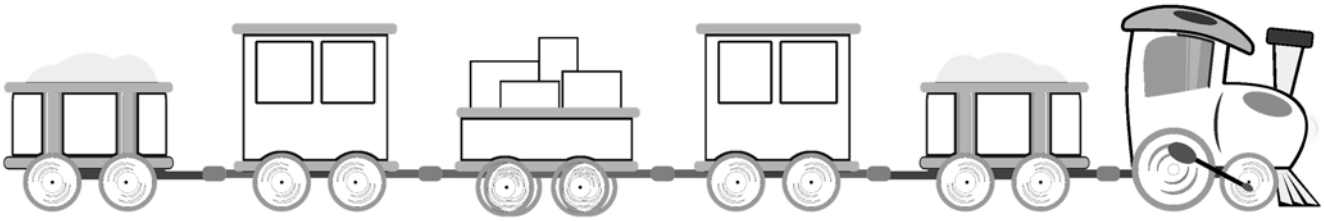
DAY 125

Name _____

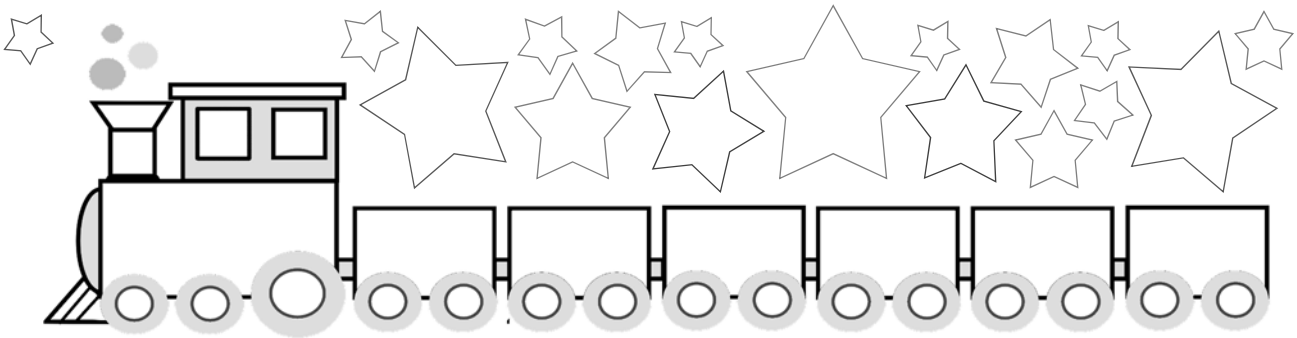
Adding and Subtracting Money

Solve the money addition and subtraction problems.

$52.65 + $55.87	$38.75 + $62.80	$54.97 + $78.83	$49.42 + $23.67



$82.50 − $56.56	$68.20 − $23.94	$98.38 − $47.59	$72.42 − $38.72



£62.54 + £63.64	€57.43 − €23.69	₱62.89 + ₱50.87	R33.55 − R15.70

Name _____

Subtracting Money

Solve the money subtraction problems.

$3.56 − $1.80	$8.98 − $5.26	$4.36 − $0.73	$4.50 − $0.28
$9.24 − $5.58	$8.20 − $3.64	$7.25 − $4.53	$6.07 − $2.44
$8.34 − $4.39	$9.30 − $2.72	$6.19 − $0.93	$5.84 − $0.77

$9.91 − $7.64	£8.83 −£1.60	€4.67 −€1.80	¥7.40 −¥2.85

DAY 130

Name _____

Estimating Sums & Time Words

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. The first one is done for you.

35 →	40	37 →		82 →	
+ 54 →	+ 50	+ 24 →	+	+ 54 →	+
89	90				
13 →		87 →		61 →	
+ 59 →	+	+ 43 →	+	+ 24 →	+
76 →		38 →		95 →	
+ 73 →	+	+ 46 →	+	+ 76 →	+

B. Write each time in digital form.

ten to three	_____	quarter to nine	_____
half past two	_____	quarter past five	_____
five after one	_____	ten after eleven	_____
ten after six	_____	twenty to eight	_____

Name _____

Let's Review!

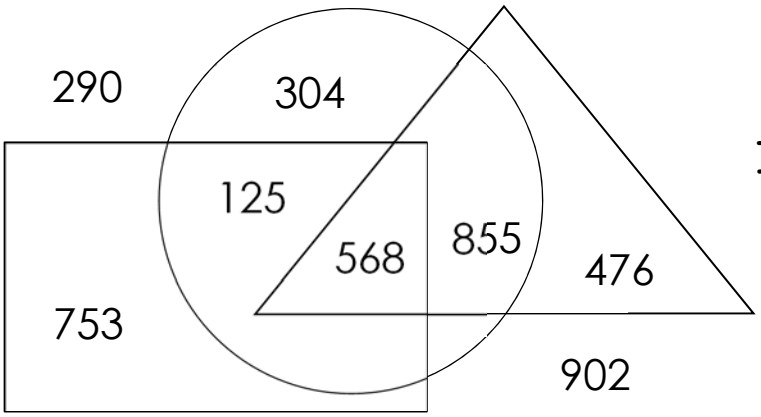
A. Follow the instructions using **My 100s Chart** on page 6.

✓ Skip count by 2s starting from 2. Circle the numbers in red.

✓ Skip count by 5s starting from 5. Circle the numbers in blue.

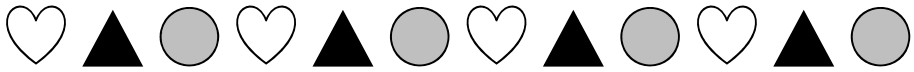
✓ Describe the relationship between skip counting and multiplication.

B. Look at the diagram and answer the question.



I'm inside of the circle.
I'm inside of the triangle.
I'm outside of the rectangle.
What number am I?

C. If you continue the pattern, what will be the 18th and 26th shape?



18th 26th

D. If you continue the pattern, what will be the 20th and 35th shape?

20th 35th

DAY 132

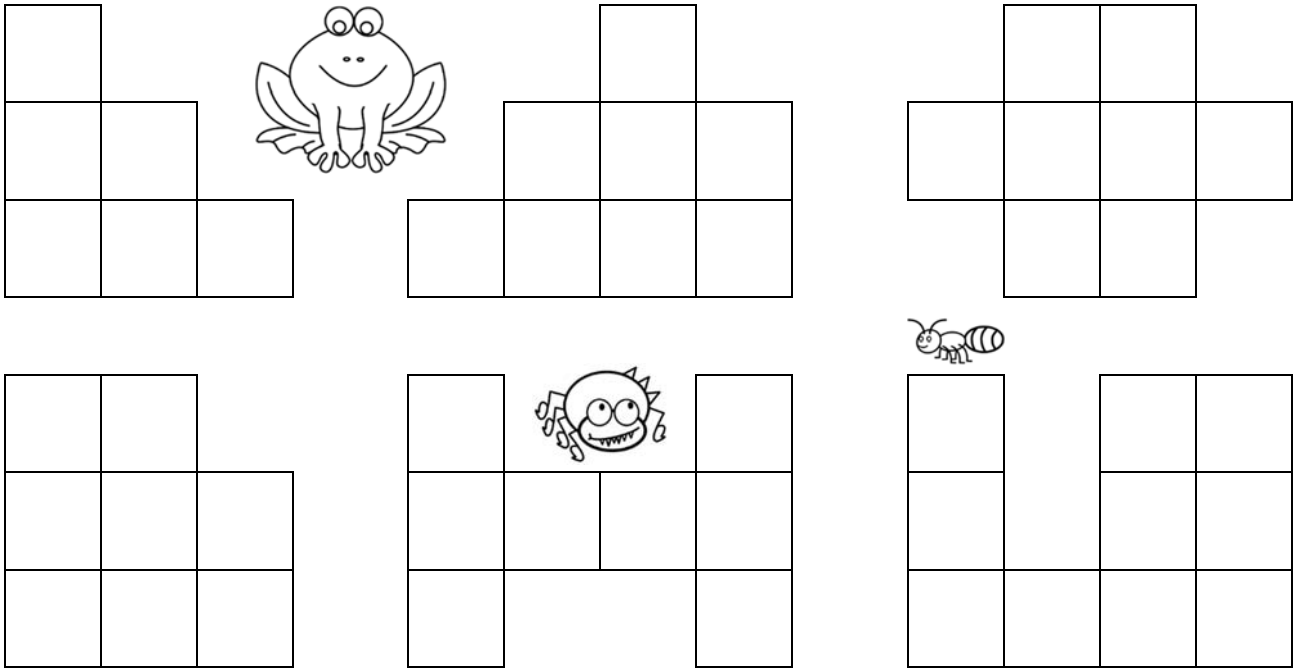
Name _____

Let's Review!

A. Solve the addition problems.

25	350	122	529	349
+ 55	+ 260	+ 357	+ 312	+ 324

B. Color one-half of each shape with your favorite color!



C. Solve the word problem. Use the space on the right for your work area.

A tree has four branches.
Each branch has two nests.
Each nest has five eggs.
How many eggs are there in all?

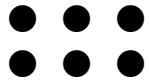
_____

DAY 133

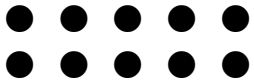
Name _____

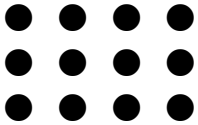
Let's Review!

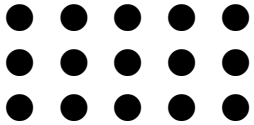
A. Write multiplication facts for the array of dots.



2 x 3 = _____ 3 x 2 = _____







B. Solve each money word problem. Write the amount in cents.

Henry has 4 dimes, 5 nickels, and 7 pennies. How much money does Henry have in all? _____ ¢

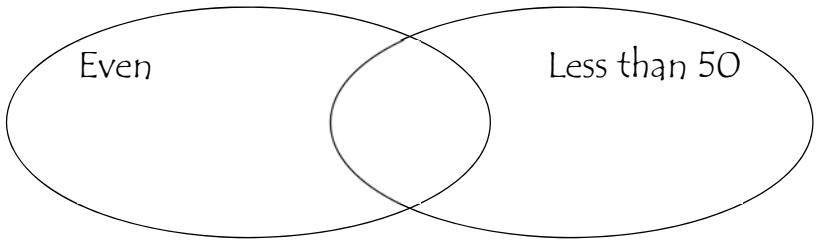
Orson has 2 quarters, 2 dimes, 3 nickels, and 4 pennies. How much money does Orson have in all? _____ ¢

Jacob bought four stickers. Each sticker costs 14¢. How much money did Jacob spend in all? _____ ¢

C. Put each number into the appropriate space of the Venn diagram.

12 88

67 45



Name _____

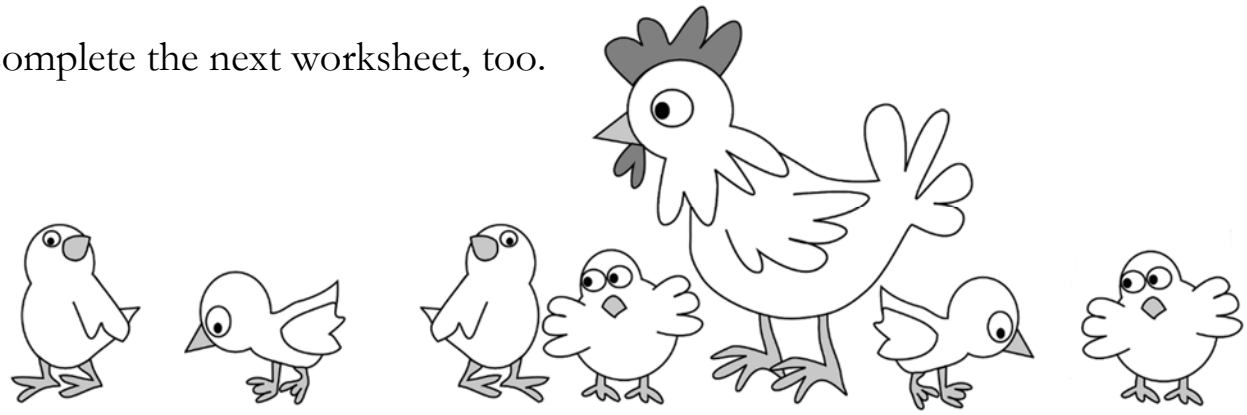
Let's Review! I

A. The tables show how many of each ingredient you need to make treat bags. Complete all the tables. Use **My 100s Chart** on page 6 to help you.

One Treat Bag	
12	peanuts
4	candies
8	pretzels
15	raisins

Two Treat Bags	Five Treat Bags	Ten Treat Bags
_____ peanuts	_____ peanuts	_____ peanuts
_____ candies	_____ candies	_____ candies
_____ pretzels	_____ pretzels	_____ pretzels
_____ raisins	_____ raisins	_____ raisins

B. Complete the next worksheet, too.



Name _____

Let's Review! II

B. The tally chart shows the number of coins collected by five children.

Barry	Nina	Carol	Matt	Wade
𝍸 𝍸 𝍸 𝍸	𝍸 𝍸 𝍸 ||||	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 |||	𝍸 𝍸 |	𝍸 𝍸 𝍸 𝍸 ||

✓ List the children in order from smallest to largest coin collection.

_____ < _____ < _____ < _____ < _____

✓ Wade, Matt, and Barry have _____ coins together.

✓ Wade has _____ more coins than Matt and _____ fewer coins than Carol.

✓ If Carol gives 15 coins to Nina, Carol will have _____ coins.

C. Look at the price of each item and answer the questions.

School Supplies

Pencil - 8¢
Paper - 25¢
Eraser - 7¢
Folder - 17¢
Tape - 20¢

Kate bought one tape and one folder. How much did she spend in all? _____ ¢

How much would one pencil, one folder, and one eraser cost? _____ ¢

Eric spent 14¢. What did he buy? _____

Justin has 65¢. He buys two items and gets 20¢ change. What does he buy? _____

Laura spent 40¢ on three items. What did she buy? _____

DAY 135

Name _____

Subtraction Practice

A. Complete the subtraction problems.

8	−	3	=	☐	10	−	7	=	☐
9	−	☐	=	6	12	−	☐	=	7
10	−	3	=	☐	☐	−	9	=	5
☐	−	7	=	0	20	−	10	=	☐
9	−	8	=	☐	☐	−	10	=	30
10	−	☐	=	3	50	−	☐	=	40

15	20		40	48	
− 11	−	− 15	− 23	−	− 21
	9	8		15	16
	16		23	33	43
− 9	−	− 10	− 19	− 29	− 39
4	8	7			

B. Count by 3s to fill in the blanks.

3, 6, ____, ____, ____, ____, 21, ____, ____, 30

Name _____

Let's Review!

A. Complete the addition and subtraction problems.

8 + ____ = 13

14 − ____ = 7

124 + 48 = _____

218 + 67 = _____

B. Solve the problems and fill in the blanks.

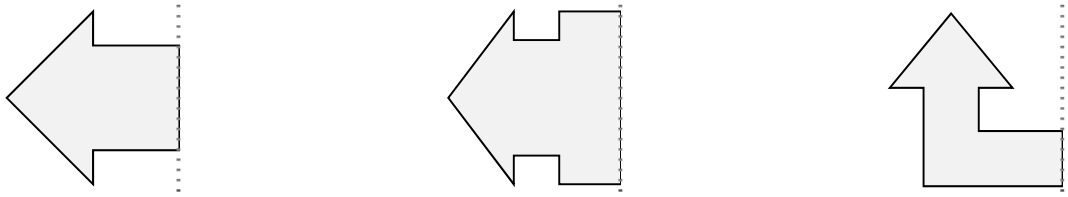
✓ How many tens are in 273? _____

✓ What time is 4 hours and 20 minutes **before** 11:40? _____

✓ What is the greatest number of coins you need to make 40¢ without using pennies? _____

✓ If one basket can hold 5 apples, how many baskets do you need to hold 40 apples? _____

C. Draw the other half of each shape to make it symmetrical.



D. Count by 4s to fill in the blanks.

4, 8, ____, ____, ____, ____, 28, ____, ____, 40

E. Ask your parents to tell you the numbers of some east-west and north-south highways. Record them. What do you notice?

Name _____

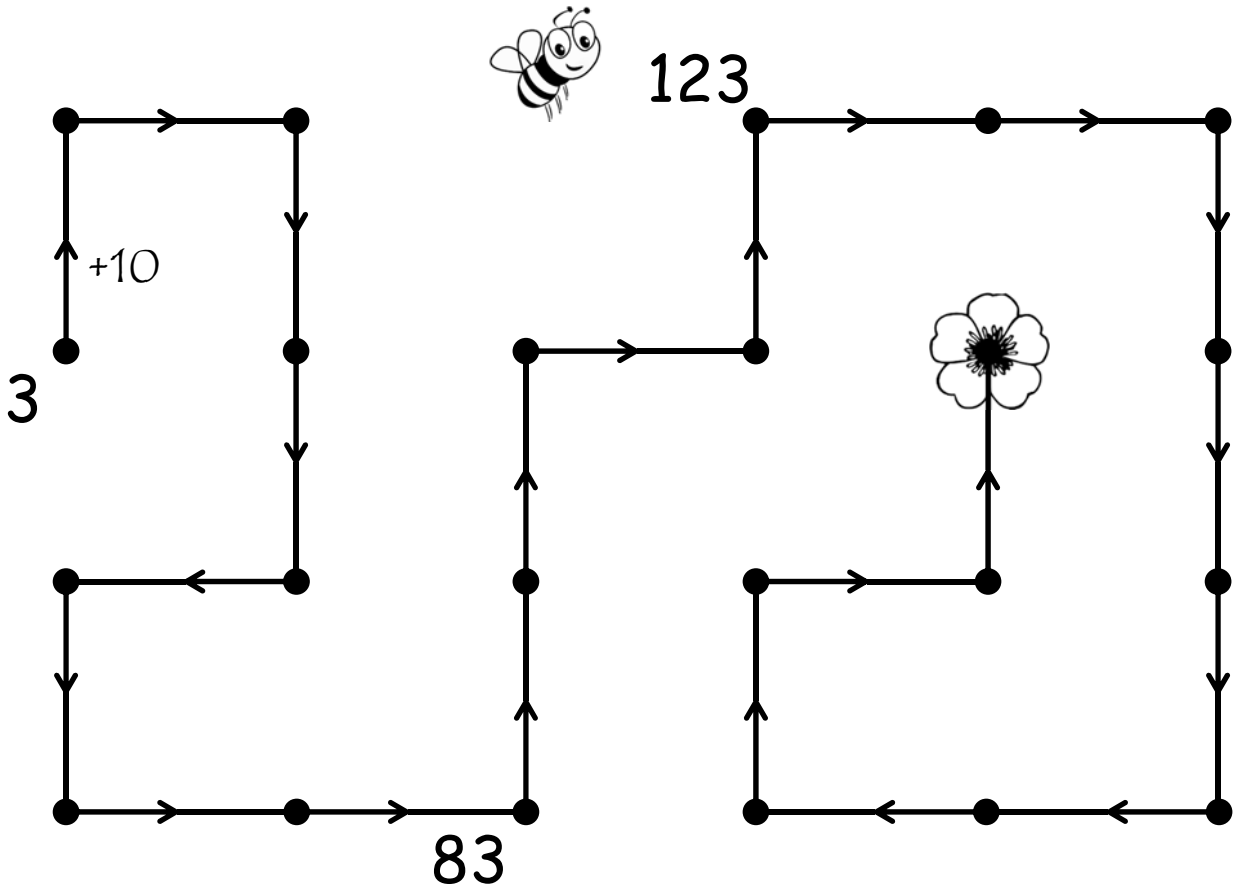
Let's Review!

A. Complete the addition and subtraction squares.

+	10	20	30	40
9				
10				
18				

–	5	7	9	10
11				
15				
18				

B. Count by 10s and label the dots.



Name _____

Let's Review!

A. Solve the addition and subtraction problems.

800	642	402	600	3945
− 135	− 256	− 175	− 258	+ 2526

B. Write the fractions in order from largest to smallest.

$\frac{2}{6}$ $\frac{2}{4}$ $\frac{2}{3}$ $\frac{2}{8}$ ⇨ ____ > ____ > ____ > ____

C. Solve the problems and fill in the blanks.

✓ What time is fifty minutes **after** 9:20? _____

✓ 16 hundreds + 18 tens + 15 ones _____

✓ Ron bought 5 candies at 6¢ each and 4 lollipops at 8¢ each. He paid with $1. How much change did he get? _____

✓ There are 5 chickens, 7 geese, and 8 ducks. How many legs are there on all the animals? _____

✓ One school year is 180 days. If you don't repeat or skip a grade, how many days will it take to complete EP Math 1 through EP Math 4? (You may use a calculator.) _____

Name _____

Let's Review!

A. Complete the problems. Use the space on the right for your work area.

65	956	$7.53	
+ 85	+ 347	− $2.38	+ 38
			476

B. Compare the amounts of money using <, >, or =.

4 dollars + 2 nickels + 3 pennies ◯ 425¢

C. Compare the fractions using >, <, or =.

$\frac{2}{3}$ ◯ $\frac{2}{6}$  $\frac{1}{2}$ ◯ $\frac{1}{4}$  $\frac{3}{4}$ ◯ $\frac{3}{8}$

D. Solve the problems and fill in the blanks.

✓ What time is thirty minutes **after** 12:50? _____

✓ 5 thousands + 14 hundreds + 18 tens + 12 ones _____

✓ Ladybugs have six legs. How many legs would be on seven ladybugs? _____

E. Count by 5s to fill in the blanks.

5, 10, ____, ____, ____, ____, 35, ____, ____, 50

Name _____

Subtracting with Zeros

Let's practice subtracting with zeros.

	5	0	0
−	2	4	4

	7	0	0
−	5	5	6

	8	2	0
−	4	6	8

	4	0	0
−	3	2	0

	5	0	0
−	3	3	1

	8	1	0
−	6	9	5

	9	0	0
−	4	8	3

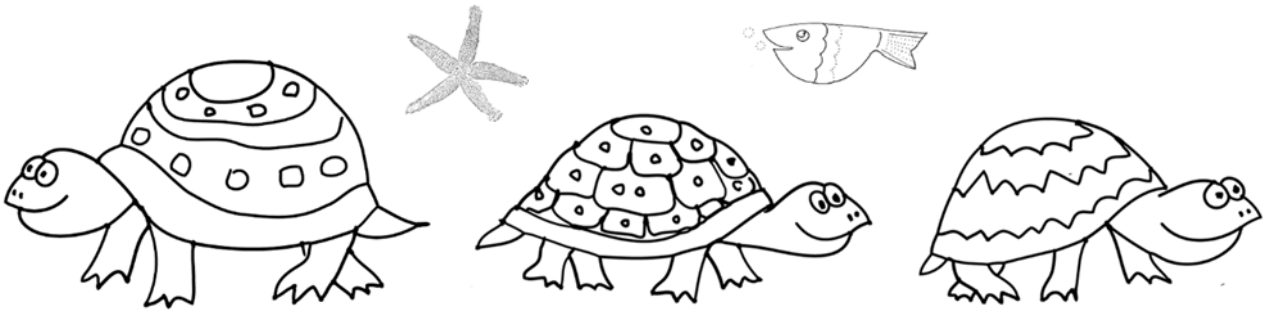
	3	0	2
−	2	8	5

	7	2	0
−	5	6	8

	5	0	0
−	3	2	2

	6	0	3
−	2	2	9

	7	0	0
−	4	0	7



DAY 151

Name _____

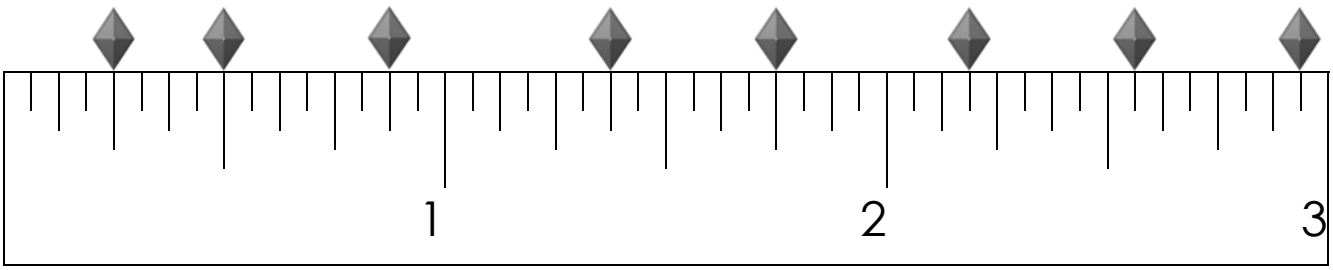
Multiplication & Measuring Length

A. Solve the multiplication problems.

3 × 9	6 × 6	2 × 2	4 × 8	7 × 3	9 × 9	1 × 5	6 × 8
5 × 7	6 × 3	8 × 8	5 × 3	4 × 6	3 × 8	2 × 4	9 × 5
2 × 6	7 × 9	4 × 4	7 × 7	8 × 2	7 × 4	9 × 1	5 × 5

B. Match the diamonds on the inch ruler with their positions.

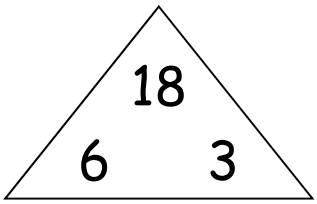
$\frac{1}{2}$	$\frac{7}{8}$	$\frac{1}{4}$	$1\frac{3}{4}$	$2\frac{9}{16}$	$1\frac{3}{8}$	$2\frac{15}{16}$	$2\frac{3}{16}$



Name _____

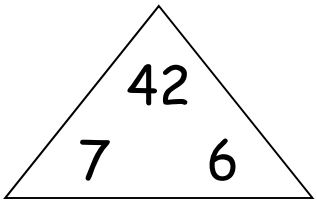
Fact Families & Measuring Length

A. Use the numbers in the triangles to create fact families.



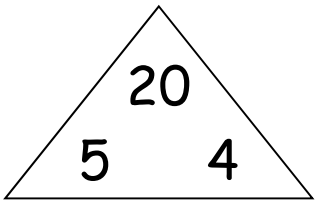
6 × 3 = ____ 18 ÷ 3 = ____

3 × 6 = ____ 18 ÷ 6 = ____



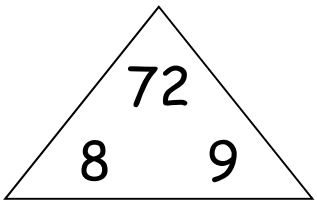
____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____



____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____

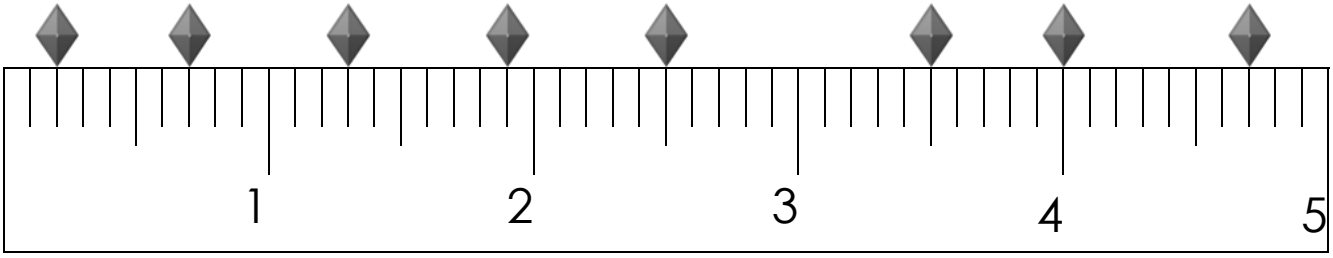


____ × ____ = ____ ____ ÷ ____ = ____

____ × ____ = ____ ____ ÷ ____ = ____

B. Match the diamonds on the centimeter ruler with their positions.

0.7	2.5	0.2	1.9	4.0	1.3	4.7	3.5

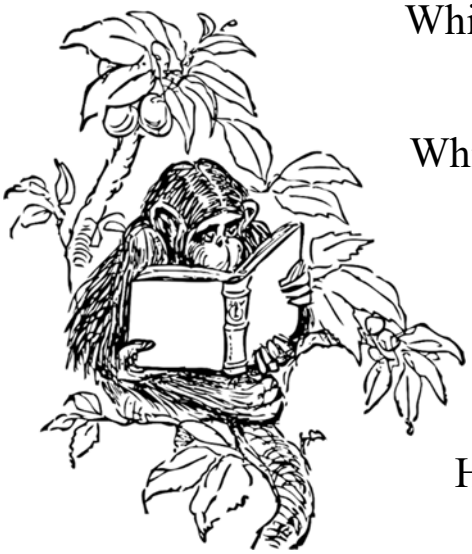


Name _____

Money Word Problems

A. Look at the price of each item and answer the questions.

Book $3.65	Dictionary $4.80	Puzzle $1.90	Magazine $2.40
Notebook $1.15	Folder $0.75	Bookmark $0.49	Card $1.55



Which item is the most expensive? _____

Which item is the least expensive? _____

Susie bought a book and a puzzle.
How much did she spend in all? _____

Susie gave the clerk $10.00.
How much change did she receive? _____

If Kyle buys three different items,
what is the most amount of money he can spend? _____

Mia bought three items for less than $3.00. What could she have bought?

_____

B. Get your ruler. Complete the next worksheet.

Name _____

Measuring Length

B. Measure ten things in your house in inches and centimeters. Record your measurement below. Use fractions and decimals when recording the lengths.

Object	Inches	Centimeters

Name _____

Perimeter & Units of Weight

A. Roll a die. The first roll is your length. The second roll is your width. Write them down and find the perimeter.

Roll!	Length	Width	Perimeter
Round 1			
Round 2			
Round 3			
Round 4			
Round 5			

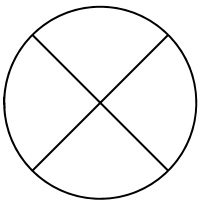
B. Draw lines to match the weights in grams and kilograms.

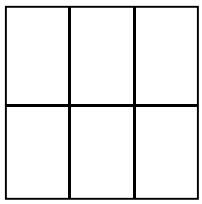
300 g	0.8 kg	250 g	1 kg
200 g	0.3 kg	750 g	0.25 kg
800 g	0.9 kg	1000 g	1.5 kg
500 g	0.2 kg	1500 g	4 kg
900 g	0.5 kg	4000 g	0.75 kg

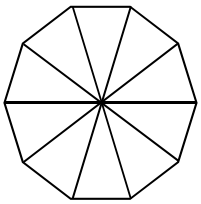
Name _____

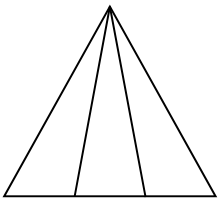
Fractions & Subtracting Weights

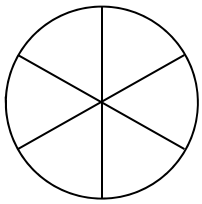
A. Color in the shape to show the fraction.

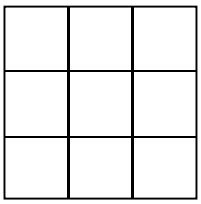
$\frac{1}{2} =$ 

$\frac{1}{2} =$ 

$\frac{1}{2} =$ 

$\frac{1}{3} =$ 

$\frac{1}{3} =$ 

$\frac{1}{3} =$ 

B. Look at the weight of each coin and answer the questions.

Penny	Nickel	Dime	Quarter
3.11 grams	5 grams	2.27 grams	5.67 grams

How many more grams does a nickel weigh than a penny?

$$\begin{array}{r} 5.00 \\ -\ 3.11 \end{array}$$

_____

How many fewer grams does a dime weigh than a quarter?

_____

Two coins have a value of 15 cents. What is the weight difference between the two coins?

_____

Two coins have a value of 26 cents. What is the weight difference between the two coins?

_____

DAY 157

Name _____

Tally Marks & Reading Scales

A. Five children are playing a game. They record their scores with tally marks.

Kyle	Ron	Jenny	Marie	Sam
𝍸 𝍸 𝍸 𝍸 I	𝍸 𝍸 𝍸 III	𝍸 𝍸 𝍸 𝍸 𝍸 II	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 IIII	𝍸 𝍸 𝍸 𝍸

✓ List the children in order from lowest score to highest score.

_____ < _____ < _____ < _____ < _____

✓ What is the total score of the boys (Kyle, Ron, Sam)? _____

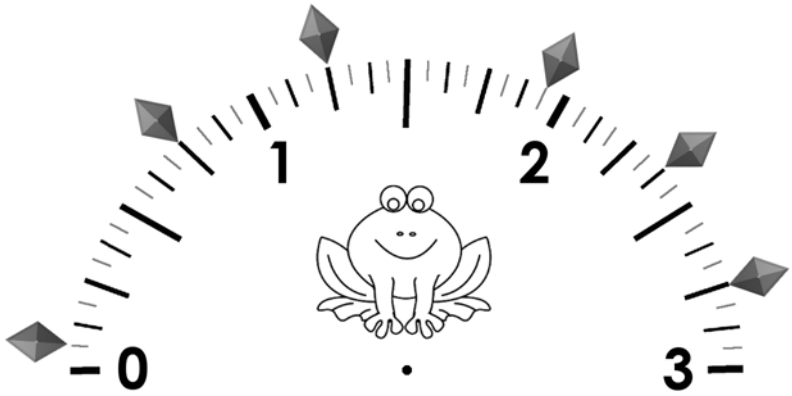
✓ What is the total score of the girls (Jenny, Marie)? _____

✓ How many more points did Marie score than Ron? _____

✓ Sam wants to give his points equally to the other four players. How many points should he give to each person? _____

B. Match the diamonds on the pound scale with their positions.

$1\frac{1}{4}$
$\frac{1}{16}$
$\frac{3}{4}$



$2\frac{3}{4}$
$1\frac{15}{16}$
$2\frac{3}{8}$

Name _____

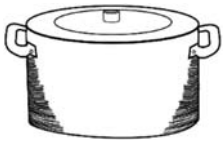
Guessing Weight & Multiplication

A. Estimate the weight of each object and circle your answer.

2 ounces
1 pound
20 pounds

1 ounce
5 pounds
40 pounds

4 ounces
5 pounds
20 pounds



5 pounds
100 pounds
3000 pounds

5 pounds
70 pounds
800 pounds

3 ounces
15 ounces
30 pounds

B. The tables show how many of each ingredient you need to make lunch bags. Complete all the tables. Use **My 100s Chart** on page 6 to help you.

One Lunch Bag	Three Lunch Bags	Five Lunch Bags
2 slices bread	_____ slices bread	_____ slices bread
4 slices ham	_____ slices ham	_____ slices ham
7 carrot sticks	_____ carrot sticks	_____ carrot sticks
12 chips	_____ chips	_____ chips
3 cookies	_____ cookies	_____ cookies

Name _____

Let's Review!

A. Complete the problems.

5000	1000		4		7
+	−	× 2	×	× 5	×
7326	600	18	24	35	56

B. Solve the problems and fill in the blanks.

- ✓ Three thousands, six hundreds, twelve tens, and fourteen ones. _____
- ✓ Mark has $14, two quarters, and two nickels. Ron has $6 and a quarter. How much do they have in all? _____
- ✓ John read a book for 25 minutes. After lunch, he read more for 35 minutes. How many hours did he read? _____
- ✓ There are two cups in one pint. How many cups are there in five pints? _____
- ✓ There are five nickels in one quarter. How many nickels are there in four quarters? _____
- ✓ Henry wants to give 27 stickers equally to his three friends. How many should he give to each friend? _____
- ✓ If you cut a string that is 42 inches long into six equal pieces, how long will each piece be? _____

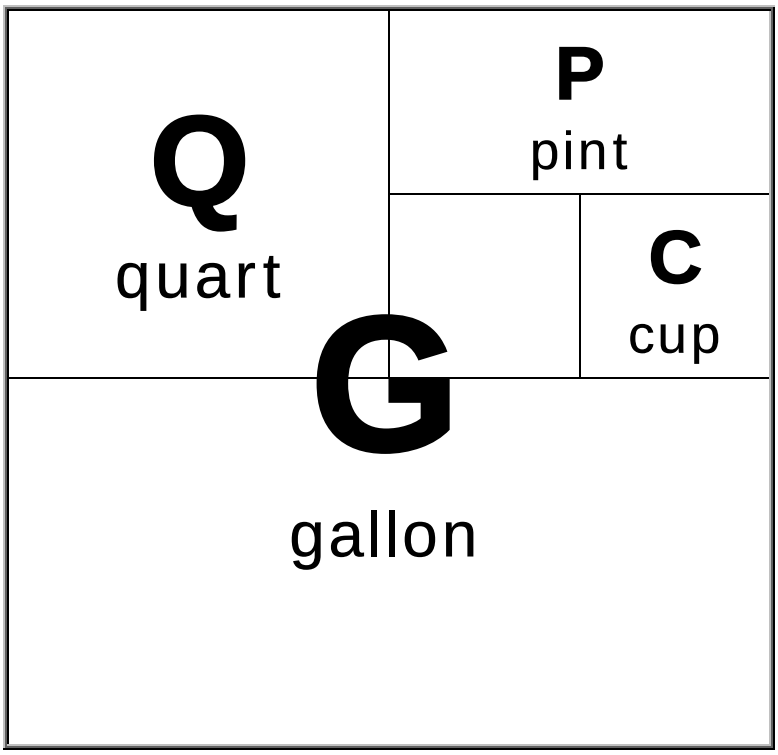
C. If you are in America, use the next worksheet to learn units of measurement.

Name _____

Kitchen Measurements

C. Below are the conversion charts for units of measurement that are used in the kitchen. Measure things in your kitchen to test the charts. Measure the same amount in different units. Make lots of measurements!

3 teaspoons = **1** tablespoon	**8** ounces = **1** cup
4 tablespoons = **1 / 4** cup	**2** cups = **1** pint
16 tablespoons = **1** cup	**2** pints = **1** quart
2 tablespoons = **1** ounce	**4** quarts = **1** gallon



One Gallon

equals

16 cups

8 pints

4 quarts

Name _____

Let's Review!

A. Complete the problems.

	8000		4		8
+ 350	−	× 3	×	× 6	×
4350	5000	18	20	36	72

B. Solve the problems and fill in the blanks.

✓ 5 thousands, 13 hundreds, 17 tens, and 4 ones. _____

✓ A pencil costs 7¢. How much will six pencils cost? _____

✓ It's fifteen till five. How many minutes past four is it? _____

✓ Orson bought two books that cost $12 and $23 each. He paid with $50. How much change did he receive? _____

✓ Five children want to share 30 marbles equally. How many marbles will each child get? _____

B. Draw lines to match the amounts in milliliters and liters.

300 ml	0.7 *l*	350 ml	1 *l*
500 ml	0.3 *l*	1000 ml	0.35 *l*
700 ml	0.5 *l*	1750 ml	1.75 *l*