This book belongs to
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**My 100s Chart**

Use this 100s chart throughout the course to help you.

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Tally Marks & Tens and Ones

A. The class voted for which day to have a show and tell. Here’s the result:

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<tr>
<th>The beginning of the week</th>
<th>The end of the week</th>
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<tr>
<td>Monday</td>
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1. Which day had the most votes? __________
2. Which day had the fewest votes? __________
3. How many votes are in total? __________
4. How many votes for the end of the week? __________
5. How many votes for the beginning of the week? __________

B. Count the number of blocks in each set. Write the numbers.
Counting by 2s & Place Value

A. Count by 2s and label the dots with even numbers.

B. Make numbers using hundreds, tens, and ones. Match the same numbers.

A. Count by 2s and label the dots with even numbers.

B. Make numbers using hundreds, tens, and ones. Match the same numbers.

- 400
- 30
- 8
- 953
- 50
- 900
- 3
- 385
- 700
- 2
- 30
- 438
- 5
- 80
- 300
- 732
Before and After, Place Value & Adding 11

A. Write the number that comes before and after.

BEFORE  | AFTER  
---------|---------
42       |         
70       | 29      
         |         

B. Write a number that matches the place value description.

7 is in the tens place: 2 is in the ones place: 1 is in the hundreds place:

C. Add 11. Fill in the missing numbers on the 100s chart puzzles.

22  64  89  35  17  91  56  39  27  83

Easy Peasy All-in-One Homeschool
Counting by 10s & Adding Tens

A. Count the number of blocks. Fill in the blanks.

\[35 + 10 = \underline{\_} \underline{\_} + \underline{\_} = \underline{\_}\]

B. Count by 10s. Fill in the missing numbers.

\[3 + 10 = \underline{\_} \underline{\_} + \underline{\_} = \underline{\_}\]

C. Solve the addition problems.

\[
\begin{align*}
75 + 10 & = \underline{\_} \\
10 + 56 & = \underline{\_} \\
33 + 10 & = \underline{\_} \\
10 + 19 & = \underline{\_} \\
68 + 10 & = \underline{\_} \\
10 + 10 & = \underline{\_} \\
46 + 10 & = \underline{\_} \\
37 + 20 & = \underline{\_} \\
62 + 10 & = \underline{\_} \\
51 + 30 & = \underline{\_} \\
46 + 20 & = \underline{\_} \\
40 + 13 & = \underline{\_}
\end{align*}
\]
Adding 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\end{array} \]

\[ \begin{array}{c}
38 \quad + \quad 5 \quad = \quad \_ \quad \_ \quad \_ \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\end{array} \]

B. Let’s practice addition with regrouping. The first one is done for you.

\[ \begin{array}{c}
2 \quad 4 \\
3 \quad 5 \\
1 \quad 9 \\
5 \quad 7 \\
7 \quad 6 \\
4 \quad 8 \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\end{array} \]

C. Solve the addition problems. Some of the problems may need regrouping.

\[ \begin{array}{c}
46 \\
32 \\
57 \\
18 \\
64 \\
78 \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\end{array} \]

\[ \begin{array}{c}
\phantom{3} \phantom{8} \phantom{5} \phantom{=} \\
\phantom{3} \phantom{8} \phantom{5} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\phantom{3} \phantom{8} \\
\end{array} \]

Easy Peasy All-in-One Homeschool
Adding 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.

27 + 18 = ____

B. Let’s practice addition with regrouping. The first one is done for you.

1
2 5 3 4 5 7 3 2 2 6 7 8
+ 3 8 + 1 9 + 2 4 + 4 8 + 4 9 + 2 6
6 3

B. Solve the addition problems. Some of the problems may need regrouping.

59 23 74 68 49 20
+ 83 + 74 + 52 + 34 + 75 + 35

17 54 74 37 28 58
+ 92 + 58 + 94 + 86 + 68 + 42

Easy Peasy All-in-One Homeschool
Addition Word Problems

Solve each word problem. Write the equation and the answer.

Mark has thirteen books. Sam has twenty-six books. How many books do they have in total?

Bill had 42 marbles. Ethan gave Bill 36 marbles. How many marbles does Bill have now?

Owen found 16 ladybugs in the yard. Grace found 17 ladybugs. How many ladybugs did they find together?

Emma had twenty-eight dimes. Her mom gave her fifteen more dimes. How many dimes does Emma have now?

Larry read 37 pages of his storybook yesterday. He read 24 pages today. How many pages did Larry read in all?

Jenny picked 28 apples from the apple tree. Noah picked 39 apples. How many apples did they pick in total?

There were thirty-four books on the shelf. Orson placed sixteen more books. How many books are there now on the shelf?

At the garden, Henry planted 35 flowers. Olivia planted 25 flowers. How many flowers did they plant in total?
Counting Back by 10s & Subtracting Tens

A. Count the number of blocks. Fill in the blanks.

\[
35 - 10 = \underline{35 - 10} = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}
\]

B. Count back by 10s. Fill in the missing numbers.

\[
90 \quad 80 \quad \underline{70} \quad \underline{60} \quad \underline{50} \quad \underline{40} \quad \underline{30} \quad \underline{20} \quad \underline{10}
\]

C. Solve the subtraction problems.

\[
\begin{align*}
70 & - 10 & 16 & 64 & 55 & 21 \\
-10 & -10 & -10 & -10 & -10 & -10 \\
\hline
\end{align*}
\]

\[
\begin{align*}
83 & 29 \quad 48 & 97 & 35 & 76 \\
-10 & -10 & -10 & -10 & -10 & -10 \\
\hline
\end{align*}
\]
Subtracting 1-Digit without Regrouping

A. Count the number of blocks. Fill in the blanks.

\[
\begin{array}{ccc}
38 & - & 5 \\
\hline
\end{array}
\]

B. Solve the subtraction problems.

\[
\begin{array}{cccccc}
58 & - 7 & & & 68 & - 2 \\
19 & - 4 & & 19 & - 3 & 47 & - 1 \\
36 & - 4 & & 39 & - 9 & 78 & - 6 \\
\end{array}
\]

Easy Peasy All-in-One Homeschool
Subtracting 2-Digits without Regrouping

A. Count the number of blocks. Fill in the blanks.

\[
\begin{array}{cccc}
27 & - & 15 & = \\
\vspace{0.5cm}
\end{array}
\]

B. Solve the subtraction problems.

\[
\begin{array}{ccccccccc}
\end{array}
\]
Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

\[
\begin{align*}
34 &\quad - \quad 7 \\
\hline
\end{align*}
\]

B. Count back by 2s. Fill in the missing numbers.

C. Solve the subtraction problems. Some of the problems may need regrouping.

\[
\begin{align*}
12 &\quad - \quad 2 \\
7 &\quad - \quad 2 \\
13 &\quad - \quad 2 \\
28 &\quad - \quad 2 \\
10 &\quad - \quad 2 \\
15 &\quad - \quad 2 \\
21 &\quad - \quad 2 \\
59 &\quad - \quad 2 \\
20 &\quad - \quad 2 \\
36 &\quad - \quad 2 \\
64 &\quad - \quad 2 \\
11 &\quad - \quad 2 \\
\end{align*}
\]
Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

35  -  8  =  ____  ____  -  ____  =  ____

B. Let’s practice subtraction with regrouping. The first one is done for you.

5  13

6  3  1  4  5  5  7  3  3  6  2  4
-  9  -  6  -  6  -  5  -  9  -  7

5  4

C. Solve the subtraction problems. Some of the problems may need regrouping.

27  85  35  65  29  46
-  9  -  7  -  9  -  5  -  4  -  8

51  94  48  19  62  51
-  9  -  8  -  3  -  9  -  8  -  7
Subtracting 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.

```
\[ \begin{array}{c}
\text{blocks} \\
\hline
\text{25} \\
\text{17} \\
\text{38} \\
\end{array} \]
```

B. Let’s practice subtraction with regrouping. The first one is done for you.

```
\[ \begin{array}{c}
\text{5} \\
\text{67} \\
\hline
\text{38} \\
\end{array} \]
```

C. Solve the subtraction problems. Some of the problems may need regrouping.

```
\[ \begin{array}{cccccccc}
\text{74} & \text{72} & \text{75} & \text{63} & \text{29} & \text{83} \\
\text{58} & \text{27} & \text{45} & \text{49} & \text{25} & \text{67} \\
\hline
\text{45} & \text{45} & \text{45} & \text{45} & \text{45} & \text{45} \\
\text{58} & \text{56} & \text{18} & \text{63} & \text{30} & \text{58} \\
\end{array} \]
```
Subtraction Word Problems

Solve each word problem. Write the equation and the answer.

Mark had forty-two marbles but lost fifteen of them. How many marbles does Mark have now?

\[ 42 - 15 \]

Bill had 37 marbles. He gave Ethan 13 marbles. How many marbles does Bill have now?

Owen picked 48 apples, and gave 14 apples to Grace. How many apples does Owen have now?

Emma had fifty-five dimes until she spent thirty-eight of them. How many dimes does Emma have now?

Thirty-one children were wearing hats. Twelve children took their hats off. How many children are still wearing their hats?

Jenny grew seventy-nine carrots, but the rabbits ate thirty-four carrots. How many carrots does Jenny have left?

There were thirty-two books on the shelf. Orson took eighteen books from the shelf. How many books are there now?

Twenty ducks were swimming in the pond. Thirteen ducks flew away. How many ducks are still swimming in the pond?
1-Digit Word Problems

Solve each word problem. Write the equation and the answer.

William ate six grapes. Ethan ate five more grapes than William. How many grapes did Ethan eat?

Sandy found 7 seashells but 2 were broken. How many unbroken seashells did Sandy find?

Mark rode his bike 7 miles to the library. Then he rode 6 miles to the park. How many miles did Mark ride in total?

Nine children were wearing hats. Five children took their hats off. How many children are still wearing their hats?

Henry and Samantha ate nine cookies together. Henry ate four cookies. How many cookies did Samantha eat?

Larry saved $8 last week. He got his allowance on Monday and saved $8 more. How much did Larry save in all?

Dylan had seven pencils. His brother gave Dylan two more pencils. How many pencils does Dylan have now?

Jacob and Orson have nine toy cars. Six of the toy cars belong to Jacob. How many toy cars does Orson have?
2-Digit Word Problems

Solve each word problem. Write the equation and the answer.

Tom saw 16 birds on one tree and 12 birds on another tree. How many birds did Tom see in all?

\[ 16 + 12 \]

Jenny had fifty-two dimes. She spent seventeen of her dimes. How many dimes does Jenny have now?

Sam has 56 marbles. Leah has 32 marbles. How many more marbles does Sam have than Leah?

Henry has fifteen books. Anne has twenty-three books. How many books do they have all together?

Jacob grew thirty-eight carrots. Orson grew forty-two carrots. How many carrots did they grow in total?

Grace has twenty-five stickers. Will has eighteen stickers. How many more stickers does Grace have than Will?

Larry read 37 pages of his storybook yesterday. He read 36 pages today. How many pages did Larry read in all?

Twenty-two children were in the room. Fourteen of them left the room. How many children are still in the room?
Counting Coins & Let’s Review!

A. Use the fewest number of coins possible to buy each item.

<table>
<thead>
<tr>
<th>Item</th>
<th>25¢</th>
<th>10¢</th>
<th>5¢</th>
<th>1¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>🍌 8¢</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>🍬 17¢</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>🍅 49¢</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. How much more money would you need to make 100¢?

+C

C. Solve the addition and subtraction problems.

420 + 10 = _____  160 + 10 = _____
370 − 10 = _____  290 − 10 = _____

D. Solve the problems and fill in the blanks.

✓ What is missing? 54, 52, 50, 48, _____, _____, _____
✓ In 823, what is the value of the 8? _____
✓ Melanie wants to buy a muffin. It costs 16¢. She has two dimes. Can she buy the muffin? _____
Counting Coins & Money Word Problems

A. Color all the pennies brown. Count the coins and write the amount in cents.

[Images of coins]

B. Solve each word problem. Write the amount in cents.

Mark spent 12¢ on a yo-yo and 37¢ on a lollipop. How much did Mark spend in all?

Alice has 25¢. Kate has 46¢. How much do they have in all?

Sam has 2 quarters, 2 dimes, 3 nickels, and 7 pennies. How much money does Sam have?
Counting Money & Counting by 5s

A. Use the fewest number of bills and coins possible for each amount.

<table>
<thead>
<tr>
<th>amount</th>
<th>$5</th>
<th>$1</th>
<th>25¢</th>
<th>10¢</th>
<th>5¢</th>
<th>1¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1.12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$6.31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$12.69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Count by 5s. Fill in the blanks.

13  18  ______  ______  ______  ______  ______  ______

C. Solve the addition problems.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+ 5  + 5  + 25  + 5  + 5  + 63

95  5  42  5  30  109

+ 5  + 87  + 5  + 78  + 5  + 5

Easy Peasy All-in-One Homeschool
Counting Money & Let's Review!

A. Solve each word problem. Write your answer.

The total is $0.92. You have 9 dimes.
How many pennies do you need? ______

The total is $1.55. You have 8 dimes.
How many quarters do you need? ______

The total is $0.95. You have 7 nickels.
How many dimes do you need? ______

B. How much more money would you need to make 100¢?

C. Solve the addition and subtraction problems.

<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>623</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>478</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>359</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>215</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

D. Solve the problems and fill in the blanks.

✓ What comes next? 905, 805, 705, ______, ______, ______

✓ In 258, what is the value of the 5? ______

✓ Laura saw 3 cows in the pasture. How many legs did she see? ______

✓ How many nickels do you need to make 35 cents? ______
Counting Money & Subtracting 2-Digits

A. Color all the pennies brown. Write the total amount of money.

\[
\begin{align*}
\text{Pennies:} & \quad = \quad \underline{\hspace{2cm}} \\
\text{Nickels:} & \quad = \quad \underline{\hspace{2cm}} \\
\text{Dimes:} & \quad = \quad \underline{\hspace{2cm}} \\
\text{Quarters:} & \quad = \quad \underline{\hspace{2cm}} \\
\text{Dollars:} & \quad = \quad \underline{\hspace{2cm}}
\end{align*}
\]

B. Solve the subtraction problems.

\[
\begin{array}{ccccccc}
61 & 74 & 52 & 98 & 70 & 38 \\
-32 & -56 & -13 & -34 & -25 & -32 \\
\hline
\end{array}
\]

\[
\begin{array}{ccccccc}
75 & 83 & 34 & 63 & 92 & 58 \\
-37 & -50 & -19 & -25 & -38 & -18 \\
\hline
\end{array}
\]
Making Change & Equal Parts

A. For each item you buy, determine how much change you would receive.

<table>
<thead>
<tr>
<th>You buy</th>
<th>You pay</th>
<th>You receive</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Candy] $0.10</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>![Dice] $0.27</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>![Roll] $0.36</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>![Whistle] $0.55</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>![Cupcake] $0.73</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>![Glue] $0.99</td>
<td>$1.00</td>
<td></td>
</tr>
</tbody>
</table>

B. Draw a line to cut each shape into two equal parts.

- ![Diamond]
- ![Rectangle]
- ![Hexagon]
- ![Heart]
- ![Triangle]
- ![Arrow]
- ![Parallelogram]
- ![L-shape]
Making Change

Determine your change for each purchase. Write the equation and the answer.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peach</td>
<td>20¢</td>
</tr>
<tr>
<td>Lemon</td>
<td>35¢</td>
</tr>
<tr>
<td>Pear</td>
<td>60¢</td>
</tr>
<tr>
<td>Apple</td>
<td>29¢</td>
</tr>
<tr>
<td>Banana</td>
<td>10¢</td>
</tr>
</tbody>
</table>

You buy a peach and pay one dollar. What’s your change?

\[100¢ - 20¢ = \text{Your change}\]

You buy a pear with a dollar bill. What’s your change?

\[100¢ - 60¢ = \text{Your change}\]

You buy a banana and pay one dollar. What’s your change?

\[100¢ - 10¢ = \text{Your change}\]

You buy two peaches with a dollar bill. What’s your change?

\[100¢ - 29¢ - 29¢ = \text{Your change}\]

You buy a lemon and pay one dollar. What’s your change?

\[100¢ - 35¢ = \text{Your change}\]

You buy an apple with a dollar bill. What’s your change?

\[100¢ - 29¢ = \text{Your change}\]

You buy two lemons and pay one dollar. What’s your change?

\[100¢ - 60¢ - 60¢ = \text{Your change}\]

You buy two apples with a dollar bill. What’s your change?

\[100¢ - 29¢ - 29¢ = \text{Your change}\]
Subtracting Money

A. Solve the subtraction problems.

$$
\begin{array}{cccc}
\$0.65 & \$0.87 & \$0.47 & \$1.00 \\
-\$0.21 & -\$0.23 & -\$0.12 & -\$0.11 \\
\hline
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\end{array}
$$

$$
\begin{array}{cccc}
\$0.84 & \$0.35 & \$0.72 & \$0.52 \\
-\$0.35 & -\$0.27 & -\$0.56 & -\$0.52 \\
\hline
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\end{array}
$$

$$
\begin{array}{cccc}
\$0.95 & \$1.00 & \$0.71 & \$0.85 \\
-\$0.78 & -\$0.37 & -\$0.29 & -\$0.38 \\
\hline
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\ \ \ & \ \ \ & \ \ \ & \ \ \\
\end{array}
$$

B. Can you solve these money riddles? Choose the correct answer.

a. I am more than 15 cents. My coins are the same color. What am I?

b. I am less than a quarter. I make an odd number of cents. What am I?
Adding 2-Digits with Regrouping

A. Solve the addition problems.

\[
\begin{align*}
83 + 19 & = 102 \\
68 + 62 & = 130 \\
65 + 23 & = 88 \\
16 + 75 & = 91 \\
38 + 58 & = 96 \\
39 + 74 & = 113 \\
45 + 89 & = 134 \\
42 + 67 & = 109 \\
28 + 67 & = 95 \\
59 + 49 & = 108 \\
43 + 26 & = 69 \\
81 + 69 & = 150 \\
78 + 45 & = 123 \\
19 + 68 & = 87 \\
15 + 57 & = 72 \\
23 + 50 & = 73 \\
85 + 35 & = 120 \\
46 + 39 & = 85
\end{align*}
\]

B. Find and circle 6 horizontal hidden addition problems in the grid.

```
5  2 + 4 = 6  2  7  8  1  2  7  9  3
6  4  2  3  9  5  4  9  3  8  5  1
3  3  6  1  3  2  6  5  1  2  4  5
4  7  2  7  4  3  7  9  4  6  9  8
1  6  3  8  5  9  4  6  7  5  2  7
```
Estimation & Comparison

A. Estimate and compare the numbers of objects using >, <, or =.

B. Circle the shortest string in each set.

C. Complete the comparisons. Many solutions are possible.

Easy Peasy All-in-One Homeschool
# Rounding to 10s & Money Word Problems

## A. Round each number to the nearest ten. Circle the rounded number.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>24</td>
<td>30</td>
<td>10</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>70</td>
<td>75</td>
<td>80</td>
<td>30</td>
<td>36</td>
<td>40</td>
</tr>
<tr>
<td>40</td>
<td>42</td>
<td>50</td>
<td>20</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>80</td>
<td>89</td>
<td>90</td>
<td>60</td>
<td>63</td>
<td>70</td>
</tr>
<tr>
<td>50</td>
<td>57</td>
<td>60</td>
<td>30</td>
<td>31</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>40</td>
<td>48</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>80</td>
<td>84</td>
<td>90</td>
</tr>
</tbody>
</table>

## B. Look at the menu and answer the questions.

- **Burger** 47¢
- **Hotdog** 30¢
- **Drink** 25¢
- **Apple** 16¢
- **Cookie** 9¢

1. How much would a burger and an apple cost? __________¢
2. Jenny bought two cookies with $1.00. What’s her change? __________¢
3. Mia spent 55¢ on 2 items. What did she buy? __________
Rounding to 10s & Let’s Review!

A. Round each number to the nearest ten. Circle the rounded number.

<table>
<thead>
<tr>
<th>40</th>
<th>41</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>78</td>
<td>80</td>
</tr>
<tr>
<td>30</td>
<td>36</td>
<td>40</td>
</tr>
<tr>
<td>20</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>10</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>80</td>
<td>82</td>
<td>90</td>
</tr>
<tr>
<td>70</td>
<td>73</td>
<td>80</td>
</tr>
<tr>
<td>50</td>
<td>50</td>
<td>60</td>
</tr>
<tr>
<td>60</td>
<td>64</td>
<td>70</td>
</tr>
</tbody>
</table>

B. Solve the addition and subtraction problems.

\[
\begin{array}{cccc}
145 & +302 & \quad & 427 & +235 & \quad & 249 & +100 & \quad & 756 & -243 & \quad & 172 & -92 \\
\end{array}
\]

C. What is the next problem? Find the pattern.

\[
\begin{array}{cccc}
25 & +1 & \quad & 35 & +2 & \quad & 45 & +3 & \quad & 55 & +4 \\
\end{array}
\]

D. Solve the problems and fill in the blanks.

✓ Measure the length of this workbook from top to bottom. How long is it? ________ Inches

✓ Amber has 16 candies. Her sister has twice as many. How many candies does her sister have? ________
Rounding to 100s & Adding 2-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

<table>
<thead>
<tr>
<th>100</th>
<th>163</th>
<th>200</th>
<th>300</th>
<th>314</th>
<th>400</th>
</tr>
</thead>
<tbody>
<tr>
<td>600</td>
<td>642</td>
<td>700</td>
<td>700</td>
<td>786</td>
<td>800</td>
</tr>
<tr>
<td>800</td>
<td>897</td>
<td>900</td>
<td>400</td>
<td>458</td>
<td>500</td>
</tr>
<tr>
<td>200</td>
<td>225</td>
<td>300</td>
<td>0</td>
<td>39</td>
<td>100</td>
</tr>
</tbody>
</table>

B. Look at the letter values and find the value of each name.

<table>
<thead>
<tr>
<th>Letter Values</th>
<th>SAM</th>
<th>RON</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – 1</td>
<td>K – 11</td>
<td>U – 21</td>
</tr>
<tr>
<td>B – 2</td>
<td>L – 12</td>
<td>V – 22</td>
</tr>
<tr>
<td>C – 3</td>
<td>M – 13</td>
<td>W – 23</td>
</tr>
<tr>
<td>D – 4</td>
<td>N – 14</td>
<td>X – 24</td>
</tr>
<tr>
<td>E – 5</td>
<td>O – 15</td>
<td>Y – 25</td>
</tr>
<tr>
<td>F – 6</td>
<td>P – 16</td>
<td>Z – 26</td>
</tr>
<tr>
<td>G – 7</td>
<td>Q – 17</td>
<td></td>
</tr>
<tr>
<td>H – 8</td>
<td>R – 18</td>
<td></td>
</tr>
<tr>
<td>I – 9</td>
<td>S – 19</td>
<td></td>
</tr>
<tr>
<td>J – 10</td>
<td>T – 20</td>
<td></td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
Telling Time & Let’s Review!

A. Draw the hands on each clock face to show the time.

2:45  9:30  11:15  6:45

B. Write the words as numbers.

sixty-eight  
ninety-seven  

C. Write the amounts of money.

twelve dollars  
eighteen dollars  

D. Leah has a broken ruler to measure the string. How long is it?

5 6 7 8 9 10 11 12 13  

E. Solve the problems and fill in the blanks.

✔ What comes next? 325, 323, 321, 319, ________, ________, ________

✔ 4 tens + 5 hundreds + 3 hundreds + 3 ones = ________

✔ How many legs do six cows have in total? ________

✔ How many wings do five ducks have in total? ________

Easy Peasy All-in-One Homeschool
Telling Time & Comparing Lengths

A. Draw lines to match each clock with the correct time.

B. Compare the length of each path with the straight path. Circle your answers.

Easy Peasy All-in-One Homeschool
Time Words & Let's Review!

A. Draw lines to match each digital time with the correct word form.

2:30 • quarter past five
5:15 • five after four
6:10 • half past two
4:05 • twenty after nine
9:20 • ten after six

B. Solve the subtraction problems.

\[
\begin{array}{ccccccc}
879 & -245 & & & & 14 & 14 \\
86 & -37 & -4 & -8 & -9 & -7
\end{array}
\]

C. Solve the problems and fill in the blanks.

✓ 6 hundreds + 4 tens + 19 ones = __________
✓ It's 5:25. What time will be in 2 hours? __________
✓ What comes next? 509, 506, 503, ________, ________
✓ Maya has 58 stickers. Will has 34 stickers. How many more stickers does Maya have than Will? __________
Time and Word Cards

Cut out the time and word cards below. Cut them into rectangles. Place them face down and find the matches.

<table>
<thead>
<tr>
<th>Time</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:40</td>
<td>20 minutes</td>
</tr>
<tr>
<td>6:45</td>
<td>15 minutes</td>
</tr>
<tr>
<td>1:50</td>
<td>10 minutes</td>
</tr>
<tr>
<td>3:30</td>
<td>30 minutes</td>
</tr>
<tr>
<td>5:05</td>
<td>55 minutes</td>
</tr>
<tr>
<td>8:35</td>
<td>25 minutes</td>
</tr>
<tr>
<td>5:20</td>
<td>40 minutes</td>
</tr>
<tr>
<td>11:10</td>
<td>50 minutes</td>
</tr>
</tbody>
</table>
Time Words & Adding 2-Digits

A. Draw lines to match each clock with the time in word form.

- quarter to five
- quarter past ten
- half past twelve
- ten to twelve
- twenty after two
- twenty to seven

B. Solve the addition problems.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>73</td>
<td>47</td>
<td>56</td>
<td>91</td>
<td>20</td>
</tr>
<tr>
<td>+23</td>
<td>+74</td>
<td>+25</td>
<td>+34</td>
<td>+75</td>
<td>+45</td>
</tr>
</tbody>
</table>

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>74</td>
<td>54</td>
<td>27</td>
<td>68</td>
<td>63</td>
</tr>
<tr>
<td>+49</td>
<td>+38</td>
<td>+24</td>
<td>+36</td>
<td>+45</td>
<td>+32</td>
</tr>
</tbody>
</table>
Telling Time & Subtracting 1-Digit

A. What time is it? Circle the correct time.

- 1:40
- 8:03
- 12:40
- 6:51
- 7:10
- 10:35

- 1:04
- 1:19
- 4:07
- 5:42
- 6:42
- 8:29

B. Solve the subtraction problems.

<table>
<thead>
<tr>
<th>85</th>
<th>19</th>
<th>45</th>
<th>27</th>
<th>32</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>− 7</td>
<td>− 5</td>
<td>− 6</td>
<td>− 7</td>
<td>− 7</td>
<td>− 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>48</th>
<th>60</th>
<th>43</th>
<th>77</th>
<th>64</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>− 5</td>
<td>− 4</td>
<td>− 6</td>
<td>− 4</td>
<td>− 8</td>
<td>− 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Tellling Time & Adding 2-Digits**

A. What time is it? Circle the correct time.

- 1:32
- 2:32
- 6:08
- 8:48
- 9:41
- 10:40
- 4:57
- 5:57
- 11:24
- 6:58
- 7:58
- 11:35

B. Solve the addition problems.

\[
\begin{array}{ccc}
86 & 64 & 10 \\
+17 & +74 & +23 \\
\hline \\
35 & 76 & 99 \\
\end{array}
\]

\[
\begin{array}{ccc}
80 & 45 & 23 \\
+46 & +35 & +49 \\
\hline \\
33 & 54 &  \ \\
\end{array}
\]
Telling Time & Subtracting 2-Digits

A. What time is it? Circle the correct time.

<table>
<thead>
<tr>
<th>Time</th>
<th>3:46</th>
<th>9:17</th>
<th>9:20</th>
<th>4:42</th>
<th>8:20</th>
<th>8:21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clock</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
<td>![Clock]</td>
</tr>
</tbody>
</table>

B. Solve the subtraction problems.

\[
\begin{array}{ccccccccc}
37 & -34 & 26 & -10 & 75 & -29 & 52 & -25 & 64 & -27 & 79 & -28 \\
\hline
62 & -37 & 50 & -35 & 82 & -46 & 68 & -43 & 91 & -33 & 48 & -12 \\
\end{array}
\]
Time Words & Venn Diagrams

A. Write each time in digital form.

quarter of eight ______

five past five ______

quarter past six ______

half past eleven ______

twenty to four ______

eleven past two ______

thirteen to twelve ______

quarter to three ______

quarter to eleven ______

eighteen past ten ______

B. Use the diagram to answer YES or NO to the questions.

✓ Could A be 15? ______

✓ Could B be 8? ______

✓ Could C be 10? ______

✓ Could D be 9? ______

C. Put each number into the appropriate space of the Venn diagram.

102  341

789  926

218  453

Easy Peasy All-in-One Homeschool
Adding 3-Digits

Add 3-digit numbers. Use the base ten blocks from the next two worksheets.

\[
\begin{align*}
875 &+ 314 \\
976 &+ 122 \\
235 &+ 613 \\
506 &+ 748 \\
697 &+ 540 \\
231 &+ 368 \\
483 &+ 674 \\
435 &+ 126 \\
964 &+ 276 \\
519 &+ 269 \\
258 &+ 243 \\
264 &+ 789 \\
855 &+ 467 \\
720 &+ 965 \\
235 &+ 493 \\
297 &+ 613
\end{align*}
\]
Base Ten Blocks I

Cut out the blocks below. Use them to practice adding and subtracting 3-digits.
Base Ten Blocks II

Cut out the blocks below. Use them to practice adding and subtracting 3-digits.
Rounding to 10s & Adding 3-Digits

A. Round each number to the nearest ten. Circle the rounded number.

\[
\begin{array}{ccc|ccc|ccc}
50 & 52 & 60 & 80 & 87 & 90 & 40 & 45 & 50 \\
10 & 13 & 20 & 60 & 64 & 70 & 20 & 28 & 30 \\
70 & 79 & 80 & 20 & 26 & 30 & 60 & 61 & 70
\end{array}
\]

B. Solve the addition problems.

\[
\begin{array}{ccc|ccc|ccc}
353 & 141 & 469 & 234 & 573 \\
+118 & +673 & +675 & +153 & +485 \\
748 & 208 & 932 & 873 & 232 \\
+866 & +537 & +564 & +865 & +952 \\
934 & 461 & 889 & 257 & 239 \\
+634 & +343 & +578 & +352 & +623
\end{array}
\]
### Rounding to 100s & Adding 3-Digits

**A.** Round each number to the nearest hundred. Circle the rounded number.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>192</td>
<td>200</td>
</tr>
<tr>
<td>500</td>
<td>516</td>
<td>600</td>
</tr>
<tr>
<td>800</td>
<td>834</td>
<td>900</td>
</tr>
<tr>
<td>700</td>
<td>749</td>
<td>800</td>
</tr>
<tr>
<td>300</td>
<td>365</td>
<td>400</td>
</tr>
<tr>
<td>200</td>
<td>270</td>
<td>300</td>
</tr>
</tbody>
</table>

**B.** Solve the addition problems.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>227</td>
<td>342</td>
<td>425</td>
</tr>
<tr>
<td>+ 634   + 420   + 546   + 798   + 693</td>
<td></td>
<td></td>
</tr>
<tr>
<td>465</td>
<td>718</td>
<td>821</td>
</tr>
<tr>
<td>+ 784   + 542   + 759   + 261   + 549</td>
<td></td>
<td></td>
</tr>
<tr>
<td>339 *</td>
<td>485</td>
<td>556</td>
</tr>
<tr>
<td>+ 898   + 950   + 236   + 474   + 768</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Easy Peasy All-in-One Homeschool
Adding 2-Digits & Estimating Sums

A. Solve the addition problems to find the actual sums.

\[
\begin{array}{ccc}
78 & +93 & 68 \\
23 & +16 & 84 \\
47 & +26 & +42 \\
68 & +76 & +16 \\
\end{array}
\]

B. Estimate the sums to the nearest ten. Round the numbers to the nearest ten and then add them. The first one is done for you!

\[
\begin{array}{ccc}
78 & \rightarrow & 80 \\
+93 & \rightarrow & +90 \\
\text{estimate:} & \quad 170 \\
23 & \rightarrow & +16 \\
+16 & \rightarrow & + \\
\text{estimate:} & \\
47 & \rightarrow & + \\
+26 & \rightarrow & + \\
\text{estimate:} & \\
68 & \rightarrow & + \\
+76 & \rightarrow & + \\
\text{estimate:} & \\
84 & \rightarrow & + \\
+42 & \rightarrow & + \\
\text{estimate:} & \\
48 & \rightarrow & + \\
+16 & \rightarrow & + \\
\text{estimate:} & \\
\end{array}
\]

C. Compare the actual sums and the estimated sums. Are they good estimates?
Subtracting 2-Digits & Estimating Differences

A. Solve the subtraction problems to find the actual differences.

\[
\begin{align*}
76 & - 21 = & 55 \\
64 & - 47 = & 17 \\
88 & - 16 = & 72 \\
70 & - 27 = & 43 \\
52 & - 28 = & 24 \\
71 & - 56 = & 15 \\
\end{align*}
\]

B. Estimate the differences to the nearest ten. Round the numbers to the nearest ten and then subtract them. The first one is done for you!

\[
\begin{align*}
76 & \rightarrow 80 \\
- 21 & \rightarrow - 20 \\
\text{estimate: } & 60 \\
\end{align*}
\]

\[
\begin{align*}
64 & \rightarrow - 50 \\
- 47 & \rightarrow - 50 \\
\text{estimate: } & - 90 \\
\end{align*}
\]

\[
\begin{align*}
88 & \rightarrow - 80 \\
- 16 & \rightarrow - 20 \\
\text{estimate: } & - 100 \\
\end{align*}
\]

\[
\begin{align*}
70 & \rightarrow - 50 \\
- 27 & \rightarrow - 30 \\
\text{estimate: } & - 80 \\
\end{align*}
\]

\[
\begin{align*}
52 & \rightarrow - 50 \\
- 28 & \rightarrow - 30 \\
\text{estimate: } & - 80 \\
\end{align*}
\]

\[
\begin{align*}
71 & \rightarrow - 50 \\
- 56 & \rightarrow - 60 \\
\text{estimate: } & - 110 \\
\end{align*}
\]

C. Compare the actual differences and the estimated differences. Are they good estimates?
Estimating Sums & Subtracting to 20

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 53 to help you.

\[
\begin{align*}
36 & \rightarrow + 45 \rightarrow + \\
+ 93 & \rightarrow + 18 \rightarrow + \\
+ 55 & \rightarrow + 75 \rightarrow + \\
61 & \rightarrow + 87 \rightarrow + \\
+ 80 & \rightarrow + 54 \rightarrow + \\
+ 42 & \rightarrow + 34 \rightarrow + \\
22 & \rightarrow + 61 \rightarrow + \\
+ 76 & \rightarrow + 27 \rightarrow + \\
+ 47 & \rightarrow + 34 \rightarrow + \\
\end{align*}
\]

B. Solve the subtraction problems.

\[
\begin{align*}
19 & - 5 \rightarrow - 3 \rightarrow - 2 \rightarrow \\
- 3 & - 2 \rightarrow - 3 \rightarrow - 4 \rightarrow \\
- 4 & - 4 \rightarrow - 4 \rightarrow - 3 \rightarrow \\
\end{align*}
\]
Estimating Differences & Counting Coins

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 54 to help you.

58 → 
− 32 → −

72 → 
− 50 → −

56 → 
− 25 → −

79 → 
− 64 → −

89 → 
− 42 → −

78 → 
− 36 → −

95 → 
− 23 → −

67 → 
− 56 → −

97 → 
− 34 → −

B. Write the total amounts in cents.

2 dimes + 5 nickels + 2 pennies =  

1 quarter + 3 dimes + 4 pennies =  

2 quarters + 3 nickels + 8 pennies =  

1 quarter + 4 dimes + 5 nickels + 5 pennies =  

Easy Peasy All-in-One Homeschool
Estimating Sums & Telling Time

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 53 to help you.

\[
\begin{align*}
42 & \rightarrow 50 \\
+ 38 & \rightarrow + \\
\hline
53 & \rightarrow 50 \\
+ 82 & \rightarrow + \\
\hline
89 & \rightarrow 90 \\
+ 75 & \rightarrow + \\
\hline
23 & \rightarrow 20 \\
+ 43 & \rightarrow + \\
\hline
67 & \rightarrow 70 \\
+ 54 & \rightarrow + \\
\hline
85 & \rightarrow 90 \\
+ 67 & \rightarrow + \\
\hline
50 & \rightarrow 50 \\
+ 35 & \rightarrow + \\
\hline
76 & \rightarrow 80 \\
+ 23 & \rightarrow + \\
\hline
91 & \rightarrow 90 \\
+ 62 & \rightarrow + \\
\hline
\end{align*}
\]

B. What time is it? Write the time underneath each clock.

:\ 
:\ 
:\ 

Easy Peasy All-in-One Homeschool
Estimating Differences & Comparing Numbers

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 54 to help you.

\[
\begin{array}{ccc}
59 & \rightarrow & 83 & \rightarrow & 92 & \rightarrow \\
-27 & \rightarrow & -50 & \rightarrow & -45 & \rightarrow \\
\end{array}
\]

\[
\begin{array}{ccc}
60 & \rightarrow & 83 & \rightarrow & 58 & \rightarrow \\
-54 & \rightarrow & -17 & \rightarrow & -15 & \rightarrow \\
\end{array}
\]

\[
\begin{array}{ccc}
67 & \rightarrow & 54 & \rightarrow & 92 & \rightarrow \\
-23 & \rightarrow & -36 & \rightarrow & -68 & \rightarrow \\
\end{array}
\]

B. For each pair, circle the greater number.

\[
\begin{array}{cccc}
122 & \quad & 344 & \quad & 670 & \quad & 760 & \quad & 786 & \quad & 876 \\
535 & \quad & 232 & \quad & 278 & \quad & 540 & \quad & 345 & \quad & 456 \\
400 & \quad & 500 & \quad & 455 & \quad & 445 & \quad & 605 & \quad & 506 \\
135 & \quad & 138 & \quad & 234 & \quad & 342 & \quad & 770 & \quad & 370 \\
\end{array}
\]
Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from Day 50 to help you.

\[
\begin{array}{cccc}
862 & 773 & 842 & 951 \\
-474 & -556 & -468 & -323 \\
\hline
388 & 217 & 374 & 628 \\
\end{array}
\]
Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from Day 50 to help you.

<table>
<thead>
<tr>
<th>3 5 7</th>
<th>4 7 2</th>
<th>7 4 8</th>
<th>8 2 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>-1 2 6</td>
<td>-3 2 8</td>
<td>-3 7 4</td>
<td>-5 6 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2 3 2</th>
<th>7 9 9</th>
<th>7 7 3</th>
<th>7 1 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>-1 5 6</td>
<td>-1 4 5</td>
<td>-4 5 9</td>
<td>-6 3 9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5 8 9</th>
<th>6 5 7</th>
<th>3 2 5</th>
<th>9 4 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2 4 7</td>
<td>-4 8 5</td>
<td>-2 4 3</td>
<td>-2 6 8</td>
</tr>
</tbody>
</table>
**Subtracting 3-Digits**

Subtract 3-digit numbers. Use the base ten blocks from **Day 50** to help you.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>923</td>
<td>782</td>
<td>952</td>
<td>934</td>
</tr>
<tr>
<td>-832</td>
<td>-206</td>
<td>-287</td>
<td>-562</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>461</td>
<td>679</td>
<td>731</td>
<td>590</td>
</tr>
<tr>
<td>-359</td>
<td>-324</td>
<td>-257</td>
<td>-453</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>628</td>
<td>745</td>
<td>278</td>
<td>472</td>
</tr>
<tr>
<td>-565</td>
<td>-389</td>
<td>-154</td>
<td>-237</td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
Estimating Sums & Adding 3-Digits

Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

378 → + 239 → + 785 → + 863 → +

453 → + 897 → + 728 → + 683 → +

638 → + 568 → +

207 → + 554 → +

891 → + 626 → +

432 → + 237 → +

853 → + 728 → +

624 → + 394 → +

estimate: estimate: estimate: estimate:
Estimating Differences & Subtracting 3-Digits

Estimate the differences by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

928 → 647 →
- 524 → - 290 → -

896 → 827 →
- 134 → - 562 → -

761 → 743 →
- 438 → - 286 → -

441 → 835 →
- 373 → - 329 → -

750 → 881 →
- 195 → - 207 → -

Easy Peasy All-in-One Homeschool
Estimating Sums & Adding 3-Digits

Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

370 \rightarrow + 876 \rightarrow +
\[\begin{array}{c}
389 \\
+ 411
\end{array}\] estimate:

278 \rightarrow + 648 \rightarrow +
\[\begin{array}{c}
230 \\
+ 734
\end{array}\] estimate:

976 \rightarrow + 287 \rightarrow +
\[\begin{array}{c}
69 \\
+ 394
\end{array}\] estimate:

804 \rightarrow + 650 \rightarrow +
\[\begin{array}{c}
814 \\
+ 529
\end{array}\] estimate:
Estimating Differences & Subtracting 3-Digits

Estimate the differences by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

1. $724 \rightarrow \quad 527 \rightarrow$
   $-342 \rightarrow \quad -105 \rightarrow$
2. $632 \rightarrow \quad 612 \rightarrow$
   $-594 \rightarrow \quad -451 \rightarrow$
3. $866 \rightarrow \quad 813 \rightarrow$
   $-439 \rightarrow \quad -458 \rightarrow$
   estimate: \quad estimate:
4. $462 \rightarrow \quad 923 \rightarrow$
   $-386 \rightarrow \quad -285 \rightarrow$
   estimate: \quad estimate:
5. $626 \rightarrow \quad 942 \rightarrow$
   $-354 \rightarrow \quad -728 \rightarrow$
   estimate: \quad estimate:
Estimating Sums & Adding 4-Digits

A. Estimate the sums by rounding the numbers to the nearest hundred.

\[
\begin{align*}
8584 & \rightarrow 9228 & \rightarrow 6158 & \rightarrow \\
+ 3205 & \rightarrow + & + 6158 & \rightarrow + \\
\hline
\end{align*}
\]

\[
\begin{align*}
3928 & \rightarrow & 7868 & \rightarrow \\
+ 6249 & \rightarrow + & + 4762 & \rightarrow + \\
\hline
\end{align*}
\]

B. Estimate the sums by rounding the numbers to the nearest thousand.

\[
\begin{align*}
4352 & \rightarrow & 8334 & \rightarrow \\
+ 6787 & \rightarrow + & + 5607 & \rightarrow + \\
\hline
\end{align*}
\]

\[
\begin{align*}
2983 & \rightarrow & 7554 & \rightarrow \\
+ 6065 & \rightarrow + & + 7456 & \rightarrow + \\
\hline
\end{align*}
\]

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!
Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

\[
\begin{align*}
4665 & \rightarrow 8578 \rightarrow \\
-1258 & \rightarrow - & -4937 & \rightarrow - \\
\hline
\end{align*}
\]

\[
\begin{align*}
5930 & \rightarrow 7278 \rightarrow \\
-1675 & \rightarrow - & -3693 & \rightarrow - \\
\hline
\end{align*}
\]

B. Estimate the differences by rounding the numbers to the nearest thousand.

\[
\begin{align*}
8362 & \rightarrow 7432 \rightarrow \\
-5756 & \rightarrow - & -5867 & \rightarrow - \\
\hline
\end{align*}
\]

\[
\begin{align*}
9116 & \rightarrow 5819 \rightarrow \\
-6569 & \rightarrow - & -2982 & \rightarrow - \\
\hline
\end{align*}
\]

C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!
Estimating Sums & Adding 4-Digits

A. Estimate the sums by rounding the numbers to the nearest hundred.

\[
\begin{align*}
5275 & \rightarrow \quad 2875 & \rightarrow \\
5386 & \rightarrow + \quad 7260 & \rightarrow + \\
\hline
+ & \quad + \\
\hline
5468 & \rightarrow \quad 4946 & \rightarrow \\
7882 & \rightarrow + \quad 8563 & \rightarrow +
\end{align*}
\]

B. Estimate the sums by rounding the numbers to the nearest thousand.

\[
\begin{align*}
8250 & \rightarrow \quad 9719 & \rightarrow \\
5279 & \rightarrow + \quad 3755 & \rightarrow + \\
\hline
+ & \quad + \\
\hline
7253 & \rightarrow \quad 6189 & \rightarrow \\
6564 & \rightarrow + \quad 5067 & \rightarrow +
\end{align*}
\]

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!
Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

\[
\begin{align*}
8752 & \rightarrow 9459 & \rightarrow \\
- 5434 & \rightarrow - & - 2825 & \rightarrow - \\
\hline
\end{align*}
\]

\[
\begin{align*}
7422 & \rightarrow 8050 & \rightarrow \\
- 4585 & \rightarrow - & - 2537 & \rightarrow - \\
\hline
\end{align*}
\]

B. Estimate the differences by rounding the numbers to the nearest thousand.

\[
\begin{align*}
6720 & \rightarrow 9126 & \rightarrow \\
- 3594 & \rightarrow - & - 3471 & \rightarrow - \\
\hline
\end{align*}
\]

\[
\begin{align*}
8723 & \rightarrow 2244 & \rightarrow \\
- 5369 & \rightarrow - & - 1570 & \rightarrow - \\
\hline
\end{align*}
\]

C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!
Elapsed Time & Subtracting to 20

A. Write the time for each clock and calculate the elapsed time.

The first clock ___________
The second clock ___________
Elapsed: __________________

The first clock ___________
The second clock ___________
Elapsed: __________________

The first clock ___________
The second clock ___________
Elapsed: __________________

B. Solve the subtraction problems.

20 − 4 − 4 − 4 − 4

− 2 − 3 − 5 − 4

− 5 − 6 − 3
# Understanding Multiplication

**A.** For each repeated addition, fill in the boxes.

<table>
<thead>
<tr>
<th>Repeated Addition</th>
<th>Groups</th>
<th>Factors</th>
<th>Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 + 2 + 2$</td>
<td>** **</td>
<td>$2 \times 3$</td>
<td>6</td>
</tr>
<tr>
<td>$4 + 4$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3 + 3 + 3$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5 + 5$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$4 + 4 + 4$</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B.** For each multiplication, fill in the boxes.

<table>
<thead>
<tr>
<th>Factors</th>
<th>Array</th>
<th>Commutative Property</th>
<th>Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 \times 3$</td>
<td>⬠ ⬠ ⬠</td>
<td>$3 \times 2$</td>
<td>6</td>
</tr>
<tr>
<td>$4 \times 2$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5 \times 2$</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5 \times 3$</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Multiplying by 10 and 9

A. Let’s practice multiplying by 10. Here’s the quick way to multiply by 10:

When you multiply by 10, just add 0 to the end.

\[
\begin{array}{ccc}
3 \times 10 &=& 30 \\
4 \times 10 &=& 40 \\
78 \times 10 &=& 780 \\
53 \times 10 &=& 530 \\
140 \times 10 &=& 1400 \\
295 \times 10 &=& 2950 \\
500 \times 10 &=& 5000 \\
628 \times 10 &=& 6280
\end{array}
\]

B. Let’s practice multiplying a single digit number times 9. Here’s the quick way:

First, subtract 1 from the number multiplied by 9 to get the tens digit.
Second, subtract this tens digit from 9 to get the ones digit.

\[
\begin{array}{ccc}
4 \times 9 &=& 36 \\
9 \times 8 &=& 72 \\
7 \times 9 &=& 63 \\
3 \times 9 &=& 27 \\
9 \times 9 &=& 81 \\
5 \times 9 &=& 45 \\
9 \times 2 &=& 18 \\
6 \times 9 &=& 54
\end{array}
\]
Multiplication & Counting Money

A. Let’s practice multiplying by 0 and 1.

\[
\begin{align*}
8 \times 0 &= ____ & 7 \times 1 &= ____ \\
1 \times 6 &= ____ & 3 \times 0 &= ____ \\
0 \times 9 &= ____ & 1 \times 5 &= ____
\end{align*}
\]

B. For each multiplication, fill in the blanks.

\[
\begin{align*}
2 \times 4 &= * * * * * * * * & 4 \times 2 &= ___ \\
5 \times 3 &= * * * * * * * * * * & ___ &= ___ \\
3 \times 4 &= * * * * * * * * & ___ &= ___ \\
8 \times 2 &= * * * * * * * * * * & ___ &= ___
\end{align*}
\]

C. Draw lines to match the same amounts.

\[
\begin{align*}
7 \text{ nickels} + 7 \text{ pennies} & \quad \cdot \quad $0.26 \\
2 \text{ dimes} + 6 \text{ pennies} & \quad \cdot \quad $0.85 \\
3 \text{ quarters} + 1 \text{ dime} & \quad \cdot \quad $0.42 \\
4 \text{ dimes} + 6 \text{ nickels} & \quad \cdot \quad $0.70
\end{align*}
\]
Multiplying by 5 & Elapsed Time

A. Let’s practice multiplying by 5. Here’s the quick way to multiply by 5:

To multiply 5 by an even number:
The tens digit is half the number. The ones digit is 0.

To multiply 5 by an odd number:
Subtract 1 from the number and halve the answer to get the tens digit.
The ones digit is 5.

\[
\begin{align*}
5 \times 4 &= 20 \\
8 \times 5 &= 40 \\
5 \times 6 &= 30
\end{align*}
\]

B. Complete the table by finding the time.

<table>
<thead>
<tr>
<th>Start Time</th>
<th>Elapsed Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:35 A.M.</td>
<td>2 hours 45 minutes</td>
<td></td>
</tr>
<tr>
<td>7:20 A.M.</td>
<td></td>
<td>2:25 P.M.</td>
</tr>
<tr>
<td>9:40 A.M.</td>
<td>7 hours 25 minutes</td>
<td></td>
</tr>
<tr>
<td>11:55 A.M.</td>
<td></td>
<td>3:10 P.M.</td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
**Division: Cake Baking**

**A.** Cut out the pieces from the top half of the next page. Make pockets as instructed. Glue your pockets in the space below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to “write” the equation and answer to the problem below.

Your mother uses two eggs when making a cake. Today she made two cakes. How many eggs did she use today?

Glue your number and equation pockets here.

**B.** Cut out the pieces from the bottom half of the next page. Make pockets and glue them below. Store the pieces in the numbers pocket. Place the pieces in the equation pocket to “write” the equation and answer to the problem below.

If your mother used 4 eggs when she made 2 cakes, how many eggs does she use to make one cake?

Glue your number and equation pockets here.
Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for Part A on Day 111.

```
1 2 3 4 1 2 3 4 x ÷ =
```

Cut out along the solid lines and fold along the dotted lines. Fold the back section up and then glue down the flaps to form a pocket. Use these 2 pockets and 11 pieces for Part B on Day 111.

```
1 2 3 4 1 2 3 4 x ÷ =
```
Division: Cake Eating

Cut out the cake pieces at the bottom of the page. Place a cake piece under each kid, one at a time, until all the pieces are placed. This will solve the division problem below. Once you solve the problem, glue the cake pieces to the page.

If your mom’s cake was cut into 12 pieces and 4 kids were going to eat them, how many pieces of cake could each kid eat?

That’s the answer to this: $12 \div 4 = \underline{\phantom{0}}$

CUT ALONG DOTTED LINES
Multiplying by 2 & Dividing by 2

A. Multiplying by 2 is doubling the number. Let’s practice multiplying by 2.

\[
\begin{array}{cccccccc}
6 & \times 2 & 2 & \times 9 & 3 & \times 2 & 2 & \times 5 & 0 & \times 2 & 8 & \times 2 & 2 & \times 4 & 2 & \times 7
\end{array}
\]

B. Dividing by 2 is cutting in half. It’s doing the opposite of doubling or multiplying by 2. Let’s practice dividing by 2.

\[
\begin{array}{c}
2 \times 2 = 4 \\
\text{If I gave you 2 balls, 2 times, you would have 4 balls.}
\end{array}
\]

\[
\begin{array}{c}
4 \div 2 = \\
\text{Divide 4 balls into 2 groups. How many are in each group?}
\end{array}
\]

\[
\begin{array}{c}
3 \times 2 = 6 \\
6 \div 2 = \\
\text{Draw circles to make 2 groups of balls.}
\end{array}
\]

\[
\begin{array}{c}
8 \div 2 = \\
10 \div 2 = \\
12 \div 2 = \\
14 \div 2 = \\
16 \div 2 = \\
18 \div 2 = \\
\end{array}
\]

Easy Peasy All-in-One Homeschool
Dividing with 0 and 1 & Perimeter

A. For each problem, fill in the blank and write a division sentence.

If you divide 4 candies into 1 group, that group will have ______ candies.

If you divide 0 candies into 5 groups, each group will have ______ candies.

B. Let’s practice dividing with 0 and 1. Like subtraction, you can’t switch the numbers in division. It only works one direction.

\[
\begin{align*}
0 \div 8 &= \underline{0} \\
0 \div 3 &= \underline{0} \\
5 \div 1 &= \underline{5} \\
8 \div 1 &= \underline{8}
\end{align*}
\]

\[
\begin{align*}
7 \div 1 &= \underline{7} \\
6 \div 1 &= \underline{6} \\
0 \div 7 &= \underline{0} \\
4 \div 1 &= \underline{4}
\end{align*}
\]

C. Calculate the perimeter of each rectangle.

<table>
<thead>
<tr>
<th>4</th>
<th>16</th>
<th>13</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>8</td>
<td>7</td>
<td>5</td>
</tr>
</tbody>
</table>
## Money as Decimals

Write the money amounts as decimals.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Decimal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven cents</td>
<td>$0.07</td>
</tr>
<tr>
<td>Fourteen cents</td>
<td></td>
</tr>
<tr>
<td>Forty-two cents</td>
<td></td>
</tr>
<tr>
<td>Two dollars, ten cents</td>
<td></td>
</tr>
<tr>
<td>Thirteen dollars, eight cents</td>
<td></td>
</tr>
<tr>
<td>Sixteen dollars, eleven cents</td>
<td></td>
</tr>
<tr>
<td>Twelve dollars, sixty-one cents</td>
<td></td>
</tr>
<tr>
<td>Twenty-five dollars, twenty cents</td>
<td></td>
</tr>
<tr>
<td>Thirty-nine dollars, seventeen cents</td>
<td></td>
</tr>
<tr>
<td>Seventy-six dollars, ninety-nine cents</td>
<td></td>
</tr>
<tr>
<td>Eighty-four dollars, twenty-four cents</td>
<td></td>
</tr>
<tr>
<td>Ninety-seven dollars, thirty-six cents</td>
<td></td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
Adding Decimals

Add the decimals. To add decimals:

First, line up the decimal points.
Second, add the numbers as you would add whole numbers.
Third, carry the decimal point directly down into your answer.

1

2.4
+ 3.8
_____
6.2

3.5
+ 4.9
_____
8.4

6.7
+ 1.8
_____
8.5

9.4
+ 2.2
_____
11.6

5.8
+ 7.5
_____
13.3

2.26
+ 8.34
_____
10.60

2.63
+ 4.86
_____
7.49

4.32
+ 2.55
_____
6.87

6.84
+ 6.17
_____
13.01

2.37
+ 3.96
_____
6.33

1.63
+ 9.82
_____
11.45

9.34
+ 7.46
_____
16.80

7.65
+ 2.59
_____
10.24
Subtracting Decimals

Subtract the decimals. To subtract decimals:

First, line up the decimal points.
Second, subtract the numbers as you would subtract whole numbers.
Third, carry the decimal point directly down into your answer.

\[
\begin{array}{cccccc}
4 & 13 & 5.3 & 6.5 & 7.8 & 8.3 & 4.2 \\
- & 4.8 & - & 4.9 & - & 3.5 & - & 5.6 & - & 3.9 \\
\hline
0.5 & & & & & \\
\end{array}
\]

\[
\begin{array}{cccccc}
5.96 & 7.23 & 8.40 & 9.99 & \\
- & 5.42 & - & 5.63 & - & 6.76 & - & 4.32 \\
\hline
& & & & & \\
\end{array}
\]

\[
\begin{array}{cccccc}
9.46 & 8.32 & 7.42 & 9.71 & \\
- & 9.35 & - & 4.97 & - & 6.48 & - & 2.75 \\
\hline
& & & & & \\
\end{array}
\]
Adding Money

A. Solve the money addition problems.

\[
\begin{array}{cccc}
$2.83 & $4.95 & $2.38 & $8.65 \\
+ $6.47 & + $8.34 & + $3.42 & + $7.29 \\
\hline
$7.24 & $9.88 & $4.73 & $3.42 \\
+ $2.54 & + $7.15 & + $5.85 & + $7.23 \\
\hline
$6.70 & $8.24 & $2.49 & $7.54 \\
+ $6.58 & + $3.36 & + $5.26 & + $1.58 \\
\end{array}
\]

B. Can you solve this money puzzle? Place a coin in each square so that the total at the end of each row and column is correct.
Money Word Problems

Solve each word problem. Use the space on the right for your work area.

After buying some cookies for $5.00, Dan has $2.50 left. How much money did Dan have to begin with?

After buying some pencils for $4.75, Rick has $6.50 left. How much money did Rick have to begin with?

Henry gives $5.75 to Anne. If Henry started with $8.00, how much money does he have left?

After buying some cards for $4.50, Alice has $3.75 left. How much money did Alice have to begin with?

Will has $6.50 and Orson has $5.25. How much more money does Will have than Orson?
### Adding and Subtracting Money

Solve the money addition and subtraction problems.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$95.63</strong></td>
<td><strong>$82.28</strong></td>
<td><strong>$49.38</strong></td>
<td><strong>$38.68</strong></td>
</tr>
<tr>
<td><strong>+ $32.05</strong></td>
<td><strong>+ $63.47</strong></td>
<td><strong>+ $45.49</strong></td>
<td><strong>+ $48.52</strong></td>
</tr>
<tr>
<td><strong>$86.87</strong></td>
<td><strong>$83.63</strong></td>
<td><strong>$60.34</strong></td>
<td><strong>$74.30</strong></td>
</tr>
<tr>
<td><strong>− $34.42</strong></td>
<td><strong>− $35.29</strong></td>
<td><strong>− $36.07</strong></td>
<td><strong>− $57.85</strong></td>
</tr>
</tbody>
</table>

You can add and subtract money in different currencies such as pounds, euros, yen, peso, or rands in the same way you add and subtract dollars and cents.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>£29.84</strong></td>
<td><strong>€62.48</strong></td>
<td><strong>¥75.54</strong></td>
<td><strong>R73.57</strong></td>
</tr>
<tr>
<td><strong>+ £61.65</strong></td>
<td><strong>− €34.36</strong></td>
<td><strong>+ ¥74.56</strong></td>
<td><strong>− R26.77</strong></td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
Adding and Subtracting Money

Solve the money addition and subtraction problems.

\[
\begin{align*}
$52.65 & \quad + \quad $55.87 \\
$38.75 & \quad + \quad $62.80 \\
$54.97 & \quad + \quad $78.83 \\
$49.42 & \quad + \quad $23.67 \\
$82.50 & \quad - \quad $56.56 \\
$68.20 & \quad - \quad $23.94 \\
$98.38 & \quad - \quad $47.59 \\
$72.42 & \quad - \quad $38.72 \\
£62.54 & \quad + \quad £63.64 \\
€57.43 & \quad - \quad €23.69 \\
₱62.89 & \quad + \quad ₱50.87 \\
R33.55 & \quad - \quad R15.70
\end{align*}
\]
Subtracting Money

Solve the money subtraction problems.

\[
\begin{array}{cccc}
$3.56 & $8.98 & $4.36 & $4.50 \\
- $1.80 & - $5.26 & - $0.73 & - $0.28 \\
\hline
$1.76 & $3.72 & $3.63 & $4.22 \\
\end{array}
\]

\[
\begin{array}{cccc}
$9.24 & $8.20 & $7.25 & $6.07 \\
- $5.58 & - $3.64 & - $4.53 & - $2.44 \\
\hline
$3.66 & $4.56 & $2.72 & $3.63 \\
\end{array}
\]

\[
\begin{array}{cccc}
$8.34 & $9.30 & $6.19 & $5.84 \\
- $4.39 & - $2.72 & - $0.93 & - $0.77 \\
\hline
$3.95 & $6.58 & $5.26 & $5.07 \\
\end{array}
\]

\[
\begin{array}{cccc}
$9.91 & £8.83 & €4.67 & ¥7.40 \\
- $7.64 & -£1.60 & -€1.80 & -¥2.85 \\
\hline
$2.27 & £7.23 & €2.87 & ¥4.55 \\
\end{array}
\]
Estimating Sums & Time Words

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. The first one is done for you.

\[
\begin{array}{ccc}
35 & 40 & 37 \\
+ 54 & + 50 & + 24 \\
89 & 90 & \\
\end{array}
\]

\[
\begin{array}{ccc}
13 & & 87 \\
+ 59 & + 43 & + 24 \\
& & \\
\end{array}
\]

\[
\begin{array}{ccc}
76 & 38 & 95 \\
+ 73 & + 46 & + 76 \\
& & \\
\end{array}
\]

B. Write each time in digital form.

ten to three \[\boxed{12:30}\] \hspace{1cm} quarter to nine \[\boxed{8:45}\]

half past two \[\boxed{2:30}\] \hspace{1cm} quarter past five \[\boxed{5:15}\]

five after one \[\boxed{1:05}\] \hspace{1cm} ten after eleven \[\boxed{11:10}\]

ten after six \[\boxed{6:10}\] \hspace{1cm} twenty to eight \[\boxed{7:40}\]
Let’s Review!

A. Follow the instructions using My 100s Chart on page 6.
✓ Skip count by 2s starting from 2. Circle the numbers in red.
✓ Skip count by 5s starting from 5. Circle the numbers in blue.
✓ Describe the relationship between skip counting and multiplication.

B. Look at the diagram and answer the question.

I’m inside of the circle.
I’m inside of the triangle.
I’m outside of the rectangle.
What number am I?

C. If you continue the pattern, what will be the 18th and 26th shape?

D. If you continue the pattern, what will be the 20th and 35th shape?

Easy Peasy All-in-One Homeschool
Let’s Review!

A. Solve the addition problems.

\[
\begin{array}{cccccc}
25 & 350 & 122 & 529 & 349 \\
+ 55 & + 260 & + 357 & + 312 & + 324 \\
\end{array}
\]

B. Color one-half of each shape with your favorite color!

C. Solve the word problem. Use the space on the right for your work area.

A tree has four branches.
Each branch has two nests.
Each nest has five eggs.
How many eggs are there in all?

---

Easy Peasy All-in-One Homeschool
Let's Review!

A. Write multiplication facts for the array of dots.

\[
\begin{array}{c}
\begin{array}{c}
\cdot \cdot \\
\cdot \cdot \cdot \\
\cdot \cdot \cdot \\
\cdot \cdot \cdot \\
\cdot \cdot \end{array}
\end{array}
\]  \quad 2 \times 3 = ____  \quad 3 \times 2 = ____

B. Solve each money word problem. Write the amount in cents.

Henry has 4 dimes, 5 nickels, and 7 pennies. How much money does Henry have in all? _______¢

Orson has 2 quarters, 2 dimes, 3 nickels, and 4 pennies. How much money does Orson have in all? _______¢

Jacob bought four stickers. Each sticker costs 14¢. How much money did Jacob spend in all? _______¢

C. Put each number into the appropriate space of the Venn diagram.

\[
\begin{array}{c}
\begin{array}{c}
12 \\
88 \\
67 \\
45 \\
\end{array}
\end{array}
\]

Even

Less than 50

Easy Peasy All-in-One Homeschool
Let's Review! I

A. The tables show how many of each ingredient you need to make treat bags. Complete all the tables. Use **My 100s Chart** on page 6 to help you.

<table>
<thead>
<tr>
<th>One Treat Bag</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 peanuts</td>
</tr>
<tr>
<td>4  candies</td>
</tr>
<tr>
<td>8  pretzels</td>
</tr>
<tr>
<td>15 raisins</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Two Treat Bags</th>
<th>Five Treat Bags</th>
<th>Ten Treat Bags</th>
</tr>
</thead>
<tbody>
<tr>
<td>______ peanuts</td>
<td>______ peanuts</td>
<td>______ peanuts</td>
</tr>
<tr>
<td>______ candies</td>
<td>______ candies</td>
<td>______ candies</td>
</tr>
<tr>
<td>______ pretzels</td>
<td>______ pretzels</td>
<td>______ pretzels</td>
</tr>
<tr>
<td>______ raisins</td>
<td>______ raisins</td>
<td>______ raisins</td>
</tr>
</tbody>
</table>

B. Complete the next worksheet, too.
Let's Review! II

B. The tally chart shows the number of coins collected by five children.

<table>
<thead>
<tr>
<th></th>
<th>Barry</th>
<th>Nina</th>
<th>Carol</th>
<th>Matt</th>
<th>Wade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coins</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

✓ List the children in order from smallest to largest coin collection.

________________ < __________ < __________ < __________ < __________

✓ Wade, Matt, and Barry have _____ coins together.

✓ Wade has ____ more coins than Matt and ____ fewer coins than Carol.

✓ If Carol gives 15 coins to Nina, Carol will have ____ coins.

C. Look at the price of each item and answer the questions.

**School Supplies**

- Pencil - 8¢
- Paper - 25¢
- Eraser - 7¢
- Folder - 17¢
- Tape - 20¢

Kate bought one tape and one folder.
How much did she spend in all? ________ ¢

How much would one pencil, one folder, and one eraser cost? ________ ¢

Eric spent 14¢. What did he buy? ________________

Justin has 65¢. He buys two items and gets 20¢ change. What does he buy? ________________

Laura spent 40¢ on three items. What did she buy? ________________

Easy Peasy All-in-One Homeschool
Subtraction Practice

A. Complete the subtraction problems.

\[
\begin{align*}
8 - 3 &= \underline{5} & 10 - 7 &= \underline{3} \\
9 - \underline{3} &= 6 & 12 - \underline{5} &= 7 \\
10 - 3 &= \underline{7} & \underline{1} - 9 &= 5 \\
\underline{1} - 7 &= 0 & 20 - 10 &= \underline{0} \\
9 - 8 &= \underline{1} & \underline{10} - 10 &= 30 \\
10 - \underline{7} &= 3 & 50 - \underline{10} &= 40 \\
15 - 11 &= \underline{4} & 40 - 23 &= \underline{17} \\
-15 - \underline{15} &= -30 & 48 - \underline{21} &= 27 \\
-23 - \underline{10} &= -33 & 15 - 16 &= -1 \\
-21 - \underline{9} &= -30 & 16 - 8 &= 8 \\
4 - 9 &= \underline{5} & 8 - 10 &= -2 \\
7 - 19 &= \underline{8} & 43 - 29 &= 14 \\
-39 - \underline{39} &= -78
\end{align*}
\]

B. Count by 3s to fill in the blanks.

\[3, 6, \underline{9}, \underline{12}, \underline{15}, \underline{18}, 21, \underline{24}, \underline{27}, 30\]
Let's Review!

A. Complete the addition and subtraction problems.

\[ 8 + \underline{\quad} = 13 \quad 124 + 48 = \underline{\quad} \]

\[ 14 - \underline{\quad} = 7 \quad 218 + 67 = \underline{\quad} \]

B. Solve the problems and fill in the blanks.

✓ How many tens are in 273?

✓ What time is 4 hours and 20 minutes before 11:40?

✓ What is the greatest number of coins you need to make 40¢ without using pennies?

✓ If one basket can hold 5 apples, how many baskets do you need to hold 40 apples?

C. Draw the other half of each shape to make it symmetrical.

D. Count by 4s to fill in the blanks.

\[ 4, 8, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, 28, \underline{\quad}, \underline{\quad}, 40 \]

E. Ask your parents to tell you the numbers of some east-west and north-south highways. Record them. What do you notice?
Let's Review!

A. Complete the addition and subtraction squares.

<table>
<thead>
<tr>
<th></th>
<th>+ 10</th>
<th>20</th>
<th>30</th>
<th>40</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>− 5</th>
<th>7</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Count by 10s and label the dots.

3 +10  83  123
Let’s Review!

A. Solve the addition and subtraction problems.

\[
\begin{align*}
800 & \quad 642 & \quad 402 & \quad 600 & \quad 3945 \\
-135 & \quad -256 & \quad -175 & \quad -258 & \quad +2526
\end{align*}
\]

B. Write the fractions in order from largest to smallest.

\[
\frac{2}{6} \quad \frac{2}{4} \quad \frac{2}{3} \quad \frac{2}{8} \quad > \quad > \quad > \quad >
\]

C. Solve the problems and fill in the blanks.

✓ What time is fifty minutes after 9:20?

✓ 16 hundreds + 18 tens + 15 ones

✓ Ron bought 5 candies at 6¢ each and 4 lollipops at 8¢ each. He paid with $1. How much change did he get?

✓ There are 5 chickens, 7 geese, and 8 ducks. How many legs are there on all the animals?

✓ One school year is 180 days. If you don’t repeat or skip a grade, how many days will it take to complete EP Math 1 through EP Math 4? (You may use a calculator.)
Let’s Review!

A. Complete the problems. Use the space on the right for your work area.

\[
\begin{array}{ccc}
65 & 956 & $7.53 \\
+85 & +347 & -$2.38 & +38 \\
\hline
\end{array}
\]

\[
\begin{array}{c}
\text{476}
\end{array}
\]

B. Compare the amounts of money using $, $, or $.

4 dollars + 2 nickels + 3 pennies $425¢

C. Compare the fractions using $, $, or $.

\[
\begin{array}{c}
\frac{2}{3} \bigcirc \frac{2}{6} \bigcirc \frac{1}{2} \bigcirc \frac{1}{4} \bigcirc \frac{3}{4} \bigcirc \frac{3}{8}
\end{array}
\]

D. Solve the problems and fill in the blanks.

✓ What time is thirty minutes after 12:50?

\[\underline{\text{13:20}}\]

✓ 5 thousands + 14 hundreds + 18 tens + 12 ones

\[\underline{\text{5182}}\]

✓ Ladybugs have six legs. How many legs would be on seven ladybugs?

\[\underline{\text{42 legs}}\]

E. Count by 5s to fill in the blanks.

5, 10, ___, ___, ___, ___, 35, ___, ___, 50
Let’s practice subtracting with zeros.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
<td>700</td>
<td>820</td>
</tr>
<tr>
<td>-244</td>
<td>-556</td>
<td>-468</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500</td>
<td>810</td>
<td>900</td>
</tr>
<tr>
<td>-331</td>
<td>-695</td>
<td>-483</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>720</td>
<td>500</td>
<td>603</td>
</tr>
<tr>
<td>-568</td>
<td>-322</td>
<td>-229</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Easy Peasy All-in-One Homeschool
Multiplication & Measuring Length

A. Solve the multiplication problems.

\[
\begin{array}{cccccccc}
3 & 6 & 2 & 4 & 7 & 9 & 1 & 6 \\
\times 9 & \times 6 & \times 2 & \times 8 & \times 3 & \times 9 & \times 5 & \times 8 \\
\hline
\hline
5 & 6 & 8 & 5 & 4 & 3 & 2 & 9 \\
\times 7 & \times 3 & \times 8 & \times 3 & \times 6 & \times 8 & \times 4 & \times 5 \\
\hline
2 & 7 & 4 & 7 & 8 & 7 & 9 & 5 \\
\times 6 & \times 9 & \times 4 & \times 7 & \times 2 & \times 4 & \times 1 & \times 5 \\
\hline
\end{array}
\]

B. Match the diamonds on the inch ruler with their positions.

\[
\begin{array}{cccccccc}
\frac{1}{2} & \frac{7}{8} & \frac{1}{4} & 1 \frac{3}{4} & 2 \frac{9}{16} & 1 \frac{3}{8} & 2 \frac{15}{16} & 2 \frac{3}{16} \\
\hline
\end{array}
\]
A. Use the numbers in the triangles to create fact families.

\[ \begin{array}{c}
6 \times 3 = \text{____} & 18 \div 3 = \text{____} \\
3 \times 6 = \text{____} & 18 \div 6 = \text{____} \\
\text{____} \times \text{____} = \text{____} & \text{____} \div \text{____} = \text{____} \\
\text{____} \times \text{____} = \text{____} & \text{____} \div \text{____} = \text{____} \\
\text{____} \times \text{____} = \text{____} & \text{____} \div \text{____} = \text{____} \\
\text{____} \times \text{____} = \text{____} & \text{____} \div \text{____} = \text{____} \\
\text{____} \times \text{____} = \text{____} & \text{____} \div \text{____} = \text{____}
\end{array} \]

B. Match the diamonds on the centimeter ruler with their positions.

| 0.7 | 2.5 | 0.2 | 1.9 | 4.0 | 1.3 | 4.7 | 3.5 |

[Centimeter ruler image with diamonds at positions 0.7, 2.5, 0.2, 1.9, 4.0, 1.3, 4.7, 3.5]
Money Word Problems

A. Look at the price of each item and answer the questions.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book</td>
<td>$3.65</td>
</tr>
<tr>
<td>Dictionary</td>
<td>$4.80</td>
</tr>
<tr>
<td>Puzzle</td>
<td>$1.90</td>
</tr>
<tr>
<td>Magazine</td>
<td>$2.40</td>
</tr>
<tr>
<td>Notebook</td>
<td>$1.15</td>
</tr>
<tr>
<td>Folder</td>
<td>$0.75</td>
</tr>
<tr>
<td>Bookmark</td>
<td>$0.49</td>
</tr>
<tr>
<td>Card</td>
<td>$1.55</td>
</tr>
</tbody>
</table>

Which item is the most expensive? _____________

Which item is the least expensive? _____________

Susie bought a book and a puzzle.
How much did she spend in all? _____________

Susie gave the clerk $10.00.
How much change did she receive? _____________

If Kyle buys three different items, what is the most amount of money he can spend? _____________

Mia bought three items for less than $3.00. What could she have bought?

B. Get your ruler. Complete the next worksheet.

Easy Peasy All-in-One Homeschool
Measuring Length

B. Measure ten things in your house in inches and centimeters. Record your measurement below. Use fractions and decimals when recording the lengths.

<table>
<thead>
<tr>
<th>Object</th>
<th>Inches</th>
<th>Centimeters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Perimeter & Units of Weight

A. Roll a die. The first roll is your length. The second roll is your width. Write them down and find the perimeter.

<table>
<thead>
<tr>
<th>Roll!</th>
<th>Length</th>
<th>Width</th>
<th>Perimeter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Round 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Round 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Round 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Round 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Draw lines to match the weights in grams and kilograms.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>300 g</td>
<td>0.8 kg</td>
<td>250 g</td>
<td>1 kg</td>
</tr>
<tr>
<td>200 g</td>
<td>0.3 kg</td>
<td>750 g</td>
<td>0.25 kg</td>
</tr>
<tr>
<td>800 g</td>
<td>0.9 kg</td>
<td>1000 g</td>
<td>1.5 kg</td>
</tr>
<tr>
<td>500 g</td>
<td>0.2 kg</td>
<td>1500 g</td>
<td>4 kg</td>
</tr>
<tr>
<td>900 g</td>
<td>0.5 kg</td>
<td>4000 g</td>
<td>0.75 kg</td>
</tr>
</tbody>
</table>
 Fractions & Subtracting Weights

A. Color in the shape to show the fraction.

\[
\begin{align*}
\frac{1}{2} &= \quad & \frac{1}{2} &= \quad & \frac{1}{2} &= \\
\frac{1}{3} &= \quad & \frac{1}{3} &= \quad & \frac{1}{3} &= \\
\end{align*}
\]

B. Look at the weight of each coin and answer the questions.

<table>
<thead>
<tr>
<th>Penny</th>
<th>Nickel</th>
<th>Dime</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.11 grams</td>
<td>5 grams</td>
<td>2.27 grams</td>
<td>5.67 grams</td>
</tr>
</tbody>
</table>

How many more grams does a nickel weigh than a penny? 5.00 − 3.11

How many fewer grams does a dime weigh than a quarter?

Two coins have a value of 15 cents. What is the weight difference between the two coins?

Two coins have a value of 26 cents. What is the weight difference between the two coins?
Tally Marks & Reading Scales

A. Five children are playing a game. They record their scores with tally marks.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kyle</td>
<td>Ron</td>
<td>Jenny</td>
<td>Marie</td>
<td>Sam</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

✓ List the children in order from lowest score to highest score.

    <     <     <     <

✓ What is the total score of the boys (Kyle, Ron, Sam)?

✓ What is the total score of the girls (Jenny, Marie)?

✓ How many more points did Marie score than Ron?

✓ Sam wants to give his points equally to the other four players. How many points should he give to each person?

B. Match the diamonds on the pound scale with their positions.

1 \( \frac{1}{4} \)

1 \( \frac{1}{16} \)

3 \( \frac{3}{4} \)

2 \( \frac{3}{4} \)

1 \( \frac{15}{16} \)

2 \( \frac{3}{8} \)

Easy Peasy All-in-One Homeschool
Guessing Weight & Multiplication

A. Estimate the weight of each object and circle your answer.

<table>
<thead>
<tr>
<th></th>
<th>2 ounces</th>
<th>1 ounce</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 pound</td>
<td></td>
<td>5 pounds</td>
</tr>
<tr>
<td>20 pounds</td>
<td></td>
<td>40 pounds</td>
</tr>
<tr>
<td>4 ounces</td>
<td></td>
<td>5 pounds</td>
</tr>
<tr>
<td>5 pounds</td>
<td></td>
<td>100 pounds</td>
</tr>
<tr>
<td>20 pounds</td>
<td></td>
<td>3000 pounds</td>
</tr>
<tr>
<td>5 pounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70 pounds</td>
<td></td>
<td>15 ounces</td>
</tr>
<tr>
<td>800 pounds</td>
<td></td>
<td>30 pounds</td>
</tr>
</tbody>
</table>

B. The tables show how many of each ingredient you need to make lunch bags. Complete all the tables. Use My 100s Chart on page 6 to help you.

<table>
<thead>
<tr>
<th>One Lunch Bag</th>
<th>Three Lunch Bags</th>
<th>Five Lunch Bags</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 slices bread</td>
<td>__________ slices bread</td>
<td>__________ slices bread</td>
</tr>
<tr>
<td>4 slices ham</td>
<td>__________ slices ham</td>
<td>__________ slices ham</td>
</tr>
<tr>
<td>7 carrot sticks</td>
<td>__________ carrot sticks</td>
<td>__________ carrot sticks</td>
</tr>
<tr>
<td>12 chips</td>
<td>__________ chips</td>
<td>__________ chips</td>
</tr>
<tr>
<td>3 cookies</td>
<td>__________ cookies</td>
<td>__________ cookies</td>
</tr>
</tbody>
</table>
Let’s Review!

A. Complete the problems.

\[
\begin{array}{cccccc}
5000 & 1000 & & 4 & 7 & 7
\end{array}
\]

\[
\begin{array}{ccccccc}
+ & - & \times 2 & \times & \times 5 & \times
\end{array}
\]

\[
\begin{array}{ccccccc}
7326 & 600 & 18 & 24 & 35 & 56
\end{array}
\]

B. Solve the problems and fill in the blanks.

✓ Three thousands, six hundreds, twelve tens, and fourteen ones.

✓ Mark has $14, two quarters, and two nickels. Ron has $6 and a quarter. How much do they have in all?

✓ John read a book for 25 minutes. After lunch, he read more for 35 minutes. How many hours did he read?

✓ There are two cups in one pint. How many cups are there in five pints?

✓ There are five nickels in one quarter. How many nickels are there in four quarters?

✓ Henry wants to give 27 stickers equally to his three friends. How many should he give to each friend?

✓ If you cut a string that is 42 inches long into six equal pieces, how long will each piece be?

C. If you are in America, use the next worksheet to learn units of measurement.
Kitchen Measurements

**C.** Below are the conversion charts for units of measurement that are used in the kitchen. Measure things in your kitchen to test the charts. Measure the same amount in different units. Make lots of measurements!

| 3 teaspoons | 1 tablespoon |
| 8 ounces    | 1 cup        |
| 4 tablespoons | 1/4 cup     |
| 2 cups      | 1 pint       |
| 16 tablespoons | 1 cup      |
| 2 pints     | 1 quart      |
| 2 tablespoons | 1 ounce     |
| 4 quarts    | 1 gallon     |

One Gallon equals

16 cups
8 pints
4 quarts

Easy Peasy All-in-One Homeschool
Let’s Review!

A. Complete the problems.

\[
\begin{array}{cccccc}
& & 8000 & 4 & 8 \\
+ & 350 & - & \times 3 & \times 6 & \times \\
\hline & 4350 & 5000 & 18 & 20 & 36 & 72
\end{array}
\]

B. Solve the problems and fill in the blanks.

✓ 5 thousands, 13 hundreds, 17 tens, and 4 ones.

✓ A pencil costs 7¢. How much will six pencils cost?

✓ It’s fifteen till five. How many minutes past four is it?

✓ Orson bought two books that cost $12 and $23 each. He paid with $50. How much change did he receive?

✓ Five children want to share 30 marbles equally. How many marbles will each child get?

B. Draw lines to match the amounts in milliliters and liters.

\[
\begin{array}{ccc|ccc}
300 \text{ ml} & 0.7 \text{ l} & 350 \text{ ml} & 1 \text{ l} \\
500 \text{ ml} & 0.3 \text{ l} & 1000 \text{ ml} & 0.35 \text{ l} \\
700 \text{ ml} & 0.5 \text{ l} & 1750 \text{ ml} & 1.75 \text{ l}
\end{array}
\]