This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy’s Language Arts 2 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP’s curriculum visit allinonehomeschool.com.

EP Language Arts 2 Printables

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Following Directions

Practice following the directions in each box.

Draw a big number 8. Give it a silly face.

Color one bow tie blue. Color the other bow tie orange and give it a crazy pattern.

Fill each petal with a different design. You can make your own or use these: stripes, polka dots, zig zags, hearts, and stars.

Draw 3 different shapes. Color them all differently.
Writing

Describe what tongs look like. Start with “I think tongs look like” and then finish the sentence. Remember to start with a capital letter and end with a period.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Writing

Write a sentence telling people to be kind to animals. Don’t forget a capital letter at the beginning and a period at the end.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
Writing

Write a sentence that doesn’t make any sense! Here’s an example: I drank hamburgers for breakfast. If you need more help you can see the examples at the bottom of the page.

I saw veggies waving as they ran.

A penguin painted my portrait.

The cupcake gave me a balloon.

My flower made a funny face.
Write a short story. Here’s the beginning: I was pulling weeds in my garden and noticed something unusual sticking up out of the dirt.
Writing

Copy these lines of a poem:  
*The cat she walks on padded claws.*  
*The wolf on the hills lays stealthy paws.*

Ordering Directions

Put these directions for making a peanut butter and jelly sandwich in order using the words in the box.

<table>
<thead>
<tr>
<th>first</th>
<th>second</th>
<th>third</th>
<th>fourth</th>
<th>fifth</th>
<th>then</th>
<th>finally</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spread the peanut butter on the bread.</td>
<td></td>
<td>Put both pieces of bread together.</td>
<td></td>
<td>Open the jelly.</td>
<td>Spread the jelly on the peanut butter.</td>
</tr>
<tr>
<td></td>
<td>Open your lunch!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Open the peanut butter.</td>
</tr>
<tr>
<td></td>
<td>Gather the bread, peanut butter, jelly, and knife.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Copy this sentence: *My clothes are soft and warm, fold upon fold, but I’m so sorry for the poor out in the cold.*

_____________________________
_____________________________
_____________________________
_____________________________
_____________________________

Which two words in the sentence above rhyme?

_____________________________
Writing

Copy these lines of a poem:  

If all were sun and never rain,  
There’d be no rainbow still.

_____________________________
_____________________________
_____________________________

Capitalize and Punctuation

Underline the words in each sentence that need to be capitalized. Then fill in the punctuation mark that best fits each sentence.

i’m so excited for thanksgiving

would you like to go to central park

what is your favorite food from taco bell

help

what is your favorite christmas song

my november birthday is on a saturday this year
Writing

Copy this line from a poem by Christina Rossetti: Stroke a flint, and there is nothing to admire: Strike a flint, and forthwith flash out sparks of fire.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Which two words in the poem above rhyme?
Writing

Finish this sentence with a rhyme: *If a pig wore a wig, ________*. What are some words that rhyme with wig? *big, dig, fig, gig, jig...* Here’s an example: *If a pig wore a wig, I’d eat a fig.* If you want to, you can draw a picture of your rhyme in the box.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Writing

Copy these two lines of poem by Christina Rossetti:

What will you give me for my pound?
Full twenty shillings round.

__________________________________

__________________________________

__________________________________

Spelling

Remember that plural means more than one. Many times a plural word involves an “s” (bikes, toys, balls). Some words don’t change form when they are made plural. Copy the word on the line beside it. These are all words that are the same when they are singular (one) or plural (more than one).

deer ____________ salmon ____________

offspring_________ sheep_____________

moose _________ fish _______________

Here are two words that are always plural:

scissors ___________ pants ____________
Write two lines of a poem like this poem:

What is white? a swan is white
Sailing in the light
What is yellow? pears are yellow,
Rich and ripe and mellow.
What is green? the grass is green,
With small flowers between.

You can use any color you want (blue is easy to rhyme.) If you chose blue, you would start it What is blue? Then answer the question and write a rhyme.

Can you think of rhymes for these color words?

pink ___________ red ___________
black __________ brown __________
white __________ gray ___________
Rhyming

Circle the rhyming words in this poem by Christina Rossetti. Underline the words that repeat.

Fly away, fly away over the sea,
Sun-loving swallow, for summer is done;
Come again, come again, come back to me,
Bringing the summer and bringing the sun.

Write two poem lines. Start each line with a repeating phrase and rhyme the last words. For instance: Summer’s here, summer’s here, let’s go and play.
Winter’s come, winter’s come, inside we’ll stay.

Make up your own poem or copy the line Summer’s here, summer’s here, let’s go and play and then write your own last line. Make sure it rhymes with play!

_____________________________
_____________________________
_____________________________
_____________________________
_____________________________
Writing

Copy the first stanza of this poem by Christina Rossetti.

*Boats sail on the rivers,*
*And ships sail on the seas;*
*But clouds that sail across the sky*
*Are prettier far than these.*

Here are some plurals that don’t follow any rules. Cut them out, mix them up, flip them over, then try to match the word to its plural.

ox  oxen
child  children
woman  women
mice  mouse
person  people
tooth  teeth
Copy this sentence: Now it is a very unusual thing for Mr. Toad to hurry, very unusual indeed.

Now write a sentence in the same format. Keep the beginning the same, but add in your own word and then tell about it. Then write a comma, “very” and then your word and then “indeed.” It is a very ______ thing ________________, very _____ indeed.
Writing

Copy this sentence: *You know Peter is always ready to go anywhere or do anything that will satisfy his curiosity.*

____________________________________________________

____________________________________________________

____________________________________________________

Now write a sentence in the same format. Copy the sentence below, filling in the blanks as you copy it. *You know ______ is always ready to ______ or do anything that will ______.*

____________________________________________________

____________________________________________________

____________________________________________________
Singular and Plural nouns

A noun is **singular** when it refers to only one person, place, thing, or idea:

- apple
- kid
- flower
- bee

A noun is **plural** when it refers to more than one person, place, thing, or idea:

- apples
- kids
- flowers
- bees

The regular plural form of a noun is made by simply adding an **s** to the end of the word. The following list is a mix of singular and plural nouns. If the noun is in the singular form, write its plural form in the blank. If the noun is in the plural form, write its singular form in the blank.

<table>
<thead>
<tr>
<th>horse</th>
<th>balls</th>
</tr>
</thead>
<tbody>
<tr>
<td>faces</td>
<td>book</td>
</tr>
<tr>
<td>shirt</td>
<td>clock</td>
</tr>
<tr>
<td>doors</td>
<td>game</td>
</tr>
</tbody>
</table>

Write four plural nouns from your reading today or another book you’ve read.

_______    _______    _______    _______    _______
Writing

Copy this sentence:  **He envies the birds because they can pour out in beautiful song the joy that is in them.**


Now write a sentence in the same format. Write **Sometimes I envy**, then write a kind of animal, then write **because**, and then write what they can do that you wish you could do.
Plural Rules

The regular plural of nouns is made by adding an S to the end of the word. But there are exceptions to this rule. We call these exceptions **irregular plurals**.

We make the plural of nouns that end in CH, SH, X, or SS by adding ES.

- One dress
  - Two dresses

We make the plural of some nouns that end in F or FE by changing the F or FE to V and adding ES.

- One leaf
  - Two leaves

We make the plural of nouns that end in Y not following a vowel by changing the Y to I and adding ES.

- One cherry
  - Two cherries

And of course, there are many words that just don’t follow a rule.

- One woman, two women
- One child, two children
- One sheep, two sheep
- One cactus, two cacti

Write the plurals:

- Knife __________
- Wish __________
- Try __________
- Inch __________
- Box __________
- Loaf __________
- Boy __________
- Miss __________
- Man __________
- Hand __________
- Girl __________
- Pie __________
Writing

Copy the sentence below. Make sure you copy the “ “ (quotation marks) and the ? (question mark).

“What was the use of wasting my breath?” demanded Old Mr. Toad.

____________________________________

____________________________________

____________________________________

Now it’s your turn to write a question. Be sure to use a question mark.

____________________________________

____________________________________

____________________________________
Writing

Copy the sentence below. Make sure you copy all of the , (commas) and ! (exclamation points).

Oh, my, no! No indeed!

Now it’s your turn to write a sentence of your own that ends in an exclamation point.
Writing

Copy these sentences. Make sure you copy all of the “ (quotation marks) and the ’ (apostrophe) and the ? (question mark) and the . (period).

“I’m just watching my babies. Aren’t they lovely?” said he.

____________________________________

____________________________________

____________________________________

Now it’s your turn to write a sentence of your own that ends in a question mark.

____________________________________

____________________________________

____________________________________
Writing

Copy this sentence. “Why, I couldn’t do that!” he exclaimed right out loud.

Now it’s your turn to write a sentence like the one above. Here’s an example: “I can’t believe it!” I shouted. Write yourself exclaiming something. Use “” (quotation marks) and ! (exclamation point) and then write who said it. Use the examples. See if you can do it!
Fishing for Nouns

A noun is a person (Jeffrey, boy, sister), place (post office, church, Chicago), thing (ball, dog, computer), or idea (love, fear, happiness). Circle the fish below that contain nouns.
Ar words

Fill in the missing “ar” word using the word box below.

```
arm  dark  yard  far  barn

car  bark  harp  cart  park
```

I went out into the _ _ _ _ to play.
We filled our _ _ _ _ at the store.
My dog likes to _ _ _ _ at the TV.
The swings at the _ _ _ _ are fun.
The _ _ _ _ makes a pretty sound.
My grandmother lives _ _ _ away.
The hayloft is in the _ _ _ _.
My sister is afraid of the _ _ _ _.
His _ _ _ _ was in a sling.
My mom drives a red _ _ _.
Er sound

Fill in the missing “er” word using the word box below. Then write more “er” words on the blank at the bottom.

Serve skirt burp curve every blur turkey squirrel

The _ _ _ _ _ _ _ ran up the tree.
She had flowers on her _ _ _ _ _.
I _ _ _ _ when I drink soda.
The sign marked the _ _ _ _ _ in the road.
The _ _ _ _ _ _ was delicious.
The cars went so fast they were a _ _ _ _.
My mother likes to _ _ _ _ _ us dinner.
I brush my teeth _ _ _ _ _ day.

______________________________
Proper Nouns

Proper nouns are names of people, places, things and ideas. Read the story below. Circle the proper nouns and then write them on the lines below the story. Make sure to capitalize them on the lines!

My favorite day of the week is friday. I start the day with my favorite cereal, choco chunkies. It’s a special treat I only get to have on that day. Then I find all of my library books from the previous week. Friday is the day we get to go to central library and pick out new books. I love reading and finding new stories! That afternoon, we get to have lunch at my favorite sandwich shop, anderson’s deli. The sandwich I get is called monster cheese. It’s so warm and toasty and delicious. That evening is basketball practice. This year, my team is the crushers, and my dad is the coach. I’m on the team with my best friend, james. Finally, when I fall into bed after a long day, it’s always nice to realize the next day is saturday, so I can just relax!

1. __________________  5. __________________
2. __________________  6. __________________
3. __________________  7. __________________
4. __________________  8. __________________
Spelling

Write as many words as you can that have the “or” sound and are spelled with OR. You can use the pictures to help you come up with ideas. Rhyming the words will help you come up with more.

1. ____________

2. ____________

3. ____________

4. ____________

5. ____________

6. ____________

7. ____________

8. ____________
Spelling

Write these words that make the “i” sound in a different way: fire, pie, dial, pile, light, bicycle, by, bye, guide.

______________________

______________________

______________________

A tisket, a tasket, a noun in a basket. Circle the baskets that contain the nouns.

green
cup
big
lamp
draw
friend
sweater
joy
bird
jump
couch
little
bead
pen
Spelling

Write words that rhyme with bare and are spelled the same way. They should all end in –are. (Here’s one to start you off: scare).

1. _____________
2. _____________
3. _____________

4. _____________
5. _____________
6. _____________

Circle the baskets that contain proper nouns.

Boston  cup  France  lamp
James  friend  sweater
bed  bird  Pacific  couch
Main St.  bead  pen
Help the basketball player choose the right balls for his game. Color orange the basketballs that have the same vowel sound as **air**. Choose one of the words to write on the blank at the bottom of the page.
Different Nouns

A **noun** is a person, place, thing or idea. A **proper noun** names a **specific** person, place, thing or idea. Since they are names, proper nouns are always capitalized.

Carol Calvary

A **common noun** is a **general** person, place, thing or idea. Since they are not names, common nouns are only capitalized if they begin a sentence.

girl church

Are the following nouns common or proper? Write **C** on the lines beside the common nouns and write **P** on the lines beside the proper nouns:

1. cereal **_______** 6. James **_______**
2. planet **_______** 7. Mars **_______**
3. Mexico **_______** 8. friend **_______**
4. chair **_______** 9. school **_______**
5. Reno **_______** 10. zoo **_______**

Write 3 common nouns:

____________________
____________________
____________________

Write 3 proper nouns:

____________________
____________________
____________________
Oy!

Find the hidden toy! Color red all of the spaces with words that have the same vowel sound as “toy.” Color the rest of the words brown.

Write your name, phone number, and address:

Name: ________________________  Phone: ________________________

Address: ________________________
Crossword – Ow sound

Fill in the correct word from the word box to complete the crossword puzzle.

Across
1. The _____ was hooting in the trees.
4. The _____ ate all of the cheese.
5. Our dog will sometimes _____ at the door.
6. Some cats love to _____.

Down
1. When I fell off my bike, I screamed, “_______!”
2. Our _____ is the smallest on our street.
3. The sky was full of _____.
6. I am _____ when I work hard.

Circle the common nouns and underline the proper nouns:
cat Utah fast tree big Pete pail face
eat brick Jane meal wall pink Earth

Word box:
clouds ouch house owl howl pounce mouse proud
Use the words from the box to fill in the blanks. Then draw a picture of one of the sentences or draw your own “aw” scene.

saw  paw  cause  draw  pause  flaw

My dog licked his _________.
I love to _________ pictures.
We had to _________ the movie.
My biggest _________ is a lack of patience.
I _________ a deer in the backyard.
She’s raising money for a good _________.
I heard my mom _______ for me so I _______ down the ________. I tripped over a toy and had quite the _______. I needed a bandage for my knee. Thankfully, I am _______ because they were on the top shelf. As my little sister would say, the bandage made it _______ better.
Nouns

Circle the common nouns and underline the proper nouns. Then write five common nouns and five proper nouns in the blanks at the bottom.

1. Jessica and Andrew went to Matthew’s house.
2. The boys all ran around Northgate Mall.
3. The girls played with the ball at Griffith Park.
4. Maya loved to dress up her doll.
5. Kate had some cake.
6. The book belonged to Jack.
7. Henry was Central Zoo’s biggest tortoise.
8. There was a loud noise in the backyard.

**Common nouns:**

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Proper nouns:**

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
During the week, I do a lot of the same things. I wake up in the morning and make my bed. I have breakfast and then start my school work. I’m usually done by lunch time. After lunch, I love to ride my bike. It’s good exercise and a lot of fun. I also like to build things and try to figure out how things work. At the end of a long day, I love to relax in the bathtub. What does your daily schedule look like?
Ing words

Each of the pictures represents a word that ends in ing. Write the word beside the picture it represents. Then write four sentences using ing words.

_____________________________

_____________________________

_____________________________

_____________________________
Ink sound

Fill in the blank with the “ink” word from the box that best fits the description.

think  rink  ink  drink  brink  stink  sink
      pink  wink  blink  mink

What a skunk has
When I close my eyes fast
What’s inside a pen
What I do with my brain
What I do with milk

Put these sentences in the correct order.

going  park  She  brother.  with  to  her  the  is

coming,  excited!  and  cousin  I’m  is  so  My
Ank sound

Fill in the missing “ank” words below.

bank thank drank sank crank stank plank rank

After the skunk sprayed, the air _______.
I ______ some milk.
My heart _____ when I heard the news.
I always say please and _______ you.
The deck had a loose _____ of wood.
We got some money at the _______.
When I _______ my favorite colors, red is number one.
The old fashioned ice cream maker had a hand _______.

Write a sentence using smug or envious. Examples: She thought she was the best swimmer ever and was so smug about it. She was envious of how well the other girls could swim.

_____________________________

_____________________________
Noun Review

Underline all the nouns in each sentence.

The girls played with their dolls in the playroom.
The boys kicked the ball in the backyard.
Samuel read a book in his bed.
The phone rang and woke up Jan.

Write P for proper or C for common in the blank beside each noun.

book _______ James _______
Chicago _______ sock _______
Jupiter _______ love _______

Write the plural of each word in the blank beside it.

finger _______ cup _______
lamp _______ picture _______
flower _______ friend _______

Write a sentence using amble or hastily. Examples: He ambled down the street whistling a tune. He hastily ate breakfast and spilled his juice.

______________________________
______________________________
Fill in the blanks with the “ang” word that best fits. Then put the pictures in the order of the story by numbering the boxes.

The phone _______ and woke me up. It was my Aunt Cathy. She _________ Happy Birthday to me. I sat straight up in bed and tried not to _________ my head on the wall. I told my aunt, “Don’t _________ up, but my birthday is next week!” We had a good laugh.

Write a sentence using **indignant** or **scornfully**. Examples: She was **indignant** that someone would step on her foot. She looked at the bread **scornfully** and said, “I would never eat that!”
Ong sound

Color orange all of the words in the puzzle that rhyme with “song.” Color the rest of the words blue.

Write a sentence using anxious or feeble. Examples: The big storm made him anxious. He has been sick for so long he has become feeble.
Ung sound

Fill in the “ung” words that best fit the blanks below. Then write 3 more sentences about what the girl does at home.

| sung | rung | hung | swung | flung |

A girl _______ from the monkey bars at the playground. As she _______ there, she thought of the song they had _______ in choir about a monkey swinging through the trees. When she climbed down the ladder, her shoe got stuck on a _______. “Maybe I wouldn’t make a very good monkey,” she thought as she _______ herself down.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Dge sound

Fill in the “dge” words that best fit the blanks below. One is a proper noun! If you want to, you can color the pictures that correspond to the sentences.

I learned a _________ in my scout program.
I love to make peppermint ________ with my mom.
We stayed at the ________ when we went on vacation.
I saw a rainbow at the ________ of the clouds.
We said the ________ of Allegiance.

Write a sentence about anything you want. Remember how to start and finish it.

__________________________________________________________________________
Word Scramble

Unscramble the letters to make words that end with the same ending as →.

tfyif _______

ydnca _______

npoy _______

byab _______

yenmo _______

Write a sentence about anything you want. Remember how to start and finish it.

__________________________________________________________

__________________________________________________________
Fill in the “le” words that best fit the blanks below. Use the pictures if you need help figuring out the word. You can color the pictures if you want to.

We lit a __________ when the power went out.

My favorite snack is an __________ with peanut butter.

My baby brother loves to drink his ____________.

My pet ____________ is named Myrtle.

We eat at the dining room ____________.

Write a question. What punctuation mark belongs at the end?

__________________________________________________________________________
Ea words

All of the pencils have “ea” words on them, but they have different sounds! Color red the words that have the same vowel sound as red. Color gray the words that have the same vowel sound as gray.

How many red pencils are there? ______

How many gray pencils are there? ______
Ou words

Each basket has a word on it. Cut and paste the balloons with the same vowel sound onto the strings coming out of that basket.

- youth
- flour
- should
- famous

- group
- would
- sour
- could

- touch
- out
- coupon
Plural Review

Fill in the plural of each word in the blank beside the word. For many nouns, you simply add an “s” to make it plural. Here are some reminders about the exceptions:

- For nouns that end in ch, sh, x, o, or ss, add “es.”
- For some nouns ending in f or fe, change those endings to “ves.”
- For nouns that end in a consonant followed by a y, change the y to “ies.”
- For some nouns that have oo, change oo to “ee.”
- Many other irregular nouns don’t follow any rule: children, deer, men, etc.

foot _________  toy  _________
itch _________  elf  _________
baby _________  woman________
fox _________  ball  _________
hero _________  deer  _________
kiss _________  hug  _________
goose_________  knife  _________
candy_________  box  _________
Oo Crossword

Use the pictures to fill in the crossword puzzle. All of the words have “oo” in them.

Across:
2.

Down:
1. 

4.

3. 

5.
Writing

Copy this sentence: *He stopped and into his yellow eyes crept a look of suspicion.*

_____________________________

_____________________________

Fill in the blanks with either “gh” or “ph” to make the missing “f” sound. Match the words to the pictures.

___one

___oto

ele___ant

lau___

rou___
Writing

Underline the silent letters in the words that contain them below. Then find those words in the picture. Finally, write them on the lines at the bottom.

two  big  knife  dog  comb  sign  wave  man

_____________________________

_____________________________
Spelling

Copy these words that have the “oi” sound in them: oil, boil, coin, noise, noisy, avoid, choice, point.
Writing

Write a sentence using at least two words from your spelling list on day 67. Here are the words again: oil, boil, coin, noise, noisy, avoid, choice, point. Here are examples: I made the choice to avoid all noisy coins. When oil boils, its noise is noisy. Make sure your sentences start with a capital letter and end with punctuation!
Writing

Copy this part of a sentence: *Jimmy Skunk was smiling as he ambled towards the old house of Johnny Chuck*. Make sure you make their names start with capital letters. Names are always capitalized.

---

Parts of Speech

You know that a **noun** is a person, place, thing, or idea. Choose a noun from this list: boy, girl, house, tree, chair.

An **adjective** is a word that describes a noun. Choose an adjective from this list: green, big, striped, happy, tired.

A **verb** is an action word that tells what the noun is doing. Choose a verb from this list: laughing, running, jumping, eating, sleeping.

Now draw a picture that illustrates all three words together.
Writing

Try to write this sentence in proper English. Read it out loud to help you figure out what it says: *Ah have mo’ important things to worry about.*

Verbs

Remember that verbs show action. Can you find 10 verbs in the words below? Circle them, or color them if you’d like.

- run
- ball
- jump
- hop
- cat
- swim
- walk
- write
- kick
- yell
- desk
- draw
- book
- sing
Writing

Copy this sentence: Buster Bear could squash me by just stepping on me, but he doesn’t try it.

Plurals

Write the plural in the blank beside each word.

place __________ tax __________

match __________ lady __________

mess __________ wife __________
### Action Verbs

Each line contains one action verb. Circle it.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>paper</td>
<td>snow</td>
<td>sheet</td>
<td>flying</td>
</tr>
<tr>
<td>2.</td>
<td>watching</td>
<td>note</td>
<td>brother</td>
<td>bag</td>
</tr>
<tr>
<td>3.</td>
<td>green</td>
<td>hair</td>
<td>write</td>
<td>cheek</td>
</tr>
<tr>
<td>4.</td>
<td>cheer</td>
<td>wagon</td>
<td>lamp</td>
<td>tissue</td>
</tr>
<tr>
<td>5.</td>
<td>chair</td>
<td>sit</td>
<td>tooth</td>
<td>shorts</td>
</tr>
<tr>
<td>6.</td>
<td>noise</td>
<td>loud</td>
<td>shout</td>
<td>ear</td>
</tr>
<tr>
<td>7.</td>
<td>library</td>
<td>book</td>
<td>quiet</td>
<td>read</td>
</tr>
<tr>
<td>8.</td>
<td>giggle</td>
<td>happy</td>
<td>smiley</td>
<td>mouth</td>
</tr>
<tr>
<td>9.</td>
<td>couch</td>
<td>kneel</td>
<td>shirt</td>
<td>floor</td>
</tr>
<tr>
<td>10.</td>
<td>ice</td>
<td>water</td>
<td>shoes</td>
<td>type</td>
</tr>
</tbody>
</table>
Write about your birthday.
Writing

Write about your favorite thing to do. Why do you like it?
Verb Types

Every sentence has a subject (a person or a thing) and a verb. Circle the subject and underline the verb in each of the following sentences.

1. Rebecca painted a beautiful picture.

2. The ball rolled down the hill.

3. I dropped my book.

4. God’s creation is magnificent.

5. Mr. Anderson teaches math.

The main verb in a sentence either shows action (action verbs) or a state of being (linking verbs). Write an A next to the action verbs and an L next to the linking verbs below.

- yell
- leap
- is
- be
- are
- want
- slept
- was

- _________
- _________
- _________
- _________
- _________
- _________
- _________
- _________
Writing

Write a short story about what you would do if you saw a skunk. You can start it something like this: “I was taking a walk when all of a sudden a skunk ambled out onto the path in front of me.” Then what happened?
Writing

Write a short story about what you would do if you could be invisible.
Find the Verbs

Uncover the hidden picture! If the word is a verb, color the space orange. If it is not a verb, color the space gray.

Can you think of 8 more verbs? Write them below. Do 4 of them!

_________________________  _________________________
_________________________  _________________________
_________________________  _________________________
_________________________  _________________________
_________________________  _________________________

whisper  salad  car
spin  throw  chomp
look  think  cry
laugh  gold
pen  belt
send  doctor
cup  salad  doctor
car  star
Action Verbs

Remember that action verbs tell what someone or something does. They show action. Circle the action verbs in each of the sentences below.

Show me your picture.
Clean up your room.
Can I come?
He hit the ball.
We honked the horn.
Can we go home?
She ran away.

Play verb charades! Cut or tear a scrap paper into 10 pieces. Write 10 verbs on the pieces. Put them into a bag and take turns with your family drawing a slip of paper and acting out the verb without talking. Try to guess each other’s verbs!
To Be

The verb *to be* is a verb that shows a state of being. Use the chart to fill in the missing form of *to be* in each sentence.

<table>
<thead>
<tr>
<th>Person</th>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>was</td>
<td>am</td>
<td>will be</td>
</tr>
<tr>
<td>you, they, we</td>
<td>were</td>
<td>are</td>
<td>will be</td>
</tr>
<tr>
<td>he, she, it</td>
<td>was</td>
<td>is</td>
<td>will be</td>
</tr>
</tbody>
</table>

Uncle Bob ______ home, but now he’s not.

The ball ______ flat now since it hit a nail.

Tomorrow it ___________ hot.

Yesterday it ___________ cold.

I _____________ going to the store later.

They ______ loud, but now they ____ quiet.

It ______ a beautiful day, isn’t it?

You ________________ coming over later.
Writing

Write a sentence that is a question. What punctuation mark should go at the end? Then write an answer that is an exclamation. What punctuation mark should go at the end?

______________________________

______________________________

______________________________

______________________________


Circle the flowers that contain linking verbs.

is  ball  was  floor
mop  are  cat
am  will be  soft  were
Linking Verbs

Circle the linking verbs in the sentences below. Some of them aren’t in the “to be” form. One sentence has an action verb in it. Can you find it? Underline it.

My dad is an architect.

The mail will be delayed tomorrow.

The girls were tired after their soccer game.

The girl seems shy.

I went to the store yesterday.

It was very windy today.

My dog looks hungry.

Your turn! Write two sentences with linking verbs. Circle your linking verbs.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Find and write five linking verbs and five action verbs from something you’ve read recently. Remember, every sentence has a verb!

<table>
<thead>
<tr>
<th>Linking Verbs</th>
<th>Action Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Matching

Cut out the squares, mix them up and lay them face down on the table. Play a matching game where you match the sentences to either the past tense (already happened) or future tense (will happen later) of the verb in parentheses at the bottom.

We ____ cards last night. played
(look)

We ____ up the answer when we weren’t sure. looked
(look)

Last Christmas I ____ most of my relatives. saw
(see)

We ____ the new movie when it comes out. will see

We ____ golf next week. will play
(look)

Later tonight we ____ at the stars. will look
(look)

Copy this sentence: “The bride looked like a queen.” Do you think that’s a nice way to describe her? Is it better than saying she looked pretty? What image do you picture?
Past Tense

Verbs in the past tense are showing that something already happened. To make most verbs past tense, you simply add “ed” to the end. There are some exceptions to this. Read the examples and then make the verbs past tense.

If a verb ends in e, simply add “d” instead of “ed” (bake = baked).

race  ________  please  ________
tame  ________  fake  ________

If a verb ends in a consonant followed by a y, change the y to an i and then add “ed.” If it ends in a vowel followed by a y, leave the y and add “ed.” This is similar to the plural rule for words ending in y (carry = carried, play = played).

hurry  ________  obey  ________
cry  ________  stay  ________

Make these verbs past tense.

place  ________  jump  ________
dry  ________  wash  ________
color  ________  clean  ________
enjoy  ________  ask  ________
like  ________  try  ________
guess  ________  worry  ________
Write about what you did yesterday. Use the words first, next, and last to start your sentences. That means your story should be in order. What did you do first? What did you do next? What did you do last? Write at least three sentences, starting each one with one of those words.
Writing

Copy this sentence: “But why do you carry that door?” asked the sheriff. Make sure you write all of the punctuation. There are quotation marks showing that someone is speaking. There is a question mark showing that he is asking a question. There is a period to end the sentence. Also watch your spelling.

Spelling

Find the er words in the puzzle below.

her  stern  mister
verb  fern  blister
silver  herb  mother
sister  herd  father

(continued on next page)
Spelling

Practice spelling your words! Have someone read you the words from the previous page and try to write them from memory onto the lines below.

________________________  ________________________

________________________  ________________________

________________________  ________________________

________________________  ________________________

________________________  ________________________

________________________  ________________________
**Action Verbs**

For each sentence, find the action verb and write it in the blank.

We went to the store early Friday morning.  ____________

We put the groceries in the shopping cart.  ____________

We had to wait at the checkout for a long time.  ____________

We finally paid the cashier for our groceries.  ____________

We then loaded our car with all of the groceries. ____________

We carefully drove home for a late lunch.  ____________

Which word is the action verb in each sentence?

I read the whole book.  

My dad grilled our burgers.

a. read  

b. book  

c. whole  

d. the  

a. dad  

b. my  

c. burgers  

d. grilled

She sat on the cold bench. 

We went to the beach.

a. cold  

b. bench  

c. sat  

d. on  

a. beach  

b. went  

c. to  

d. we

The bag hung on the hook. 

The ice cracked in the glass.

a. hook  

b. bag  

c. hung  

d. on  

a. cracked  

b. ice  

c. in  

d. glass
Linking Verbs

For each sentence, find the linking verb and write it in the blank.

That girl seems nice and friendly to me.  ________________

All the kids who came look so happy.  ________________

She was so hungry she wanted seconds.  ________________

Harold is an award-winning sushi chef.  ________________

Her shoes are the muddiest I’ve ever seen.  ________________

My dad is thirsty and is asking for iced tea.  ________________

Which word is the verb in each sentence?

We were late for church.  My sister has been sick.

a. late  c. church  a. My  c. has been
b. we  d. were  b. sister  d. sick

The baby is hungry.  She feels very cold.

a. the  c. is  a. She  c. very
b. baby  d. hungry  b. feels  d. cold

His room was a mess.  They will be here tomorrow.

a. his  c. mess  a. tomorrow  c. will be
b. was  d. room  b. here  d. they
Verb Tense

The verb tense places a verb in time. The three main tenses are past tense (already happened), present tense (happening right now), and future tense (will happen later). Use the chart to help you fill in the right verb for each sentence. If you’re having trouble, read the sentence out loud with each choice. The one that sounds right is probably the right one. Put a star next to the sentence in present tense.

<table>
<thead>
<tr>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>I baked cupcakes.</td>
<td>I bake cupcakes.</td>
<td>I will bake cupcakes.</td>
</tr>
<tr>
<td>I was baking cupcakes.</td>
<td>I am baking cupcakes.</td>
<td>I will be baking cupcakes.</td>
</tr>
<tr>
<td>I had been baking cupcakes.</td>
<td>I have been baking cupcakes.</td>
<td>I am going to bake cupcakes.</td>
</tr>
</tbody>
</table>

We ___________ to church tomorrow.
(went/will go)

I ______________ my bike yesterday.
(rode/ride)

My sister ______________ right now.
(slept/is sleeping)

Yesterday, we ______________ pancakes.
(eat/ate)

I ______________ God forever.
(followed/will follow)
Writing

Choose three action verbs. They can be any three action verbs you want. Write them in the blanks:

_________________  __________________  __________________

Now write three sentences using your three verbs. Make sure the sentences and the verb tense match!

_________________  __________________  __________________

_________________  __________________  __________________

_________________  __________________  __________________
Verb Tense

Write the correct tense of the action verb to match the rest of the sentence.

(to dig) Yesterday, my dog ______ a hole.

(to sing) I __________ a solo next week.

(to write) I __________ a poem last night.

(to sleep) She ___________ right now.

(to play) Later, we _____________ outside.

(to cook) Whenever he ______, I eat well.

(to watch) We _____________ the game now.

(to run) I ______ a race last week.

(to eat) I ______ too much earlier.

(to sit) Next time, I __________ beside you.

(to kick) Watch! She ______ the ball hard.

(to fly) That bird always _________ at night.
Writing

Copy any sentence from a book you are reading. What is the subject? What did the subject do (what is the predicate)? Make sure to start your sentence with a capital letter and end it with punctuation.

________________________________________

________________________________________

Subjects and Verbs

Circle the subject and underline the verbs in the sentences below.

After breakfast, Justin cleaned the table.

The shy little girl hugged her mom’s leg.

The hyper puppy dropped his ball at my feet.

The food was piping hot.

Sandra forgot her flute for band rehearsal.

William ran the ball up the field.
Predicates

The complete *predicate* is anything that isn’t the subject – it tells what the subject of the sentence does. Underline the complete predicate in each sentence below.

Riley swept the kitchen.

Andrew rode his bike.

Olivia threw the ball.

The surfer caught the big wave.

The phone rang loudly.

The pig rolled in the mud.

The rainbow appeared over the clouds.

The dishwasher cleaned the dishes.

My mom went to the store.
Writing

There’s a story where the ruler, a tyrant, made a law that everyone had to bow down to his hat. Pretend that you are king of a country. Write about what laws you would make.
Spelling

Copy each of the words onto the line beside it. Be sure to spell each word correctly!

bright __________ pull __________  
eat __________ push __________  
far __________ right __________  
fight __________ seen __________  
flight __________ sight __________  
lost __________ strength_________  
might __________ tight __________  
pole __________ wire __________
Writing

Copy this sentence. It’s a little tricky! “The man who has made up his mind to win,” said Napoleon, “will never say impossible.” Be careful to use commas and quotation marks to show someone is speaking. There are also two capital letters in this sentence.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Linking Verbs

Circle the linking verbs below.

is ball was shoe it

were will be that am
Correct the sentences by underlining the words that should be capitalized and adding any missing punctuation.

my dog is so silly when he chases his tail

mr. robinson was my favorite teacher.

have you ever been to another country

watch out for that patch of ice

we went to alabama last tuesday.

Writing

Copy this sentence. At first the Romans, who were very proud and brave, did not think there was much danger. Make sure you use two capital letters and two commas.
Writing

Write a story about the time you ran into a lion.
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are the same words from day 111. Do you remember them?

bright __________ pull __________

eat __________ push __________

far __________ right __________

fight __________ seen __________

flight __________ sight __________

lost __________ strength________

might __________ tight __________

pole __________ wire __________
Writing

Copy this sentence. Nearly two thousand years ago there lived in Rome a man whose name was Julius Caesar. Make sure you use capital letters in the right place and make sure you spell his name correctly.

__________________________

__________________________

__________________________

Action Verbs

Circle the action verbs below.

swim  dog  chase  girl  drive

bug  write  ride  think
Ordering Directions

Put these directions for making a snowman in order using the words in the box.

**first** Stack the three balls largest to smallest.  **then** Make the next ball slightly smaller.

**second** Roll a large ball for the base of your snowman.  **finally** Make the last ball the smallest of all.

Put these directions for making scrambled eggs in order using the words in the box.

**first** Whisk the cracked eggs and milk in the bowl.  **second** Cook over medium heat until done.

**third** Serve with toast and enjoy!  **fourth** Crack the eggs into the bowl.

**fifth** Pour a splash of milk into the bowl of eggs.  **finally** Pour the whisked eggs into the pan.
Spelling

Copy each of the words onto the line beside it. Be sure to spell each word correctly!

<table>
<thead>
<tr>
<th>word</th>
<th>word</th>
</tr>
</thead>
<tbody>
<tr>
<td>answer</td>
<td>model</td>
</tr>
<tr>
<td>classify</td>
<td>paragraph</td>
</tr>
<tr>
<td>cough</td>
<td>rough</td>
</tr>
<tr>
<td>dough</td>
<td>store</td>
</tr>
<tr>
<td>enough</td>
<td>though</td>
</tr>
<tr>
<td>glyph</td>
<td>tough</td>
</tr>
<tr>
<td>graph</td>
<td>triumph</td>
</tr>
<tr>
<td>laugh</td>
<td>wide</td>
</tr>
</tbody>
</table>
Write the name: Alexander the Great.

Possessive Nouns

Choose the noun that shows possession. Things like the dog’s bone, the house’s door, the girl’s hair – these all show possession. Notice the ‘s? Circle the choice that best fits in the blank.

The _______ melody was catchy.
songs’    song’s

The _______ voice was scratchy.
boy’s     boys’

The _______ tire was flat.
bike’s     bikes’

The _______ claws were sharp.
cats’     cat’s

My _______ pages are worn.
books’     book’s
Possessive Nouns

Circle the choice that best fits the blank.

The _______ frosting was delicious.
    cupcakes’                cupcake’s

The _______ sail was colorful.
    boat’s                  boats’

The _______ laugh was adorable.
    baby’s                 babies’

Writing

Write the name of five people in your family. Now make them each own something by adding ‘s. For example: Mom’s computer.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________
Its/It’s

When it is possessive, you do not use an apostrophe. When you use an apostrophe in the word, you turn it into a contraction that means “it is.” Circle the form of it that best fits each sentence. Then write two sentences at the bottom. One should use its and mean that something belongs to it. The other should use it’s and mean it is.

The dog got ______ fur muddy.

its  it’s

_______ really hot outside today.

Lts  It’s

I think ______ fun to play in the rain.

its  it’s

_______ house is a hole in the wall.

Lts  It’s

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are the words from day 121. Do you remember them?

answer__________  model__________

classify__________  paragraph__________

cough__________  rough__________

dough__________  store__________

enough__________  though__________

glyph__________  tough__________

graph__________  triumph__________

laugh__________  wide__________
Its/It’s

Circle the form of it that best fits each sentence. Then write two new sentences at the bottom. One should use its and mean that something belongs to it. The other should use it’s and mean it is.

It was so old _______ paint was flaking off.
   its
   it’s

   _______ a beautiful rainbow!
   Its
   It’s

That’s a pretty color. What is _______ name?
   its
   it’s

   _______ Friday today.
   Its
   It’s

______________________________

______________________________

______________________________

______________________________
Copy each of the words onto the line beside it. Be sure to spell each word correctly!

addition

glass

confusion

key

direction

location

division

recreation

education

sensible

explosion

subtraction

fiction

support

fig

vacation
Writing

You are going to write a short story, one sentence at a time. Today, write one sentence with a subject and a predicate. Here are some examples:

\[
\begin{align*}
I & \text{ ran home.} \\
\text{My dog ate all the crumbs from around the table.} \\
\text{Someday I’m going to fly away in a hot air balloon.}
\end{align*}
\]
Add another sentence to the one you wrote on Day 132. Just write your new sentence below but make sure it goes with the one you already wrote. In this sentence, use an apostrophe. Here are examples:

I ran home. My sister’s bike was lying in the driveway.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer.
Add another sentence to the one you wrote on Day 133. Just write your new sentence below but make sure it goes with the one you already wrote. Here are examples:

I ran home. My sister’s bike was lying in the driveway. I thought I’d take it for a spin.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair. My brother is so messy.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer. I think I’ll fly it to Africa.
Writing

Add another sentence to the one you wrote on Day 134. This time you will connect it to the sentence you wrote before using and, but, or or. Take away the punctuation mark from the end of your sentence and write a comma instead. Then write and, but, or or and then your new sentence. Here are examples:

I ran home. My sister’s bike was lying in the driveway. I thought I’d take it for a spin, but just then she came out of the house and said she was going to ride it.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair. My brother is so messy, and he loves to throw his food on the floor.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer. I think I’ll fly it to Africa, or maybe I’ll float to Asia.
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are words from day 131. Do you remember them?

addition_____________ glass_____________

confusion____________ key_______________

direction ____________ location____________

division______________ recreation___________

education____________ sensible_____________

explosion____________ subtraction___________

fiction_______________ support_____________

fig ________________ vacation______________
Subject Pronouns

Use the chart below to fill in the missing subject pronouns from the sentences. (You probably don’t even need the chart, but it’s there if you do!)

<table>
<thead>
<tr>
<th>Person</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st (speaking)</td>
<td>I</td>
<td>we</td>
</tr>
<tr>
<td>2nd (spoken to)</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>3rd (spoken about)</td>
<td>he/she/it</td>
<td>they</td>
</tr>
</tbody>
</table>

(Meg, Jill, and I) __________ played ball together.

(Your dad) __________ works hard at his job.

([Speaking to] Tom) __________ are being too loud.

(The dog and cat) __________ chased each other.

(Philadelphia) __________ is a city rich in history.

(You and I) __________ are on the same team.

(Jack and Tom) __________ are on the other team.

(My Aunt Sally) __________ is a nurse.

(The apple) __________ was sweet.

(My brother) __________ likes sweet apples.
Object Pronouns

Use the chart below to fill in the missing object pronouns from the sentences. (You probably don’t even need the chart, but it’s there if you do!)

<table>
<thead>
<tr>
<th>Person</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st (speaking)</td>
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<td>2nd (spoken to)</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>3rd (spoken about)</td>
<td>him/her/it</td>
<td>them</td>
</tr>
</tbody>
</table>

Brian wanted to play with___________. (Meg, Jill, and me)

You must really love _____________. (Your dad)

I am talking to _____________. ([Speaking to] Tom)

I tried to keep up with _____________. (The dog and cat)

Last year, we visited _____________. (Philadelphia)

The coach seems to like _____________. (You and me)

I hope we don’t lose to _____________. (Jack and Tom)

The other nurses really like _____________. (My Aunt Sally)

The orange wasn’t sweet like _____________. (The apple)

Apples taste better to _____________. (My brother)
Subject and Object Pronouns

Is the missing pronoun a subject or an object pronoun? Write the correct form of the pronoun in the blank.

I wanted to play with__________, but she was busy.

she/her

You must really love your dad. ______ works hard.

He/Him

I tried to keep up with_______, but they kept running.

they/them

You and I will have fun if the coach puts ______ in.

we/us

Jack and Tom are good. ______ will be hard to beat.

They/Them

My Aunt Sally is kind, so the other nurses like ______.

she/her

My Aunt Sally thinks ________ are kind too.

they/them

My mom went to the store. ______ forgot her list.

She/Her
Writing

Write a sentence with someone’s name in it. For example: *Samuel likes to climb walls*. Write a second sentence with a pronoun instead of the name. For example: *He can literally climb up and touch the ceiling*. Now write one last sentence. Use an apostrophe with the name, either showing possession or being used as a contraction. For example: *Samuel’s really amazing!* (Samuel is really amazing) or *Samuel’s feet are strong to hold him up so high*. (The feet belong to Samuel.) You should have three sentences.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Writing

Write a story about your vacation to a mountain home (pretend). What did you do there? Was it summer or winter?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Writing

Write a story. Start: **He bravely…** or **She bravely…** Then use at least one other word from the word box (from day 148). Write at least four sentences. Make sure each of your sentences starts with a capital letter and ends with punctuation.

- bravely
- slowly
- sadly
- cheerful
- hopeful
- fearless
- useless
- kindness
- loudness
Writing

Copy this sentence: “I’m afraid I don’t know how,” replied the country lad. Pay attention to all of the punctuation and capitalization.

____________________________

____________________________

____________________________

What are the two contractions in the sentence?

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What do the contractions mean?

____________________________

Can you find a pronoun in the sentence?

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Can you find a common noun in the sentence?

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Writing

Copy this sentence: “I’ll have to teach Danny Rugg a good lesson,” said Bert to his cousin. Pay attention to all of the punctuation and capitalization.

What is the contraction in the sentence?

What does the contraction mean?

Can you find a pronoun in the sentence?

Can you find any proper nouns in the sentence?
Writing

Copy this sentence: “That’s what we’ll do!” cried Bert, steering toward it. Pay attention to all of the punctuation and capitalization.

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There is an ‘s word in the sentence. Is it possessive or a contraction?

__________________________________________

What does it mean?

__________________________________________

Can you find a pronoun in the sentence?

__________________________________________

Can you find a proper noun in the sentence?
Write sentences like the ones you have been copying. Write what someone is saying and use a contraction. Here are some examples: “I’ll be right there,” I said. “He’s coming for dinner,” I told my mom. “It’s time to go!” I yelled. Write three sentences like the examples.

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Writing

Copy this sentence: *By this time the snowslide had reached the tree, and the mass was now much larger than at first.* Can you draw a picture of what is happening?
Copy this sentence: *Then came another thaw, and a freeze followed some days later, making good skating.*

Can you find a plural noun in the sentence?

Can you find the two past tense verbs?

Can you find the present tense verb?
Writing

Think of any place in the world you would like to go. Why would you like to go there? Write about it. Tell where you would like to go and why. What would you do when you got there? How long would you stay?