EP Modern History Printables:
Levels 5-8
Includes Art and Music

This book belongs to:
Modern History
Timeline pieces

The First Transcontinental Railroad
November 6, 1869

George Washington Carver
Modern History Timeline pieces

- Thomas Alva Edison 1879
- Alexander Graham Bell 1876
<table>
<thead>
<tr>
<th>Wilbur and Orville Wright</th>
<th>December 17, 1903</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Ford</td>
<td>1908</td>
</tr>
</tbody>
</table>
Modern History
Timeline pieces

The Treaty of Versailles
June 28, 1919

Assassination of Archduke Franz Ferdinand
June 28, 1914
<table>
<thead>
<tr>
<th>President</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Herbert Hoover</td>
<td>31st President</td>
</tr>
<tr>
<td></td>
<td>1929-1933</td>
</tr>
<tr>
<td>Franklin D. Roosevelt</td>
<td>32nd President</td>
</tr>
<tr>
<td></td>
<td>1933-1945</td>
</tr>
</tbody>
</table>
Brown v Board of Education
Topeka, Kansas
1954

March on Washington
August 28, 1963
Modern History
Timeline pieces

Harry S Truman

Communism
Modern History
Timeline pieces

Apollo 11
July 20, 1969

Vietnam War
1959-1973
Modern History
Timeline pieces

Berlin Wall
1961-1989

Richard Nixon
1969-1974
Modern History
Timeline pieces

Gerald Ford
1974-1977

Jimmy Carter
1977-1981
Modern History
Timeline pieces

Ronald Reagan
1981-1989

George H. W. Bush
1989-1993
Modern History
Timeline pieces

Bill Clinton
1993-2001

George W. Bush
2001-2009
Modern History
Timeline pieces

Barack Obama
2009-2017

War on Terror
2001
Color a map of the USA to show which states belonged to the United States at the end of the Civil War.
Label each route with the name of the man in charge of that section of railroad.
“Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore.
Send these, the homeless, tempest-tossed to me,
I lift my lamp beside the golden door!”
Title: ________________________________________

Author: _______________________________________

Publisher: ___________________ Date Published: ________

Plot: ____________________________

Setting: __________________________

Main Character’s Name: ___________ Age: __________

What is this character like in the beginning?
__________________________________________________________
__________________________________________________________

How has this character changed by the end?
__________________________________________________________
__________________________________________________________

Tell something you learned from this book:
__________________________________________________________
__________________________________________________________

Tell what you liked about the book.
__________________________________________________________
__________________________________________________________

Tell what you didn’t like about the book.
__________________________________________________________
__________________________________________________________
AMELIA EARHART
BESSIE COLEMAN
CHARLES LINDBERGH
Look carefully at the picture. This is a political cartoon about World War I.

Besides all of the soldiers in the middle, who are the other two characters?
__________________________________________________________________

The title of the cartoon is, “The Crime of the Ages—Who Did It?”
What crime was committed?
__________________________________________________________________

The final character we don’t see except the accusing finger.
Each soldier in the middle represents a country. Who is getting most of the blame?
__________________________________________________________________

The countries all blame someone else but each has his hand on what?
__________________________________________________________________

What is the only country that doesn't seem to have an opinion or any blame?
__________________________________________________________________

What do you think is the point of this cartoon?
__________________________________________________________________
WHERE did it happen?

WHAT happened?

WHY did it happen?

WHO was there?

WHEN did it happen?

WHERE did it happen?

Dec 29, 2004 - The Inkscape developers have set a goal for the release of Inkscape 0.41 for mid-late January. There are some noteworthy new features that would be worth getting out to users, and with some major internal changes that will be taking place soon, a good stable release is needed prior to starting such an undertaking.
Modern History
Levels 5-8

Day 42

Causes of War

Systems of Alliances

Militarism

Imperialism

Nationalism
### Match the terms and definitions.

<table>
<thead>
<tr>
<th></th>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>war front</td>
<td>A. the border between Germany/Austria-Hungary and France/Italy</td>
</tr>
<tr>
<td>2</td>
<td>trench</td>
<td>B. the area that fighting takes place in a war</td>
</tr>
<tr>
<td>3</td>
<td>naval battle</td>
<td>C. the border between Germany/Austria-Hungary and Russia/Hungary</td>
</tr>
<tr>
<td>4</td>
<td>“No Man's Land”</td>
<td>D. battles that take place at sea</td>
</tr>
<tr>
<td>5</td>
<td>Eastern Front</td>
<td>E. the area between the trenches, not belonging to either side</td>
</tr>
<tr>
<td>6</td>
<td>Western Front</td>
<td>F. long, narrow ditches dug along the front lines, soldiers fought while hidden in the ditches.</td>
</tr>
</tbody>
</table>

### Match the World War 1 vehicle name to the description.

<table>
<thead>
<tr>
<th></th>
<th>Vehicle Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>airship</td>
<td>G. German submarine</td>
</tr>
<tr>
<td>2</td>
<td>triplane</td>
<td>H. large, gas-filled aircraft (without wings) propelled by engines</td>
</tr>
<tr>
<td>3</td>
<td>tank</td>
<td>I. aircraft with three sets of wings, one over another</td>
</tr>
<tr>
<td>4</td>
<td>u-boat</td>
<td>J. large, armored vehicle</td>
</tr>
</tbody>
</table>

### Match the terms and definitions.

<table>
<thead>
<tr>
<th></th>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Allied Powers</td>
<td>K. a focus on building strong armed forces</td>
</tr>
<tr>
<td>2</td>
<td>Central Powers</td>
<td>L. France, Great Britain, Russia, Italy, Japan</td>
</tr>
<tr>
<td>3</td>
<td>alliance</td>
<td>M. to not take sides in a war; to not take action to aid either side</td>
</tr>
<tr>
<td>4</td>
<td>Archduke Ferdinand</td>
<td>N. Germany, Austria-Hungary, Turkey</td>
</tr>
<tr>
<td>5</td>
<td>assassination</td>
<td>O. agreement between two countries to help/assist each other</td>
</tr>
<tr>
<td>6</td>
<td>armistice</td>
<td>P. was next in line to be king of Austria when he was assassinated</td>
</tr>
<tr>
<td>7</td>
<td>surrender</td>
<td>Q. the murder of a leader or important person</td>
</tr>
<tr>
<td>8</td>
<td>neutral</td>
<td>R. agreement to stop fighting to discuss possible peace</td>
</tr>
<tr>
<td>9</td>
<td>militarism</td>
<td>S. when one group in a war stops fighting and admits defeat</td>
</tr>
</tbody>
</table>
Unscramble the letters to make the words that fit the clue.  
(The numbered letters will reveal a fun fact!)

| This term means the building up of strong military forces and gathering weapons.  
| MILTAIMIRS |
| This term means the agreement made between two or more countries to defend and aid each other in conflicts with other countries.  
| CASNELILA |
| This term refers to a country’s goal of expanding and building an empire.  At the time of World War 1, European countries were racing to gain more land in Africa and Asia.  
| MALMIIPERSI |
| This term refers to a devotion and pride in one’s country.  In the extreme, a feeling of superiority over all other countries.  
| SOIMALTINAN |

| The Triple Alliance, formed in 1882, joined Germany, ____________, and Italy.  
| SAATURI-HUYGNRA |
| The Triple __________, formed in 1907, joined Britain, France, and Russia in alliance.  
| ETNEETN |

During World War 1, a carrier pigeon was awarded the Croix de guerre, a military decoration for honor or valor in battle.  Even after being shot, she continued to fly to deliver a message that saved 194 soldiers.  Fill in the blanks with the letters indicated above to see her name.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What happened?</td>
<td></td>
</tr>
<tr>
<td>When did it happen?</td>
<td></td>
</tr>
<tr>
<td>Where did this take place?</td>
<td></td>
</tr>
<tr>
<td>Who was involved?</td>
<td></td>
</tr>
<tr>
<td>Why did it happen?</td>
<td></td>
</tr>
</tbody>
</table>
Europe After 1919 (Treaty of Versailles)

Map source:
Florida Center for Instructional Technology
https://fcit.usf.edu/holocaust/MAPS/map003b.pdf
The Great Depression

1. Who was the President at the start of the Great Depression?

_____________________________________________________________

2. Unemployment rates did NOT account for married ______________ who lost their jobs.

3. What was the name given to the communities of homeless established during the Great Depression?

_____________________________________________________________

4. What event marks the beginning of the Great Depression?

_____________________________________________________________

5. Who was elected President during the Great Depression?

_____________________________________________________________

6. What was the name given to the reforms and programs implemented by Roosevelt and Congress?

_____________________________________________________________

7. The New Deal created many new government agencies. Name a few and describe what they did.

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

Use this space to write a headline announcing President Roosevelt’s New Deal plan.
Write a 3-5 sentence news article about life during the Great Depression. You could write an article about visiting the Hoovervilles or a soup kitchen.

Did you write a complete article?
Who is the article about? What happened? When did it take place?
Where did it happen? Why is it important?
Write a description of how the animals' leaders were able to carry out the revolution.
What do you think of the evacuation of children during World War II?
Look at this political cartoon and answer the questions below.

What is the cartoon about?

__________________________________________________________

What is each person and object in the image and what do they represent?

__________________________________________________________

What is the load and what has it caused the horse to do? What does that represent?

__________________________________________________________

__________________________________________________________

What is the author's message?

__________________________________________________________

__________________________________________________________
(Title)

Map Source:
Look at this political cartoon and answer the questions below.

What do the two birds represent? ____________________________________________
________________________________________________________________________

What is each doing? ______________________________________________________
________________________________________________________________________
________________________________________________________________________

What is the meaning of what the American bird is saying? _________________
________________________________________________________________________

What is the author's message? ____________________________________________
________________________________________________________________________
Fill in this news organizer for an article on the Blitz.

WHAT happened?

_________________________
_________________________
_________________________

WHO was there?

_________________________
_________________________
_________________________

WHY did it happen?

_________________________
_________________________
_________________________

WHEN did it happen?

_________________________
_________________________
_________________________

WHERE did it happen?

_________________________
_________________________
_________________________
World War II significantly affected the economy. Prices for common goods had increased greatly during the war. The government also started selling war savings bonds to help fund the war efforts.

This poster was popular in Britain during World War II. Read this poster and answer the questions below.

Who is represented in the cartoon? ______________________________________________________

What is the message? ___________________________________________________________________

What action did the author want women to take? ____________________________________________

How would that help? ___________________________________________________________________
Anne Frank

_____________________________________________________________________
_____________________________________________________________________
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Image By Unknown photographer; Collectie Anne Frank Stichting Amsterdam - Website Anne Frank Stichting, Amsterdam, Public Domain, https://commons.wikimedia.org/w/index.php?curid=43555059

Fill in this organizer with information about the attack on Pearl Harbor.
In 1940, _________ joined the Axis alliance, joining with Germany and Italy.

On December 7th, 1941, Japan attacked __________ ___________.

Immediately following this attack, the United States of America joined in the alliance with the __________.

In June 1942, the United States won the __________ ____ __________ by sinking several Japanese aircraft carriers.

A famous statue of Marines raising the American flag commemorates another important battle that took place on the island of ________  ___________.

In August of 1945, the United States President Harry Truman made the decision to use the __________ ____________, a newly designed weapon. These were dropped on the cities of Hiroshima and Nagasaki in Japan.

This action caused Japan to ___________. A treaty was signed on September 2, 1945, now known as V-J Day (which means ____________ ___ ___________).

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victory in Japan</td>
</tr>
<tr>
<td>Iwo Jima</td>
</tr>
<tr>
<td>Allies</td>
</tr>
<tr>
<td>surrender</td>
</tr>
</tbody>
</table>
Attack on Pearl Harbor

Use this space to write about what you have learned about the Pearl Harbor attack.

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Color Japan red and color Pearl Harbor (Hawaii) blue.

Why did Americans seem to “have their heads in the sand?”
How did the attack on Pearl Harbor effectively pull American's head out?

We Always Were Suckers for Ridiculous Hats . . .

Image credit: https://library.ucsd.edu/dc/object/bb26288266
<table>
<thead>
<tr>
<th>Geneva Convention &amp; Japanese Prison Camps</th>
<th>Battle of Dunkirk</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Blitzkreig**

**U boats**

**Topic:** ____________________________

________________________

________________________

________________________

________________________

________________________

________________________

**Topic:** ____________________________

________________________

________________________

________________________

________________________

________________________

________________________
The men in the water were just on that ship. What are they doing?

This was on D-Day. When was that?

What was D-Day?

What was the outcome?

Describe D-Day.
What is happening in this picture?

Why?

When was VE Day?

What marked the end of the war in Europe?
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1929</td>
<td>When and where was Martin Luther King, Jr. born?</td>
</tr>
<tr>
<td>1953</td>
<td>Who did Martin Luther King, Jr. marry?</td>
</tr>
<tr>
<td>1954</td>
<td>Dr. Martin Luther King, Jr. became pastor of which church?</td>
</tr>
<tr>
<td>1955</td>
<td>Martin Luther King, Jr. was spokesman for a specific non-violent protest. What was the name of the non-violent protest?</td>
</tr>
<tr>
<td>1963</td>
<td>What famous speech did Martin Luther King, Jr. deliver? Where did this take place?</td>
</tr>
<tr>
<td>1964</td>
<td>What honor was he awarded?</td>
</tr>
<tr>
<td>1968</td>
<td>Where and how did Dr. Martin Luther King, Jr. die?</td>
</tr>
</tbody>
</table>

From what you have read, describe Martin Luther King, Jr.'s dream.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look closely at this cartoon.
Who is represented by the eagle?
______________________________________
Who is represented by the bear?
______________________________________
What is creating the chasm between them?
______________________________________
What does this cartoon show about the relationship between former allies?
______________________________________

Here is another Dr. Suess political cartoon. You may remember seeing a cartoon by him about how America didn’t want to get involved in WWII. Look at this Cold War cartoon.
Who is represented by the man in the first bed?
______________________________________
Who is in the second bed?
______________________________________
What is meant by “the gap?”
______________________________________
What is meant by the caption under the cartoon?
______________________________________
What is it that the man is happy he won’t catch?
______________________________________
What is the point of the cartoon?
______________________________________
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1918</td>
<td>Billy Graham born in Charlotte, NC</td>
</tr>
<tr>
<td></td>
<td>Billy Graham made his commitment to Jesus</td>
</tr>
<tr>
<td>1943</td>
<td>Graham graduated from FL Bible Institute</td>
</tr>
<tr>
<td>1945</td>
<td></td>
</tr>
<tr>
<td>1957</td>
<td>Graham received a star on the Hollywood Walk of Fame</td>
</tr>
<tr>
<td>1996</td>
<td>Billy Graham awarded the</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Billy Graham died at the age of 99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939</td>
<td>Britain declared war on Germany, WWII began</td>
</tr>
<tr>
<td>1945</td>
<td>US dropped atomic bombs on Japan, WWII ended</td>
</tr>
<tr>
<td>1954</td>
<td>Brown vs Board of Education, ruled against “separate but equal”</td>
</tr>
<tr>
<td>1961</td>
<td>Montgomery Bus Boycott began</td>
</tr>
<tr>
<td>1961</td>
<td>Russians put the first man in space: Yuri Gagarin</td>
</tr>
<tr>
<td>1961</td>
<td>President Kennedy assassinated</td>
</tr>
<tr>
<td>1961</td>
<td>Dr. Martin Luther King, Jr. assassinated</td>
</tr>
<tr>
<td>1961</td>
<td>Neil Armstrong became first man to walk on the moon</td>
</tr>
</tbody>
</table>
Timeline Clues:

1. World War I ended the same year Billy Graham was born. Sixteen years later, Billy Graham made a personal commitment to Christ.

2. Billy Graham graduated from FL Bible Institute the year after World War II began. Three years later, he married Ruth McCue Bell.

3. World War II ended in 1945. In the same year, Billy Graham became the charter vice president of Youth for Christ International.

4. One year after the Brown vs Board of Education ruling, Dr. Martin Luther King Jr. was involved in a non-violent protest in 1955. Two years later, Billy Graham led a 16-week crusade in New York City.

5. When the Russians succeeded in getting a man into space, President Kennedy was determined the US would get a man on the moon. Neil Armstrong landed on the moon in 1969, six years after President Kennedy was assassinated.

6. Dr. Martin Luther King Jr. was assassinated 5 years after President Kennedy's assassination.

7. Twenty years after Neil Armstrong walked on the moon, Billy Graham received a star on the Hollywood Walk of Fame. Seven years after that, Billy Graham was awarded the Congressional Gold Medal.

Look at this political cartoon and answer the questions below.

Who are the men and what countries do they represent?

What are they sitting on? What do they represent?

What are they doing? What does that represent?

What are the men's other hands poised to do? What does that represent?

What's the message of the cartoon?
WHAT happened?

WHO was there?

WHEN did it happen?

WHY did it happen?

WHERE did it happen?
Research Report Note Taker

Topic: ____________________________________________________________

Resource 1: ______________________________________________________
Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Resource 2: ______________________________________________________
Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Resource 3: ______________________________________________________
Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Resource 4: ______________________________________________________
Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________

Info: ________________________ Info: ________________________
Resource 5: ____________________________________________________

Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________

Resource 6: ____________________________________________________

Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________

Resource 7: ____________________________________________________

Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________

Resource 8: ____________________________________________________

Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________

Resource 9: ____________________________________________________

Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________
Info: __________________________________ Info: _______________________