Language Arts 1

Course Description:

Students will also grow in their writing ability, learning by copying literature as well as by creating their own characters and telling their own descriptive stories. They will also grow in their technical writing ability by practicing spelling and grammar. After a review of phonics, they will study the structure of plurals and learn to identify and use common and proper nouns as well as pronouns.

Reading List: poetry from Abroad, Crane

Note to parents: This curriculum is designed for students to work independently as much as possible, but your first grader is going to need some help and guidance. For the first two weeks your child will be asking you or an older sibling to read poems out loud. Please read the poems and go through the assignments with your child.

Go Offline: learn more about our new language arts course books

To work online:

Print the worksheets or buy the printables as a workbook Answer Key for the printables (The answers are also included with each worksheet in the links on the individual assignments.) (You can still get copywork separately or as tracing if you wish.)

Day 1*

1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.

Spelling* 

1. 
1. Look at the picture on this page. It’s the first poem in a book called, *Abroad*. What do you see happening in the picture?

2. Have a parent or older sibling read the poem to you. What happened during the poem?

3. Did you hear words rhyme in the poem? Read the first two lines again. Do you hear “go” rhyme with “below”? Now ask nicely to have the whole poem read to you again. This time listen for two rhyming words with A sounds. For example, the word day has an A sound. We call it the long A sound. Okay, listen close.

4. What two long A sound words rhymed in the poem?

5. *Print out this worksheet and fill in the long A sound rhyming words. (Just print page 1. Page 2 is the answers.)*

**Day 2**
Writing/Spelling

1.

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?

2. Have a parent or older sibling read the poem to you. What is happening? Where did they come from? Where are they going?

3. This was another rhyming poem for two long A sound rhyming words. What two long A sound words did you hear?

4. *Do the top portion of your writing worksheet on long a sound words. Follow the directions, and copy the sentence on the page. You can check your answers on page 2. (You will always complete your page each day, so if there’s a sentence for copying, you are always to do that too.)*

**Day 3**
Spelling

1.

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?

2. Have a parent or older sibling read the poem to you. What is happening?

3. This was another rhyming poem. Listen for two long E sound rhyming words. What long E sound rhyming words did you hear?

4. *Print out page 1 of this worksheet and circle all the words that have the long E sound. Then circle the pictures that match the word.*

**Day 4**
Writing/Spelling

1. Look at the picture on page. What do you see in the picture? What do you think is happening?

2. Have a parent or older sibling read the poem to you. What is happening?
3. This was another rhyming poem. Listen for two long E sound rhyming words. What long E sound rhyming words did you hear?
4. *Do the top part of your writing worksheet, following the directions on the page. Then copy the sentence on the page.

Day 5*
Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening?
3. This was another rhyming poem. Listen for two long I sound rhyming words. What long I sound rhyming words did you hear?
4. *Print out page 1 of this worksheet and follow the directions.

Day 6*
Writing/Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening?
3. This was another rhyming poem. Listen for two long I sound words. They rhyme but the lines they are in are not next to each other. What long I sound rhyming words did you hear?
4. *Complete the top portion of the worksheet, following the directions. You will need scissors and a glue stick. Also copy the sentence.

Day 7*
Writing/Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening?
3. This was another rhyming poem. Listen for two long O sound words. What long O sound rhyming words did you hear?
4. *Complete the worksheet, following the directions. You will need crayons or colored pencils.

Day 8*
Writing/Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening? (note to reader: Maillot is a French word and “ot” is pronounced with a long O sound and the t is silent.)
3. This was another rhyming poem. Listen for two long O sound words. What long O sound rhyming words did you hear?
4. *Complete the worksheet, following the directions. (Remember, if there’s a sentence to copy, you are to do that as well. Always complete your worksheet.)

Day 9*
Writing/Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening?
3. This was another rhyming poem. Listen for two long U sound words. What long U sound rhyming words did you hear?
4. *Complete the worksheet, following the directions on the page.

Day 10*
Spelling*

1. Look at the picture on the page. What do you see in the picture? What do you think is happening?
2. Have a parent or older sibling read the poem to you. What is happening?
3. This was the last poem in the book. You don't have to listen for a rhyme.
4. *Print out page 1 this worksheet and follow the directions. You will need crayons or colored pencils.

Writing

1. Take two words from those on your worksheet and write two lines of a rhyming poem at the bottom of your worksheet. (You can write more if you like, and you can use other long U sound words. Just make sure your lines rhyme!)
2. Here's an example: The wind it came and fiercely blew — whirled the leaves, stirred them like stew.

Day 11(*)
Writing(*)

1. (*) Copy the sentence. And Jolly Robin did not laugh. (Or copy and paste this sentence into the handwriting worksheet maker and print. Or, use this worksheet.)

Speaking

1. Say your full name, phone number and address.
2. Practice meeting someone. Say hello. Tell them your name. Ask how they are or tell them it’s nice to meet them. Role play. That means act it out with someone.
Day 12*
Writing

1. Listen to the story of *The Boy Who Cried Wolf.*
2. *Print out page 1 of this worksheet to use with this story. On this sheet are six boxes. In each box is written something that happened in the story. But they are all mixed up! You need to put them in order.
   - Cut them out and arrange the blocks in order.
   - OR you can make a book! It's okay to ask for help with this. Take two pieces of plain white paper and fold them in half like a book. Staple the edge of the book together. The front is your cover. Write the title, The Boy Who Cried Wolf. Open the book. On the top of the first page glue the block with what came first. Underneath that draw a picture of what happened. On the right side of that page up at the top glue the block that comes next. Draw a picture underneath that. Fill the whole book putting the blocks in order.

Day 13(*)
Writing(*)

1. (*)Copy the sentence. I'd like to hear you sing! (Or copy and paste this sentence into the handwriting worksheet maker and print. Or use this worksheet.)

Spelling

1. Complete the spelling lesson. Click on each word. You could try typing each word to practice or spell each word out loud.

Day 14(*)
Writing(*)

1. (*)Copy the sentence. And so all the weeping he might do would be merely wasted. (Or use this worksheet. Or copy and paste this sentence into the handwriting worksheet maker and print.)

Spelling

1. Play hang mouse with your spelling words. Do you remember that they all had an “a” in them? Click on the triangle play button to start.

Day 15*
Writing*

1. *Print page 1 of this worksheet and copy the sentence at the bottom. His cousin shook his head at that. (Or copy and paste this sentence into the handwriting worksheet maker and print.)
2. Listen to the story of Goldilocks and the Three Bears
3. Complete the rest of the worksheet. There are six boxes. Cut them out. Mix them up. Can you put them in the right order how they happened? If you want, you can make a story book.

**Day 16**

**Writing**

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. *The feathered folk in Pleasant Valley were all aflutter.*

**Spelling**

1. Color the rest of your worksheet according to the directions. You will need crayons. All of the words end in *s*. Some of words have an *s* that sounds like the hissing of a snake like in the word *lips*. The other words end in an *s* that sounds like the buzzing of a bee like in the word *gems*. Say each word out loud and decide which type of *s* is ends with.

2. Write out five words from the worksheet.

**Day 17**

**Writing**

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. *But all the others gazed at him in amazement.*

**Spelling**

1. Fill in the rest of the worksheet as best you can. Use the ending blends in the box to finish the words in the blanks.

**Day 18**

**Writing**

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. *Several times Jasper tried.*

**Spelling**

1. Complete the rest of the worksheet, following the directions on the page.
2. Write the words that go with five of the pictures on your worksheet. Ask someone to check to see if you spelled them correctly.

**Day 19**

**Writing**

1. *Print out page 1 of this [worksheet](#) and copy the sentence at the bottom. *Mr. Crow looked up quickly.*
Spelling

1. Complete the rest of the worksheet about the “ch” sound.
2. Write two words from your worksheet that start with “ch” and two words that end with “ch.”

Day 20*
Writing*

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. Mr. Crow was more than willing.

Spelling

1. Complete the rest of your worksheet, following the directions.
2. Write all of the words from your worksheet that end in “ck.”

Day 21
Writing

1. Practice with [story order](#). Read the paragraph about the zoo animals and then put the animals in the correct order.

Day 22
Writing

1. You are going to make a mini book about a book you have just read.
2. First sit down with a parent or older sibling. Tell them six things that happened in the book. Tell them in order and ask them to write a sentence for each one.
3. Take two pieces of blank computer paper and fold them in half so it looks like a book. Staple the edge of the book. Write the title of the book on the front cover. Use your list you just made of six things that happened. Draw one on each page in the book. Make sure you put the pictures in the right order! Have a parent or older sibling write on each page the sentence that goes with each picture.

Day 23
Spelling

1. Complete the [intro spelling lesson](#). Click on each word. Spell each out loud without looking after you hear it spelled. Or, you could try typing each word after you learn it.

Day 24
Spelling
1. Play hang mouse with your spelling words.

**Day 25**
Writing

1. Can you put these **words in the right order**? Make sentences by putting the words in the right order.

**Day 26**
Writing

1. Make **sentences** by putting the words in order.

**Day 27**
Writing

1. Now you are going to start to rewrite a story yourself. Choose a story you have just read or a story you know really well.
2. First you need to write the **main character**, who the story is about.
3. Write down a sentence about who the story is about. Don't just write his name. Write something about him. (If writing is hard for you, you can type or ask a grown up or big sibling to help with the writing.) If there is another important character in the story, write about that character as well.

**Day 28**
Writing

1. Now you are going to write a sentence about what the main character did in the story. What did he (or she or it) do?
2. Now write one more sentence. What happened when the main character did that?

**Day 29**
Writing

1. Now you are going to write what happens at the end of the story. What does the main character do?
2. Now write your last sentence. What happened when he did that?
3. **Click here.** (Remember not to click on anything else.)

**Day 30**
Writing

1. Read aloud the story you wrote.
2. Do you think you did a good job saying the beginning, middle and end?
3. If you want, you can take your sentences and make a book.

**Day 31**
Writing*

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. *That was unfortunate for the mice.*

**Spelling**

1. Finish your worksheet on the “sh” sound. You will need crayons for this part.
2. Write two words that begin with an “sh” and two words that end with an “sh.”

**Day 32**
Writing*

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. *It was really a good thing for Solomon Owl.*

**Spelling**

1. Finish your worksheet on the “th” sound. You will need scissors and glue for this part.
2. Write five words from your worksheet that start with “th.”

**Day 33**
Spelling*

1. *Print and complete page 1 of this [worksheet](#) on the “wh” sound.
2. Write five words from the worksheet that begin with wh.

**Day 34**
Spelling*

1. *Print and complete page 1 of this [worksheet](#) on the “shr” and “thr” sounds.
2. Write down three complete words from the blanks you filled in on your worksheet.

**Day 35**
Spelling*

1. *Print and complete this [worksheet](#) about the silent e.
2. Write down four words from the page that use the silent e.

**Day 36**
Writing*
Day 37*
Writing*

1. *Print page 1 of this worksheet and copy the sentence at the bottom. *Then Solomon sat up and listened.*
2. Make sure you always copy very carefully. Pay attention! All of the sentences start with a capital letter, that means a big letter. Names, like Solomon, start with a capital letter too. Each sentence has a mark at the end of it as well. This sentence ends with a period. Make sure you copy all those things exactly. It will help you learn how to write your own sentences.

Grammar

Day 38*
Grammar*

1. *Complete page 1 of this worksheet on the capital I. “I” by itself is always a capital letter.

Day 39*
Grammar*

1. *Print out this worksheet and fill in the blanks with either *is* or *are*. Read the sentence out loud to hear which one fits.
2. You might want to save this for your portfolio.

Day 40*
Writing*

1. *Print out page 1 of this worksheet and copy the sentence at the bottom. “What have you been eating?” she inquired.
2. You might want to save this for your portfolio.

Grammar

Day 41*
Writing*
1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. “Good!” She exclaimed with a smile.

Spelling

1. Complete the rest of your worksheet on the a sound.
2. Write two words from the worksheet with the short a sound and two words with the long a sound.

**Day 42**

**Writing**

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. It was different with Benjamin Bat. (Or copy and paste this sentence into the [handwriting worksheet maker](#).)

Spelling

1. Finish your worksheet following the directions given.
2. Write down two words from your worksheet that have the long e sound and two with the short e sound. Can you write them without looking at your paper?

**Day 43**

**Spelling**

1. *Complete page 1 of this [phonics worksheet](#) on the i sound.

**Day 44**

**Writing**

1. *Print page 1 of this [worksheet](#) and copy the sentence at the bottom. “What makes you think that?” Benjamin Bat inquired. (Or copy and paste this sentence into the [handwriting worksheet maker](#).)

Spelling

1. Finish your worksheet. You will need scissors and glue for this.

**Day 45**

**Writing**

1. *Print out page 1 of this [worksheet](#) and copy the sentence at the bottom. “Oh, I shall be willing to step outside,” Solomon told him.
2. Are you being careful in copying sentences? This one has lots of extra little things. The , or comma puts a pause in the sentence or sets part of the sentence apart. The “” or
quotation marks mean that someone is talking. Who’s talking in the sentence you copied? (answer: Solomon)

Spelling

1. Complete the rest of the worksheet following the directions given.

**Day 46**
Reading/Writing

1. Read this short story.
   • “Old Mr. Chicken was standing by the side of the road. He heard what sounded like a BIG TRUCK coming. He decided to cross the road anyway. Unfortunately, he never made it to the other side. Poor Old Mr. Chicken.
2. What do you think happened to Mr. Chicken? Why? Did the author say that happened?
3. You made an inference. Sometimes it’s called reading between the lines. The author told you what was going to happen without really telling you.

**Day 47**
Writing*

1. Print page 1 of this worksheet and copy the sentence at the bottom. “You surely ought to be glad to please your own cousin,” he told Simon.

Grammar

1. Complete the rest of your worksheet. Can you fill in a period, exclamation point, or question mark at the end of each sentence?

**Day 48**
Reading/Writing

1. Read this short story.
   • Last night I baked a dozen cookies. I left them out on the kitchen table to cool. Just before I went to bed, I saw a little mouse under the table looking at me. She looked hungry! I turned off the light and went to bed. When I came down in the morning, one of the cookies was gone. Another was half-eaten. “Oh well,” I thought, “I guess she wasn’t that hungry.”
2. What do you think happened? How do you know? Did the author tell you? You made an inference. (inference examples from here)

**Day 49**
Writing

1. Put the story in order.

**Day 50**
Writing
1. Describe a cat. Make the reader (or listener) make an inference.
2. I'll give you an example with a dog. I have a pet. He barks. He scratches behind his ear. He waggles when he's happy. What is he?
3. Now you try with a cat. Don't tell them what it is! Write it down or tell it. See if you can get someone to guess you are describing a cat.

Day 51*
Spelling*

1. *Complete this phonics worksheet on the sound of “ar.”
2. Write an “ar” word without looking!

Day 52*
Spelling*

1. *Complete this phonics worksheet on “ir, ur, er.”
2. Write one word with “er” in it. Don’t look at your sheet!

Day 53*
Writing*

1. Remember the word, inference? It means to make a guess based on the information you have.
2. Print out page 1 of this worksheet and figure out the inference at the bottom.

Spelling

1. Complete the rest of your worksheet.

Day 54*
Spelling*

1. *Print and complete page 1 of this phonics worksheet. You will need scissors and glue.
2. Write fire and three words that rhyme with fire. How many can you write without looking at your paper?

Day 55*
Spelling*

1. *Print and complete page 1 of this phonics worksheet. You’ll need crayons. Follow the directions.
2. Write five words that rhyme with square. How many can you write without looking at your paper?

Day 56
1. Watch the video and remember the order of the alphabet.
2. Click on the letters in alphabetical order: (A, B, C...)

Day 57
English

1. Put the alphabet in order.

Day 58*
English*

1. *Print out page 1 of this worksheet and follow the directions.

Day 59*
English*

1. Print out page 1 of this worksheet and follow the directions. You will need scissors.

Day 60
English

1. Put the words in alphabetical order. Click on the first box with the monkey.
2. Look at the first letter of each word. Ball comes before couch because b comes before c. Shoe comes before turtle because s comes before t.

Day 61
Writing

1. Make a sentence. You can click on the red button to get all new sentence parts. Choose a crazy sentence to copy in your notebook.
2. So, what makes that a sentence? Watch the video. Sentences start with a capital (or big) letter and end with an end mark like a period (.) or a question mark (?) or an exclamation mark (!).
3. Did you remember to write a capital letter and end mark on your sentence you copied?

Day 62
Writing

1. Choose the correct ending punctuation by flying a paper airplane at it. Choose easy.
Grammar

1. Put the right end punctuation mark on each sentence.

Day 64
Grammar

1. Play this game. This time you need to look for the right end punctuation mark and a capital letter at the beginning. If you are stuck, you can click on hint.

Day 65
Writing

1. Write a sentence that ends with a period (.)
2. Write a sentence that ends with a question mark (?)
3. Write a sentence that ends with an exclamation mark (!)

Day 66
Writing

1. Write a knock knock joke. Use a period, a question mark and an exclamation point. Here are some samples to get ideas.

Day 67
Writing

1. Choose an animal. Pretend you are the animal and describe yourself. Use a period and an exclamation point. End with the question, “Who am I?” Example: I have four legs. I run faster than everyone else! Who am I?

Day 68
Writing

1. Write a shape poem. Use a period, a question mark and an exclamation point.

Day 69
Writing

1. Create a character by clicking on the pictures. Then click on the notepad and write about him. Try and use a period, exclamation point and question mark.

Day 70*
Speaking*
1. *Print out the knock knock page and read your favorites out loud to an audience. Use your voice to show which sentence ends in a period, a question mark or an exclamation point. If you aren’t sure how those different sentences sound, ask a parent before you begin.

**Day 71**
Spelling

1. Play Fishing with Phonics. Click on “Back” to try a different level.

**Day 72**
Spelling

1. Play Mystery Match. You can try different levels if you like. You are matching sounds in this game.

**Day 73**
Writing

1. Make a cartoon.

**Day 74**
Writing

1. Make a cartoon.

**Day 75**
Writing

1. Make a cartoon.

**Day 76**
Writing*

1. *Print page 1. Read the story and fill in the blanks with the best words. Then write your own sentence. Follow the directions!
2. You might want to save this for your portfolio.

**Day 77**
Writing*

1. Fill in this worksheet.
2. Save your page to use on Day 78.
Day 78
Writing

1. Type your sentence from part one of your worksheet from Day 77. (Ask for help opening a program to type in.)
2. Now type one sentence for each of the top three boxes on your worksheet.
3. Here is an example. My favorite room is the kitchen. It is big and has lots of room for the whole family. In the kitchen I hear pigeons cooing out the window all the time. It often smells of boiling soup.
4. Save your story in a folder with your name on it. (Ask for help.)

Day 79
Writing

1. Open your story (from Day 78). (Ask for help if you need it.)
2. Type one sentence for each of the bottom three boxes on your worksheet.
3. Here is an example. In the kitchen I taste the soup to see if it needs more salt. It is the coolest room in the house when the wind blows through the window. The kitchen makes me feel happy as long as it is clean!
4. Save your story.

Day 80
Writing

1. Fix anything you think is a mistake in your story.
2. Print it out.
3. Draw a picture of the room on the paper.
4. Share it with others.
5. Save this for your portfolio.

Day 81*
Writing*

1. *Print out this picture and write a story about what happened.

Day 82
Writing

1. Describe your family. Write it down on paper or by typing.

Day 83
Writing
1. Describe your favorite thing to do. Why do you like to do it?

Day 84
Writing

1. Describe what you ate for dinner yesterday. Include colors and smells!

Day 85*
Writing*

1. *Print out this story page and write a story about the pictures.

Day 86(*)
Writing(*)

1. *Print this worksheet and copy the sentence. Jolly Robin's worrying wife wouldn't give him a moment's peace.
2. Do you see how it says “worrying wife?” Both words start with a W. Can you think of another pair of words like that? Like maybe Jolly Robin's sad son. You could use daughter, uncle, grandma, friend. What can you think of?
3. Can you write a sentence like the one you copied using your pair of words? Here's an example: Jolly Robin's sad son said he wanted to play.

Day 87*
Writing*

1. *Print this worksheet and copy the sentence. Jolly Robin told his wife how he swooped down over Reddy Woodpecker's head.
2. Picture Jolly Robin flying over Reddy Woodpecker. Now picture him swooping down over him. Which is more exciting?
3. Can you write an exciting sentence?

Day 88
Grammar

1. Try to win a million stars by answering questions about punctuation and capital letters. You can try more than once.

Day 89(*)
Writing(*)

1. (*)Print this worksheet and copy the sentence. One day Reddy Woodpecker was tap, tap, tapping on a tall poplar that grew beside the brook.
2. The author gives us a sound to listen to, “tap, tap, tapping.” Can you think of some other sound words that say their sound? Burp, swish, pop,...what are some others?
3. Can you write a sentence with a sound word in it?

Day 90
Writing

1. Watch this video on words that name their sounds.
2. Can you write another sentence with a sound word in it?
   • If you need more ideas, here’s a long list of words.

Day 91
Writing

1. Think about a book you are reading. Draw a picture of where the main character lives or where the story takes place. Draw what you imagine it looks like. This is called the story’s setting.

Day 92*
Writing*

1. *Think about a book you are reading. Write description words about where the main character lives or where the story takes place. Fill in this worksheet with words that tell what you would see, feel, hear, smell and taste if you were where the story takes place.

Day 93
Writing

1. Use your worksheet from Day 92. Write a description of where the main character lives. Write sentences using all of the words you wrote in your five senses tree.

Day 94
Speaking

1. Read your description of where the main character lives to someone and ask them to draw a picture of it. Does the picture look like you imagined?

Day 95
Writing

1. If the other person’s picture doesn’t look right, what could you add to your description to help them draw a better picture, one that is more like where the main character lives? After you change your description, you can try and have someone draw again if you like.
2. This is called revising, or fixing up what you wrote. Every writer, even professional ones, revise their work. They go back and fix problems and make it better.

**Day 96**
Writing

1. **Fact and opinion game** Is it really true or just what someone thinks?

**Day 97(*)**
Writing(*)

1. (*) Copy the sentence: *Reddy Woodpecker had no patience with him.* (Or you could use the worksheet, or you can copy and paste and print it from here.)

**Spelling**

1. Play this spelling game. Guess which letters are in the word.

**Day 98(*)**
Writing(*)

1. (*) Copy the sentence: *It’s no wonder Reddy was angry.* (You could use the worksheet or copy and paste and print it from here.)

**Spelling**

1. Play this spelling game. Click and drag over the word when you find it.

**Day 99(*)**
Writing(*)

1. (*) Copy the sentence. *Then Frisky sat on a limb and glared at him.* (You could use the worksheet, or you can copy and paste and print it from here.)

**Spelling**

1. Play this spelling game.

**Day 100(*)**
Writing(*)

1. (*) Copy the sentence. *Frisky did not intend to go hungry when winter came.* (You can use the worksheet, or copy and paste and print it from here.)

**Spelling**
1. Play this spelling game. Choose first grade.

**Day 101**

*Spelling*

1. Take a spelling test. If it is too much, stop after you do number 19. Check your answers.

*Writing*

1. *Parent*—If you want handwriting practice, you can print out handwriting pages with these words. Click “print list.”

**Day 102**

*Writing*

1. *Follow the directions on the page and write in the punctuation on the top half of the worksheet. Print page 1 and check your answers on page 2.*

*Spelling*

1. Play this spelling game.
2. If you want extra practice, complete the bottom of your worksheet.

**Day 103**

*Writing*

1. *Which one, I or me? Fill in the blanks of the first portion of page 1.*

*Spelling*

1. Play this spelling game.
2. If you want to play with someone, have them click and drag to highlight the word in the parentheses. Use the bottom of your worksheet to guess the word. Here is the word for your partner to use: (________)

**Day 104**

*Writing*

1. *Print page 1 and rewrite the sentences with a capital I. I is always capital by itself when it is referring to you. Make sure you use a capital letter for the first word in each sentence as well.*

*Spelling*

1. Play this spelling game.
2. If you want extra practice, complete the puzzle at the bottom of your worksheet.
Day 105*
Writing*

1. *Print out page 1 of this worksheet. Sit with a parent or older sibling. Read through each sentence together and find the words that should start with a capital letter. ALL NAMES start with a capital letter—names of people like James, names of places like California, and names of things like Declaration of Independence. And you already know that all sentences start with a capital letter.

Spelling

1. Take a spelling test. Start at the bottom. If you want, you can stop after you do number 20.
2. If you prefer to write them, have someone read them out loud and use the bottom of your worksheet to write the words.

Day 106(*)
Writing(*)

1. (*) Copy the sentence. Make sure to copy the punctuation just right. (No, it wasn’t that.

Spelling

1. Take a spelling test. Don't worry if you get some wrong. Just do numbers 1 through 15.

Day 107(*)
Writing(*)

1. (*) Copy the sentence. Make sure you copy the capital letters and the punctuation. (Old Mr. Toad just laughed.

Spelling

1. Play a spelling game.

Day 108(*)
Writing(*)

1. (*) Copy the sentence. (By and by he turned his head.

Spelling

1. Play a spelling game.
Day 109
Spelling

1. Play this Spelling Game.

Grammar

1. Can you make the right letters capital? Play this capitalization game.

Day 110(*)
Writing(*)

1. (*)Copy the sentence. This one has trick punctuation. Don’t miss any of it! “Next time I’ll get him!” (handwriting page maker, worksheet)

Spelling

1. Take this spelling test. You can stop after you do number 15.

Grammar

1. Choose the right capitalization and punctuation.

Day 111(*)
Writing(*)

1. (*)Copy these words. ship shop shape shine shirt shoe (You could use the worksheet, or copy and paste these into the handwriting page maker.)
2. They all start with the sh sound. So they all start with an s and an h.

Grammar

1. A noun is a person, place or thing. Those types of words, words that are people places or things, we call nouns. Here are some nouns: girl, downtown, ball. That’s a person a place or a thing. They are all nouns. Susan, Philadelphia, and Christmas are also a person, a place and a thing. They are all nouns.
2. Play this game. There is one fish that has a noun written above it. See if you can find the nouns. If you aren’t sure, ask this question. Can you touch it? You can touch a person. You can touch a place; you can stand on it. You can touch a thing, like a table. Another thing you can ask your self is if you can say “the” in front of it: the day, the story.

Day 112*
Writing*

1. *Print out page 1 of this worksheet and copy the sentence at the bottom. “That’s good,” said she. (handwriting page maker)
Spelling

1. Fill in the missing “sh” into the blanks on your worksheet.

Grammar

1. Read about nouns. Sing a song about them too if you like.
2. Then fill in the top half of your worksheet.

Day 113
Spelling

1. Find the words in this PuzzleFast word search. (Note: you can click on the “A” multiple times to make the letters bigger. You can also play online or print it. To play online click the first and last letters of the words when you find them.)

Grammar

1. Play this noun game. It will give you a list to choose from. Leave a check next to noun. Click on everything else to take off their check marks. Choose how fast you want it to go.

Day 114*
Spelling

1. Complete this PuzzleFast crossword puzzle online. (Note: you can click on the “A” multiple times to make the boxes bigger.) Or, you can use the top of your grammar worksheet below.

Grammar*

1. *Print out page 1 of this worksheet and find and circle the nouns.

Day 115
Spelling

1. Take a spelling test. Have someone read you the words listed on day 111. Write them down without someone helping you. Can you spell them correctly?
2. Play this alphabetical order game. Do you remember alphabetical order? Plan before you start. Put the first word on the top line. Click on the bird if you want to remove a word.

Day 116(*)
Spelling(*)

1. (*)Copy the words. chin chip chop cheap church churn (You could also use the worksheet or copy and paste these into the handwriting page maker.)
Grammar

1. Go around your house touching things and say, for example, “A book is a noun. A door is a noun. The floor is a noun.” Find lots and lots of nouns. Go!

Day 117
Grammar*

1. *Print page 1 of this worksheet. See how many nouns you find in this sentence.
   1. His big eyes filled with tears as he looked at Danny Meadow Mouse, for Danny was all torn and hurt by the cruel claws of Hooty the Owl, and you know Peter has a very tender heart.

2. What are the nouns? A noun is a person, a place or a thing. Check your answers on page 2.
3. It’s okay if you didn’t find them all! Go back through the sentence and see if you can find them all now.

Spelling

1. Fill in the missing letters on the bottom of your worksheet.

Day 118
Writing

1. Write a rhyme.
   • My ears are long. My legs are strong.
   • You just have to rhyme two sentences.
   • Think of two rhyming words.
   • Read this out loud: My ears are long. My legs are strong.
   • Put your two rhyming words together in short sentences like that.
   • Read your sentences out loud. How do they sound?

Spelling

1. Play this PuzzleFast word search game. You can print it or play online. Click on the big A to make the letters bigger. Click the first and last letter of the words when you find them.

Day 119(*)
Grammar(*)

1. (*)Copy the sentence. So Peter hurried over to the nearest tree. (If you like, copy and paste it into the handwriting page maker or you could use the worksheet.)
2. Underline the two nouns in that sentence. (answer: Peter, tree)
3. You could save this for your portfolio.

Spelling

1. Play this PuzzleFast unscramble the spelling words. Click on the blanks and type in the letters.
2. If you need help, then look at your spelling activity from yesterday.

Day 120

Spelling

1. Take a spelling test. Have someone say all your spelling words from day 116.
   - Here they are, hidden. (Spelling words: chin chip chop cheap church churn)
   - Write them down (or type them). Can you spell them? Did you get them all right?
   - You could save this for your portfolio.

Grammar

1. Play word invasion. You want to play nouns. So you need to have nouns checked. Click on everything else to get rid of their checks. Zap all the nouns.

Day 121(*)

Spelling(*)

1. (*) Copy the words at the bottom. who what why where when which (You could use the worksheet, or you can paste them into the handwriting page maker.)

Grammar

1. Finish your worksheet. Find the nouns and then check your answers on page 2.
2. You could save this for your portfolio.

Day 122*

Spelling*

1. *Print page 1 of this worksheet and fill in the blanks on the bottom.

Grammar

1. Remember that all names should start with a capital letter? Well, all names are nouns. They are called “proper nouns.” Names are names of people, names of places and names of things.” Underline the proper nouns on the top of your worksheet. You can check your answers on page 2.
1. Do this PuzzleFast Word Search.

Grammar

1. Read this:  *By and by, happening to look across the snow-covered Green Meadows, he saw something that made his heart jump.*
2. In this sentence what is the proper noun and what is the “common noun,” that’s what we call regular nouns that aren’t names and don’t use a capital letter. ([Answers](#))

Writing

1. Write words that you could use to describe a meadow. In this sentence he called it “the snow-covered Green Meadows.” You could say the flat meadows, the sweet-smelling meadows. What can you think of?

**Day 124(*)**

Spelling

1. Unscramble the words in this PuzzleFast game.

Writing(*)

1. (*)Copy the sentence. *Peter Rabbit sat in his secretest place in the dear Old Briar-patch.* ([worksheet, handwriting page maker](#))

Grammar

1. Circle the proper nouns and underline the common nouns in the sentence you copied. ([Answers](#))

**Day 125**

Spelling

1. Take a spelling test. Have someone read the words to you from Day 121.
   - Here they are, hidden. (Spelling words: )
   - Write them down.
   - Did you spell them correctly?

Writing

1. Write an acrostic poem.

**Day 126***

Spelling*

1. *Print page 1 of this worksheet and write the words at the bottom.
   (this that they thing think there)
2. They all start with *th.*
Grammar

1. Complete the rest of your worksheet, underlining the proper nouns.
2. Remember that all names should start with a capital letter? All names are nouns. They are called proper nouns. Names are names of people, names of places and names of things.

Day 127*
Grammar

1. Tell someone at least two proper nouns. You can write some on the worksheet you are printing for spelling.

Spelling*

1. *Print out page 1 of this worksheet and fill in the blanks.

Day 128
Grammar

1. List all of the proper nouns you can think of. Name everyone in your family. Name the places where you live. Here are some examples of proper nouns in my life: Richard, Ned, Pennsylvania, United States

Spelling

1. Do this PuzzleFast Word Search.

Day 129
Spelling

1. Unscramble your spelling words with this PuzzleFast puzzle game.

Grammar

1. Play noun basketball.

Day 130
Spelling

1. Take a spelling test. Ask someone to tell you your spelling words from Day 126.
   - Here they are, hidden. (Spelling words: )
2. Write them down.
3. Did you get them all right?

Day 131
Spelling

1. Let’s do some review.
2. **Alphabetical Order**
3. Put the right **pronouns** in the sentences and **build a clubhouse**.
   - A **pronoun** is a word that replaces a noun. I could say, “Sarah gave the book to John.” Or, I could say, “She gave it to him.”
   - You know all about **pronouns**. You use them every day. I said “she” instead of Sarah. I said “it” instead of the book. I said “him” instead of John.

**Day 132**
Grammar

1. Find the **synonyms**. Match the words that mean about the same thing.
2. Play **Word Frog**. Click on synonyms. Choose your speed.

**Day 133**
Grammar

1. Find the **nouns**.
2. Play **word invasion**. You want to play **nouns and pronouns**, so you need to have **nouns and pronouns** checked. Click on everything else to get rid of their checks. At the bottom of the screen it will tell you what kind of word to zap.
3. Play **noun basketball**.

**Day 134(*)**
Writing(*)

1. (*)Print this page and copy the words.
   - this thing where why shop shoe chop church (You can paste them into the **handwriting page maker** or use the **worksheet**.)
   
**Spelling**

1. Do this PuzzleFast **wordsearch**.

**Day 135(*)**
Grammar
1. Play this **English** review game.

**Day 136(*)**
Writing(*)

1. (*)Copy the words. bikes stores cars tables friends times. (You can paste them into the **handwriting page maker** or use the **worksheet**.)
Spelling

1. The words you wrote today are plural words. They are talking about more than one. For example you write one bike but two bikes. You add an S on the end of those words to make them plural.
2. Type in these words in the plural. Type the word and add an S! Click on the “Finished” button when you are done.

Day 137(*)
Writing(*)

1. (*)Copy the words. washes misses brushes peaches wishes taxes. (You can paste them into the handwriting page maker or use the worksheet.)

Spelling

1. The words you wrote out today are plurals that end with an ES. That’s what you are going to practice today. When the word ends with an X, SS, SH, or CH, then you add ES instead of just S. This rule is on the plural practice page at the bottom, so you can look it up if you forget when to use ES.
2. Write out the plural words. (Some end in S and some in ES.)

Day 138(*)
Writing(*)

1. (*)Copy the words. toys ways days plays keys. (You can paste them into the handwriting page maker or use the worksheet.)

Spelling

1. The alphabet is made up of vowels and consonants. The vowels are a e i o u . The consonants are everything else.
2. Today in your spelling practice all of the words end in a Y. When there is a vowel before the Y, like in all of the words you wrote out today, then you just add an S to make it plural.
3. Here’s the trick though! If there is not a vowel before the Y, if the letter before it is a consonant, then you change the Y to an I and ADD ES.
4. Write out these plurals. (A lorry is a British word for truck.)

Day 139*
Spelling*

1. *Print page 1 of this worksheet and fill in the plurals.

Grammar
1. Play pronoun clubhouse.
2. For extra practice you can circle the pronouns on the bottom of your worksheet.

**Day 140**
Writing

1. Write a short story using a word from each of the spelling rule lists from this week. (You can use your paper from day 139 for a list of words.) You can type your story (or ask for help writing it down).

**Day 141(**
Writing(*)

1. (*) Copy the sentence. *Who makes an enemy a friend, to fear and worry puts an end.* (You can paste them into the handwriting page maker or you could use the worksheet.)

**Spelling**

1. **Plural words**

**Day 142(**
Writing(*)

1. (*) Copy the sentence. *There the same thing happened.* (You can paste them into the handwriting page maker or use the worksheet.)

**Spelling**

1. Not all plural words follow a rule. You know that you say, “One child,” but you say “Two children” not “two childs.” In this matching game you will find the single and plural word matches.

**Day 143(**
Writing(*)

1. (*) Copy the sentence. *A sudden odd surprise made Farmer Brown’s boy’s hair to rise.* (You can paste them into the handwriting page maker or use the worksheet.)

**Spelling**

1. **Play this plural word matching game.**

**Day 144(**
Writing(*)
1. (*Copy the sentence. “What is it?” (You can paste them into the handwriting page maker or use this worksheet.)

Grammar Review

1. Play word invasion. You want to play nouns and pronouns, so you need to have nouns and pronouns checked. Click on everything else to get rid of their checks. Zap all the nouns.
2. Scroll down to see the sentence and then choose which dog to use for punctuation. Click to go on after each level.
3. Can you find the words that needs capitals?

Day 145(*)
Writing(*)

1. (*Copy the sentence. “That’s a splendid idea!” (You can paste them into the handwriting page maker or use the worksheet.)

Spelling

1. Spell these words. Click on YEAR 1, then click the PATTERNS tab, then click the a_e block. (Notice ALL of the words are spelled with an “A” and a silent “E” at the end.) Click on start.
2. Get a high five or a hug if you get them all right.

Day 146*
Writing*

1. (*Copy the words. shelves knives loaves wolves leaves (You can paste them into the handwriting page maker or use the worksheet.)

Spelling

1. Look at the words you wrote out today. What are the last three letters of each? You are going to practice these words today. The word leaf becomes leaves. What changed?
2. To make these plurals you change the F to V. Then the word needs to end in an ES. Sometimes the E is already there. Here’s an example: wife becomes wives.
3. Give it a try. The rule is written at the top of the page. Write the plurals.

Day 147
Spelling

1. Play this PuzzleFast word find.

Day 148*
Spelling*
1. Practice the Y spelling rule. If it comes after a vowel, just add S. If the Y doesn’t come after a vowel, the Y becomes an I and you add ES. The rules is on the page.
2. *Write the plurals in the blank. Print the first page and check your answers with the second page.

Writing

1. Write a funny sentence using one of the words from your spelling. You can write it on your worksheet.

Day 149
Grammar

1. Play noun basketball.

Writing

1. Make sentences.

Day 150*
Spelling*

1. *Practice all the plural spelling rules. They are reviewed on the worksheet. Print page one and check your answers on page 2.
2. Don’t worry if you are not perfect! That’s why we practice!

Writing

1. Write a sentence about what your favorite place to be is. (You can write it on your worksheet or you can paste that first part of the sentence into the handwriting page maker if your writer struggles.) Why is it your favorite place?

Day 151
Spelling

1. Play plural girls.

Writing

1. Write a funny sentence about two ______.
2. Read your sentence to someone.
3. If the person laughed, get a high five!

Day 152
Spelling

1. Write in the plurals. (Add an ES on the last one!)
2. Don’t worry if you are not perfect! That's why we practice!

Vocabulary

1. Try this crossword puzzle. If you get stuck, you can look at the word list.

Day 153

Spelling

1. Take a spelling test. Write the plural of these words: toy, leaf, lady, watch, bike. (Answers)

Day 154

Grammar

1. Play the pronoun balloon game. A pronoun is a word that replaces a noun.

Day 155

Grammar

1. Play word invasion. Choose nouns AND pronouns.

Day 156

Grammar

1. Correct the capitalization and punctuation.

Day 157

Spelling

1. Play plural girls. Try fill in the blank.

Day 158

Writing

1. Tell what you did yesterday. Write it down.

Day 159

Grammar

1. Choose the correct pronoun for the sentence.

Day 160

Writing

1. Choose any book that you have finished reading.
2. Write what you think happens to the main character next.
3. You could save this for your portfolio.
Day 161
Grammar
1. Write a sentence with a name in it. Make sure to capitalize the name! (Example: Liz is my friend.)
2. Write a sentence with a pronoun in it. Replace the name with a pronoun. (Example: She makes me laugh.)

Day 162
Grammar
1. Which sentence is correct?

Day 163(*)
Writing(*)
1. (*)Copy the part of the poem. All things bright and beautiful  (Use this handwriting worksheet maker if you like or use the worksheet.)

Spelling
1. Play this spelling game.

Day 164(*)
Writing(*)
1. (*)Copy the part of the poem. All creatures great and small  (Use this handwriting worksheet maker if you like or use the worksheet.)

Spelling
1. Play this spelling game.

Day 165(*)
Writing(*)
1. (*)Copy the part of the poem. All things wise and wonderful  (Use this handwriting worksheet maker if you like or use the worksheet.)

Spelling
1. Play this spelling game.

Day 166(*)
Writing(*)
1. (*)Copy the part of the poem. The Lord God made them all.  (Use this handwriting worksheet maker if you like or use the worksheet.)

Spelling
1. Play spelling match.

Day 167(*)
Writing(*)
1. (*)Copy the part of the poem. He gave us eyes to see them,  (Use this handwriting worksheet maker if you like or use the worksheet.)

Spelling
1. Play word sort.

Day 168(*)
Writing(*)
1. (*)Copy the part of the poem. *And lips that we might tell*  (Use this [handwriting worksheet maker](#) if you like or use the [worksheet](#).)

Spelling
1. Play [word builder](#).

**Day 169(*)**

Writing(*)
1. (*)Copy the part of the poem. *How great is God Almighty.*  (Use this [handwriting worksheet maker](#) if you like or use the [worksheet](#).)

Spelling
1. He's a look at [contractions](#). **Contractions** are when we shorten words. We say, “can't,” instead of “can not.” We say, “I'll,” instead of I will. Find the contractions and their meanings.
2. Play this [contractions memory game](#).

**Day 170(*)**

Writing(*)
1. (*)Copy the part of the poem. *Who has made all things well.*  (Use this [handwriting worksheet maker](#) if you like or use the [worksheet](#).)

Spelling
1. Play this [contractions game](#).

**Day 171**

Writing

1. Play Professor Garfield's [Reading Ring](#).

Grammar

1. Play the pronoun [game](#).

**Day 172**

Spelling

1. Play [plurals tic tac toe](#). Play both people.

**Day 173**

Writing

1. Make a cartoon with the [cartoon maker](#).

Spelling

1. Play this [plural matching game](#).
2. Play [word builder](#).

**Day 174**

Writing
1. Make a character.

Spelling
1. Try this plurals activity.
2. Play spelling match.

Day 175
Writing

1. Write a story about your character. You can tell the story and ask someone else to type if you like.

Day 176*
Writing*

1. *You are going to draw your own comic book. Print this worksheet and draw your own comic strip story. Or you can choose a different template if you prefer.

Day 177*
Writing*


Day 178*
Writing*


Day 179*
Writing*


Day 180*
Speaking

1. *Finish your comic book. Read it to a parent and show them all the pictures you put in and tell them all about what’s happening in each scene.