ANSWERS
**Day 2**

**Copywork**

Copy at least three lines of poetry that are not repeated in this book, by William Blake. Write neatly and legibly.

- Little lamb, who made thee?
- Dost thou know who made thee?
- Little lamb, I'll tell thee.
- Little lamb, God bless thee!

(at least three of the following)

**Day 6**

**Spelling**

Use the words in the box to fill in the blanks. There may be more than one correct answer.

- every, grand, yard, school, near, high, iron, science
- rope, sight, forms
- hope, sign, stone
- every, ten, wife

**Day 11**

**Writing**

Use three words in alphabetical order to complete the sentence. (Answers will vary)

- little, kind, high

**Day 16**

**Writing**

Write a color poem. Choose a color and write at least five lines.

(Answers will vary)

**Day 21**

**Spelling**

Use the words in the box to fill in the blanks. Some words may be used once, twice, or more.

- first, second, third, fourth, fifth
- bulb, table, chair, lead, study, check
- hope, sign, stone
- every, ten, wife

**Day 26**

**Alphabetical Order**

Put each set of words in alphabetical order by numbering the letters from a to z. Then highlight the first word on your own.

- baby, penguin, carron, fear
- shoe, tree, cup, muffin

(Answers will vary)
Day 29

**Capitalization**
Underline the words that need to be capitalized. Remember that all sentence beginnings with a capital letter and proper nouns should be capitalized.

- My
doctor's
ame
  is
  Bernadette Wilson.

- Our family went to Los Angeles to 
  February.

- Where is the nearest burger joint?

- Who changed and is going to Indiana on Tuesday.

- What is your favorite animal? My dog is a cat.

- Abraham Lincoln signed the Emancipation Proclamation.

- Is there a孔雀 Christmas dinner this year?

- There's a孔雀 at Cashew Church on Sunday.

- Jingle bells were written for a Thanksgiving program.

Day 30

**Spelling**
Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>blow</td>
<td>blow</td>
<td>blow</td>
</tr>
<tr>
<td>move</td>
<td>move</td>
<td>move</td>
</tr>
<tr>
<td>win</td>
<td>win</td>
<td>win</td>
</tr>
</tbody>
</table>

- Write the other words in math book.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>math</td>
<td>math</td>
<td>math</td>
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<tr>
<td>math</td>
<td>math</td>
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</tr>
</tbody>
</table>

- Write all the remaining words have a dash.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>dash</td>
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<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
</tr>
</tbody>
</table>

Day 31

**Writing**

As he's her grandfather, it is high time he should do something for the child.

- What is he doing?
- What is she doing?

Day 32

**Writing**

As he's her grandfather, it is high time he should do something for the child.

- What is he doing?
- What is she doing?

Day 33

**Comma Time**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>every</td>
<td>every</td>
<td>every</td>
</tr>
<tr>
<td>every</td>
<td>every</td>
<td>every</td>
</tr>
</tbody>
</table>

- Is your favorite subject math, science, or history?

- Do you have a cat?

- What is your favorite subject math, science, or history?

Day 34

**Spelling**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>grow</td>
<td>grow</td>
<td>grow</td>
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<td>grow</td>
<td>grow</td>
<td>grow</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
</tr>
<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
</tr>
</tbody>
</table>

Day 35

**Writing**

As he's her grandfather, it is high time he should do something for the child.

- What is he doing?
- What is she doing?

Day 36

**Spelling**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>music</td>
<td>music</td>
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<td>music</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>dash</td>
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</tr>
<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
</tr>
</tbody>
</table>

Day 37

**Writing**

As he's her grandfather, it is high time he should do something for the child.

- What is he doing?
- What is she doing?

Day 38

**Grammar Review**

For each group of sentences, circle the sentence that is written correctly. Circle the sentence that contains either a grammatical or punctuation mistake.

- The better of the two fish.
  - The better of the two fish.

- The two are equal in size.
  - The two are equal in size.

- The two are equal in size.
  - The two are equal in size.

Day 39

**Capitalization and Punctuation**

Correct the sentences for proper capitalization and punctuation.

- We were in Chicago on Sunday, Monday, and Tuesday.
- The two girls crossed matches.

- My father and mother kicked the ball in the yard.
- They went to the station.

- It's so hot in July that I prefer to stay inside.
- Our house is a mess.

Day 40

**Spelling**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>bench</td>
<td>bench</td>
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<tbody>
<tr>
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</tbody>
</table>

Day 41

**Spelling**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>difference</td>
<td>difference</td>
<td>difference</td>
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<tr>
<td>difference</td>
<td>difference</td>
<td>difference</td>
</tr>
</tbody>
</table>

- Write all the remaining words have a dash.

<table>
<thead>
<tr>
<th>Word</th>
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<th>Word</th>
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</thead>
<tbody>
<tr>
<td>dash</td>
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<td>dash</td>
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<tr>
<td>dash</td>
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<td>dash</td>
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</tbody>
</table>

Day 42

**Spelling**

Use the words in the box to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>travel</td>
<td>travel</td>
<td>travel</td>
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<tr>
<td>travel</td>
<td>travel</td>
<td>travel</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
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<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
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<tr>
<td>dash</td>
<td>dash</td>
<td>dash</td>
</tr>
</tbody>
</table>
Day 42

Writing

Copy these sentences carefully. Check your punctuation, capitalization and spelling. Then look them up in the dictionary and add any missing punctuation.

She had gone to the housekeeper and told her all about Heidi. The lady delighted with the idea, had told her to fetch the child at once.

The bell, the jump rope were all in the toybag. The dog's name was Max. I went to Southgate mall yesterday.

Day 43

Capitalization and Punctuation

Correct the sentences by capitalizing the words that are missing capitalization and adding any missing punctuation. Use sentences of your own. These sentences each have 3, 4, 5 or 6 capitalizations errors.

The boy's bathroom was a dirty disgusting pinky mess. My mother sold that book, box was under (the) bed. Uncle's (and) dogs are shorter than mine.

These sentences each have two capitalization and 6 punctuation errors.

Proverbs and Suffixes

Write the word in the box that fits the blank. Use each word once.

Proverbs

A bird in the hand is worth two in the bush.

SUFFIXES

-ize

-ment

-ness

-ful

-ly

Which word is a suffix? Which word has a root word? Which word has a word root?

Day 44

Spelling

Use the words in the box to fill in the blanks. Use each word once.

-ship

-shape

-ship

-ment

-ful

-ly

shave

cheerful

lovely

Which word is a suffix? Which word has a root word? Which word has a word root?

Day 45

Day 46

Day 47

Day 48

Friendly Letter

Correct the friendly letter by choosing the proper punctuation for the sentences.

November 30, 2000

Dear Mr. Smith:

P.S. Thank you for allowing me to come to your home for Thanksgiving this year. I had a great time with your family.

Do you have any plans for Christmas? I will be spending it with my grandparents in Los Angeles, CA. This year, I don't think I will be seeing any friends.

Yours truly,

Michael

Day 50

Day 49

Poofreading

Correct the sentences using the clues given. Underline the answer on the correct word in the blank on the right.

Me and Samantha enjoy the library. Samantha and I know every corner.

My room is the room that takes us there. (circle)

It is full of fun books for Samantha and it to take home. (circle)

Yesterday we write our own stories. (circle)

Do you have your own library card? Do

What are your favorite kinds of book(s)?

Do you enjoy pictures like Samantha and I? (circle)

Day 51

Day 52

Day 53

Day 54

Day 55

Frolleis

Read the dictionary. Then change a word and put the word that contains a capitalization error in the blank. Write the complete new word in the blank.

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>Root words</th>
</tr>
</thead>
<tbody>
<tr>
<td>misty</td>
<td>measure</td>
</tr>
<tr>
<td>mis</td>
<td>angle</td>
</tr>
<tr>
<td>mis</td>
<td>angle</td>
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<tr>
<td>mis</td>
<td>angle</td>
</tr>
<tr>
<td>mis</td>
<td>angle</td>
</tr>
</tbody>
</table>

Type again

ungo

Said

unhappy

Two wheels

bicycle

Three angles

triangle

Undersea submarine

Not outgoing antisocial

Not cooked enough undercooked

Sleep too long oversleep

Take in a wrong sense misunderstood

1000 grams kilogram

Quotation Marks

Add commas, quotation marks to the sentences below by listening to the definition. Use the correct words that should be used.

"Will you come with me to the store?" asked Grandma.

"We need to get some bread and milk," she said.

Then she added, "I hope they aren't out of the things we need."

"Oh no! what will we do if they are?" she worried.

I said, "calm down, Grandma, we will just try another store."

"Of course you're right, dear," she admitted.

She continued, "sometimes I forget there are stores on every corner now."
Day 105

Prefixes and Suffixes

Use the words in the box to fill in the blanks. Use each word only once.

un- These words: success - suffix - un-

biweekly

pre- These words: week - prefix - pre-

unthinkable

mis These words: think - misunderstanding - mis-

self

words: think - self - prefix - self-

Day 106

Use the words in the box to fill in the blanks. Use each word only once.

- backache - classroom - football

- halfway - notebook - outdoors

- conclusion - promising

- sphere - forecast

- science - atmosphere

- comfortable - unfamiliar

- future - higher

- use a word to get a new meaning and change a sentence's meaning:

(answers will vary)

Day 111

Which one of the following sentences is a question?

- What is the answer to this problem?

- How do you feel today?

- Who is the author of this book?

- What is the capital of France?

(answers will vary)

Day 112

Spelling

Write correct spelling of the words represented by the pictures below or on the first bubble to the right.


Day 114

Main Idea and Details

Read the paragraph and summarize the main idea.

Charm is a way of attracting attention. Sometimes a charm is used to attract conversations or attention. Sometimes a charm is used to attract attention or conversation.

Day 115

Verb Tense

Put the words in the box in the correct order to create a verb tense.

- have - been - been - have

- done - have - have - been

- have - been - have - be

- am - have - have - been

Day 116

Language Arts A

Use the words in the box to fill in the blanks. Use each word only once.

- construction - cans - other - words

- Which ideas are used in the paragraph?

- Which examples are used in the paragraph?

- Which words are used in the paragraph?

- Which sentences are used in the paragraph?

- Which ideas are used in the paragraph?

- Which words are used in the paragraph?

- Which examples are used in the paragraph?

- Which sentences are used in the paragraph?

(answers will vary)

Day 117

Main Idea and Details

Read the paragraph and summarize the main idea.

The jungle is a fascinating place. It is home to many different kinds of plants and animals. It is also home to many different kinds of people. It is a place where you can experience many different things. It is a place where you can learn many different things.

Day 118

Adjectives and Nouns

In each sentence, fill in the blanks with an adjective and a noun from the exercises below. Then underline the nouns having descriptive qualities.

The shirt that wore was warm.

The dishes on the counter are clean.

The ring on her finger was gorgeous.

The girl was pretty.

The cake was gooey.

She had pink in her hair.

The cool of water refreshed the animals.

The loud of the robot startled them all.

His noisy range needs a tutor.

The castle was long.

My dog looks hungry.
Comparative and Superlative Adjectives

### Comparative Adjectives

- peaceful: more peaceful, most peaceful
- crazy: crazier, craziest
- young: younger, youngest
- quiet: quieter, quietest
- green: greener, greenest
- big: bigger, biggest
- bad: worse, worst
- dirty: dirtier, dirtiest
- easy: easier, easiest
- boring: more boring, most boring
- sweet: sweeter, sweetest
- high: higher, highest
- busy: busier, busiest
- large: larger, largest
- early: earlier, earliest

### Superlative Adjectives

- careful: most careful
- scary: scariest
- old: oldest
- soul: saddest
- long: longest
- cool: coolest
- thin: thinnest
- excited: most excited
- good: best
- easy: easiest
- pretty: prettiest
- big: biggest
- sweet: sweetest
- silly: silliest
- brave: bravest
- high: highest

### Homophones

- The __ outside is frightful __ weather; __ whether __ mom is running late. __ They're __ Their.
- The __ climed tried to __ scene, flee __ fee.
- We sang on __ all __ church, Mary __ Him.
- Cover your eyes and __ don't __ peak __ peek.
- We __ our bikes home, rode __ road.
- The story is a __ about ponies, tail __ tale.

### Verbs

- Day 120: The babies cry when they are hungry.
- Day 121: The lake is blue when the sun is on it.
- Day 122: The cats are sleeping on the window sill.
- Day 123: Day __.
- Day 124: Day __.
- Day 125: Day __.
- Day 126: Day __.

### Day 120 Verb Vacancy

- The __ fill __ the __ with __ the __ present time __ been __ time of the __ verb __ subjects.__ Verb __ forms __ in __ simple __ present __ tenses __ are __ used __ to __ tell __ about __ things __ that __ are __ happening __ at __ present.__ Examples __ include __ "I __ am __ writing __ a __ book.__"

### Day 121 Comparative and Superlative Adjectives

- peaceful: more peaceful, most peaceful
- crazy: crazier, craziest
- young: younger, youngest
- quiet: quieter, quietest
- green: greener, greenest
- big: bigger, biggest
- bad: worse, worst
- dirty: dirtier, dirtiest
- easy: easier, easiest
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### Day 122 Homophones

- The __ outside is frightful __ weather; __ whether __ mom is running late. __ They're __ Their.
- The __ climed tried to __ scene, flee __ fee.
- We sang on __ all __ church, Mary __ Him.
- Cover your eyes and __ don't __ peak __ peek.
- We __ our bikes home, rode __ road.
- The story is a __ about ponies, tail __ tale.

### Day 123 Verb Vacancy

- She __ was __ the __ prettiest girl __ school. __
- The __ doll __ was __ bigger __ than __ the __
- July __ was __ the __ hottest __ month __ the __ year. __
- Friday __ was __ colder __ than __ Saturday. __
- The __ rose __ is __ the __ most __ beautiful __ flower. __
- Water __ is __ more __ beneficial __ than __ soda. __
- It __ was __ the __ longest __ book __ I __ have __ read. __
- Black __ is __ darker __ than __ pink. __
- Your __ car __ is __ faster __ than __ mine. __
- My __ grandpa's __ car __ is __ the __ fastest. __
- My __ dog __ hair __ is __ fluffier __ after __ a __ bath. __
Day 136

Spelling

Use the words in the blanks to fill in the blanks. Use each word twice.

1. The flowers in the garden looked so beautiful, it made him feel relaxed.
2. The sky was dark and stormy, it looked like it was going to rain.
3. The dog was barking loudly, it woke him up in the middle of the night.
4. The cat was chasing its own tail, it was playing.
5. The bird was singing a song, it was happy.

Put the final five words in alphabetical order:

answer, banana, cat, dog, flowers

Which are singular pronouns for animals?

mouse, cat, dog, bird

What is a mass noun?

air, water, milk

Which is a singular noun for animals?

cat, mouse, dog

Put the six words in alphabetical order:

banana, cat, dog, flowers, mouse, bird

Which of these words have more syllables?

mouse, cat, dog, bird

Which of these words is a contraction?

you're, can't, don't

Which of these words is a phrase?

the quick brown fox

Sequence: knowledge, understand, comprehend, study

Word of the day: apple

Day 138

Spelling

Use the words in the blanks to fill in the blanks. Use each word twice.

1. The flowers in the garden looked so beautiful, it made him feel relaxed.
2. The sky was dark and stormy, it looked like it was going to rain.
3. The dog was barking loudly, it woke him up in the middle of the night.
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Which of these words is a phrase?

the quick brown fox

Sequence: knowledge, understand, comprehend, study

Word of the day: apple

Day 140

Spelling

Use the words in the blanks to fill in the blanks. Use each word twice.

1. The flowers in the garden looked so beautiful, it made him feel relaxed.
2. The sky was dark and stormy, it looked like it was going to rain.
3. The dog was barking loudly, it woke him up in the middle of the night.
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Which of these words is a contraction?

you're, can't, don't

Which of these words is a phrase?

the quick brown fox

Sequence: knowledge, understand, comprehend, study

Word of the day: apple

Day 141

Spelling

Use the words in the blanks to fill in the blanks. Use each word twice.

1. The flowers in the garden looked so beautiful, it made him feel relaxed.
2. The sky was dark and stormy, it looked like it was going to rain.
3. The dog was barking loudly, it woke him up in the middle of the night.
4. The cat was chasing its own tail, it was playing.
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Put the final five words in alphabetical order:

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Which are singular pronouns for animals?

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Which of these words have more syllables?

mouse, cat, dog, bird

Which of these words is a contraction?

you're, can't, don't

Which of these words is a phrase?

the quick brown fox

Sequence: knowledge, understand, comprehend, study

Word of the day: apple

Day 143

Simple, Compound, and Complex Sentences

Decide whether the following sentences are simple, compound, or complex by underlining the main clause.

The bridge was crowded with cars.

Simple: The bridge was crowded

Compound: The bridge was crowded with cars

Complex: The bridge was crowded, and the road was busy.

I went to the eye doctor, and he said I needed glasses.

Simple: I went to the eye doctor

Compound: I went to the eye doctor, and he said I needed glasses.

I can do anything if you put your mind to it.

Simple: I can do anything

Compound: I can do anything if you put your mind to it.

I put a letter in the box after you put a stamp on it.

Simple: I put a letter in the box.

Compound: I put a letter in the box after you put a stamp on it.

I wanted to take a nap, but I ran out of time.

Simple: I wanted to take a nap.

Compound: I wanted to take a nap, but I ran out of time.

I like pizza, it looks good.

Simple: I like pizza.

Compound: I like pizza, and it looks good.

I wear a yellow umbrella, because it rains.

Simple: I wear a yellow umbrella.

Compound: I wear a yellow umbrella, because it rains.

I need to eat that candy because...

Simple: I need to eat that candy

Compound: I need to eat that candy because...

I should go to bed, but...

Simple: I should go to bed.

Compound: I should go to bed, but...

I like to sing, and...

Simple: I like to sing.

Compound: I like to sing, and...

Would you like to have a salad, or... (answers will vary)

Simple: Would you like to have a salad.

Compound: Would you like to have a salad, or...

• Example: Would you rather have soup?

Day 144

Simple, Compound, and Complex Sentences

Decide whether the following sentences are simple, compound, or complex by underlining the main clause.

The bridge was crowded with cars.

Simple: The bridge was crowded

Compound: The bridge was crowded with cars

Complex: The bridge was crowded, and the road was busy.

I went to the eye doctor, and he said I needed glasses.

Simple: I went to the eye doctor

Compound: I went to the eye doctor, and he said I needed glasses.

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Simple: I wanted to take a nap.

Compound: I wanted to take a nap, but I ran out of time.

I like pizza, it looks good.

Simple: I like pizza.

Compound: I like pizza, and it looks good.

I wear a yellow umbrella, because it rains.

Simple: I wear a yellow umbrella.

Compound: I wear a yellow umbrella, because it rains.

I need to eat that candy because...

Simple: I need to eat that candy

Compound: I need to eat that candy because...

I should go to bed, but...

Simple: I should go to bed.

Compound: I should go to bed, but...

I like to sing, and...

Simple: I like to sing.

Compound: I like to sing, and...

Would you like to have a salad, or... (answers will vary)

Simple: Would you like to have a salad.

Compound: Would you like to have a salad, or...
Day 153

Parts of Speech

Let's review the parts of speech! Color all of the nouns blue (or yellow). Color all of the verbs green (or red). Color all of the adjectives red (or green).

Day 155

Verb Vacancy

Choose the correct verb for each sentence.

The cat eat / were The players hope / has
The girls is / are The game was / were
The laundry have / has The pillow was / are
The skates was / have You has / have
I sit / are They am / am
The board is / have The toys were / were
The necklace has / have The shirt was / were
The boy was / have The mom has / have

Day 156

Adjectives

Write down the adjectives for each of these words. Remember that some may not be needed.

Kate: flatter / flatters / drop / drops
Man: men / men / train / trains
Fly: flies / fly / mouse / mice
Mess: messes / mess / tomatoes / tomato
Belly: bellies / belly / tree / trees
Foxes: foxes / fox / beach / beaches
Deer: deer / deer / glass / glasses
Radio: radios / radio / donkey / donkeys

Day 158

Parts of Speech

Let's review the parts of speech! Color all of the nouns blue (or yellow). Color all of the verbs green (or red). Color all of the adjectives red (or green).

Day 160

Homophones

Find the homophones of each word. Circle the homophones and write the base word on the line.

Day 161

Homophones

Write the correct homophones for each of these words. Remember that some may not be needed.

Make: makes / make / clock / clocks
Woman: women / woman / giant / giants
Cry: cries / cry / caunter / canto
Loss: losses / loss / piano / pianos
Cherry: cherries / cherry / bee / bees
Tax: taxes / tax / punch / punch
Spy: spies / spy / class / classes
Hero: heroes / hero / monkey / monkeys

Day 162

A Caterpillar's Vote

Circle the letter that best completes the word in the sentence.

A frightening animal was in the ______’s den. (b) dec (c) dip
The animal’s voice ______ed out. (h) cea (h) cea
All of the other animals were ______ed. (h) cea (h) cea
Fill in the blanks with words from the word box to complete the story.

day cave brave scary exciting afraid

A caterpillar crawled into the hole’s ______.

He used the echo in the cave to make himself sound like a big, ______ animal. All of the other animals were ______ afraid ______ go into the cave. The frog, though, was very ______ brave _______. He ended up ______ing ______ the day.

Day 163

Parts of Speech

Read the sentences below and figure out what part of speech would fit in the blank. Circle the word that would make sense and then decide if the word is a noun, verb, or adjective.

The kids wanted to _______ before bed.

Day 166

Spelling

Choose the letter from the box that completes the word. Some of the choices are used more than once.

ace

The _______ song is a lullaby.

The _______ ran down the street.

The dog was ______, so he ate all his dinner.

I _______ it hard to contain my excitement.

ace