History — Geography

Level 1-4 — 1st through 4th

Level 5-8 — 5th through 8th

Course Description: Students will travel the world learning the locations, histories and physical geography of countries, names of capitals, famous landmarks, unique expressions of culture, and facts about the world around them. Students will learn to read maps and create their own. Students will share what they are learning by creating a variety of projects including brochures, commercials, and tours. The course culminates with creating an immersive cultural experience to share with family and friends.

Reading List: Level 1-4 folk tales, Level 5-8 *Around the World in 80 Days*

Note: Throughout the course the students, both levels, will be playing *Seterra*. I have linked to the online version within the course. You may want to use the link here (if you use Windows) and download it to your computer. If you use it online, realize that it starts right away when you open the window. It will slow your computer down if you just leave it running. I suggest closing the window when you are done your game.

Materials:
- Basic Supplies
- History, Year 3, Level L
- History, Year 3, Level M

Day 1
Level 1-4
1. If you didn’t get here through *My EP Assignments*, I suggest you go there and create an account.
2. This year we’re going to be learning about the places of the world and the people in it. First, we have to find them. To do that we need a map!
3. Read through this list of map vocabulary.
4. Look at this map of America. Using your list of map vocabulary words find each of those things on this map. (Example: Find the title. Find the date....)
5. Here’s an easier grid map to read. The letters and numbers mark the box. If I said that I live in A1, then you could find column A and row 1 and where those cross, that’s where my house would be on the map. Do you see my house in A1? (I’m teasing.:) This isn’t a map of my neighborhood.)
6. Click on a symbol in the key and see what row and column it is in. Click it again to turn off the highlighting. Click each one on and off to see it’s grid location address.
7. What is in A3? *(answer: school)*

Level 5-8

1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.
2. What is geography?
3. What is a map?
4. Watch through this map lesson to learn about latitude and longitude. (I remember which is which by thinking that “lati”tude lines are like the rungs of a “ladder.”)
5. Can you do the expert level? (If not, choose intermediate. If not...)
6. Play at using longitude and latitude to find the treasure.

**Day 2**

Level 1-4

1. Practice with map keys.
2. Watch the videos on the continents and oceans.

3. After the videos, see if you can label the continents.
4. Find the five oceans on this map. They are written in blue writing. (Artic Ocean, Atlantic Ocean, Southern Ocean, Pacific Ocean, Indian Ocean)
5. Why is Pacific written twice if it’s only one ocean? (Think about what a globe looks like.)
6. Find the oceans. Choose oceans from the drop down menu.

Level 5-8

1. Choose either beginner or tutorial. Read about each continent and ocean.
2. Then use the back button and play either intermediate or expert. You must complete the expert level perfectly before moving on.
3. Read over this page about continental drift.
4. Explain continental drift.

**Day 3**

Level 1-4*

1. Watch video on the different types of maps. (The goal isn’t to know every kind of map, but to understand that there are lots of different kinds and they each some something different about the area.)
2. Review maps and different types of maps.
3. *Print out page 1 and follow the directions to answer questions about the map.*

Level 5-8*

1. Read about different types of maps. For each one, click on the map example. Sometimes you will have to scroll down to see the right map example. (A couple of the links aren’t working. Just view the maps you can.)
2. If you’d like more explanation, here’s a video.
3. *Practice finding places on a map using longitude and latitude.*
4. Use lots of different maps to go on an adventure.

**Day 4**
1. *Print page 2 (and 1 if you don't mind). Read the directions and label the rooms.
2. You are going to work on making a map. You will choose a starting place and a treasure hiding place.
3. Make a map.
4. On your map, make sure to use symbols and a key.
5. On your map, make sure you have a compass rose, showing north, south, east and west. (Hint: The sun rises in the east and sets in the west.)
6. You can either mark the treasure’s location on your map, or you can write directions to have them find the place on the map. (You could say go into the room to the east. Go north to the door and the door would be on your map.) They would follow the directions on your map until the think they know the spot where the treasure is.
7. You can finish this on Day 5.

Level 5-8

1. Identify the parts of this map. A fourth part of a map is its title.
2. Write or explain what this map shows. What is a city with one of the highest annual rainfall?
3. You are going to work on making a map. You will choose a starting place and a treasure hiding place.
4. Make your own map. Make sure to use symbols and key and compass rose showing north, south, east and west.
5. You can either mark the treasure’s location on your map, or you can write directions to have them find the place on the map. (You could say go into the room to the east. Go north to the door and the door would be on your map.) They would follow the directions on your map until the think they know the spot where the treasure is.
6. You can finish this on Day 5.

Day 5 (Optional Materials: Level 1-4/5-8 options—peanut butter, powdered sugar, flour, butter, powdered milk, candies, chocolate chips, icing, etc. for making an edible map)

Level 1-4

1. Finish your map.
2. Put the treasure in the spot.
3. Have someone follow your map to the treasure.
4. If you like, make an edible map. Here’s a place where you can find maps. Scroll down and choose a country on the left-hand menu. A physical map will show you mountains.

Level 5-8

1. Finish your map.
2. Put the treasure in the spot.
3. Have someone follow your map to the treasure.
4. If you like, make a physical map out of clay, playdough or edible dough (1/2 flour, 1/2 butter). Or, like the younger students make an edible map. Here’s a place where you can
find maps. Scroll down and choose a country on the left-hand menu. A physical map will show you mountains.

**Europe**  
**UK, England**  
(Optional reading: older student and good reader, *The Life of Trust*, an autobiography by George Muller)

**Day 6**  
(Other reading from libraries or stores: George Muller, I own the whole YWAM missionary series, *Christian Heroes Then and Now*, most of these you can get on Nook or Kindle, Reading level is 5th/6th. I've read these aloud to my elementary age children.)

*Level 1-4*

1. We're going to start our travels in Europe.
2. *Print out and put together a passport.* If you just write in the country names, one extra page should be enough. If you want to get fancy, you'll need more. You could print out flag thumbnails and cut and glue them on as your “stamp” for that country, or be really fancy and print them on label paper and use them as stickers.
3. Fill in the information needed on the passport.
4. Write United Kingdom on your passport. You may want to write the date too. A real passport always shows the date you entered the country. (This is what it actually looks like when they stamp your passport. They can be very hard to read, especially when they are faded and on top of each other.)
5. Find the UK (United Kingdom on a map). (Click on the continent first. Which one?)
6. Would you like to take a look at British money?

*Level 5-8*

1. You are going to start reading a book called, *Around the World in 80 Days*. I'm going to link to the junior edition of the book which is easier to read. I will also link the original version and the audio version. Your family can choose what works best for you.
2. As you read you will mark on a map all the locations the man travels through on his way around the world. You will mark them with numbers and then on the back of your map (or on a separate piece of paper) you'll write the number and the location name. From one point to the next you will use different colored lines to show the different types of transportation he uses. You will make a key showing which color means which type of transportation.
3. Today you'll begin with chapter 1 (This is the junior edition of the novel.) (original version, audio) I am just linking to the audio page. If you use it, you'll have to find the right chapter each day and click on it.
4. *Here's a map to label as you read.*
5. Write number 1 approximately where Phileas lives. On the back of your map, starting in the top left corner write 1 and then the city name. What city does he live in?  
(*answer: London*)  
What country is that in? (*answer: England*)  
If you need help finding locations on the map, you can search for them online.
6. (*I'm giving the younger students a pretend passport. If you want one too, you can print it out here.* Write in the name of the countries that you study along with the date when you write it in. This is what it actually looks like when they stamp your passport.)
passport. They can be very hard to read, especially when they are faded and on top of each other.)

7. We’re going to start in London like Phileas.
8. Watch this video to learn the difference between the United Kingdom, England and Great Britain. Only watch to 2:17.
9. Would you like to take a look at British money?

Day 7
Level 1-4**

1. Use this map of the UK.
2. *Follow the directions to label the map of the United Kingdom. Scroll down to Great Britain and click on “Mapping the UK.”
3. *On a map, label the UK, or each separate country in the UK with a number. On the back or a separate paper, write 1 and write the UK next to it, or number and write each individual country. I suggest printing out the Europe map. You probably want to have a map of the world too, but I think it’s too small to work with. Keep this map. You will be adding/labeling additional countries as you continue your learning journey!
4. Play Seterra, UK.

Level 5-8**

1. Read chapter 2 (original version, audio). Any chapter he travels to a new location. Label the location and draw a line showing how he got there. Include each mode of transportation on your map key.
2. Read about the UK.
3. Choose two of the countries in the UK to read about using the links at the bottom of that page.
4. *On a separate map, label the UK, or each separate country in the UK with a number. On the back or a separate paper, write 1 and write the UK next to it, or number and write each individual country. I suggest printing out the Europe map. You may want to have a map of the world too, but I think it’s too small to work with. Keep this map. You will be adding/labeling additional countries as you continue your learning journey!
5. Play Seterra, UK.

Day 8
Level 1-4

1. Play Seterra, UK.
2. Go through this European country tutorial. Click on each country on the map. The squares and dots are to help you click on the tiny countries. Make sure your volume is on because this site reads the country names to you. You can repeat after the computer to make sure you know how to pronounce each country.
3. Draw or make out of construction paper the flag of the United Kingdom.

Level 5-8

1. Read chapter 3 (original version, audio).
2. Fill out the rest of your sheet from Day 7. Use this site. There are links along the bottom. Research anything you can't find.
3. In the box draw the flag and an outline map to help you spot it’s shape on geography map labeling games.

**Day 9**
Level 1-4*

1. Play the European country game level 1.
2. *Fill in this worksheet about England. You might want to change landscape to climate. Here are two sites to help you fill it out.
   - facts
   - famous people

**Level 5-8**

1. Read chapter 4 (original version, audio).
2. Play Seterra, UK.
3. Go through this European country tutorial. Click on each country on the map. The squares and dots are to help you click on the tiny countries. Read about the countries.
4. Tell someone about two countries you really didn't know about before. Show them where they are on the map.

**Day 10**
Level 1-4

1. Look through the parts of this page.
2. Play Seterra, UK.
3. Play the European country game level 2.

**Level 5-8**

1. Read chapter 5 (original version, audio).
2. Go to England. Click on the different links. Write answers to the “write about it” questions or tell someone about them.
3. Play Seterra, UK.
4. Play the European country game level 1.
5. Just for fun, would you like to try this British money game?

**Day 11**
Level 1-4

1. Learn about Greece.
2. Tell someone about what you learned.

**Level 5-8**

1. Read chapter 6 (original version, audio). Any chapter he travels to a new location. Label the location and draw a line showing how he got there. Include each mode of transportation on your map key.
2. Use the links to learn about Greece.
3. Tell someone about what you learned.

**Day 12**
Level 1-4

1. Label your map (from Day 7) with Greece.
2. Find its time zone.
3. Find today's weather.
4. Look up a phrase in Greek.
5. Greece's currency is euros. How much is 100 dollars in euros?
7. What observations can you make about Greece from the pictures?

**Level 5-8**

1. Read chapter 7 (original version, audio).
2. Label your map (from Day 7) with Greece.
3. Find its time zone.
4. Find today's weather.
5. Look up a phrase in Greek.
6. Greece's currency is euros. How much is 100 dollars in euros?
7. Look at pictures of Greece.
8. What observations can you make about Greece from the pictures?

**Day 13**
Level 1-4

1. Learn about Norway.
2. Tell someone about what you learned.

**Level 5-8**

1. Read chapter 8 (original version, audio).
2. Read about Norway's history.
3. Use the links to learn about Norway.
4. Tell someone about what you learned.

**Day 14**
Level 1-4

1. Label your map (from Day 7) with Norway.
2. Find its time zone.
3. Find today's weather.
4. Look up a phrase in Norwegian.
5. What is Norway's currency? How much is 100 dollars in it?
7. What observations can you make about Norway from the pictures?

**Level 5-8**
1. Read chapter 9 (original version, audio).
2. Label your map (from Day 7) with Norway.
3. Find its time zone.
4. Find today's weather.
5. Look up a phrase in Norwegian.
6. What is Norway's currency? How much is 100 dollars in it?
7. Look at pictures of Norway.
8. What observations can you make about Norway from the pictures?

Day 15
Level 1-4

1. Find the continents.
2. Play Seterra, UK.
3. Play the European country game level 3.

Level 5-8

1. Read chapter 10 (original version, audio).
2. Find the continents.
3. Play Seterra, UK.
4. Play the European country game level 3.

France
(Other optional reading, not free, not on Kindle: The Family Under the Bridge, for the whole family, reading level 2nd/3rd)

Day 16
Level 1-4

1. Label the world.
2. Find France and label it on your map (from Day 7). Here's your map to help you. First click on the continent. Which continent are we learning about? Which continent is France on? (answer: Europe)
3. Add France to your passport.

Level 5-8*

1. Read chapter 11 (original version, audio).
2. *Complete this map worksheet on France. Click on “Mapping France.” Here's your map to help you. First click on the continent.
3. Play Seterra, French cities.

Day 17
Level 1-4

2. Where do the countries go?
3. Draw, paint or create a French flag.
4. Listen to the numbers 1-10 in French. Can you figure out how to say how old you are in French?

Level 5-8(*)

1. Read chapter 12 (original version, audio).
2. Play Seterra, French cities.
3. Where do the countries go?
4. Try to learn some French greetings. Put your mouse on the French words.
5. (*) Draw the French flag and the outline shape of the country in the box on page 2.

Day 18
Level 1-4

1. Read about France and its history.
3. Where do the countries go?

Level 5-8

1. Read chapter 13 (original version, audio).
2. Read about France’s history and write about it on the blank lines.
4. Where do the countries go?

Day 19
Level 1-4*

1. *Fill in this worksheet about France. Here are two sites to help you fill it out.
   - facts
   - famous people
2. Play Seterra, UK.
3. Where do the countries go?

Level 5-8

1. Read chapter 14 (original version, audio).
2. Where do the countries go?
3. Play Seterra, French cities.
4. Finish filling in your worksheet. Fast facts Info Kids

Day 20 (Optional craft for L: straws)
Level 1-4

1. Look at pictures of France. Scroll down to under where it says France and has French flags. Click on a region or city name that you are interested in.
3. Where are the countries?
4. Maybe you'd like to build an **eiffel tower**? Here's a **picture** of the eiffel tower. It's in Paris, France. (I've been to the top of it!)

**Level 5-8**

1. Read **chapter 15** (original version, audio).
2. Use the links to **read about France**. Answer the write about it questions. (This can be done orally.)
3. Play **Seterra, French cities**.
4. Play **Seterra, UK**.
5. Where are the **countries**?
6. Play **Seterra: European capitals**.

**Day 21**

(Optional reading for Europe: An easy read, for the Level 1-4, **Answering the Call** is a culture lesson on the Roma (Gypsy) of Macedonia told through a visit to Christian missionaries. This was the first book I wrote. It’s not a literary work like **The King Will Make a Way**, but it does have godly, homeschooled kids as the main characters. The story is based on my life. I wrote it when my third child was a year old. The missionaries’ home is a description of our home when we lived in a Roma village. The people they meet are all real people, my friends.)

(Other optional reading, not free: **The Wheel on the School**, This takes place in Holland. This is something everyone can enjoy. Reading level 3rd/4th)

**Level 1-4**

1. Learn about **Spain**.
2. Tell someone about what you learned.

**Level 5-8**

1. Read **chapter 16** (original version, audio). Remember to always mark any new locations on your map and draw the route with a color or type of line (dotted, curly, etc. that identifies the type of transportation.
2. Read about its **history**.
3. Use the links to **learn about Spain**.
4. Tell someone about what you learned.

**Day 22**

**Level 1-4**

1. Label your map with **Spain**. (from Day 7)
2. Find its **time zone**.
3. Find today's **weather**.
4. Look up a **phrase in Castilian** (You'll have to use Spanish.)
5. What is Spain's **currency**? How much is 10 dollars in it?
6. Look at pictures of **Spain**.
7. What observations can you make about Spain from the pictures?

**Level 5-8**

1. Read **chapter 17** (original version, audio).
2. Label your map with Spain. (from Day 7)
3. Find its **time zone**.
4. Find today's **weather**.
5. Look up a **phrase in Castilian**.
6. What is Spain's **currency**? How much is 10 dollars in it?
7. Look at pictures of **Spain**.
8. What observations can you make about Spain from the pictures?

**Day 23**

**Level 1-4**

1. Learn about **Iceland**.
2. Tell someone about what you learned.

**Level 5-8**

1. Read **chapter 18** (original version, audio).
2. Read about Ireland's **history**.
3. Learn about Ireland.
4. Tell someone about what you learned.

**Day 24**

**Level 1-4**

1. Label your map with Iceland. (from Day 7)
2. Find its **time zone**.
3. Find today's **weather**.
4. Look up a **phrase in Icelandic**.
5. What is Iceland's **currency**? How much is 100 dollars in it? (On the list it's ISK.)
6. View **nature photos** of Iceland.
7. Play **Seterra, UK**.

**Level 5-8**

1. Read **chapter 19** (original version, audio).
2. Label your map with Ireland. (from Day 7)
3. Find its **time zone**.
4. Find today's **weather**.
5. Here's some Irish slang, from slang.ie. gaff = house, bate = exhausted, grand = fine, ok
6. What is Ireland's **currency**? How much is 1000 dollars in it?
7. Look at pictures of **Ireland**.
8. What observations can you make about Ireland from the pictures?

**Day 25**

**Level 1-4**

1. Play Seterra, **European countries**.
2. You are going to have until Day 29 to learn more about European countries.
3. You are going to get to choose your own activities. Every day do something. You can pick just one country to learn about or learn about a different country each day, but
remember we’re just learning about Europe right now. Here is a list of websites and activities to choose from. (You can think of others if you like.)

- **Europe map**: fast facts, famous people, flags, history
- **Europe Facts**: history, land, people, pictures
- **Global Trek**: reading about the country
- pictures
- (*) fill in a worksheet
- (*) flag and map worksheets for several countries (scroll down)
- (*) paper dolls
- (*) choose any country lapbook
- (*) Macedonia lapbook
- cooking

4. Maybe you’d like to complete a lapbook.
5. Maybe you’ll just read about a different country each day from one of the first sites.
6. Maybe you’ll pick one country to learn about all week and complete a worksheet about it.
7. Maybe you’ll click on every link.
8. Maybe you’ll cook something different each day.
9. You need to remember two things: stay in Europe and mark each country you learn about on your map. You can put them in your passport too!

Level 5-8

1. Read chapter 20 (original version, audio).
2. Play Seterra, European countries.
3. You are going to have until Day 29 to learn more about European countries.
4. You are going to get to choose your own activities. Every day spend at least ten minutes on this. You can pick just one country to learn about or learn about a different country each day, but remember we’re just learning about Europe right now. Here is a list of websites and activities to choose from. (You can think of others if you like.)
   - Read about every European country. Use the list down the side.
   - **Europe map**: fast facts, famous people, flags, history
   - **Europe** history, culture
   - **Europe Facts**: history, land, people, pictures
   - **Global Trek**: reading about the country
   - More info: Choose the country and then use the links on the right.
   - pictures
   - (*) fill in a worksheet
   - (*) flag and map worksheets for several countries (scroll down)
   - make a paper flag or map
   - make a map
   - (*) choose any country lapbook
   - (*) Macedonia lapbook
   - cooking
5. Maybe you’ll complete a lapbook.
6. Maybe you’ll just read about a different country each day from one of the first sites.
7. Maybe you’ll pick one country and click on every link.
8. Maybe you’ll cook something different each day.
9. You need to remember three things: stay in Europe, read about the history of any country you choose, and mark each country you learn about on your map.

Day 26
Level 1-4

1. Can you name the countries?
2. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map. You can also add each new country to your passport if you like.

Level 5-8

1. Read chapter 21 (original version, audio).
2. Can you name the countries?
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Day 27
Level 1-4

1. Learn the capitals of the European countries.
2. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Level 5-8

1. Read chapter 22 (original version, audio).
2. Learn the capitals of the European countries.
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Day 28
Level 1-4

1. Match the capitals and the countries.
2. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Level 5-8

1. Read chapter 23 (original version, audio).
2. Match the capitals and the countries.
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map.

Day 29
Level 1-4

1. Match the countries to the capitals.
2. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map. This is your last day.

Level 5-8

1. Read chapter 24 (original version, audio).
2. Match the countries to the capitals.
3. Use the list from Day 25 to learn more about a European country. Make sure you label it on your map. This is your last day.

Day 30
Level 1-4

1. Pick the hardest level under countries that you think you can do.
2. Pick the hardest level under capitals that you think you can do.
3. *Label what you can. You can point and name the countries and capitals. Hold onto your map.

Level 5-8*

1. Read chapter 25 (original version, audio).
2. Pick the hardest level under countries that you think you can do.
3. Pick the hardest level under capitals that you think you can do.
4. *Label what you can. You can point and name the countries and capitals or number them and write a list. Hold onto your map.

Day 31
Level 1-4

1. Play Seterra: European cities.
2. You are going to make a travel brochure. It can be for one country or for a European tour. Here are some links to help out.
   - ideas of what to include
   - Example You should make yours two sided so that it can be folded in thirds like a real brochure.
   - online brochure maker  You don’t have to use this. You can do it by hand or use Word or another program.
   - European hot spots
   - European vacation destinations
3. You need to present your brochure on Day 35.

Level 5-8

1. Read chapter 26 (original version, audio).
3. You are going to make a travel brochure. It can be for one country or for a European tour. Here are some links to help out.
   1. ideas of what to include
- Example You should make yours two sided so that it can be folded in thirds like a real brochure.
- online brochure maker You don’t have to use this. You can do it by hand or use Word or another program.
- European hot spots
- European vacation destinations

4. You need to present your brochure on Day 35.

Day 32
Level 1-4

1. Choose to play the capitals game.
2. Work on your brochure.

Level 5-8

1. Read chapter 27 (original version, audio).
2. Choose to play the hard version of the capitals game.
3. Work on your brochure.

Day 33
Level 1-4

2. Work on your brochure.

Level 5-8

1. Read chapter 28 (original version, audio).
3. Work on your brochure.

Day 34
Level 1-4

1. Can you find the European bodies of water?
2. Work on your brochure.

Level 5-8

1. Read chapter 29 (original version, audio).
2. Can you find the European bodies of water?
3. Work on your brochure.

Day 35
Level 1-4

1. Place these rivers on your map from Day 30 and 25: Danube, Seine, Volga, Thames.
2. Present your brochure.

Level 5-8
1. Read chapter 30 (original version 30, audio).
2. Place these rivers on your map from Day 30 and 25.
3. Present your brochure.

**Africa**
(Optional reading: *The Story of David Livingstone*, This is on Ambleside’s 6th grade list. *The Book of Missionary Heroes*, pp. 131 – 209, I wouldn’t give this to a younger advanced reader. You might want to read out loud to watch for anything you might want to edit/tone down. Here’s a sentence, “The ranks of savages bristled with spears and arrows.” This book can also show attitudes toward Africa. Here’s a biography on Mary Slessor. This seems very readable. This might make a good read aloud.)

(Other optional reading from libraries or stores: anything on Mary Slessor, David Livingstone)

**General African History and Culture**

**Day 36**
Level 1-4

2. You are going to read some various histories from Africa this week.
3. Read about the ancient kingdom of Kush. Click on the map. Where is that on this map of Africa? (Hint: )

Level 5-8

**Day 37**
Level 1-4

1. Read chapter 31 (original version, audio).
2. Go through the tutorial for North Africa and West Africa. Choose each one from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.

**Day 38**
Level 1-4

1. Play Seterra: East African countries.
3. Read about the kingdom of Mali.
1. Read chapter 33 (original version, audio).
2. Go through the tutorial for Central Africa and South Africa. Choose each one from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.

Day 39
Level 1-4

3. Read about the Kingdom of Songhay.

Level 5-8

1. Read chapter 34 (original version, audio).
2. Go through the tutorial for Island off of Africa. Choose it from the drop down menu. Then click on each country to learn its name. Information will come up about each country. Read each one.
3. Play Level 1 of African countries. Leave the settings and click on the country written at the top of the map.
4. Read about Africa’s oral tradition.

Day 40
Level 1-4

1. Play Seterra: Central African countries.
3. Read about the kingdom of Benin.

Level 5-8

1. Read chapter 35 (original version, audio).
3. Read about the Nok.

Day 41
Level 1-4

1. Play Level 2 of African countries.
2. Read about the Griots.
3. Read about the Trans Sahara trade routes.
4. See the Sahara on the map. You can read on this page that the Sahara is the largest desert in the world and covers almost one third of Africa.
5. Spelling tip: You can tell the difference between desert and dessert because you always want more dessert (that’s why there are 2 S’s.)

Level 5-8

1. Read chapter 36 (original version, audio).
2. Play Level 2 of African countries.
3. Read about trade in Africa.
   - Where were the trade routes?
   - What were the benefits?

**Day 42**
Level 1-4

1. We’re going to read some African stories this week.
2. Read The Chief Who Was No Fool.
4. Look and learn about Botswana.

**Level 5-8**

1. Read chapter 37 (original version, audio).
2. Show someone your completed book map. Take them on the tour of the book. Tell and show where and how he traveled.
4. Read about Prince Henry the Navigator.

**Day 43**
Level 1-4

1. Read Two Ways to Count to Ten.
2. Play Level 3 of African countries.
3. Look and learn about Tanzania.

**Level 5-8**

1. Play Level 3 of African countries.
2. Read about maafa.
3. Learn about Zimbabwe.

**Day 44**
Level 1-4

1. Read The Lion’s Whisker.
4. Look and learn about Ghana.

**Level 5-8**

3. Read about the Boers.
4. Learn about Ghana.

**Day 45**
Level 1-4
1. Read African proverbs.
4. Look and learn about Morocco.

Level 5-8

3. Read about Apartheid.
4. Learn about Mali.

South Africa
Day 46
Level 1-4**

3. Add South Africa to your passport.
4. *Print the Africa map.
5. Label South Africa on your map.
6. Also put Cape Town on your map. Have you noticed that Lesotho is inside South Africa?
7. Look at the key. Is South Africa, mostly flat, hilly, or mountainous?
8. Draw the mountains on your map.

Level 5-8**

3. *Print the Africa map.
4. *Complete this map activity for South Africa. (Scroll down to South Africa and print the mapping worksheet.) Look up those words to figure out the difference between the types of capitals.
5. Label South Africa on your map.

Day 47
Level 1-4

1. Play countries level 2.
2. Draw or make the South African flag.
3. Listen to their national anthem.

Level 5-8*

1. Play countries level 2.
3. *Read and color the South Africa flag worksheet. What does the Y on the flag stand for? (answer: Different types of people coming together.)
4. Read and listen to their national anthem. Try to pronounce it!

Day 48
Level 1-4

2. Read about South Africa and its history. You can use the safari link if you like.

Level 5-8(*)

2. Write about the history of South Africa. You can read more here. (*) Print page 2 to write on the blank lines.

Day 49
Level 1-4*

2. *Fill in this worksheet about South Africa. Here are two sites to help you fill it out.
   - facts
   - Learn about Nelson Mandela.

Level 5-8

2. Read about Nelson Mandela and write about him in the box on your paper.

Day 50
Level 1-4

1. Play capitals level 2.
2. Read about kids in South Africa.
3. Look at pictures of South Africa. Scroll down to under the flag.

Level 5-8

1. Play capitals level 2.
2. Read about people in South Africa.
3. Finish your worksheet. Use this site. There are links along the bottom. Research anything you can’t find.

Kenya
Day 51 (Optional Materials Level 1-4: yellow cornmeal)
Level 1-4*

1. African countries. If you want to switch an answer, click on change.
2. If you are using your passport, add Kenya and today’s date.
3. *Print pages 4 – 12 of this Kenya lapbook. You are going to put together this lapbook. You can use a file folder like described in the directions or just attach the pieces to anything. You could use construction paper and staple some into a book. You could make the pieces into a poster. You could just attach them to regular paper in your binder.
4. Today you are going to put together the pieces on page 4. You’ll need the picture of ugali from page 6.
5. When you are done, show the pieces to someone and read them what they say.
6. You can try the recipe if you like. My Kenyan friends made this every time we came for dinner.
7. Listen to the national anthem.

Level 5-8*

1. African countries If you want to switch an answer, click on change.
2. Read the national anthem.
3. *Complete this mapping activity for Kenya. Here’s a map to help.

Day 52
Level 1-4

1. African countries If you want to switch an answer, click on change.
2. Complete page 5 of the lapbook.
3. Take a look at Kenyan money (shillings). These are images of the fronts and on the right the backs of the bills.
4. Here’s one more image.
5. Find President Obama’s family tribe. “He’s from the Luo tribe.”
6. Figure out what geographical area of Africa Kenya is in.
7. Show your new lapbook piece to someone and read it to them.

Level 5-8*

1. African countries If you want to switch an answer, click on change.
2. Read Kenya’s history.

Day 53
Level 1-4

2. Use page 6 to complete the piece on page 7.
3. Learn about bodies of water around Africa.

Level 5-8

2. Finish filling in your worksheet from Day 52. Fast facts More Facts (Your box will still be blank.)

Day 54
Level 1-4

1. Africa’s geography Choose the hardest level of countries you think you can do.
2. Use the top three pictures on page 9 to complete the piece on page 8.
3. Read page 13 of the pdf. You can use the link on there to listen to swahili.
Level 5-8

1. **Africa's geography** Choose the hardest level of countries you think you can do.
2. Draw a picture of the flag in the box and either an outline picture of the country or add in any other interesting fact.
3. Try to figure out the flags of Europe. (Don't worry about the score. You are not expected to know these.)

**Day 55**

Level 1-4

1. Learn about Africa's rivers.
2. Finish your lapbook.
3. Show it off.
4. Would you like to see more pictures of Kenya?

Level 5-8

1. Learn about all three sections under landscape.

**Nigeria**

**Day 56**

Level 1-4*

1. **African capitals**
2. *Complete this worksheet on Nigeria. Here are two sites to help you fill it out.
   - facts
   - Famous person

Level 5-8*

1. **African capitals**
2. Read about Nigeria's history.
3. *Complete the map worksheet on Nigeria.

**Day 57**

Level 1-4*

1. **African capitals**
2. *Color in a flag of Nigeria and read about its history. (You’ll have to scroll down to Nigeria to find the flag worksheet.)
3. Try to speak in Nigerian Pidgin.
4. Read the life in Nigeria.

Level 5-8

1. **African capitals**
2. Click on the links and read about things to do in Nigeria.

**Day 58**
Level 1-4

2. Plan a trip to Africa. Decide how long you are going to stay. Decide where you will go, what you will see,... Write it all out. Write the date and where you will be and what you will do.
3. On this site you can use the sightseeing guides for all of the African countries listed. Click on the country.
4. You can continue this on Day 59.

Level 5-8

2. Plan a trip to Africa. Decide how long you are going to stay. Decide where you will go, what you will see,... Write it all out. Write the date and where you will be and what you will do. Make it as detailed as you can. Where will you be in the morning, afternoon; plan in travel times.
3. If you want to use them, on this site you can use the sightseeing guides for all of the African countries listed. Click on the country.
4. You can continue to work on this on Day 59.

Day 59

Level 1-4

1. African countries Choose Africa.
2. If you have finished planning your trip through Africa, you can pick one game to play.

Level 5-8

1. African countries Choose Africa.
2. Read the Plentifax.

Day 60

Level 1-4

1. It’s okay if you don’t remember all these. That’s why you're playing again.
2. European bodies of water
3. European countries
4. Europe’s geography Choose the hardest level you think you can do under capitals.

Level 5-8

1. It’s okay if you don’t remember all these. That’s why you're playing again.
2. South African cities
3. European bodies of water
4. European countries
5. Europe’s geography Choose the hardest level you think you can do under capitals.

Oceania
(Optional Reading: The Book of Missionary Heroes pp.65-126)
Australia
Day 61
Level 1-4

1. Learn about Australia. Make sure to add it to your map and passport.
2. You are going to be making a commercial about Australia. You can be thinking about that as you learn about it.
3. You can also look at the pictures on this main page as well as read the fast facts and see the flag. Does something about the flag seem familiar? Compare it to the UK’s flag. (Australia was ruled by Britain at one time. They broke away peaceable, without war, and one agreement was that they would retain the British flag on their flag to show their connection.)

Level 5-8

1. Read about Australia. Make sure you add it to your map.
2. You are going to be making a commercial for Australia. Take notes about something of historical significance to include.
3. Learn about Australia’s flag. You can scroll down a bit and read under “Devices.” You can see on the right the different pieces that make up the flag.

Day 62
Level 1-4*

1. Read through the history timeline.
2. Read about James Cook.
3. *Write something about James Cook. You can color him too.

Level 5-8

1. Read more about Australia’s history.
2. Read about James Cook.
3. Tell someone about his significance to Australia.

Day 63
Level 1-4*

1. Read about a day in the life of a kid in Australia.
2. *Draw the deserts and the mountains of Australia on a blank map.
3. Here’s a map to show you. Dark green shows mountain ranges, light green is lowland areas, and the brown colors are deserts.

Level 5-8*

1. Scroll down and print the “Mapping Australia” worksheet and complete it. Here’s the link to the online atlas to help you.
2. Read about the people of Australia.

Day 64
Level 1-4
1. Go **sight seeing**. Click on places to go and click on some of the places.
2. Look at **pictures**.
3. Start planning your commercial. It can be a radio or television commercial. You will put on your commercial on Day 65.

**Level 5-8**

1. Go **sight seeing**. Click on places to go and click on some of the places.
2. Look at **pictures**.
3. Start planning your commercial. It can be a radio or television commercial. You will put on your commercial on Day 65.

**Day 65**
**Level 1-4**

1. Get your commercial together.
2. Perform your commercial for an audience.

**Level 5-8**

1. Get your commercial together.
2. Perform your commercial for an audience.

**Day 66**
**Level 1-4**

1. Learn about **New Zealand**.

**Level 5-8**

1. Use the links to explore **New Zealand**.

**Day 67**
**Level 1-4**

1. Play Seterra: **Australia and surrounding countries**.
2. Play **Flags of the World**.
3. Play the hardest level you can under European **countries**.
4. Find **Europe’s capitals**.

**Level 5-8**

1. Play Seterra: **Australia and surrounding countries**.
2. Play **Flags of the World**.
3. Play the hardest level you can under European **countries**.
4. Find **Europe’s capitals**.

**Day 68**
**Level 1-4**

1. Learn about **Indonesia**.
Level 5-8

1. Use the links to explore the Philippines.

Day 69
Level 1-4

1. Play Seterra: Australia and surrounding countries.
2. Play Flags of the World.
3. Play the hardest level you can under African countries.
4. Find the capitals.

Level 5-8

1. Play Seterra: Australia and surrounding countries.
2. Play Flags of the World.
3. Play the hardest level you can under African countries.
4. Find the capitals.

Day 70
Level 1-4*

1. *Print this map. Show what you know. Name the continents, oceans, many countries. Tell about them. Teach someone all about what you have learned so far.

Level 5-8*

1. *Print out a map. Use this map making tool. Make sure the tab is on layers. Then click on the boxes you are interested in to show those things on the map. Decide how you want to label your map. Put on name labels for what you have learned, but also show something else on your map. Create a key so your map can be read by someone else.
2. Show someone your map.

Asia
Day 71
Level 1-4*

1. *Print a map of Asia.
2. Click on each country and watch where it appears on the map. Make sure you have your volume on because it will read the country names to you. Practice saying each country's name by repeating it after the computer.
3. Look at your map that you printed. Show on your map what countries were not taught in your lesson.

Level 5-8*

1. *Print a map of Asia.
2. Click on each country and watch where it appears on the map. Read about each country.
3. Look at your map that you printed. Show on your map what countries were not taught in your lesson.

**The Middle East**
(Optional reading: *The Story of the Chosen People* A family read aloud or maybe 4th and up could read on their own)

**Day 72**
Level 1-4*

1. *Print this map of the area we call the Middle East. The Middle East is part of Asia. We call China and other countries further east, the Far East.
2. Choose a different color for each country. Color in each one. Here’s a map to help you.

Level 5-8(*)

1. (*)Read through these overviews of the history of the people of the Middle East on pages 14-24. (This resource will be used for the next couple weeks. If you want to read this offline, you can print pages 14-24, 28-31, 33-41, 45-55, and 57-63. You could also move it to an ereader if yours allows pdfs.)
2. Tell someone some of the kingdoms and some of common characteristics of the land and people.

**Day 73**
Level 1-4

1. Look and read about the three main religions of the Middle East. Read about Judaism, Christianity and Islam.
2. Play Seterra: The Middle East.

Level 5-8

1. Christianity, Judaism and Islam are the main religions of the Middle East. Islam is by far the dominant religion of the region.
2. Read about Judaism.
3. Read the arts and literature section about Islam. (Scroll down below the videos to see it.)

**Day 74**
Level 1-4

1. Learn about Jordan.
2. You can label this on your map and in your passport.
3. Tell someone about Jordan.

Level 5-8

1. Use the links to learn about Iraq.
2. Label Iraq on your map.
3. Tell someone about Iraq and America’s history with Iraq.
Day 75
Level 1-4

1. Learn about Afghanistan.
2. You can label this on your map and in your passport. (Use the map from Day 71.)
3. Tell someone about Afghanistan.
5. Optional: recipes

Level 5-8

1. Use the links to learn about Afghanistan.
2. Label it on your map.
3. Tell someone about Afghanistan and what you learned of America’s history with Afghanistan.
5. Optional: recipes

Israel

Day 76
Level 1-4(*)

1. Click on play. Change English to Hebrew by clicking on the arrow. Choose the hardest version of the game. Choose a topic. Click on start.
2. As you play, say the names of the animals out loud.
3. (*) Print this map of Israel, or you can look at it online. It shows the land as God divided it up among the twelve tribes. You are going to be learning about cities in Israel. Not all of them are going to be on this map. Use the ones that are to help you guess as best as you can which territory each location is in.
4. Click on learn. Learn about these places in Israel: the Amatzia Caves, Ariel, Ashkelon, Atlit, Banias, Beersheba, Bet El, Bet Shean, Bet Shemesh, Bethlehem.

Level 5-8

1. Read pages 28 – 31 of this booklet on Israel’s history.

Day 77
Level 1-4(*)

1. (*) Under Judaism scroll down, down, down and click on Israel cities. It’s up to you if you want to choose easy or hard. Click on play.
2. Use your map of Israel. Figure, as best as you can, which territory each city is in.
3. Click on learn. Learn about these places in Israel: Caesarea, Dead Sea, Efrat, Eilat, Ein Gedi, Golan Heights, Haifa, Hebron, Herodium, and Jaffa.

Level 5-8

1. Read pages 33 – 40 of this booklet on Israel’s history.

Day 78
Level 1-4

1. Click on play. Change English to Hebrew by clicking on the arrow. Choose the hardest version of the game. Choose a topic. Click on start.
2. As you play say the names of the animals out loud.
3. Use your map of Israel. Find, as best as you can, which territory each city is in.
4. Click on learn. Learn about these places in Israel: Jericho, Jerusalem, Jordan River, Karmiel, Kfar Darom, Kibbutz Beit Guvrin, Kiryat Arba, Kiryat Shemona, Kochav Hayarden, Sea of Galilee.
5. You'll see some new words. A kibbutz is communal living which means everyone owns it together; everyone works together; everyone shares everything together. Each person gives what they can. Each person works for the good of everyone there.
6. The Gaza Strip is a small piece of land that’s often in dispute over who owns it. Gaza in the Bible was given to the tribe of Judah. Ever hear of the phrase, “Lion of Judah?” That’s because Jesus is from the line of Judah, which means that Gaza belongs to Jesus’ family!

Level 5-8

1. Read pages 41, 45 – 55 of this booklet on Israel’s history.

Day 79
Level 1-4

1. Click on the arrows to look at the different pictures. Find a star of David, shofor (horn), a Purim mask, a booth for living in during sukkot, menorah, ten commandments. You can color if you like.
2. Use your map of Israel. Find, as best as you can, which territory each city is in.
3. Click on learn. Learn about these places in Israel: Megiddo, Modi’in, Mount Gilboa, Nazareth, Qumran Caves, Rosh Hanikra, Shechem, Sedom, Shilo, Tel Aviv.

Level 5-8

1. Answer the essay question on page 63 of this booklet on Israel’s history.
2. Play Seterra: The Middle East.

Day 80
Level 1-4

1. Click on play. Change English to Hebrew by clicking on the arrow. Choose the hardest version of the game. Choose a topic. Click on start.
2. As you play say the names of the animals out loud.
3. Use your map of Israel. Find, as best as you can, which territory each city is in.
4. Click on learn. Learn about these places in Israel: Tel Dan, Yavne, Zichron Yaachov, Zippori.
5. Now look at the key or legend on this map of Israel and find the borders where the Israelites and the Philistines are still battling it out over the land.
6. Let me give you a little Bible lesson on Israel.
• The history of the Jewish people begins with Abraham, and the story of Abraham begins when God tells him to leave his homeland, promising Abraham and his descendants a new home in the land of Canaan. (Gen. 12). This is the land now known as Israel, named after Abraham’s grandson, whose descendants are the Jewish people. The land is often referred to as the Promised Land because of God’s repeated promise (Gen. 12:7, 13:15, 15:18, 17:8) to give the land to the descendants of Abraham.” (from jewfaq.org)

• “But suppose all of you turn away from me. Or your sons turn away from me. You refuse to obey the commands and rules I have given you. And you go off to serve other gods and worship them. Then I will cut Israel off from the land. It is the land I gave them. I will turn my back on this temple. I will do it even though I have set it apart for my Name to be there. Then Israel will be hated by all of the nations. They will laugh and joke about Israel.” 1 Kings 9:6–7

• This Scripture has proven true. The Jews blame the Muslims for taking their land and causing them troubles, but a student of Scripture knows that they are the cause of the trouble. They are not following God. They were cut off from their land. They have been returned in part to their land, but they are in constant battle for it. The Muslims make no secret of the fact that they think the nation of Israel and Jews should no longer exist. I have lived in places where you call someone a Jew if you want to call them a bad name. It seems like everyone hates the Jews when you travel outside of Christian circles.

• One thing that I found fascinating is that I learned that the Jews are still fighting the Philistines. In the Bible the Israelites were always fighting the Philistines, remember Goliath? Philistine. In America we call them Palestinians. They are fighting Israel for control of parts of the country such as the Gaza Strip. Overseas the word of Palestinian is Philistine. They are still at it after all these years.

Level 5-8(*)

1. (*)Do the test on pages 57 – 62 of this booklet on Israel’s history.
2. Let me give you a little Bible lesson on Israel.
   • “The history of the Jewish people begins with Abraham, and the story of Abraham begins when God tells him to leave his homeland, promising Abraham and his descendants a new home in the land of Canaan. (Gen. 12). This is the land now known as Israel, named after Abraham’s grandson, whose descendants are the Jewish people. The land is often referred to as the Promised Land because of God’s repeated promise (Gen. 12:7, 13:15, 15:18, 17:8) to give the land to the descendants of Abraham.” (from jewfaq.org)
   • “But if you or your descendants turn away from me and do not observe the commands and decrees I have given you and go off to serve other gods and worship them, then I will cut off Israel from the land I have given them and will reject this temple I have consecrated for my Name. Israel will then become a byword and an object of ridicule among all peoples.” 1 Kings 9:6-7
   • This Scripture has proven true. The Jews blame the Muslims for taking their land and causing them troubles, but a student of Scripture knows that they are the cause of the trouble. They are not following God. They were cut off from their land. They have been returned in part to their land, but they are in constant battle for it. The Muslims make no secret of the fact that they think the nation of Israel should no
longer exist and want to work toward that end. I have lived in places where you call someone a Jew if you want to call them a bad name. It seems like everyone hates the Jews when you travel outside of Christian circles.

- One thing that I found fascinating is that I learned that the Jews are still fighting the Philistines. In the Bible the Israelites were always fighting the Philistines, remember Goliath? Philistine. In America we call them Palestinians. They are fighting Israel for control of parts of the country such as the Gaza Strip. Overseas the word of Palestinian is Philistine. They are still at it after all these years.

**Turkey L**

**India M**

**Day 81**

(Optional Reading: India: *Things as They Are* by Amy Carmichael, *Revolution in World Missions* by K.P. Yohannan, *The Life of William Carey* Those are all aimed at adults. China: *Hudson Taylor* This is 74 pages. This is for the youngest audience of these. Click on the single page icon at the bottom and then zoom in to read. *The Book of Missionary Heroes* pp.213-271)

(Optional Reading, from stores or library: *Little Pear* Appropriate for everyone, but it is a younger book, maybe 3rd grade reading level. This is for China, but it is not in a modern setting. *In the Year of the Boar and Jackie Robinson* This book not only teaches some about China, but it also teaches about American culture and can help your children realize how much of what is natural to them is really their culture that is just “built in” by living in a certain place. This is maybe 5th grade reading level. I love this book. I highly recommend it to those who are raising kids overseas. Missionary biographies for China include Eric Liddell and Gladys Aylward. India missionary biographies are William Carey and Amy Carmichael. Other missionary biographies include Adoniram Judson in Burma.)

**Level 1-4***

1. Learn about the countries in Asia. Click on the countries to hear their names.
2. *Print this lapbook on Turkey. If you want to save on printing, print just pages 4-14.
3. Today do the language piece. Its title is on page 10, “Say That Again.” Also do the piece with the word Turkey. It goes with the border piece, the history and the map. Follow the directions in the lapbook for how to make the pieces.

**Level 5-8***

1. Learn about the countries in Asia. Click on the countries to read about each.
2. *Print out the map of India and follow the directions to label it.
3. In the India section you can click on the link to see India’s currency.
4. Here’s a short biography to read about the man on their paper money.
5. What’s his name?

**Day 82**

**Level 1-4***

1. Find the countries of Asia, level 1.
2. Do the four question pieces. Search for the answer. (Or look it up in the back of the lapbook.)

**Level 5-8***
1. Find the **countries of Asia**, level 1.
2. Read about India’s history. Click to read each of the three pages.

**Day 83**

Level 1-4

1. Find the **countries of Asia**, level 2.
2. Do the meal piece. There are six parts to it.

Level 5-8

1. Find the **countries of Asia**, level 2.
2. Draw the **Indian flag** and the **outline shape** of the country in the box
3. Learn some Hindi.
4. You could also go **sight seeing**.

**Day 84**

Level 1-4

1. Play Seterra: **Asian countries**.
2. Do the two temperature pieces.

Level 5-8

1. Play Seterra: **Asian countries**.
2. Fill in the rest of the worksheet from Day 82. [Fast facts](#) [More facts](#)

**Day 85**

Level 1-4

1. Find the **countries of Asia**, the hardest level you think you can do.
2. Do the pictures and read the **additional notes** on page 15.
3. Finish your lapbook.
4. You can label Turkey on your map and in your passport.

Level 5-8*

1. Find the **countries of Asia**, the hardest level you think you can do.
2. *Print out this worksheet and complete the quest. You’ll need the “**Plentifax**” to help you!
3. Label India on your map.

**Japan**

**Day 86**

Level 1-4

1. Watch the **Japanese folk tale**.
2. Read Japan’s **facts**.
3. Label it on your map and in your passport.
Level 5-8

1. Make this presentation on Japan’s geography full screen.
2. Write five questions about the presentation (about Japan's geography).
3. Answer them.
4. Label Japan on your map.

**Day 87**
Level 1-4

1. Watch the Japanese Folk Tale, Urashima.
2. Try speaking Japanese.
3. Go sightseeing. You don't need to read it all. Just look around. There are city links on the top right.
4. If you like, look at pictures of Japan.
5. Play Seterra: Asian countries.
Level 5-8*

1. Start learning Asian capitals.
2. *Print out the map of Japan and follow the directions.
3. Try speaking Japanese.
4. Go sightseeing. You don't need to read it all. Just look around. There are city links on the top right.
5. If you like, look at pictures of Japan.

**Day 88**
Level 1-4

1. Read about Japanese culture. Use the question and answer links.
2. Tell someone all about it.
Level 5-8

1. Find the Asian capitals.
2. Read about Japan.
3. Choose a part of Japanese culture you are interested in and learn more about it. Use the links on the page.

**Day 89**
Level 1-4

1. Read about Japan's nature and climate. Use the links.
2. What do those graphs tell you?
Level 5-8

1. Read about Japanese mythology.
2. Read about people in Japan.
3. Read about kids in Japan.
4. Tell someone about what you learned.

Day 90
Level 1-4

1. Find the countries of Asia, the hardest level you think you can do.
2. Guess the gesture.
3. Choose a part of Japanese culture you are interested in and learn more about it. Use the links on the page.
4. Optional: cookbook

Day 91
(Other optional reading, not free: The House on Walenska Street is set in a Russian village of 1913. It chronicles the plights of Jewish family. Amazon.com lists this as 9-12 reading age, but my memory would have placed it as a 2nd grade reading level. I remember it as an easier novel and okay for younger children.)

Level 1-4

1. Read about Russia.
2. Place Russia on your map and in your passport.

Day 92
Level 1-4*

1. Try to speak some Russian.
2. *Color in the Russian flag. You’ll need to scroll down to the last country.
3. Here’s a picture of the flag.

Level 5-8

1. Read the 10 facts about Russian language. Listen to (and try to repeat) the words. Their words are written in the Cyrillic alphabet.
2. Play Seterra: Asian countries.
Day 93
Level 1-4

1. *Complete this worksheet on Russia. Here are two sites to help you fill it out.
   - facts
   - Famous person

Level 5-8

1. Read about Russia.
2. *Write about it on page 2.

Day 94
Level 1-4

1. Go sightseeing.
2. Look at photographs of Russia.
3. In the photos, make sure you see St. Basil’s Cathedral, the most famous landmark of Russia.

Level 5-8

1. Draw in the country and flag in the box on your worksheet from Day 93. Fill in the rest of the worksheet from Day 93. Fast facts More facts
2. Look at photographs of Russia.
3. From looking at the photographs, what are some Russian landmarks? (places that tourists go to see, you would know it was Russia if you saw a picture of it)

Day 95
Level 1-4

1. Read about Russia’s history.
2. Watch a video a kid in Russia took of his school day. (Don’t watch anything else.)
3. Can you answer the questions?

Level 5-8

1. Fill in the rest of the worksheet from Day 93. Fast facts More facts
2. Play Seterra: Asian countries.

Day 96
Level 1-4

1. Learn about Thailand.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Level 5-8
1. Use the links to learn about **Thailand**.
2. Mark it on your map.
3. Tell someone about what you learned.

**Day 97**
Level 1-4

1. Learn about **Vietnam**.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Level 5-8

1. Use the links to learn about **Nepal**.
2. Mark it on your map.
3. Tell someone about what you learned.
4. Play Seterra: **Asian capitals**.

**Day 98**
Level 1-4

1. Learn about **China**. The video on the page does not work. It is not needed. Just read today.
2. Mark it on your map and passport.
3. Tell someone about what you learned.
4. Play Seterra: **Asian countries**.

Level 5-8

1. Use the links to learn about **China**.
2. Mark it on your map and passport.
3. Tell someone about what you learned.
4. Play Seterra: **Asian countries**.

**Day 99**
Level 1-4

1. Learn about **South Korea**.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Level 5-8

1. Use the links to learn about **North Korea**.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

**Day 100**
Level 1-4
1. Learn about Pakistan.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Level 5-8

1. Use the links to learn about Pakistan.
2. Mark it on your map and passport.
3. Tell someone about what you learned.

Day 101
1. Look around at different Asian locations on this site. Choose one to write a travel guide for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. European countries

Day 102
1. Look around at different Asian locations on this site. Choose one to write a travel guide for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. European capitals

Day 103
1. Look around at different Asian locations on this site. Choose one to write a travel guide for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. You need to finish on Day 104.
5. African countries

Day 104
1. Look around at different Asian locations on this site. Choose one to write a travel guide for.
2. You will include a pages on where to go (with a map), what to see (with a picture), what to eat, what to do... Include pictures and make it sound fun and interesting!
3. You are writing it for one country. It should have at least 5 pages, including a cover.
4. Finish it today!
5. African capitals

Day 105
Level 1-4

1. Present your travel brochure to an audience.
2. Learn a little about families around the world. What can you observe from the pictures?

Level 5-8
1. Look through the pictures of Asia.
2. Scroll down through this list of the most famous landmarks in the world.
3. Here's one more list of landmarks to look through.
4. Just one more...Look at these Asian landmark photos.

Arctic (Inuit) L/Antarctica M Day 106
Level 1-4*

1. You are going to be learning about the people who are native to the North Pole.
2. *Print pages 6-7, 9-10, and 19 of the Eskimo lapbook pdf.
3. Read about the Eskimo community and then write a sentence on each about what you learned on the lined lapbook pieces. You could draw a picture or write a title at the top of each.

Level 5-8

1. Study this map of Antarctica (on page 3 of the pdf). Antarctica is at the South Pole.
2. What are all the things it shows?
3. What is bathymetry? (Look it up.)
4. Look at the numbers. How do the numbers change as you move from the edges toward the center of Antarctica? What does that mean for what it would look like if you could look at it from the side?
5. Who has a scientific station in the center of the continent? (answer: USA)
6. There are many places on the map apparently named after someone. Choose a name and find out about that person. Tell someone about what you learn.

Day 107
Level 1-4

1. Read the section called “The Spirit.”
2. You can use the link to read more about their arts and crafts.
3. View Inuit soapstone creations.

Level 5-8

1. Read about icebergs and glaciers. Use the links to move on to learn more about glaciers.
2. Write a paragraph response for your answer. Do you think icebergs should be used to provide clean drinking water for people who need it? (Think: Who owns the icebergs? Would it impact Antarctica?)

Day 108
Level 1-4

1. Finish reading the page about the modern day Eskimo, or Inuit.
2. Read about the Inuksuit. (I know this is a little hard to read.)
3. Complete the “Build an Inuksuit” piece.
4. Write about the Inuksuit and then make your own. You can cut and glue pieces onto your lapbook piece.

Level 5-8
1. Read about auroras.
2. Look at photos. For each grouping of photos, make observations about Antarctica.
3. What would it be like living and working in Antarctica?

**Day 109**
Level 1-4

1. Can you see the Arctic on this view of the earth from space?
2. Read about the changing light during the four seasons.
3. Read more about the “midnight sun.”
4. Write about summer in the Arctic.

**Level 5-8**

1. Read about some people living and working in Antarctica. Click on at least one job title. Look at the application for the job.
   - What types of people are needed (skills)?
   - What types of people (personality) go?
2. Choose a couple of topics to learn about living in Antarctica that are interesting to you.
3. Tell someone about them.

**Day 110**
Level 1-4

1. Learn about traditional Inuit games. Click on the ones that interest you.
2. Cut out and fill in the Arctic Fun and Games lapbook piece with info about the games you learned about.
3. Put your lapbook together. Use it to show someone what you have learned.

**Level 5-8**

1. *Play this Antarctica exploration game. (source) If you need dice, use these: printable, online.

**Landmarks**

**Day 111**
Level 1-4*

1. Look at the new 7 Wonders of the World. Read the descriptions of each.
2. Put a symbol on your maps for them. (Did you notice there were only six?)
3. *Print out a map of South America for this. (We’re doing this next anyway.)
4. See more by watching this video. Which one was missing from the article?
5. One more video...these have the original as well as the new wonders of the world.

**Level 5-8**

1. Read about the 7 Wonders of the World. You have to click on each to read about them.
2. Do you agree with the list? Would you have chosen something else? What?
3. Watch this video on the original wonders of the world.

**Day 112**
Level 1-4

1. Place the landmarks. Read their names when you find their homes.
2. Do you know them? After you check your answers, if you got any wrong, reset the quiz and try again.
3. Click on the tab that says “flash.” Make the puzzle and then listen to the song, One Small World.

Level 5-8

1. Click on the “Can you name them?” link. Use the clues and this site to name the ancient wonders. Don't guess. Try to figure them out.
2. Play Seterra: Asian countries.

Day 113
Level 1-4

1. Move your mouse over each picture. Look at each landmark picture. Read the name and what country it is in.
2. Then choose one (or more) and do the puzzle.

Level 5-8

1. Move your mouse over each picture and read about each landmark.
2. Then click on one and do the puzzle.

Day 114
Level 1-4

1. Name the continents and oceans.
2. Find the bodies of water.
3. Find the countries of Asia, the hardest level you think you can do.

Level 5-8

1. Find the bodies of water.
2. You are trying to find the city, not just the country. It's okay if you don't know where they all are. You haven't even learned the Americas yet, and you haven't learned all the cities. Just try and learn while you play. (PS You don't have to login to play. Just start playing.)
3. Find the countries of Asia, the hardest level you think you can do.

Day 115
Level 1-4/5-8

1. Play Seterra: The Middle East.
2. Find the **African bodies of water**. (Use what you know to make educated guesses and learn what you can as you go.)
3. Find the **European bodies of water**.
4. Place the **flags of Europe**. Click the button to turn on the map help to find the flag. Then click on the country.

**South America**  
**Brazil**  
(Other optional reading, from library or store: *Bruchko* is a missionary story in Colombia. -This is not part of the same series)

**Day 116**  
Level 1-4*

1. Read this South American folktale, *The Boy and the Violin*.
2. Label Brazil on your map and add it to your passport.
3. Read the **facts**.
4. Look at Brazil's flag and read underneath it what it means.
5. *Print the flag of Brazil and color it in.

Level 5-8

1. *Print out a map of South America. Label Brazil.
2. Read about each **country in South America**. Click on each country. You don’t have to do Central America. We’ll do that as part of North America.

**Day 117**  
Level 1-4*

1. *Print out the Brazil lapbook. (There is a video link on page 15 which no longer works. It’s not needed for your assignments.)
2. Watch the Day in the Life.
3. Choose three pieces to put together from the lapbook.

Level 5-8

1. Read about Brazil.
2. Read about their **myths**.
3. From the drop down menu you can choose to do the **countries** just in South America (in two parts).

**Day 118**  
Level 1-4

1. Speak **Portuguese**.
2. Complete three lapbook pieces.

Level 5-8*
1. Read about Brazil.
2. *Write about it on page 2.

**Day 119**
Level 1-4

1. Complete three lapbook pieces.
2. Go sight seeing. On the left are the different places you can go.

Level 5-8

1. Draw in the country and flag in the box on your worksheet from Day 118.
2. Look at pictures.

**Day 120**
Level 1-4

1. Finish your lapbook.
2. Race around the world.

Level 5-8

1. Fill in the rest of the worksheet from Day 118. Fast facts More facts

**Argentina**

**Day 121**
Level 1-4

1. Read about Argentina. Watch a little of the video on the page. You don’t have to use the links, just read what’s on the page.
2. Read about the day in the life of a kid in Argentina.

Level 5-8*

1. *Print out the map of Argentina and follow the directions.
2. Learn about Argentina.

**Day 122**
Level 1-4*

1. Read the history of Argentina.
2. *Color in the flag of Argentina. It’s the first one on the page when you scroll down to the countries.
3. The land where Argentina is was once controlled by what country? They fought a war to gain their independence. Look on your flag worksheet to answer the question.

4. Listen to their National Anthem.


**Level 5-8**

1. Argentina declared itself a country in what year? Who did they fight to gain their independence?
2. Read about their history to answer the questions.
3. Listen to their National Anthem.
4. *Write about their history on page 2.

**Day 123**

**Level 1-4**

1. Go sight seeing in Argentina.
2. Use the links up on the left to view the language guide.
3. Here are more pictures for you to look at.
4. Here are recipes if you are interested.
5. Keep in mind things to do and places to go. You’ll need some of those for your project.

**Level 5-8**

1. Draw their flag and country in the box.
2. Read about things to do in Argentina.
3. Look at pictures.
4. Keep in mind things to do and places to go. You’ll need some of those for your project.
5. Play Settera: South American countries.

**Day 124**

**Level 1-4**

1. *Complete this worksheet on Argentina. Here are two sites to help you fill it out.
   - facts
   - Famous person

**Level 5-8**

1. Fill in the rest of the worksheet from Day 122. Fast facts  More facts

**Day 125**

**Level 1-4**

1. Watch this video. This is from a show called, The Amazing Race. They race around the world by going to different countries and then doing different challenges related to the country. For instance in Austria there is the longest apartment building in the world. The teams had to do a sort of treasure hunt by finding different apartments and looking
for the treasure. Where they are known for a certain food, the teams may have to cook the dish. Sometimes they have to work with a local animal.

2. Plan out an amazing race in Argentina. Come up with at least two tasks. Use two different locations.

Level 5-8

1. Watch this video. This is from a show called, The Amazing Race. They race around the world by going to different countries and then doing different challenges related to the country. For instance in Austria there is the longest apartment building in the world. The teams had to do a sort of treasure hunt by finding different apartments and looking for the treasure. Where they are known for a certain food, the teams may have to cook the dish. Sometimes they have to work with a local animal.

2. Plan out an amazing race in Argentina. Come up with at least two tasks. Use two different locations.

3. Do you need more info?

Day 126
Level 1-4

1. Learn about Colombia.
2. Make sure to add it to your map and passport.
3. Tell someone about Columbia.

Level 5-8

1. Learn about Colombia. Use the links along the bottom of the page.
2. Tell someone about what you learned.

Day 127
Level 1-4

1. Learn about Ecuador.
2. Make sure to add it to your map and passport.
3. Tell someone what you learned.

Level 5-8

1. Learn about Colombia. Use the links.
2. Tell someone about what you learned.

Day 128
Level 1-4

1. Learn about Peru.
2. Make sure to add it to your map and passport.
3. Tell someone what you learned.

Level 5-8

Day 129
Level 1-4
1. Learn about Peru. Use the links along the bottom of the page.
2. Tell someone about what you learned.

Day 130
Level 1-4
1. Learn about Chile.
2. Make sure to add it to your map and passport.
3. Tell someone what you learned.

Level 5-8

Day 131
Level 1-4*
1. Look at the flags of Africa. Can you make any observations about colors or shapes that a majority of them have? Are there any clues that you could use to guess if a flag was from an African country?
2. Look at the flags of Europe? What observations can you make? Do you see how lots of them have a cross like symbol? Not all, but a lot. If you saw that on a flag, you could guess that flag was from a European country.
3. Look at the flags of Asia. Muslim countries have a moon shape on them.
4. Look at the flags of South America. Any observations?
5. Look at the Oceania flags. A lot of blue? A lot of stars?
6. *I suggest cutting out pieces today to get it ready to play on Day 132. This game is on level M as well. You don’t need to print multiple copies. Read the directions on the game.

Level 5-8*

1. Look at the flags of Africa. Can you make any observations about colors or shapes that a majority of them have? Are there any clues that you could use to guess if a flag was for an African country?
2. Look at the flags of Europe? What observations can you make? Do you see how lots of them have a cross like symbol? Not all, but a lot. If you saw that on a flag, you could guess that flag was from a European country.
3. Look at the flags of Asia. Muslim countries have a moon shape on them.
4. Look at the flags of South America. Any observations?
5. Look at the Oceania flags. A lot of blue? A lot of stars?
6. Use those clues to try to guess the flags’ countries.
7. *I suggest cutting out pieces today to get it ready to play on Day 132. This game is on level Level 1-4 as well. You don’t need to print multiple copies. Read the directions on the game.

Landforms

Day 132
Level 1-4/5-8

1. Play the rock hopping game. L and M level students can play together.

Day 133
Level 1-4

1. Learn about landforms. Click on the dots on North and South America. Read the definition of each word look at the picture. (Don’t worry about the other things it has written about it.)
2. After you have looked at them all. Try to tell someone what each word is. Look again at the ones you can’t remember.

Level 5-8*

1. *Print out these three pages of landform terminology. Fill in definitions or pictures of the words. The important thing is knowing what they are. Today do the first page of words and the first column on the second page.
2. Here’s a site you can use to look up meanings.

Day 134
Level 1-4

1. Learn about landforms. Click on the dots on the rest of the world. Read the definition of each word look at the picture. (Don’t worry about the other things it has written about it.)
2. After you have looked at them all. Try to tell someone what each word is. Look again at the ones you can’t remember.
Level 5-8

1. Today finish the words of landform terminology. Fill in definitions or pictures of the words.
2. Here's a site you can use to look up meanings.

Day 135
Level 1-4

1. Choose a way to quiz yourself. See if you know your landform vocabulary. Choose test, match, or gravity.
2. Protect the community! Click on a square and then decide what to put there. It will give you options. Just use the small map. After awhile the “start disaster” button in the top right will become available. Make sure you take your time and get the community ready or you will fail to protect them.

Level 5-8

1. Take a landform quiz.
2. Protect the community! Click on a square and then decide what to put there. It will give you options. You can use the small map. After awhile the “start disaster” button in the top right will become available. Make sure you take your time and get the community ready or you will fail to protect them.

Central America

Day 136
Level 1-4*

1. Technically these countries are part of North America, but they are known as Central America. Take a look at the map. What landform is Central America? (answer: isthmus)
2. Use these photos of Nicaragua to learn about it. What can you learn about the country from the photographs?
3. Tell someone about your observations.
5. Play Seterra: North and Central American countries.

Level 5-8*

1. Technically these countries are part of North America, but they are known as Central America. Take a look at the map. What landform is Central America? (answer: isthmus)
2. Use these photos of Nicaragua to learn about it. What conclusions can you make from your observations?
3. Tell someone about your observations.
5. Read about the Central American countries.

Day 137
Level 1-4

1. Learn about Nicaragua.
2. Make sure to add it to your map and passport.
3. Tell someone what you learned.
4. Play Seterra: North and Central American countries.
Level 5-8

1. Learn about Nicaragua. Read a bit more.
2. Tell someone about what you learned.
3. Label it on your map.
4. Play Seterra: North and Central American countries.

Day 138
Level 1-4

1. View pictures of Costa Rica. How long ago were these pictures taken?
2. What can you learn about Costa Rica from the pictures?
3. Look at Costa Rica’s flag. Read about what it means under “Symbolism.”
4. There are three what on the flag? Find them on the map.
5. Place the countries.
Level 5-8

1. View pictures of Costa Rica. How long ago were these pictures taken?
2. What can you learn about Costa Rica from the pictures?
3. Read a little about the country.
4. Look at Costa Rica’s flag. Read about it. What does it say?
5. Place the countries.

Day 139
Level 1-4

1. Learn about Costa Rica.
2. Make sure to add it to your map and passport.
3. Tell someone what you learned.
4. Play Seterra: North and Central American countries.
Level 5-8

1. Learn about Costa Rica.
2. Tell someone about what you learned.
3. Label it on your map.
4. Play Seterra: North and Central American countries.

Day 140
Level 1-4

1. Choose another country from Central or South America to learn about. Click on Central or South America and then click on the country.
Level 5-8

1. Place the countries.
2. Start learning: North and Central American cities.
3. Try to guess the flags' countries.
4. Find the bodies of water.
5. Play Seterra: The Middle East.
6. Choose a way to quiz yourself. See if you know your landform vocabulary. Choose scatter or space race.

Day 141
Level 1-4/5-8

1. Read about body language in other cultures.

Holidays and Traditions
Day 142
Level 1-4

1. Read about food etiquette.
2. Tell someone about them. Keep these in mind if you try some foreign cuisine.
3. Europe
Level 5-8

1. Read about food etiquette.
2. Tell someone about them. Keep these in mind if you try some foreign cuisine.
3. Europe
Day 143
Level 1-4

1. Read about winter celebrations.
2. Tell someone about them.
3. Africa
Level 5-8

1. Read about seasonal celebrations around the world.
2. Tell someone about them.
3. Africa
Day 144
Level 1-4

1. Learn about five holidays you haven't heard of before.
2. Tell someone about them.
3. Asia
Level 5-8
1. Learn about ten holidays you haven’t heard of before.
2. Tell someone about them.
3. Asia

**Day 145**
Level 1-4

1. Read about birthday traditions.
2. Tell someone about them.
3. South America Choose between countries and capitals.

**Level 5-8**

1. Read some traditions and customs around the world. (It’s really long. You don’t have to read the whole thing.)
2. Tell someone about them.
3. South America Choose between countries and capitals.

**North America**

**Mexico**

**Day 146**
Level 1-4**

1. *Print out a North America map.
2. Label Mexico on your map and passport.
3. Choose “Match arrows with names” and print.
4. Match the numbers to the names. Here is a map to help you.

**Level 5-8**

1. *Print out a North America map.
2. Label Mexico on your map.
3. Choose “Match arrows with names” and print.
4. Match the numbers to the names. Here are two maps to help you. Search out more if you need them.

**Day 147**
Level 1-4*

1. Play Seterra: North and Central American countries.
2. Read about Mexico’s history.
3. *Read about its flag. Print it out and color it in.

**Level 5-8**

1. Play Seterra: North and Central American countries.
2. Learn about Mexico.
3. Read a bit more about its history.

**Day 148**
Level 1-4

1. Play Seterra: North and Central American cities.
2. Learn some native lingo.
3. Then use the links to read about the day in the life of a child in Mexico. Click on next.
4. Try the challenge.

Level 5-8

1. Play Seterra: North and Central American cities.
2. Use the links to learn about Mexico. You don’t have to do the Aztecs or Wildcats.
3. Tell someone about what you read.

Day 149

Level 1-4

1. Play Seterra: North and Central American cities.
2. Go sightseeing and look at pictures. What did you see? What was interesting?

Level 5-8

1. Play Seterra: North and Central American cities.
2. Draw in the country and flag in the box on your worksheet from Day 148.
3. Go sightseeing and look at pictures. Make observations from the pictures.

Day 150

Level 1-4*

1. Play Seterra: North and Central American cities.
2. *Complete this worksheet on Mexico. Here are two sites to help you fill it out.
   - facts
   - Famous person

Level 5-8

1. Play Seterra: North and Central American cities.
2. Fill in the rest of the worksheet from Day 147. Fast facts More facts

Canada

Day 151

Level 1-4

1. Click on each territory in Canada to learn its name.
2. Label Canada on your map. You can place it in your passport as well.
3. Label its capital as well. (Hint: The biggest star is the capital of the whole country, just like America has state capitals but also a capital of the whole country.)

Level 5-8

1. Click on each territory in Canada to learn its name and to read about it.
2. Label Canada on your map.
3. Read about Canada.

Day 152
Level 1-4

1. Learn about Canada's parliament.
2. Learn about the places and symbols important to it.
Level 5-8

1. Read about how Canada's government differs from America's.
2. Use the symbols gallery to learn more.

Day 153
Level 1-4

1. Learn more about Canada.
Level 5-8

1. These are links to some historical fiction novels about Canada. Use the links to read their descriptions. What time period is each about? What's happening?
   - Ellen
   - Rachel
   - Angelique

Day 154
Level 1-4

1. Play the Canada game. Play the games.
Level 5-8

1. Explore Cobalt Canada during the silver rush.

Day 155
Level 1-4

1. Read about the Caribbean.
2. Color in the Caribbean islands on your map.
Level 5-8

1. Play this game about Haiti.

USA
Day 156
Level 1-4**
1. *Print a map of the US*, page 1. (You will need page 3 later. Level M will use pages 1 and 6.)
2. Click each state to hear its name.
3. Click on five states and read about them.
4. *Find these states* and label them using the map you printed.

Level 5-8*

1. *Print a map of the US* from page 1. (You will need page 6 later. Level L will use pages 1 and 3.)
2. Click each state to learn about it. Do half the map today.

Day 157
Level 1-4*

1. Click on each word and read about that part of America and what type of land it has.
2. Scroll down to the bottom of the page. What does the map show about the different areas of America? Where is it hot? Where is it cold? You can use the slider to change the month it is showing.
3. In what parts of the country does it rain the most?
4. Have you labeled America on your map yet? Label its capital too. Every state has its capital, but there is a star with a circle around it showing the nation’s capital.
5. *Find these states* and label them using the map you printed.

Level 5-8*

1. *Print out the mapping the US worksheet*. Here are two maps to help you.
   - one
   - two
   - three

Day 158
Level 1-4**

1. *Print out the US flag worksheet*. Read about the American flag and color it in.
2. Look at and read about the many different flags of America. What’s similar about them? When was America’s current flag first made? (answer: 1960)
3. *Find these states* and label them using the map you printed.

Level 5-8

1. Click each state to learn about it. Finish going through the states.

Day 159
Level 1-4**

2. You could put some sort of landmark symbol on your map near where each of those landmarks is found.
3. *Find these states* and label them using the map you printed.
Level 5-8

1. Read about some of America’s famous landmarks.
2. You could mark some on your map.
3. Place the states.

**Day 160**

**Level 1-4**

1. *You are going to create a map of America. You get to choose what it will show. I think you will want a fresh map to work with that’s just the US.
2. For example, this map shows precipitation different places in America.
3. Another example are these state maps. Maybe you want to show what kinds of things grow in different parts of the country and you can draw pictures. (It’s the bottom link on this page. It says US notebooking page...with Clip Art.)
4. Here is a website that can give you information for all the states for different topics. You can use this page if you want to find a link to make a map about crops or about how big the state is. There are lots more links along the side. Decide on a topic. Make a key. Create your map.

**Level 5-8**

1. *You are going to create a map of America. You get to choose what it will show. I think you will want a fresh map to work with that’s just the US.
2. For example, the bottom of this page shows maps that show temperature and precipitation different places in America.
3. Another example are these state maps. Maybe you want to show what kinds of things grow in different parts of the country and you can draw pictures. (It’s the bottom link on this page. It says US notebooking page...with Clip Art.)
4. Here is a website that can give you information for all the states for different topics. You can use this page if you want to find a link to make a map about crops or about how big the state is. There are lots more links along the side. Decide on a topic. Make a key. Create your map.

**Day 161**

**Level 1-4**

1. *Find these states and label them using the map you printed.

**Level 5-8**

1. Drag and drop the states.
2. Click on the states to learn about their capitals. Do half.

**Day 162**

**Level 1-4**

1. *Find these states and label them using the map you printed.
2. Play Seterra: **US States, East and South.**
   Level 5-8

   1. Drag and drop the **states.**
   2. Click on the states to learn about their **capitals.** Do half. Finish.

**Day 163**
Level 1-4*

1. *Find these **states** and label them using the map you printed.
2. Play Seterra: **US States, Western states**

**Day 164**
Level 1-4*

1. *Find these **states** and label them using the map you printed.
2. Play Seterra: **US States, Western states**

**Day 165**
Level 1-4*

1. Play Seterra: **US States.**
2. *Print page 3 and follow the directions to find the **postal abbreviations.**

**Day 166**
Level 1-4*

1. *Match the states to their **abbreviations.**
2. Play Seterra: **US States.**

**Day 167**
Level 1-4*

1. *What state am I? Look up **state nicknames** to answer the questions.
3. Practice your states and capitals and abbreviations.

**Day 167**
Level 1-4

2. Learn about states by exploring their state quarters.

**Day 168**
Level 1-4*

2. You are going to learn about your state or a state of your choice.
3. You are going to work on this state for three days.

**Day 169**
Level 1-4*

2. *Print out a map of your state. Try a “Comprehensive Label Me” map.
3. Here is where you can find a map to look at to help you label yours.
2. You are going to learn about your state or a state of your choice. You have today and Day 170 to work on this.
3. You might also want to use a notebooking page: there are a couple of options.
4. Here are sites for information.
   - info
   - info
   - history
   - flags
   - maps
   - maps to look at

**Day 170**
Level 1-4*

2. *Print out and complete a notebooking page. *(In the Statehood box, write which number US state it is. In the Admittance box, write the year that it was admitted to the US.)*
3. Here's some info to help.

**Level 5-8**

2. Today, finish and present what you learned about your state or a state of your choice.
3. You might also want to use a notebooking page: there are a couple of options on this page.
4. Here are sites for information.
   - info
   - info
   - history
   - flags
   - maps
   - maps to look at

**Wrap Up**

**Day 171**
Level 1-4

1. Try a quiz.
2. Review the states.

**Level 5-8**

1. Try a quiz.
2. Practice your state capitals. Choose an activity.

**Day 172**
Level 1-4
1. Create a board game to practice anything you’ve learned this year in geography and cultures.
2. Europe
   Level 5-8

   1. Complete the activity. This is a reminder of how humans interact with their physical geography around them.
   2. Europe
   **Day 173**
   Level 1-4

   1. Finish/play your board game.
   2. Africa
   Level 5-8

   1. Complete the map reading activity.
   2. Africa
   **Day 174**
   Level 1-4

   1. Asia
   2. Choose a country you didn't learn about. Choose a continent and then a country.
   Level 5-8

   1. Asia
   2. Choose a country you didn't learn about. Use the links.
   **Day 175**
   Level 1-4

   1. South America
   2. Choose a country you didn't learn about. Choose a continent and then a country.
   Level 5-8

   1. South America
   2. Choose a country you didn't learn about or a favorite. Use the links.
   **Project**
   **Day 176**
   Level 1-4

   1. Play Seterra: Large Countries.
   2. You have five days to complete a country project
      - Choose any country or create a country.
      - You are going to create an “experience” in your country.
You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Level 5-8

1. Play Seterra: Large Countries.
2. You have five days to complete a country project.
   • Choose any country or create a country.
   • You are going to create an “experience” in your country.
   • You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Day 177
Level 1-4

1. Play Seterra: Large Countries.
2. You have until Day 180 to complete a country project.
   • Choose any country or create a country.
   • You are going to create an “experience” in your country.
   • You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Level 5-8

1. Play Seterra: Large Countries.
2. You have until Day 180 to complete a country project.
   • Choose any country or create a country.
   • You are going to create an “experience” in your country.
   • You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Day 178
Level 1-4

2. You have until Day 180 to complete a country project.
   • Choose any country or create a country.
   • You are going to create an “experience” in your country.
   • You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Level 5-8

2. You have until Day 180 to complete a country project.
   • Choose any country or create a country.
   • You are going to create an “experience” in your country.
   • You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Day 179
Level 1-4

2. You have until Day 180 to complete a country project.
   - Choose any country or create a country.
   - You are going to create an “experience” in your country.
   - You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Level 5-8

2. You have until Day 180 to complete a country project.
   - Choose any country or create a country.
   - You are going to create an “experience” in your country.
   - You will have costumes, money, food, speak some words of that language, a landmark for your “tourists” to visit. Be creative! This will happen on Day 180.

Day 180

Level 1-4

1. Present your cultural experience.
2. Congratulations, You’re done!

Level 5-8

1. Present your cultural experience.
2. Congratulations, You’re done!