History — Early Am.

**Early American History**

History — Year 2 Levels:

Level 1-4 — 1st through 4th

Level 5-8 — 5th through 8th

**Course Description:** Students will study early American history from the early explorers through the Civil War. Students will engage with readings and videos as they learn about the events and leaders of the time period. Students will demonstrate their knowledge in a variety of ways including lapbooks, journal writing, and worksheets, as well as by writing newspaper articles on events and people in history. Topics include: explorers, Iroquois, Jamestown, Mayflower, early settlers, forts, Daniel Boone, French and Indian War, American Revolution, Constitution, American government, John Adams, Thomas Jefferson, Plains Indians, Lewis and Clark, War of 1812, Harriet Tubman, slavery, Abraham Lincoln, the Civil War, and more. Students will also read current event news throughout the year. (Older students also study the Salem Witch Trials.)

**Reading List:** (Students also have many choices for optional readings.)

Level 1-4: *The True Story of Christopher Columbus*, Brooks; *Pilgrim Stories*, Pumphrey; *The Bird-Woman of the Lewis and Clark Expedition*, Chandler; *Uncle Tom’s Cabin Young Folk’s Edition*, Stowe

Level 5-8: *Discoverers and Explorers*, Shaw; *Letters of a Woman Homesteader*, Stewart; *This Country of ours*, Marshall (selection); *Uncle Tom’s Cabin* Juvenile Edition, Stowe, Crowe

**Materials:**
- Basic Supplies
- History, Year 2, Level L

**Day 1**

Level 1-4

1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.
2. Welcome to Early American History. We are going to pick up right where we left off at the end of year 1, with explorers. You are going to be reading about one explorer in particular, Christopher Columbus.
3. You will be reading *The True Story of Christopher Columbus*. That’s the link for those who want to download the book.

4. You are going to be reading the first seven chapters.

5. Today you will read the first half of chapter 1.

6. Look at the photo of Columbus. Look at a map of his most famous voyage. Here are two paintings of imaginings of what it was like when Columbus landed. What do you observe?

Level 5-8*

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1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.

2. Welcome to Early American History. We are going to pick up right where we left off at the end of Year 1, with explorers. You are going to be reading about several explorers, some you met briefly at the end of ancient history. But I want you to remember something, before America was “discovered,” it had already been found and lived in. Here’s a map showing America’s territory before Europeans invaded the land.

3. You are going to be reading some of *Discoverers and Explorers*. This is the link for those who want to download it.

4. Today you will read the first chapter. Here is the audio version if you want to listen to it.

5. *I suggest (optional) printing out 14 pages for your child to use to take notes on for each day.

6. Write about what people believed 400 years ago.

Day 2

Level 1-4(*)

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1. Finish reading chapter 1.

2. Tell someone about the chapter. What was Columbus’ idea?

3. (*)If you like, choose a coloring page.

Level 5-8

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1. Read chapter 3.

2. Write about Columbus.

3. Click on Columbus on the map key.

Day 3

Level 1-4

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1. Read the first half of chapter 2.

2. Play the Christopher Columbus video. There are different ideas about Christopher Columbus. There are many different ideas about many events in history. Everyone has a different perspective.

Level 5-8

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1. Read chapter 5.

2. Write about Cabot.

3. Click on Cabot on the map key.
Day 4  
Level 1-4

1. Finish reading chapter 2.
2. Tell someone about the chapter. What did people think about Columbus’ idea?

Level 5-8

1. Click on Cartier on the map key.
2. Research him and write about him. (Use the alphabet along the top to jump to the letter C.)

Day 5  
Level 1-4

1. Read the first half of chapter 3.
2. Read the Fun Facts.
3. Tell at least three facts to someone.

Level 5-8

1. Click on De Soto on the map key.
2. Read about him and write about him.

Day 6  
Level 1-4

1. Finish reading chapter 3.
2. Tell someone about the chapter. How did Columbus gain a queen for a friend?

Level 5-8

1. Click on Coronado on the map key.
2. Research him and write about him.

Day 7  
Level 1-4

1. Read the first half of chapter 4.
2. Go to this map page and click on Columbus and watch his voyage. What country did he start from? (It doesn’t show on the map.)

Level 5-8

1. Click on Cabrillo on the map key.
2. Research him and write about him.

Day 8  
Level 1-4
1. Finish chapter 4.
2. Tell someone about the chapter. How did the Admiral sail away?
Level 5-8

1. Click on Hudson on the map key.
2. Read about him and write about him.

Day 9
Level 1-4

1. Read the first half of chapter 5.
2. Do a Columbus word search. Here are some other puzzles you may want to try.
Level 5-8

1. Click on Champlain on the map key.
2. Research him and write about him.

Day 10
Level 1-4

1. Finish chapter 5.
2. Tell someone about the chapter. How did the fare on the sea of darkness?
Level 5-8

1. Click on Marquette and Jolliet on the map key.
2. Research him and write about him. (You can use other places to research as well.)

Day 11
Level 1-4

1. Read the first half of chapter 6.
2. Try the crossword puzzle. Click on one of the blank lines in the crossword puzzle and it will give you the clue. Do as many as you can. At the end, if you are still stuck on one, you can click on solve to see the answer.
Level 5-8

1. Click on LaSalle on the map key.
2. Research him and write about him.

Day 12
Level 1-4

1. Finish reading chapter 6.
2. Tell someone about the chapter. What did Columbus discover?
Level 5-8
1. Read this site on Columbus.

Day 13
Level 1-4

1. Read the first half of chapter 7.
2. Take the quiz.

Level 5-8*

1. See if you know the answers to this Columbus test. (Put in 0000 as the class code.)
2. Check your answers.

Day 14
Level 1-4

1. Finish chapter 7.
2. Tell someone about the chapter. How did a boy bring the Admiral to grief?
3. You may finish the book on your own if you like. Columbus goes on to make three more voyages, but he never knows what he's really found!

Level 5-8*

1. *Print a USA map.
2. Draw on all 10 explorers' routes. Use a different color pencil for each one. Make a key that shows which line belongs to which explorer.

Day 15
Level 1-4/5-8

1. Do a family reading of this play on Christopher Columbus. Assign roles before each scene. You don’t have to do costumes and sets. Just read with flair!
2. If you don't have anyone to do the play with, then you can read this animated book.
3. If you are allowed, you can usually find cartoons on Columbus online. Here’s a short video.

Early Settlers (Iroquois)
Day 16
Level 1-4*

1. (Optional Reading: Pilgrim Stories, I'll list it in the assignments with () around it. You should try and read it unless you and your parents decide it’s too much reading to do. Maybe an older sibling could read it to you, or a parent.)
2. (Read Pilgrim Stories, chapters 1 and 2. Tell someone about the story.)
3. First, before the first Europeans arrive and become Americans, you are going to learn a little about one group of Native Americans.
4. *Complete the maps layer lapbook piece. You can read on this page about where they lived.
5. Look at an Iroquois home, a longhouse. Here’s the same image bigger and in color. Here are pictures of the inside. What do you see?
Level 5-8(*)

1. Reading Options: Pilgrim Stories or This Country of Ours parts 2, 3 and 4. Pilgrim Stories is easier, more story than facts, but maybe you have already read it. You would read 2 chapters a day, except for the few chapters toward the end that are 10 pages. Those can be read alone on a day. Maybe you could read these stories aloud to younger brothers and sisters. The Country of Ours shares more historical details. You will read one chapter a day.
2. (Read Pilgrim Stories chapters 1 and 2. Tell someone about the story.)
3. (Read This Country of Ours chapter 13. Tell someone the story of the chapter.)
4. (*) If you like using notebooking pages, print out these 5 pages to use to write about the Iroquois.
5. You will write on one topic each day. Your five topics will be:
   • who the Iroquois were and where they lived (Bold means: Do this one today.)
   • their form of government
   • the five main nations of the Iroquois
   • wampum
   • their lifestyle, how they lived
   • Here are two sites to use for information. One Two (Use the links on these pages for more information.)

Day 17
Level 1-4*

1. (Read Pilgrim Stories chapters 3 and 4. Tell someone about the story.)
2. Write about the Iroquois League of Nations. *Complete the League Flap Four. On the four flaps write: Government, Constitution, Purpose, Borrowing Ideas. Write inside something about each of these things.

Level 5-8

1. (Read Pilgrim Stories chapters 3 and 4. Tell someone about the story.)
2. (Read This Country of Ours chapter 14. Tell someone the story of the chapter.)
3. You will write on one topic each day. Your five topics will be:
   • who the Iroquois were and where they lived
   • their form of government
   • the five main nations of the Iroquois
   • wampum
   • their lifestyle, how they lived
   • Here are two sites to use for information. One Two (Use the links on these pages for more information.)

Day 18
Level 1-4*

1. (Read Pilgrim Stories chapters 5 and 6. Tell someone about the story.)
2. *Complete the Five Nations piece. You can read about each nation here.

Level 5-8
1. (Read Pilgrim Stories chapters 5 and 6. Tell someone about the story.)
2. (Read This Country of Ours chapter 15. Tell someone the story of the chapter.)
3. You will write on one topic each day. Your five topics will be:
   - who the Iroquois were and where they lived
   - their form of government
   - the five main nations of the Iroquois
   - wampum
   - their lifestyle, how they lived
   - Here are two sites to use for information. One Two (Use the links on these pages for more information.)

Day 19
Level 1-4*

1. (Read Pilgrim Stories chapters 7 and 8. Tell someone about the story.)
2. *Complete the wampum lapbook piece. You can read about wampum here.

Day 20
Level 1-4*

1. (Read Pilgrim Stories chapters 9 and 10. Tell someone about the story.)
2. **Complete the shoe lapbook pieces: moccasins and snowshoes. There was a lot the Europeans coming to America could learn from the Iroquois about how to live and survive. You can read about their shoes and more here. You can read more about their clothing here as well.

Level 5-8

1. (Read Pilgrim Stories chapters 9 and 10. Tell someone about the story.)
2. (Read This Country of Ours chapter 17. Tell someone the story of the chapter.)
3. Watch this video about “The People of the Longhouse”.
4. You will write on one topic each day. Your five topics will be:
   - who the Iroquois were and where they lived
   - their form of government
   - the five main nations of the Iroquois
• wampum
• their lifestyle, how they lived
• Here are two sites to use for information. One Two (Use the links on these pages for more information.)

(Jamestown)

Day 21
Level 1-4*

1. (Read Pilgrim Stories chapters 11 and 12. Tell someone about the story.)
2. Read about Sir Walter Raleigh.
3. *Print out this Early Settlers Timeline page. Write in Sir Walter Raleigh or The Lost Colony of Roanoke next to Raleigh’s picture on the line for 1552. Keep this timeline page. You will be adding to it as you continue learning about this time period.

Level 5-8

1. (Read Pilgrim Stories chapters 11 and 12. Tell someone about the story.)
2. (Read This Country of Ours chapter 18. Tell someone the story of the chapter.)
3. Read about Sir Walter Raleigh.
4. Start a timeline. Write a date. Insert a picture. Write text. You can do it in a word processing program, a drawing program, power point, or however you like. Save it and add to it as we go along. (Be creative! Here are some templates to give you some ideas.) Here’s a picture of Sir Walter Raleigh to get you started. It’s from Wikipedia. That’s a great place to get pictures from.

Day 22
Level 1-4

1. (Read Pilgrim Stories chapters 13 and 14. Tell someone about the story.)
2. Watch this movie on Captain John Smith.

Level 5-8

1. (Read Pilgrim Stories chapters 13 and 14. Tell someone about the story.)
2. (Read This Country of Ours chapter 19. Tell someone the story of the chapter.)
3. Learn about the settlers landing and building a fort in Jamestown.

Day 23 (optional materials for M: cardboard might come in handy, popsicle sticks, toothpicks, or just sticks)
Level 1-4*

1. (Read Pilgrim Stories chapters 15 and 16. Tell someone about the story.)
2. Watch this short video on landing in Jamestown.
3. *Print out the three timelines pieces.
4. Cut them all out so you don't lose them and attach them in order onto your Early Settlers timeline page. Write Jamestown and/or John Smith onto the line with the Jamestown settlement and 1607. (The Early Settlers timeline was printed on Day 21.)
Level 5-8*

1. (Read Pilgrim Stories chapters 15 and 16. Tell someone about the story.)
2. (Read This Country of Ours chapter 20. Tell someone the story of the chapter.)
3. Watch this video on Life in Jamestown.
4. *Read the quote to practice reading cursive handwriting.
5. See if you can find all of the letters of your name in there. Want to try to figure out your name in cursive?
6. Try to build a fort. Can you use sticks to make a triangle fort? Today gather your materials and plan your building. Maybe cardboard could be used to glue sticks to or to stick toothpicks into. You have Days 24 and 25 to build.

Day 24
Level 1-4*

1. (Read Pilgrim Stories chapters 17 and 18. Tell someone about the story.)
2. Listen to the story of John Smith and Pocahontas. You can read along with the book and see the pictures too!
3. *Choose an activity page to do. They are marked with how difficult they are.

Day 25
Level 1-4*

1. (Read Pilgrim Stories chapters 19 and 20. Tell someone about the story.)
2. Play this Jamestown game. It’s long. You don’t have to do all the mini-games. Those are just for fun.
3. *Choose another activity page.

Day 26
Level 1-4

1. (Read Pilgrim Stories chapters 19 and 20. Tell someone about the story.)
2. (Read This Country of Ours chapter 22. Tell someone the story of the chapter.)
3. Play this Jamestown game. It’s long. You don’t have to do all the mini-games. Those are just for fun.
4. Finish building your fort.

(Mayflower)
1. (Read Pilgrim Stories chapters 21 and 22. Tell someone about the story.)
2. Watch the first part of the Charlie Brown Mayflower movie. Watch the first half, 12 minutes.
3. What are some of the things that happened while they were traveling?
4. Write the Mayflower on your timeline on one of the lines for 1620.
Level 5-8(*)

Day 27
Level 1-4

1. (Read Pilgrim Stories chapters 23 and 24. Tell someone about the story.)
2. (Read This Country of Ours chapter 23. Tell someone the story of the chapter.)
3. Watch the second half of the Charlie Brown Mayflower movie.
4. (*) Become a character about to sail to America. Write a diary entry. You can print these pages if you would like to use them to write on. You will write a diary entry each day this week. Include a date on each entry!

Day 28
Level 1-4

1. (Read Pilgrim Stories chapters 25 and 26. Tell someone about the story.)
2. Read through Remember Patience Whipple’s diary of her voyage on the Mayflower.
3. Click to turn the pages and use the links to see more. Do the activities.
4. Write the Mayflower Compact on your timeline on one of the lines for 1620. Did you see the picture in her diary of the pilgrims signing this agreement they made on the ship before they stepped foot in the New World?
Level 5-8

Day 29
Level 1-4(*)
1. (Read Pilgrim Stories chapters 27 and 28. Tell someone about the story.)
2. (*) Pretend you were on the Mayflower. Write a diary entry, telling about your day. You will write another entry tomorrow. You can use one of these papers if you like. (Print 2 if you are using them.)
3. Make sure you put the date on the diary entry.

Level 5-8

Day 30
Level 1-4

1. (Read Pilgrim Stories chapters 29 and 30. Tell someone about the story.)
2. Write a second entry in your diary. What did you eat? What did you play? Did you have to do chores? Did anything exciting happen on the boat?

Level 5-8

Day 31
Level 1-4*

1. (Read Pilgrim Stories chapters 31 and 32. Tell someone about the story.)
2. *Print this page and use the map to answer all of the questions.

Level 5-8**

Day 32
Level 1-4(*)

1. Read *Pilgrim Stories* chapters 33 and 34.
2. (*)Write about the first Thanksgiving. (If you haven't, read about it in the book of pilgrim stories.)

Level 5-8(*)

1. Read *Pilgrim Stories* chapters 33 and 34.
2. (Read *This Country of Ours* chapter 29. Tell someone the story of the chapter.)
3. (*)Write about the first Thanksgiving. (If you haven't, read about it in the book of pilgrim stories.)

Day 33
Level 1-4*

1. (Read *Pilgrim Stories* chapters 35 and 36. Tell someone about the story.)
2. *Do you know who is who?* Do research online if you need to in order to find the right answers.
3. Give this worksheet to someone to keep in your portfolio.

Level 5-8*

1. (Read *Pilgrim Stories* chapters 35 and 36. Tell someone about the story.)
2. (Read *This Country of Ours* chapter 30. Tell someone the story of the chapter.)
3. *Do you know who is who?* Do research online if you need to in order to find the right answers.

Day 34
Level 1-4*

1. (Read *Pilgrim Stories* chapters 37 and 38. Tell someone about the story.)
2. *Print pages 28 and 29 of this activity booklet on William Bradford. Do the activities. On page 29 it mentions a video. You will just order the pictures in the way you think they happened. Use them to tell the story you think it’s telling about the pilgrims.
3. If you do want to watch the video, get permission first. (This video may not always be available and isn’t needed to complete this assignment.)

Level 5-8

1. (Read *Pilgrim Stories* chapters 37 and 38. Tell someone about the story.)
2. (Read *This Country of Ours* chapter 31. Tell someone the story of the chapter.)
3. Read the chapter on William Penn.
4. Write a paragraph about him.

Day 35
Level 1-4

1. (Read *Pilgrim Stories* chapter 39, just one story. Tell someone about the story.)
2. Click on the most recent date and read the current events and tell someone about what is happening in the world.

Level 5-8

1. (Read Pilgrim Stories chapter 39, just one story. Tell someone about the story.)
2. (Read This Country of Ours chapter 32. Tell someone the story of the chapter.)
3. Read an article. Choose one article.
4. Look at the most recent cartoon and try and answer the questions. Describe the cartoon and meaning to your parents.

(Colony Life)

Day 36
Level 1-4

1. (Read Pilgrim Stories chapter 40, just one story. This is a long story. Tell someone about the story.)
2. Watch this video on the early settlers.
3. Use the links with pictures to explore and learn about colonial life. Choose what you are interested in. You can use this again on Day 37.
4. Tell someone about colonial life.

Level 5-8

1. (Read Pilgrim Stories chapter 40, just one story. This is a long story. Tell someone about the story.)
2. (Read This Country of Ours chapter 33. Tell someone the story of the chapter.)
3. Watch this video on the New World.

Day 37
Level 1-4

1. (Read Pilgrim Stories chapter 41, just one story. Tell someone about the story.)
2. Watch this video on the puritan settlers.
3. Use the links with pictures to explore and learn about colonial life.
4. Tell someone about colonial life.

Level 5-8

1. (Read Pilgrim Stories chapter 41, just one story. Tell someone about the story.)
2. (Read This Country of Ours chapter 34. Tell someone the story of the chapter.) Salem Witch Trials
3. Write a paragraph on the development of the new world. Use what you learned in the video yesterday. You should have at least eight sentences. Make sure you have an introduction and conclusion.

Day 38*
Level 1-4*
1. (Read Pilgrim Stories chapter 42, just one story. Tell someone about the story.)
2. *Use this map to label when each area was first settled. Write the dates right onto the map. You can find their settlement dates on this timeline.
3. You can add this to your portfolio.

Day 39
Level 1-4

1. (Read Pilgrim Stories chapter 43, just one story. Tell someone about the story.)
2. Read Colonial recipes. Try one out if you can.

Day 40*
Level 1-4*

1. (Read Pilgrim Stories chapter 44, just one story. Tell someone about the story.)
2. *Read a news article and fill out this chart.

Day 41
Optional Reading:

*This Country of Ours* chapters 45-50
(8th grade reading level?) *With Wolfe in Canada* Henty
(Listed on 6th on the Robison booklist) *The Pathfinder* Cooper Audio Book
Level 1-4

1. Read about Daniel Boone.
2. Fill in the blanks.

Level 5-8

1. Make a power point presentation on Daniel Boone (or ask a parent if you would like to make another sort of project.) You will present it on Day 45.
2. Here are three pages to use.
   - links
   - questions to answer
   - dates

**Day 42**
Level 1-4

1. Listen to the story Daniel Boone.
2. Tell someone about Daniel Boone.

Level 5-8

1. Work on your presentation.
2. Here are three pages to use.
   - links
   - questions to answer
   - dates

**Day 43 (Materials for L: large cereal box or other thin cardboard, OR print on cardstock, OR if you can’t, just use the paper or glue two pieces of paper together to make it thicker)**
Level 1-4**

1. *Print out this mini book on Daniel Boone ([Daniel Boone_frontiersman](#)). Make the book and read it.
2. Here is a map of Boone's “wilderness road” he traveled.
3. *Print the map. Glue it to cardboard. When it is dry, cut it into pieces and put the puzzle back together. How many states did he walk across?

Level 5-8

1. Work on your presentation.
2. Here are three pages to use.
   - links
Day 44
Level 1-4*

1. *Print out and complete this Daniel Boone matching worksheet.
2. If you forget the answers, go find them in the article.

Day 45
Level 1-4

1. Work on your presentation.
2. Here are three pages to use.
   - links
   - questions to answer
   - dates

Day 46
Level 1-4

1. Watch this presentation on the French and Indian War.
2. Were the French and Indians fighting against each other? (answer: no)
3. Who were the French fighting? (answer: British)
4. Who lost the war? (answer: the French)
5. What are some of the things the rulers in England did to make the colonists mad?  
   (answer: raised taxes, told them they couldn't settle in the West)

Day 47
Level 1-4

1. Read about the battles of the French and Indian War. Answer the questions by using the map.
1. Grab some others and read this short skit about the French and Indian War. You don’t need to have 6 people. Just assign parts. (from)

Level 5-8(*)

1. Read about the cause and effect of the war and write a paragraph about it.
2. (*) Here are notebooking pages you could use.

Day 48
Level 1-4*

1. *Print out this page and fill in the blanks. Start with what you know and what makes sense. Then you can go back and use the words leftover to fill in the rest. (If you need help, here are the answers.)

Level 5-8

1. Read a description of the war and write a paragraph about it.

Day 49
Level 1-4*

1. *(Child needs to choose a picture.) Write a postcard. Read the directions on the page.

Level 5-8(*)

1. Read about Pontiac’s Rebellion and write a paragraph about it.
2. (*) Here are notebooking pages you could use.

Day 50
Level 1-4*

1. *Print out the next timeline page (Before the Revolution). Fill in Daniel Boone, Start of the French and Indian War, End of the French and Indian War, Pontiac’s Rebellion.

2. Try these activities:
   - objects of the 1700s
   - protect the harbor

Level 5-8

1. Read about the Proclamation of 1763 and write a paragraph about it.
2. Add the French and Indian War to your timeline.

American Revolution
(Benjamin Franklin)

Day 51
Optional Reading: You have a long time to work on these, 40 days. You can read these until day 90.
- Level 1-4 *The Life of George Washington* (book written in syllables) Pollard
- Level 1-4 *Our Hero General Grant* (book written in syllables) Pollard
- Level 5-8 *The Personal Memoirs of U. S. Grant Vol. 2*
- Level 5-8 *Life of Washington* Irving
- Level 5-8 *Life of Washington Vol. 2* Irving
- Level 5-8 *Life of Washington Vol. 3* Irving
- Level 5-8 *President Washington’s Diaries 1732-1799*
- Level 5-8 *Afloat and Ashore* Cooper (Historical Fiction)
- Level 5-8 *The Autobiography of Benjamin Franklin Audio Book*
- *This Country of Ours chapters 51-63*
- *(Not free: Johnny Tremain, Forbes)*

**Level 1-4**

1. Watch this video on Benjamin Franklin and tell someone about some of the things Benjamin Franklin did.

**Level 5-8**

1. Watch this documentary on Benjamin Franklin.
2. Watch part 2 after part 1.

**Day 52**

**Level 1-4**

1. Read about Benjamin Franklin.
2. You can look at pictures of Franklin.
3. Play the matching or concentration game to see what you know.

**Level 5-8**

1. Write a page about Benjamin Franklin. You can use page 8, if you would like a notebooking page.

*(George Washington)*

**Day 53**

**Level 1-4**

1. Read the biography of George Washington.
2. Under the biography you can use the links to view the slideshow and play the online game.

**Level 5-8**

1. Read the first *thirty rules* from George Washington’s list of how one should behave.
2. What’s one you think you should apply to yourself?
3. What’s one that you think is pretty ridiculous? What would you change it to?
4. Read about primary and secondary sources.
5. Go back to number 1 above and read the introduction to the rules. Is that a primary source or a secondary source?

Day 54
Level 1-4

1. Complete the crossword puzzle.
2. Complete the word search. (Optional printable version)

Day 55
Level 1-4*

1. *Choose two activities to complete.

Day 56
Level 1-4

1. Watch this Cartoon about Washington. (Here is an alternate link if that one gets taken down.)

Day 57
Level 1-4

1. Register for free and play this Mission US game. You will play tomorrow as well. If you don't finish today, you can continue tomorrow. If you finish today, you make different choices tomorrow to see what happens.

Day 58
Level 1-4

1. Register for free and play this Mission US game. You will play tomorrow as well. If you don't finish today, you can continue tomorrow. If you finish today, you make different choices tomorrow to see what happens.
1. Play the Mission US game. Level 5-8

1. Play the Mission US game. Day 59 Level 1-4

1. Play the Patriot Spy game. READ all of the information! I’m letting you learn from the games instead of giving you other things to read. So, take the time to read, so you can learn what happened. Level 5-8

1. Play the Patriot Spy game. READ all of the information! I’m letting you learn from the games instead of giving you other things to read. So, take the time to read, so you can learn what happened. Day 60 Level 1-4

1. Write a speech that tells your neighbors why they should fight for independence.  
2. Give your speech. Level 5-8

1. Write a speech convincing your neighbors to support independence.  
2. Give your speech. Day 61 Level 1-4

1. Do the Boston Tea Party activity.  
2. What happened at the Boston Tea Party? Level 5-8

1. Read the newspaper article about the Tea Party in Boston in 1774.  
2. Add the event to your timeline. Day 62 Level 1-4*

1. Watch this video on Lexington and Concord.  
2. What began at Lexington and Concord? (answer: The American Revolution)  
3. Watch this video on the Declaration of Independence.  
4. What was the date that American declared Independence and became their own country? (answer: July 4, 1776)  
5. *Print out the next page in your timeline (The Revolution).  
6. Write in Lexington and Concord on the top line.
Day 63
Level 1-4

1. Watch this video on Battle of Bunker or Breed’s Hill.
2. If you want (and are allowed to watch another video), the older kids today are learning about the Battle of Trenton. You could also read about it.

Day 64
Level 1-4

1. Learn about two turning points in the war.
2. Read about Saratoga.
3. Watch the video on winter in Valley Forge.
4. Write Valley Forge on the next line of your timeline (3rd line).
5. What happened at these places?

Day 65
Level 1-4

1. Read about Yorktown.
2. Watch the video on Yorktown.
3. Write Yorktown on the last line of your timeline page.
4. If it is unavailable, read this other description of the battle. What happened here? (answer: The British surrendered to the Americans.)

Day 66 (Materials: Make sure you have ink for the printer.)
Level 1-4*

1. You are going to be working on a lapbook on the American Revolution. You are also
going to be working on a newspaper about the Revolution.
2. *Print out these lapbook pieces and complete them (Who was King George).
3. Read your lapbook pieces to someone.
4. Choose a name for your newspaper. (Remember, it’s from the late 1700s and is about
the Revolution.)
5. Type the name of your newspaper into this Word doc template (OpenOffice template),
or start your own from scratch.
6. Make sure you save it in a folder with your name on it and call it American Revolution
Newspaper.
7. If using a computer is hard for you, you can write the name of your newspaper at the
top of a piece of paper. You don't have to use the computer.

Level 5-8*

1. *Print this lapbook on the American Revolution. (Print pages 4 to 40.) You have 15 days
to complete the lapbook and a newspaper assignment. You'll have to do 2 or 3 pieces of
the lapbook each day. Some require no writing or very little writing, so when you have
an easier piece to do, do an extra one as well. Follow the directions on the lapbook.
Research answers. If you can’t find something, you can go back to the download and
read the information included in the lapbook.
2. You will also be working on this newspaper assignment. There is a link on the page to a
template in Word that you can use. (Here's an OpenOffice template.) You can also design
the newspaper yourself. Do something every day. Do the pictures and captions on the
same day. Write down your who, what, where, when, why and how facts as you
research your article choices. You can take a couple of days to write each article. For
your free choice you could do anything appropriate to the time period, even an
advertisement, or proverb or witticism.
3. Here are some short directions for how to write a news article.
4. Get started today. Each day you'll do 2 or 3 lapbook pieces and a part of your article.
You must be finished by Day 80.
5. Here's one site you could use for information on battles and people. There is also clip art
maybe you would like to use.
6. Here is a site with quotations.
7. Here are some interesting facts.
8. Here are more facts, many about women who fought in the war.
9. Here is a page of battle statistics.

Day 67

Level 1-4*

1. Choose a battle to write your article about. Here are some ideas. Go to this page
on Wikipedia and type the name of a battle into the search box. Copy and paste a picture
from the Wikipedia page into your newspaper. Make it smaller by clicking on it and
dragging in the corners. Write a caption for the picture.
2. Save your work.
3. You can draw a picture if you aren't using the computer.
4. *Print out page 1 of this lapbook piece (Map of 13 Colonies). Write in the names of the colonies. Here is a map to help you.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 68**
Level 1-4*

1. In the place on your newspaper for the story about a battle, you will write about the battle you chose yesterday. You might need to go here and find some information.
2. Write a Title/Headline for your story.
3. Then write,
   - Who:
   - What:
   - When:
   - Where:
   - Why:
   - How:
4. Make sure you write whole sentences for the why and how.
5. *Print out this lapbook piece and complete it (Taxation Without Representation).
6. Read your lapbook piece to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 69**
Level 1-4*

1. Choose two Revolutionary War quotes and copy them into your newspaper. Make sure you include who said it!
2. Here are some quotes to choose from.
3. *Print out these lapbook pieces and complete one page, just 2 people (Patriots).
4. You can look here for information.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 70**
Level 1-4*

1. Write 10 interesting facts into your newspaper. Just list them with numbers 1., 2....
2. Here are some facts. Here are two other places to find facts: one, two (scroll down for “fun facts”).
3. *Print out these lapbook pieces and complete them (Stamp Act and Ride of Paul Revere).

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 71
Level 1-4

1. Create an advertisement for your newspaper. What do you think people would buy?
   Make sure it fits the time period.
2. Put your advertisement in the “free choice” space on the newspaper. You have finished one page!
3. Complete another page with two more patriots.
4. Here is the page with names and information. You can look up information elsewhere as well.
5. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 72
Level 1-4

1. Choose a person from the American Revolution to write about. Here are some ideas.
2. Go to Wikipedia and type the name of the person into the search box. Copy and paste a picture from the Wikipedia page into your newspaper. Make it smaller by clicking on it and dragging in the corners. Write a caption for the picture.
3. Complete another page with two more patriots.
4. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 73
Level 1-4

1. In the place on your newspaper for the story about a person, you will write about whomever you chose yesterday. You might need to go here and find some information.
2. Write a Title/Headline for your story.
3. Then write,
   • Who:
• What:
• When:
• Where:
• Why:
• How:

4. Make sure you write whole sentences for the why and how.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 74
Level 1-4

1. Choose a woman from the American Revolution to write about. Read this page to learn facts about Deborah Sampson, Molly Pitcher and Mercy Warren.
2. If you want, find a picture for your article and put it in your newspaper.
3. Complete the last page of patriot leaders.
4. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 75
Level 1-4

1. In the place on your newspaper for the story about a person, you will write about whomever you chose on Day 74. You might need to go here and find some information.
2. Write a Title/Headline for your story.
3. Then write,
   • Who:
   • What:
   • When:
   • Where:
   • Why:
   • How:
4. Make sure you write whole sentences for the why and how.
5. You are finished your newspaper. Print it out!

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

Day 76
Level 1-4**
1. *Print out and complete this lapbook piece *(Join or Die).*
2. *Print out and complete this lapbook piece *(Englands Reason for Taxing the Colonies).*
3. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 77**

Level 1-4**

1. *Print out and complete this lapbook piece *(Cause of the War).*
2. *Print out and complete this lapbook piece *(Can You Answer).*
3. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 78**

Level 1-4*

1. *Print out and complete this lapbook piece *(Boston Tea Party and Sugar Act).*
2. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 79**

Level 1-4**

1. *Print out and complete this lapbook piece *(Boston Massacre).*
2. *Print out and complete this lapbook piece *(Battles).*
3. Read your lapbook pieces to someone.

Level 5-8

1. Work on your lapbook.
2. Work on your newspaper.

**Day 80**

Level 1-4

1. Read your lapbook and newspaper to an audience.
2. Give your newspaper to a parent to add to your portfolio.
3. See if there is a recipe you can try.

Level 5-8
1. Work on your lapbook.
2. Work on your newspaper.
3. Read your lapbook and newspaper to an audience.
4. Add your newspaper to your portfolio.

**Constitution/Government**

**Day 81**
Level 1-4*

1. Watch this video on the *Constitutional Convention*.
2. Watch this video on the *Constitution and its Preamble* (the beginning words of the Constitution).

**Level 5-8**

1. Read the basics of the *Constitution.* (If the first link is giving you trouble, try this one.)
2. Add the Constitution to your timeline.
3. Read through this *list of questions* and answer what you can so far. Write your answers some place where you can add to it every day. Number them so you know what questions you are missing. It would be best to type your answers so that you can list them in order and easily see what you have missed so far.

**Day 82**
Level 1-4

1. Read about the *Constitution*.
2. What is the Constitution? (answer: It’s the law of America.)
3. What is the Bill of Rights? (answer: additions made to the Constitution that protect our rights)
4. The Constitution divides the US government into three parts. Do you remember what they are? (answer: president, Congress, courts)

**Level 5-8**

1. Read about the *Constitution*.
2. Read about the *Preamble*.
3. Read about the *Articles* of the Constitution.
4. Read through this *list of questions* and answer what you can so far.

**Day 83**
Level 1-4

1. Read more about the *Constitution*.
2. What does it say is more powerful than any part of the government? (HINT: the foundation and supreme law of the land) (answer: the Constitution)

**Level 5-8**
1. Read about National vs. State Government.
2. Read through this list of questions and answer what you can so far.

Day 84
Level 1-4

1. Read about the Branches of Government.
2. Watch this video on the branches of government.
3. Who works in the executive branch of the government? (answer: president)
4. Who works in the legislative branch? (answer: congressmen and women)
5. Who works in the judicial branch? (answer: judges, or supreme court justices)

Level 5-8

1. Read about checks and balances.
2. Learn more by studying this page on the branches of government.
3. Read through this list of questions and answer what you can so far.

Day 85
Level 1-4

1. Play the Branches of Power game. Scroll down to Branch o Mania.
Level 5-8

1. Who has what power? Separate the powers.

Day 86
Level 1-4*

1. Read through this explanation of the Bill of Rights. Today read from the beginning through Amendment 4.
2. *Print pages 15 and 16 (the word search and the matching of the amendment with the right). Today, complete the word search. (alternate link)
Level 5-8*

1. Print pages two through six, worksheets on the Bill of Rights. (alternate link)
2. Do the first three pages today. Mark what rights you think are important. Then match the amendment to the “protection” that was similar IF there was one.
3. You can check your answers when you are finished.

Day 87
Level 1-4

1. Read through amendments 5 through 10.
2. Complete the matching exercise. Which amendment gives the right listed? (This is page 16, should already be printed.)
3. You can check your answers when you are finished in the back of the pdf.

Level 5-8
1. Read through the Bill of Rights, the first 10 amendments, or changes to the Constitution.
2. Complete the fill in the blank worksheet (from Day 86).

**Day 88**
Level 1-4

1. Play the Bill of Rights game. Choose Elementary Level. The Bill of Rights is the first ten amendments, or changes to the Constitution.
2. Write a list of what rights you think are important and that you think should be protected.

**Level 5-8**

1. Complete the final worksheet.
2. Play the Bill of Rights game. Choose the Secondary Level.

**Day 89**
Level 1-4

1. Watch this video on how a law is made.
2. Read through the steps of a bill becoming a law.

**Level 5-8**

1. Write a paragraph about what rights you think are most important and why. Also include what you think should be rights and why.

**Day 90**
Level 1-4

1. At the top of this page at the bottom of the blue box, there are two circles. Click on the first one. It says “Build a Bill.”
2. Write and submit a proposal for a new law. What law would you like to see made?

**Level 5-8**

1. Use this website to research any answers you are missing.
2. If you are finished your answers, you can go here and click on the mouse picture in the bottom right corner of the box at the top of the page. You can watch a bill become a law.

**Early 19th Century**
(Adams, Jefferson, Plains Indians)

**Day 91**

**Optional Reading:** This Country of Ours chapters 64-96
Level 1-4

1. Read about John Adams.
2. What number president was he? (answer: 2nd)
3. Play this matching game about Adams.
4. Write John Adams on the second line of your timeline with the date when he became president.
5. You are going to start reading a book about Sacajawea and Lewis and Clark. We will start studying them in a few days, but Sacajawea was an Indian that helped them and you are going to be learning something about the Plains Indians this week. Read the first three sections of the book. Before each section's title, it lists some words that might be hard and separates them into syllables to help you know how to say them. This is a simple book that everyone can read for themselves.

Level 5-8

1. Read this page on John Adams.
2. Make a power point presentation on John Adams. This link is one place to get information. Here's some brief information.
3. You have three days. It should include a title slide, a slide about his family, Abigail Adams, the Continental Congress, Vice President, President, and when he was born and when he died. The last slide should list the websites you used for information. Call that slide, "Resources."
4. You are not allowed to copy and paste words from other websites. That is called plagiarism. You can’t do it. Learn and then write your own words.
5. If you don’t have Power Point or the free version from Open Office, decide on another type of project.

Day 92
Level 1-4

1. Read about Thomas Jefferson.
2. What number president was he? (answer: 3rd)
3. Play this concentration game about Jefferson.
4. Write Thomas Jefferson on the next line of your timeline for when he became president.
5. Read the next three sections of the book.

Level 5-8

1. Work on your power point presentation. You need to finish tomorrow.

Day 93
Level 1-4

1. Can you answer the questions?
2. You learned earlier about the Iroquois who lived in the East. Take a look at the map at the link. The different colors show different groups of Indians. Notice where the Plains Indians lived. Can you guess at some of the states that are in that area? They weren’t states yet at this point in history, but America is continuing to expand westward.
3. Here is a map of the US. Name at least five states in the area that previous was lived on by the Plains Indians.
4. Read the next three sections of the book. It starts with The Black Man.

Level 5-8
1. Finish your presentation.
2. Present it to an audience. Read it to them. Explain things to them. Answer their questions.

**Day 94**
Level 1-4

1. Watch this presentation on Native Americans.
2. Read about the Plains Indians. Do NOT click on continue.
3. What type of home did the Plains Indians live in? Draw a picture of it or build it.
4. Read the next two sections of the book about making friends with the Indians.

Level 5-8

1. Read briefly about the third president of the United States.
2. Do the online crossword puzzle.
3. Try to answer these questions. Read the correct answer afterwards. You aren’t meant to know the answers.
4. Add Adams and Jefferson’s presidencies to your timeline.

**Day 95 (Materials for Level 1-4: choice–paper bags and string; paper plate and feathers (opt.); paint stirrers, clay, feathers (opt.), and string or straw)**
Level 1-4

1. Do a Native American craft. Here are alternative for the parfleche.
2. You can use ideas from this week’s art lesson for your drawing decorations.
3. Read the next two sections of the book about the captain’s goods and the river.
4. Tell someone who Sacajawea is and what she is doing in the story.

Level 5-8

1. Read the facts about the Trail of Tears.
2. Read stories about it.
3. Write a paragraph about the Trail of Tears. Start with an introduction sentence and end with a conclusion sentence. Your paragraph should have at least six sentences.

(Lewis and Clark)

**Day 96**
Level 1-4

1. Read the two sections about the Rocky Mountains and her being ill.
2. Tell someone the stories from the book.
3. Write Lewis and Clark on the last line of your timeline for the year they started on their famous journey to explore across the America.
4. Read this story of Lewis and Clark’s expedition.

Level 5-8(*
1. Read about the Louisiana Purchase.
2. Read the first little paragraph on this page to see just how much $15 million really was.
3. Write a page about the Louisiana Purchase. *You can use this notebooking page if you like.

**Day 97**
Level 1-4

1. Read the next two sections about the buffalo and the falls.
2. Tell someone about the how the Indians hunted buffalo.
3. Read about Merriweather Lewis.
4. Try the matching game.

**Level 5-8**

1. Read an overview of who Lewis and Clark were and what they did.
2. Look at this historic map of their route. They went into unexplored regions of America. Where did they begin and end their two-year journey? *(answer: St. Louis, Missouri)*
3. How far west did they travel? *(answer: all the way to the Pacific Ocean)*
4. Read about Merriweather Lewis.
5. Read about William Clark. What was one of the primary reasons for the expedition? *(answer: to find a water route from the Mississippi River to the Pacific Ocean)*
6. Looking at this map, do you think they found one?

**Day 98**
Level 1-4

1. Read the next two sections about rattlesnake bites and going around the falls.
2. Tell someone about the stories.
3. Click on number 1 to begin your expedition with Lewis and Clark.
4. Read the first page.
5. What president sent them on their expedition? *(answer: Thomas Jefferson)*

**Level 5-8**

1. Read 1801 through 1804 on the timeline.
2. *Print out a blank map. Draw on the Missouri and Mississippi rivers. Make sure you label them.
3. Mark Camp Dubois as their starting place. *(You can zoom out and switch to map to see where it is.)* Write a number 1 at the spot.
4. Do the best you can with locations. They didn't have a map of the areas they were going into. You have it easier because I gave you a map with the states on it to help you figure out where in America you are. Put a title on the map, “Corps of Discovery 1804-1806.”
5. Read about their starting place. Click on number 14. Scroll down to find the numbered map. You'll read tidbits from Lewis and Clark's journals along the way.
6. On the back of your map write “1. Camp Dubois” and then add a date and information about it.

**Day 99**
Level 1-4
1. Read the next three sections on grizzly bears.
2. Tell someone what you read about grizzly bears.
3. Read about the Louisiana Purchase.
4. Look at this map of the Louisiana Purchase.
5. It doubled the size of America and made the expedition possible by opening up the land between the East and the Pacific Ocean.

Level 5-8

1. Read about St. Joseph’s. Click on 23. (Scroll down to the map to see the numbers.)
2. Label it #2 on your map. (Use a map to find the location.)
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 27.
5. Label it #3 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. What are some of the dangers and troubles they faced? Think about what you read in both places.

Day 100
Level 1-4

1. Read the next two sections about the top of the falls and cloud bursts.
2. Tell someone what you read.
3. Today click on number 2.
4. Read the page. Don’t click on the links.
5. Look at the map. They started their expedition at the meeting place of the Mississippi and the Missouri Rivers. What two states does that place border on? (answer: Missouri and Illinois)
6. Click on the specimen box link to add what you found to your online collection.
7. Lewis and Clark discovered many new plants and animals on their trip. They collected what they could. They drew pictures and wrote descriptions of everything.
8. This is a list of plants that they collected and wrote about. Click on at least a few of them to look at them.

Level 5-8

1. Read about a peace party. Click on 33.
2. Label it #4 on your map.
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 39. The day before they had a tense meeting with some Indians. Find out what happened next.
5. Label it #5 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. What have Lewis and Clark’s relations with the Indians been like so far on their expedition?
Level 1-4

1. Read the next two sections on the source of the river and roots and seeds.
2. Tell someone what you read about eating roots and seeds.
3. Today click on number 3.
4. Read the page and add the buffalo specimen to your box.
5. Pretend you are on Lewis and Clark’s team. Write a note home and tell them about what you have done and seen.

Level 5-8

1. Read about a find for Jefferson. Click on 44.
2. Label it #6 on your map.
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 49.
5. Label it #7 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. Lewis and Clark wrote about their discoveries along the way. They found new animals and plants and recorded them carefully. What two types of rocks did they note on the days you just read about? (answer: coal and granite)

Day 102
Level 1-4

1. Read the next three sections about her people and brother.
2. Tell someone what happened in the stories.
3. Today click on number 4.
4. Read the page and add the grizzly bear to your specimen box.
5. Where did their explorations end before they headed back east? (answer: Pacific Ocean)
6. Play the mapman game.

Level 5-8

1. Read about a dangerous situation. Click on 58.
2. Label it #8 on your map.
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 63.
5. Label it #9 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. What are some other dangers and troubles that they met?

Day 103
Level 1-4

1. Read the next three sections about how they helped and tried to leave.
2. Tell someone what happened in the stories.
3. Look at some of the animals they encountered on their trip.
4. Choose another category and see what they found.
5. What did they find on their trip?
6. Choose an animal from the link above with a picture and draw a picture of it and write a description of it like Lewis and Clark had to do in order to share all of their experiences and discoveries with those back home in the East.

Level 5-8

1. Have they found a water route to the Pacific? Click on 73.
2. Label it #10 on your map.
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 79.
5. Label it #11 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. What was the “Sad axident?” (They spelled words the way they sounded.)

Day 104
Level 1-4

1. Click on the numbered journey log and read about the adventures of Lewis and Clark.

Level 5-8

1. What animals did they encounter? Click on 89. Tell someone as many of the animals as you can remember. What did they think about them?
2. Label it #12 on your map.
3. Write about it on the back of your map. Always write the number, the place, the date and then information.
4. Read about another stop on the trail. Click on 93.
5. Label it #13 on your map. (The location is in the title of the page.)
6. Write about it on the back of your map.
7. They have made it to the ocean. Did they consider their trip successful? (answer: yes)

Day 105
Level 1-4

1. Read the next two sections on the Pacific Ocean.
2. They made it to the ocean, all the way to the other side of the country. They would make it back to the east to tell everyone about it and to share all of their discoveries.
3. Look at this map drawn on Lewis and Clark’s expedition.
4. Draw a map of an area of your yard or park (or if you can’t do it outside, then a part of your house.)

Level 5-8

1. In your yard or at a park (of if you really can’t get outside, then in your home), draw a map of an area and draw and write descriptions of an animal and of a plant.

Day 106
Level 1-4
1. Click on the most recent date and read about current events. Tell someone what is going on in the world.
Level 5-8

1. Watch the Lewis and Clark movie.
2. Add Lewis and Clark to your timeline.
3. Play the Lewis and Clark game. (alternate game – requires flash)

**War of 1812**

Optional Reading:

*This Country of Ours* chapters 69-70

**Day 107**
Level 1-4

1. Watch this presentation on The War of 1812.
2. Play this causes of the war game.
Level 5-8

**Day 108**
Level 1-4

1. Watch this presentation on The War of 1812.
2. Play this causes of the war game.

**Day 109**
Level 1-4/5-8*

1. *Read this skit. (You'll need copies for anyone reading in the play. There are 3 readers.)
2. Set up your “stage.” Put on costumes. Do what you can.
3. Put on the play. Read the script together with some family members. You'll need at least one audience member. It's best to do this with 4 people.

**Day 110**
Level 1-4**

1. *Read a news article and fill out this chart.*
2. *Print out the next page of your timeline, Pioneers. Fill in The War of 1812.

Level 5-8

1. Read an article. Choose one article.
2. Tell someone about it.
3. Look at the most recent cartoon and try and answer the questions. Describe the cartoon and meaning to your parents.
4. Add The War of 1812 to your timeline.

Westward Expansion
Optional Reading:

This Country of Ours chapters 69-70
The Hoosier School Master (lighter print but has pictures, darker print with no pictures–also has footnotes)

Day 111
Level 1-4

1. You are going to be reading about heading west on the Oregon Trail. Read the page and then read the first two links, who and why.
2. Read this Introduction and then read about Independence Missouri.
3. Make up a person that is going to be traveling the Oregon Trail. Choose a name, age, and reason for going. Every day you will write a diary entry as that person. Today write about why you decided to go west. You can type, or if you want notebooking pages, you can print some.

Level 5-8

1. Read the publisher’s note and chapter 1 of Letters of a Woman Homesteader. (audio of chapter 1)
2. Read the introduction to the Oregon Trail.
3. Read about why people traveled west on the Oregon Trail.
4. Make up a person that is going to be traveling the Oregon Trail. Choose a name, age, and reason for going. Every day you will write a diary entry as that person. Today write about why you decided to go west. You can type, or if you want notebooking pages, you can print some. Be talkative. Don’t just write a few sentences.

Day 112
Level 1-4

1. Today you are going to read about where they traveled and what trails were used.
2. Read the journal entry from Fort Kearney.
3. Write in your diary about what happened on the trail today. Make sure you tell where you are. What is today’s date?

Level 5-8

1. Read chapter 2 of Letters of a Woman Homesteader. (audio)
2. Read about jumping off.
3. Write in your diary about packing and how things went the day you “jumped off.” Make sure to put a date on the page.

**Day 113**
Level 1-4

1. Today read about what they took on the trail and how they traveled.
2. Read the journal entry from the Platte River.
3. Today write about what happened today. Write about what trail you are on and how you are traveling.

**Level 5-8**

1. Read chapter 3 of Letters of a Woman Homesteader. (audio)
2. Read about the trail.
3. Choose at least one historic site to write about today. Remember to write it as a diary entry. Put a date on the page.

**Day 114**
Level 1-4

1. Read about what a wagon was like.
2. Read the journal entry about Chimney Rock.
3. Learn the parts of a wagon. Letter H doesn’t work, but I bet you know what that is.

**Level 5-8**

1. Read chapter 4 of Letters of a Woman Homesteader. (audio)
2. Read about animal power on the trail.
3. Write about your choice of animal and what good and harm they have caused on your trip so far.

**Day 115**
Level 1-4

1. Read about wagon train and who led them.
2. Read the journal entry about Independence Rock.
3. Write about what happened today on the trail. Make sure you write about your wagon train.

**Level 5-8**

1. Finish reading chapter 4 of Letters of a Woman Homesteader. (audio)
2. Read about hardships on the trail.
3. Write about what hardships you have faced on the trail.

**Day 116**
Level 1-4
1. Read about **what were their lives like and life at their new homes.**
2. Read the journal entries about the **Rocky Mountains** and Soda Springs.
3. Tell someone about what you learned today. What were their lives like at their new homes?

**Level 5-8**

**Day 117**

**Level 1-4**

1. Read **chapter 5 of Letters of a Woman Homesteader.** *(audio)*
2. Read about **camping.**
3. Write about what your daily life is like. Make sure you write it as a diary entry. Make sure you are putting a date on each page.

**Day 118**

**Level 1-4**

1. Read about **cooking and fire building.**
2. Read the journal entry about **Snake River.**
3. Write about what happened on the trail today. Make sure you write about cooking or building fires. Did you have chores you had to do?

**Level 5-8**

**Day 119**

**Level 1-4**

1. Read **chapter 6 of Letters of a Woman Homesteader.** *(audio)*
2. Read about this **sweet-smelling chore.**
3. Write about the chore or the game as part of your diary entry today.

**Day 118**

**Level 1-4**

1. Read about **crossing rivers** and **tools.**
2. Read the journal entry about **Fort Boise.**
3. Write about what happened today on the trail. Write about having to cross a river.

**Level 5-8**

**Day 119**

**Level 1-4**

1. Read **chapter 7 of Letters of a Woman Homesteader.** *(audio)*
2. Read about **Native Americans.**
3. Write about an encounter you had with Native Americans on the trail.

**Level 5-8**
1. Read chapter 8 of *Letters of a Woman Homesteader*. (audio)
2. Learn the parts of a wagon.
3. Did you learn them? Try the quiz.

**Day 120**
Level 1-4

1. Read about *Dangers on the trail* and *toys*.
2. Read the journal entry from *Fort Vancouver* and conclusion.
3. Write about what happened on the trail today. Write about what danger you faced.
4. You can include this in your portfolio.

Level 5-8*

1. Read chapter 9 of *Letters of a Woman Homesteader*. (audio)
2. Read about *manifest destiny*, its definition and its political, economic and social reasons.
3. *Read this worksheet, follow the directions, and answer the questions.*
4. You can add this to your portfolio.

**Day 121**
Level 1-4*

1. *Print out this page on packing a wagon*. Check off the things you want to take. Each time you add something to your wagon, add it to your total weight. You can’t take more than 2000 lbs. (Use a calculator. If you don’t have one, use one online.)
2. What did you end up bringing?
3. Fill in Oregon Trail on the second line of your Pioneers timeline.

Level 5-8

1. Read the first part of chapter 10 of *Letters of a Woman Homesteader*. (audio)
2. Read all of the *fantastic facts* about the Oregon Trail.
3. Tell someone about them.
   (Gold Rush, Mail Delivery/Alamo, Gold Rush)

**Day 122**
Level 1-4

1. Read about how the *Gold Rush* got started.
2. Click on the side menu to read “Rush for Gold” and “Overland Trail.”
3. Tell someone about the beginning of the gold rush.

Level 5-8

1. Continue reading Chapter 10. (audio)
2. Read the history of the *Alamo*.
3. Tell someone about the Alamo or write about it.

**Day 123**
Level 1-4

1. Read *Coming by Sea.*
2. Click on the side menu to read “Mining for Gold” and “Life of a 49er.”
3. Tell someone what it was like to be a 49er.

Level 5-8

1. Continue reading chapter 10 (audio)
2. Read an overview of the gold rush.
3. Watch the video on the page. It’s a “history detective” piece.
4. Write about the gold rush.

Day 124

Level 1-4

1. Read about foreign miners.
2. Click on the side menu to read “Law and Order” and “After the Gold Rush.”
3. Tell someone about foreign miners.

Level 5-8

1. Finish reading chapter 10. We are going to stop reading there. Finish the book on your own if you would like. (audio)
2. Look at the pictures and read the descriptions under “…share with students the following images” under “Before Viewing.”
3. Read about the Chinese immigrants and the Gold Rush.
4. Write about the gold rush or tell someone about what you learned. What did you learn from those pictures?

Day 125

Level 1-4

1. Write Gold Rush on your timeline.
2. Click on each image and read the answer to the question under the picture. How was the mail delivered? Then you can choose a picture to color.

Level 5-8

1. Search for gold.
2. Was it easy or hard to strike it rich? What happened to your character?
3. Add the gold rush to your timeline.

(The Pony Express)

Day 126

Level 1-4

1. Watch this short video on the pony express.
2. Read facts about the pony express and look at the map.
3. Write Pony Express on your timeline.

Level 5-8

1. Read about the Pony Express.
2. How many legs of the journey did it take to cover the whole route from Missouri to California? Figure out the least and greatest number of legs based on the information given. (hint: ) (hint 2: )

Slavery
Day 127
Optional Reading:
- Amos Fortune, Free Man, Yates (upper elementary)
- My Bondage and My Freedom, Douglass
- Incidents in the Life of a Slave Girl, Jacobs
- Up from Slavery, Booker T. Washington (on Robinson level 6)
- Narrative of the Life of Frederick Douglass, Douglass Audio Book
- Narrative of Sojourner Truth, Gilbert
- This Country of Ours chapters 69-70

Level 1-4

1. (If you want to download the book instead of reading it on the computer, here is a link.)
2. Read chapter 1 of Uncle Tom’s Cabin. (Version with an Audio option)
3. Who are Tom, Harry and Eliza? (answer: They are slaves. Harry is Eliza’s son. Eliza is a maid in the house.)

Level 5-8

1. Read chapters 1 and 2 of the juvenile version of Uncle Tom’s Cabin.
2. Tell someone about what you read. You are going to be following the story of Eliza, Harry and George and Uncle Tom.

Day 128
Level 1-4

1. Read chapter 2 of Uncle Tom’s Cabin. (Version with an Audio option)
2. What is Eliza going to do? (answer: runaway with Harry so he won’t be sold)
3. Is Tom going to run away? (answer: no)
4. George is a slave who lives on a nearby farm. He is running away. Who is he? (answer: Eliza’s husband)
5. Read about Frederick Douglass.

Level 5-8

1. Read chapters 3 and 4 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Read about Frederick Douglass.

Day 129
Level 1-4

1. Read chapter 3 of Uncle Tom’s Cabin. (Version with an Audio option)
2. Mr. Shelby is a good owner, not a harsh and cruel one. He doesn’t want Eliza caught. What do his workers do to give Eliza time to get away? (answer: They let the horses loose and scare them all about so that they keep running away. Then it is too late and the horses are too tired to go.)
3. Do the online crossword puzzle.

Level 5-8

1. Read chapters 5 and 6 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Do the online crossword puzzle.

Day 130
Level 1-4

1. Read chapter 4 of Uncle Tom’s Cabin. (Version with an Audio option)
2. What is the name of the man who wants to catch Eliza and take Harry? (answer: Haley, He is very mad right now!)
3. How did she escape? (answer: jumping from block of ice to block of ice on the river)
4. Read about Sojourner Truth.

Level 5-8

1. Read chapters 7 and 8 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Read about Sojourner Truth.

Day 131
Level 1-4

1. Read chapter 5 of Uncle Tom’s Cabin. (Version with an Audio option)
2. How did the family help Eliza get away? (answer: They drove her to a family out in the country that would take care of her. They gave money as well for her care.)
3. Do the Sojourner Truth matching game.

Level 5-8

1. Read chapters 9 and 10 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Do the crossword puzzle.

Day 132
Level 1-4

1. Read chapter 6 of Uncle Tom’s Cabin. (Version with an Audio option)
2. Who is Chloe? (answer: Uncle Tom’s wife)
3. Who took Uncle Tom? (answer: Haley)
4. What town did they go to? (answer: Washington)
5. When you see weird spelling of words, that’s the author trying to write the words the way they were pronounced by the character speaking. The slaves often speak this way in the book. Sound out the words out loud to help you figure out what they are saying.
6. Read about Harriet Tubman.

Level 5-8

1. Read chapters 11 and 12 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Find out about Harriet Tubman’s early life. Describe Harriet Tubman’s childhood. What was one of her jobs as a child? How did she get a scar on her head?

Day 133
Level 1-4

1. Read chapter 7 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Who bought Tom? (answer: Mr. St. Clare)
3. Who is his little girl? (answer: Eva)
4. How did Tom rescue her? (answer: She fell in the water and he pulled her out.)
5. Play Rags to Riches.

Level 5-8

1. Read chapters 13 and 14 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Learn about Tubman’s daring run to freedom in this article from Biography. Describe Harriet Tubman’s escape from slavery. When did she flee? Where did she go? What made her go back?

Day 134
Level 1-4

1. Read chapter 8 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Describe the Quakers. (answer: They were gentle and quiet. They dressed plainly. They believed it was right to help the slaves even if the law said it wasn’t. The Quakers were a group of Christians with distinct beliefs and dress.)
3. Who came to the same home as Eliza? (answer: George, her husband)
4. Read or listen about life on a plantation.

Level 5-8

1. Read chapters 15 and 16 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Discover Harriet Tubman’s strategies at the Africans in America website from PBS. What were some of the reasons that Harriet Tubman’s rescues were so successful? How did she discourage slaves who wanted to turn back?
Day 135
Level 1-4

1. Read chapter 9 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Miss Ophelia is Mr. St. Clare’s cousin. She is from the north where they don’t like the mistreatment of slaves. But what does she think of blacks? (answer: She doesn’t want them hurt, but she doesn’t like them. She can’t stand to be near them. She can’t stand the thought of Eva playing with Tom and touching him at all.)
3. Read or listen about escaping.

Level 5-8

1. Read chapters 17 and 18 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Discover the many roles Harriet Tubman played during the Civil War in this National Geographic story. How did Harriet Tubman help the Union during the Civil War?

Day 136
Level 1-4

1. Read chapter 10 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. What are Tom and Eva trying to do? (answer: write a letter to Chloe)
3. What does Mr. St. Clare not believe? (answer: that Mrs. Shelby would buy Tom back)
4. Read or listen to safety.

Level 5-8

1. Read chapters 19 and 20 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Read this article from Women in History. (alternate article)

Day 137
Level 1-4

1. Read chapter 12 of Uncle Tom’s Cabin. (I can’t find a chapter 11.) (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Eliza and George are almost caught. The leader of those trying to catch the slaves, Tom, is wounded and the rest run away.
3. The Quakers would not use guns. George had fired at Tom.
4. Even though they were fighting him, they took Tom to the house with them to care for him until he was better. Everyone he had been with just abandoned him.
5. Eliza says they are close to where? (answer: Canada)
6. Why was Canada a good place for slaves to go? (answer: It was controlled by the British and they had outlawed slavery.)
7. Read or listen about reaching freedom.
1. Read chapters 21 and 22 of *Uncle Tom’s Cabin.*
2. Tell someone about what you read.
3. Frederick Douglass was a famous abolitionist and friend of Harriet Tubman. Read Douglass’s letter of encouragement to Tubman and learn about their relationship in this article from The New York Times. What does he say is the main difference between the two of them?

Day 138
Level 1-4

1. Read chapter 13 and 14 of *Uncle Tom’s Cabin.* (This is the first half of 14.) (Version with an audio option for chapter 13 and chapter 14-the Chapter numbers do not match, but these are the chapters for today. The Easy Peasy version has a shortened version of 13 and only part of 14 assigned today.)
2. What is the name of the new slave girl? (answer: Topsy)
3. Why did Mr. St. Clare buy her? (answer: because she was beaten every day and he couldn’t stand hearing her scream)
4. Play the Day in the Life game.

Level 5-8

1. Read chapters 23 and 24 of *Uncle Tom’s Cabin.*
2. Tell someone about what you read.

Day 139
Level 1-4*

1. Read chapter 14 cont. of *Uncle Tom’s Cabin.* (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today. Continue where you left off yesterday.)
2. Topsy doesn’t know right from wrong. She has only been treated meanly and never loved her whole life. She never even knew her mother.
3. What did she steal? (answer: gloves and ribbon)
4. *Make a Harriet Tubman book. Choose one: full color pictures with many pages; simple one page with small b/w and color pictures; lift-the-flap book with several pages, all b/w, for a young reader.*
5. If you don’t want to make a book, you can read the first one online.

Level 5-8

1. Read chapters 25 and 26 of *Uncle Tom’s Cabin.*
2. Tell someone about what you read.
3. Learn about the Pathway to Freedom.

Day 140
Level 1-4

1. Read chapter 14 cont. again of *Uncle Tom’s Cabin.* (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today. Continue where you left off yesterday.)
2. Topsy seems to have been told that she is wicked, so she acts wicked. The pillows are stuffed with feathers and she takes off the pillow cases and rubs her hair in the pillow stuffing until her hair is full of feathers. She won’t do her work if she is left alone. She isn’t bothered by whippings because she’s been beaten so often.

3. Is Topsy smart? (answer: Yes, she is very smart and is learning to read quickly.)

4. Play the Flight to Freedom game. You’ll have eight days to play this. It’s hard to get free. You’ll need lots of tries.

Level 5-8

1. Read chapters 27 and 28 of Uncle Tom’s Cabin.

2. Tell someone about what you read.

3. What does Eva teach the slaves? (answer: about Jesus and heaven and being Christian and praying)

4. Play the Flight to Freedom game. You’ll have eight days to play this. It’s hard to get free. You’ll need lots of tries.

Day 141
Level 1-4

1. Read chapter 15 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)

2. What has happened to Eva? (answer: She has gotten sick and will likely die.)

3. What finally makes Topsy cry and decide to try and be good? (answer: Eva loves her.)

4. What did Eva make her father promise? (answer: to set Tom free as soon as she died)

5. Play the Flight to Freedom game.

Level 5-8

1. Read chapters 29 and 30 of Uncle Tom’s Cabin.

2. Tell someone about what you read.

3. Play the Flight to Freedom game.

Day 142
Level 1-4

1. Read chapter 16 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)

2. Who dies in this chapter? (answer: Eva and her father)

3. Who belongs to Miss Ophelia? (answer: Topsy)

4. What other paperwork did Mr. St. Clare see to? (answer: free papers for Tom)

5. The paperwork wasn’t finished though.

6. Play the Flight to Freedom game.

Level 5-8

1. Read chapters 31 and 32 of Uncle Tom’s Cabin.

2. Tell someone about what you read.

3. Play the Flight to Freedom game.

Day 143
Level 1-4

1. Read chapter 17 of Uncle Tom's Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today. The Easy Peasy version has an abbreviated version of this chapter. Parents should review the full chapter before reading/listening to it.)
2. Mrs. St. Clare thinks that slave owners are good people and that Tom is better off being a slave than free. Is she right? What do you think? Why?
3. Who is Tom sold to? (answer: Legree)
4. What is Tom's job at the plantation? (answer: cotton picker)
5. Is his new master kind or cruel? (answer: cruel)
6. Play the Flight to Freedom game.

Level 5-8

1. Read chapters 33 and 34 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Play the Flight to Freedom game.

Day 144
Level 1-4

1. Read chapter 18 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Who gave Eliza advice on how to get past those searching for them? (answer: Thomas Loker)
3. How did Eliza and Harry disguise themselves? (answer: Eliza cut off her hair and dressed as a boy. Harry dressed as a girl.)
4. Now they are free!
5. Play the Flight to Freedom game.

Level 5-8

1. Read chapters 35 and 36 of Uncle Tom's Cabin.
2. Tell someone about what you read.
3. Play the Flight to Freedom game.

Day 145
Level 1-4

1. Read chapter 19 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. Who came to buy Tom back? (answer: Mr. Shelby's son, George)
3. How did Tom become free? (answer: He died and went to heaven.)
4. Why did he die? (answer: He was beaten severely for helping other slaves runaway.)
5. Play the Flight to Freedom game.

Level 5-8
1. Read chapters 37 and 38 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Play the Flight to Freedom game.

Day 146
Level 1-4

1. Read chapter 20 of Uncle Tom’s Cabin. (Version with an Audio option-the Chapter number does not match, but this is the chapter to read today.)
2. What did Master George do? (answer: He freed all of his slaves.)
3. What are the slaves going to do now? (answer: They will continue to work there for pay.)
4. What is Uncle Tom’s Cabin supposed to remind them of? (answer: their freedom)
5. Play the Flight to Freedom game.

Day 147
Level 1-4

1. Read chapters 39 and 40 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Play the Flight to Freedom game.

Day 147
Level 1-4

1. Read the Uncle Tom’s Cabin Bible story.
2. What is the cruel master? (answer: sin)
3. Who is the loving master who bought us with His blood? (answer: Jesus)
4. Play the Flight to Freedom game.

Day 148
Level 1-4

1. Write about Uncle Tom’s Cabin. Retell the story in your own words. Write why you think this book helped many people decide that slavery should end.

Level 5-8

1. Read chapters 41 and 42 of Uncle Tom’s Cabin.
2. Tell someone about what you read.
3. Play the Flight to Freedom game.

Day 149
Level 1-4

1. Read chapters 43 and 44.
2. Tell someone about what you read.
3. What is Uncle Tom’s cabin to remind them of? (answer: their freedom)
4. You can keep playing the Flight to Freedom game.
1. **Tell your story.** Answer the questions to tell about your life as a slave.  
   Level 5-8

   1. It’s easy to say that slavery is wrong. Can you see anyone else’s point of view? Try this writing assignment. Simon Legree has been charged with Tom’s murder. You considered resigning from your law firm, which Legree hired to defend him, but your boss talked you out of it. Now you have been assigned to write a brief explaining why Legree should be convicted of a lesser charge. Write an essay in which you present any evidence and / or logical arguments you can find to support the idea that, considering Legree’s culture and the circumstances surrounding Tom’s death, Legree should not be charged with capital murder.  

**Day 150**  
Level 1-4

   1. Click on the most recent date and read about current events. Tell someone what is going on in the world.  
   Level 5-8

   1. Read all of the slave stories (link below). The links are on the right-hand side.  
   2. Then, **tell your story.** Answer the questions to tell about your life as a slave.

**Abraham Lincoln**

**Day 151**  
Optional Reading:  
- *This Country of Ours* chapters 80-91  
- *Our Hero General Grant*, Pollard, 200 pages, L  
- *With Lee in Virginia* Henty, M  
- *Abe Lincoln Gets His Chance* 100 pages, everyone  

   Level 1-4

   1. Read about **Abraham Lincoln.**  
   2. Click on Play Online Game at the bottom of the reading.  

   Level 5-8

   1. Read about **Abraham Lincoln’s childhood.** Click on all of the “Read More” links.  
   2. Take the quiz when you are done reading. The link is at the bottom of the page.  

**Day 152**  
Level 1-4*

   1. Do the **crossword puzzle.**  
   2. *Complete this matching worksheet on the life of **Abraham Lincoln.**  
   3. Watch this video on **Abraham Lincoln.**  

   Level 5-8
2. Watch The Call of Leadership.
3. Watch The Presidential Beard.
4. Write a paragraph on the beginnings of Abraham Lincoln.

**Day 153**  
Level 1-4

1. Watch the video, The Boyhood of Abraham Lincoln.
2. Watch the video, Abraham Lincoln Visits His Boyhood Home.
3. Tell someone about Abe Lincoln’s life.

Level 5-8

1. Read the Emancipation Proclamation. (It's only a few pages. Read to where he signed it.)
2. Watch the Emancipation Proclamation.
3. Write a paragraph about the Emancipation Proclamation.

**Day 154**  
Level 1-4

1. Look through all of the pictures in the three photo galleries.
2. Draw a picture that shows something about Abraham Lincoln.
3. Explain your drawing to someone.

Level 5-8

1. Watch the Second Inaugural Address.
2. Watch African American Soldiers.
3. Watch the Gettysburg Address.
4. Write a paragraph about Abraham Lincoln as war president. What were his goals? Was he successful?

**Day 155**  
Level 1-4

1. Either watch the video on Abraham Lincoln, if it is available, (alternate video link if that one isn’t working)
2. Or, choose a few activities from this booklet on Abraham Lincoln.

Level 5-8

1. Watch the mini biography.
2. Look at this map of America at the start of the Civil War. Click on the different symbols in the map key to see those elements on the map. Click on questions to think about and answer all four.

**Civil War**  
**Day 156**  
Level 1-4*
1. Read the overview of the Civil War. Read through the timeline of the Civil War. Keep scrolling.
2. *Use the timeline to fill in your Civil War timeline page.

Level 5-8

1. You are going to be making another newspaper. There is a link on the page to a template in Word that you can use. You can also design the newspaper yourself. Write down your who, what, where, when, why and how facts as you research your article choices. Instead of the facts, this time write a second article on another person from the war. For your free choice you could do anything appropriate to the time period, even an advertisement, or proverb or witticism.
2. Here are some short directions for how to write a news article.
3. Get started today. You must be finished by Day 165. You have 10 days to write 4 articles, include pictures, quotes and your free choice.
4. Here’s one site to read about Clara Barton, a woman involved in the war.
5. African Americans in the war
6. Here are sites with quotations.
7. Here is a site for information on people.
8. Here is a page to read about many of the battles.
9. Here are sites on the battle of Gettysburg.

Day 157
Level 1-4***

1. You are going to be putting together a Civil War lapbook. Complete the slavery pieces.
   - *Harriet Tubman
   - *Harriet Beecher Stowe
   - *Slavery and the Road to War — Look at this map. Click on Slave Population. Where were all the slaves? Click on Agriculture (that means farming). Where were all the farms? The South needed slaves to work their farms. Without slaves they couldn’t produce as much cheaply and couldn’t make as much profit (money).

Level 5-8

1. Work on your newspaper.

Day 158
Level 1-4***

1. *(Print page 1.) Color in a Union/Confederate map (American Civil War – Color the states).
2. Today complete the Abraham Lincoln pieces.
   - *Abraham Lincoln mini book
   - *Honest Abe Top Hat

Level 5-8

1. Work on your newspaper.

Day 159
Level 1-4*

1. Read about differences between the **North and South**.
2. Read about the **South** after Lincoln’s election.
3. Complete this lapbook piece.
   - *Causes of War

Level 5-8

1. Work on your newspaper.

**Day 160**
Level 1-4**

1. Read about the **leaders** during the Civil War.
2. Tell someone about the two generals and two presidents you read about.
3. Complete these lapbook pieces.
   - *Other Names of the Civil War
   - *North and South Leaders

Level 5-8

1. Work on your newspaper.

**Day 161**
Level 1-4*

1. Read about the **Emancipation Proclamation**.
2. What did it do? (**answer:** It freed the slaves in all of the rebellious states.)
3. Read about the **Gettysburg Address**.
4. What idea of their ancestors did Abraham Lincoln remind the people of? (**answer:** all men are created equal)
5. Complete this lapbook piece.
   - *Gettysburg address and pocket

Level 5-8

1. Work on your newspaper.

**Day 162**
Level 1-4*

1. Look at this page of **battles**.
2. Who seemed to be winning the war in the beginning? (**answer:** the South)
3. At what battle did things start to change for the North? (**answer:** the battle of Gettysburg)
4. Complete this lapbook piece.
   - *Civil War Battles* (You don’t need to print the whole thing.)

Level 5-8
1. Work on your newspaper.

**Day 163**
Level 1-4*

1. Read about Clara Barton.
2. *Complete the lapbook piece (**Clara Barton**).

**Level 5-8**

1. Work on your newspaper.

**Day 164**
Level 1-4*

1. Other people of the war: read this page, complete this piece *(Matthew Brady).*
2. Who were Sherman and Jackson?

**Level 5-8**

1. Day 165 is the last day to work on your newspaper.

**Day 165**
Level 1-4**

1. *Print out this fill in the blank activity.*
2. *Complete this word search.*
3. What does secede mean? *(answer: to formally withdraw from a union or alliance)*

**Level 5-8**

1. Finish your newspaper.
2. You can add this to your portfolio.

**Day 166**
Level 1-4(*)

1. Read this newspaper overview of the war.
2. (*)Print out this fill in the blank activity, or fill in the answers out loud to someone.
3. You can add this to your portfolio.

**Level 5-8**

1. You are going to be doing a final, end-of-the-year project. You can choose to learn more about anything from history from Native Americans up through the Civil War.
2. Choose something specific. Don’t just pick a time period. Choose a person or event. Or choose something specific about a time period, like children, or dress, or transportation...
3. Here is a page with some links you could look through for an idea.
4. Here is another page with links for ideas.

Day 168
1. Once you have chosen what you are going to do for an end-of-the-year project, the second step is to decide what type of project are you going to do. You can make a lapbook, a poster, a power point presentation, an online presentation, or a scrapbook either on paper or online. You could write and put on a play or give a speech. Or, you can think of something I haven’t thought of. Choose what you are going to do.
2. You are going to complete your project, write a bibliography—a list of your resources, and present your project to an audience.
3. You must present your project on Day 180.

Day 169*
1. The first step is research. Here are some Research Note Taker sheets. You need to learn everything you can about your topic. Make sure you write down where your information is coming from. You need titles, authors, dates and website addresses.
2. Here is one place you can go to search for information. Here is another.

Day 170
1. Continue your research.

Day 171
1. Continue your research.

Day 172
1. Start your project.

Day 173
1. Add to your project

Day 174
1. Add to your project

Day 175
1. Add to your project

Day 176
1. Add to your project. You need to finish today or tomorrow.

Day 177
1. Finish your project. Practice presenting your project. Write what you are going to say if that helps. You are going to tell them about your topic and about your project. Don’t read what you wrote on your project. They can read it for themselves. Tell them about what you learned and about what they will see on your project.

Day 178
1. Read over this grading sheet for presenting a topic. You would want to score a 4 for every category. The last one is only if you are working together with siblings. Practice what you are going to say for your presenting.

Day 179
1. Write a bibliography to go with your project. If your project is online, add your bibliography to your online project.
2. Here’s an example.

Day 180
1. Present your project. Show it to your audience. Tell about your topic without reading exactly what your project says. Let them look at it and ask questions. Answer their questions in complete sentences.

Congratulations, You’re done!