7th Level Spanish

Daily Progress Chart
Course Description: This is a continuation of the introductory Spanish course. The focus will be on learning vocabulary, comprehension, pronunciation and fluency in speech. Listening, speaking, reading and writing skills will be developed. Topics covered include: animals, places, the home, transportation, professions, celebrations, geography, adjectives, prepositions and verbs.

Materials:
- Spiral notebook or lined paper in a separate section of a binder for foreign language, to write down vocabulary and to copy sentences.

Day 1
1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.
An important reminder as you are beginning the year...If you click on a link and the link is not working please do not just skip it or find something similar to use, let your parent know so that we can get this fixed right away for you and for other users.

1. A reminder about some things: You are going to repeat things, a lot. When I tell you to repeat, I want you to say the words out loud, loud enough for someone in the same room as you to hear, as if you were speaking to them. When I tell you just to listen, you need to look away and not read the words. Sometimes you’ll listen to things you don’t understand. It's called, “passive listening.” I’m not crazy. It’s a tool of language learning. If I were to tell you to put these words in a sentence, what would you say? (cute, look at, puppy, the, black) I bet you said, “Look at the cute, black puppy.” Why did you all say cute first? Cute and black are both adjectives. When did you learn that the color comes second? No one taught you that. It just sounds right. Are you starting to understand why you should be listening to the language you are learning? You are learning the sound of the language. You need to know what sounds right.

2. If you did not take Spanish in 6th, I would suggest taking that year instead. Spanish is only planned through Spanish 3 in 10th, so there is extra time if you start late. You could even jump from Spanish 6th to Spanish 1 if you needed to move faster for some reason.

3. Listen to the alphabet.
4. Practice the alphabet.
5. Listen and count
6. Count from 50-100.
Day 2
1. Watch the color video. This is on Youtube. When you get there, click on full screen and then close the window after the video. Pause the video and copy down one of the questions and answers. Translate each word for someone. Don’t look the words up. Just use your brain. (And do NOT have closed captioning turned on.)

2. Use the color flashcards. Then play Match. Then take the test. Then try the speller.

Day 3
1. Listen to the days of the Week.
2. Listen to the months of the year.
3. Practice the months and days.

Day 4
1. Watch the video on family.
2. Practice family vocabulary.

Day 5
1. Study the food flashcards. Read them, and then listen to them. Play one of the games.

Day 6
1. Learn the first 10 animal flashcard. Write them down. Repeat out loud each animal several times.
2. Look away and listen to the animal names and say them in English.
3. Turn off the Spanish words (click on the X) and try to say the Spanish word for each animal. Practice until you can.

Day 7
1. Learn the other 10 animal flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each animal several times.
4. Look away and listen to the animal names and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each animal. Practice until you can.

Day 8
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast. (As best you can...)

Day 9
1. Listen to the sentences and repeat each one several times, working on speaking fluently, without stumbling.
2. Next, just listen.
3. This time read the Spanish.
4. Next, write five sentences. Don’t copy sentences, but base your sentences on these.
Day 10
1. Review the parts of the body. Use the flashcards, play a game and take the test.

Day 11
1. Learn the first 10 city flashcard
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 12
1. Learn the next 10 city flashcard
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 13
1. Learn the other 6 city flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 14
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

Day 15
1. Say the days of the week and months of the year.
2. Tell someone the weather and what you are wearing.
3. Have someone quiz you on numbers by playing them one at a time while you just listen and say the number in English.
4. Do days of the week speller or space race.

Day 16
1. Learn the first 10 city flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
Day 17
1. Learn the next 10 city flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 18
1. Learn the other 8 city flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 19
1. Do the quizzes and matching game. (Scroll down.)
2. What did you notice about the word for street and streets? How do you think plurals are made in Spanish? You may not be right, but you need to pay attention to these clues to start understanding how the language is put together.

Day 20
1. First try to read the dialog.
2. Then listen to it, just listen.
3. Then listen and read along.
4. Then try repeating out loud.
5. Try spelling some numbers.

Day 21
1. Do one page of the numbers quiz.
2. Do 30 number sentences; say each sentence out loud before choosing an answer. Sometimes the numbers are bigger than you have learned, like 247. You’ll have to use your powers of observation to figure them out.

Day 22
1. Listen to the story of The Tortoise and the Hare. Can you pick out any words?
2. What do you think una competencia is? (I think it means a competition.)
3. Do you know the story in English?
4. Finally listen again.

Day 23
1. Play Match with city vocabulary. (If you don't recognize a word when you play Match, figure out what it means from what's there. You'll drag words to their meanings.)
2. Review animals.
3. Play Match with animal vocabulary.
4. Say the day, month, date, weather and what you are wearing. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 24**
1. Review *greetings*.
2. *Print the first 4 pages (OR just read it online and write the answers in a notebook) of this sentence_matcher You don’t have to know all of the words to be able to answer correctly. Use your powers of observation.*
3. You can check your answers when you are done.
4. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 25**
1. Listen to the *song*.
2. Read the song. What’s a *cucaracha*?
3. Listen one more time.
4. Listen to the *song*, Barquito Chiquitito.
5. Read the song.
6. Listen one more time.
7. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 26**
1. Learn the first 10 *opposites flashcard*
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 27**
1. Learn another 10 *opposite flashcard* and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 28**
1. Learn the last eight *opposite flashcard* and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 29**
1. Do the *quizzes and matching game*. 
2. Which word looks like an English word it’s not? (answer: *largo* meaning long)
3. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 30**
1. Complete these opposite activities.
   - matching
   - memory
2. Review from 6th: Play *crazy face*.

**Day 31**
1. Learn the first 11 *feelings flashcard*.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 32**
1. Learn the other 11 *feelings flashcard* and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 33**
1. Do the *quizzes and matching game*.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 34**
1. Listen to the *sentences* and repeat each one several times, working on speaking fluently, without stumbling.
2. Next, just listen.
3. Finally, read the Spanish.
4. Next, write five sentences. Don’t copy sentences, but base your sentences on these.

**Day 35**
1. Drag N’ Match *Feelings*.
2. Do speller or *space race* (If you don’t know them, use the flashcards.)

**Day 36**
1. Learn the first 10 *describing people flashcard*.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 37
1. Learn the other 9 describing people flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 38
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

Day 39
1. Listen to the sentences and repeat each one several times, working on speaking fluently, without stumbling.
2. Next, just listen.
3. Finally, read the Spanish.
4. Next, write five sentences. Don’t copy sentences, but base your sentences on these.

Day 40
1. Read the dialog with Ai, the second.
2. Next, listen to it.
3. Now write your own dialog with at least 8 lines. Use this dialog for an example.
4. Read your dialog to others.

Day 41
1. Play the game and practice describing people.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

Day 42*
1. *Print out the first 2 pages (feelings_sentence_matcher) or just write the answers in your notebook. Remember, you don’t have to know all of the words to be able to answer correctly.
2. You can check your answers when you are done.

Day 43
1. First try to read the dialog about laundry.
2. Then listen to it, just listen.
3. Then listen and read along.
4. Then try repeating out loud.
5. Try spelling some colors and clothing. Make sure you click the box to continue.

Day 44
1. Match the people descriptions.

Day 45
1. Match the face words and the color words.
2. Write a sentence about each member of your family (in Spanish).

Day 46
1. Learn the first 12 geography flashcard.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 47
1. Learn the next 10 geography flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 48
1. Learn the last 10 geography flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 49
1. Match the words together: one two.

Day 50
1. Watch “Trip.”
2. What do you notice about cave/mountain and caves/mountains?
3. How do you think plurals are formed?
4. Does it fit with what you thought earlier?
5. Want to peek? Here are the plural rules. I’m not asking you to learn them all, but take a look and compare it to what you were thinking.
6. Tell someone the date, day, month, weather, what you are wearing and what you ate for dinner yesterday.

Day 51
1. Learn the preposition flashcard.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 52**
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for breakfast.

**Day 53**
1. Watch Supermarket.
2. Practice colors and shapes. Click on each one and say it.

**Day 54**
1. Play the game with clothing words.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for dinner yesterday.

**Day 55**
1. Read the song and translation.
2. Listen to the song.
3. Read the song out loud.
4. Copy 5 clothing sentences.

**Day 56**
1. Learn the first 10 transportation flash cards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 57**
1. Learn the next 8 transportation flash cards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 58**
1. Learn the last 8 transportation flash cards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 59**
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate for dinner yesterday.

Day 60
1. Watch “Vacation.”
2. Count from 50 to 100.

Day 61
1. How old are you?
2. Review the positional words.
3. Look/listen for any of them in the story of La Mascota Perfecta.

Day 62
1. Match the transportation pictures to the words.
2. Match the family words.
3. Match the animals.
4. Match body parts.
5. Match food.
6. Match fruit.
7. Match feelings.
8. Match greetings.
9. Match the face.
10. Match shapes.

Day 63
1. Listen to these dialogs.
2. Practice your vocabulary and then take the spelling test.

Day 64
1. Review the geography flashcards.
2. Match the sentences to describe yourself.

Day 65
1. Look at the title and figure out what rey Listen to the story of El Rey Midas, Midas the King. Don’t read it yet! Can you pick out any words?
2. Now listen again and read along. What words do you recognize?
3. Do you know the story in English?
4. Finally, turn off the sound and read it yourself out loud.

Day 66
1. Learn the first 10 city flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
Day 67
1. Learn the next 9 city flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 68
1. Learn the last 9 city flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 69
1. Do the quizzes and review exercises.
2. Tell someone what you are wearing, everything you ate yesterday and what transportation you have ridden on.

Day 70
1. Match the around town.
2. Read along with this dialog.
3. Take the weather quiz.
4. Have you noticed mal, mala, malo and other versions of the same word. Have you figured out anything yet as to when you use which one?

Day 71
1. Learn the first 11 clothing flashcard.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Pay attention to singular and plural words.

Day 72
1. Learn the next 10 clothing flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 73
1. Learn the last 10 clothing flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 74
1. Do the quizzes and matching game.

Day 75
1. Learn yes and no.
2. Drag and match, “What am I wearing?”
3. Walk around your home saying what color everything is.

Day 76
1. Learn these computer words.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 77
1. Do the quizzes and matching game.
2. Tell someone the date, day, month, weather, what you are wearing and what you ate yesterday.

Day 78
1. Count to 30.
2. Review the clothing flashcard.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 79
1. Count from 31 to 60.
2. Review the city flashcard.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 80
1. Count from 61 to 100.
2. Have someone click on different numbers and you identify them in English.
3. Have someone click on different colors and shapes and you identify them in English.
Day 81
1. Review the **preposition flashcard**.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can. Try the spelling quiz.

Day 82
1. Review the **geography flashcard**.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Try the spelling quiz.

Day 83
1. Review the **transportation flash cards**.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Try the spelling quiz.

Day 84*
1. *Print out the first 3 pages (colors sentence matcher). Or, read them online and write your answers in a notebook. You don't have to know all of the words to know the answers. Use your powers of observation to figure them out. Check your answers when you are done.

Day 85
1. Look at the title and figure out how to say cicada and ant in Spanish.
2. Listen to the story of *La Cigarra y la Hormiga*. Can you pick out any words?
3. Do you know the story in English? Read it [here](#).
4. Now listen again. Can you recognize anything new?

Day 86
1. Learn the first 10 **school flashcards**.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Pay attention to singular and plural words.

Day 87
1. Learn the next 9 **school flashcards** and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 88
1. Learn the last 8 school flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 89
1. Do the two matching games.
   - one
   - two

Day 90
1. Listen to and repeat the school word sentences.
2. Say each sentence multiple times trying to say it as fluently (without stumbling as possible). Also try to imitate the sound of the speaker.

Day 91
1. Learn the first 12 transportation flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Pay attention to singular and plural words.

Day 92
1. Learn the next 10 transportation flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 93
1. Learn the last 10 transportation flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Notice bus and buses. How is the plural formed in this case? Is that any different than you have seen before? “I don’t know” is not an appropriate answer to that question. If you aren't sure, go back and look at those words.

**Day 94**
1. Do the quizzes and matching game.

**Day 95**
1. Do the transportation word search.
2. Practice spelling the words. Click on the eye with the line through it to turn off the words. It will say the word to you. You can pause it. Then try to write it. Then click on the eye to see the word. Correct yours if necessary. Do at least ten.

**Day 96**
1. Learn the first 12 professions flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Pay attention to singular and plural words.

**Day 97**
1. Learn the next 10 professions flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 98**
1. Learn the last 10 professions flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Notice bus and buses. How is the plural formed in this case? Is that any different than you have seen before?

**Day 99**
1. Do the quizzes and matching game.

**Day 100**
1. Play professions battleship. Use your powers of observation.
2. This is a listening exercise on professions. Listen to it a second time and repeat out loud the profession words.
Day 101
1. Review the **school flashcards**.
2. Listen to the **dialog**. Then listen and read along.

Day 102
1. Review the **transportation flashcards**.
2. Practice **listening to numbers**. Click on the number you hear.

Day 103
1. Review the **professions flashcards**.
2. Practice **listening for numbers**. (Don't click on the gray boxes! This needs to run on QuickTime. Once the play buttons appear, click on those. Listen for the number and fill it in.)

Day 104
1. Review the **city flashcard**.
2. Try to **write the numbers**.

Day 105
1. Review the other **city flashcard**.
2. Try this how much/how many **exercise**.

Day 106
1. Learn the first 7 **my room flashcards**.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Match the **colors**.

Day 107
1. Learn the next 6 **my room flashcards** and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Match the **animals**.

Day 108
1. Do the **quizzes and matching game**.

Day 109
1. Learn the **seasons** in Spanish.
2. Watch the **two videos**. Repeat everything.
Day 110
1. Write a story or dialog with at least 10 sentences. Use what you know. Do the best you can. Remember this isn’t to memorize. You may be making mistakes, but you have to make mistakes to grow as a language speaker. You have to be willing to speak, put it out there.

Day 111
1. Learn the first 6 bathroom flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 112
1. Learn the next 6 bathroom flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Match the feeling words.

Day 113
1. Do the quizzes and matching game.
2. Match 10 describing sentences.

Day 114
1. Match the personal description.
2. Match the adjectives.
3. Learn how to say how many brothers and sisters you have.
4. Match the greeting words.

Day 115
1. Write a letter to a new pen pal. Tell the all about yourself. You name, age, family, where you live, what you wear and eat. Tell them about your room or home. Tell them about what you like (Me gusta...). You can tell them more too. Write at least ten sentences. You can look up sentences to help you. (I know you can’t say everything you want to say the way you want to say it. Use the example sentences and do your best. It won’t be all correct. That’s okay. Really! You have to practice producing the language, not just copying what others say.

Day 116
1. Learn the first 7 cleaning flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Match 9 feeling sentences.

Day 117
1. Learn the next 7 cleaning flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Match 9 feeling sentences.

Day 118
1. Do the quizzes and matching game.
2. Match 10 food sentences.

Day 119
1. Match 10 food sentences.
2. Learn to ask, “Do you like...?”
3. Read the song, both versions, and then listen and read, and then just listen.

Day 120
1. Listen to the color story and read along.
2. Try to figure out what he is saying as best you can.
3. Do the color activity.
4. Write 3 color questions like in the activity.
5. Teach someone to read you the questions and you answer them.

Day 121
1. Review the bathroom flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Choose a quiz or activity.

Day 122
1. Review the my room flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Play the family flea game.

Day 123
1. Review the cleaning flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Match the sentences. Use any clues you can find in the sentences.

**Day 124**
1. Listen to the dialog about family.
2. Listen again and read along.
3. Read it out loud.

**Day 125**
1. Listen to the story of *The Lion and the Mouse*. The story will start in about 15 seconds.
2. Can you pick out any words as you listen?
3. Do you know the story in **English**?
4. Now listen again. What words do you recognize? Write down five words you don't know that you hear.
5. If you don't think you can get five words from listening, here's the story written (but it's a different version than what you are listening to.) Make guesses, educated, thoughtful guesses as to what those words mean. Then check to see what they mean.

**Day 126**
1. Learn the first 11 celebration flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
6. Pay attention to singular and plural words.

**Day 127**
1. Learn the next 11 celebration flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 128**
1. Learn the last 11 celebration flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

**Day 129**
1. Do the quizzes and matching game.
Day 130
1. Repeat each chore sentence flashcard several times. Try to read the sentence out loud without stumbling. It’s hard.
2. Tell someone the weather, what you are wearing and what you ate.

Day 131
1. Learn the to play flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 132
1. Do the quizzes and matching game.

Day 133
1. Say each sport in the list with the correct form of the word “to play.”
2. Say each musical instrument in the list with the correct form of the word “to play.”

Day 134
1. Play Wonder Putt opposites.
2. Play pool with feeling words.

Day 135
1. Listen to the story of Sonrisa de Claudio. Don’t read it yet! Can you pick out any words? At one point it expects you to click on something.
2. Now listen again and read along. What words do you recognize?
3. Choose five words from the story to try figure out. Make guesses, educated, thoughtful guesses. Then check to see what they mean.

Day 136
1. Learn the first 10 actions flashcards.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 137
1. Learn the next 8 actions flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
Day 138
1. Learn the last 8 actions flashcards and review the ones you know.
2. Write them down.
3. Repeat out loud each one several times.
4. Look away and listen to the them and say them in English.
5. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.

Day 139
1. Do the quizzes and matching game.

Day 140
1. Repeat each “I like” sentence several times. Try to read each sentence out loud without stumbling. Try. It’s okay to not be perfect. (It’s the second block of sentences. They all start with “Me gusta” or “I like.”)

Day 141
1. Review the celebration flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Practice with Spanish fruit. Can you do it?

Day 142
1. Review the to play flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Practice with animals.
6. Play wonderputt body.

Day 143
1. Review the actions flashcards.
2. Repeat out loud each one several times.
3. Look away and listen to the them and say them in English.
4. Turn off the Spanish words (click on the X) and try to say the Spanish word for each one. Practice until you can.
5. Practice with clothing.

Day 144
1. Listen to and read along with the children's story, Cinco Bebecitos.
2. What do you think dice might mean (from the story)?
3. Llora looks similar to a word you know? What word? What does it mean? What does llora mean (from the story)? (answer: llorar, to cry, llora means cries, “to cry” and “cries” are two version we use of the same word. Spanish does the same thing. “llora”
and "llorar" are two versions of the same word. We’re going to learn more about this in the coming week.)

4. Do the hide and seek activity. You should recognize some words.

**Day 145**
1. There's another whole part to language we haven't discussed. I remember being in Greece and the folks I was with were trying to find someone who spoke English. They were going up to people and asking, “Do you speak English?” The person would shake their head, so they moved on to ask someone else. After several tries they came to me and told me what they had been doing. I started laughing. What’s so funny?
2. In Greece you shake your head to say yes, and nod your head to say no. They were asking, “Do you speak English?” The person was responding yes and then they were just walking away from the person.
3. You may wonder why were the people shaking their head instead of speaking English? They may have never been in the situation where they’ve had to speak English to someone. Maybe they only learned in school. They were taken off guard. It takes time to switch your brain to react in another language. And even when you know the right thing to say, without practice, it can be hard to get it out, especially quickly on the spot.
4. What part of language am I talking about? Non-verbal communication. Today, read these two articles, one and two.
5. Give someone a Hispanic greeting.

**Day 146**
1. Read this lesson on pronouns until you get to what is written below, above the video.
2. Write down the pronouns and what they mean. These are called subject pronouns. The subject of a sentence is what the sentence is about. I is the subject of the sentence, “I like ice cream.”
3. Watch the video.
4. Find other people in your house. Point and use your pronouns.
5. Take the quiz. (for 15 the answer is the second one–don’t worry about that word)

- **usted** = you formal
- **tú** = you informal (familiar)

**Day 147**
1. We are going to conjugate a verb. The verb is “to be.”
2. Write the personal subject pronouns on a piece of paper going down, one on each line. (I, you, he, she, it, we, you, they)
3. Now, next to each one write the correct conjugation of the verb, “to be.” (am, are, is, are, are, are)
4. Make a list of the Spanish personal subject pronouns.
5. List them down the page, one on each line.
6. Now use the chart to write the correct conjugation of the Spanish verb, “to be,” estar. It’s the first column.
7. Then listen to the words in this song and repeat them to practice the conjugations.
8. Do the first page of the quiz by choosing the right form of estar to match the pronoun.

**Day 148**
- Repeat after each sentence. Only do 50 sentences.
• Copy five sentences from the exercise.
• Write five sentences.

Day 149
1. Repeat after each sentence.
2. Copy five sentences.
3. Write five sentences.

Day 150
1. Listen and repeat the sentence. Do another 50 sentences. You can start at 51.
2. Write a sentence for each Spanish personal pronoun, each using the correct form of estar.
3. Remember, you may not be writing everything correctly. You should have correct the pronoun and the form of estar. It is still useful to think for yourself and produce language without directly imitating it. If your only goal is to take a Spanish test and do well, this isn't the best strategy. Just copy the correct sentences. If your goal is to be able to speak Spanish, at least to some degree, you need to be able to think in Spanish. Rote memory doesn't develop that thinking skill. I took French in school for 7 years and got all As but when I got to spend two days in France, I couldn't say a sentence of my own.

Day 151
1. Read this page on the verb, to have. Click on all of the speakers. Say all of the blue sentences out loud.
2. Write out the pronouns and the form of "to have" for each one (in Spanish). Remember: this is called the verb conjugation. Using the right form of the verb is important. What if I said to you, "I has a cold," or "He do that fast." That's what you would sound like if you didn't use the right conjugation of the Spanish verbs.
3. Next, go to this page explaining how the verb, tener is used.
4. Copy the first blue sentence on the page.
5. For the next ten blue sentences, copy the format of the sentence, using the same form of tener, but add your own adjectives/nouns/verbs.

Day 152
1. Take the itty bitty quiz.
2. Complete this matching activity. You don't have to know all of the words to get them right. Use your powers of observation. Repeat each sentence out loud and choose the correct meaning.

Day 153
1. Listen to the sentences. Repeat each one several times, trying to say them without stumbling. Imitate the speaker and try to sound just like him or her. Just do 50 sentences.

Day 154
1. Match the sentences with their meanings. Repeat each sentence out loud. Do 80 sentences.

Day 155
1. Play the tener game.

Day 156
1. Read this page on the verb, to want. Click on all of the speakers. Say all of the blue sentences out loud.
2. Write out the pronouns and the form of “to want” for each one.
3. Pay attention to the spelling. Something happens. What?
4. Use the sentences as examples and write sentences copying the format of each blue sentence on the page.
5. Use the same sentence structure and the same form of the verb but then change it up.

Day 157
1. Listen to the sentences. Repeat each one several times, trying to say them without stumbling. Imitate the speaker and try to sound just like him or her.

Day 158
1. Complete this matching activity. You don’t have to know all of the words to get them right. Use your powers of observation. Repeat each sentence out loud and choose the correct meaning.

Day 159
1. Watch the video on the page and try to translate each sentence before it tells you what it means.
2. Find the meanings of the questions.

Day 160
1. Play the querer flea game.

Day 161
1. Read this page on the verb, to go. Click on all of the speakers. Say all of the blue sentences out loud.
2. Write out the pronouns and the form of “to go” for each one. Pay attention to the spelling. Use the sentences as examples and write sentences copying the format of each blue sentence on the page. Use the same sentence structure and the same form of the verb but then change it up.

Day 162
1. Listen to the sentences. Repeat each one several times, trying to say them without stumbling. Imitate the speaker and try to sound just like him or her.

Day 163
1. Complete this matching activity. You don’t have to know all of the words to get them right. Use your powers of observation. Repeat each sentence out loud and choose the correct meaning.

Day 164
1. Watch the video on this page and try to translate each sentence before it tells you what it means, whatever you can figure out. Use all of your powers of observation.
2. Repeat after each sentence.

Day 165
1. Play the ir game. You don't have to know everything to get it right. Find the subject and choose the correct form of the verb.

Day 166
1. The next verb we are going to look at is “to be.” Before we learned about estar. We read that it described location (she is here), was used as a helping verb (I am helping), and it was used to describe a something that changes (I am sick–because I’m not always going to be sick). I am always going to be a girl, so I don't say, “Yo estoy una chica.” I say, “Yo soy una chica.” The verb is ser.
2. Use the chart at the top of the page to write the correct conjugation of the Spanish verb, “to be,” ser, for each pronoun. Click on each speaker and listen and then repeat. Which is which estar vs. ser? (You can click on the box and do it again.)

Day 167
1. Repeat after each sentence. Only do 50 sentences.
2. Copy five sentences.
3. Write five sentences.

Day 168
1. Repeat after each sentence. Only do 50 sentences.
2. Copy five sentences.
3. Write five sentences.

Day 169
1. Click on the X to turn off the English and try to translate each sentence. Click on the light bulb to check. Then turn it off again before you move to the next page. Do at least 20.
2. Find the meanings of the questions. Do as many as you can in 15 minutes but at least 30.

Day 170
1. Play the ser flea game.

Day 171
1. Review the describing people flashcards.
2. Choose a game.

Day 172
1. Review the feelings flashcards.
2. Choose a game.

Day 173
1. Review the opposites flashcards.
2. Choose a game.

Day 174
1. Review the animal flashcards.
2. Choose a game.

Day 175
1. Review the actions flashcards.
2. Choose a game.

Day 176
1. Do the matching activities. They are called “labelling” exercises on the page.
2. Try the crossword. (If you need to look up a verb for the crossword...)

Day 177
1. Listen to and read the story about Morris' special day.
2. Do the activity. See how you can understand so much?

Day 178
1. Try this as a listening activity.

Day 179
1. Here's another listening activity. It's okay to guess the pet. What's the word for pet? What English word does it look like?

Day 180
1. When you go off to study Spanish 1 or another language, I hope you will take your lessons from this introduction and apply them. Use your powers of observation. Don't just move on to the next lesson. You will practice the lesson, drill and quiz the vocabulary until you know it and then move on to the next lesson. You can use and make flashcards at quizlet.com. Take time to listen to the language. Don't be afraid to use what you know.