6th Level Spanish

Daily Progress Chart
Course Description: This course is an introduction to learning Spanish. Students will learn to listen and to read with awareness in order to discover word meanings and relations. The course begins with a foundation of Latin to help practice seeing the relationships between words. Students will then complete a beginners course introducing Spanish. The focus will be on learning vocabulary and practicing pronunciation. Listening, speaking, reading and writing skills will be developed. Topics covered include: greetings, the body, clothing, numbers to 100, colors, shapes, family, weather, the calendar and food.
Materials:
- Spiral notebook or lined paper in a separate section of a binder for foreign language, to write down vocabulary and to copy sentences.

Day 1
1. If you didn’t get here through My EP Assignments, I suggest you go there and create an account.
2. Languages come in families. The families probably began at the tower of Babel. Then groups of people with the same language family ended up living in different places. Over
time their languages developed differently. Think of how many Americans came from England. Over time did they develop a different type of English? Yes, we use some different vocabulary. You can see that as well in the King James Bible. It was written in English, but it’s a different English than we know today. Do we say, “Thus saith?” No, our language has changed, and that’s just hundreds of years. You can find writings from Colonial times where the “S” sound was written with an “f.” Languages change.

3. Before you start studying another language, let’s look at some of the Romance languages: French, Spanish, and Latin. English is a Germanic language which is why German is an easy language for English speakers to learn. However, English has a lot of influence from the Romance languages as well. You are going to be learning some Latin and then comparing it to French and Spanish. Latin, by the way, is a dead language, meaning it’s not spoken anymore, but it’s useful in helping you learn other languages.

4. Let me give you an example of related words. Avion in French means airplane. Now I don’t think avion and airplane are related, but I think avion and aviation are related. When you encounter new words, you will use your powers of observation to make connections like that to uncover their meanings.

5. A Tale of Two Princesses — Episode 1 Just watch and listen.

Day 2*
1. A Tale of Two Princesses *Write down the Latin words. (Print 10 copies of this sheet.)
2. Note to parents: This language activity will be repeated again to get kids to start looking for connections between languages. On Day 1, you watch the video. On Day 2, your child will write the Latin words that were used in the video. On Day 3, your child will write what he/she THINKS the words mean. (Example: The first Latin word in the video is “fabula”. From the context, it sounds like it might mean “tale”. On Day 3, your child will look up “tale” in French and write “conte”. On Day 4, look up “tale” in Spanish and write “cuento”. (Hmm, “conte” and “cuento” look similar.) Your child will find lots of similarities between Latin, English, French, and Spanish. The similarities are important. As stated on Day 1, this process will be used through Day 75. This helps to show similarities in language families. Encourage the journey of becoming “language detectives”.

Day 3
1. A Tale of Two Princesses Write down what you think the words mean. (Yes, you may be wrong. That is okay. There is no answer key. It’s not about the answers. You aren’t learning Latin. You don’t have to learn the meanings of these words. I’m training you as a language learner.)

Day 4
1. Look up the French words for those English meanings (your list from Day 3) and see if you can find any similarities. Any French word that you think is related to the Latin write it down on your sheet on the line with that Latin word in it. If you can’t find a related word, write down what you found. You are related to your siblings. There are ways you are the same and ways you are different. You don’t have to be identical to be related. (There are no right answers. The only wrong answer is saying, “I don’t know” and giving up. Turn on your powers of observation and make some guesses, some assumptions.)
2. Make sure you use accent marks when you copy words. (Those little lines above and sometimes below a letter.)

Day 5
1. Look up the Spanish words for those English meanings (your list from Day 3) and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. (You do not have to disable ad block to use the site even though it tells you to. It works fine with ad block enabled.)
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related? I’m asking what you see and think. I’m not giving answers to these. You are practicing your observation and thinking skills.

Day 6
1. Why five days of the same story? Languages need lots of repetition to be learned.
2. Episode 2 Just watch and listen.

Day 7
1. Episode 2 Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 8
1. Episode 2 Write down what you think the words mean.

Day 9
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin write it down on your sheet on the line with that Latin word in it. If you don't see any similarity, choose a word to write down for that meaning.
2. You may find more than one French word listed in the online dictionary. That happens in English too. You can say sofa or couch. They mean the same thing. Car and automobile are the same thing. Plane and airplane are the same thing. So don't get frustrated if French and Spanish have more than one word for something. If there is a list of options, look for one that is related to the Latin.

Day 10
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 11
1. Why am I not having you look up the Latin words to see what they mean? When you are living in another country, you often learn by observing, making assumptions and then testing them.
2. Episode 3 Just watch and listen.

Day 12
1. **Episode 3** Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

**Day 13**
1. **Episode 3** Write down what you *think* the words mean.

**Day 14**
1. **Look up the French words** for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

**Day 15**
1. **Look up the Spanish words** for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

**Day 16**
1. You may have made some mistakes in coming up with what the Latin means. Maybe you’ve seen the same word another time and realized it meant something different. That’s learning.
2. **The Fox and the Grapes** Just watch and listen.

**Day 17**
1. **The Fox and the Grapes** Write down the Latin words from the first 1:04 of the video (not the full Latin translation). (If you need more sheets, go to Day 2 to print them out.)

**Day 18**
1. **The Fox and the Grapes** Write down what you *think* the words mean.

**Day 19**
1. **Look up the French words** for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin write down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

**Day 20**
1. **Look up the Spanish words** for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related? I’m asking what you see and think.

**Day 21**
1. My most embarrassing language moment was when I was first learning Turkish. We were living in Macedonia, and I was using Rosetta Stone, a language learning program
that doesn't tell you what the words mean. I got it in my head that this one word meant “need.” We visited some friends in Turkey and we went shopping. I was able to use some Turkish words and felt good about myself. Leaving one store the owner pointed out some underwear in a bin and asked us if we were interested in buying any. I thought I told him that we didn’t “need” any. His mouth dropped open and his eyes bugged out. I learned later that I had really told him that we didn’t “use” underwear.

2. The Three Little Pigs Just watch and listen.

Day 22
1. The Three Little Pigs Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 23
1. The Three Little Pigs Write down what you think the words mean.

Day 24
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 25
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 26
1. Thanksgiving for a Timid Hawk Use this like you would the video. Read it out loud the best you can the first day.

Day 27
1. Thanksgiving for a Timid Hawk Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 28
1. Seeing how words are related can help you figure out the meanings of English words too. What if you heard someone talk about “deconstructing” something. What clues are there? What are related words. You know that construction is building things. You may know that the prefix de- is like the prefix “un,” meaning not or the opposite. Maybe you know words like declutter and deactivate. So, the opposite of constructing or building things. Deconstruct means to take apart.
2. Thanksgiving for a Timid Hawk Write down what you think the words mean.

Day 29
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on
your sheet on the line with that Latin word in it. If you can't find any, choose a word to write down for that meaning.

Day 30
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 31
1. Rocket Before Bed Read it out loud the best you can.
2. When you are using a textbook, you can find the right answers to a Spanish question, but when you are overseas and hearing people speak in their own dialect with their own slang and intonations, you are going to have to use every bit of your powers of observation to piece together what they are saying.

Day 32
1. Rocket Before Bed Write down the Latin words you have a guess for what they mean. Write something from each page. (If you need more sheets, go to Day 2 to print them out.)

Day 33
1. Rocket Before Bed Write down what you think the words mean.

Day 34
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 35
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 36
1. Construction Yard Read the story the best you can.

Day 37
1. Construction Yard Write down the Latin words that you think you might know. Write something from each page. (If you need more sheets, go to Day 2 to print them out.)

Day 38
1. Construction Yard Write down what you think the words mean.
Day 39
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 40
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 41
1. Today you are going to start another video series. These are some of the same words. Why again? One reason is that language learning needs repetition. Also, words come in more than one context. Maybe you’ll realize something new in this context and find that you had made the wrong assumption about a word meaning.
2. Little Moments 1 Just watch and listen.

Day 42
1. Little Moments 1 Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 43
1. Little Moments 1 Write down what you think the words mean.

Day 44
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 45
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French.
2. Do you see any French and Spanish words that are related? Do you think any of the English words are related? You could include this sheet in your portfolio.

Day 46
1. Little Moments 2 Just watch and listen.

Day 47
1. Little Moments 2 Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)
Day 48
1. **Little Moments 2.** Write down what you *think* the words mean.

Day 49
1. **Look up the French words** for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 50
1. **Look up the Spanish words** for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 51
1. **Little Moments 3.** Just watch and listen.

Day 52
1. **Little Moments 3. Write down** the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 53
1. **Little Moments 3.** Write down what you *think* the words mean.

Day 54
1. **Look up the French words** for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 55
1. **Look up the Spanish words** for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 56
1. **Little Moments 4.** Just watch and listen.
2. Look over your word lists. If you are interested, you can look up a couple of the **Latin words** you are unsure of. Were you right?

Day 57
1. **Little Moments 4. Write down** the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 58
1. Little Moments 4. Write down what you think the words mean.

Day 59
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 60
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 61
1. Little Moments 5. Just watch and listen.
2. If you got a Latin word wrong, you can re-look up the Spanish and French and see if you can find a new connection.

Day 62
1. Little Moments 5. Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 63
1. Little Moments 5. Write down what you think the words mean.

Day 64
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 65
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 66
2. Look over your lists. If you are interested, you can look up a couple of the Latin words you are unsure of. Were you right?

Day 67
1. Little Moments 6. Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 68
1. Little Moments 6. Write down what you think the words mean.

Day 69
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 70
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin or French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 71
1. Little Moments 7. Just watch and listen.
2. If you got a Latin word wrong, you can re-look up the Spanish and French and see if you can find a new connection.

Day 72
1. Little Moments 7. Write down the Latin words. (If you need more sheets, go to Day 2 to print them out.)

Day 73
1. Little Moments 7. Write down what you think the words mean.

Day 74
1. Look up the French words for those English meanings and see if you can find any similarities. Any French word that you think is related to the Latin, write it down on your sheet on the line with that Latin word in it. If you can’t find any, choose a word to write down for that meaning.

Day 75
1. Look up the Spanish words for those English meanings and see if you can find any similarities. Write down on your sheet any of the Spanish words that you think are related to the Latin, and if not then the French. Do you see any French and Spanish words that are related? Do you think any of the English words are related?

Day 76
1. Click on each sound, listen and repeat. When I say repeat, I mean say each sound out loud. The letter is on the left and the way it sounds is written in (parenthesis).

Day 77
1. Click on each letter, listen and repeat.

Day 78
1. Watch the videos. It’s okay to not understand. It’s important to just listen to the language in order to get a feel for it.
Day 79
1. Watch the video.
2. Match the letters to their names.

Day 80
1. Watch the video.
2. Listen and choose which letter the word starts with.

Day 81
1. Watch the first 9 words and phrases and write them down.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 82
1. Review the ones you know and write down the rest of the words and phrases.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 83
1. Take the vocab quiz.
2. Take the photo quiz. When you get it right, it will say, “Success.” You can exit at that point.
3. Play the matching game.
4. Practice the vocabulary. Say the Spanish before and after you hear it. You won’t be able to speak a language unless you speak it. Make sure you say the words and phrases out loud.

Day 84
1. Take the photo quiz. Same as before, when you get it right, it will say, “Success.” You can exit at that point.
2. Take the photo quiz.
3. Take the spelling challenge.
4. Practice the vocabulary. Say the Spanish before and after you hear it.

Day 85*
1. Watch, listen and repeat the sentences. Write down any new sentences or phrases.
2. What have you noticed about Spanish questions? (hint: ??) (answer: They start with an upside-down question mark.)
3. *Print out a screen shot for your portfolio.

Day 86
1. Go through the page on, “What’s your name?”
2. Watch, listen and repeat the sentences. Practice without the Spanish and without the English.

Day 87
1. Practice the vocabulary. Make sure you are practicing saying the Spanish out loud.
2. Learn your age in Spanish. Click on your age. It will read it to you. Write it down. Say it out loud.

Day 88
1. Learn this dialog through, “I’m eleven.” Your goal is to memorize it. You can insert different names and ages. Perform the dialog with someone else or act out both roles.

Day 89
1. Write a dialog. Use different things than what was in the website dialog. Use the vocabulary and sentences to help you. Write out and perform your dialog.

Day 90
1. Match the sentences.
2. Put the words in order. This time, when it says, “Success,” click on the brown box to continue. Do them all.

Day 91
1. Study the first 10 body parts. Write them down.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 92
1. Go through the flashcards again. Review any words that you learned last time. Write down ten new words. Stop when you have written ten new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 93
1. Go through the flashcards again. Review any words that you learned last time. Write down ten new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 94
1. Do all of the quizzes and games.
2. Review with the flashcards if you need to.
Day 95
1. Have someone in your family quiz you.
2. My suggestion: play Simon Says with all the kids in your family. You be the caller and say, “Simon says touch your ____,” do it, and say it in Spanish. If you have little kids playing, they can call it out in English.

Day 96
1. Study the first 10 face parts. Write them down.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 97
1. Watch the flashcards again. Review any words that you learned last time. Write down the ten new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish without reading it.

Day 98
1. Watch crazy face and play the matching game.
2. Take the photo quiz.
3. Practice the vocabulary. Make sure you are practicing saying the Spanish loud.

Day 99
1. Take the vocab and spelling quizzes.
2. Review all of the body parts. Click on the X by the Spanish and say the Spanish before the computer does.

Day 100
1. Have someone in your family quiz you.
2. My suggestion: play Simon Says with all the kids in your family. You be the caller and say, “Simon says touch your ____,” do it, and say it in Spanish. If you have little kids playing, they can call it out in English.

Day 101
1. Practice saying these letters and words. You don’t have to learn the words.
2. Watch the alphabet video.

Day 102
1. Click on each letter, listen and repeat.

Day 103
1. Listen to The First Well. Listen to how the words sound. Make observations.
2. Find at least one word in the story that you can understand because it is related to the English word. One is obvious.
3. What other words do you think you recognized? (Just say the English word. You don’t have to learn any of these Spanish words.)

Day 104*
1. *Print out the first two pages. Use what you know and your powers of observation to choose the correct meaning.
2. When you are done, check your answers.
3. If you can’t understand why yours is wrong, use the online dictionary to figure it out.

Day 105
1. Write a dialog of at least 8 sentences. Use the vocabulary and sentences to help you.
2. Perform your dialog.

Day 106
1. Study the first 10 clothing words. Write them down.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 107
1. Watch the flashcards again. Review the words you know and write down the other 13 new clothing words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 108
1. Practice with the flashcards. Do the photo quizzes.

Day 109
1. Practice with the flashcards.
2. Do the spelling and vocab quizzes.
3. Play the matching game on the same page.

Day 110
1. Listen and repeat after each card. Then go back and watch them with no sound and try to read the clothing sentences for yourself.

Day 111
1. Watch the videos. Say the numbers out loud with the videos.

Day 112
1. Click on numbers 1-10. Look at them. Write them down. Listen to them. Say them.
Day 113
1. Watch the flash cards. Practice with the Spanish off.
2. Play the matching game.

Day 114
1. Watch the flash cards. Practice with the Spanish off.
2. Sit backwards. Listen to the Spanish and then say the English. You can ask a sibling to watch to see if you are right.
3. Take the quizzes: Drag N Match Numbers, Spelling Quiz, Questions & Answers Photos, Count the Animals, Memory Game

Day 115
1. Watch these flash cards. Repeat the sentences out loud. You don't need to learn all of those animal names. You are just learning the numbers. But it's good practice to try to pronounce them.

Day 116
1. Click on the numbers 11-20. Write them down.
2. Listen to them.
3. Say them.

Day 117
1. Practice saying the numbers to 20. Listen and repeat. Always try to sound like the speaker. (You have to click to flip the card to get the Spanish.)
2. Read this page on numbers 11-19. What patterns can be found in the Spanish numbers 11-19?

Day 118
1. Practice saying the numbers 11-20.
2. Answer the questions by typing in the number.

Day 119
1. Count out loud from 1 – 20 in Spanish. If you can't, watch the counting to 20 video.
2. Take the photo quiz and play the matching game.

Day 120
1. Study your numbers.
2. From the same site, play the match game.
3. From the same site, take the test.
4. From the same site, try the Gravity game.
5. Take a screen shot of your work today and put it in your portfolio.

Day 121
1. Look at which countries speak Spanish. The lists show the country names and their capital cities. You don't need to memorize this list.
2. Watch and listen to The Greatest Treasure. Make observations.
3. What word in the title seems to be related to English? (answer: grande/grand) That must be the word that translates to Greatest in the title.
4. Write down other related words. Can you guess at any meanings?
5. What do you think “con” might mean? I see “Pedro con Leon.” I think it means Pedro (boy’s name) with the Lion.
6. Make some guesses. I see quotation marks. When they close, I think the next phrase must mean something like, “he said to the lion.”
7. Write down a few words and what you guess they mean.
8. Look for any word you recognize from your lessons.

Day 122
1. Repeat after each clothing flashcard.
2. Act out getting dressed and state, “I put on __,” as you mime each thing.

Day 123*
1. *Print out the first page, body word match, and follow the directions. Try to get at least half of them. You can use these pages for reminders (body, face). Then use your powers of observation to try to get more.
2. You can use the link to check your answers when you are done.
3. Match the pictures and words.

Day 124
1. Take the quizzes and play the matching game. Do you need to practice with the flashcards?

Day 125
1. Repeat after each greeting flashcard.
2. Listen to and repeat each line of the dialog. You don’t have to know all of the words.
   Practice your pronunciation. Say each line over and over. Try to say them without stumbling. Try to sound like the speaker. I know it’s hard!

Day 126
1. Learn colors in Spanish. Click the settings icon in the top right corner and change the option to Beginner. First try to learn them and then try the learning challenge.
2. Watch the first color video and repeat each word. You don’t have to learn any new colors in the video, but make observations! The picture and the word changes. Can you figure out the pattern?

Day 127
1. Study the first 10. Write them down. Watch them again and repeat after the speaker.
2. Click on the X next to “English” and go through the flashcards until you can say what they mean.
3. Next, show the English and hide the Spanish and work on being able to say the Spanish.
4. Which ones on the list are related to English?

Day 128
1. Watch the flashcards again. Write down ten new words. Review the words you wrote down before. Stop after finding 10 new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 129
1. Take the quizzes and play the matching game.
2. Do you need to practice with the flashcards?

Day 130
1. Look at the color words and take the test.
2. Repeat after each sentence. You don't need to know all of those words. You are learning colors and practicing your pronunciation. Try to sound like the speaker. Say the sentences over and over to try and say them fluently, without stumbling.

Day 131
1. Click on each shape. Write down the word and meaning. Say it out loud.

Day 132
1. Study the shapes. Do you have them all written down?
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 133
1. Take the quizzes and play the matching game.

Day 134
1. Click on each shape and repeat.
2. Write down the words for square, circle and triangle three times each.

Day 135
1. Do the activities on tabs 4, 5 and 6. Pay attention to the spellings of the shapes. You are going to have to spell them.

Day 136
1. Click on each number from 20 to 100 and repeat.
2. What pattern do you notice from 20 to 29?
3. Write down the Spanish words for 20, 30, 40, 50, 60, 70, 80, 90, 100.
4. Count by tens. (Read your list.)

Day 137
1. Do you remember how 16, 17, 18... were just ten and six, ten and seven,...? Well, that's how the rest of the numbers go. The spelling can change a bit, but they each mean twenty and three, forty and nine, etc. Watch this video that counts up to 100. Count along out loud. Write down 38, 42, 56, 61, 77, 83, and 94 in Spanish. You can find them on the video and copy them.
Day 138
1. Count out loud from zero to one hundred in Spanish. Copy the speaker.
2. Choose one number from each page to write down.
3. Keep clicking on the next page at the bottom until you get to 100.

Day 139
1. Click on the shapes and colors. Say them out loud.
2. Review vocabulary with a crazy face.

Day 140
1. Match the colors.
2. Save the butterflies.

Day 141
1. Count out loud to 20.
2. Study the first 10 family words. Write them down.
3. Watch them again and repeat after the speaker.
4. Click on the X next to “English” and go through the flashcards until you can say what they mean.
5. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 142
1. Watch the flashcards again and learn another 10 family words. If you see words you wrote down before, just review those. Stop after you write down 10 new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.
5. When it talks about little and big brother or sister it uses, “mayor” and “menor.” I don't think “mayor” is related to “mayor” in English. I think it is related to “major.” And I think “menor” is related to “minor.” They call major league baseball the “big leagues.” Can you get big brother and little brother from “major” brother and “minor” brother? They aren't exact, but they are related, and with a little brain power, you can figure out the general meaning.

Day 143
1. Watch the flashcards again and learn another 10 family words. If you see words you wrote down before, just review those. Stop after you find and write down 10 new words.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 144
1. Watch the flashcards again and learn the last family words. If you see words you wrote down before, just review those.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 145
1. Take the quizzes and play the matching game. Do you need help?

Day 146
1. Count out loud from 20-30. Do you need help?
2. Study the first 10 weather words.
   • Write them down.
   • Watch them again and repeat after the speaker.
   • Click on the X next to “English” and go through the flashcards until you can say what they mean.
   • Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 147
1. Watch the flashcards again. Review the cards you already wrote down and learn another 10 weather words. Stop after you have written down 10 new words.
   • Write them down.
   • Watch them again and repeat after the speaker.
   • Click on the X next to “English” and go through the flashcards until you can say what they mean.
   • Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 148
1. Watch the flashcards again. Review the cards you already wrote down and learn the last 10 weather words. Write them down.
2. Watch them again and repeat after the speaker.
3. Click on the X next to “English” and go through the flashcards until you can say what they mean.
4. Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 149
1. Count out loud from 30-40. Do you need help?
2. Take the quizzes and play the matching game.

Day 150
1. Count out loud from 0-40. Do you need help?
2. Watch these videos One and Two.
3. Use the second one (around the one minute mark) to write: What’s the weather in (wherever you live)? and the answer.
Day 151
1. Count out loud from 40-50. Do you need help?
2. Teach someone to ask you “What’s the weather?” in Spanish.
3. Tell them what the weather is like.
4. Learn the days of the week.
   - Write them down and practice them.
   - Listen to the song.

Day 152
1. Count out loud from 50-60. Do you need help?
2. Teach someone to ask you “What’s the weather?” in Spanish.
3. Tell them what the weather is like and what day it is.
4. Listen to the song.
5. Do the quizzes and game.

Day 153
1. Count out loud from 60-70. Do you need help?
2. Teach someone to ask you “What’s the weather?” in Spanish.
3. Tell them what the weather is like.
4. Learn the months of the year.

Day 154
1. Count out loud from 70-80. Do you need help?
2. Teach someone to ask you “What’s the weather?” in Spanish.
3. Tell them what the weather is like.
4. Write down today’s date as the number (write it in Spanish) and the month.
5. Do the quizzes and game.

Day 155
1. Count out loud from 80-90. Do you need help?
2. Teach someone to ask you “What’s the weather?” in Spanish.
3. Tell them what the weather is like.
4. Watch the video.
5. Tell someone the days of the week and the months of the year.

Day 156
1. Write down today’s date as the day of the week, the number (write it in Spanish) and the month.
2. Play the story of Rosa Goes to the City. Don’t watch it. Listen to the sound of Spanish. Cover the screen or turn away. Listen.
3. Learn about counting with this video. You don’t need to learn the phrases at the end.
4. Count to 100 in Spanish. If you need help, you can use this page.

Day 157
1. Watch the story of Rosa Goes to the City. Use your powers of observation to watch for word clues. Use the pictures, the sounds and the captions to help you understand what’s happening. What words do you recognize? What words can you guess at?
2. Watch the **colors videos**.
3. Have someone quiz you on your colors.
4. Teach some colors to your siblings and then play “I Spy” using Spanish colors.

**Day 158**
1. Repeat each family **sentence** out loud. Repeat the sentences several times to get them more fluent, without stumbling.
2. Play **Match up**.

**Day 159**
1. Free the **butterflies** by answering questions about clothing.
2. Have someone use **1-100 site** and click on numbers from each page. Don’t look. Just listen and tell them each number in English.

**Day 160***
1. Review the **weather vocabulary**.
2. *Match the sentences. (Print the first two pages.) Use your knowledge and powers of observation to find the answers.
3. When you are finished, you can check your answers. Use can use the **online dictionary** to figure out any you got wrong.

**Day 161**
1. Study the **first 10**
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.
   - Which ones on the list are related to English?

**Day 162**
1. Watch the flashcards again. Review the words you have already learned and learn the **rest of the vegetables**.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.
   - Make sure you say the little word in front, “el, los....”

**Day 163**
1. Take the quizzes and play the **matching game**.
2. Do you need to **practice** the words?

**Day 164**
1. Say the days of the week and the months of the year. (Do you need help? Then listen to the **song**.)
2. Have someone turn this counting video on somewhere in the middle, listen and start counting along. How long did it take you to figure out where it was counting?
3. Repeat all of the lines of this dialog.
4. Introduce yourself to everyone in your home. Tell them your name, age, where you live and one thing you like. Use the dialog to help you figure out how to say, “I like...” Then you could add a color, a vegetable... Give it a try. In order to speak a foreign language, you don’t have to know everything before you open your mouth; you just have to be willing to use what you do know and give it a try.

Day 165
1. Write a dialog or story.
   - Here’s your vocab page. Under the flashcards you can choose the other lists. Use the ones we’ve looked at so far. Don’t go crazy, but don’t be afraid to try something new.
   - You need to have at least eight lines.
   - Present your dialog/story to an audience in your best Spanish. This isn’t something to memorize. It’s speaking practice. This is a little more what it’s like speaking in another country. You aren’t going to know all of the words that you would normally say in English or how to use them, but you can use what you know to get your point across. Don’t worry about being perfect. You only fail if you don’t try.

Day 166
1. Count out loud to 20.
2. Study the first 10 fruit words.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 167
1. Count out loud from 20-40.
2. Watch the flashcards again. Review the words you learned before and learn another 10 fruit words. Stop after you have written down 10 new words.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 168
1. Count out loud from 40-60.
2. Watch the flashcards again. Review any you have learned before and learn the last 10 fruit words.
   - Write them down.
   - Watch them again and repeat after the speaker.
- Click on the X next to “English” and go through the flashcards until you can say what they mean.
- Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 169
1. Count out loud from 60-80.
2. Do the matching game. Then reload it and try again with new words.
3. Find the matching pairs.

Day 170
1. Count out loud from 80-100.
2. Say the days of the week and the months of the year.
3. Talk about today's weather and what you put on to wear today.

Day 171
1. Count out loud from 10-20.
2. Study the first 10 food words.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 172
1. Count out loud from 20-40.
2. Watch the flashcards again to learn another 10 food words. Review any you have written down before. Write down 10 new words. Stop after you write down 10 new words.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.

Day 173
1. Count out loud from 40-60.
2. Watch the flashcards again to learn the last 10 food words. Review any you have written down before. Write down 10 new words.
   - Write them down.
   - Watch them again and repeat after the speaker.
   - Click on the X next to “English” and go through the flashcards until you can say what they mean.
   - Next, show the English and hide the Spanish and work on being able to say the Spanish.
Day 174
1. Do the quizzes and the matching game.

Day 175
1. Repeat these sentences out loud. Repeat each one a few times trying to say them without stumbling.
2. Write five new sentences using these as patterns. “I like to eat…” “My mom prepares…” “He serves…”

Day 176
1. Listen to the song. BEFORE you read the lyrics. Do you recognize any words?
2. Review colors and shapes.
3. Write ten sentences using five fruits and five vegetables.

Day 177
1. The English word, symbiosis, means a mutually beneficial relationship. Look for, listen for the Spanish version of that word.
2. Watch and listen to the story of Zippy the Zebra.
3. Did you notice the phrase, repugnantes criaturas. What does it say in English? (answer: repugnant creatures)
4. Now just listen to the story. Turn around. Just listen. What do you hear? What words can you notice? What do you notice about the way Spanish sounds, not the words and their meanings, just the way it sounds?
5. Now, start it again. Stop it and repeat what it says as best as you can. You don't have to do the whole video. But try it for awhile. Listen. Pause and repeat. Out loud. So others can hear you.

Day 178
1. Review vocabulary with crazy face.
2. Play free the butterflies with food.
3. Listen to another story. What words do you recognize? What can you tell about what the story is about?

Day 179
1. Read the dialog out loud without clicking on the speakers.
2. Then play each sentence and repeat after each sentence.
3. Listen to the flashcards (turn around and just listen). What words can you recognize?
4. Now do the activities at the bottom of the page.

Day 180
1. Play the weather game.
2. Play the family tree game.
3. Play the elephant counting game.
4. Play the clothing color game.
5. Listen to the weather song.