Reading 3

This course in **book form**.

Please review the FAQs and contact us if you find a problem with a link.

Course description: Students will grow in their reading ability, reading poetry, short stories, plays and challenging full-length novels. Students will summarize stories, learning to state the main idea and supporting details. They will demonstrate comprehension through reading response questions. Students will continue to expand their vocabulary, learning words from their readings and making their own dictionary.

Reading List:
Poetry by William Blake, Sara Teasdale, Hilda Conkling, Henry Wadsworth Longfellow
Books: *Heidi*, Spry; *The Bears of Blue River*, Major; *Five Little Peppers and How They Grew*, Sidney
Short stories: *Aesop’s Fables* (selection), as well as a variety of other short stories and plays

Day 1

1. If you didn’t get here through [My EP Assignments](#), I suggest you go there and create an account.
2. Listen to the story of [Paul Bunyan](#). Click on the play button. You can read along if you like. ([Alternate link](#) for listening to the story)
3. The story of Paul Bunyan is a tall tale. What parts of the story are obviously made up?
4. We are going to be reading and writing poetry at first this year. When you write poems, are you going to write crazy, made up things or are you going to write about real life?
5. Try and read [poem number 5](#). Read it out loud a few times to practice. Then go to this [timer](#) and see how fast you can read it. (Click on stop watch.)
6. If you want (and are allowed), here is a [Paul Bunyan cartoon](#) you can watch on YouTube.

Day 2

1. Read the first four poems by [William Blake](#).
2. Poem 1:
   - What is a **pipe**? ([Answers](#))
   - Why does the child weep when he hears the songs? ([Answers](#))
1. Poem 2:
   ○ a ewe is a mother sheep
   ○ Does the author think that shepherds have a good job or a bad job? (Answers)

1. Poem 3:
   ○ skylark, thrush
   ○ What two groups of people are in this poem? (Answers)

1. Poem 4:
   ○ Each section of a poem is called a stanza. There is a space between each stanza to show you where each stanza starts and stops.
   ○ Who is the second stanza about? (Answers)

Day 3

1. Read poems 10 and 11.
2. What word is repeated most often in number 10? (Answers)
3. What word is repeated most often in number 11? (Answers)
4. Songs are poetry. These could both be songs. Do you know what type of song would number 11 be? (answer: a lullaby, a song to sing to a baby while you rock it to sleep)

Day 4

1. Read poems 15, 16 and 17.
2. What is poem 15 about? (Answers)
3. The “nurse” in poem 16 is not a nurse like in a hospital; it’s a woman in charge of watching the children, like a nanny.
4. What is the nurse saying to the kids? (Answers)
5. What are the kids saying to the nurse? (Answers)
6. What does the baby call himself because he is so happy? (Answers)

Day 5

1. Read poem 22.
2. The clay says that love doesn't seek to please whom? (Answers)
3. The pebble says that love seeks to please whom? (Answers)
4. What does the Bible teach about true love? Does it live for itself or others? (Answers)
5. What part of these verses say that about love? 1 Cor. 13:4-5 (Answers)
Day 6

1. Rhyming words end with the same sound. Alliteration is when words next to each other start with the same sound. This poem has both.
2. Do the activity on rhyme and alliteration in poetry.

Day 7

1. Read poem 23.
2. Find examples of rhyme in the poem. (Answers)
3. Read poem 27.
4. Find examples of alliteration. (Answers)

Day 8

1. Read poem 23 out loud. Do you hear rhythm?
2. Watch the video on syllables.
3. Try it yourself. Click on load letter until the car has one syllable in it. Then click on next car. It will help you out when you aren't quite right.
4. Count the syllables in each line of the first and second stanza of poem 23? (Answers)

Day 9

1. Choose three poems to read.

Day 10

1. Choose three poems to read.

Day 11

1. You are going to read poems by a different poet now, Sara Teasdale.
2. Read poem 02.
3. What does she wish for? (Answers)
4. Does she get what she wishes for? (Answers)
5. Find rhyme, rhythm and alliteration in the poem. (Answers)
Day 12

1. Read poems 5, 6 and 7.
2. In poem 05 people come to tell the author something. What is it? (Answers)
3. In poem 06 what is flying in the air? (Answers)
4. In poem 07 how does the author describe November? (Answers)

Day 13

1. Read poem 09. It is about the beginning of a day, dawn.
2. Draw a picture of it. What picture does the poem make you see?

Day 14

1. Read poem 16.
2. What did her grandfather send? (Answers)
3. What couldn’t she understand? (Answers)
4. What did she wish he sent? (Answers)
5. What is the rhythm and rhyme pattern of this poem? (Answers)

Day 15

1. Read poem 17.
2. Why does she think the moon is kind? (Answers)

Day 16

1. Read poem 19.
2. How does the author describe April? (Answers)
3. Does it look like spring to her? (Answers)
4. What do you think is the “unchanging tree?” (Answers)

Day 17

1. Read poem 24.
2. What is the feeling of this poem? (happy, sad, excited, scared…) (Answers)
3. What words give the poem that feeling? (Answers)
2. What is the poem about? (Answers)
3. How does a cloud “blind the sun?” (Answers)

Day 19

1. Read poem 28.
2. Who is the poem about? (Answers)
3. What is Mary thinking about while the men work in the carpenter’s shop? (Answers)

Day 20

1. Read the chickadee poem, #2, which is written by a girl about 11 years old.
2. What does the author think about the chickadee song? (Answers)
3. Listen to the chickadee.

Day 21

1. Read the first ten stories. (Parents: Use this link to download it if you want it on an ereader.)
2. After some of the stories, the moral of the story is written. The moral of the story is the lesson of the story. One of the lessons is that if someone has proven dangerous in the past, don’t believe them when they act like they aren’t any more. Which story is that the lesson of? (Answers)
3. When should you believe someone has changed? (answer: When they have confessed their sin and repented and you can see that they are living and acting differently.)
4. Draw a picture of one of the other fables. Show your picture to someone and explain what happened in the story.

Day 22

1. Read the next ten stories.
2. What is a spendthrift? (Answers)
3. What do you think is the moral of The Lion and The Mouse? (Answers)

Day 23

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1. Today we’re going to read some fables. (For The Dog and the Shadow, I would call it a reflection, not a shadow.)

2. The moral of the first story is “Don’t count your chickens before they hatch.” This is a very famous expression. What does it mean? What is the lesson of the story? (Answers)

3. “Necessity is the mother of invention.” This is another famous expression. Necessity means something that is needed. What does the expression mean?

4. A stag is a male deer.

5. Write down one of the morals I wrote above.

Day 24

1. Read the next ten stories.

2. Do you know what these words mean from your first story? Read the words and the definitions. I’ll test you on them soon...
   ○ quarrel (answer: to have an argument)
   ○ fierce (answer: ferocious, wild and violent)
   ○ persuade (answer: to use words to convince someone of something)
   ○ contemptuous (answer: acting like someone else is beneath you, that they are no good and you don’t want them around)
   ○ reconcile (answer: become friends again)

1. One of the stories has this lesson: You can know if someone is a real friend if they stick with you when bad things happen. Which story has that for its moral? (Answers)

Day 25

1. Read the next nine stories.

2. What story do you recognize?

3. Draw a picture to illustrate one of the stories.

4. Show your picture to someone and explain it and the story.

Vocabulary

1. Try this vocabulary game.

Day 26

1. Read the next stories.

2. What should you do when someone needs help (according to one of the stories)? (Answers)
3. Which story’s moral is related to the lesson from Matthew 7:3-5? (Answers)

Day 27

1. Pick a book to read.

Day 28

1. Listen to and read the Story of Hanukkah.
2. Listen to Stone Soup. If you’d like, you could read along.
3. Tell the stories to someone.

Day 29*

1. *Print page 2. Read The Catching Tree and answer the questions. Use the link to check your answers.

Day 30

1. Read the bat story.

Vocabulary

1. Try the vocabulary game. Do you remember the words? (more tablet friendly)

Day 31

1. You are going to start reading Heidi. (Parents: Use this link if you want to download it.)
2. You can listen to this story as you read along if you like. However, the chapters are long, so we won’t be reading a whole chapter each day, but the recordings are of whole chapters. You would have to remember the time you left off and then let it load to the spot.
3. Today, read this summary of the book. (alternate link here)
4. What country is the author from? What language was it written in originally? (answer: Switzerland, German)

Day 32

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1. Here are two pictures to give you an idea of the setting of this book, where it takes place. Here is a picture of a cover of one version of Heidi. Here is a photograph of a small town at the foot of the Alps (those huge mountains).

2. Here are some words that may be new to you:
   - Here is a picture of old-fashioned hob-nailed boots. This book was written a long time ago. It looks to me like the nails were put into the shoes to help you not slip, like treads on your sneakers.
   - vigorous – strong and active (If you click on the link, you can click on the little speaker symbol and hear how the word is pronounced.)
   - imposing – grand and impressive in appearance
   - loiter – to dawdle over your work or to hang around some place without any purpose
   - acquaintance – a person you know but not very well

1. You'll have to pay attention every day to my directions. The chapters are too long to read one each day. You'll read a part of a chapter each day. Start reading chapter 1. (Audio link – remember to make note of the time where today’s reading stops)

2. How old is the little girl? (Answers)

3. The hamlet, or small town, is called “The Little Village.” What is the name of the mountain they are climbing? (Answers)

4. What’s the name of the young woman escorting Heidi up the mountain? (Answers)

5. Is the man on the mountain Heidi’s uncle? (Answers)

6. What does Barbara think of Heidi living with her grandfather? (Answers)

7. What does Barbara want to know? (Answers)

8. What is Alm-Uncle like? (Answers)

9. What is a shepherd? If a shepherd, herds (or watches and keeps together) sheep, then what do you think a goatherd does?

2. enmity – hatred

3. luscious – highly pleasing to the senses

4. Read more of chapter 1. (Audio link – remember to make note of the time where today’s reading stops)

5. What is the goatherd’s name? (Answers)

6. Why was Heidi hot? (Answers)

7. Heidi’s mother and father died when she was about a year old. Her aunt, Deta, has been taking care of her since. Heidi’s mother was Deta’s sister. Heidi’s father was Alm-Uncle’s son, so Heidi is his grandchild.
Day 34

1. Here is a sentence from the chapter. “How could you be so stupid, Heidi? Have you lost your senses?” the aunt went on, with a tone mingled with vexation and reproach.

2. You probably don’t know what vexation and reproach are. That’s okay to not know some words. Her “tone” is how her voice sounded. From what she said to Heidi, can you imagine what her voice sounded like? I bet you can. You don’t always have to know the words to understand them. You know she sounds upset. If someone is vexed, they are frustrated and annoyed. They are upset. To reproach someone is to scold them. Basically she’s angry with Heidi, but you knew that, even if you didn’t know those two words. When you don’t know a word, don’t get stuck. Keep reading and the sentence will probably help explain what the word means.

3. Finish chapter 1. (Audio link)

4. What is Alm-Uncle’s reaction to Deta’s news that she’s leaving Heidi with him? (Answers)

Day 35

1. It keeps talking about the grandfather’s penetrating glance or look or eyes. Here’s the best penetrating look picture I could find. To penetrate something means to break through it. When grandfather looks at you, it’s like he can see right inside of you.

2. Start reading chapter 2. (Audio link – remember to make note of the time where today’s reading stops)

3. How is grandfather treating Heidi? What makes you say that? (Answers)

4. Draw a picture of something from the setting of this chapter. Here are some examples: the outside of the hut and trees, the inside of the hut, the hayloft.

Vocabulary

1. Play this vocabulary game with words from Heidi.

Day 36

1. Finish reading chapter 2. (Audio link)

2. How did Heidi show initiative? Initiative is seeing what needs to be done and doing it without being asked. (Answers)

3. Is Heidi happy in her new home? (Answers)

4. Is Heidi’s grandfather happy with her? (Answers)
Day 37

1. The title of the next chapter is “On the Pasture.” Do you know what a pasture is? Here is another picture. What do you think this chapter is going to be about? Answer before you read the chapter. You don’t have to be right about what’s going to happen, but you do have to think.

2. Here is a vocabulary word from today’s reading:
   - pungent — something with a really strong taste or smell

1. Start reading chapter 3. (Audio link – remember to make note of the time where today’s reading stops)

2. Who is Heidi spending the day with? (Answers)

3. What large bird made the sharp scream? (Answers)

Day 38

1. Here are some words from today’s reading that maybe you don’t know. Remember, you can click on the link and the speaker to hear how to pronounce it.
   - earnest – serious about what you mean or what you are doing
   - piteous – used to describe something that you feel sorry for
   - console – to comfort
   - evade – to avoid
   - obtrusive – butting in, intruding on another’s space
   - contempt – a feeling of despising toward people who are dishonorable or beneath you
   - indignation – righteous anger, feeling upset by something that is unjust or not right

   1. Continue reading chapter 3. (Audio link – remember to make note of the time where today’s reading stops)

2. Why was Peter so excited over getting Heidi’s cheese and some of her bread? (Answers)

3. What were some of the goats’ names? (Answers)

4. What wouldn’t Heidi let Peter do? (Answers)

Day 39

1. New words:
   - compensation – a payment for something
   - despondent – feeling gloomy or discouraged

1. Finish reading chapter 3. (Audio link)

2. Why does Heidi say she won’t pick any more flowers? (Answers)
3. Was there really a fire on the mountain? (Answers)

Day 40

1. The next chapter is called “In Grandmother’s Hut.” What do you think is going to happen? Answer before you read! It’s okay to not be right about what’s going to happen, but it’s not okay to not think.
2. Read the first part of chapter 4. (Audio link – remember to make note of the time where today’s reading stops)
3. Grandfather invites Peter to stay for dinner. The book says: With that he prepared a meal which amply satisfied Peter’s appetite.
   ○ It’s okay if you don’t know what amply means. I bet you can guess. Did grandfather prepare a meal that barely satisfied Peter’s stomach or one that really, really satisfied him? What do you think? (Answers)
1. What is wrong with grandmother? (Answers)
2. What is wrong with Peter’s hut? (Answers)

Vocabulary

1. Choose a vocabulary game to practice the words from this week. Choose any game from the list.
2. Take a screenshot to print and add to your portfolio.

Day 41

1. New words:
   ○ vivacity — liveliness
   ○ fret — to worry, We could figure out how she sounded (and what fret meant) because it described grandmother as “anxious.”
1. Finish chapter 4. (Audio link)
2. How does Heidi help grandmother? (Answers)
3. How does Heidi’s grandfather help Peter’s grandmother? (Answers)

Day 42

1. This chapter is called “Two Visitors.” Who do you think will come and visit them? (Answer before you read. You don’t have to be right, but you do have to think.)
2. Read the beginning of chapter 5. (Audio link – remember to make note of the time where today’s reading stops)
3. Who were the two visitors? (Answers)
4. What is Deta’s “good news”? (Answers)
5. The lame girl cannot walk. She is in a rolling-chair. What’s that? (answer: a wheelchair)

Day 43

1. Finish reading **chapter 5.** ([Audio link](#))
2. Vocabulary: ([Answers](#))
   - **obstinate** — Deta called Heidi obstinate when she refused to come with her. What do you think obstinate might mean?
   - **infirm** — It says the grandmother was old and infirm. What do you think infirm might mean?
   1. Why do you think that grandfather let Deta take Heidi? ([Answers](#))
   2. Heidi thinks she can come back the next day. Do you think Deta will bring her back whenever she wants? ([Answers](#))

Day 44

1. Vocabulary:
   - **indignant** — feeling upset over something that’s not right
   - **retort** — to answer back in an angry way
   - **intimidate** — to fill someone with fear (It says that Deta is not easily intimidated. What does that mean?)
   - **accost** — to confront boldly (This is how Heidi is told to speak to the servants. How do you think she was to talk to them?)
   - **atrocious** — shockingly bad
1. Read **chapter 6.** ([Audio link](#))
2. Who is Clara? ([Answers](#))
3. Who is Sebastian? ([Answers](#))
4. Who is Miss Rottenmeier? ([Answers](#))

Day 45

1. Vocabulary:
   - **perplexity** — confusion
1. Begin reading **chapter 7.** ([Audio link](#) – remember to make note of the time where today’s reading stops)
2. What do you think Heidi is going to do? ([Answers](#))
3. What was Heidi perplexed about? ([Answers](#))

Vocabulary
1. Play this **vocabulary game** for your new words.

**Day 46**

1. Vocabulary:
   - loath – go to the link and click on the speaker — The definition is under “adjective.” An adjective is a word that describes.
   - How do you say the word loath? What does loath mean? (**Answers**)

   1. Finish reading **chapter 7.** (**Audio link**)
   2. What was Heidi loath to give up? (**Answers**)
   3. What did Heidi see from the tower? (**Answers**)
   4. What did Heidi bring home with her? (**Answers**)

**Day 47**

1. Read **chapter 8.** (**Audio link**)
2. Why is Heidi’s heart so sad? (**Answers**)
3. What does Sebastian save for her? (**Answers**)

**Day 48**

1. Read **chapter 9.** (**Audio link**)
2. Who came home? (**Answers**)
3. Who is coming to live at the house? (**Answers**)

**Day 49**

1. Read **chapter 10.** (**Audio link**)
2. Tell someone about this chapter. What is Heidi’s big accomplishment? (**Answers**)

**Day 50**

1. Read **chapter 11.** (**Audio link**)
2. Grandmother says that Heidi stopped hoping in God and turned away from Him. She said that God would forget her and let her go. Do you think it’s possible for God to forget one of His children? I don’t think so! What does Isaiah 49:15 say? God is responding to His people saying that He’s not forgotten them. **Isaiah 49:15**
3. Tell someone about this chapter.
4. Copy the first sentence from the chapter.

Day 51

1. Read the first half of chapter 12. (Audio link – remember to make note of the time where today’s reading stops)
2. Why do they think there is a ghost in the house? (Answers)
3. Who do you think is the “ghost”??

Day 52

1. Here is a picture of a candelabrum.
2. Finish reading chapter 12. (Audio link)
3. Who was the “ghost”? (Answers)
4. What was Heidi doing in the middle of the night? (Answers)

Day 53

1. Read the beginning of chapter 13. (Audio link – remember to make note of the time where today’s reading stops)
2. What is happening in this chapter?
3. What do you think it is going to be like when Heidi gets home? Do you think everything will be the same? Do you think something will have changed? What? What do you think will be grandfather’s reaction?

Day 54

1. Finish reading chapter 13. (Audio link)
2. Had grandfather changed? Has what people think about him changed? (Answers)
3. Do you remember what problem grandfather had about Heidi before she left? (Answers)

Day 55

1. Read the beginning of chapter 14. (Audio link – remember to make note of the time where today’s reading stops)
2. What Bible story does Heidi read to her grandfather? (Answers)
3. What happens at the end of the story?
4. If you don’t know the story, you can read it, or maybe watch it.
5. There is a reason the author chose the story of the prodigal son. Which of the characters in Heidi do you think might be like the prodigal son?

Vocabulary

1. Try the vocabulary game. Do you remember the words? (more tablet friendly)

Day 56

1. Finish reading chapter 14. (Audio link)
2. Where did grandfather and Heidi go? (Answers)
3. What has grandfather decided about where to spend the winter? (Answers)
4. Why does grandfather’s heart feel light? (Answers)
5. How did grandfather make peace with God? (Answers)

Day 57

1. Read chapter 15. (Audio link)
2. Who is going to visit Heidi? (Answers)
3. Why is the doctor sad and lonely? (Answers)

Day 58

1. Read the beginning of chapter 16. (Audio link – remember to make note of the time where today’s reading stops)
2. Why does Heidi thank the doctor? (Answers)
3. What was Heidi’s disappointment? (Answers)

Day 59

1. Finish reading chapter 16. (Audio link)
2. What did Heidi like more, the presents or the visit by the doctor? (Answers)
3. What was grandmother’s favorite gift? (Answers)
4. What do you think was Peter’s favorite gift? (Answers)
5. Are you grateful for being warm and fed?

Day 60

1. The next chapter is called retaliation. Retaliation means getting back at someone.
2. In the first paragraph you will read the word monosyllables. Do you see the word syllable in there? Do you remember what a syllable is? (Look again at Day 6 if you forget.) Mono means one. It says that Peter was giving monosyllables for answers. He was answering the doctor with words with only one syllable. Basically he was giving short replies, yes, no…and nothing more.

3. In this chapter you will read luminous and radiant. They are synonyms, words with similar meaning. They mean lit up, shining, bright.

4. Read chapter 17. (Audio link)

5. Why does Peter want to get back at the doctor? (Answers)

6. You read, “The doctor was loath to go.” What does that mean? (Answers)

7. You read that sun was at its “zenith.” Look at this diagram. What do you think that means? (Answers)

Vocabulary

1. Synonyms are words of similar meaning. Antonyms are words of opposite meaning.
2. Synonym and antonyms Do both synonyms and antonyms.

Day 61

1. Read the beginning of chapter 18. (Audio link – remember to make note of the time where today’s reading stops)
2. Describe the house Heidi and her grandfather are living in for the winter. (Answers)

Day 62

1. Finish chapter 18. (Audio link)
2. Why does Peter decide to go to school? (Answers)
3. What brings the grandmother joy? (Answers)
4. What do you think is Heidi’s idea so that grandmother could hear the words of the songs every day? (Answers)

Day 63

1. Read chapter 19. (Audio link)
2. What happens in chapter 19? (Answers)

Day 64

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1. Read the beginning of chapter 20. (Audio link – remember to make note of the time where today’s reading stops)
2. What does Heidi receive? (Answers)
3. What is grandmother worried about? (Answers)

Day 65

1. Finish reading chapter 20. (Audio link)
2. Why is Peter so mad? (Answers)

Vocabulary

1. Play this vocabulary game.
2. Play this vocabulary game.

Day 66

1. At the beginning of the chapter Alm-uncle is looking at the “mountain and dale.” The dale is the valley, the low parts between the mountains.
2. Read chapter 21. (Audio link)
3. What is grandfather making Clara do? Do you know why he is doing that? (Answers)

Day 67

1. In the beginning of the chapter Peter’s sin, his anger, is going to get the best of him and cause him to do something bad. Then it says that his “conscience smote him.” Your conscience is the thought you have inside of you that something is right or wrong. After he does it, his conscience is telling him that he did something really bad.
2. Read the beginning of chapter 22.
3. How does Clara feel on the mountain? (Answers)

Day 68

1. Finish reading chapter 22
2. What do the girls thank God for? (Answers)
3. What does Heidi teach Clara about when God doesn’t seem to answer your prayer? (Answers)
Day 69

1. Read the beginning of chapter 23.
2. What is happening in this chapter?

Day 70

1. Read the next part of chapter 23.
2. What is happening?
3. Peter had tried to hide what he had done wrong. Who knew what he had done? (Answers)
4. Have you ever had the “little watchman” in heart make you feel bad and fearful about what you have done wrong?

Vocabulary*

1. *Play charades. Print out the charades vocabulary list. Choose a word and act it out. Everyone else needs to guess which word you are acting out. Everyone who is playing should be able to see this list to choose words and to help them guess.

Day 71*

1. Read the rest of the book!
2. How does the story end?
4. You can save this in your portfolio.

Day 72*

1. *Read about Forms of Matter and answer the questions. Print page 1 of the reading comprehension.
2. You can save this in your portfolio.

Day 73*

1. *Read about Evaluating in Math and answer the questions. Print page 1 of the reading comprehension.

Day 74*

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1. "Read about *Waves and Currents* and answer the questions. Print page 1 of the reading comprehension.

**Day 75**

1. "Read about *Elements and Atoms* and answer the questions. Print page 1 of the reading comprehension.

**Vocabulary**

1. Find the **synonyms**, words that mean something similar.
2. Find the **antonyms**, words that mean the opposite.

**Day 76**

1. Your new book is called, *The Bears of Blue River*.
2. Today read the first half of **chapter 1**. *(Audio Book)* (This is a tough book, but maybe you won't notice because it's so exciting. We made an audio book for you to use if you think you need the help.)
3. Where does this story take place? (hint: look at the first sentence) *(Answers)*
4. Find it on this **map**.
5. When does this story take place? (To figure it out look at the first sentence and then find President Monroe on this **timeline**.) *(Answers)*
6. What's the name of the boy who is the hero of the bear stories in this book? *(Answers)*

**Day 77**

1. Finish reading **chapter 1**. *(Audio Book)*
2. What did Balser plan to do when he saw a bear? *(Answers)*
3. What really happened when Balser saw a bear? *(Answers)*
4. How did Balser escape? *(Answers)*
5. What happened to the bear? *(Answers)*

**Day 78**

1. In the beginning of the chapter it mentions the phrase “Anno Domini.” That’s what AD comes from, as in BC and AD. BC is how we count time on the calendar before Christ was born. AD is how we label years on the calendar after Jesus was born.
Something happened that divided history. Everything else happened either before or after it. That's what it means in this chapter.

2. Read the beginning of chapter 2. (Audio Book)
3. Why did Balser think he could never have a gun before he was twenty-one? (Answers)
4. How does he get a gun? (Answers)

Day 79

1. Finish reading chapter 2. (Audio Book)
2. When Balser comes across another bear is he courageous and does he shoot it right away? (Answers)
3. How does he escape? (Answers)
4. What do he and his father take home with them? (Answers)

Day 80

1. Read the beginning of chapter 3. (Audio Book)
2. What did Balser name the bear cubs? (Answers)
3. Balser and Jim had dunked the bears’ heads in water and expected the bears wanted to get even with them. What did the bears do to get back at them? (Answers)
4. It says that when they went out in the canoe on their trip to pick blackberries, they didn’t know they would return in sadness. What do you think will happen? (Answers)

Vocabulary

1. Find the synonyms, words that have similar meanings.
2. Find the antonyms, words that mean the opposite. You can take a screen shot to print and add to your portfolio.

Day 81

1. Venison is deer meat.
2. Indistinct means not distinct, not clear, unclear.
3. Read the next part of chapter 3. (Audio book)
4. Why was Balser so good at finding Liney? (Answers)
5. Why weren’t Balser and Liney with the other children when they went home? (Answers)
6. Why did Balser’s dad light fire to a pile of grass, leaves and wood? (Answers)
7. What do you think has happened to Liney? Why isn’t she answering? What do you think is going to happen?

Day 82
1. Finish reading chapter 3. (Audio Book)
2. What had happened to Liney? (Answers)
3. Who does Balser vow to kill? (Answers)

Day 83
1. Read the beginning of chapter 4. (Audio Book)
2. Who can translate bear-cub language? (Answers)
3. What stories did people tell about the one-eared bear? (Answers)
4. It mentions “patron saint.” There are branches of Christianity which call certain dead Christians saints and believe that they are particularly watching over certain people, like hunters in this story. The Bible, however, calls all believers saints. It does say that we have a “great cloud of witnesses” formed of those of faith who have gone before us. It’s like we have a crowd cheering for us in heaven as we follow Jesus. But the Bible says that God, Himself, is the only One who can help us. He may use angels or other people, but He is the one directing the rescue.
5. The author keeps giving hints about what is to come. It’s called foreshadowing. He leaves a hint that Tom is going to need (and use) his hatchet. What do you think he will do?

Day 84
1. Read the next part of chapter 4. (Audio book)
2. “Balser was loath to follow…” Do you remember what loath means? What does the sentence mean? (Answers)
3. Why did Balser and Tom decide to go home? (Answers)
4. What happened on their way home? (Answers)

Day 85
1. Finish reading chapter 4. (Audio book)
2. A fortnight is two weeks.
3. How did Tom’s hatchet save the day? (Answers)

Vocabulary

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1. Choose a **level 2 vocabulary activity.** Figure out the matching words and definitions. Was it easy or hard?

**Day 86**

1. The author compares the bears stretched out and snoring to a “pair of **grampuses.**”
2. A gander is a male goose.
3. Read the beginning of **chapter 5. (Audio book)**
4. Describe what the day is like at the beginning of the chapter? ([Answers](#))
5. What story does Tom always tell? ([Answers](#))
6. A **wolf's den** is underground.

**Day 87**

1. A shilling is a coin.
2. Read the next part of **chapter 5. (Audio book)**
3. What is happening in first picture? ([Answers](#))
4. What is happening in second picture? ([Answers](#))

**Day 88**

1. They use a gourd as a cup. You’ll read about them using gourds other times as well. Some types of gourds are pumpkins and squash. The insides can be eaten and people use the outsides for different things, like a jack-o-lantern. Here are some gourd pictures. You can click on it to see it bigger.
2. .
3. Finish reading **chapter 5. (audio book)**
4. What special new drink did they try? What did they think of it? ([Answers](#))
5. Why did the bear cubs run into the river? ([Answers](#))

**Day 89**

1. Read the beginning of **chapter 6. (audio book)**
2. What did the boys train the bear cubs to do? ([Answers](#))

**Day 90**

1. Read the second part of **chapter 6. (audio book)**
2. Tell someone what is happening.
3. What do you think is going to happen?

Day 91

1. To cast a bullet means to make a bullet. Lead is melted down and poured into a mold where it cools and hardens into a bullet. (The book spells molds, moulds.)
2. Finish reading chapter 6. (audio book)
3. Who saved the day in this chapter? How? (Answers)

Day 92

1. Read the beginning of chapter 7. (audio book)
2. A boy, whose nickname was Polly, called for help. What was Polly running away from? (Answers)
3. People have come up with lots of stories about the fire bear and had superstitions about him. They were just stories though.
4. There’s a boy in this story with the name Polly. It sounds like a girl’s name, but it’s his nickname given him because of his last name, Parrot. In the book it calls it his surname; that means last name. There’s a famous line about a parrot name Polly, “Polly want a cracker.” That popular quote is how Polly got his nickname.

Day 93

1. A shoat is a young pig.
2. A spoor is the scent or track of an animal, it’s what you follow on a hunt.
3. The rest of chapter 7 is about Balser wanting a good luck charm. We know there is no such thing as luck. God is in control.
4. Read the first part of chapter 8. (audio book–skips the first several paragraphs)
5. Copy the sentence, “There is nothing like a counter-fear to keep a coward’s courage up.”
6. Who is the coward? What is he afraid of? Do you understand what is his fear and counter-fear, or opposite fear? (Answers)
7. Continue reading chapter 8.
8. Liney held an object and prayed over it for days that God would use it to protect Balser. Now she feels guilty that it wasn’t the right thing to do. An object of course can’t help him. God can help him and prayers can help him. But it did make Balser feel more confident to hold it because he trusted so much in Liney’s prayers.
9. There’s a note from the author at the beginning of this chapter wanting you to believe that it really happened. Do you believe him?
Day 94
1. Read the next part of chapter 8. (audio book)
2. What’s worse than missing a bear when you shoot at him? (Answers)
3. What does the bear have stuck in his teeth? (Answers)

Day 95
1. Boreas is what the author is calling the wind. Boreas is the name of the greek’s god of the North wind.
2. Read the first part of chapter 9. (audio book – Start at 5:11)
3. Who was Balser and his mother waiting for? (Answers)

Vocabulary
1. Choose another level 2 vocabulary activity. Figure out the matching words and definitions. Was it easy or hard?

Day 96
1. Before you read the rest of the chapter, I want to tell you something. No one dies in this chapter. Everyone is okay at the end of the chapter. Finish chapter 9. (audio book)
2. What had happened to Balser’s father? How did Balser know? (Answers)
3. What do you realize at the end of the chapter? (Answers)

Day 97
1. Read the first part of chapter 9. (The book has two chapter nines!) (audio book)
2. What was Liney’s Christmas present from Balser? (Answers)
3. What was the castle? (Answers)
4. Here is a picture of a hollow sycamore tree.

Day 98
1. Read the next part of chapter 9. (audio book)
2. In today’s reading it says, “The dogs were not fastidious and a sleeping-place was soon made for them entirely to their satisfaction.” What does it mean that their sleeping-place was to their satisfaction? (answer: It means that they were happy with it.) If they were able to quickly make a sleeping-place that they were
happy with, what do you think it means that they “were not fastidious?” (hint: It
didn’t take much to make them happy.) (Answers)
3. Why is the author calling the boys to wake up? “Awaken!” (Answers)

Day 99

1. Read the next part of chapter 9. (audio book)
2. How did each of the boys show courage? (Answers)

Day 100*

1. Finish the book. (audio book)
2. How does the book end? (Answers)
4. Save this in your portfolio.

Day 101*

1. *Print out and complete this reading comprehension worksheet.

Day 102*

1. *Print out and complete this reading comprehension worksheet.

Day 103*

1. *Print out and complete this reading comprehension worksheet.

Day 104*

1. *Print out and complete this reading comprehension worksheet.

Day 105*

1. *Print out and complete this reading comprehension worksheet. (The answer key
has a mistake: #3 is the answer for #4, #4 is the answer for #5 which leaves no
answer for #3 at this time.)
Day 106

1. Learn how to find the main idea of what you are reading.

Day 107

1. Practice finding the main idea.
2. You should take a screenshot and save it in your portfolio.

Day 108

1. Find the main idea.

Day 109

1. Choose a story from the list. Read it and answer the questions.

Day 110

1. Read the poem: *Wynken, Blynken, and Nod*. (Pronounce it: Winkn’, Blinkn’)
2. What’s happening? (Answer: The mother is putting the child to bed.)

Day 111*

Reading

1. Read the story, *Grilled Cheese Please*.

Writing

1. Write a summary of the story. Write the main idea and a couple of supporting details. Make sure you tell his problem and how it was solved.

Day 112

Reading

1. Answer the questions about the story.

Day 113

Reading
1. **Answer the questions** about the story.

2. **Fill in the blanks** with words from the story.

**Day 114**

**Reading**

1. **Answer the questions** about the story.

2. Complete the **crossword puzzle**. You have to click on the number, not the box, and then fill in the box that shows up at the top.

**Day 115**

**Reading**

1. **Answer the questions** about the story.

**Vocabulary**

1. Complete the **vocabulary matching** activity with words from the story.

**Day 116**

1. You are going to start reading a new book today, *Five Little Peppers and How They Grew*.

2. Pepper is the last name of the family. The five little Peppers are the five children of the Pepper family. They call their mother Mamsie. Their father has died. They are very poor. Their mother works very hard to provide for them and has taught her children to be hard workers and to value being together. When the mother says that she is rich, it’s because she has her children with her.

3. **Vocabulary:**
   - eminent – prominent, noteworthy, important
   - incredulously – with unbelief
   - anxiety – worry
   - oblige – required
   - disdainfully – with contempt, scornfully, to look down on others or something

1. Today read the **first chapter** of the book. You can listen to it **read to you** while you read along in the book.

2. What are the names of the five little Peppers? ([Answers](#))

3. How old is Ben? ([Answers](#))

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Day 117

1. Vocabulary:
   - ample – full, enough, plentiful
   - deliberation – carefully thinking over a decision
   - dismally – with gloom and dreariness, pitifully

1. The grandmother in this chapter sounds funny when she talks, so the words she says are spelled funny. “Maybe 'tis there.” That is maybe it is there. The apostrophe (‘) let’s you know something is missing. Here’s another. “So’s to have ‘em safe” means “so is to have them safe.” The word “ain’t” means isn’t, but it’s not a proper word.

2. Read the first half of chapter 2. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)

3. Is Grandma Bascom their grandmother? Who is she? (Answers)

4. What do the children go to get from grandmother? (Answers)

Day 118

1. Read the rest of chapter 2. If you like, you can listen to it read to you while you read along in the book and find the right starting place.

2. Why does Phronsie ask if she’ll ever wear shoes again? (Answers)

3. Tell someone a summary of the chapter.

Day 119

1. Read chapter 3. If you like, you can listen to it read to you while you read along in the book.

2. Tell someone about the chapter.

Day 120

1. Read the first part of chapter 4. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)

2. “When our ship comes in” is an expression that means when we are rich.

3. What are the children daydreaming about in the beginning of the chapter? (Answers)

4. How did Phronsie get all wet? (Answers)

Vocabulary

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1. Play this vocabulary matching game with words from your book.

Day 121

1. Measles are a skin disease that makes red spots all over your body.
2. Finish chapter 4. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
3. Who has the measles? (Answers)

Day 122

1. “necessary draught” — drinking the medicine she needed — draught is pronounced draft — the act of drinking or a portion of liquid to be drunk, especially medicine
2. Read the first half of chapter 5. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
3. Tell someone what is happening in this chapter.

Day 123

1. Finish reading chapter 5. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write a summary of this chapter. What’s the main idea, the main topic? If you can, write your summaries in one sentence. You’ll have to use words like AND or BUT. If you write your summary in one sentence, get a high five and/or hug. (Answers)

Day 124

1. Read the first half of chapter 6. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what is happening in this chapter so far.

Day 125*

1. Finish reading chapter 6. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Tell someone about the chapter.

Vocabulary*

1. *Start a dictionary. Print out the pages, fold them and staple them in order. In your reading find three words you don’t know and write them in this dictionary. Write the word and what it means. You can go to WordSmyth to look them up. (Put the word in the “Word Explorer” search box on the left side of the page.)

Day 126

1. Read chapter 7. If you like, you can listen to it read to you while you read along in the book.
2. Write a summary of the chapter. If you can, write your summaries in one sentence. You’ll have to use words like AND or BUT. If you write your summary in one sentence, get a high five and/or hug.

Day 127

1. Read chapter 8. If you like, you can listen to it read to you while you read along in the book.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Day 128

1. Read the first part of chapter 9. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone what is happening the chapter. Why do you think the chapter is called, “Sunshine Again?”

Day 129

1. Finish reading chapter 9. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Day 130

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1. Read chapter 10. If you like, you can listen to it read to you while you read along in the book.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Vocabulary

1. Add to your dictionary. In your reading find three words you don’t know and write them in this dictionary. Write the word and what it means. You can go to WordSmyth to look them up. (Put the word in the “Word Explorer” search box on the left side of the page.)

Day 131

1. Read chapter 11. If you like, you can listen to it read to you while you read along in the book.
2. Tell someone about the chapter.

Day 132

1. Read the beginning of chapter 12. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone what is happening in the chapter so far.

Day 133

1. Read the next part of chapter 12. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Tell someone what is happening.

Day 134

1. Finish reading chapter 12. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Can you summarize the chapter for someone?

Day 135
1. Read chapter 13. If you like, you can listen to it read to you while you read along in the book.
2. Tell someone about the chapter.

Vocabulary

1. In your reading find three words you don’t know and write them in your dictionary. Write the word and what it means. You can go to WordSmyth to look them up. (Put the word in the “Word Explorer” search box on the left side of the page.) Choose words that fit in your dictionary. Try not to choose words that all start with the same letter!

Day 136

1. Read the first half of chapter 14. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone what is happening in this chapter.

Day 137

1. Finish reading chapter 14. If you like, you can listen to it read to you while you read along in the book and find the right starting place.

Day 138

1. Read the first part of chapter 15. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone what is happening in the book. Why do you think the chapter is called “Jolly Days?”

Day 139

1. Finish chapter 15. If you like, you can listen to it read to you while you read along in the book and find the right starting place.

Day 140

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1. Read the first part of **chapter 16**. (If you like, you can listen to it **read to you** while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what you read.

Vocabulary

1. In your reading find three words you don’t know and write them in your dictionary. Write the word and what it means. You can go to **WordSmyth** to look them up. (Put the word in the “Word Explorer” search box on the left side of the page.) Try not to choose words that all start with the same letter!
2. You should save your dictionary in your portfolio.

Day 141

1. Finish **chapter 16**. If you like, you can listen to it **read to you** while you read along in the book and find the right starting place.
2. Write or tell a summary of the chapter. If you can do it in one sentence, get a high five and/or hug.

Day 142

1. Read the first part of **chapter 17**. (If you like, you can listen to it **read to you** while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what is happening in the book.

Day 143

1. Finish reading **chapter 17**. If you like, you can listen to it **read to you** while you read along in the book and find the right starting place.
2. Tell someone about the chapter. What do you think will happen next?

Day 144

1. Read the first part of **chapter 18**. (If you like, you can listen to it **read to you** while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone what is happening in the book.
Day 145

1. Read the next part of chapter 18. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Tell someone about what you read.

Vocabulary

1. What do they mean? It will tell you a word and what it means. Then it will tell you a part of the word and you will guess what it means. For instance, a tricycle has three wheels. A triangle has three sides. Tri means three.

Day 146

1. Finish reading chapter 18. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write or tell a summary of the chapter. If your summary is one sentence, get a high five and/or hug.

Day 147

1. Read chapter 19. If you like, you can listen to it read to you while you read along in the book.
2. Tell someone about the chapter.

Day 148

1. Read chapter 20. If you like, you can listen to it read to you while you read along in the book.
2. Tell someone about this chapter.

Day 149

1. Read the beginning of chapter 21. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what you read.

Day 150

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1. Finish reading chapter 21. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write or tell a summary of the chapter. If you can do it in one sentence, get a high five and/or hug.

Vocabulary

1. Can you figure out what these word parts mean? Click on Play Now and then on Simple Tutorial. Look in the top left corner. Read the word and definition. Then make a good guess about what that part of the word means.

Day 151

1. Read the beginning chapter 22. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what you read.

Day 152

1. Read the next part of chapter 22. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Tell someone about what you read.

Day 153

1. Finish chapter 22. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write or tell a summary of the chapter. If you can do it in one sentence, get a high five and/or hug.

Day 154

1. Read the first part of chapter 23. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. Tell someone about what you read.

Vocabulary

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1. Try the vocabulary game. Do you remember the words? (more tablet friendly)

Day 155

1. Read the next part of chapter 23. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Learn about the parts of a story. Learn about…
   - characters: who the story is about
   - setting: when and where a story takes place
   - plot: what happens in the story, what the problem is and how it is solved

Day 156

1. Finish reading chapter 23. If you like, you can listen to it read to you while you read along in the book and find the right starting place.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Day 157

1. Read chapter 24. If you like, you can listen to it read to you while you read along in the book.
2. Why do you think the chapter is called, “Polly’s Dismal Morning?”

Day 158

1. Read the beginning of chapter 25. (If you like, you can listen to it read to you while you read along in the book. When you get to the middle of the chapter, remember what time it says on the audio book.)
2. This is the last chapter of the book. How would you end the book? What would you have happen?

Day 159

1. Read the next part of chapter 25. If you like, you can listen to it read to you while you read along in the book and find the right starting place.

Day 160

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1. **Finish** reading the book! If you like, you can listen to it *read to you* while you read along in the book and find the right starting place.

Day 161*

1. *Print out the form and fill in this book report download.
2. The theme of the book is kind of like what lesson does the book teach.

Day 162*

2. Save this for your portfolio.

Day 163

**Vocabulary**

1. Play this vocabulary review game.
2. Read through this pdf. Are there any words that are new for you? Which ones?

Day 164

1. Read this story. Soon we’ll read it as a play.

Day 165(*)

1. (*)Print pages 1 and 2 from these worksheets and follow the directions.

Day 166(*)

1. (*) Follow the directions on the Plot worksheet. (You don’t have to print it if you don’t want to. It’s 8 pages.) If you don’t have it printed out, then use other paper to draw the pictures. For the first two pages just point to each picture in order, what happened first, then second, then third, then fourth.

Day 167

1. Read the story again as a play, “A Caterpillar’s Voice” script.
2. What differences do you notice between the play and the story? How are they written differently? (Answers)

Day 168

1. Read the story “The Apple Dumpling.”

Day 169*

1. *Print out pages 3 and 4, Apple Dumpling Character and Setting. Read the last page about the setting of the book. Follow the directions on the Trading and Giving and What Made the Old Woman Happy pages.

Day 170*

1. * Print out pages 4 and 5 (or 1-5 if you don't mind printing the extra pages), Apple Dumpling Plot, Main Idea. Follow the directions on the first three pages and draw the pictures. If you don't have the pages printed, then you can use other paper to draw the pictures.
2. Complete pages 4 and 5, the Main Idea and the Main Problem pages.

Day 171

1. Read part of the play, The Apple Dumpling, or watch the play.
2. Pay attention to how it is written. Do you see the names of the characters? Then it shows what that character says. Where does it say what the characters do?

Day 172

1. You are going to be reading another play. A play is written in a different format than a novel. There’s a list of characters. What that character says is written next to its name. What the actors do is written separately in parenthesis. There are stage directions telling where the different actors should be. The narrator is not part of the action. He or she is watching the action with the audience.

Day 173

1. Read the next part of the play.

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2. Are you able to picture the play in your mind? Remember, this was written to be performed on a stage. How is it different from what you are used to reading?

Day 174

1. Read the next part of the play.
2. Have you told someone about the play? What’s happening?

Day 175

1. Read the next part of the play.
2. What’s happening?

Day 176

1. Read the next part of the play.
2. What happened?

Day 177

1. Read the next part of the play.
2. What happened?

Day 178

1. Can you guess what the guards will try today?
2. Read the next part of the play.

Day 179

1. Read the next part of the play.
2. What is happening?

Day 180

1. Read the conclusion of the play.
2. How did it end?

You Did It Congratulations!

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Donate/Say Thanks
Summer Reading books:

- Maybe you’d like Nancy Drew
- Or, maybe The Hardy Boys (read online or download)
- Or, maybe you’d like these