Reading 1

This course in **book form**.

Please review the FAQs and **contact** us if you find a problem with a link.

**Course Description:**

Students will grow in their reading ability, tackling full-length novels, and expanding their vocabulary and comprehension. Students will practice the art of narration in retelling and summarizing stories.

**Reading List:**

Books: *The Tale of Jolly Robin*, Bailey; *The Tale of Solomon Owl*, Bailey; *The Tale of Reddy Woodpecker*, Bailey; *The Adventures of Danny Meadow Mouse*, Burgess; *Buster Bear*, Burgess; a few short chapter books in between novels

Poetry and Short Stories: *McGuffey’s Second Eclectic Reader*, Beatrix Potter stories, as well as a variety of other short stories and poems

**Note to parents:** It would be good for your child to read aloud to you or to someone else for the reading assignments until your child is feeling fluent and competent reading novels. You could even take turns reading sentences, then paragraphs, then pages to help him or her get used to reading larger books.

**Day 1**

1. If you didn’t get here through [My EP Assignments](https://www.allinonehomeschool.com), I suggest you go there and create an account.
2. Read *The Tale of Jolly Robin* Chapter 1
3. **NOTE:** The transition to chapter books can be hard. Your child should be able to read it, but the size of the reading may feel like too much. If your child isn’t feeling up to reading the chapter, have him read aloud a sentence and then you read aloud a sentence. When you feel ready, move to reading a paragraph aloud at a time. Then you could read the first half of the story and your child can finish it. Then move to letting your child read the whole thing alone. It would be good for your child to read aloud to you or to someone else for the reading assignments until your child is feeling fluent and competent reading novels. If you would like your child to follow along with the audio, it will be linked each day. [Audio](https://www.allinonehomeschool.com)
4. Write the title and author of the book in your reading notebook.
5. What does the Roman Numeral for number 1 look like? If you can’t remember, look at the number at the beginning of chapter 1.
6. Tell what happened in the story to a parent or older sibling.
7. Why did Jolly’s father stop bringing food to him and make him get out of the nest to get it himself? (answer: to get him out of the nest so he could teach him to fly)
Day 2

1. Read *The Tale of Jolly Robin* Chapter 2. Audio
2. What does the Roman Numeral for number 2 look like?
3. Another important reminder as you are beginning the year. If you you click on a link and the link is not working please do not just skip it or find something similar to use, let your parent know so that we can get this fixed right away for you and for other users.
4. Tell what happened in the chapter to a parent or older sibling. (It is normal at this age to have to ask leading questions. Ask, “Who was the chapter about?” “Where was he?” “What did he do?” “What happened when he did that?” “How did he feel about it?”)
5. What were Jolly and his parents afraid of? (answer: Farmer Green’s cat)

Day 3

1. Read *The Tale of Jolly Robin* Chapter 3. Audio
2. What does the Roman Numeral for number 3 look like? (Click on the chapter 3 link above if you can't remember.)
3. Tell what happened in the chapter to a parent or older sibling. Where did Jolly go in the “wide, wide world?”

Day 4

1. Read *The Tale of Jolly Robin* Chapter 4. Audio
2. What does the Roman Numeral for number 4 look like?
3. Tell what happened in the chapter to a parent or older sibling. Another way to help your child talk about the chapter is to ask about the title of the chapter and what it means.

Day 5

1. Read *The Tale of Jolly Robin* Chapter 5. Audio
2. What does the Roman Numeral for number 5 look like? (Click on the chapter 5 link above if you can't remember.)
3. Tell what happened in the chapter to a parent or older sibling.

Day 6

1. Read *The Tale of Jolly Robin* Chapter 6. Audio
2. What does the Roman Numeral for number 6 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 7

2. What does the Roman Numeral for number 7 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 8

1. Read *The Tale of Jolly Robin*, chapter 8. [Audio]
2. What does the Roman Numeral for number 8 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 9

2. What does the Roman Numeral for number 9 look like? (If you can't remember, you can click on the chapter 9 link above.)
3. Tell what happened in the chapter to a parent or older sibling.

Day 10

1. Read *The Tale of Jolly Robin*, Chapter 10. [Audio]
2. What does the Roman Numeral for number 10 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 11

1. Read *The Tale of Jolly Robin*, Chapter 11. [Audio]
2. What does the Roman Numeral for number 11 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 12

1. Read *The Tale of Jolly Robin*, Chapter 12. [Audio]
2. What does the Roman Numeral for number 12 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 13

2. What does the Roman Numeral for number 13 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 14

2. What does the Roman Numeral for number 14 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 15

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1. Read *The Tale of Jolly Robin*, Chapter 15. Audio
2. What does the Roman Numeral for number 15 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 16

2. What does the Roman Numeral for number 16 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 17

1. Read *The Tale of Jolly Robin*, Chapter 17. Audio
2. What does the Roman Numeral for number 17 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 18

2. What does the Roman Numeral for number 18 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 19

2. What does the Roman Numeral for number 19 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 20

2. What does the Roman Numeral for number 20 look like?
3. Tell what happened in the chapter to a parent or older sibling.
4. Here’s a picture of a “four-armed” woman carrying milk pails.

Day 21

2. What does the Roman Numeral for number 21 look like?
3. Tell what happened in the chapter to a parent or older sibling.

Day 22

1. Read *The Tale of Jolly Robin*, Chapter 22. Audio

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2. Congratulations! You read a whole, big book!

Day 23

1. Read *The Tale Of Peter Rabbit*.
2. Or you can listen and read along with the video.

Day 24(*)

1. What happens in the story after this picture? Just say the answer out loud if you don’t have anyone with you to tell.
2. What is happening in this picture? Then what happened?
3. (*)Read this poem about *The Worm* and answer the questions. (The last page is the answer key.)

Day 25

1. Read half of *The Tale Of Jemima Puddle-Duck Part 1*. Tomorrow you’ll finish reading it.

Day 26

1. Read the last part of *The Tale Of Jemima Puddle-Duck Part 2*.
2. Tell someone about the story. Who was “helping” her? What did he really want?

Day 27

1. Today for reading you are going to watch a movie! Watch *The Tale of Squirrel Nutkin*.
2. Tell someone the story.

Day 28

1. Today you are going to read the beginning of *The Tale of Squirrel Nutkin Part 1*.

Vocabulary

1. Squirrel Nutkin is impertinent. By the way he acts toward the owl, whom everyone else shows respect, what do you think that word means?

Day 29

1. Today you are going to read from *The Tale of Squirrel Nutkin Part 2*.

Vocabulary

1. Impertinent is the opposite of respectful. Do you think anything is going to happen to Nutkin because of his impertinence?

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Day 30

1. Today you are going to finish reading *The Tale of Squirrel Nutkin Part 3*.
2. What happened to Nutkin because he was impertinent?

Day 31

1. Read Chapter 1 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone about the story. Who is the story about?

Day 32

1. Read Chapter 2 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone about what happened.

Day 33

1. Read Chapter 3 of *The Tale of Solomon Owl*. [audio](audio)
2. Why is Mr. Frog uneasy, uncomfortable around Solomon?

Day 34

1. Read Chapter 4 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone about what happened.

Day 35

1. Read Chapter 5 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell about the story of Solomon Owl so far to someone in your family.

Day 36

1. Read Chapter 6 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone about what happened.

Day 37

1. Read Chapter 7 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone what happened in the chapter.

Day 38

1. Read Chapter 8 of *The Tale of Solomon Owl*. [audio](audio)
2. Tell someone what happened in the chapter.
1. Read Chapter 9 of The Tale of Solomon Owl. (This chapter is called Halloween, but there is nothing but a jack-o-lantern in it.) (audio)
2. Tell someone what happened in the chapter.

Day 40

1. Read Chapter 10 of The Tale of Solomon Owl. (audio)

Vocabulary

1. Do you know what it means to “inquire?” Instead of the sentence being, “What have you been eating?” she said, it uses the word inquire, not said. So we can figure out that it tells us about how she said it. If the sentence had used an exclamation point, then maybe the sentence would have been, “What have you been eating!” she shouted. What clues do we have about the word inquire. It tells us how she is saying those words, and we see a question mark. The question mark tells us that she is asking a question. So, inquire must mean something about asking a question. In fact it does. To inquire means to ask. Use your clues and your detective skills to figure out words you don’t know.

Day 41

1. Read Chapter 11 of The Tale of Solomon Owl. (audio)
2. Tell someone what happened in the chapter.

Day 42

1. Read Chapter 12 of The Tale of Solomon Owl (audio)
2. Tell someone what happened in the chapter.

Day 43

1. Read Chapter 13 of The Tale of Solomon Owl. (audio)
2. Tell someone what happened in the chapter.

Day 44

1. Read Chapter 14 of The Tale of Solomon Owl. (audio)
2. Tell someone what happened in the chapter.

Day 45

1. Read Chapter 15 of The Tale of Solomon Owl. (audio)
2. Tell someone about the chapter.

Day 46
1. Read the first paragraph of Chapter 16 of The Tale of Solomon Owl. (That’s the first few sentences until there is a break. Stop when Solomon starts talking.)
2. What do you think happened to Jasper Jay?
3. Now read the rest of the chapter and see if you were right. (full chapter audio)
4. Tell someone about what happened in the chapter.

Day 47

1. Read the first paragraph of Chapter 17 of The Tale of Solomon Owl.
2. What do you think Solomon and his cousin are going to do together? Why?
3. Read the rest of the chapter and see if you were right. (full chapter audio)

Day 48

1. Read Chapter 18 of The Tale of Solomon Owl. (audio)
2. When it talks about “39 winks,” that is a joke. To “catch 40 winks” means to take a nap. So, if he only got 39 winks, he didn’t get all his sleep. He’s tired because he can’t sleep because he’s thinking and worrying.
3. Tell someone what happened in this chapter.

Day 49

1. Read the first paragraph of Chapter 19 of The Tale of Solomon Owl.
2. Does Solomon want it to get warmer? How do you know?
3. Read the rest of the chapter and see if you were right. (full chapter audio)
4. Tell someone what happened in the chapter.

Day 50

1. Read Chapter 20 of The Tale of Solomon Owl. (audio)
2. Tell someone about the chapter.

Day 51

1. Read Chapter 21 of The Tale of Solomon Owl. (audio)
2. Draw a map of the book’s setting as best as you can. The setting is where it takes place.
3. You might want to hold onto this for your portfolio.

Day 52

1. Read chapter 22 of The Tale of Solomon Owl. (audio)
2. Congratulations on finishing the book!
3. Tell someone about what you read.

Day 53(*)

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1. (*)Read about porcupines and answer the questions. (The last page is the answer key.)
2. You might want to hold onto this for your portfolio.

Day 54

1. Listen to the story of Little Red Riding Hood.
2. What happened first?
3. What happened last?

Day 55

1. Choose one of these books to listen to: Sophie’s Masterpiece, Stellaluna, Harry the Dirty Dog, The Rainbow Fish, The Tooth, Guji Guji, Romeow and Drooliet, A Bad Case of Stripes.
2. Tell someone the story.

Day 56

1. Read lesson-4 and 5 in the McGuffey Second Reader. (4 and 5 look like this IV and V, the V means 5 and the I means one, IV means one before five)
2. Say or write the pairs of rhyming words in the poem in lesson 4.

Day 57

1. Read lessons-7 and 8 in the McGuffey Second Reader. (lesson VII and VIII)
2. Tell someone what the stories were about.

Day 58

1. Read lessons-10 and 11 (X and XI) in the McGuffey Second Reader.
2. What is the lesson of lesson 10?
3. What did the bird say in lesson 11?

Day 59

1. Read lessons-12 and 13 (XII and XIII) in the McGuffey Second Reader.
2. What is the lesson of lesson 12?
3. If you were a sunbeam, what would you do? Write or tell your answer.

Day 60

1. Read lessons 17 and 18 (XVII and XVIII) in the McGuffey Second Reader.
2. What is the boy good for?
3. What are some things you learned about the King bird?

Day 61

1. Read lessons-23 and 24. (XXIII and XXIV)
2. What lesson did the little girl, Mary, need to learn? (answer: put her things away)
3. What steps are taken to shear sheep?

Day 62

1. Read lessons-26 and 27 (XXVI and XXVII).
2. How did Patty tame the squirrel?
3. Does there seem to be a problem in the poem? In stanza #4? What is it? Maybe long ago they pronounced the words differently? Or is it just a mistake? What do you think? (answer: share and are)

Day 63

1. Read lessons 32 and 33 (XXXII and XXXIII).
2. What are two things you learned about tigers?
3. What lesson did the girls learn? (answer: it can be more fun to work and be productive than to play)

Day 64

1. Read lessons-35 and 36 (XXXV and XXXVI).
2. Retell the story to someone.

Day 65

1. Read lessons 37 and 38 (XXXVII and XXXVIII).
2. How did the boy build the scale?

Day 66

1. Read lessons 41 and 42. (XLI and XLII)
2. Tell someone something you learned about the fishhawk.
3. What did the leaf say?

Day 67

1. Read lessons 43 and 44. (XLIII and XLIV)
2. What was mother’s Christmas present? (answer: the girl)

Day 68

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1. Read lessons 45 and 46. (XLV and XLVI)
2. What happened to Ralph when he threw a fit and grabbed what he wanted? (answer: cut by thorns)

Day 69

1. Read lesson 49. (XLIX)
2. What does it mean, pretty is as pretty does? (answer: it is not talking about what is good looking but about what is worthwhile)

Day 70

1. Read some knock knock jokes!

Day 71

1. Read a story about Garfield in the Park. Click on the long button toward the top to choose the story. Answer the questions out loud.

Day 72

1. Read a story. Choose Garfield and the Beanstalk. Click on the long button toward the top to choose the story. Answer the questions out loud.

Day 73


Day 74

1. Read Stinky.

Day 75

1. Read The Big No-No.

Day 76

1. Read Benny and Penny. Penny forgives Benny, but Benny needs to guard his tongue. He could have really hurt Penny with his words.

Day 77

1. Begin reading The Tale of Reddy Woodpecker. Read Chapter 1. Here is the audio if you’d like to have it read to you.
2. Tell someone what happened in the chapter. (Remember, it's normal at this age to need to ask leading questions if they are having trouble getting started. Who was it about? What did he do? Then what happened?)

Day 78

1. Read Chapter 2 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 79

1. Read Chapter 3 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 80

1. Read Chapter 4 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 81

1. Read Chapter 5 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 82

1. Read Chapter 6 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 83

1. Read Chapter 7 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 84

1. Read Chapter 8 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 85

1. Read Chapter 9 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 86
1. Read Chapter 10 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 87

1. Read Chapter 11 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 88

1. Read Chapter 12 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in this chapter.

Day 89

1. Read Chapter 13 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 90

1. Read Chapter 14 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 91

1. Read Chapter 15 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 92

1. Read Chapter 16 of The Tale of Reddy Woodpecker. (audio)
2. The chapter is called The Sly Trick. What was the trick? Why was it sly? What does sly mean? (Answer)

Day 93

1. Read Chapter 17 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 94

1. Read Chapter 18 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 95

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1. Read Chapter 19 of The Tale of Reddy Woodpecker. (audio)
2. What's the answer to the question in the chapter title? (Answer)

Day 96

1. Read chapter 20 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 97

1. Read Chapter 21 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 98

1. Read Chapter 22 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 99

1. Read Chapter 23 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 100

1. Read Chapter 24 of The Tale of Reddy Woodpecker. (audio)
2. Tell someone what happened in the chapter.

Day 101*

1. *Fill out a book report form for The Tale of Reddy Woodpecker. (Just print one page color or b/w.)
2. You might want to save this for your portfolio.

Day 102

1. Before we start reading our next book, we’re going to play some reading games. This one will help you remember some of your phonics rules about the sounds different letter combinations make.

Day 103

1. This game will help you think about words as families. When you can read one word in the family, you can read them all. When you come across a word you don’t know, look
for familiar pieces of the word. Follow the directions in the activity to create words in the same family (which means you are going to find rhyming words).

Day 104

1. Read along about New York. To get to your book you will need to go to the Tumblesearch (top left of the screen) and choose to search by title. Type in New York and look for Postcards from New York City.

Day 105

1. Read along about Chicago. To get to your book you will need to go to the Tumblesearch (top left of the screen) and choose to search by title. Type in Chicago and look for Postcards from Chicago.

Day 106

1. Read Chapter 1 of The Adventures of Danny Meadow Mouse. This book is by a different author. Here is the audio if you'd like to follow along.
2. Tell someone what happened in the chapter.

Day 107

1. Read Chapter 2 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in the chapter.

Vocabulary

1. Play a synonym game. A synonym is a word that has a similar meaning.

Day 108

1. Read Chapter 3 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in the chapter.

Vocabulary

1. Play this word game.

Day 109

1. Read Chapter 4 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in the chapter.

Day 110

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1. Read **Chapter 5** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 111**

1. Read **Chapter 6** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 112**

1. Read **Chapter 7** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 113**

1. Read **Chapter 8** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 114**

1. Read **Chapter 9** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 115**

1. Read **Chapter 10** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 116**

1. Read **Chapter 11** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in this chapter.

**Day 117**

1. Read **Chapter 12** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what happened in the chapter.

**Day 118**

1. Read **Chapter 13** of *The Adventures of Danny Meadow Mouse*. [audio]
   2. Tell someone what this chapter was about.

**Day 119**

1. Read **Chapter 14** of *The Adventures of Danny Meadow Mouse*. [audio]
Day 120

1. Read Chapter 15 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 121

1. Read Chapter 16 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 122

1. Read Chapter 17 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 123

1. Read Chapter 18 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 124

1. Read Chapter 19 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 125

1. Read Chapter 20 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.

Day 126

1. Read Chapter 21 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone about this chapter.

Day 127

1. Read Chapter 22 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in the chapter.

Day 128

1. Read Chapter 23 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in this chapter.
Day 129

1. Read Chapter 24 of The Adventures of Danny Meadow Mouse. (audio)
2. Tell someone what happened in the whole book!

Day 130*

1. *Fill in the book report form. Print out one page either b/w or color.
2. You might want to hold onto this for your portfolio.

Vocabulary

1. Play Word Frog. Click on synonyms. Choose your speed.

Day 131

1. We’re going to do some reading games this week.
2. Shoot the synonyms, word of similar meaning.

Day 132

1. Play the game and find the synonyms and antonyms, words of opposite meaning.

Day 133

1. Play the game and choose the correct spelling of the words.

Day 134

1. Choose the correct description such as good, better, or best!

Day 135

1. These are all homophones, words that sound like other words but have a different spelling than them.
2. Spell the homophones.

Day 136

1. Read chapter 1 of Buster Bear by Thornton Burgess. This is a different series of animal books. I think you'll find them funny.
2. Tell someone what happened in this chapter.

Day 137

1. Read chapter 2 of Buster Bear by Thornton Burgess.

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2. Tell someone what happened in the chapter.

Day 138

1. Read chapter 3 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 139

1. Read chapter 4 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 140

1. Read chapter 5 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 141

1. Read chapter 6 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 142

1. Read chapter 7 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 143

1. Read chapter 8 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 144

1. Read chapter 9 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 145

1. Read chapter 10 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 146

1. Read chapter 11 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

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Day 147

1. Read chapter 12 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Vocabulary

1. Find the opposites. Words that mean the opposite are called antonyms.

Day 148

1. Read chapter 13 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 149

1. Read chapter 14 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 150

1. Read chapter 15 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 151

1. Read chapter 16 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 152

1. Read chapter 17 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 153

1. Read chapter 18 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 154

1. Read chapter 19 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 155

1. Read chapter 20 of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

Day 156

1. Read chapter 21 of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

Day 157

1. Read chapter 22 of Buster Bear by Thornton Burgess.
2. Tell someone about the chapter.

Day 158

1. Read chapter 23 of Buster Bear by Thornton Burgess.
2. Tell someone the story of the whole book.
3. How would you describe Buster Bear? Write a list of words that tell about him. What does he look like? What does he act like? Is he funny? Is he grumpy?

Day 159*

1. *Fill out a book report form for Buster Bear.
2. You might want to hold onto this for your portfolio.

Day 160

1. Choose one of these books to listen to: Sophie’s Masterpiece, Stellaluna, Harry the Dirty Dog, The Rainbow Fish, The Tooth, Guji Guji, Romeow and Drooliet, A Bad Case of Stripes.

Day 161

1. Choose one of these books to listen to: Sophie’s Masterpiece, Stellaluna, Harry the Dirty Dog, The Rainbow Fish, The Tooth, Guji Guji, Romeow and Drooliet, A Bad Case of Stripes.

Day 162

1. Choose a story to read and to listen to.

Day 163

1. Read out loud the first and last poem in this packet. (It’s the years 1 and 2 printable.)

<Day 164
1. Read the **second and last poem** in this packet. Read them out loud.

Day 165

1. Read the **third and the last poem** in this packet. Read them out loud.

Day 166

1. Read the **poems called “Days of the Week” and “Monday, Mommy Baked a Cake” as well as the last poem** in this packet. Read them out loud.

Day 167

1. Read the **poems called “The Months” and “The Year” as well as the last poem** in this packet. Read them out loud.

Day 168

1. Read the **poem called “Mr. Nobody” as well as the last poem** in this packet. Read them out loud. Who is Mr. Nobody? What is the poem about? (answer: No one wants to take the blame for anything wrong that happens. In our house we don’t call him Mr. Nobody. We call him, “Not me.” Not Me left the milk sitting out….)

Day 169

1. Read the **poem called “The Goops” as well as the last poem** in this packet. Read them out loud.

Day 170

1. Read the **poem called “The Bird” as well as the last poem** in this packet. Read them out loud.

Day 171

1. Play Professor Garfield’s **Reading Ring**.

Day 172

1. Each day read the chapter or chapter portion. This book is just for fun. It’s called, **Answering the Call: The Roma of Macedonia**.
2. It is based on real people and places and events in Macedonia.
3. Read **Chapter 1** of Answering the Call.

Day 173

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1. Read Chapter 2 of Answering the Call.

Day 174

1. Read Chapter 3 of Answering the Call.

Day 175

1. Read Chapter 4 of Answering the Call.

Day 176

1. Read Chapter 5 of Answering the Call.

Day 177

1. Read Chapter 6 of Answering the Call.

Day 178

1. Read Chapter 7 of Answering the Call.

Day 179

1. Read Chapter 8 of Answering the Call.

Day 180

1. Read chapter 9 of Answering the Call.
2. What did you learn about Macedonia? the Roma? missionaries?

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