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Math Fact Checklist

Use this checklist to mark off the addition and subtraction facts you learn throughout the course.

<table>
<thead>
<tr>
<th>2+</th>
<th>3+</th>
<th>4+</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 + 2 = 4</td>
<td>3 + 2 = 5</td>
<td>4 + 2 = 6</td>
<td>5 + 2 = 7</td>
</tr>
<tr>
<td>2 + 3 = 5</td>
<td>3 + 3 = 6</td>
<td>4 + 3 = 7</td>
<td>5 + 3 = 8</td>
</tr>
<tr>
<td>2 + 4 = 6</td>
<td>3 + 4 = 7</td>
<td>4 + 4 = 8</td>
<td>5 + 4 = 9</td>
</tr>
<tr>
<td>2 + 5 = 7</td>
<td>3 + 5 = 8</td>
<td>4 + 5 = 9</td>
<td>5 + 5 = 10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4−</th>
<th>5−</th>
<th>6−</th>
<th>7−</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 − 2 = 2</td>
<td>5 − 2 = 3</td>
<td>6 − 2 = 4</td>
<td>7 − 2 = 5</td>
</tr>
<tr>
<td>5 − 3 = 2</td>
<td>6 − 3 = 3</td>
<td>7 − 3 = 4</td>
<td>7 − 4 = 3</td>
</tr>
<tr>
<td>6 − 4 = 2</td>
<td>7 − 5 = 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8−</th>
<th>9−</th>
<th>10−</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 − 3 = 5</td>
<td>9 − 4 = 5</td>
<td>10 − 5 = 5</td>
</tr>
<tr>
<td>8 − 4 = 4</td>
<td>9 − 5 = 4</td>
<td></td>
</tr>
<tr>
<td>8 − 5 = 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Odd Numbers

A. Odd numbers cannot be paired or divided into 2 equal groups. Count the dots on each dice and circle the pairs. Is the count Odd or Even?

B. Color all the odd numbers with your favorite color.
## My Hundreds Chart

From **Day 6** to **Day 10**, use this 100s chart to practice counting from 1 to 100.

<table>
<thead>
<tr>
<th>1</th>
<th>3</th>
<th></th>
<th></th>
<th>17</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>25</td>
<td></td>
<td></td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>41</td>
<td>44</td>
<td></td>
<td></td>
<td>59</td>
<td>60</td>
</tr>
<tr>
<td>61</td>
<td></td>
<td></td>
<td>68</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>81</td>
<td>82</td>
<td></td>
<td>95</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

- **On Day 6**, write in the numbers 1 – 20. Start with 1 and count by 2s out loud. Say all the odd numbers. Use your finger to jump over the evens and to point to the odds.
- **On Day 7**, write in the numbers 21 – 40. Count by 2 by saying the even numbers.
- **On Day 8**, write in the numbers 41 – 60. Count by 2 by saying the odd numbers.
- **On Day 10**, write in the numbers 81 – 100. Count backward out loud from 100 to 1. Try not to look at the chart.

*Easy Peasy All-in-One Homeschool*
1-2-3-1-2-3 Patterns

Draw the shape that comes next.
1-1-2-1-1-2 Patterns

Draw the shape that comes next.
Adding 0 & Ordering Numbers

A. Let’s practice adding 0.

2  0  3  0  0  7  0
+ 0  + 6  + 0  + 9  + 5  + 1  + 0  + 4

B. Write the numbers in order from smallest to biggest.

12, 19, 15, 14
46, 48, 41, 40
20, 23, 29, 26
97, 95, 98, 93
69, 68, 62, 64

Easy Peasy All-in-One Homeschool
Adding 1 & Ordering Numbers

A. Let’s practice adding 1.

\[
\begin{array}{cccccccc}
6 & 3 & 1 & 8 & 1 & 4 & 7 & 1 \\
+1 & +1 & +5 & +1 & +6 & +1 & +1 & +8 \\
\hline
\end{array}
\]

B. Write the numbers in order from biggest to smallest.

\[
\begin{array}{cccccccc}
36, 39, 35, 38 \\
53, 57, 50, 51 \\
85, 82, 89, 88 \\
73, 79, 77, 74 \\
20, 25, 22, 26 \\
\hline
\end{array}
\]

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Adding on Number Lines

Below is a number line. It can help you add. Put your finger on 2. Jump three numbers to the right. That adds three. What number are you on now? Right! It's 5. 2 and 3 more is 5. \(2 + 3 = 5\).

Use the number line to add. Write the answer in the box.

- \(3 + 4 = \) [ ]
- \(2 + 7 = \) [ ]
- \(0 + 8 = \) [ ]
- \(1 + 9 = \) [ ]
- \(3 + 7 = \) [ ]
- \(4 + 4 = \) [ ]
- \(2 + 6 = \) [ ]
- \(1 + 8 = \) [ ]

Easy Peasy All-in-One Homeschool
Addition Practice

Solve the addition problems.

1. \(5 + 4 = \) _____
2. \(3 + 1 = \) _____
3. \(2 + 4 = \) _____
4. \(8 + 0 = \) _____
5. \(1 + 2 = \) _____
6. \(7 + 1 = \) _____
7. \(0 + 6 = \) _____
8. \(5 + 3 = \) _____
9. \(3 + 2 = \) _____
10. \(3 + 5 = \) _____
11. \(4 + 4 = \) _____
12. \(8 + 1 = \) _____
13. \(3 + 4 = \) _____
14. \(2 + 2 = \) _____
15. \(4 + 3 = \) _____
16. \(5 + 5 = \) _____
17. \(1 + 3 = \) _____
18. \(5 + 2 = \) _____
19. \(3 + 3 = \) _____
20. \(2 + 5 = \) _____
Comparing Numbers

A. For each pair, circle the picture with the larger number.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of lemon with 8]</td>
<td>[Image of lemon with 5]</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[Image of apple with 3]</td>
<td>[Image of apple with 6]</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[Image of cup with 4]</td>
<td>[Image of cup with 7]</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[Image of mushroom with 2]</td>
<td>[Image of mushroom with 9]</td>
</tr>
</tbody>
</table>

B. For each pair, circle the number that's less.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>6</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>12</td>
<td>11</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>9</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19</td>
<td>15</td>
</tr>
</tbody>
</table>

C. For each pair, circle the number that's greater.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>4</td>
<td>15</td>
<td>8</td>
</tr>
<tr>
<td>19</td>
<td>5</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>12</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>
Addition Practice

A. Solve the addition problems.

1. $3 + 5 = \underline{\quad}$
2. $1 + 2 = \underline{\quad}$
3. $2 + 3 = \underline{\quad}$
4. $4 + 5 = \underline{\quad}$
5. $2 + 5 = \underline{\quad}$
6. $4 + 2 = \underline{\quad}$
7. $5 + 0 = \underline{\quad}$
8. $3 + 1 = \underline{\quad}$
9. $4 + 4 = \underline{\quad}$
10. $2 + 2 = \underline{\quad}$

B. Follow the numbers in the order of your answers above to help the turtle find its friend.
Addition Practice

A. Solve the addition problems.

5 + 4 = ___  ___ + 5 = 6

___ + 5 = 8  3 + 4 = ___

4 + ___ = 7  9 + ___ = 10

2 + 4 = ___  ___ + 4 = 8

___ + 3 = 5  ___ + 3 = ___

B. Connect pairs with the same answers.

4 + 4 = ____  ○  ○ 3 + 4 = ____

0 + 2 = ____  ○  ○ 1 + 1 = ____

2 + 5 = ____  ○  ○ 2 + 2 = ____

1 + 3 = ____  ○  ○ 5 + 3 = ____
Tangram Puzzles

A. With a parent’s help, cut out Tangram shapes. Use the next page or follow the directions below.

First, fold a square piece of paper in half, then in half again. Repeat this step to make a square divided into sixteen smaller squares. Unfold the paper.

Second, draw lines on your paper just like the dotted lines marked on the right. Cut along these lines. You will now have seven pieces.

B. Use your tangram pieces to make fun shapes. Here are some ideas.
Cut out these shapes from your workbook or print this from Day 74 on the Math 1 page at Easy Peasy.

C. Use your tangram pieces to make fun shapes. Here are more ideas.
Geometric Shapes

Read aloud the name of each shape. Cover the names and see if you can remember them.

Circle  Oval  Triangle  Square
Rectangle  Diamond  Pentagon  Hexagon
Octagon  Star  Heart  Crescent
Sphere  Pyramid  Cube  Cone
Counting Shapes

Count each shape in the picture. Don’t miss the shape inside each flower!

# of Circles __________
# of Rectangles __________
# of Triangles __________
# of Diamonds __________

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My Graph Paper

Use this worksheet to practice graphing.
Fruits Bar Graph

A. Count how many of each fruit there are.

____ Pears
____ Apples
____ Bananas
____ Peaches
____ Strawberries

B. Color the bar graph to show how many of each fruit there are.

Delicious Fruits

<p>| | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Bugs Pie Chart

Count how many bugs there are in each group. Color one slice for each bug, using the colors listed below.

ANTS (GREEN)  BEETLES (RED)  BEES (YELLOW)

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Subtracting 0 and 1

Let’s practice subtracting 0 and 1.

3 − 0 = 7 − 1 =

6 − 1 = 5 − 0 =

2 − 1 = 3 − 1 =

1 − 0 = 6 − 0 =

4 − 0 = 4 − 1 =

8 − 1 = 2 − 0 =

7 − 0 = 1 − 1 =
Addition & Subtraction

A. Solve the subtraction problems.

\[
\begin{array}{cccccccc}
4 & 3 & 4 & 2 & 5 & 1 & 3 & 2 \\
-1 & -0 & -0 & -1 & -5 & -1 & -3 & -0 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccccc}
5 & 3 & 2 & 4 & 1 & 5 \\
-0 & -1 & -2 & -4 & -0 & -1 \\
\hline
\end{array}
\]

B. Fill in the blanks to complete the addition and subtraction problems.

\[
\begin{array}{cccc}
8 & - & \boxed{} & = 0 \\
\hline
& + & 5 & = 10 \\
\hline
2 & + & 4 & = \boxed{} \\
\hline
& - & 0 & = 1 \\
\hline
2 & + & 5 & = \boxed{} \\
\hline
\end{array}
\]

\[
\begin{array}{cccc}
4 & + & 3 & = \boxed{} \\
\hline
6 & - & \boxed{} & = 6 \\
\hline
2 & + & 2 & = \boxed{} \\
\hline
4 & + & 5 & = \boxed{} \\
\hline
3 & + & \boxed{} & = 5 \\
\hline
9 & - & \boxed{} & = 8 \\
\hline
\end{array}
\]
Subtraction Practice

A. Use the pictures to fill in the boxes with + (add) or – (subtract).

2 \quad 1 = \quad 3
3 \quad 1 = \quad 2
3 \quad 1 = \quad 4
4 \quad 1 = \quad 3
4 \quad 1 = \quad 5
5 \quad 1 = \quad 4

B. Solve the subtraction problems.

5 - 5 = \quad \square
4 - 4 = \quad \square
3 - 1 = \quad \square
2 - 0 = \quad \square
5 - 4 = \quad \square
Counting to Subtract

Draw X over the objects to subtract. Count the remaining objects.

5 - 1 = ___
5 - 3 = ___
5 - 4 = ___
5 - 2 = ___
4 - 4 = ___
4 - 2 = ___
4 - 1 = ___
4 - 3 = ___

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Subtraction Practice

A. Solve the subtraction problems.

1. 6 − 3 = ____  
2. 9 − 1 = ____  
3. 5 − 3 = ____  
4. 6 − 2 = ____  
5. 10 − 5 = ____  
6. 5 − 4 = ____  
7. 8 − 4 = ____  
8. 5 − 2 = ____  
9. 6 − 4 = ____  
10. 5 − 0 = ____  
11. 4 − 2 = ____  
12. 3 − 3 = ____

B. Follow the numbers in the order of your answers above to help the gecko find its friend.

```
6 4 1 9 4 2 6 7 0 3 5 5 7 2 8 3 5 1 4 8 7 9 6 3 2 5 2 4 7 2 4 5 1 4 6 9 0 3 9 3 5 0 8 3 2
```
Fact Families

Use this worksheet to fill in fact families.
Subtraction Practice

A. Solve the subtraction problems.

10 − 5 = [□]  
5 − 2 = [□]  
5 − 1 = [□]  
6 − 4 = [□]  
7 − 3 = [□]

6 − 2 = [□]  
7 − 4 = [□]  
5 − 3 = [□]  
8 − 4 = [□]  
6 − 3 = [□]

B. Count and write the number of dots on each dice. Subtract the two numbers.

[□] − [□] = [□]  
[□] − [□] = [□]  
[□] − [□] = [□]  
[□] − [□] = [□]

[□] − [□] = [□]  
[□] − [□] = [□]  
[□] − [□] = [□]  
[□] − [□] = [□]
Fact Families

Write the facts for each fact family.

\[
\begin{align*}
\text{2} & + \text{5} = \text{7} \\
\text{7} & - \text{2} = \text{5} \\
\text{7} & - \text{5} = \text{2}
\end{align*}
\]

\[
\begin{align*}
\text{3} & + \text{4} = \text{7} \\
\text{7} & - \text{3} = \text{4} \\
\text{7} & - \text{4} = \text{3}
\end{align*}
\]

\[
\begin{align*}
\text{5} & + \text{3} = \text{8} \\
\text{8} & - \text{3} = \text{5} \\
\text{5} & - \text{3} = \text{2}
\end{align*}
\]

\[
\begin{align*}
\text{6} & + \text{9} = \text{15} \\
\text{15} & - \text{9} = \text{6} \\
\text{15} & - \text{6} = \text{9}
\end{align*}
\]
Telling Time

Write the time underneath the clock or draw the hands on the clock face.

3:00  :  6:00

:  8:30  :

4:30  :  10:00
Telling Time

Write the time underneath the clock or draw the hands on the clock face.

4:00

:  

7:00

5:00

: 

3:30

8:30

: 

3:30

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Telling Time

Write the time underneath the clock or draw the hands on the clock face.

6:00  :  8:00

7:30  :  4:00

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