

Let's Review!

A. Complete the problems.

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|--|--|---|---|---|---|
| $\begin{array}{r} 5000 \\ + 2326 \\ \hline 7326 \end{array}$ | $\begin{array}{r} 1000 \\ - 400 \\ \hline 600 \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$ |
|--|--|---|---|---|---|

B. Solve the problems and fill in the blanks.

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|--|-------------------|
| ✓ Three thousands, six hundreds, twelve tens, and fourteen ones. | <u>3734</u> |
| ✓ Mark has \$14, two quarters, and two nickels. Ron has \$6 and a quarter. How much do they have in all? | <u>\$20.85</u> |
| ✓ John read a book for 25 minutes. After lunch, he read more for 35 minutes. How many hours did he read? | <u>1 hour</u> |
| ✓ There are two cups in one pint. How many cups are there in five pints? | <u>10 cups</u> |
| ✓ There are five nickels in one quarter. How many nickels are there in four quarters? | <u>20 nickels</u> |
| ✓ Henry wants to give 27 stickers equally to his three friends. How many should he give to each friend? | <u>9 stickers</u> |
| ✓ If you cut a string that is 42 inches long into six equal pieces, how long will each piece be? | <u>7 inches</u> |

C. If you are in America, use the next worksheet to learn units of measurement.