Year 1 — Level L

Please review the FAQs and contact us if you find a problem with a link.

Materials:
- Basic Supplies
- Program Year 1, Level L

Day 1
Bible

1. We’re going to start the year off with reading one of the gospels. We’ll do this every year. This year we’ll read Matthew and then we’ll go back to the beginning and start reading in Genesis.
3. Tell the story to a parent.

History

Did you know that the Bible is considered to be one of the most accurate history books in the world? It would be accepted by everyone if it just didn’t have the miracles in it. Some people won’t accept the miracles as true even if the rest of the accounts have been proven true. The Bible details names of leaders and places and describes geography that is continually being proven true as more and more archaeological discoveries are made.

The history of the world begins with a time known as prehistory, the time before recorded history. No one was there to record, or write down, what happened. The closest thing we have to a recording of it is what we read in the Bible. This year in Bible we’ll read the beginning of Genesis which records the “prehistory” period. Also, the book of Job is probably from this time. We read in the Bible that the first making of clothing was done by God. He made clothes for Adam and Eve. In fact, I bet He taught them a lot of things. Historians who don’t believe in God say how it would take thousands and thousands of years to make each new development. They don’t consider there was someone teaching the people how to do things.

They believe humans must have begun speaking with grunts and slowly, slowly over thousands of years evolved their language. But, we know that Adam and Eve talked with God in the garden. Adam and Eve were God’s children and He taught them to speak. The Bible also talks about other historical events, such as the shifting of the continents and cities using irrigation systems. I think all through history there were times when people were given supernatural knowledge or ideas. If you have studied year 4 already, you read about George Washington Carver. He prayed and asked God for ideas of what to do with the peanut. God gave him hundreds of ideas, including yummy peanut butter. Let’s not forget to see God working throughout all of history.
We are going to leave prehistory to what we read in the Bible. We won’t study someone’s
guesses about what might have been. We will start our history year with history recorded both
in and out of the Bible. The first civilization we’re going to study is found in the book of Genesis.
Joseph is sold to the Egyptians.

1. What is the difference between history and pre-history? (answer: History is recorded;
prehistory is the time from before we have books recording events.)
2. How do we know the first people didn’t communicate by grunting? (answer: We can
read about Adam and Eve living in the garden and speaking with God.)

Science

I want to teach you something about science. Science is a collection of observations about the
world. When something has been observed enough, it becomes scientific law. That means that
scientists say that what they have observed will always be true. It is stated as fact. But even
these “laws” have been broken at times when all of a sudden, something different is observed.
It was believed that the atom was the smallest thing in the universe. It was called fact. Then
someone figured out how to split it. The point is that science only really tells us what has been
observed. It doesn’t prove truth. It just states what is observed and measured in the world
around us.

Why am I making sure you understand this? Because who was there to observe the creation of
the universe? God alone. Science can’t prove anything about the creation of the world because it
can make no observations about it. It takes what it observes in the world today and makes
hypotheses, guesses, about the creation of the world.

Until pretty recently most scientists were Christians. Never let anyone make you feel stupid for
believing God created the world. Many scientists that you read about in history, some of the
smartest people that have lived, believed in a Creator.

The Bible contains all truth. You never have to be afraid to believe the truth in the Bible. There
may seem to be things that couldn’t possibly be true. Say, we measure stars at being billions of
light years away. That means, in order for us to see its light, that light would have had to be
traveling for billions of years to reach us. Well, a Christian mathematician and scientist has
shown how it could appear that way and still only be less than ten thousand years away. No one
has yet been able to dispute the math he used to show it. Here’s an article about it that your
parents might be interested in.

One method science uses to try and observe something’s age is carbon dating. There are some
that say carbon dating shows that there are bones that are millions of years old. Here are two
articles that talk about how carbon dating isn’t accurate. These are articles for adults. You don’t
have to read them. The first is much easier to read than the second, but if you or your parents
are interested, please go ahead and read them. I just want to show you that there are scientists
that believe the earth is young. I personally know a scientist, a physicist with a PhD, who has
studied the topic and believes the earth to be less than 10,000 years old. It’s not silly to believe
it. It is silly to let someone change your mind with “facts” that aren’t proven true.

Remember this: Scientists don’t agree on things! Anytime you hear someone say, “All scientists
say that…” It isn’t true. It’s propaganda to try and get you to believe something. Don’t be afraid
to believe the Bible. It will always prove to be true in the end. God is Truth and cannot lie! You
can trust His Word.

1. Explain to someone what science is and why it can’t tell us what happened at the
Music

1. I figure that the first music was the music God made in nature.
2. Here are a lot more different kinds of nature sounds if you want more.
3. Mix together some different sounds.

Day 2**

Bible

1. Read Matthew 2:1-12.
2. How do the wise men know that Jesus will be born in Bethlehem? (answer: Micah 5:2 God spoke about it hundreds of years before.)
3. How did they know not to go and tell Herod about Jesus? (answer: God warned them in a dream.)

History*

Optional reading — Reading level grades 4+: The Cat of Bubastes: A Tale of Ancient Egypt by Henty. This has 20 chapters and an audio book and The Story of Mankind pages 17-38 Audio

1.* Save and then print out this ancient Egypt lapbook. Scroll down just a bit and look for 3D Ancient Egypt Lapbook. At the bottom of that section, look for “Free Download” and click on the title, “Ancient Egypt Lapbook.” Save it to your computer first to avoid printing problems. You don’t need things like the cover page or directions printed out. You’ll be using pages 3-11 and 13-16. You will not be doing the suggested reading in the lapbook. We’ll use websites to get the information.
2. Build the 3D pyramid on page 3. If you like, you can use the pyramid to hold your lapbook pieces. Otherwise, you can put your pieces in your binder or in a lapbook however you like. Lapbook instructions under “basic supplies.”
3. Read about civilizations.
4. Read an introduction to Egypt. Click in next and read about the formation of the Egyptian Empire.
5. What is a civilization and why do you think one grew up around the Nile? (answer: A civilization is a group of people living in a highly organized way. For a long time all people lived near water because water is necessary for life and means of moving water had not been developed.)

Science*

1. Read chapter 1. (Scroll past the Title page and Table of Contents to the start of the chapter.)
2. * Print out page 6 (page 11 of the pdf) and answer the questions.
3. Then you can check your answers here on page 28. This is page 34 of the pdf. (Don’t close after you’ve checked your answers.)
4. Read the activity on page 30. This is page 36 of the pdf, the same pdf as the answers. Make a living and non-living bag and ask others in your family to feel and guess. You tell them whether they are right or not.

Day 3* (Materials for science: magnifying glass or microscope, There’s an online image to look
Bible

1. Read Matthew 3.
2. John tells the Pharisees that those who produce bad fruit will go to hell (“thrown into the fire”). What does He say about the kind of “fruit” they should produce? (hint: verse 8) (answer: They need to show that they have repented and turned away from doing sin.)
3. John the Baptist didn’t think he should be baptizing Jesus, but Jesus told him it was the right thing to do. Jesus gave us the example and we are to follow in His footsteps and be baptized as well. It’s not something to be afraid of. It marks the beginning of our life of following Jesus.

History*

1. Later this year we’ll read about this time period in the Bible. But I wanted to give you an idea of when we are talking about. Ancient Egypt’s civilization began before Abraham was living. That was called the Old Kingdom. The Israelites were slaves during the last part of the Egyptian empire, called the New Kingdom. Israel began with Jacob. God changed Jacob’s name to Israel around 1900 BC. That means one thousand nine hundred years before Jesus was born.
2. Look at this timeline.
3. The numbers grow from the middle out. Can you see that?
4. *See if you can put these dates in order. Remember, in BC (in the time before Jesus was born) the bigger the number the farther back in time you are.

Science

1. We will learn about cells later, but you should know that cells are your body’s building blocks. Everything in your body is made up of cells.
2. Read about skin on pages 3-5 (just the top part until the picture). On the pdf they are pages 244-246.
3. Why do you sweat when you are hot?
4. Look at your skin with a magnifying glass. Make observations. (If you have a microscope, you can rub some skin off of you and look at it with your microscope.)
   Here’s an image of skin under a microscope.

Art

1. Take this tour through a cave in France. Any time you want you can click on an “explore” button that pops up. Then just click on “Back to the Cave” to continue. (If the link isn’t working, here’s a video of the tour. Be on the lookout for drawings on the cave walls.)
2. Be on the lookout this week. Find a rock this week that you could paint on. Also, collect a twig or something to use as a brush as well as flowers, berries, mud...to use as paint.

Day 4 (Materials for science: butcher paper, or a bunch of white paper and tape)

Bible

2. Tell a parent or older sibling how Satan tried to tempt Jesus and how Jesus responded

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3. Copy or memorize this part of Matthew 4:4, “Man does not live on bread alone, but on every word that comes from the mouth of God.”

History

1. Do the pyramid lapbook/worker piece on page 4. (All of the lapbook pieces are in the lapbook materials you printed out on Day 2.) (answer: You can see that the different pyramids put several groups together such as soldiers and farmers where as the lapbook piece asks you to put one on each line. You can make up your own specific order or group them on the pyramid. Pharoah on top, then priests, in the middle mechanics, shopkeepers and merchants, then the rest at the bottom.)
2. Read about the two types of workers.
3. You can use the pyramid on this page to get the information you need.
4. Then you can play this pyramid game.

Science

1. Get big paper, or tape together white paper. Put all the tape on the back. You need one piece of paper big enough for you to lie down on.
2. Have someone trace your body onto the paper.

Day 5

Bible

1. Read Matthew 5:1-12.
2. Who is blessed? You can insert the word happy instead of blessed.
3. What do they receive?
4. How can being persecuted and being lied about make you happy? (answer: It can make you happy because you will receive a reward in heaven, and you can know you are experiencing the same as Jesus and the other prophets.)

History

1. Do the hieroglyphics lapbook pieces on pages 6 and 7 of the lapbook from day 2. Follow all of the directions included.

Science

1. Read page 5-8. This section is on muscles. Start where you left off and read up to the beginning of the bone section.
2. Do this jigsaw puzzle, only if you want to.

PE/Health

1. Play follow the leader to get some exercise. Make each other move!

Day 6

Bible

2. Copy Matthew 6:9-13. Hang it up where you will see it and work on memorizing it this week.

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History
1. Do the Rosetta Stone lapbook piece on page 8.
2. Read about the Sphinx.
3. Try and sculpt a sphinx. If you don’t have clay or playdough, mix 1/2 cup of margarine or butter with 1/2 cup of flour.

Science
1. Watch this muscle video.
2. Add biceps and quadriceps in your body drawing. Just color them in on one side and label them.
3. Now bend and stretch your arms and legs. Do you feel your biceps and quadriceps moving? Picture what they are doing. Describe to someone what they are doing.

Music
1. One of the earliest man-made instruments must have been some sort of drum.
2. Play the drums. Click on play and use your keyboard.

Day 7
Bible
1. Read Matthew 7:7-14 and 7:24-29. Keep scrolling down to read both.
2. How can you be wise like the man whose house didn’t fall? (hint: verse 24) (answer: obey God’s word)

History
1. Do the papyrus lapbook piece on page 9. Fill in what you know about papyrus. (You aren’t expected to make papyrus!)
2. Choose a puzzle page to do from the lapbook (you can find them on pages 13-15).

Science
1. Read the section on bones, pages 8-10. In the document it’s the very end of 249-251.
2. Draw the tibia and fibula on your body picture. Use the same side as where you drew the muscles.
3. Draw the radius and ulna on your body picture. Use the same side as where you drew the muscles.
4. Do you know what your funny bone is? Can you figure out why they call it that? Look at the arm drawing again.

Day 8
Bible
2. Let’s compare and contrast these stories. That means to find what they have in common and what’s different about them.
3. What are some things that they have in common? (answer: Jesus healed someone, someone came to Jesus asking for healing, they both believed that Jesus could heal) Did you find some that I didn’t?

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4. What are some things that are different about the stories? (answer: Jesus touched the one man to heal him and the other he healed just by speaking that he was healed, one man was a Jew and the other was a Gentile (not a Jew), one expected Jesus to heal the other wasn’t sure if Jesus was willing to be healed) Did you find some that I didn’t?

History
1. Do this online interactive about Pharaoh burials.
2. Do the burial lapbook piece on pages 10-11.

Science
1. Watch this movie about the skeletal system.
2. Take the quiz.
3. Take a look at this skeleton.

Art
1. Make a “cave painting” on your rock. Use only the natural supplies you found this week. Paint something that someone long ago could have painted. No cars!

Day 9* (Materials for science: 6 pieces of paper, tape, paper plate or lightweight plastic plate, wooden blocks or something to add as weight)

Bible*
1. Read Matthew 9:18-37.
2. What is one reason Jesus healed everyone who came to Him? (hint: verse 36)
3. How did Jesus feel when He saw all the people in need? (answer: He felt compassion. He felt sorry for them and wanted to help them.)
4. *Print out this sheet (compassion) and write on each line someone you should have compassion on. Examples: s could be soldiers, p could be people without homes, or they could just be names.

History
1. Do the King Tut notebooking page on page 16.
2. You can read about King Tut here.
3. Look at the treasures they found in his tomb.

Science
1. Read about bone marrow. Tell someone what bone marrow is.
2. Watch this video on joints. Then take the quiz.
3. Do the “Hollow Strength” activity. It’s number 2.
4. Look inside a bone (scroll down to the slideshow). Bones, the hard white stuff you see in x-rays are hollow, but there is stuff inside the hollow part. The inside is soft like a sponge.

Day 10*

Bible

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2. How many of the 12 apostles can you name? If you can’t name them all, go back and find who you are missing.
3. The last sentence in this section is, “You have received freely, so give freely.” What does that mean?
4. What have you been given that you should be giving?

History

1. Go here and click on Ancient Egypt and then About Ancient Egypt. Then click on the different parts of the timeline and read about Egypt.
2. Complete the word search from the lapbook on page 5.

Science*

1. *Print the last two pages. Complete the matching and the multiple choice.
2. After you are finished, check your answers on page 4. (answers: The page three, multiple choice section, has a mistake in the answers. #2 should be B, inside your body.)

PE/Health

1. Read about why water is the best drink to drink.
2. Ask your mom if you can choose a recipe to make. (Click on the + by Recipes for Kids.)

If you have finished all of your work, click on this and play a game.

Day 11*

Bible

1. Read Matthew 11:2-10.
2. Jesus quotes a prophecy from the Old Testament book of Malachi. He says the prophecy is about John the Baptist. What does it say John was going to do? (answer: He would prepare the way for Jesus to come. He did that by teaching people to repent and turn away from their sins.)
3. In your reading today, you read that John has his disciples ask Jesus if He is the Messiah. Jesus doesn’t say yes or no. He answers that he has healed the blind, the lame, the deaf and the leper and that He is preaching the gospel (good news) to the poor. Why did he say those things? Jesus was telling John that other Old Testament prophecies were being fulfilled. The Old Testament prophets said that a Messiah or Savior would come and heal and preach the gospel to the poor. Read Isaiah 35:5-6. Read Isaiah 61:1. Do those verses sound like what Jesus told John? Do you think John understood Jesus’ message?

History*

1. *Color King Tut. Picture one Picture two
2. What do ancient Egyptians and football players have in common? (hint) (answer: They both wear black “makeup” under their eyes to lessen glare from the sun.)

Science

1. Today you are going to start reading about your Digestive System.
2. Read from the beginning of this chapter through the paragraph after “Why Doesn’t It Do
That?” Don’t read yet about the intestines.
3. Read some more about it. Read pages 1 and 2.
4. Add an esophagus and stomach to your wall body. See what they look like and where they go.

Music
1. Learn about communicating with drums and then play the online drums.
2. First play the virtual log drum.
3. Explain to a parent how it can make two different sounds.
4. Then click on the links at the bottom. Play the Unifix Cube Drum Machine.

Day 12*

Bible
2. What were the Pharisees accusing Jesus and his disciples of doing? (answer: breaking the Sabbath, the command to not work one day a week)
3. Jesus shows the Pharisees that they are hypocrites because they would help a sheep on the Sabbath but not a person. This is one way you can tell if something is from God or not. God cares about people. the Pharisees didn’t care about the man who needed healing. They cared about their rules. They were proud of their sacrifice to not work on the Sabbath. But Jesus told them that they were not doing what God wanted, that God wanted them to love others. That’s what Jesus meant he said, “I want mercy and not sacrifice.”
4. Copy the sentence, “I want mercy and not sacrifice.”
5. Tell someone the story you read today and explain what it means that God wants mercy and not sacrifice.

History*
1. *Print a handful of timeline pages.
2. Fill in at least one timeline page. You don’t have to fill in every line. Fill in one date and then add words or pictures (clip art). When you are done, add another date. Words and pictures can go in the spaces to the sides. You can go back to Day 10 to the timeline if you like.

Science
1. Read the rest of the chapter.
2. Take a look again inside. Here are the kidneys. Here’s another picture.
3. Add intestines and kidneys to your wall body.

Day 13(*opt)

Bible
2. Draw a picture of the parable and then explain to someone what the picture means.

History

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1. Find Mesopotamia and Egypt on this map.
2. Read about Mesopotamia.
3. In the reading it mentions Babylon. Babylon is mentioned in many places in the Bible.
4. Find Mesopotamia.

Science (*opt.)
1. *Do the matching page* (second to last). You can print it or just write the numbers and letters down in your notebook.
2. When you are done, you can check your answers.
3. Watch a movie on the digestive system.

Art
1. Look at and describe in as much detail as you can these three pictures. Hands Hunt Oxen
2. On paper create one of these drawings as best you can. See suggestions below.
   - Trace your hand and make the hand picture.
   - Draw an ox. Here is a how to draw an ox page.
   - Draw a horse and man for hunt scene. Here is an advanced how to draw a horse page.

Day 14* (materials for science: a couple of paper towels, bowl of water)

Bible
2. Tell a parent or older sibling what happened in this story.
3. God can take whatever you have to offer and turn it into a big blessing. But first you have to offer what you have. What do you have that you could give? It could be money or food or toys or it could be things like time and love. You could stop by the home of an elderly neighbor and say good morning. What else could you give that God could use to turn into a big blessing for you and others?

History
1. Read about the Babylonians and the Assyrians who lived and fought in Mesopotamia. You will read about them in the Bible.
2. Read about Mesopotamia’s geography.
3. Now you get to play. Choose the agricultural quest. You will dig in the tells and look for artifacts that show farming was important to their society.

Science*
1. Read the beginning of this chapter. Stop when you get to the liver.
2. Do the Day Three activity.
3. *Record the experiment on an experiment worksheet.

Day 15**

Bible
2. In other parts of the world being clean is THE most important thing. Muslims won’t pray unless they wash themselves first. In Muslim countries being called “dirty” is one of the worst insults. What does Jesus say makes you “unclean?” Explain to a parent or ask if you don’t understand what Jesus is saying.

**History***
1. Read this page about Hammurabi.
2. Read this page about cuneiform.
3. Read it and take a look at it.
4. *Print out a map of Central Asia and color in where Mesopotamia was.

**Science***
1. Read the rest of the chapter. Stop at the fill in the blanks page.
2. *Print out the last page and fill in the blanks in the story.
3. Do the Day Two activity. Read the explanation. You are learning about bile chasing down and surrounding fat!
4. You can see a video of a very similar experiment here (in case you don’t have food coloring). The only difference is that the paper says to spread out the drops and he puts them close together.

**PE/Health**
1. Play animal charades to get moving.

**Day 16***

**Bible**
1. Read Matthew 16:5-12.
2. Jesus is using figurative language. That means that he is not speaking plainly. He’s making word pictures. In this section he warns the disciples about the yeast of the Pharisees and the Sadducees. Yeast is what you put in bread to make it rise. You put a little bit into the flour and it gets through the whole dough to make it rise. Jesus doesn’t mean make sure you don’t get their yeast on you. What is Jesus really warning the disciples about? (answer: Jesus was warning about what the religious leaders taught.)

Choose a game from the review games page. (If this is your first year using the curriculum, you might want to choose word invasion or juice bar or machines.)

**History**
1. Read more about Hammurabi’s Code of Law. It’s one of the earliest significant writings that has been preserved. He was a king that followed a false god.
2. Play Hammurabi. Decide how much to plant and how much to feed your people. Can your people survive?

**Science***
1. Add a mouth and tongue to your wall body.
2. *Print out and complete this word find.

**Music**

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1. While some of those drums were modern, I figured a drum was probably the earliest instrument. But I thought of another. The whistle. Can you whistle? Try to learn if you can’t.

2. Listen to a whistling song. Click on the play triangle (and nothing else). This song is from the old Disney movie, Snow White and the Seven Dwarfs. It’s actually a humming song too. Even if you can’t whistle, you can hum. The voice is another instrument the Lord made along with all the songs of nature.

Day 17* (Materials for science: 4 glasses or jars or test tubes, 4 pieces of hard candy, water, hammer? need to smash some candies)

Bible

1. Read Matthew 17:24-27.
2. This is a fun story. Remember that earlier, when Jesus was a teenager, he had called the temple, “his father’s house.” Here Jesus is saying that He doesn’t have to pay the tax because it is His father’s house and fathers don’t collect tax from their sons.
3. What does Jesus do to pay the tax?
4. Can God always provide the money you need?
5. There are many, many stories of Christians getting the money they needed at just the right moment, from finding five dollars stuck to your shoe while walking down the street, to having an angel hand you the money. God has plenty of ways of providing. Trust Him to do it!

History

1. One of the inventions of this time and area was the “hanging garden.” They didn’t hang, but they were not on the ground. Click on the link to see pictures.
2. Then read about the discovery of the wheel.
3. Draw or build your own wheel-carried cart.

Science*

1. Do the chewing experiment.
2. *Fill in this chewing experiment worksheet.
3. Put together the digestive system jigsaw. There is an ad at first. Don’t click on it. Watch the count down in the corner to help you wait.

Day 18*

Bible

1. Read Matthew 18:21-35.
2. Tell a parent or older sibling what happened in the story.
3. What is the lesson of this story? (answer: Christians must forgive each other and those who seek forgiveness from them.)

History

1. Fill in at least one timeline page for Mesopotamia. You don’t have to fill in every line. Fill in one date and then add words or pictures (clip art). When you are done, add another date. Words and pictures can go in the spaces to the sides. Here are two links where

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you’ll find a date: wheel, Babylonians.

2. Play the dustbin game.

Science*

1. *Print out page 12. Look at the black and white outline drawing. Do you know what it is? Color it in and try and make a key for what color is which part.
2. You can use this page to check. Note: It calls the large intestines the colon.

Art

1. Read about and look at Egyptian paintings and carvings.
2. Draw an Egyptian like in this painting.

Day 19 (Materials for History: clay — or playdough — or salt dough — or icing dough half flour/half butter, some sort of stick or knife to carve the shapes with )

Bible

2. How do we know the rich man wasn’t really loving his neighbor as himself? (answer: He was still rich. He was keeping his money for himself.)

History

1. Write your name in cuneiform. You might have to be creative with the sounds to get close to your name.

Science

1. Write or tell the story of a piece of food. What happens to it? (It first is bitten and chewed and mixed with saliva. Then what happens? Then what?)

Day 20**

Bible

2. Why did Jesus come? (answer: He came to serve others.)
3. Verse 28 commands, “Be like Jesus.” How can you live your life to serve others? What are some things you can do every day? What is something you can aspire to do (dream about doing or work towards doing) for others when you are older?

History*

1. *Read an article and fill in this chart.

Science

1. Can you do the muscle quiz?
2. Can you do the skeleton quiz? Do you remember?

PE/Health*

1. *Put together a fire safety lapbook. (Decide if you are going to print this once or for each child.) You have today and next week to work on it. You can print out all of the pieces and divide them up between you and your brothers and sisters and all work

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Day 21*

Bible

1. Read Matthew 21:1-17.
2. In this section we see several more prophecies from the Old Testament fulfilled. God knew exactly what was going to happen. The donkeys were prepared and waiting for him even though the owner didn’t know it! You don’t have to try and do big things for God. All you have to do is be willing and ready to obey Him.
3. Do you know why Jesus was so angry in the temple? What did he call it? (answer: a den of robbers)
4. People who were not Jews were not allowed inside the temple. They were only allowed in an outer court area of the temple. That’s the place that was given to them to pray. But Jews had set up tables for selling the animals that people use for sacrifice and sold money to people who didn’t have the coins used in the temple. They were making money off of people coming to worship God. Plus, they were making it so that people who weren’t Jews had no place to pray.

History*

1. We’re going to move to another part of the world now, China.
2. *Print out this lapbook on Ancient China. This was made by a woman who lived in China for eight years. You don’t need every page printed. If you want to be careful about paper and ink usage, just print out the individual lapbook pieces.
3. Cut out the timeline on page 6 as one piece. Fill in the dates provided on the pages. Fold the top down, folding it in half. Write Timeline on the blank cover and decorate it.

Science

1. Read the first three pages about the heart. Stop at the top of the third page where it asks “Why does my heart beat faster...?”
2. Draw a heart on your wall body. You can go here in order to see what it looks like and here to see where it is in your body.
3. Put your hand on your chest. Can you feel your heart beating? Now jump up and down a lot until you are tired out. Now try and feel your heart beating. Can you?

Music (Materials: straw, scissors, tape, dowel that fits in the straw--just a small, small piece, sand paper)

1. Read about how to make a whistle.
2. Whistles are one of the oldest types of instruments. Here is an ancient one made from vulture bone. You can see a colonial times version of it on this game. Try and play the notes on this penny whistle.

Day 22

Bible

2. Can you tell the story? What happened? (answer: The king invites guests to his son’s
wedding dinner. They don’t want to come. So, the king has his servants invite others. They come, but one is kicked out because he’s not wearing wedding clothes.)

3. This is a parable, a story that has another meaning. Jesus wasn’t really telling them about a king. Who is the real king and the king’s son? What do you think? (answer: The king is God and his son is Jesus.)

4. The people who ignore the king’s request to come to the dinner or who kill the king’s servants are the Jews. The servants are God’s prophets. As a whole group the Jews didn’t listen to the prophets and even killed some of them.

5. Then the king invites everyone else, those who aren’t Jews. Many show up. One is thrown out because he’s not wearing wedding clothes. What do you think that really means? (answer: The Bible talks about how we are cleaned by the blood of Jesus and how He will dress us in white, make us pure from all sin. This man didn’t believe in Jesus. He hadn’t had his sin forgiven. He wasn’t welcome in heaven and is thrown into hell.)

History

1. Read the information and complete the Confucius piece and one page of copywork.

Science

1. Start reading where you stopped yesterday. Read to the end of 258.
2. Add veins and arteries on the wall body from the heart to the empty arm.
3. To see veins in the body go here. You will be looking at the circulatory system, or how the blood moves around the body. Notice how the veins get smaller as they move away from the heart. Why? Think about highways and then roads off of highways and then roads off of those roads. Why do they get smaller?

Day 23 (Materials for art: some kind of clay or dough to sculpt with, suggestions below)

Bible

2. What are the Pharisees like? (answer: hypocrites, proud)
3. I wonder what pastors and priests who are called “Father” or “Reverend” think when they read verses 8-10.
4. The most important thing to learn from this is that God cares what’s in your heart. If your heart is good (you love God and love others), then you will do good. If you are only acting good on the outside, eventually your evil heart will show. You can’t pretend forever.

History

1. Read about Emperor Qin and complete his piece.

Science

1. Find someone to ask you the questions on page 326. Go over the definitions on 325.

Art

1. Read about Egyptian sculptures.
2. Sculpt. Choose something from the time, pyramid, King Tut, Sphinx... You don’t have to use “real” modeling clay. You can you playdough, salt dough, or what I call icing dough

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(half butter/half flour).

Day 24  (Materials for history optional: flour, salt, cheese, paprika, toothpicks, cheese grater)

Bible

2. The disciples want to know when the end will come, when Jesus will come back and rule. We are still wondering, wanting to know!
3. Jesus doesn’t tell them. He tells them that people will try and fool them that He has already come back. What other command does He give them, “Don’t…”?  (answer: Don’t be alarmed.)
4. He says there will be wars, famine, earthquakes and Christians will be put in prison and killed. But we aren’t to be afraid! It’s all part of God’s plan and He is only allowing it to happen to get His Church holy, ready to be with Him.
5. It says many will turn away from their faith because they will be afraid. We will obey whomever we fear. We need to fear God alone. He’s the only leader who wants to do what’s best for us instead of for himself.
6. Pray and ask God to help you not to be afraid.

History

1. Read about Terracotta Soldiers in the lapbook papers and complete the piece.
2. Here is a video with an up close photograph.
3. In the lapbook materials there is a recipe to make your own soldier. You can make that if you like.

Science

1. Watch a movie about the heart.
2. Complete page 263. (Print or just write the number answers.)
3. Check your answers on page 327.

Are you finished with all of your work? If so, then you can play this game. Click on arcade to begin. Use the right and left arrows and space bar to choose the queen, to jump and catch the balloons, to choose the color word on the right or left, to stop the blocks exactly on top of each other, and to swap two letters (it says “replace” but think swap or switch.)

Day 25*

Bible

1. Read Matthew 25:31-46.
2. When you help people or ignore people, do you ever think about Jesus? When have you acted like a sheep? When have you acted like a goat?
3. What are things you can do to be a sheep?

History

1. Read about the Great Wall of China and complete the piece.
2. See it. Scroll down and look at the pictures or click on the triangle play button to see the panorama view. Here’s a virtual tour of a few spots on the wall (requires Flash).
3. Do one page of Confucius copywork if you are learning cursive.

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Science*
   1. Complete page 262.
   2. Check your answers on page 325 and 327.

PE/Health
   1. Finish the fire safety lapbook.
   2. Include this lapbook in your portfolio or take pictures of it to include.

Day 26 (*) (Optional materials for history: popsicle sticks, –exacto knife, thin string– or I would just tape them together)

Bible
   1. Read Matthew 26:47-56.
   2. Jesus says he could have asked for help and His Father would have sent an army of angels. Why doesn’t Jesus want an army of angels to rescue Him? (answer: His choice was to be obedient. This is what God had chosen from the beginning.)

History
   1. Do one page of Confucius copywork. If you don’t know cursive, you can print.
   2. Make the ancient Chinese book if you like. See the lapbook for directions. (Tape the stick together if you have to. It’s okay.)

Science (*)

Music
   1. We’ve looked at early percussion instruments (drums) and early wind instruments (whistle). Now let’s look at early string instruments. I’ve read that the ancient Egyptians used an early version of a harp. At the bottom of this page is an image of what a harp-like instrument might have looked like at King David’s time.
   2. Listen to the harp play Flower Duet by Delibes. Listen for the harp.

Day 27 (Materials for history: Baking Clay – you’ll want plenty of salt on hand–and you’ll need flour)

Bible
   2. What does the crowd yell? (answer: Crucify him!)
   3. What did the crowd yell one week earlier? (answer: Hosanna to the Son of David! Blessed is the one who comes in the name of the Lord!)

History
   1. Do one page of Confucius copywork. You can print.
   2. Make ancient Chinese money. (See the lapbook.)

Science
   1. Read about arteries and veins.
   2. Take the quiz.
Day 28* (Materials for history: small amount of yarn; Materials for art: newspaper or junk mail, window screen or I think you could use a cheese cloth maybe over a cooling rack)

Bible

1. Read Matthew 28.
2. I met a Jewish woman once who told me Jesus’ disciples took His body away while the guards were sleeping. It made me smile because her thinking that just proved the Bible true. Why? (hint: verse 15)
3. What’s wrong with the guards’ story? (answer: If there were asleep, they couldn’t know who rolled away the stone and took the body. And, guards would never sleep on the job because they would be killed if they did and allowed something to happen.)

History

1. Do the kite minibook.
2. Here’s some information.
3. Do one page of Confucius copywork if you are learning cursive.

Science*

1. *Do the circulatory system word search.

Art

1. Make paper. (The Chinese invented paper making. They used the inner bark of a mulberry tree and bamboo fibers.)
2. You can add in food coloring or go natural and add pieces of leaves and flowers and color with berries.

Day 29 (Materials for science: dime-size piece of clay, toothpick; maybe a few pieces of electrical tape could replace the clay)

Bible

1. We finished reading the gospel of Matthew. Gospel means “good news.” What is the good news that Matthew tells us?

History

1. Do the Inventions minibook.
2. Choose three inventions (from below) to read and write about.
   - Compass
   - Porcelain
   - Paper money
   - Printing
   - Wheelbarrow
   - More

Science

1. Do the detecting your pulse activity. (If you don’t have the materials, just use your fingers to feel for the pulse.)
2. Set the timer for 15 seconds. Just type 15 in and click on set. Start counting after you
click on Start. Stop counting when you hear the bell. Make sure your sound is turned on.
3. Multiply the number you counted by four. That's your beats per minute.
4. Compare the number you got with the average for your age. (Scroll down.)

Day 30***

Bible*

1. Read Genesis 1.
2. *Print out 2 of these pages of circles (Creation circles). Write Day 1, Day 2, Day 3 and Day 4 on four of the circles. Leave one page blank for today. Draw or write what God created that day.

History*

1. Read about the Silk Road.
2. *Make a lapbook piece with a Silk Road map. Cut out around the dotted line. Write info about the Silk Road in the blank rectangle. Fold the top half down. Glue the back of the blank rectangle onto the lapbook and write “Silk Road” on the back of the map rectangle as the cover of the minibook.

Science*

1. *Print out the front and back muscles.
   • Color in the muscles you use when you are stirring a bowl of thick gooey dough.
   • Color in the muscles you use when you walk up the stairs.
   • Color in the muscles you use when you turn your head side to side.
   • Color in the muscles you use when walk. Walk around and think about every muscle you are using. Are you swinging your arms?

PE/Health

1. Practice your escape route all together as a family. Time yourselves, starting from different places in the house. Close doors on your way out. What was your fastest time?

Day 31

Bible

1. Read Genesis 2.
2. Fill in circles for day 5 (birds and fish), day 6 (other animals and people), day 7 (holy), and you can make a cover with your other circle.
3. Staple them together.

History

1. Read an article.
2. Three choices of what to do today. Choose one, two or all three.
   • Write a story about your trip back to ancient China!
   • Learn to play Mahjong.
   • Write Chinese calligraphy. The first link is a page of Chinese characters to write. You can write them on paper or online with the second link.

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Science

1. Read 258-260 about lungs.
2. Add lungs to your wall body. You can go here to see where the lungs go.

Music

1. Listen to this traditional Chinese song.
2. This second song is played on a pipa. Here’s another image.

Day 32 (Materials for science: 2 twelve inch (30 cm.) balloons, plastic water bottle — not flimsy, needs some strength, 20 oz. to 1 liter in size I would suggest—M is doing this experiment as well)

Bible

1. Read Genesis 3.
2. Tell the story or act it out.
3. Who does Eve blame? (answer: the serpent)
4. Who does Adam blame? (answer: Eve)
5. The Bible says, “If we confess our sins, He is faithful to forgive us.” (1 John 1:9) We need to confess (tell) our sins to have them forgiven. Don’t be like Adam and Eve. Admit that you did something wrong and ask forgiveness.

History

1. As you read each day you need to take what you think is the most important or most interesting information and put it in a scrapbook (on paper or online), in a lapbook (create your own pieces or use premade) or in a power point presentation. My daughter made a poster for her project. She put on pictures and blocks of information. Or, if you want, you could use notebooking pages and add more if you need to (Ancient Maya Notebooking pages – about halfway down the page).
2. Read about the Maya.
3. Look at this map.
4. Here is another map to see where they lived. Look at the map key. Which symbol shows you where the ancient Maya lived?
5. Notice the clip art. Here is some more clip art.
6. Begin your project. Every day you’ll add in pictures and information that you find important and/or interesting. You need to add information to your project every day.

Science

1. Read about inhale.
2. Read about your bronchial tubes.
3. Build a model of the lungs. Watch the video. (You can do this together with an M student)
4. Show your model and explain what the different parts represent.

Day 33

Bible

1. Read Genesis 4:1-16.

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2. What does God say in verses 6 and 7?
3. He tells Cain he is only sad and angry because he did wrong. If he had done what is right (offered God the first and best things he had grown), then he wouldn’t be sad and angry. Sin made him sad and angry. (He’s not sad that he sinned against God. He’s pouting. What does God say sin wants to do to Cain? (answer: grab him)
4. Cain had to make a choice right there. Would he conquer sin or let sin conquer him? Who won? (answer: sin)
5. What are ways you can conquer sin? (some answers: avoid temptation-get away from it, pray and praise, ask for help, decide with all your heart and mind that you always want to obey God’s word, fear God)

History
1. Read about Mayan foods.
2. Read about bug tacos.
3. Read about a Mayan ball game.
4. Add important and interesting information to your project today.

Science
1. Watch a movie about the respiratory system.
2. Make sure diaphragm and bronchial tubes are on your wall body.

Art
1. Try and draw a Mayan flower design. You could try the monkey too, though I think it looks like a butterfly.

Day 34
Bible
1. Read Genesis 6:5-22.
2. Why did God choose to send the flood? (answer: verses 6, 13)
3. Why did God choose Noah to be safe? (answer: verses 9, 22)

History
1. Read about Mayan beauty ideals.
2. Read about Mayan numbers and math.
3. Read about their calendar. Even today you will hear people talking about the Mayan calendar.
4. Add important and interesting information to your project today.

Science
1. Read the first three pages of this article on the respiratory system.
2. Label the respiratory system. You’ll have to choose it from the list.

Day 35*
Bible
1. Read Genesis 7.
2. Noah built that boat for a long time. It just sat there on dry ground. He trusted God and obeyed God even though it seemed like nothing was happening. How long before the flood did Noah know when it was going to come? (answer: 7 days)

3. Who was saved? Who was in the ark? (answer: Noah and his wife, his three sons and their wives, 2 of every kind of unclean animal, 7 of every clean animal, 7 of every kind of bird)

4. How long did the flood last? (answer: 150 days)

5. What questions do you have about this story? I wonder what they ate on the ark. What do you wonder?

Just for fun

History

1. Read about Mayan writing.
2. Read about Mayan music.
3. Add important and interesting information to your project today.

Science*

1. Do the lungs wordsearch.

PE/Health

1. Play catch. Every time you catch the ball take a step backward. If you don’t have anyone to play catch with, then practice your aim. Pick a spot and keep score as to how many times in a row you can hit it. Keep moving farther away from the target. When you miss, take a step forward.

Day 36

Bible

2. Find Mount Ararat. Enter Genesis 8. Mt. Ararat is marked with a symbol.
3. What were the “clean” animals for? (answer: to sacrifice as an offering)
4. After the flood what can they now eat? (answer: meat)
5. Do you think God told them to be vegetarians before the flood so that Noah’s family wouldn’t kill and eat the animals God was trying to preserve? (Just wondering.)
6. What is God’s covenant, promise? What is the sign to remember His promise? (answer: The rainbow is the reminder of God’s promise to never again destroy the world by a flood.)

History

1. Read about the leaders and their fashion.
2. Read about warriors.
3. Add important and interesting information to your project today.

Science

1. Watch this short movie on the urinary system.
2. Read about it.
3. Take a quiz on the urinary system.
Music

1. Listen to ancient Mayan music.
2. What types of instruments do you think you hear in each? strings, flutes or drums?

Day 37*

Bible

1. Read the beginning and end of chapter 11. Scroll down to read the second part.
3. Why did God confuse their language? (hint: Genesis 11:6)
4. How is Abram (later he is named Abraham) related to Lot? Can you figure it out? (answer: Abram is Lot’s uncle)
5. What did God command Abram? (answer: to leave his home and go to the land where God would show him)
6. What did God promise Abram? (answer: that from him would come a great nation and that all the nations of the world would be blessed because of him)

History

1. Choose three topics that you are interested in from the list of topics across the top of the page. (ie. hairless dogs, chewing gum...) fast facts
2. Add important and interesting information to your project today.

Science*

1. Complete the word search.
2. Add the bladder to your wall body. You can connect it with a ureter if you like. Label the parts.
3. Take a picture of your body in progress. Insert it into a document. Add your name, the date and an explanation. Print it out to add to your portfolio. Get help if you need it.

Day 38 (Materials for art: sculpting again–you might want a cup of salt on hand, and optional: tempura paint)

Bible

2. What city did Lot choose to live near? (answer: Sodom)
3. What was wrong in the city where he chose to live? (answer: The men were evil and sinning against God.)

History

1. Read about their pyramids.
2. Click on the Xs on the map and you will see some pyramids.
3. Add important and interesting information to your project today.

Science

1. Read pages 234-236 about the brain.
2. Read this definition page.
3. Explain to someone what your nervous system controls.

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Art
1. Make a clay pot like the Mayans.
2. Here is a salt dough recipe (but you can use playdough or whatever kind of clay you like.)
3. Here is how they make their pots.
4. Here is a little more direction if you need it.
5. It’s up to you and what you have available if you want to try and paint yours. You have to let it dry several days first.
6. If you can, take a picture of your pot and insert it into a document. Add your name, date and explanation. Then print it. If you can’t, ask someone else to do it for you. Add it to your portfolio.

Day 39*

Bible
2. What does God promise Abram? (answer: That he will have as many children as the stars in the sky. Children here means descendants, meaning his children’s children and his children’s children’s children, children, etc.)
3. What was Abram’s right reaction? (answer: He believed.)
4. What does God say is going to happen to Abram’s descendants for 400 years? (answer: They are going to be slaves in a foreign country.)

History
1. Read about Mayan beliefs.
2. Listen to the Maya Creation story. (Click on it. It’s the top link.) What beliefs about the creation and early man are similar to what we know is true from the Bible? (answer: creator, animals created and then man, man created in God’s image—able to “see,” flood... Without a written account of the creation, the story was passed down by people telling the story over and over again. It changed as it was passed along and added to in ways that reflected the understanding of those telling the story. Only Moses, who wrote Genesis, heard the real story first hand, directly from God.)
3. Finish your project.

Science*
1. Read pages 237-238.
2. *Print out page 239 and complete it.
3. Check your answers when you are done, page 300.

Bible
1. Read Genesis 17:1-17.
2. What new names did they receive? (answer: Abraham and Sarah)
3. What’s the answer going to be to the questions in verse 17? (answer: Yes! Abraham will have a child when he is 100 and Sarah when she is 90.)

Click here.

History

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1. Read some current events. Tell someone what’s happening in the world.
2. Finish and present your project.
3. Decide how to record this project for your portfolio. Take pictures, print it out, etc. Make sure you include your name, the date and a title or explanation of what it is.

Science*

1. *Print out pages 240 and 241 and complete them. Keep your papers neat.
2. Check your answers when you are done, page 300.
3. Add your name and date and give your papers to a parent to add to your portfolio.

PE/Health

1. Here is an article about smoking.
2. Here are pictures of what smoking can do to you.
3. Use these two sites to try and list ten bad things smoking can do to you.
4. Add your name and the date to your paper and give it to a parent for your portfolio.

Day 41***

Bible

2. What is happening in this chapter? What does God plan on doing? What is Abraham doing? (answers: God is planning on destroying Sodom and Gomorrah. Abraham is asking him not to if there are righteous people in the city.)
3. Will God destroy the righteous with the wicked? (answer: no)
4. Read Genesis 19:15-26. This is the next morning. The angels are sent to destroy the city and to get Lot and his family out first.
5. What happens to Lot’s wife when she doesn’t obey the angel’s directions? (answer: She turns into a salt statue.)
6. What lessons can you learn from these chapters? (answer: It’s important to obey the word of the Lord. God listens to prayer and it can make a big difference.)

History**

1. Read about the land of the Indus. Click on the different sections and read the information. Also, click on a picture and use the arrows to look at them all.
2. *As you learn about the Indus Valley civilization, you can write in this organizer (Indus Valley GO). Just write words that will remind you of what you learned. For instance, if they used boats for travel, under Transportation you would write boats.
3. *Print “world 3.” Mark on the map each placed you have learned about so far. Egypt, Mesopotamia, China, Mayas, Indus Valley

Science*

1. Read this definition page on the cerebral cortex.
2. Read this definition page of the cerebellum.
3. *Print out this brain. (You should probably do this in color, but if you print it in black and white, take black marker and draw the boundaries to the various parts.)
4. Label the brain’s parts. (Skip pons and medulla...)
5. Cut out the parts of the brain along the divisions and try and put it back together. Let others in your family try.
Music

1. Listen to ancient Indian music. What types of instruments do you hear?

Bible

2. Sarah says that everyone who hears about this will laugh. Did you laugh? Sometimes we don’t stop to think about Bible stories being real stories that happened to real people. Can you imagine a woman who is a lot older than your grandmother being pregnant and having a baby after never having a baby her whole life and without doctors and special treatments, etc.? It is pretty crazy! Even with doctors and technology no one has come even close to having a baby as old as Sarah did.
4. This is a really important story. Here are some things to remember.
   • God does test us. When we are faced with something really hard, it shows what is really in our hearts. If God just gave us perfect lives, we would love Him for selfish reasons. We need to love God for who He really is. He is love; He is kind; He is just; He is powerful; He knows everything; He is in control; He is patient; He is faithful; He is trustworthy… What else do you know about who God is?
   • God never asks us to do something He wasn’t willing to do Himself. This is one big example. God did give up His only Son to be killed for us. God never wanted Issac to be killed. He only wanted to see obedience in the heart of Abraham.

1. Abraham will be blessed. His children will be blessed. The whole world will be blessed because…? (hint: verse 18) (answer: Abraham obeyed.)

History

1. Read about their way of life. Click on each tab and the photos.
2. Read about home life. Click on each tab and the photos.
3. Write some of the things you learned in your organizer.
4. Show your organizer to someone and explain to them about what you wrote.

Science*

1. *Make a brain hat. (You can decide if everyone is going to have his or her own hat or if you will share one.)
2. Study your hat.
3. Have someone quiz you where you do different things, like speech, and you try and point to that part on your “brain.”

Bible

1. Read Genesis 24.
2. Did you notice that God answered the servant’s prayer before he even prayed?
3. Do you find it weird that Isaac and Rebekah get married without knowing each other first? In many parts of the world, a marriage arranged by parents is normal. The two are often given the choice, yes or no, but they may have only been introduced to the person. I have never known anyone to say no (even when the other person is not attractive at all) because they respect the choice of their families.

History

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1. Read about their trade and travel. Click on each tab and the photos.
2. Read about art and writing. Click on each tab and the photos.
3. Write some of the things you learned in your organizer.
4. Show your organizer to someone and explain to them about what you wrote.

Science

1. Read “Why Does My Foot Fall Asleep?”
2. Try this quiz. It’s okay if you don’t know them all. Maybe you’ll learn something new.
3. Explain to someone why limbs fall asleep sometimes.

Art

1. Learn about line. Make sure you watch, find and create.

Play the Roman Numerals game.

Day 44 (Materials for science–choice below)

Bible

1. Read Genesis 25:19-34.
2. What are the names of Isaac’s and Rebekah’s sons? (answer: Esau and Jacob)
3. Who was their grandfather? (answer: Abraham)
4. What bad thing did Esau do? (answer: He gave up his rights as the first born son.)
5. Birth rights are something that were important historically. In many places throughout history the oldest son received all of the father’s land and property. It was of great value to have the rights of the first born. Esau didn’t value it and gave it away for food.
6. I want you to notice one more thing. God had it planned from the beginning that Jacob would be the “father of Israel,” not Esau. It didn’t matter that Esau had been born first. Lots and lots of times in the Bible you will see God choose not the first and the “best” (according to the way people see it), but He will more often choose the last and least important to do His work and then they become very important.

History

1. Read about their technology and jobs. Click on each tab and the photos.
2. Read about food and farming. Click on each tab and the photos.
3. Write some of the things you learned in your organizer.
4. Show your organizer to someone and explain to them about what you wrote.

Science

1. Add the brain and spinal cord and nerves down the empty leg on your wall body.
2. Choose a craft.
   - Make a neuron
     - You can use the image in the link above to help you draw it. You don’t have to use colored paper.
     - If you really think your child can’t free form it (it doesn’t have to be perfect), they can color and cut and paste using this picture.
   - Spinal cord — egg carton, thimble, needle and thread, short round noodles optional Cut out egg carton sections (probably needs help with this). Have them string it together. You don’t have to use noodles. It shows how the spinal cord is

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connected but can bend in every direction.

Bible
1. Read **Genesis 28:10-22**.
2. What did Jacob dream? (answer: He saw a stairway to heaven and angels going up and down them and the Lord at the top of the stairs.)
3. What did God promise him? (answer: The promise He gave Abraham that he would have many descendants and they would be given the land he was on and that the world will be blessed through them.)
4. What did Jacob promise God? (answer: If God took care of Him on his journey, then he would take Him as his God and give him a tithe, a tenth of everything that he had.)

History
1. Read about their **games and toys**. Click on each tab and the photos.
2. Read about the end of the **Indus Valley civilization**. Click on each tab and the photos.
3. Write some of the things you learned in your organizer.
4. Show your organizer to someone and explain to them about what you wrote.

Science
1. Read this **comic book about the brain**. Click on “Start the Adventure.”
2. Take the **reaction time test**. How quick does your brain respond?
3. Here’s a **brain game** for the whole family. Can you figure any out?

PE/Health
1. **Jump!** (but not on a bed!)

Bible
1. Read **Genesis 29:10-35**. Jacob has gone to his uncle’s to find a wife.
2. At the end of this chapter, how many sons does Leah have? (answer: 4)
3. Jesus is born from the family line of the last of Leah’s sons. Who was Jesus’ great, great, great, great, great, great.....grandfather? (answer: Judah)
4. Rachel eventually has two sons, including Joseph, who you probably know about. Leah has two more sons. Rachel and Leah also give their maids to be like wives to Jacob. They end up having four sons between the two of them. So, how many sons does Jacob have? (answer: 12)
5. When the Bible talks about the tribes of Israel, they are the family groups started by each of these sons.

History
1. Read about **what they did for us**. Click on each tab and the photos.
2. Click on the quiz at the bottom of the page.
3. Write some of the things you learned in your organizer.
4. Show your organizer to someone and explain to them about what you wrote.

Science
1. Read about **vision** in the first part of this chapter.
2. Add eyes to your body. Label the pupils.
3. Explain to someone what the retina does as well as the eyelids, eyebrows and eyelashes.
Music

Bible

2. What does Jacob do? (answer: runs away with his family and belongings)
3. What does Rachel do? (answer: steals the household gods)
4. Why would they believe a god is powerful if it can be picked up and stolen?

History

1. Play the archaeology game. Choose the Professor Indus Game under Activities. (Flash)

Science

1. Learn a little more about eye anatomy, or the structure of the eye. Take a look at this diagram and read about some of the parts.
   - Cornea
   - Iris
   - Retina
   - Sclera
   - Now find those parts on the diagram you first looked at.
2. Do the experiment on page 285. (Move your hand out of your line of sight and then place it down.)
3. Write up an experiment worksheet.

Day 48  (Materials for art: potato, ink pad)

Bible

2. What were Joseph’s dreams? (answer: that grain and stars bowed down to him, meaning his brothers would bow down to him)
3. Why were his brothers mad? (answer: They were jealous because Joseph was their father’s favorite.)
4. Who wanted to save Joseph? (answer: Reuben)
5. Who ended up being Joseph’s owner? (answer: Potiphar, pharaoh’s official)

History

1. Write a newspaper. Work on a computer you can print from. You could give this to a parent to add to your portfolio.
2. Either write a fact from what you’ve learned in each section, or write as someone from that time period. You don’t have to write lots, but be informative!

Science

1. Finish reading the chapter.
2. Do the two worksheets at the end.
3. Check your answers. (page 281)

Art

1. Make a seal like those in the Indus Valley.

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2. Cut a potato in half. Carve markings into the flat side.
3. Use ink and stamp your potato into it and onto paper.

Day 49(*) (Materials for science: small paper cup, toothpick, 2 feet of string–if you don’t have a cup, make a cone out of paper)

Bible
1. Read Genesis 39.
2. What did God do for Joseph? (answer: He blessed everything Joseph did.)
3. What was his job? (answer: He was in charge of everything in Potiphar’s home.)
4. Potiphar’s wife wanted Joseph to act like a husband toward her. Joseph refuses, but he makes the mistake of being alone with her. What happens to Joseph because of her lie? (answer: He is thrown in jail.)

History(*)
1. (*)Can you fill in the blanks?

Science
1. Learn about the parts of an ear.
2. Do the activity on page 282 and 283.
3. Explain how your ear is like the cup.
4. Add ears to your wall body.

Bible
1. Read Genesis 40.
2. Who was sent to jail? (answer: the royal cupbearer and the baker)
3. They both had dreams. What did Joseph do? (answer: Joseph told them what their dreams meant, and he was right.)

Click here.

History*
1. *Read an article and fill in this chart.
2. Gather your family and using your organizer, tell them all about the Indus Valley civilization.
3. You can finish your game from yesterday if you haven’t finished it yet.

Science
1. Watch The Case of the Barking Dogs. This is an hour. Decide as a family if you are going to watch or not.
2. If you don’t watch it, you could try this experiment and try the quiz.

PE/Health
1. Figure out an estimate of how many calories you used yesterday being active. An estimate means a good guess. You don’t need to know the exact amount of time you spent doing things. If you didn’t do any of those things, how about sitting and reading, talking, sleeping, eating, chores? Use the calorie counter sheet that is closest to your weight (60 or 90 lbs): Calories burned 60 or Calories burned 90
2. Remember your body uses calories just breathing, but the more you do the more energy

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(calories) you need.

Day 51*

Bible
2. What was Pharoah’s dream and what did it mean? (answer: Seven fat cows and seven heads of grain mean there will be seven years of lots of food and wealth. Seven skinny cows and seven bad heads of grain that eat the good ones mean that seven years when there won’t be enough will come and “eat up” anything extra from the years when there was plenty.)

History
1. Read about the Greek world. Click on the photos and look at them.
3. Complete the Where in the World is Troy? piece. If you ever need more info, the lapbook has info in the beginning. (The answer key for the map has the arrow for the Black Sea in the wrong place. Did you find the correct location?)

Science*
1. *Print page 10 (210) and complete it.
2. Read the first part of the chapter through smell. Stop at tasting.
3. Add a nose to your wall body.

Music
1. Listen to ancient lyre music. (Press play on the music player in the left side menu) While it is playing, you can scroll down and look at the images. What type of instrument is the lyre? (answer: string)

Day 52

Bible
1. Read Genesis 41:41-57.
2. What did Joseph do to prepare for the famine? (answer: He stored up grain.)
3. What did he do once the Egyptians felt the famine and asked Pharaoh for food? (answer: He sold them grain.)

History
1. Read the about the legend of the Trojan horse.
2. Complete the Trojan horse piece.

Science
1. Finish reading this chapter and print and complete page 11 (211).
2. Do this taste experiment on page 271.

Day 53 (Materials for Art: depends on choice...see below)

Bible

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2. Who came to Egypt? (answer: all of Joseph’s brothers except Benjamin)
3. What does Joseph accuse them of? (answer: spying)
4. What happened to make Joseph remember his dream? (answer: They bowed down to them.)

History
1. Read about Homer’s Odyssey.
2. Complete the Homer lapbook piece.

Science
1. Read about internal senses and stop right before Infrared Vision.
2. Here this video about a kid who uses echolocation. Also, here’s a short article about him if you would like to read it. I was trying to find one I had seen before about a blind boy who could play soccer on a team using this technique.
3. Try walking around the house blindfolded. Listen for sound clues to guide you.

Art
1. Try this challenge. You will see different pieces of Greek art and learn what part they played in the home.

Day 54*

Bible
1. Read Genesis 43:11-32. Israel has finally agreed to let them go back to Egypt to buy more grain after they had already eaten all the grain they had brought. He took so long to agree because he was worried about Benjamin who had to travel with them this time.
2. Now instead of favoring Joseph because he was Rachel’s son, he favors Benjamin because he was Rachel’s son. Israel/Jacob even left Simeon in prison all this time while they used up all of the grain instead of sending the brothers back right away to get him out of prison. All because he valued Benjamin more than Simeon. But the brothers act differently toward Benjamin. They are no longer jealous. They understand and are treating him as more important, saying they will place his life above theirs.

History
1. Read about growing up in Greece. Click on a picture and look through them all.
2. Read about home life in ancient Greece.
3. Complete the Greek life lapbook piece.

Science*
1. Finish reading the chapter and fill in the *two worksheets (pages 9-10 of the pdf, 231-232).
2. When you are done, you can check your answers.

Do a puzzle, just for fun. Click on “Change Cut” if you want more pieces or fewer pieces.

Day 55

Bible

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1. Read **Genesis 44:1-11, 18-19, 33-34**.
2. What happened? What did Joseph sneak into Benjamin’s? (answer: silver cup to make it look like he stole it)
3. He is testing them to see how they will treat his mother’s son, Benjamin. He sees they have changed their hearts and do not treat Benjamin the way they treated him.
4. Who offers to be a slave instead of Benjamin? (answer: Judah)

**History**

1. Read about the **Greek gods and heroes**.
2. Complete the lapbook piece. This is a big one. Here is how you make it. (You can find a note in the article for you to “try these other sites with photo directions” if you need them.) You will be using four pages from Zeus and Helena through the gods and goddesses.

**Science**

1. Do the **writing assignment** on the last page of the chapter. Be creative.
2. Try one of the experiments on the last two pages of the chapter.

**PE/Health**

1. Follow the directions in the **video**. EXCEPT DON’T SCREAM!
2. Play it again.

**Day 56**

**Bible**

1. Read **Genesis 45:1-10**.
2. The brothers sold him but who does Joseph say “sent” him? (answer: God)
3. Some people say God only does the “good” stuff. He doesn’t send the bad stuff in our lives. But here Joseph is saying that God was in control of all the “bad” that happened to him, but when God is control He works it all out so it ends up being for your good.

**History**

1. Read about **Athens**.
2. Complete the Parthenon lapbook piece.

**Science**

1. Let’s go back for a minute. Reread this chapter and add the liver, pancreas and gallbladder to your wall body. I don’t think we did before!

**Music**

1. Listen to **cithara music**. (Under instruments, click on Cithara. Then click on the music notes.)
2. While you listen, draw a picture of a cithara and place it in your binder.
3. What type of instrument is this? (answer: string)

**Day 57**

**Bible**

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2. What promises did God give Jacob? (answer: that He would be in Egypt with them and that He would bring them out again)
4. Where did the Israelites settle? (answer: the part of Egypt called Goshen)

History
1. Read about Sparta.
2. Complete the Sparta/Athens lapbook piece.

Science
1. Put all the parts in the body.

Day 58*

Bible
2. What were Joseph’s brothers afraid of? (answer: that Joseph would do something to get back at them)
3. Joseph tells the brothers that God had used his coming to Egypt for good and saved many lives. How did God save many lives through Joseph’s being sold as a slave? (answer: because he was in Egypt he was able to interpret the Pharaoh’s dream and store up food to give the people during the famine to keep them from starving)

History
1. Read about the Olympic games. Follow the directions and just use the reading on the site. (Parents: Some may want to guard against students looking at the artifact from the Olympics.)
2. Do the ancient Greece olympic events piece.

Science*
1. Start reading about cells. Read through page 288. Stop at Organelles.
2. There are lots of big words in there! Write what is the same and what is different about the two types of cells. Write what’s the same in the box and what’s different on the two sides of the line. *Print out this sheet to use (prokaryotic eukaryotic).

Art
1. Choose a craft. Medusa (toilet paper roll) Pottery (paper plate, paint, pipe cleaners) Trojan Horse (paper, card board — like cereal box) Scratch Vase scratch off the black crayon...
2. Here’s the story of Medusa if you are choosing her for your craft you should know her myth (tall tale) about her.

Day 59

Bible
1. Read Exodus 1:8-13, 22.

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2. Did you notice we started a new book? Exodus. EX in the beginning of a word means out like EXit. In Exodus the Israelites are going to come out of Egypt. The main character of the story now is going to be Moses. This is where his story is going to begin.

3. What did the new Pharaoh do to the Hebrews? (answer: He made them slaves and ordered that all the boy babies be killed.)

4. A long time passes...

5. Read Exodus 2:1-10.

6. Moses’ mother hides him by the river. Now she must have hid it near Pharaoh’s palace because Pharaoh’s daughter finds him and feels bad for him and wants to take care of him. And one of my favorite things in the whole Bible, Pharaoh’s daughter hires Moses’ own mother to take care of him.

History

1. Read about the Olympics in the lapbook, pages 12-15.
2. Complete the famous Olympians lapbook piece.

Science

1. Read the whole chapter!
2. Do this word jumble. All of the words are the big, bold, dark words from your reading. Use the chapter to help you unscramble them. You can print the puzzle or click to “solve online.”

Day 60*

Bible

2. Moses sees the Israelites being treated wrongly. He tries to save one himself. How did he do it? (answer: by killing the Egyptian)
3. He made things worse instead of better. God is going to use Moses to save, or deliver, the Israelites from the Egyptians but it’s not going to be by the power of man.
4. Moses ends up living with the Midianites and marries one of them.
5. This is happening about 40 years later. Read Exodus 3:1-10.
6. We’ll read more about this day.

Guess the Number

History

1. Read about the Greeks at war.
2. Read about the sea and ships.
3. Tell someone about what you learned.

Science*

1. *Print the last three pages and complete them.
2. Reread the chapter as needed.
3. Parents can check answers on page 4. (Answer correction: #4 in multiple choice is B)

PE/Health

1. Play the household hazard game. Read the directions or you won’t know what to do.
There is one hazard to find in each room. Walk up to it and press space bar.

Day 61
Bible
1. Read Exodus 3:7-22.
2. Tell someone what God’s plan is. What are all of the instructions to Moses?

History
1. Read about the arts and theater.
2. Do the columns lapbook piece.

Science
1. Read the chapter on Organelles.
2. Have someone ask you the questions on page 331.

Art
1. Draw, paint or sculpt the three types of Greek columns.
2. You should have read about these in your history lesson today.

Day 62*
Bible
2. Moses is worried that the Israelites won’t believe him and he’s worried that he won’t be able to speak well. What does God do to help him? (answer: He gives him miracles to perform including a staff that turns into a snake and he sends his brother Aaron to speak for him.)

History
1. Read about city states.
2. Assemble the city states lapbook piece. There are no pictures to cut and glue on. Assemble the piece and draw little mini pictures to go along with the words.

Science*
1. Reread the chapter on Organelles.
3. Complete the first two worksheets. Save the coloring page.

Day 63
Bible
1. Read Exodus 5:1-9, 22-23.
2. What was Pharaoh’s response when Moses and Aaron asked him to let them go for a few days? (answer: He said no and increased their work.)
3. Moses is upset because God sent him to deliver his people from the Egyptians but instead he made things worse! He doesn’t know what’s about to happen.

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History
1. Complete the famous Greeks piece.
2. Use the lapbook for info, page 7.

Science
1. Complete the coloring page. It should already be printed out.
2. Complete this word jumble. They are all bold words found in your current chapter. Use the chapter to help you. You can print this out or click to solve online.

Music
1. If this tells you you need to install Flash, try clicking on “Instruments of the Orchestra” over on the left.
2. Learn about different types of wind instruments. Click on woodwinds and then each type of instrument.
3. Make sure you click on “Hear it play” and the arrow to learn about more instruments.

Day 64*

Bible
2. What was the first plague God sent to change Pharaoh’s mind? (answer: turn the Nile into blood)
3. Notice that Pharaoh’s magicians that practice evil magic could also turn water into blood. Notice that God allowed them only to make the plague worse! They couldn’t make it better! If they truly had power like God’s, they could have turned it back into water. Only God could end the plague.

History
1. Complete this interactive. Go to all of the places along the bottom.

Science*
1. Read page 333.
2. *Print this secret code. Use the key on page 336 (page 8 of the pdf) to crack the secret code and follow the directions in the code.
3. Read page 335.
4. Act out with people or puppets the roles of DNA, ribosomes and proteins.

Day 65 (Materials for science: lots of options, see below, or simply you could use a paper plate and random small objects from around the house—if you have an older child, they could work together on one project)

Bible
1. There is a plague of frogs and a plague of gnats all over Egypt. Pharaoh’s magicians can make more frogs, but they can’t make the dust turn into gnats like God did. The Israelites suffered through these first plagues it seemed. I’m sure after those plagues the Israelites had changed their minds about Moses and believed that God was using him to rescue them from the Egyptians.
3. What did God do differently this time to show that He was in control over the land? (answer: He kept the plague of flies from Goshen, which is where the Israelites lived.)

History
1. Read about some current events.
2. Tell someone what you read about and learned.

Science
• Read about cells and look at the drawing of a cell.
• Make a model of a cell. Here is some inspiration. one two three four five
• You could simply get a plate and put on things like the crayon picture.
• You don’t need the labels. Tell where the membrane, cytoplasm, nucleus, ribosomes, ER and mitochondria are.

PE/Health
1. Watch these videos on staying clean.
   • one
   • two

Are you finished with all of your work? If so, then you can play this game. Click on arcade to begin. Use the right and left arrows and space bar to choose the queen, to jump and catch the balloons, to choose the color word on the right or left, to stop the blocks exactly on top of each other, and to swap two letters (it says “replace” but think swap or switch.)

Day 66*
Bible
2. What plague did God send? (answer: He killed the farm animals of the Egyptians.)
3. How did God show that He was the God of the Hebrews? (answer: None of the animals belonging to the Hebrews, Israelites, died.)
4. In the rest of the chapter God sends a plague of boils, which are sores on your body, and a plague of hail.

History
1. Read through the timeline of Ancient Greece. You need to choose it from the menu and then choose “About Ancient Greece” and click on each item on the timeline.
2. Then click on Ancient Greece in the menu again and this time choose Design a Greek Pot and design one!

Science*
1. Read this chapter.
3. Complete page 315 today.
4. When you are done, you can check your answers on page 382.

Music
1. Learn about different types of string instruments. Click on strings and then each type
of instrument.
2. Make sure you click on “Hear it play” and the arrow to learn about more instruments.

Day 67*

Bible

1. Next came a plague of locusts. Then...
3. What plague is God going to send next? (answer: darkness)
4. How will God treat the Hebrews differently from the Egyptians? (answer: They will have light.)
5. What does Moses agree with at the end of the chapter? (answer: Pharaoh will never see his face again.)

History

1. At the bottom of the page click on the Greek theater activity.
2. Then click on the arts quiz.

Science*

1. Read pages 385 and 386 and do the experiment.
2. *Fill in an experiment worksheet.

Day 68

Bible

1. Read Exodus 12:1-16.
2. What was the last plague? (answer: The first born of all the Egyptians died.)
3. When death passed over the Israelites because of the lamb’s blood, that night we call the Passover. Death passed over them. Jesus died during the Jewish holiday of Passover. His last meal was the Passover supper and then he was killed. That’s why we call Jesus the Lamb of God. He was our Passover lamb. His blood covers us and makes it so death can pass over us and not touch us. Many things in the Old Testament reflect what is going to happen in the New Testament. Sometimes they seem so different, but they really are a perfect match!

History

1. Click on visit the Olympic games at the bottom of the screen.

Science

1. Look again at this chapter. Use the information to complete pages 316 and 317.
2. When you are done, you can check your answers on page 382.

Art

1. Learn about primary and secondary colors. Make sure you watch, find and create.

Day 69*

Bible

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2. What happened? (answer: Pharaoh changed his mind and sent his army after the Israelites. God made a way for them to escape by walking on dry land through the sea, but the water crashed down on the Egyptian army.)

History
1. At the bottom of the page click on Mylitene.
2. Tell the story to someone.

Science*
1. Read this chapter on bacteria cells.
2. *Print and complete pages 324-326 (pages 8-10 of the pdf).
3. Check your answers (p. 390) when you are done. Make sure you know the right answers.

Day 70**
Bible
2. What test does the Lord give the Israelites? (answer: He tells them to obey Him.)

History*
1. Take a look at Greek items that have been found.
2. *Read an article and fill in this chart.

Science*
1. *Print pages 8-9 of this pdf. Get a large pan or a serving tray. Gather objects to represent each of the cell parts on the list. For example: ER could be a toy car because it transports things. Mitochondria could be candy because it gives energy. Choose an object for each one and put on a show and tell for your family. Show them each item and tell them what part of the cell it represents and why.

PE/Health
1. See how long you can balance on one foot. Then see how long you can balance on the other foot. Then try to beat your record. STOP WATCH FOR TIMING

Day 71*
(Optional Reading: The Story of Mankind pp. 88-137)
(Optional Reading: Titus, Comrade of the Cross) This is just 100 pages.
These are both for reading aloud. They are too hard for younger kids. The second one there takes place during Jesus’ life and death.)
Bible
2. When the Israelites were hungry, what did they do? (answer: They grumbled, again.)
3. What did God provide for them? (answer: quail meat in the evening and bread in the Allinonehomeschool.com
morning)
4. This type of bread the Israelites named manna, and they ate it every day for forty years until they came to the land God promised them.

History
1. Play Ancient Civilizations Locations.
2. Play Ancient Civilization Jeopardy Directions are below.
   - Click on a square, the lower the number, the easier the question. If you are playing with a younger sibling, give them the easier questions!
   - Answer the question out loud.
   - Then click on Answer. Click on Adjust Score.
   - Click on correct or wrong, depending on your answer. Your points go up or down the number on the square you chose.
   - Click on HOME to go back to the game board.

Science*
1. Read the first three pages of this chapter on the immune system, pages 339-341.
2. *Print out and compete the word search. (You can print the last three pages and hold onto them.)

Music
1. Look at and read about instruments of ancient Rome.

Day 72

Bible
2. How were they testing the Lord? (answer: They questioned, “Is the Lord among us or not?” They questioned if God had abandoned them and stopped taking care of them.)
3. What did Moses have to do for the Israelites to win against the Amalekites? (answer: He had to keep up his arms and his staff.)

History
1. Look at these maps of Italy.
2. Where is Italy? Where is it compared to Greece? Egypt?
3. Find Rome on the Italy map.
4. Next we are going to study about the Romans.
5. Now take a look at this map of the Roman Empire. See how much land they controlled when they were at their peak? All of the areas shaded with any green show what was part of their Empire. Notice how they controlled all the way around the Mediterranean Sea. Controlling water was very important. The different shades show how it expanded and contracted over the years.

Science
1. Finish reading the chapter.
2. Complete the matching exercise.
3. Answers can be checked here. There is a mistake in the answers. Numbers 4 and 6
should be switched.

Day 73

Bible

2. What is this talking about? Moses is talking to God on Mount Sinai (sigh-nigh). Only Aaron is allowed to come too. Everyone else must be set apart as holy—they had to clean their clothes and make sure they didn’t do anything wrong just so that they could stand near the mountain. Anyone who touched the mountain would die. We’ll read more about this later, how God is holy and people cannot just go into His presence. That’s the most powerful thing that Jesus did. His death and resurrection makes it so that we can be made holy and can go into God’s presence. On the mountain God is going to give the law to Moses, the Ten Commandments.

History

1. Read about the city of Rome.
2. Click on each of the tabs with questions and do the readings.
3. Click on all of the pictures and watch the videos. The videos weren’t loading, but you can see the pictures and read about them.
4. Then click on the quiz button at the bottom and take the quiz.
5. Write a sentence about Augustus. Type it in a document and save it. Call it Romans and save it in the folder with your name on it. We are going to add to this.

Science

1. Watch the movie on the immune system. (Note: I was asked to include a note that the video is pro-vaccine.)
2. Complete the compare and contrast worksheet from the chapter. (If you need a reminder about red blood cells, you can look again at chapter 26, particularly page 258, page 5 in the pdf.)
3. Answers can be checked here.

Art

1. Look at Roman mosaics. Click on the arrow to look through all of them.
2. Experiment with making a Roman mosaic online. (Next week we’ll do it with paper. Use the online one to try out your ideas.)
3. Follow the directions to copy the letter code in the box at the bottom. Paste it into a document and save it as mosaic in the folder with your name on it.

Day 74** (Materials for science: Q-tips, raw meat, beef bouillon, unflavored gelatin, sealable plastic baggies, antibacterial soaps, lotions, etc., it says 4 foil muffin cups—I don’t know if that’s really necessary — If you can’t get these, there is an alternative activity.)

Bible* (M is using this too.)


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History

1. Read about rebellion.
2. Click on all of the question tabs and do the readings.
3. Click on the pictures and look at them and the videos. The videos weren’t loading, but you can see the pictures and read about them.
4. Then take the quiz at the bottom of the page.
5. Write one sentence about the Britons fighting and surrendering and living under Roman rule.

Science

1. *Do the day three activity. If you don’t have the supplies, do the day two activity.

Day 75

Bible

2. Finish your worksheet from Day 74.

History

1. Read about the Roman army.
2. Click on all of the question tabs, pictures and videos. The videos weren’t loading, but you can see the pictures and read about them.
3. Take the quiz at the bottom of the page.
4. Write a sentence about the Roman army on your Roman document.

Science

1. Watch a model of how a flu cell attacks the body.
2. Watch disease spread. Read the directions below.
   1. Do you see the red dots? Look at the key. A red dot is person with the sickness.
   2. Click on Step a few times. What happens? Look at the key.
   3. Click on Run. Does the person get better without infecting anyone else? When the person turns gray, that means he is now immune to that sickness.
   4. Now play with it. Change the settings. Make the population mix (they can travel and take their diseases to new people for instance). Click on Run.
   5. You can also change the other settings.
   6. What observations can you make?

PE/Health

1. Learn about why we sleep.
2. How do humans compare? How much sleep do you get? How do you compare?

Day 76*

Bible

1. What comes next is the Law. We are not going to read the whole law given to the Israelites. There are more than 600 laws. They cover all sorts of things. Things like, “If your cow wanders away and falls into a hole on someone else’s land...” and tells you what
should happen to be fair.
3. What are the Israelites told not to do? (hint: verse 24)
4. What are they promised if they obey and worship God? (hint: verse 25)
5. What do verses 32 and 33 say they shouldn’t do? What happens if they do?

History
1. Read about Roman roads and places. Click on all the different things. This is a British website, so it focuses on the Roman’s rule in Britain. (The videos weren’t loading, but you can see the pictures and read about them)
2. Read a little bit more.
3. Write “All roads lead to Rome” in your Roman document. Add any other information that you find important or interesting.

Science
1. Read again about these words: Immune System, White Blood Cells, Lymph, Lymph Node
2. Write, draw or act out how your immune system defends your body against a virus.

Music*
1. Listen to this music.
2. Which instruments do you hear?
3. *Print out this page and mark which instruments you think you hear. You can give this to a parent to put in your portfolio. Your parent can label it as instruments used in Synaulia II, ancient Roman music.

Are you finished with all of your work? Play Roman Day of Valor.

Day 77*

Bible
1. Read Exodus 24. Be on the lookout for strange and unusual things.
2. What did you notice that was strange and unusual? (answer: What I saw that seemed strange and unusual is that they saw God, at least his feet. Also, they put blood on everybody.)
3. What do the Israelites promise to do? (hint: verse 7)

History
1. Read about Roman technology.
2. How would you build an aqueduct? (You might want to read more about aqueducts first; here’s an article.)
3. Add information to your Roman document, whatever you find important or interesting.

Science*
1. Read the review on page 11.
2. Do the writing activity on page 14.
4. Complete the two test pages the best you can and as neatly as you can.
5. When you are done, check your answers on page 15.
6. Give the pages to your mom to add to your portfolio.

Day 78*

Bible
1. Up on the mountain God gives Moses instructions for building him a place to live among the Israelites. It’s called a tabernacle. There are six chapters on instructions for how to build it, what to put inside it (for offering sacrifices and for honoring God’s presence) and for who can approach it and how. Here are a few pictures from a mini museum of what the tabernacle was like.
3. What sin did the Israelites commit? (answer: They built an idol, a statue to worship as god.)
4. How did God punish them? (answer: He sent a plague.)

History
1. Read about Roman family life. Click on everything. (The videos weren’t loading, but you can see the pictures and read about them.)
2. Then click on the quiz at the bottom of the page.
3. Add information to your Roman document, whatever you find important or interesting.

Science*
1. Here’s a little DNA activity. Print pages 6-12. Follow the directions.

Art
1. Make a paper mosaic.
2. Cut out little paper squares. Arrange them on paper in a shape or pattern and glue them down.
3. Give this to a parent to put in your portfolio. (Or, if you like your online one better, you could print it out.)

Day 79

Bible
1. Read Exodus 34:1-14, 29-32.
2. Who wrote the Ten Commandments on the tablets? (hint: verse 1)
3. What are some of the ways that God describes Himself? (hint: verses 6 and 7)

History
1. Learn about Roman houses. If it’s too much to read, you can at least study the pictures to see what it was like. Click on each of the colored letters.
2. Add information to your Roman document, whatever you find important or interesting.

Science

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2. Is there anything else you’d like to add to your wall body?

Day 80*

Bible

1. Read **Leviticus 6**.
2. Did you notice? We moved into new book. The rest of Exodus repeated all of the directions for the tabernacle while the people built it. God was very specific in how it should be done, what colors, what sizes. The tabernacle, the arc and the mercy seat were where God dwelled among the Israelites. And just like when God’s presence was on the mountain, anyone not invited and not made holy could not go into the tabernacle or they would die. That’s what Jesus did for us. He makes us holy so that we can be in God’s presence. That doesn’t mean we get to sin and still be with God. It means that we can be holy through repentance and through the forgiveness we are offered because Jesus took our punishment for us by dying on the cross.
3. In Leviticus we read about many more of the laws. In this chapter it talks about some of the offerings they are required to make. When someone sinned, something had to be sacrificed, an animal was killed, so that the sin could be forgiven. In the New Testament we read, “The wages of sin is death.” Death is payment sin requires. That’s what Jesus did for us. He made the payment. We don’t sacrifice animals anymore because Jesus was the final sacrifice, great enough for all of us.
4. When an offering was made, sometimes for sin, sometimes to say thank you, sometimes to celebrate a holiday, part of the animal was burnt (all the fat–God was keeping them healthy!) and part of the animal was given to the priest for him and his family to eat, and the rest the person making the offering got to keep/eat. There are very specific rules for all of it, which of course, the Israelites will soon break!

History

1. Read about **Roman entertainment**.
2. Take the quiz after you read. The link to click is at the bottom.
3. Add information to your Roman document, whatever you find important or interesting.

Science*

1. *Play **Body Bingo**. Print out pages 2-4 with copies of the board and pieces (pages 2 and 3) for each player. The players need to glue the parts onto their page randomly. The caller uses the 4th page to call out body parts.
2. IF YOU DON’T WANT TO CUT AND PASTE or IF PAGE 3 ISN’T WORKING, print out page 2 for each person. Read through the body parts that will be used (in random order) and have them write or draw the body parts on their page. Then you can play bingo.
3. Another suggestion for troubles with page three is to download the pdf to your computer and then print it instead of trying to print from your browser.

PE/Health

1. Read about **eating right**.

Day 81

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Bible
1. The next few chapters are about the different types of sacrifices and Aaron and his sons making the sacrifices and offerings to God. Remember, there are specific rules for what they are supposed to do. If they feared and honored God, they would follow all of the rules. Then this happens...
3. Read Leviticus 11:1-3. These are the rules God set for the Israelites for what they could eat.
5. The second one shows that the disciples didn’t just give up their diet that they had been trained on since youth. The second one, the vision, was used by God to teach Peter that God could “clean” a non-Jew. Just after this Peter goes to the home of a non-Jew, a Gentile, and preaches the gospel. Before, he wouldn’t have even gone into the home of a Gentile because it was “unclean.” But both of these show that the power of God is not found in food. Eating certain foods doesn’t make us “unclean”, unholy. Sin is what makes us unholy.

History
1. Read about Roman religion. Click on everything. (The videos weren’t loading, but you can see the pictures and read about them.)
2. Take the quiz.

Science
1. Label the body parts. Play all three levels.
2. Answer the questions.

Music
1. Listen to a couple of the samples of ancient Roman music. What types of instruments do you hear?

Day 82
Bible
1. What we skipped was a long list of rules for the Israelites to live by.
2. Read Leviticus 23.
3. This is a list of holidays the Israelites are to remember each year. You remember Passover, right? The Day of Atonement is when the Israelites’ sins are forgiven when a sacrifice is made on their behalf. They are to live in little huts for a week during the festival of booths.

History
1. Read about the Roman Senate.
2. Add any important or interesting information to your Roman document.

Science
1. Find the matches.

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2. Do the **jigsaw of the eye.** (Under “Select a Picture” choose the green puzzle ‘Know your eye’)

Day 83

**Bible**

2. What does God say in verse 23? (answer: He says that the land they live on is really His. He says they are just renting the land. They shouldn’t act like they own it.)
3. What do you have that you don’t really own, that really belongs to God? Ask your parents about it.

**History**

1. Read about the **fall of Rome** , how it ended.
2. Add important and interesting information to your document.

**Science**

1. Read about each **body system.**

**Art**

1. Look at and read about **Roman Art.**

Day 84

**Bible**

1. Read *Leviticus 26:1-17.*
2. What are some of the blessings promised to them when they obey?
3. What are some the punishments promised them when they disobey?

**History**

1. Which items **don’t belong** in Ancient Rome?
2. If you like, try to **rule the Roman Empire.**

**Science**

1. Look at pictures of **bacteria under a microscope.** You can click through lots of pages.
2. What do you think are the most amazing things about the human body?

Day 85*

**Bible**

1. Read *Numbers 11:1-23, 31-34.*
2. What did the Israelites do wrong? (answer: They complained.)
3. How did God punish them? (answer: God sent a fire and a plague.)

**History**

1. Read about **Roman theater.**
2. To conclude this portion of our Roman studies, you are going to put on a play.

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3. You can write a short play, or you can write a story for a narrator to read while the actors pantomime.
4. Today choose what your play is going to be about. You aren’t going to use all of your information. Try and include several things though. Decide and write down the idea for your play. Here are some examples: An emperor leading the army on an invasion, the Senate debating taxes, a family. Write what is going to happen in your play. Plan the beginning, middle and end. You don’t have to write it today. Just make sure you know what your plan is.
5. You can do your own or work with your brothers and sisters. You will probably need each other to be actors in each other’s plays.

Science*

1. Play a body systems review game.
2. Walk around your house and outside of your home. Make a list of all of the plants you see and a list of what things you see that you think need plants. You can use this sheet (plants intro) to record your observations. Hold onto your sheet.

PE/Health

1. Play the freeze game. Have someone play music. You jump and dance to it until they turn it off. Then freeze. When they turn the music back on, go back to jumping and dancing. Keep going until the song is done.

Day 86 (We are starting our study of plants. You are going to need dirt and seeds. I have always found beans the easiest to grow. Just buy the beans you eat. They work. They are seeds! But I would recommend choosing younger rather than older ones.)

Bible

1. Did you notice we are in a new book now? It’s called Numbers. Can you guess why? Yep, there are a lot of numbers in the book. They count up everyone by family and keep records of everything. This is all significant as a record of history, but it’s not terribly exciting.
2. Read Numbers 12.
3. Remember that Aaron, Moses and Miriam are brothers and sister. How are Aaron and Miriam feeling? (answer: sounds like they were prideful and jealous)
4. What happened to Miriam? (answer: She got leprosy.)
5. What was special about Moses? (answer: He was more humble than everyone and God spoke to him plainly face to face.)

History

1. Work on writing your play.

Science

1. Read the introduction to the Great Plant Escape. Click next and read the Case Brief. Click next and click on Plant Structures, the first one. Click on the words that are underlined and read the explanation.
2. Go to the dictionary and click on the little speaker next to the big word, herbaceous.
3. Take a look at some different types of stems.
4. Take your sheet from Day 85. Label each plant you listed as H or W.

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5. Are there any more plants around you that you recognize now that you can add to your list?
6. Explain to someone the difference between the two types of plants.

Music
1. Learn about different types of percussion. Click on percussion and then each type of instrument.
2. Make sure you click on “Hear it play” and the arrow to learn about more instruments.

Day 87
Bible
1. The Israelites have reached part of the land that God promised them. Moses sends spies into the land to see what’s there.
3. Who wasn’t afraid of the people in the land and they should go take the land? (answer: Caleb)
4. Why is everyone else afraid? (answer: They say the people there are so big and their cities have walls around them.)
5. Stand up. Look down at your feet and picture a grasshopper. The Israelites said that’s what they felt like next to the people who lived there. There were giants living there, like Goliath was a giant, but saying they were like grasshoppers next to them was definitely an exaggeration.

History
1. Dress a Roman soldier.
2. Work on writing your play. Try and finish today.

Click here.
Science
1. Read about plant parts. Click next and next...the last one is fruit. STOP after you read about FRUIT.
2. You don’t need to know all of those blue words in there. Just understand the basic parts of a plant. I bet you do. Try the next activity.
3. Label the parts of a flower. Click on Labels. Drag the labels to the right boxes. You only need to do the Labels. We’ll come back and do the other parts soon.

Day 88* (Materials for history/art: You are making masks. You can use paper plates and yarn/string to tie them on. Or maybe you could tape them to sun glasses? and just take the glasses on and off.)

Bible
1. This is a bit of a long one today. Be patient to read it. Read Numbers 14:1-10, 26-45. This starts right after the Israelites hear that there are giants living in the land they are supposed to go and conquer and live in.
2. What are they saying? (answer: They want a new leader. They don’t want to fight.)
3. What do they want to do to Joshua and Caleb? (answer: They want to kill them.)

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4. What’s their punishment? (answer: They can’t enter the promised land. Anyone 20 years old and up will have to die in the desert. The Israelites will wander in the desert for 40 years instead of entering into the promised land.)

5. When they realize they are going to be punished, they say, “Oh, we’ll obey now,” and they go up to fight, but that wasn’t what they were supposed to do. It was too late. They had gotten beaten in the battle.

History

1. Today for art and for history make masks and costumes for your play. Make sure the costumes are simple and are things you can hold onto until tomorrow.

Science

1. Read about photosynthesis.
2. *Complete this worksheet on photosynthesis.
3. Check your answers: (1. carbon dioxide, 2. light, 3. water, 1. oxygen, 2. chlorophyll (or glucose))

Art

1. Look at these Roman theater masks. Click on older to see more. You can make yours out of paper plates.

Day 89* (Materials for science: Broad leaf attached to a plant, tape, black construction paper—seems like you could use other colors)

Bible

2. These men were sons of Levi. That means they were Levites. They were the tribe chosen to care for the tabernacle and all related duties. Only specially chosen ones could be priests and enter the tabernacle to offer sacrifices and be in God’s presence. They thought they were just as good as Aaron. They said, “The Lord is with us too, so we can present an offering to the Lord too.”
3. They are all killed.
4. Do you have any guess why the Israelites didn’t fear God after those men were killed? We know they didn’t because they complained that Moses and Aaron had killed the Levites when God was the one who had done it.
5. Then God punishes the Israelites and sends a plague. Thousands die until Aaron makes a sacrifice that they can be forgiven.
6. These stories should teach you the fear of the Lord. He is holy and all powerful and we can’t treat Him any way we please.

History

1. Put on your play.

Science*

1. Today you are going to start a photosynthesis experiment.
2. *Print out an experiment worksheet.
3. Fill in the question. What happens if a plant leaf doesn’t get sunlight?
4. Fill in your hypothesis, your guess as to what the answer is.
5. Read the experiment. If you don’t want to know what happens, don’t scroll all the way down. Just read how to set it up.
7. Set up the experiment. Save your worksheet to finish next week. (If you can’t do the experiment, you can look at the picture of the result on the page where you read the experiment instructions.)

Day 90

Bible

1. Read Numbers 17.
2. What does God do to teach the Israelites who He has chosen so that they will stop complaining about their leaders? (answer: He has the leader of each tribe write his name on a staff and place it in the tabernacle. In the morning Aaron’s staff had budded, blossomed and produced almonds. His staff was placed in the tabernacle as a reminder to everyone.)

History

1. Read about some current events here.
2. We’re actually not quite finished with the Romans. We’re going to look at them from another perspective next.

Science

1. Learn about the parts of a plant.
2. Draw and label a plant.
3. Watch this animation of photosynthesis. Click on The Cycle. Explain what is happening.

PE/Health

1. Play mission nutrition.

Day 91

Bible

2. You read that Miriam, Moses’ sister died. Later in the chapter Aaron dies.
3. The Israelites are complaining again about food and say it would have been better to have been killed than to die of thirst. Why don’t they believe God will provide for them?!
4. What instruction does God give Moses? (answer: Speak to the rock and water will come out.)
5. What does Moses do? (answer: He strikes the rock like God had had him do 40 years earlier.)
6. Because Moses didn’t treat God as holy (by disobeying what God had said), Moses and Aaron are told they will not be allowed to enter the promised land they have been leading the Israelites toward for 40 years. (It would have been a short journey, but they were forced to wander in the desert for 40 years because they didn’t believe God would help them defeat the giants.)

History

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Optional Reading: Tor, a Street Boy from Jerusalem (same author as the Titus book), Trial and Triumph (Ambleside has you reading this to first graders. It’s about early Christian martyrs. You have to decide if it would encourage or scare your children. It talks about them being tortured, burned at the stake, fed to lions, etc.)

1. Read about the Romans in the Bible. These are just the verses from Luke and Acts that talk about Romans.
2. What famous Bible author was a Roman citizen? (answer: Paul)
3. The Pharisees ruled the Jews underneath the rule of the Romans. In the one verse we read how they were concerned the Romans would take away their temple if Jesus’ got too many followers and caused too much commotion.

Science

1. Read about the life cycle of the plant. You don’t need to know all of the blue words. Explain the difference between an annual plant and a perennial plant.
2. Why do people like to plant perennial plants? (answer: They don’t have to plant them each year. They grow again on their own.)
3. Plan a garden. What would you plant? Take a piece of paper. That’s your garden. Write or draw what you would grow.

Music

1. Copy the rhythms. Notice how RHYTHM is spelled!
2. You will listen to a rhythm of four beats. A single line is one note. A double line is two notes in one beat. Those are the faster ones.

Day 92

Bible

1. The Israelites defeat one of the peoples living in Canaan. Another group, the Moabites, are afraid. Their king, Balak, tries to get God on their side by asking Balaam to curse the Israelites.
2. Read Numbers 22:7-34.
3. God tells Balaam not to go with them. But when Balak’s officials push him, he goes and asks God again. God is not pleased that Balaam was still willing to go with them after He had told Balaam no. What does God do to show Balaam He is angered? (answer: He sends a destroying angel to block his path.)
4. What keeps Balaam from being killed by the angel? (answer: His donkey stays away from the angel.)
5. What do you think makes this a famous story from the Bible? (answer: The talking donkey!)

History

1. Read about the Roman gladiators.
2. When it talks about them sending in criminals, this became a way that Christians were persecuted. If they confessed their loyalty to Christ as their King, they could be killed.
3. Here is a coloring picture of what the theater looked like.

Science

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1. Read the first sections on Growing Plants Indoor. Read “Room to Grow” and “Temperature.”
2. Read about plants that live in the hot desert. Click on the arrow to keep turning the pages.
3. Explain to someone what types of plants live in hot weather.

Day 93*

Bible

1. Read Numbers 27.
2. This may not seem a significant chapter, but I wanted to point out something. It was really remarkable to have these daughters get the right to inherit land. Their father had died and he had no sons. God gives the land ownership to the man’s daughters. While men seem to rule everything and get all the rights, God doesn’t leave the women without hope. He provides for them and is thoughtful of them at all times.
3. Moses is about to die. Who does he pass on leadership responsibilities to? (answer: Joshua)

History

1. This doesn’t fit in here.
2. The Maccabees are a famous family in Jewish history. This story comes from before the Romans. The area they were in was eventually conquered by the Romans. But I’m putting it in here while we are talking about the Bible fitting into history.
3. Here is the brief of the story of the Maccabees. They were a Jewish family who stood up and fought when the temple was taken over and given to the worship of Greek gods. They won and restored the temple. In the temple there was the menorah that was always to be lit. They only had enough oil to last for one day. It would take them a week to get more. The oil lasted eight days until they were able to get more. This is the miracle that Jews celebrate called Hanukkah.
4. Watch these two clips.
5. Do you think you could be brave to stand up for your beliefs?
6. This story comes between the Old and the New Testament. There’s a 400 year gap between the Old and the New. Why? God was setting things up just right. In order for the gospel to spread (as it did so quickly in Acts) there had to be a common language spoken. The Greek Empire took care of that and all of the areas where Paul ended up traveling spoke Greek. The gospel also needed a way to travel. The Romans aided there by building roads all over their empire. God used the Romans in another way. In conquering the whole region, they took control by policing their territories. This ended a lot of fighting and banditry in different areas that made travel dangerous.

Science

1. Read about light and water.
2. Grow a plant. What happens when you don’t use enough light or water?
3. Explain to someone why a plant needs light and water.
4. Take three plants or plant three seeds in three different containers. Put one in the dark (maybe a closet) but water it daily. Put one in the light but never water it. Put one in the
light and water it. What happens?
5.*Print out this experiment sheet, *(light and water)*. Fill in what you think will happen. Save your paper. After a week or so, you can record what happened.

Art
1. Look at some early Christian artwork.
2. Click on the different images.
3. Remember, that truly early Christians did not meet in big church buildings. They met inside. Paul preached in homes or outside. Any fancy old church buildings you see in pictures come after Christianity stops being persecuted. When Christianity was very new and persecuted, there is no artwork saved from then. However, scroll down to the very last picture on this page and look at the drawing preserved on the ground and read the paragraph next to it.

Day 94
Bible
1. We come to the book of Deuteronomy. In this book there is a retelling of Israel’s history.
2. Read Deuteronomy 6.
4. What promises does God give them if they obey? *(hint: verses 2, 3 and 24)*

History
1. Are you interested in the Maccabees? Here’s a video about the story of Hanukkah.
   WARNING: There are some photosensitive sections (brief strobe lights, lightening bolts, etc.) in the first 6-7 minutes of the video at approximately 0:45, 3:40, and 5:30. It ends by 6:15. *(This is long, 45 minutes).*

Science
1. Read about air, nutrients and time.
2. What is something that can hurt a plant? *(answer: smoke)*
3. Read about the different lengths of time it takes for plants to grow.
4. Tell someone three different plants and how long they take to grow.

Play, just a little.

Day 95*
Bible
1. The whole book of Deuteronomy Moses is giving a speech. He reminds the Israelites of how God has taken care of them and of all of the promises He has made. He also reminds them of the laws and the consequences of disobeying. Towards the end he presents everyone with a choice. What is the choice?
3. What is the choice? *(answer: He says you can choose between life and death. If they obey God, they will live. If they disobey God, they will die.)*
4. We have the same choice today. We’ve already broken God’s laws, but we can ask for
forgiveness because of Jesus’ death for us. And we can ask for the Holy Spirit to fill us and help us live according to God’s Word.

History*
1. *Read an article and fill in this chart.

Science
1. Today do the mystery quizzes. Do them both.
2. Make sure to make observations on all the plants you have growing.
3. Give someone an update on the plants you have growing.
4. If you haven’t yet, take the paper off of your leaf. What has happened?

PE/Health
1. Try the scavenger hunt.

Day 96*

Bible
1. Moses dies and Joshua becomes Israel’s leader. He sends spies into Jericho and then leads all of Israel across the Jordan River.
2. Find the Jordan and Jericho on the map. The Jordan runs between the Sea of Galilee and the Dead Sea. Jericho is just north of the Dead Sea.
4. How does Israel cross the Jordan? (answer: The priests stand in the water carrying the arc of the covenant and the water stops flowing and heaps up in a pile leaving the ground dry for the Israelites to cross.)

History
Optional reading: Viking Tales (from year 1 of Ambleside—read aloud)
1. Read about the Vikings.
2. Make sure you click on all of the tabs to read. And click on the pictures to see them better and read the captions.
3. Take the quiz at the bottom.
4. Just for fun, if you like, you can click on Thorkel and the Trading Voyage at the bottom and play the game.

Science*
1. Read this page on the parts of a plant that we eat.
2. *Write or draw all the things you can think of that you eat that belong in the different categories. Look around your kitchen or even the grocery store.
3. Here are some ideas to check/add to your list when you are done.
4. When I lived in Istanbul, I shopped for all of my fruits and vegetables at an open air market. One day a week they closed the road and sellers set up tables on the street. One of the sellers sold roots, just the roots. Celery root, beet root...A famous Russian dish called borsch and it is made from beet root. Try new parts of plants. Maybe you will be surprised.

Music
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1. Read about Viking music.

Day 97  (Choose an activity — different activities require different things, some nothing)

Bible

2. What did they have to do in order to make the wall fall down? (answer: Obey God! Did I trick you? Yes, they had to march 7 days and play trumpets and shout, but the marching and shouting doesn’t make walls fall down, only God could have done that. Their obedience showed their faith in Him to do it!)

History

1. Read about Vikings at sea.
2. Make sure you click on everything and read everything.
3. Take the quiz. It’s down lower on the page.
4. Read about Viking raiders.
5. Take the quiz.

Science

1. Choose an activity. Grow lettuce  Other ideas

Day 98*

Bible

2. What happens when they go to attack Ai? (answer: They are defeated and chased away.)
3. Why? (answer: Someone had disobeyed God’s command not to take anything from Jericho for themselves.)
4. Who broke God’s command? (answer: Achan)
5. He is stoned to death because he disobeyed.

History

1. Read about Vikings at home.
2. Take the quiz.
3. Make sure you read the fun facts every day.

Science*

1. Try some nature study. Follow the directions on this tree worksheet and fill it out. (You will do this tomorrow too and the older children are using it as well, so print 2 for each child.)
2. Here are some tree identification websites, if you don’t know what kind of tree you were looking at.
   - parts of the US
   - UK site
   - North America
   - North America

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Art

1. Look at these examples of Viking art. What three distinct types of materials were used in these examples?
   • one
   • two
   • three

Day 99

Bible

2. Five kings join together to attack. God tells Joshua that he will win. They surprise attack them.
3. What does Joshua say to the sun? (answer: Sun stand still until we have the complete victory.)
4. We know now that the sun always stands still. It’s the earth that’s moving. It was just an expression that the sun stood still. Joshua was asking that night wouldn’t fall until the battle was over. Maybe the Lord provided the light Himself for the Israelites that day, to make it light all night. Or, maybe the earth could have stopped spinning. If God spoke the universe into existence, then he can control it by His word as well.

History

1. Read about family life.
2. Take the quiz.

Make a picture if you like, just for fun.

Science

1. *Like yesterday...follow the directions on this [tree worksheet](http://example.com) and fill it out.

Day 100*

Bible

1. Read *Joshua 24:1-21.*
2. Joshua is about to die. He reminds Israel what God has done for them.
3. What does verse 12 say that God did for them? (answer: God sent hornets to get the others to leave the land.)
4. What does everyone promise? (answer: that they will serve the Lord)

History

1. Read about their beliefs and stories.
2. Take the quiz.

Science* (Just print one for the whole family.)

1. If you have any experiments still going, make your final observations now.

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2. *Try and complete a scavenger hunt for the season you are in.*
   - Spring
   - Summer
   - Fall
   - Winter

**PE/Health**

1. Scroll down to where it says Healthy Eating. Click on the PICTURE.

**Day 101***

**Bible**

1. Read Judges 2.
2. You’ll see that we’ve started a new book. Joshua dies and they don’t have a leader except the Lord.
3. What do they do? (answer: They disobey. They serve other gods. They break their word.)
4. What is their punishment for breaking their side of the covenant? (answer: God will no longer drive out the nations before them. Other peoples will still live in their land.)
5. When another nation defeats them, what is God going to do to help them? (answer: He will raise up a judge to deliver them from their enemies.)

**History**

1. Read about Viking settlements.
2. Take the quiz.
3. Read about Viking towns.
4. Take the quiz.

**Science***

1. Read the beginning of the case 2.
2. Then read the Case Brief.
3. Take a clear plastic cup and fill it with soil (dirt). (It’s okay if you don’t have a clear cup.)
4. Make observations. Dig through it. What do you see in there?
5. *Fill out this paper with your observations. You will need a ruler. (soil observations)*
6. Leave your cup of dirt sitting out in the sun.

**Music**

1. Read about why we know little about Viking music.
2. Look at their instruments. Do you see why they call them woodwinds?
3. Listen to the first song. What types of instruments do you hear? percussion? strings? woodwinds?

**Day 102**

**Bible**


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2. The first verse mentions Ehud. He was the previous judge of Israel. Israel sins, God punishes them, they cry out to God for help, God sends a judge to deliver them and teach them again what is right and wrong.

3. Who is the newest judge? (It says “leader,” but you can read what her job was. She acted as a judge. She told the people what was right and wrong.) (answer: Deborah)

History
1. Learn about the Vikings with this online activity.

Science
1. Read about the makeup of soil.
2. Do you observe all of those things? Were any of them a surprise?
3. Measure your soil again. I’m wondering if you can detect the soil being less as the water in it evaporates.
4. Your reading says that soil is made up of living and non-living material. What’s another way of saying living and non-living that you learned in the beginning of the year? (answer: biotic and abiotic)
5. What’s an example of living material in soil? (answer: leaves)
6. What’s an example of non-living material in soil? (answer: rocks)
7. Don’t get rid of your soil yet.

Day 103

Bible
2. What did the Israelites do again? (answer: They disobeyed.)
3. What happened to them? (answer: They were taken over by the Midianites.)
4. Anyone remember hearing about the Midianites before? (answer: It is who Moses lived with when he ran away from Egypt.)
5. God chooses a man name Gideon to be the next deliverer and judge of Israel. How does Gideon feel about that? (answer: Unsure he asks God to show me twice that He really was going to use Gideon to do this big job. God does what Gideon asks.)

History
1. Read about Viking trade and exploration.
2. Take the quiz.
3. If you have older siblings, maybe you could play the trading game with them.

Science
1. Read about the different types of soil.
2. Click at the bottom to solve the first mystery.
3. Follow the directions. What does your soil smell like? What color is it? Measure it again and see if there is any difference.
4. Also, take it apart and sort through it as it describes. You can add any observations to your paper if you like. Or, just tell them to your family.
5. Okay, I think you’re done with this soil now. You can get rid of it or save it to plant something in it.
Art

1. Look at these paintings. They are still, but they show movement. Where do you see motion in the pictures? Can you see any of the things the artists did to show movement in their paintings?
   - one
   - two
   - three
   - four
   - five

Day 104

Bible

2. How many Israelites fought? (answer: 300)
3. God showed them that it wasn’t their strength that won battles but His.
4. What trick did they do to make the Midanites think there were a lot more of them. (answer: Each one carried a torch and a trumpet, so it looked like there 300 light carriers and it sounded like there were 300 trumpet blowers all coming before what must be a really big army!)

History

1. Play the Viking game.

Science

1. Read this next page on the nutrients (that’s like the vitamins in the food you eat) in soil.
2. Click on the mystery and do the activity.

Wanna hear a joke?

Day 105

Bible

1. Read Judges 14:5-20.
2. Gideon has died and many other judges have ruled as Israel is in constant need of saving because they keep disobeying God.
3. Samson is the next chosen deliverer of Israel. He falls in love with a Philistine woman. Israelites aren’t supposed to marry non-Israelites, but he does and God uses it as a way to get the Philistines, who at the time are ruling over Israel.
4. How do we know Samson is a strong man (in the power of God)? (answer: He tore a lion apart.)
5. Even though he was the strongest man, who was able to get the secret from him? (answer: his wife)
6. Why did he tell her when it was obvious that she was trying to help the Philistines? (answer: She wore him down with nagging.)
7. Be careful whom you marry!
History

1. Here are coloring pages and two crafts if you are interested: Viking boat craft, Viking longhouse.

Science

1. Read all about soil. Keep clicking on next.
2. How does weather affect soil? (answer: Weather helps make soil by causing rocks to crack and break up.)
3. How does soil help plants? (answer: It gives them nutrients to make them healthy.)

PE/Health

1. We’re going to learn some about different sports. Soccer will be first. This week this video will teach you about warming up. You can stop or replay the video and do those different things to get your body going.
2. When you are finished your exercises every day, you can walk around and keep moving a little. It’s not good to just stop suddenly. Later I’ll give you some stretching exercises you can do at the end of your exercise time.

Day 106

Bible

1. It happens again! Read Judges 16:5-22.
2. Why does he tell Delilah the secret even though it is obvious that she’s helping the Philistines? (answer: She wore him down with constant nagging.)
3. Again, the strongest man is weakened by a woman.

History

Optional Reading

- The Wonder Clock Pyle Download (Ambleside has you reading this aloud to 1st graders.)
- Robin Hood Pyle Audio Book (Ambleside has you reading this aloud to 2nd graders.)
- A Connecticut Yankee in King Author’s Court Twain Read Online — Download — Audio Book
- The Story of Mankind VanLoon Audio Book Chapters 30-39
- The Story of King Author and His Knights Pyle (Ambleside year 5)
- The Boy Knight: A Tale of the Crusades Henty (Robinson year 5)
- I’m not going to require these. If you like read alouds, try one of the first three. The first one is fairy tale type stories.

1. A new era—the Middle Ages go from about 500 AD to 1500 AD. How many years is that? (answer: 1000)
2. You probably know this time period best as the time of knights and castles.
3. We’re going to use our handy-dandy history website to begin learning about that time.
4. Read about the Anglo-Saxons. This site is going to be talking about the early years of this period. This is just one place and one time. After we read these pages, we’ll look at some other aspects of this time period.
5. After you read you can take the quiz and play the game in the Activities section of the Allinonehomeschool.com
Science
1. Learn about the best soil for growing plants in containers.
2. Turn the page and read about composting.
3. Make a compost pile of any size.

Music
1. Listen to this music of the Middle Ages.
2. You’ll hear strings, percussion, winds, voices... What can you recognize?

Day 107*
Bible
1. Read Judges 17.
2. What’s wrong in this story? Micah’s mother says the silver is for the Lord. But what does she say to do with it? (answer: make an idol)
3. What was a Levite’s job, do you remember? (answer: They were in charge of the temple and the sacrifices.)
4. What does the Levite in this story decide to do? (answer: He becomes a priest for the idol.)
5. Israel has lost its way. They say they are the following the Lord, but they are all doing it in their own way and not following Him at all!
6. Israel just gets worse and worse. Then a sin is revealed that everyone agrees is so bad that they all unite together to fight against those who committed it and together they clean up Israel and turn back to God.

History
1. Read about kings.
2. Make sure you click on all of the tabs and click on the pictures to read their captions.
3. Take the quiz when you finish.

Science*
1. Read more about soil and composting. Stop after you’ve read the worm page.
2. Go back to the soil observation page and find some soil to observe. Use sticks or popsicle sticks to mark off your area.
3. *Here’s a page to record your observations (Soil Squares Observations). Follow the directions on the web page and don’t forget to check back on other days.
4. You can make a worm bin if you like 😊

Day 108*
Bible
1. Read Ruth 1:1-16.
2. Who are Ruth and Naomi? (answer: Naomi is an Israelite who left Israel because of famine. She returned to Israel after he husband died. Her two daughter-in-laws are with
her. One goes back to Moab. Ruth decides to stay with Naomi and become a follower of the God of Israel.)

History
1. Read about Anglo-Saxon life. Make sure you look at all of the pictures and read the captions.
2. Take the quiz when you are finished.

Science*
1. Read about soil substitutes.
2. Do the experiment with as many different things that you can. Remember that you can mix them together too.
3. Here is a sheet to record your observations (Soil Substitutes Observations). You can make another page for more space and you can add lines at the bottom to write more. The lines at the bottom are for writing what’s in each cup. Label your cups! The boxes are for your observations.
4. You’ll have to observe over the next week or so.

Art
1. Look at these heraldic lions.
2. These lions were symbols used on shields to represent a family name. Other symbols and colors were used as well.

Day 109
Bible
1. Read Ruth 2:8-23.
2. Ruth goes to collect grain from a field so that she and Naomi have food to eat. God sees her to a field of a relative of Naomi’s. He blesses her in return for how she has cared for Naomi. Naomi recognizes that God has not abandoned her, He is caring for her.

History
1. Read about kids!
2. Take the quiz.
3. What would you have liked best about growing up then?
4. What would you have liked least about growing up then?
5. If you are interested, here’s a website about games they played.

Science
1. Play the senses game.
2. Play another senses game.

Day 110
Bible
2. This is like a court scene. In the previous chapter Ruth reminds Boaz of the Jewish way of relatives obtaining the property and wives of the deceased in order to continue the
family of the deceased. Boaz makes sure that the law is followed. Another relative has the first right to the land, but he doesn't want the obligation.
3. What is the outcome? (answer: Boaz agrees to take Ruth as his wife.)
4. They have a child and Ruth becomes the great-grandmother of the future King David.

History
1. Read about what they did for fun.
2. Take the quiz.
3. Compare yourself to what you read today. What do you like to do that they liked to do?
4. Contrast yourself to what you read today. What did they like to do that you don’t like to do?

Science
1. Do another senses activity. Keep going.
2. Check on your soil squares and cups.

PE/Health
1. Learn the rules of soccer.
2. Explain the rules of soccer.
3. Watch the video on throwing in the ball after it goes out of bound.
4. Practice if you can.
5. Have you been stretching? Keep doing it every day.

Day 111*

Bible
1. The book of 1 Samuel is about, guess who? It starts with a woman named Hannah who has no children. She is at the house of the Lord at one of the times of sacrifice. She is crying. She promises the Lord that if she has a son, she will dedicate him to the Lord. The priest, Eli, sees her and tells her that she will receive whatever she is asking for. Hannah believes him and is soon pregnant.
2. Read 1 Samuel 2:12-26 and 30-36.
3. Eli’s sons did may evil things. What is one of them? (answer: The biggest is that they didn’t fear the Lord. They stole meat that people were bringing to sacrifice to God.)
4. What’s going to happen to them? (answer: They will both die on the same day.)
5. God says He’s going to raise up a new priest. Who do you think it’s going to be?

History
1. Read about King Alfred the Great. Make sure you click on everything to read.
2. Take the quiz.

Science
1. Read about your next case.
2. Read the case brief.
3. Tell someone everything you think you know about seeds.
4. Do you have any seeds in your house?

Music*

Allinonehomeschool.com
1. Read about Medieval music.
2. Choose an instrument to learn about.
3. *Draw a picture of it. Write its name at the top of the page. Write about the instrument on the page. Here is a page you can use to do this assignment (Medieval Instruments).
4. Do it neatly and give the paper to a parent to place in your portfolio.

Help the cat find fish for lunch.

Day 112

Bible

1. Read 1 Samuel 3.
2. Who calls to Samuel? (answer: the Lord)
3. Who does Samuel think is calling to him? (answer: Eli)
4. What does Samuel grow up to be? (answer: a prophet)

History

1. Read about Anglo-Saxon settlements.
2. Take the quiz.

Science

1. Read “All About Seeds.”
2. How do you think each of those seeds (pictured at the bottom of the page) travel?
3. Watch this lesson on seeds. Make sure you listen to it! It’s talking to you. Click on the arrow to turn the page when it is time.
4. What seeds are in your kitchen? If you have a yard, what seeds are in your yard?

Day 113*

Bible

1. The Israelites are fighting the Philistines. They are losing. So, they have an idea...
2. Read 1 Samuel 4:4-18.
3. What do the Israelites bring into camp? (answer: the ark)
4. What happens to the ark? (answer: It is captured.)
5. What happens to Eli’s sons? (answer: They are killed in battle. They both die in one day just like Samuel had prophesied.)
6. What happens to Eli? (answer: He falls over and dies when he hears the ark has been captured.)

History

1. War!
2. Who did they fight? (answer: Vikings)
3. Take the quiz.

Science*

1. Read about seed structure.
2. Turn the page and read about germination.
3. You don’t need to know all of the blue words.

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4. *Place a bean (or a few beans) in a zip lock bag (or some tight clear container, even a glass with plastic wrap covering it with a rubber band to hold it on) on top of a soaking wet paper towel (or substitute). Place it in the sun. Every day draw a picture of what it looks like. Label each picture with the day #. Here’s a paper to use if you like. Print as many as you need. (Germination Observations)
5. Watch this video of green bean germination. Does it have one or two leaves as it sprouts?

Art
1. Look at these stone carvings. Can you tell what they are depicting?
2. What theme is in this Medieval art? (answer: Christianity, much of medieval art is biblical because the church paid for a lot of it to be made: The first picture is supposed to be Mary and Jesus, the second picture is called the Ascension of Christ)

Day 114*

Bible
1. Read 1 Samuel 5.
2. I think this is a funny story. Where do the Philistines put the ark? (answer: in one of their temples and placed it next to a statue of Dagon, one of their gods)
3. What did they find in the morning? (answer: the statue was lying face down before the ark like he was honoring and worshiping God)
4. What else happens to the Philistines? (answer: They are plagued with tumors.)
5. They decide to give the ark back to Israelites and send it to them with a sacrifice.

History
1. Read about their beliefs.
2. Take the quiz.

Science*
1. *Draw the steps of germination. You can just use this as a guide to draw it yourself. You can print just the last page as a canvas. You can print the last two pages and trace the parts onto your germination “canvas.” You could cut out the parts and glue them on. You could ask a parent to make a stencil.
2. Make sure to check on your bean and record your observations.

Day 115

Bible
1. Read 1 Samuel 8.
2. What does Israel want? (answer: a king)
3. Why is that wrong? (answer: because God is their king)
4. What is the problem with kings? (answer: They will demand things from the people for themselves.)
6. Who is chosen king? (answer: Saul)
7. What makes Saul different? (answer: He’s taller than everyone else.)
History
1. Read about the Normans.
2. Take the quiz.

Science
1. Make sure to check on your bean and record your observations.
2. Photosynthesis review. Watch the video and then click on part 2.

PE/Health
1. Do your warm up and then learn to run. Then run! You can keep doing your stretching and add running to your daily exercise routine.

Day 116* (*optional for science)

Bible
1. Read 1 Samuel 12.
2. This is a little review of Israel’s history. What sin do they realize they have committed? (answer: asking for a king)
3. What is the only way to avoid future disaster for Israel? (answer: They and their king have to obey God.)

History*
1. Print out the knights and castles minibook.
2. Today read about castles. Click on the links to the left.
3. Cut out and put together your minibook.
4. Use your castle page of the minibook to write something new you learned about castles.

Science (*)
1. Do all plants have seeds to make more plants? What do you think? Make a guess then read this page.
2. Now turn the page. Can you figure out which seeds grow into which plant?
3. * Make a mini book about four different seeds and what they turn into. Here is a lift-the-flap template book. The seed pictures would go on the flap. Write or draw what it turns into on the inside when you lift the flap.
4. Put your mini book or your soil substitute observations in your portfolio.

Music
1. Do the “Basics” in the Music Lab. If it doesn’t come up, click on “Music Lab” on the left and then on “Basics.”

Day 117*

Bible
2. I don’t know how long it has been since Saul has been king. It’s not the end of his reign though. The first verse there just tells how long all together that he is king.

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3. What does Saul do wrong? (answer: He presents the offering to God instead of a priest doing it.)
4. What is the punishment? (answer: He is told that his kingdom won’t last, that it will be given to another.)

History
1. Read about knights and pages and find the page where you get to dress the knight in his armor.
2. Fill in the other two pages of your book with things you learned about knights.

Science*
1. Do you remember woody and herbaceous plants? Connect the words to the correct parts of the tree (the woody plant) and the flowers (the herbaceous plant).
2. What parts do both types of plants have?
3. Read the poem at the top of the paper. Why couldn’t woody bend?
4. Read pages 18-21 of The First Book of Plants. These pages are about two things that woody and herbaceous plants have in common.
5. Are you remembering to record your daily observations of germination?

Day 118*

Bible
1. Read 1 Samuel 15:1-23.
2. What did Saul do wrong? (answer: He didn’t obey God.)
3. Saul said that he didn’t obey because he wanted animals to sacrifice to God. He wanted to do a “good” thing. What does Samuel say is better than sacrifice? (answer: to obey is better than sacrifice)
4. Samuel tells him his kingdom is taken away and given to another.

History
1. Make a mini scrapbook. You can cut paper in half or quarters and staple them together. On each page write a word, draw a picture or write something about the middle ages. You could try and include this in your portfolio, or you could use tomorrow’s project.

Science
1. Does it come from a plant? Fill out the worksheet.
2. When you are done read this (highlight to read): Plants may be used for decoration, erosion prevention and climate control (wind and sun breaks) foods, beverages, flavorings, medicines, fabrics, rope and other fibers, wood, rubber, dyes, paper, and many other products. The original form of aspirin came from willow bark. American Indians would make a tea from the bark for fevers and pain. Even marijuana was originally introduced into this country as a source of hemp for making ropes, cloth and sail. (ends here)

Art
1. Writings from the middle ages were often done with a flourish! They were called “illuminated manuscripts.” Fancy pictures were added in gold or silver. Beginning letters were written with color and drawings. Take a look at some and then write the first letter
of your name in this style. It doesn’t have to be as intricate as some of these. Do your best. Write the letter and then color it, draw around it. Make it your special letter!

2. You can give this to a parent to add to your portfolio.

Day 119** (Materials for science: two leaves, not dried out – can’t be crumbly)

Bible

1. Read **1 Samuel 16**.
2. Who did Jesse probably think was God’s chosen? (answer: his oldest son)
3. How does God choose someone? (answer: not by appearance but by their heart)
4. How does David end up in Saul’s palace? (answer: He is chosen to play the harp for him.)

History*

1. Look at these two pages with symbols from coat of arms. These pages teach about the meanings of different colors on the coat of arms.
2. *Make yourself a shield with your coat of arms on it. It doesn’t have to be crazy fancy!

Just for fun: make a coat of arms.

Science*

1. Get two leaves. Place one under a piece of thin white paper. Rub with a pencil or crayon over the part of the paper covering the leaf. Do the same with the other leaf.
2. *Print out this paper twice for your leaf rubbings and fill out the other information as well (Leaf Rubbings). If your leaf is huge, you can rub the back of the paper.

Day 120

Bible

1. Read **1 Samuel 17:12-58**.
2. How is David again in the king’s presence and gaining recognition in the kingdom?

History

1. Scroll down to read some Anglo Saxon words phrases. Try some out!
2. If you like, here is a castle craft.

Science

1. Go to number 1 under “Procedure.” Read the story and identify the tools as directed. Do you have tools at your house to care for plants? What kinds?
2. Have you met your goals? Tell someone about each thing on the list. Can you do it?

PE/Health

1. Read about the dangers of alcohol.
2. Write a list of reasons to not drink alcohol. Start with the title: “Reasons not to drink alcohol...” You can give this to a parent to put in your portfolio.

Day 121**

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Bible
2. What do the people say about Saul and David’s success on the battlefield? (answer: Saul has killed thousands and David tens of thousands.)
3. How is Saul feeling about David? (answer: He is jealous. He thinks David will take his kingdom.)
4. Who does David marry? (answer: Saul’s daughter)

History
1. *Print out this cover picture and complete the map lapbook piece.*
   • Scroll way down to under the picture of the lapbook. There is a piece with pictures of maps on it. Under it is the link “Japan-Map.pdf”
   • Also print the other pieces you’ll need.
     • Under the map piece is the feudal system book.
     • Next to that is the kimono book.
     • Under that is the Japanese fan book.
     • Samurai book is two below that, under swords.
2. Use this page for information.

Science*
1. Read your new mission.
2. *Print out this KWL chart.* Read the Case Brief with the list of goals. Use the goals to fill in the “What I Know” and “What I Want to Know” parts of the chart. Leave the “What I Learned” part empty, for now. You can turn the paper sideways if that makes it easier for you to write in the boxes.

Music
1. Do the tempo and rhythm sections of the music lab. Choose them from the menu. If it doesn’t load, you’ll have to click on “The Music Lab” off to the left. (You could hit print screen, and print out a page for your portfolio.)

Day 122

Bible
1. In chapter 19 Saul tries to kill David. His jealousy is controlling him. Do you remember anyone else who wanted to kill someone because of jealousy? (answer: Cain and some of Joseph’s brothers)
2. In chapter 20 we read about what a close friendship David has with Saul’s son, Jonathan. Jonathan would be the natural next king because he is the eldest son of Saul. Yet even though he realizes David might be king instead, he is not the one who is jealous. He loves David and helps him by telling him he needs to leave because Saul is going to keep trying to kill David. David runs away.
3. In the next chapters David is helped by some priests and fights some Philistines and wins. Saul kills the priests for helping David and continues to chase David even though he is fighting on Israel’s side against the Philistines.
4. Read 1 Samuel 24.
5. How does David get a chance to kill Saul? (answer: Saul is going to the bathroom in a...
cave where David is hiding.)
6. Why doesn’t David kill Saul? (answer: He wouldn’t hurt the one the Lord anointed. He is not in rebellion against the king at all. He would be happy to serve king Saul if he weren’t trying to kill him!)

History

1. Complete the feudal system book. (Printed on page 121.) The diamyo were the powerful landholders in Japan. The peasants had to live and work on their land and give them a lot of what they grew or made.
2. Use this page for information as well.

Science

1. Read about the parts of a flower. Just read this one page.
2. Read The First Book of Plants pages 23 and 24.
3. Draw a picture of a flower and label it. (Do a neat job and add this to your portfolio. You might want to print a page from the website we’ve been using — as a sample of learning materials used. You could add this book to your book list, though we are just reading a little part.)

Day 123 (*opt.)

Bible

1. David marries two more women. He is leading a band of 600 men. David gets the chance to kill Saul again, but he doesn’t do it, again. David is living among the Philistines. The Philistines are going to attack Israel. Saul wanted to ask the Lord what would happen, as he normally would seek from the Lord before a battle, but the Lord will not answer him. So Saul gets an idea to ask Samuel, but Samuel had died. Saul, according to the Law of God, had gotten rid of all spiritists, psychics. People who say they can talk to the dead.
2. Read 1 Samuel 28:3-24.
3. Anyone who does this kind of work with spirits is supposed to be killed. The woman fears for her life.
4. There are fake psychics who make things up and tell people what they want to hear. Horoscopes and fortune cookies are forms of this. Even if they are meaningless, it’s best to avoid them because Satan can use them to try and control your mind and make you think a certain way.
5. There are real psychics who serve Satan and can communicate with demons. Demons can see things in the world now and know things from the past. They use those truths to convince people that the psychic really knows what she’s talking about. Then Satan can lie about what will happen in the future to control that person’s decisions and actions. Only God knows the future. Satan knows nothing of the future except what is written in the Bible.
6. God allows a special circumstance. The woman gets a message from Samuel. Samuel gives one last prophecy, that Saul will die that day.

History

1. Complete the samurai mini book. (This was printed on page 121.)
2. Use this page for information.

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Science (*)

1. Read *The First Book of Plants* pages 25 to 29.
2. Act out with people or props the process of how you get from pollen to fruit. OR *Print out this page (reproduction cartoon)* and draw the process from pollen to fruit.

Art

1. Remember looking at movement in paintings? Here is a lesson in movement in art. Make sure you watch, find and create.

Day 124

Bible

1. I’m going to tell you what happens over the next several chapters. Saul and Jonathan are killed in battle against the Philistines. David is made king in Hebron and rules of Judah, but the leader of Saul’s army makes one of Saul’s sons king over Israel. Israel is split. The two sides war for seven years. David grows stronger and stronger and the other side grows weaker and weaker. Finally, Israel is united under king David.
2. Read *2 Samuel* 5:1-5.
3. How long will David rule over Israel? (answer: 40 years)

History

1. Complete the kimono book. (Printed on Day 121.)
2. Make this fan book. (Printed on Day 121.)
3. Use this page for information.
4. You can watch a traditional fan dance. The fan showed the status of its owner. Some very fancy fans were made. Those of high status had fans made from pearl or ivory.

Science

1. Read *The First Book of Plants* pages 30-33.
2. Take the quiz and see what you remember. It’s okay to mistakes if you learn from them! Skip the page with the blank boxes. Click next to move on.

Day 125*

Bible

2. What were they bringing to Jerusalem? (answer: the ark of the covenant)
3. Why was David scared of it? (answer: Someone touched it and was killed.)
4. What does David do to celebrate? (answer: dances)

History*

1. *Read an article and fill in this chart.*

Science

1. Fill in the “What You Learned” section of the worksheet from day 121.
2. Did you find the answers to everything you wanted to learn? (You could put this in your portfolio if you didn’t use your flower drawing.)

PE/Health

Allinonehomeschool.com
1. Warm up and run if you like. This week we will learn to jump and then jump a lot. Warning: Jump on low things that are VERY stable and can’t tip over.
2. You can do this every day.

Day 126 (Materials: flower, if you really can’t get a flower, there is an alternate exercise)

Bible
1. Read 2 Samuel 7:1-17.
2. Just like God made a covenant promise with Abraham that his people forever would be God’s people, God makes a covenant with David and promises that his son will rule after him and that David’s kingdom will be established forever through his descendants. God says he will punish David’s son, who will disobey, but He will not remove His love like He did from Saul. David does not understand that his first born son is not the one who will be king after him, nor does he understand that the everlasting kingdom will be a heavenly kingdom established by the Messiah.
3. Who is the prophet that delivered the message? (answer: Nathan)
4. What did David want to do? (answer: build a house for the Lord)
5. Who will build it? (answer: his son)

History
1. Read about the Mongols and Genghis Khan. Click on Next. There are 4 pages to read. (The last page has a picture of horses.)
2. Tell someone about the Mongols and Genghis Khan.

Science
1. Find a flower. Draw a picture of it. Write it’s name on the page if you know. If you don’t, use the internet to try and find out.
2. On the page write, “Number of petals,” “Color of petals,” “Shape of petals,” “Scent” and anything else. What else can you observe, count, record? Do you see any pollen? Make a thorough recording of it. When explorers went to new areas, they drew careful pictures and wrote careful observations to tell people about their new discoveries.
3. Can your flower be used for anything? Use the internet. Is it poisonous? Edible?
4. If you really can’t get a flower, here’s a virtual flower dissection to do.

Music
1. Listen to traditional Japanese music while you look at these different types of traditional Japanese instruments. (Click on their names.)

Day 127*

Bible
1. Read 2 Samuel 9.
2. Usually a new king wants to kill everyone from the previous royal family so that there is no threat to his throne. Why does David want to show kindness to someone from Saul’s family? (answer: for Jonathan’s sake)
3. Who does he honor? (answer: Mephiboseth, try and say it out loud)

History*

Allinonehomeschool.com
1. Look at this map. Click on all of the dates and watch the Mongol Empire expand. Use the place names to help you see where these things were happening.
2. *Print out “World 3.”* Figure out where the Mongol Empire was and color in where it was when it was its largest.

Science

1. Try growing something from a cutting. You can use this page and the next for ideas.

2. **Pollination review** You can sing the pollination song

Day 128* (Materials for art: technically, 12 x 18 in. white paper, watercolors, 2 popsicle sticks — but I think you can use regular paper, any kind of drawing material and any kind of stiff material for a stick, you could even fold paper over a bunch of times to make it stiff)

Bible

1. Read 2 Samuel 11.
2. What sins does David commit? (answer: adultery—treating another woman as if she were his wife, murdering Uriah)
3. What was Bathsheba’s sin? (answer: adultery—Even though disobeying a king probably meant possibly being killed, she still should have refused King David.)
4. This chapter tells us Bathsheba’s father’s name. We can read several chapters later that his father, Bathsheba’s grandfather, was one of David’s advisors, someone David trusted to give him advice. He gave perfect advice. After he realizes what has happened, he leaves David and works for someone else who wants to be king in David’s place. That story is coming next.

History

1. Read some more about the leader who brought the Mongols together.
2. Who were Genghis Khan and Kublai Khan? Tell someone all about them.

Science*

1. Time to start a new mission. Read this page the case brief.
2. *What do you think you know? Fill out the chart. KWL chart
3. Take a look at pages 44 and 45 of The First Book of Plants.

Art

1. Make a Japanese fan. You don’t have to use watercolor or popsicle sticks. You can use regular size paper and draw a nature scene and use sticks or cardboard or whatever idea you have.

Day 129

Bible

2. Who does God use to confront David about his sin? (answer: Nathan)
3. What happens to Bathsheba’s baby? (answer: dies)
4. What do they name their next son? (answer: Solomon)
History
1. Let’s learn about Mongolians. Read about their houses. Click on the link to see how the inside was arranged. Click on the first link in the list at the bottom “A Mongolian Yurt” to see more pictures.
2. Draw a picture of a yurt.

Science
1. Read about bulbs. You don’t have to learn the blue words, but click on the word bulb and then draw and label a picture like the one shown. Don’t click on the box at the bottom of the page.
2. Tell someone about bulbs.

Day 130
Bible
2. Who killed whom? (answer: Absalom killed Amnon.)
3. Who were those men? (answer: David’s sons)
4. Things are never going to be right again since David sinned.

History*
1. *Read an article and fill in this chart.

Science
1. Read “What is a bulb?” and follow the directions. Add to your list.
2. See if you can see the parts of a bulb in an onion or garlic clove.
3. Finish reading the rest of the case. Keep clicking next.

PE/Health
1. Warm up and stretch first. Then do some jumps. Then practice agility. You’ll have to be creative to make a little drill area.
2. You can do this every day.

Day 131* (Materials: potato)
Bible
2. After several years Absalom, David’s son starts planning his move to become king. He was David’s oldest son, so he expected he was to be the next king. What does he do? (answer: He starts acting as judge and then gets a group together to declare that he is king in the city of Hebron.)
3. What does David do? (answer: flees the palace)

History*
1. Read about the Ottoman Empire. You will click on Next and read four pages. The last page is about how it declined.
2. The name of the sultan or king that made them strong was Suleiman, Soo-lee-mahn.
3. Look at this map of the Ottoman Empire and figure out where it is.
4. *Color in a map showing where they ruled. It is marked out for you. Label Africa, Europe and Asia.

**Video break**

Science

1. Fill out the rest of your KWL chart.
2. Plant potato parts as described. Watch their growth.
3. If you have access to a sweet potato (our family doesn’t), you can grow a sweet potato vine.

Music

1. **Compose a song** with what you learned about notes and rhythm. The play button is in the top left corner. You can make a note longer by clicking and dragging a note to make the box bigger.

Day 132

Bible

2. Ahithophel was David’s advisor and became a traitor and joined Absalom. He always gave perfect advice.
3. Hushai was a servant of David’s pretending to help Absalom. David sent him to keep Absalom from following Ahithophel’s advice.
4. Whose advice does Absalom take? (answer: Hushai)
5. Whose side is the Lord on? (hint: verse 14) (answer: David’s)
6. If we know whose side the Lord is on, then we know the outcome. Who is going to win and be king? (answer: David, Absalom and Ahithophel die)

History

1. Read about the Persian and Mogul Empires. There are seven pages. The last one is about the decline of the Mogul Empire.
2. Tell someone about these two groups. Who is a famous leader from each empire? What religion were these empires?

Science

1. Here’s the last case. It’s not really a case. On the last page you can print out the certificate if you like.
2. Read the first part of the chapter about vascular plants. Stop at flowering and non-flowering plants.
3. Take a piece of paper and divide it in half. On one side write vascular and on the other side write nonvascular.
4. Draw a picture of a kind of vascular plant on the one side and a nonvascular plant on the other.
5. Show your picture to someone and explain the difference.

Day 133**

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Bible
2. What was David’s sin? (answer: taking a census, counting his army)
3. It may not seem like a sin, but we read that David felt guilty about it. He knew it was wrong. He wanted to know his strength, as if he knew what he could rely on in battle. He was acting as if he’d forgotten that with God on your side, you can fight with no people and still win!
4. God had reason to punish Israel and this is how he does it. What punishment does David choose? (answer: a plague)
5. David prays to God and the plague ends. He was right that he could rely on God’s mercy.

History*
1. Look at this map of the Aztec Empire.
2. *Print out “world 2” and find the Aztec Empire on the map. Color the spot and label it.
3. You may need to look at another map to help you if you aren’t sure.
4. Scroll down on this page and watch the first two videos from this area. There is a volcano video and a desert video.

Science*
1. *Finish reading the chapter and do the word search. (Print pages 8-10)

Art
1. This is something a little different. Draw your hand in 3D.
2. Learn to draw 3D shapes.
3. And, if you are really interested, you can learn more here.

Day 134*
Bible
1. Read 1 Kings 1:28-40. We’ve entered a new book, Kings. What’s it going to be about?
2. Who is going to be king after David? (answer: Solomon)
3. Whose son is Solomon? (answer: David and Bathsheba’s)
4. He is not David’s oldest son. Again, God is choosing who will be king and is not following the custom of the day where the eldest son would become king.

History*
1. *Print out these pages on the Aztecs. Read the history of the Aztecs and match the pictures to the words as best you can.
2. Show someone your work and tell them about what you learned.

Science
1. Do the chapter matching exercise on pages 136 and 137. (It should be already printed out.)
2. You can check your answers on page 185.
3. Write a water drop story as described on page 138.

Day 135* (Materials for science: white carnation or other white flower, if possible)

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Bible
1. King David has died and Solomon is ruling as king. Read 1 Kings 3:1-15.
2. God offers Solomon anything he wants. What does he ask for? (answer: wisdom, understanding, knowing what is right and wrong)
3. What does God give him? (answer: wisdom and understanding and honor and riches)

History
1. Watch this video on the conquistadors coming and ending the Aztec empire.
2. Answer the questions at the end of the video.

Science*
1. Look at pages 186 to the end.
2. *Print out the petal sheet. It's page 10 of the pdf.
3. Do the two experiments.
4. If you don’t have a flower, you can watch the video of the experiment. Even if you have a flower, you might want to watch it.

PE/Health
1. Warm up first.
2. Then do jumps and agility practice.
3. Then continue your training. Watch the whole video. Practice each move. You should practice running for 5 minutes. You don’t have to have disks, just create a space where you can do things like this.
4. Walk around once you are done.
5. You can do this every day.

Day 136
Bible
1. Read 1 Kings 4:29-34.
2. Read 1 Kings 5:1-12.
3. What do these two examples show? (answer: how God had given him great wisdom)

History
Optional Reading:
The Story of Mankind – read online, chapters 40-42
The Whipping Boy It’s 2nd/3rd grade level. Someone found this online version.

1. We’re moving into a new era, the Renaissance. We’re coming out of the dark ages and into a period of new ideas. Renaissance means “new birth.” It was a new beginning. This period is from about 1400AD to 1700AD.
2. There was one new idea, one invention that really made a turning point in history. It was a printing press. How often in your day do you see printed words? All the time!
3. In the dark ages people thought they were Christians and serving God by killing Muslims during the Crusades. People made their own ideas of what God wanted because they had no way to know for themselves. They had no Bible to read! They knew only what they
heard told them. What dangers can you think of if you could never read the Bible for yourself, and your family couldn’t read the Bible? How would you know the truth of God’s Word?

4. Gutenberg changed all that with his invention.
5. Read about Gutenberg and his printing press.
6. Match the facts.
7. Why would a printing press be so invaluable in a period of new ideas? (answer: It’s how the new ideas can be spread and taught to others.)

Science

1. Read the beginning of the chapter until it says Kingdom Protista.
2. What is a kingdom? Watch the movie. It gets really specific with scientific terms at the end, talking about the dolphin. Don’t worry about it!

Music

1. View these renaissance instruments. You will see wind, string and percussion instruments. Here’s one more image.
2. What’s the percussion instrument? (answer: the piano, you strike the keys — It is never classified as a string instrument, but it is really a mixture of percussion and string.)

Day 137

Bible

1. Solomon works for 13 years to finish building the temple. Then he gathered everyone together to dedicate the temple to the Lord. You are going to read his prayer at the dedication.
2. Read 1 Kings 8:22-53.
3. What do you think is the main thing he asks for? (answer: It seems like he is asking, “Hear us when we pray.”)

History

1. First you are going to read about the Tudors. They were the family that ruled over England for more than 100 years during this time. They are kind of famous for chopping off people’s heads. They weren’t very patient rulers.
2. Read about the Tudors. (Just read this one page.)
3. Tell someone about it.

Science

1. Finish reading the chapter.
2. How do fungi eat? (answer: Fungi are decomposers. They spread a sticky goo into the area surrounding their body that contains enzymes. These chemicals break down biotic material into smaller, softer parts. The fungi can then absorb this substance. from the textbook)
3. Take a piece of paper and fold it in half. Open it up.
4. On one half write fungi and on the other half write protist. Draw an example of each.

Day 138*

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Bible
1. Read 1 Kings 10:14-29.
2. What did Solomon have? (answer: everything! He got so much money, horses and chariots and we’ll learn, wives.)
3. What’s wrong with all this stuff he got for himself? Read this portion of the law that Solomon forgot.
4. Is Solomon in trouble? (answer: You bet!)

History
1. Read about life during the period of the Tudors.
2. Tell someone about it.

Science
1. *Print the two worksheets. (Pages 9 and 10 of the pdf)
2. Fill out the worksheets.
3. Check your answers on page 195.
4. Answer the question on the last page. You don’t have to write your answer. You can tell your answer.

Art
1. Read about Botticelli and look carefully at his artwork.
2. Pick two pictures and make as many observations as you can about it.

Day 139
Bible
2. What caused Solomon to worship other gods? (answer: His wives worshiped other gods and lead him astray, but they couldn’t have done that if he hadn’t first disobeyed God’s command to not marry women from those nations. He also disobeyed the command to not get lots of wives for himself. His disobedience was his downfall.)
3. What is going to happen because he disobeyed and worshiped other gods? (answer: Most of the kingdom will be taken from his son and he will have troubles with people coming against him for the rest of his life.)

History
1. Read about Henry the VIII. Read about why he was famous and whatever else interests you from the list.
2. Tell someone about him. Why is he famous?

Smile
Science
1. How about some review by movie. See if you remember any of these big words about cells. You can take the quiz after you watch the movie. It’s okay if you don’t get all the answers right.
2. Here’s another one about cells. Watch the movie and take the quiz. It’s okay if you don’t know all the answers.

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3. Make sure you are watching your growing things and making observations. What do you observe today?

Day 140

Bible

1. Read 1 Kings 12:1-20.
2. Rehoboam does not have his father’s wisdom. What foolish mistake does he make? (answer: He doesn’t listen to his father’s advisors. He listens to his friends who have no wisdom from experience and he makes the whole nation mad!)
3. Everyone leaves Rehoboam. He is left ruling only in Judah. Who is ruling over the rest of the tribes of Israel? (answer: Jeroboam)
4. From now on it will talk about Judah and Israel, these two portions of former Israel. They will be against each other now.

History

1. Do the “Place in History” activity.
2. Look through these pictures of actual artifacts from the Tudor period. What’s the most interesting?

Science

1. Another movie review day: Watch the video on plant growth and take the quiz.
2. Watch the video on photosynthesis and take the quiz. It’s okay if you don’t get them all right. This is advanced.

PE/Health

1. Do your exercises: warm up, jump, agility, changing directions, and now cool down.
2. You can do this every day.

Day 141

Bible

1. Jeroboam is king over Israel.
2. Rehoboam is king over Judah.
3. The nation of Israel has been torn in half and they are constantly at war with each other. A long line of kings takes the throne in each place. By far, most of the kings are evil. Read the list of kings. Try and pay attention to whether the king is in Israel or in Judah. Also, pay attention to anyone who is a good king. (Keep scrolling down the page.)
4. Who was the one good king? (answer: Asa, king in Judah)
5. The last we read, Ahab, married to Jezebel, was king in Israel.

History

1. Read about the renaissance. Keep clicking next and STOP when you get to the page on Florence.
2. What country did the renaissance begin in? (answer: Italy)
3. The ways of what ancient peoples influenced new thought? (answer: the Greeks and Romans)
Science

1. Let’s look at plants that live in the water. Look at the picture on the page. Do you see the green stuff floating on the water? Those are plants. Ever see a picture of a frog on a lily pad? That’s a plant. Here are several pages of pictures of water plants. Take as long as you like to look at the pictures and see what kinds of plants grow in water. You’ll see they are called “Aquatic Plants.” That means “water plants.”
   - page 1
   - page 2
   - page 3

2. What types of plants did you see?

Music

1. Listen to the renaissance music. What types of instruments do you think you hear?

Day 142*

Bible

1. While Ahab is king in Israel, a new prophet comes on the scene, Elijah. In this chapter we read a prophecy and about several miracles.
2. Read 1 Kings 17.
3. What is the prophecy he makes? (answer: that there will be no dew or rain for the next few years)
4. How does God provide for him at first? (answer: God tells him where there is a source of water and sends ravens to deliver him bread and meat twice a day.)
5. When the brook dried up, where did God send Elijah? (answer: to the house of a widow)
6. What miracles did the widow receive? (answer: She never ran out of oil and flour to make bread. Her son came back to life.)

History*

1. Read about cities in Italy and read through the pages on the northern and English renaissance.
2. *Print out this map of Italy and label Florence, Rome and Venice as closely as you can. Also label the Mediterranean Sea.
3. Here is a map to help you.

Science

1. Read the “Brief intro on Sea Plants on Site.” It’s just the first part.
2. Look at marine (sea) plants.
3. The introduction mentioned food chains. Read about what a food chain is.
4. Play the food chain game. You will learn more about food chains in Zoology (year 2).

Day 143

Bible

1. A few years have passed and Ahab is still king in Israel. Read 1 Kings 18:16-46. This is a long, but a famous story.
2. Tell the story of the Mount Carmel challenge.

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3. Afterwards, Elijah goes and prays. What happens? (answer: the drought is ended and it rains)

History
1. Read more about the **renaissance**.
2. Read about **how it began**.
3. What is **humanism**? (hint: Look at the last paragraph under the heading “Humanism.”)

Science
1. Read **survival, flowering, and phytoplankton**. Scroll down. This is pages 2 and 3.
2. What is **phytoplankton**? (answer: type of algae)
3. Where do the plants that live in the dark get their nutrients since they can’t produce their own food using the sun (photosynthesis)? (answer: from dead fish)

Art
1. Read about **Raphael**.
2. Examine the first painting carefully. Make as many observations as you can. Point out all of the details in the painting. What do you see when you look at color? line? shadows?

Day 144

Bible
2. Read **1 Kings 19:9-18**.
3. God comes to Elijah. He doesn’t come in the power of an earthquake or a fire. What does he come and speak in? (answer: a gentle whisper)
4. Who will be God’s prophet after Elijah? (answer: Elisha)
5. The Israelites are going to be punished for worshiping Baal. How many will the Lord keep safe because they never worshiped another god? (answer: 7000)
6. We call that the remnant. There is always a remnant, a group of true believers. Never feel like you are alone in loving and serving God. God always has a people that He has kept for himself.

History
1. Read about **renaissance art**.
2. What is realism?
3. What is perspective in drawing and painting? How did it change artwork?
4. Read about **artists** and look at their artwork.

Science
1. Read pages 4 and 5 about **seaweed**.
2. Take a look at **brown seaweed** and **green seaweed**.
3. Is there **kelp in your cupboard**?

Day 145

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Bible
1. The king of Israel, Ahab, and the king of Judah, Jehoshaphat, came together in an alliance to fight against Aram. Jehoshaphat asks that they inquire of the Lord before battle. Ahab has many false prophets who all say that he will have success. Jehoshaphat insists on having a prophet of the Lord come. They send for Micaiah.
2. Read 1 Kings 22:12-35.
3. Micaiah describes a heavenly meeting. What was God looking for? (answer: a way to get Ahab to Aram so he would be killed there)
4. What was the plan to get Ahab to Aram? (answer: put lies in the mouths of his prophets, saying he would be successful)
5. How is Ahab killed? (answer: Ahab tries to hide, but an arrow “randomly” is shot and strikes him just at the right place and kills him.)

History
1. Read about architecture.
2. Draw a picture of an example of architecture of this time period.

Science
1. Read page 6 the “End of Sea Plants.”
2. What is happening to destroy sea plant life?
3. What do you think people should do to stop it?
4. What can you do?

PE/Health
1. Catch the healthy food.

Day 146*
Bible
2. How does Elisha know he has received what he asked for? (answer: He saw Elijah being taken away in a fiery chariot.)
3. What is the first miracle Elisha does now that the Spirit of God is on him? (answer: He strikes the Jordan with his cloak and it parts so that he can walk across.)

History*
1. *If you have siblings doing the same history as you, maybe you’d just like to print out this whole booklet.
2. Read the booklet and choose a page or two to do every day. Older kids can do the more challenging games and do more pages.
3. If you are interested, you can ask to have the whole booklet printed out for yourself. Or, you can pick certain pages to do.
4. You have seven days to work on the booklet.

Science
1. You are going to make a Biome Book. A biome is a big description for a type of environment. Each day you will read about one type of biome and about the plants that live there. Each day you will take one piece of paper. On the top write the name of the

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biome. Draw a scene of what that biome looks like and what plants live there. (If you are really against drawing, you can write a description of the biome and list what plants live there.)

2. Today do oceans. Read, “What is an ocean?” and about plants in the ocean.
3. Make the ocean page of your book.

Music
1. Listen to this short piece of music by DaVinci.
2. Read about his musical inventions.

Are you finished with all of your work? Try this DaVinci machine game.

Day 147
Bible
1. Read 2 Kings 4:1-7, 38-44.
2. Tell someone the three miracle stories you read about. Here are reminders: oil, stew, bread.

History
1. Work on your booklet. Choose two pages to do.

Science
1. Today do arctic. You will read “What is the arctic?” and about plants in the arctic. The image isn’t working on the page, so here’s a picture for you.

Day 148
Bible
1. Read 2 Kings 5:1-16.
2. Who was healed of leprosy? (answer: Naaman, He wasn’t an Israelite.)
3. He almost wasn’t healed, why? (answer: He was proud and didn’t think dipping himself in the water was worth it.)
4. The dipping in water wasn’t important. That didn’t do anything. It was the act of obeying that showed faith in the Word of God that was important.
5. What does Elisha say when Naaman wants to pay for being healed? (answer: no way)

History
1. Work on your booklet. Choose what pages you will do.

Science
3. Desert looks a lot like dessert. How can you remember which is which? Dessert has more Ss because you always want more dessert!

Art

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1. Do this lesson on perspective. Leonardo DaVinci and other renaissance artists learned how to use perspective to make their drawings and paintings realistic.

Day 149
Bible
2. What does God allow Elisha’s servant to see? (answer: fiery horses and chariots ready to fight for them)

History
1. Work on your booklet.

Science
1. Today do forests. You will read, “What is a forest?” and about plants in the forest.
2. Make the forest page of your book.

Day 150
Bible
1. The Israelites are under siege. Do you remember what a siege is? It’s when the enemy army has you surrounded. You wait and see who can last the longest. The Israelites have run out of food. Everyone is starving. If anyone had any bread, it would sell for so much money because everyone would want it. There is a prophecy in the chapter you will read today that flour and grain would sell cheaply.
2. Read 2 Kings 7.
3. How many Arameans (air-a-me-ins) were killed when God gave the victory to the Israelites? (answer: none)
4. How did God give food to the Israelites? (answer: He scared away the Arameans with the noise of an approaching army. Then the Israelites took all of the belongings of the Armeianians.)

History
1. Work on your booklet.

Science
1. Today do tropical. You will read about the rainforest in the tropics and plants in the tropics.
3. Present your book. Show it to an audience and explain about the different biomes and plants that live there.

PE/Health
1. You are going to start learning to play another sport, volleyball.
2. Learn about the rules first.
3. You might want to look at the pictures in this to try and learn some of the terminology (vocabulary) of the game.
Day 151*

Bible

1. Read 2 Kings 8:1-6.
2. How does God make a way for the woman to receive her land back? (answer: The king was just hearing about her as she walked in.)
3. There is a list of kings that all do wrong and are eventually killed. Here read about Jehu. He was a king of Israel. He wasn’t one of the “good” kings, but God gave him the job of destroying what was left of Ahab’s family.
5. Next we will read about a new king in Judah. Joash is only 7 years old when he becomes king. A priest, Jehoida, is leading Israel on Joash’s behalf and teaching Joash the right way to live.

History

1. Work on your booklet.

Science*

1. The scientific method is how scientists approach a problem. They have a problem they want to solve. They learn all they can about it. Then they guess at a solution. That’s called the hypothesis. They test their solution to see if it works. That’s their experiment. They look at the results of their experiment to see if their hypothesis, guess, was right. If it was, they come up with their conclusion, what they think is true.
2. Watch this video on the scientific method.
3. *Print out this page on the scientific method. Complete the piece on, “What is the Scientific Method?”

Music

1. Invent a musical instrument or design improvements to an existing instrument.
2. You can look at this page on DaVinci’s musical inventions again if you need inspiration.

Day 152

Bible

1. Read 2 Kings 12:1-12.
2. What did Joash accomplish? (answer: repairing the temple)

History

1. Work on your booklet.

Science

1. Complete the “Steps of the Scientific Method” and “What is a hypothesis?” pieces.
2. On the how many steps pieces list these steps: question, learn, hypothesis, experiment, data, conclusion.
   • You start with a question you want answered.
   • Use what you know, learn more and make observations.
   • Then you form a hypothesis, your best guess at the answer to your question.

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• Then you experiment.
• When you are done, you look at your data, all of the observations and information you gathered during the experiment.
• You use that information to make your conclusion, your final statement on whether or not you think your hypothesis was right.

Day 153*

Bible
1. Elisha dies and there is a long line of kings who do evil. Joash’s son does okay for awhile as king of Judah, but everyone else does “what is evil in the eyes of the Lord.”
2. Read 2 Kings 17:1-23.
3. What is Israel’s punishment for their constant sinning, turning to other gods? (answer: They were sent into exile, had to leave their own country, and they were removed from God’s presence. He’s no longer with them. What could be worse?)

History*
1. You are going to read about explorers, men who traveled into the unknown to discover new places, routes and riches.
2. Read about Magellan.
3. *Print out Magellan and color him in. Write a date and what he is famous for.

Science
1. Complete the variable pieces. Here’s a video about scientific variables.

Art
1. Do this optical illusion with perspective. Stop after the three men illusion.
2. Draw the road as described. You can cut out two tree shapes from any kind of paper. Can you make the illusion work?

Day 154*

Bible
2. Who was Judah’s next “good” king? (answer: Hezekiah)
3. Assyria is ready to attack Judah.
5. The king of Assyria says Judah’s God can do nothing. Hezekiah prays. What do you think will happen?
7. Does Judah defeat Assyria? (answer: yes)
8. Is Hezekiah healed? (answer: yes)

History*
1. Read about John Cabot.
2. *Print out this page. Color Cabot and write a date and what he is famous for.
3. Why do you think Newfoundland is called Newfoundland?
Science

1. Watch this presentation on the scientific method.
2. Listen to the scientific method song. You can read the lyrics while it plays.

Day 155** (Materials for PE: jump rope You can pretend if you don’t have one.)

Bible

1. Read 2 Kings 21.
2. Hezekiah did not do a good job of training up his son. Granted, he was only twelve when Hezekiah died. His mother must have been a very bad influence. What is Hezekiah’s son’s name? He was the worst king ever. (answer: Mannaseh)

History*

1. Read about Sir Frances Drake.
2. *Print out the page. Color Drake and write a date and what he is famous for.

Color a page or try Beekeeper.

Science*

1. *Practice. Print out this Scientific Method Worksheet. Order the steps of the scientific method. Then describe what you would do for each step. Your problem is that you can’t blow a big bubble. You want to know if there is gum out there that makes it easier to blow a bigger bubble.

PE/Health

1. Every day continue to warm up and cool down, but now here are new drills to use to exercise in between.
2. Here are your first two drills.
   - jump rope (pretend if you don’t own one)
   - quick skips

Day 156**

Bible

1. Read about Manasseh’s grandson. His mother must have been a very good influence.
2. Read 2 Kings 22.
3. What is his name? (answer: Josiah)
4. What is found in the temple? (answer: scroll containing the law)

History*

1. Read about Vasco Da Gama.
2. *Print out “World 1” and label Da Gama’s exploration route. (Print out 4 for each L student, 2 for each M student.)
3. Make sure you label the map.

Science*

1. *Print out this scientific method experiment booklet. You don’t need the first two pages.

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You may not need all of the pages. You can wait and print a little at a time if you need to.

Today you are going to start thinking about what experiment you would like to do about plants. Today, try and come up with a question you would like answered.

Fill out the question section of the experiment booklet.

If you are stuck, here are some questions to get you thinking. Here are some more experiment questions. Here’s another idea.

Music

1. Make music in the beat lab. You can change the sounds and the genre of the music.
   • Beat Lab – You can change the sounds and the genre of the music. This requires flash. If it’s not loading for you, check the browser for a puzzle symbol or something to click on to enable flash to play. This activity works best in FIREFOX browser. If you can’t play this because you are on a phone or something, look for a free music-making app.

Day 157

Bible

2. When Josiah hears the law, he humbles himself and seeks the Lord and determines to follow the law. What are some of the things that he does? (answer: He got rid of everything and everyone that was for Baal worship. He reinstituted the Passover feast. He also got rid of witchcraft.)

History

1. Read about Marco Polo.
2. Use your print out of world 1 and draw on Polo’s travels. Label the countries that he traveled through.
3. Label your map.

Science

1. Today you will do the observations and research part of the scientific method. You are looking for information that will help you form your hypothesis. Record your resources and notes in your booklet.

Day 158

Bible

2. Which king takes Jerusalem into exile (forces them to leave their land)? (answer: Nebuchadnezzar)
3. Who gets to stay home? (answer: Some of the poorest people get to stay to work the fields.)

History

1. Read about Ponce de Leon.
2. Tell someone about his explorations.

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Science

1. If you are ready, write down your hypothesis, what you think you will find to be true after your experiment. Use your scientific method experiment booklet to write down your hypothesis.
2. Decide on how you will do an experiment to check if your hypothesis is right or not.
3. What will your variables be? What will you change? What will stay the same? What will you be looking for? Fill in the variable section of your booklet. The definitions of the different kinds of variables are on the page.

Art

1. Choose something to draw. Follow the steps. Don't give up. Do your best.
   1. Animals
   2. Fruits
   3. Transportation

Day 159

Bible

1. The next book of the Bible is Chronicles. There is a first and second Chronicles. A chronicle is a history. This is a history record of what happened. It starts with a geneology, a list of names, starting with Adam and listing their children down through thousands of years.
2. It also retells some of the stories we just read. When it retells stories, it often adds in more detail than we read before.
3. Read this story from when Rehoboam was king, 2 Chronicles 12:1-12.
4. Why does God not destroy them? (answer: They aren’t destroyed because they humble themselves. They accept that God is right and they are wrong.)
5. What lesson does God say He wants to teach them? (answer: the difference between serving Him and serving other kings)

History

1. Scroll down and find Verrazano, Giovanni Da and read about him.
2. Use your print out of world 1 and draw his route on the map. Make sure to label your map with his name.

Science

1. List your materials and procedures.
2. Make sure you have the materials.

Are you finished with all of your work for today? Are you sure? Then play the space and arrows game!

Day 160

Bible

1. Read 2 Chronicles 20:5-30.
2. This is one of my favorite chapters in the Bible. A huge army rises up against Judah. Jehosaphat prays. The army of Judah goes out singing and by the time they get to the

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battle, the other army is already dead. They didn’t have to fight.
3. What weapons did the army of Judah fight with? (answer: faith and praise)

History
1. Read about Hernando De Soto.
2. Tell someone about his adventures. Do you think he was a good guy or a bad guy? Why?

Science
1. If you are ready, start your experiment. Because plant experiments often need several weeks to observe, I wanted you to get started on it right away.
2. Decide how you are going to record your observations. How often are you going to make observations. Make sure you have a method for carefully recording when you observed and what you saw.

PE/Health
1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
   - line drill
   - turning

Day 161(*)

Bible
1. Read 2 Chronicles 26.
2. Uzziah was one of the good kings of Judah. What led to his getting leprosy? (answer: his pride)
3. What is pride? Kings often have a lot of it. (answer: It’s when you have a high opinion of yourself. You think you are great and have accomplished great things. It ignores the fact that everything you have comes from God.)

History
1. Read about Samuel de Champlain.
2. Tell someone where he sailed.

Science(*)
1. Now we are going to start all over!
2. (*) You can print a second copy of the experiment booklet (starting at page 3), or you can record all of the information yourself on paper or on the computer.
3. You are going to be doing a human body experiment as well.
4. Today, find your question. Here are some places to go for ideas if you need them:
   - one
   - two
   - three
5. Don’t forget about making observations on your plant experiment.

Music
1. Play Minute Mixer or beat lab.

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• Beat Lab – You can change the sounds and the genre of the music. This requires flash. If it’s not loading for you, check the browser for a puzzle symbol or something to click on to enable flash to play. This activity works best in FIREFOX browser. If you can’t play this because you are on a phone or something, look for a free music-making app.

Day 162
Bible
1. Read 2 Chronicles 32:24-33.
2. You’ve read about Hezekiah getting sick and healed before. Here is another perspective as to what happened. What sin was he guilty of and then repent of? (answer: pride)
3. Why did God leave him? (answer: to test what was in his heart)

History
1. Read about Henry Hudson.
2. Use this map to draw his route on your printed map.

Science
1. Today you will do the observations and research part of the scientific method. You are looking for information that will help you form your hypothesis. Record your resources and notes in your booklet.

Day 163
Bible
1. Israel no longer has a king. They have been conquered.
2. Read Ezra 1.
3. What king of Persia decides to rebuild the temple of the Lord? (answer: Cyrus)
4. Here is a map showing Persia during Cyrus’ rule. You can see what colors are his on the map key. It starts with the red, then it grows to the purple, then it grows to the light blue. He says that God has given him all the kingdoms on earth. That was the “whole world” to them.
5. Who was in control of Cyrus building the temple? (answer: God)

History
1. Click on the links to watch the explorers’ routes.
2. Exploring wasn’t really a fun adventure. Read about the awful life at sea.

Science
1. If you are ready, write down your hypothesis, what you think you will find to be true after your experiment. Use your scientific method experiment booklet to write down your hypothesis.
2. Decide on how you will do an experiment to check if your hypothesis is right or not.
3. What will your variables be? What will you change? What will stay the same? What will you be looking for? Fill in the variable section of your booklet. The definitions of the different kinds of variables are on the page.
Art

1. Choose something to draw. Follow the steps. Don’t give up. Do your best.
   1. Animals
   2. Fruits
   3. Transportation

Day 164

Bible

2. Everyone was giving money. The workers were working. Who was happy when the foundation of the temple was laid? (answer: everyone, well, all of the Israelites)
3. Who was sobbing when the foundation was laid? (answer: Those who remembered the first temple.)

History

1. Play review games from any history you have studied so far.

Science

1. List your materials and procedures.
2. Make sure you have the materials.
3. Don’t forget about your plant experiment and observations.

Day 165

Bible

1. Enemies of the Jews try to stop them from rebuilding the temple. They try to discourage them. They try to get laws in place to step them. Here is how the Israelites respond and how God helps them.
2. Read Ezra 5.
3. King Darius responds that they should continue their work.

History

1. You are going to be doing a final, end-of-the-year project. You can choose to learn more about anything from history from the beginning of creation up through the renaissance. You might pick a person or an event.
2. Choose something specific. Don’t just pick a time period. Choose a person, an event, or some aspect of the time period such as the architecture, the family, inventions, etc.
3. Here is a page with some links you could look through for an idea.
4. Here is another page with links for ideas.

You’re doing great! Here are fireworks to celebrate! You’ve almost made it to the end of the year. Finish well! You’ll be able to send me your end-of-the-year projects to post on the Hall of Fame page.

Science

1. If you are ready, start your experiment.
2. Decide how you are going to record your observations. How often are you going to make

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observations. Make sure you have a method for carefully recording when you observed and what you saw.
3. You have twelve days to collect your data starting today.

PE/Health
1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next drills. You can use your previous exercises too.
   • jumps

Day 166

Bible
1. We are moving into another book, Nehemiah. The Israelites are again turning to God. They have collectively repented of marrying foreign wives who led them astray. Word gets back to Nehemiah about Jerusalem’s condition.
2. Read Nehemiah 1.
3. What happened to Jerusalem? (answer: Its wall surrounding the city was broken down.)
4. What does Nehemiah do when he hears the news of Jerusalem? (answer: pray)

History
1. Once you have chosen what you are going to do for an end-of-the-year project, the second step is to decide what type of project are you going to do. You can make a lapbook, a poster, a power point presentation or a scrapbook either on paper or online. You could write and put on a play or give a speech. Or, you can think of something I haven’t thought of. Choose what you are going to do.
2. You are going to complete your project, write a bibliography-a list of your resources, and present your project to an audience.

Science
1. Collect your data.
2. Start work on this landscaping project.
   • Several of their suggested links aren’t working. Use what does work or just do search on your own. The missing links aren’t necessary to complete the project.
3. Plan what trees, bushes, flowers, etc. you will plant in your neighborhood.
4. Research what grows in your biome.
5. Make decisions based on your area and what would be easiest and best for your neighborhood.
6. Don’t just pick anything. Choose plants for a reason. You’ll explain your reasons when you present your landscaping project.

Music
1. Play Musical Mingles or beat lab.
   • Beat Lab – You can change the sounds and the genre of the music. This requires flash. If it’s not loading for you, check the browser for a puzzle symbol or something to click on to enable flash to play. This activity works best in FIREFOX browser. If you can’t play this because you are on a phone or something, look for a free music-making app.
Day 167*

Bible

1. Read Nehemiah 2.
2. The King gives Nehemiah time off to go see to rebuilding his ancestral city of Jerusalem. Some people are not happy. What is Nehemiah confident of? (answer: God will give them success.)

History*

1. The first step is research. Here are some Research Note Taker sheets. You need to learn everything you can about your topic. Make sure you write down where your information is coming from. You need titles, authors, dates and website addresses.
2. Here is one place you can go to search for information. Here is another.

Science

1. Collect your data.
2. Work on your landscaping project.

Day 168

Bible

1. Read Nehemiah 4.
2. How did God frustrate their enemies? (answer: He let the Israelites learn of their plans to attack and the Israelites set guards over all of the work.)

History

1. Continue your research.

Science

1. Collect your data.
2. Work on your landscaping project.

Art

1. Choose something to draw. Follow the steps. Don’t give up. Do your best.
   1. Animals
   2. Fruits
   3. Transportation

Day 169

Bible

1. Read Nehemiah 5.
2. Why were the people suffering? (answer: They had such heavy taxes to pay. They didn’t own anything and had to keep paying the owners.)
3. Why was Nehemiah a good governor? (answer: He didn’t take advantage of his position. He didn’t take money and food from people like others had.)
History
1. Continue your research.

Science
1. Collect your data.
2. Work on your landscaping project.
3. Draw a picture of your neighborhood and show where you would plant the things you decided on.

Day 170
Bible
1. Read Nehemiah 6.
2. How are people trying to stop the work? (answer: They are trying to discourage them. They are making up lies about them revolting against the king.)
3. What does Nehemiah do when he is told that people want to kill him? (answer: He doesn’t run and hide. He prays.)
4. They complete the wall and acknowledge that it was completed because God helped them.

History
1. Start your project.

Science
1. Collect your data.
2. Work on your landscaping project.
3. Present your project. Why did you choose the plants you did?
4. Why did you put them where you did?

PE/Health
1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
   • split the circle
   • balance

Day 171*
Bible
1. Read Nehemiah 8.
2. There is revival in Jerusalem. They are reading God’s law, confessing their sins and committing themselves to following the law and celebrating the Lord’s festivals.

History
1. Add to your project.

Science*
1. *Go back to your same tree and observe it now.
2. Don’t forget to make observations.

Music
1. Play Orchestration Station or beat lab.
   • Beat Lab – You can change the sounds and the genre of the music. This requires flash. If it’s not loading for you, check the browser for a puzzle symbol or something to click on to enable flash to play. This activity works best in FIREFOX browser. If you can’t play this because you are on a phone or something, look for a free music-making app.

Day 172
Bible
1. Read Esther 1.
2. Tell someone what is happening in the story.

History
1. Add to your project.

Science
1. Collect your data.
2. Take the human body quiz.

Day 173
Bible
1. Read Esther 2.
2. Tell someone what is happening in the story.

History
1. Add to your project.

Science
1. Make observations. Collect data.
2. Label the respiratory system.

Art
1. Choose something to draw. Follow the steps. Don’t give up. Do your best.
   1. Animals
   2. Fruits
   3. Transportation

Day 174
Bible
1. Read Esther 3.
2. Tell someone what is happening in the story.

History
1. Add to your project.
2. You should probably include a map somewhere on your project.

Science
1. Make observations. Collect data.
2. Play the digestion game.

Day 175

Bible
1. Read Esther 4.
2. Tell someone what is happening in the story.

History
1. Add to your project.

Science
1. Make observations. Collect data.
2. Play the skeleton game.

PE/Health
1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
   • skip and crossover
   • carioca

Day 176

Bible
1. Read Esther 5.
2. Tell someone what is happening in the story.

History
1. Add to your project. You need to finish today or tomorrow.

Science
1. Make observations. Collect data.
2. Take a human body quiz.

Music
1. Learn about Young Composers or make music in the beat lab.
   • Beat Lab – You can change the sounds and the genre of the music. This requires flash. If it’s not loading for you, check the browser for a puzzle symbol or something to click on to enable flash to play. This activity works best in FIREFOX

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browser. If you can’t play this because you are on a phone or something, look for a free music-making app.

Day 177
Bible
1. Read Esther 6.
2. Tell someone what is happening in the story.

History
1. Finish your project. Practice presenting your project. Write what you are going to say if that helps. You are going to tell them about your topic and about your project. Don’t read what you wrote on your project. They can read it for themselves. Tell them about what you learned and about what they will see on your project.

Science
1. Write up your data in a chart or graph. Make it look great.
2. Make sure it is labeled clearly so that someone can understand it without you explaining it to them.

Day 178
Bible
1. Read Esther 7.
2. Tell someone what is happening in the story.

History
1. Read over this grading sheet for presenting a topic. You would want to score a 4 for every category. The last one is only if you are working together with siblings. Practice what you are going to say for your presenting.

Science
1. Write your conclusion.
2. Older students should write a paragraph.

Art
1. Choose something to draw. Follow the steps. Don’t give up. Do your best.
   1. Animals
   2. Fruits
   3. Transportation

Day 179
Bible
1. Read Esther 8.
2. Tell someone what is happening in the story.

History

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1. Write a bibliography to go with your project. If your project is online, add your bibliography to your online project.
2. Here's an example.

Science
1. Make sure everything is neat and orderly. Practice presenting your experiments in front of an audience.

Day 180
Bible
1. Read Esther 9 and 10.
2. Tell someone how the story ends.

History
1. Present your project. Show it to your audience. Tell about your topic without reading exactly what your project says. Let them look at it and ask questions. Answer their questions in complete sentences.
2. Send me photos, links, videos...and I will post them on this site!

Science
1. Present your experiments. Tell your audience about each experiment. Tell them your hypothesis, your procedure, what your data showed and what your conclusion is.
2. Take a picture of your experiment or you explaining your chart, or your graph or experiment write up if it is on the computer. Or send a video of your presentation. I can add them to the Hall of Fame page.
3. Email them to me at my gmail address, allinonehomeschool. (pictured below)

PE/Health
1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
   • ladder drills
3. You don’t have to stop. Decide on an exercise routine with drills from either sport and keep it up every day.

You did it!