Please review the FAQs and contact us if you find a problem with a link.

**Daily Progress**

**MATERIALS:**
- Basic Supplies List
- Day 61, yarn — Really, you could use any type of string. Floss would work; thread is probably too weak.
- Day 66 optional diorama craft: shoe box, newspaper, flour, paint, twigs, rocks, dirt/sand, wooden clothespins for people?

If you prefer OFFLINE work…

We have all of the English and math available in book form.

**Printables/Workbooks**

**MATH**
Here is a pdf packet of all of the math worksheets for the year. You can also buy it as workbook. And here’s the answer key for the math printables.

**LANGUAGE ARTS**
Here is a pdf packet of all the language arts worksheets for the year from LA4. You can also buy it as a workbook (just the printables). And here is the answer key.

YOU SHOULD KNOW ALL OF YOUR MATH FACTS. IF YOU DON’T, PLEASE GO TO XTRAMATH EVERY DAY UNTIL YOU DO. MATH IS EASIER, AND THEREFORE MORE FUN, WHEN YOU KNOW THE ANSWERS! (PARENTS: IF THIS ISN’T COMING EASILY FOR YOUR CHILD, YOU CAN SLOW IT DOWN. CLICK ON PARENT/TEACHER AND LOG IN. CHOOSE THE CHILD’S TAB. CHOOSE CHANGE PROGRAM. CHOOSE 6 SECOND ADDITION. WHEN IT’S MASTERED, YOU CAN CHANGE TO SUBTRACTION, ETC. THERE IS ALSO A MATH FACTS REVIEW PAGE ON EASY PEASY WHERE YOU CAN FIND GAMES TO PRACTICE FACTS.)

Students: If you come across a word that you don’t know or don’t know how to pronounce, you can type it into this dictionary and click on the speaker icon.

**Day 1**

Welcome to your first day of school! I wanted to give you one important reminder before you begin. Many of your lessons below have an internet link for you to click on. When you go to the different internet pages for your lessons, please DO NOT click on anything else on that page except what the directions tell you to. DO NOT click on any advertisements or games. DO NOT click on anything that takes you to a different website. Just stay focused on your lesson and then close that window and you should be right back here for the next lesson. Okay?
Following Directions — I write a lot of directions on here. Read them carefully and follow ALL of them. If you don’t understand, ask for help.

An important reminder as you are beginning the year…If you you click on a link and the link is not working please do not just skip it, let your parent know so that we can get this fixed right away for you and for other users. In the meantime, together you can look for something similar to use.

Math

It’s not needed today, but I suggest that this year you have a math notebook, a spiral notebook or something, unless you have a lot of trouble with physically writing. If you do, try this web page to work out your answers when needed.

1. Play the medium level of this time game. Please read these directions: You will need to move the hands to the correct time. It will automatically tell you when you get to the right time. There’s nothing to click on to check. PAY ATTENTION: When it is 8:30, the hour is halfway between eight and nine, so the hour hand needs to be halfway between the eight and nine. I suggest start with the minute hand and then move the hour hand to the right spot.
2. Round to the nearest ten.
3. Round to the nearest hundred.

Reading

1. Write quench (lesson 3), dismay (lesson 4) and retort (lesson 5) in your notebook, each on its own line. Pay attention to those words while you read.
2. Guess what you think those words mean.
3. Read lessons 1-5 in the McGuffey Third Reader.
   - Lesson 1
   - Lesson 2
   - Lesson 3
   - Lesson 4
   - Lesson 5
4. Look up each word to see if you are right. Type define and then the word into the search engine. Write the correct definition of the words in your notebook.

Click on what program year you are studying: Year 1  Year 2  Year 3  Year 4

Day 2

Math

1. Play this time matching game.
3. Make numbers.
4. Round to the nearest 100. (If you don’t remember this, here is a presentation to watch.)

Reading

1. Write toil and strife in your notebook, each on its own line. Pay attention to those words while you read.
2. Read this first paragraph of lesson 6 from the McGuffey Third Reader.
   - Lend a hand to one another

allinonehomeschool.com
In the daily toil of life
When we meet a weaker brother,
Let us help him in the strife
There is none so rich but may
In his turn, be forced to borrow;
And the poor man's lot to-day
May become our own to-morrow.

1. Guess what you think those words mean.
2. Look up each word to see if you are right. Type define and then the word into the search engine. Write the correct definition of the words in your notebook.
3. Now rewrite the paragraph in your own words. What is it saying? Example: For the first line you could write, “Help each other.”

Computer
1. Test your typing speed. If you don’t know how to type yet, you should work on a typing course. Here are two that you could choose from: Dance Mat, Good Typing.
2. Internet Safety Reminders: Do not download anything onto your computer without permission. Do not click on any advertising on a website even if it looks like a game to play. You can also turn off advertising, so you don’t see bad images. Don’t give out your name, address, phone number, email address, photo, etc. online without permission.
3. Use kid-friendly search engines that your parents choose for you. Search as specific as you can, so the thing you are looking for will come up and not other stuff you shouldn’t be looking at. You can also turn on Google safe search.

Click on what program year you are studying: Year 1 Year 2 Year 3 Year 4

Day 3
Math
1. Play Clockmaker.
2. Play Shape Invaders.
3. Read the bar graphs.

Reading
1. Write malicious and adrift in your reading notebook, each on its own line. Pay attention to those words while you read.
2. Read the second paragraph in lesson 6 in the McGuffey Third Reader.
   ○ Lend a hand to one another;
   ○ When malicious tongues have thrown
   ○ Dark suspicion on your brother,
   ○ Be not prompt to cast a stone.
   ○ There is none so good but may
   ○ Run adrift in shame and sorrow,
   ○ And the good man of to-day
   ○ May become the bad to-morrow.
1. Guess what you think those words mean.

allinonehomeschool.com
2. Look up each word to see if you are right. Type define and then the word into the search engine. Write the correct definitions in your notebook.
3. Rewrite what the paragraph means in your own words.

Spelling
1. **Play hangman.**

Click on what program year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 4***

**Math***
1. Play the [Advanced Level](#) of this time game.
2. *Then you can do your worksheet ([Adding 2 digits regrouping](#)). I’m only linking the pdf packet of all the worksheets for the year. Decide if you want to print, buy as a workbook, print each day as it comes, or buy the offline course. You will use the worksheet with the matching day number. You’ll find today’s worksheet labeled with Day 4. The day numbers are all in order.
   - This is the pdf packet of all the worksheets for the year. You can print them all at once or buy it as a workbook for convenience. The answer key is posted at the top of the page.
1. If you can’t remember how to do this, you can watch this [video](#) before you practice with the worksheet.

Reading
1. Write **envy** in your reading notebook. The phrase “Honor’s crown” is in today’s reading. It means gaining some honor, getting recognition for something.
2. Read the third paragraph in lesson 6 in the McGuffey Third Reader.
   - Lend a hand to one another:
   - In the race for Honor’s crown;
   - Should it fall upon your brother,
   - Let not envy tear it down.
   - Lend a hand to all, we pray,
   - In their sunshine or their sorrow;
   - And the prize they’ve won today
   - May become our own to-morrow.
1. Guess what you think those words mean.
2. Look it up to see if you are right. Write the correct definition in your notebook.
3. Rewrite the paragraph in your own words.

Grammar
1. Watch the [syllable video](#).
2. Play a [syllable game](#).

Computer
1. Internet Safety Reminders: Do not download anything onto your computer without permission. Do not click on any advertising on a website even if it looks like a game to play. Don’t give out your name, address, phone number, email address, photo, etc. online without permission.

 allinonehomeschool.com
2. Use kid-friendly search engines that your parents choose for you. Search as specific as you can, so the thing you are looking for will come up and not other stuff you shouldn't be looking at. Here is one place you can go to search the internet.

Click on what program year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 5*
Math*
1. Match the fractions.
2. *Complete the worksheet (Subtraction 2 digits regrouping). (answer key)
3. If you can’t remember how to do this, you can watch this presentation before you complete the worksheet.

Reading
1. Write ignorant, haste (lesson 7) and inquire (lesson 10) in your reading notebook. Pay attention to these words as you read.
2. Read lessons 7 through 10 in the McGuffey Third Reader.
   ○ Lesson 7
   ○ Lesson 8
   ○ Lesson 9
   ○ Lesson 10
1. Guess what you think those vocabulary words mean.
2. Look up their definitions and see if you are correct. Write the correct definitions in your notebook.
3. In lesson 9 there is the word “inhuman.” When “in” is used in front of a word, it means not. So, inhuman means not human. Indescribable also has “in” for a prefix (the part added onto the front of a word). Can you think of another word with the prefix “in”? Write it in your notebook. Underline “in” and write the definition of the word you wrote. Not

Writing
1. The poem you were reading on Days 2-4 is in the form: ABAB. That means that the stanzas (or sections of the poem) have four lines. The “A” lines rhyme and the “B” lines rhyme. ABAB means that the first line rhymes with the third line, and the second line rhymes with the fourth line.
2. Also, each line has 7 or 8 syllables. Do you remember what syllables are from yesterday’s lesson?
3. You write a short poem in this form. You only have to write four lines unless you want to write more. The last word of the first line should rhyme with the last word in the third line. The last word in the second line should rhyme with the last word in the fourth line. Each line should be about the same length. Why don’t you think of some rhyming words to get started.

Click on what program year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 6*
Math*

allinonehomeschool.com
1. Do the timed multiplication facts. Choose up to 10. How many can you do in 3 minutes?
2. *Complete this worksheet, Add and Subtract Decimals.
3. Check your answers. (answer key) Understand your mistakes.

Reading
1. Read lesson 11 in the McGuffey Third Reader.
2. Write forge in your notebook on a new page. Write the date in the top corner. In this context forge is a verb, an action, and means to form by heating and pounding into shape. This is how metal is molded into different shapes. Write this definition in your notebook.
3. This type of poem is called a limerick. It is in the form: AABBA. In this type of poem the B lines not only rhyme but they are shorter in length than the other lines.
4. How many lines are in this form of poem? (answer: 5)
5. Which lines rhyme in a limerick? (answer: The first, second and last lines rhyme. The third and fourth lines rhyme.)
6. Read some other limericks. By the way, limericks are often humorous.

Vocabulary
1. Do this vocabulary game with the words you wrote in your notebook last week. Choose one of the games from the list to get started.

Day 7*
Math*
1. Do the timed division facts. Choose up to 10. How many can you do in 3 minutes?
2. *Complete the worksheet. (answer key)

Reading
1. Write assure (lesson 12), earnest (lesson 13), grove (lesson 16)
2. Read lessons 12 through 16 in your reader.
   - Lesson 12
   - Lesson 13
   - Lesson 14
   - Lesson 15
   - Lesson 16

Writing/Vocabulary
1. Write a limerick. Try and use one vocabulary word from last week.

Computer
1. Create a “junk” email address for websites that require you give an address. With your parents permission, together create an email address at yahoo.com or live.com (somewhere you don’t already have an address). Give this address to websites you don’t need to hear from. Still always check or uncheck boxes to let companies know you don’t want them to email you.

Day 8*

allinonehomeschool.com
Math*
1. Do the **timed multiplication facts**. Choose up to 10. Can you do more than before in 3 minutes?
2. *Complete the [worksheet](#). ([answer key](#))

Reading
1. Read [lesson 17](#).
2. What is the lesson of this poem? ([Answer](#))
3. What form is this poem in? (For instance the limerick was in the form: AABBA) ([Answer](#))

Spelling
1. [Play word builder](#).

Click on what program year you are studying: Year 1   Year 2   Year 3   Year 4

---

Day 9*

Math*
1. Do the **timed division facts**. Choose up to 10. Can you do more than before in 3 minutes?
2. *Complete the [worksheet](#).
3. Check and fix your answers. ([answer key](#))

Reading
1. Write **distress** and **hesitation** in your notebook. After you read, look them up and write the definitions into your notebook.
2. Read [lesson 18](#).
3. How much does the woman ask for? ([Answer](#))
4. How much does the man give her at first? ([Answer](#))
5. Why does the man give her $500? ([Answer](#))
6. What is the moral of the story? ([Answer](#))

Spelling
1. [Try the spelling bee](#).

Grammar
1. Play at [Grammaropolis](#). Make sure you read about nouns in the characters section.
2. Write “Noun” at the top of a page in your English notebook. Also write today’s date in the top, right corner.
3. Remember, a noun is a person, place or thing.
4. Now on that page write 10 nouns. Include a common noun, a proper noun, a concrete noun, an abstract noun, a compound noun, and a collective noun.

Computer
1. Internet Safety Reminders, yes, again: Do not download anything onto your computer without permission. Do not click on any advertising on a website even if it looks like a game to play. Don’t give out your name, address, phone number, email address, photo, etc. online without permission.

Click on what program year you are studying: Year 1   Year 2   Year 3   Year 4

---

Day 10*

allinonehomeschool.com
Math*
1. Practice rounding to the nearest ten.
2. Practice rounding to the nearest ten with hundreds.
3. *Complete the worksheet.
4. Check and fix your answers. (answer key)

Reading
1. Write adorn (lesson 21), dispute (lesson 22) in your reading notebook.
2. Read lessons 19 – 23.
   - Lesson 19
   - Lesson 20
   - Lesson 21
   - Lesson 22
   - Lesson 23

   1. Look at the word “downy” in paragraph 1 of lesson 20. What does downy mean? It tells us by partnering it with what word? Soft. Often, when we don’t know a word, if we read the whole sentence or the next sentence, it will explain it to us.
   2. Guess what you think those words mean.
   3. Look them up and write the correct definition in your notebook.
   4. What is the moral, or lesson, of the poem in lesson 20? (Answer)
   5. What is the form of the poem in lesson 23? (Answer)

Writing
1. Write a poem. Write it in the form of the poem in lesson 23. Pay attention to how long each line is. In that poem the first line has six syllables and the next has five. Write in your notebook or on the computer. Please remember to write your name and date at the top of your page.

Click HERE. Good job! Keep up the good work!

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 11
Math
1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Do this lesson on place value and expanded notation or expanded form. You don’t need to write the sentence at the end. You should never give your name out on the internet.

Reading
1. Write coarse (lesson 24), peevish (lesson 25), and perplexed (lesson 26) on a new page on your notebook. Write today’s date at the top. Pay attention to these words as you read.
2. Read lessons 24-27.
   - Lesson 24
   - Lesson 25
   - Lesson 26

allinonehomeschool.com
Lesson 27

1. Guess what you think those words mean.
2. Look them up and write the correct definition in your notebook.

Vocabulary

1. Do these vocabulary flashcards with your vocabulary words. Say the definition. Flip the card. Click on “Know” if you knew the correct definition. Click on “Don’t Know” if you didn’t. Keep going until you know them all.

Spelling*

1. *Print page 1 and put the words in alphabetical order. Compare the first letter of each word and the letter that comes first in the alphabet, gets listed first in alphabetical order, write it on the first line. If the first letter is the same, then you look at the second letter of the words and compare those. If the second letter is the same, then you compare the third letter of each word until you have all the blanks filled in. You can check your answers on page 2.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 12

Math

1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Read this lesson on place value and expanded form. Make sure you click to go to the next page.
3. These are quick and short. There’s something more for you to do after reading.

Reading

1. Write reproach (lesson 30), stroke (lesson 31)
   ○ Lesson 28
   ○ Lesson 29
   ○ Lesson 30
   ○ Lesson 31
3. Write definitions of both words.

Writing

1. What is the form, the rhyme scheme, of the poem in lesson 29? (Answer)
2. How many syllables are in each line? (Answer)
3. Write a poem in the same form of this poem. Write two stanzas. Use at least one vocab word from last week in each stanza.

Math (again)

1. Based on the same principle as weighing the elephant from your reading today, you will find the volume of irregularly shaped items.
2. You’ll need a rectangular container (could be a cylinder, rectangular is a little easier to work out the volume), the sides need to be straight up and down and clear would be easiest. Smaller might be better depending on what you can think of to put in.

allinonehomeschool.com
3. Fill the container halfway with water. Mark the water level. You could use a piece of tape instead of a pen or marker.

4. Drop in something waterproof and big enough to change the water level. Mark the new water level.

5. Measure the difference between the two water marks. This is your height. Measure the width and length of your container. (You’ll need the diameter for a cylinder.)

6. Find the volume of the displaced water, length times width times height. This is the volume of the object. {If you used a cylinder, the volume is $\pi \times 3.14 \times$ (radius squared times the height; radius is half of the diameter (all the way across the container from edge to edge))}


8. Read this story.

Computer

1. Use kid-friendly search engines that your parents choose for you. Search as specific as you can, so the thing you are looking for will come up and not other stuff you shouldn’t be looking at. Here is one place you can go to search the internet, http://ivyjoy.com/rayne/kidssearch.html

Day 13*

Math*

1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes?

2. *Complete this worksheet on expanded form and standard form. (answer key)

Reading

1. Write clad, array (lesson 32), scarlet (lesson 34), revere (lesson 35), torment (lesson 36) in your notebook.

2. Write definitions of the words in your notebook.

   - deign means to stoop to a level lower than your station
   - hallow means to honor or respect greatly
   - transgressions are sins
   - plumage means feathers

Vocabulary

1. Fill in the crossword puzzle with the bold words from days 1-10.

Day 14*  

allinonehomeschool.com
Math*
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. *Complete the Day 14 worksheet. You’ll need scissors and you’ll need the Day 15 worksheet as well. You won’t finish it today, but you’ll be writing down some numbers. (answer key)
3. Just for fun. Make REALLY BIG NUMBERS.

Reading
1. Write crevices, prowl (lesson 37) in your notebook.
2. chandelier, pendulum, lowing is the sound cows make, lance is the long spear thing a knight uses, sheaves are bundles of cut grain
   ○ Lesson 37
   ○ Lesson 38
   ○ Lesson 39
   ○ Lesson 40
   1. Guess what you think those words mean.
   2. Look at the definitions and write the correct definitions in your notebook.

Spelling
1. Try the spelling bee.

Grammar
1. Play at Grammaropolis. Make sure you read about action verbs in the character section.
2. Write “Verbs” at the top of a page in your English notebook.
3. Remember, an action verb tells us what something is doing.
4. Now on that page write 10 verbs that are happening in your house right now. (Hint: thinking is probably one of them)

Computer
1. Find a website in your browser’s history that you went to yesterday for school. Find and click on “history” on the browser you are using. Find yesterday. Find a website.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 15
Math
1. Do the timed addition facts. Choose up to 10 and dynamic difficulty.
2. *Complete the Day 15 worksheet.
3. You can use this page to help you spell the words.

Reading
1. Read lessons 41 – 45.
   ○ Lesson 41
   ○ Lesson 42
   ○ Lesson 43
   ○ Lesson 44
   ○ Lesson 45

allinonehomeschool.com
1. Tell someone about what you read.

Writing
1. What form, or rhyme scheme, is lesson 43's poem in?  (Answer)
2. How many syllables are in each line? (Answer)
3. Write a poem with two stanzas following the same format.

Day 16*
Math
1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Watch this lesson place value houses.
3. *Complete the Day 16 worksheet. (answer key)

Reading
1. Read lessons 46 – 50.
   ○ Lesson 46
   ○ Lesson 47
   ○ Lesson 48
   ○ Lesson 49
   ○ Lesson 50
1. Choose a word you don’t know from your reading and copy it and its definition into your notebook.

Vocabulary
1. Do this game with some of your words from last week.

Day 17*
Math*
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. *Complete the Day 17 worksheet. (answer key)
3. While you work, listen to the big number song. Watch the end!

Reading
1. Read lessons 51 – 56.
   ○ Lesson 51
   ○ Lesson 52
   ○ Lesson 53
   ○ Lesson 54
   ○ Lesson 55
   ○ Lesson 56
1. Choose a word you don’t know from the definitions in your reading and copy it and its definition into your notebook.

Writing

allinonehomeschool.com
1. Write a poem in any form you like. (Doesn’t even have to rhyme if you don’t want.) Use at least one word from your vocabulary in your notebook.

**Computer**

1. **Toolbars** are the menus at the top of your browser. They give you quick access to different features. The two most common and useful toolbars are the navigation toolbar, which allows you to move around the internet, and the bookmark toolbar, which shows the websites you visit most.

2. The navigation toolbar has a forward button as well as a back button. These are the arrow buttons let you go back and forth between websites.

3. To add a bookmark to your bookmark toolbar you can click and drag the little icon (mini picture) next to the website’s address down to the bookmark tool bar and let go and drop it there. You can then right click on the icon and choose properties. You can shorten or erase the name of the website so that you can fit more bookmarks on the toolbar. Bookmarks that don’t fit can be found probably by clicking an arrow at the end of the line of bookmarks. Try and add this page to your bookmark toolbar or if your family doesn’t use a bookmark toolbar, bookmark it in another way (ask your parents or an older sibling.)

Click on what year you are studying:  **Year 1  Year 2  Year 3  Year 4**

**Day 18**

**Math**

1. Do the [timed multiplication facts](#). Choose up to 10. Can you do more than before in 3 minutes?

2. Complete the [Day 18 worksheet](#), ([answer key](#))

   - 47, 531  The answer would be thousands.

**Reading**

1. Read lessons 57 – 60.

   - [Lesson 57](#)
   - [Lesson 58](#)
   - [Lesson 59](#)
   - [Lesson 60](#)

1. Write in your notebook the moral, or lesson, from two of your readings today. Label each one with the lesson number.

**Spelling**

1. Try and [unscramble](#) the words.

**Vocabulary**

1. Play [this game](#) again with last week’s words. ([more tablet friendly](#))

Click on what year you are studying:  **Year 1  Year 2  Year 3  Year 4**

**Day 19**

**Math**

1. Do the [timed division facts](#). Choose up to 10. Can you do more than before in 3 minutes?

   allinonehomeschool.com
2. *Complete the **Day 19 worksheet** and write the bigger numbers in expanded form. ([answer key](#))

**Reading**

1. Read lessons 61 – 64.
   - [Lesson 61](#)
   - [Lesson 62](#)
   - [Lesson 63](#)
   - [Lesson 64](#)

1. Based on the character of “the insolent boy,” what do you think insolent means? ([Answer](#))

**Grammar**

1. Write linking verbs at the top of a page in your notebook. Now write under the title, “am, is, are, was, were, will, be, has been, had been, have been, become, became.” You can memorize this list by singing it to any tune. Try “Twinkle, Twinkle Little Star” if you can’t think of your own tune.
2. Here’s a little [quiz](#). Which sentences contain linking verbs? Which sentences contain action verbs?

**Computer**

1. Sometimes when you are wanting to put a program on your computer, they will ask you if you want to download a toolbar as well. You most likely DO NOT!
2. Don’t let company’s force their toolbar on you. They want you to use their toolbar so you use their companies so they’ll get more money.
3. If you have too many toolbars, they can use up too much space.
4. You can get rid of toolbars in two ways. You can click on “view” in your browser’s menu and then on toolbars. Uncheck whatever toolbar you don’t want to see. Or to permanently get rid of a toolbar, you can “uninstall” it by going to your “control panel” and clicking on uninstall programs, finding the toolbar on the list and uninstalling.
5. You should not install or uninstall without your parents’ permission. You can ask your parents if you can try uninstalling something. Chances are there is something on your computer not wanted or needed.

**Day 20**

**Math**

1. Do the **timed subtraction** facts. Choose up to 10 and dynamic difficulty.
2. *Complete the **day 20 worksheet**. ([answer key](#))

**Reading**

1. Read lessons 65 – 69.
   - [Lesson 65](#)
   - [Lesson 66](#)
   - [Lesson 67](#)
   - [Lesson 68](#)
   - [Lesson 69](#)

[allinonehomeschool.com](http://allinonehomeschool.com)
1. Tell someone about what you read.

Write

1. Go back to lesson 61 and write down the rhyme scheme of the poem, *Little Gustava.*
   (Answer)
2. About how many syllables are in each line?
3. How does each stanza end?
4. Write your own poem in this form with at least three stanzas. You’ll have to first come up with a closing phrase to end each stanza with. If you need inspiration for your starting point, then take a look at your vocabulary list and use one of those words.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

---

**Day 21**

**Math**

1. Do the timed multiplication facts. Can you do more than before in 3 minutes?
2. Get out your math notebook. Write Day 21. You are going to be doing mental math, math in your head. You are only to write the answers. Do not write the questions. I will read the questions to you. You will write your answers underneath Day 21. If you get stuck and haven’t answered when I start the next question, pay attention to what I’m saying and just move onto the next question.
3. Watch this presentation. Learn about mental math.
4. Check your Mental Math Answers, 4-1.

**Reading**

1. Read this summary of *Swiss Family Robinson.*
2. The Swiss Family Robinson follows a close family who has found themselves stranded on an island after a shipwreck. The story is told from the point of view of the father. The religious family is made up of their intelligent and resourceful father, a kind and caring mother, and their four sons named Fritz, Ernest, Jack, and Franz. Fritz is the eldest son, 15-years-old when the family lands on the island, and he is often tough on his brothers despite his good intentions. Ernest is the second oldest, and he is intelligent and well-formed though indolent. Jack is the third oldest son. He is bold, but often thoughtless. Last is Franz, the youngest son, nearly 8-years-old when the family first is stranded. The story begins with the family’s good fortune when they survive a shipwreck in a terrible storm. They find themselves stuck on a ship, after being abandoned by their shipmates, but not too far from shore. Luckily, the family discovers many supplies on the ship including clothing, tools, fish hooks, guns and gun powder, and various useful animals. They find even more treasures on the endlessly fruitful island and continue to prosper and make new and exciting discoveries for years. The boys eventually grow into men and embark on adventures and learn from each other and the land, when one day the family finds a mysterious message tied to an albatrosse’s leg. The message gives them a way back to civilization from friendly strangers, and finally leads the family members to make the hardest decisions of their lives. Who will stay on the island they have made their home, and which of them will make the difficult decision to leave the

3. Look at this picture of the book. What do you think is happening? Write it in your reading notebook. Put at the top of the page the title of the book, the author and today’s date.

English

1. Make a list of ten of your vocabulary words in alphabetical order. Use two words each that start with a, r, d, p and c. Remember that if the first letters are the same, then compare the second letter in each word and so on.

Vocabulary

1. Play a vocabulary game.

Computer

1. Create a new document in your word processing program. Save it into a folder with your name on it. Insert an image and a text box. Change the color of the inside of the text box. Write in it. Then change the font style, color and size. Save!

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 22

Math

1. Do the timed division facts. Can you do more than before in 3 minutes?
2. Get out your math notebook. Write Day 22. This is the label for your answers. Write your answers underneath.
3. Watch this presentation. Learn about mental math. (Yes, there’s a typo in the problem, but you can still learn what it’s showing you.)
4. Check your Mental Math Answers, 4-2.

Reading

1. Read Swiss Family Robinson chapter 1. Here is the audio of chapter 1 if you want to listen while you read along. (The story starts with them on a boat in the middle of a big storm. The word he uses for storm is “tempest.” That’s a really bad storm. The book you will be reading is abridged. It’s been edited to be shortened a little.)
2. As you read, if you get stuck, especially on a word you don’t know, read the next few sentences to see if you can figure out what’s going on. If a word you don’t know is keeping you from following the story, then stop. Ask for help. There’s no use reading the whole chapter and not knowing what happened at the end. Stop and think. The reading should make sense. It’s a story. Things are happening. Make a picture in your mind of what is going on. You don’t have to understand every word, but you should know what’s going on. Don’t get lost in the book. If you don’t know what’s happening, go back to what you last knew and start again from there.
3. What is “she” referring to in this sentence? “As all hope from this direction was over, I examined the ship to see if she would hold together for a little while, and was reassured.”
4. Who is narrating this story? (Who is I?)
5. There are a few times in the book, where you will see a note from me in (parenthesis). I’m just trying to help you along with your reading.

allinonehomeschool.com
6. For discussion: At the beginning of Chapter 1, as the storm threatened the ship, the sailors “uttered frantic cries to God for mercy, mingled with strange and often ludicrous vows, to be performed should deliverance be granted.” Why do people try to bargain with God? Can God be bargained with? Read these verses about making vows. A vow is a strong promise. Read Deuteronomy 23:21–23. What are the dangers in making vows? Read Matthew 5:33–37. What does Jesus teach in these verses about making vows?

Writing
1. Write about your first day stranded on an island.

Computer
1. Today I want you to play with margins. Margins are the space around the edge of your paper. The default setting is 1 inch. Default means that it automatically chooses that for you. You don’t have to set anything, but sometimes you want a smaller margin to fit in more. Margins are very important in books. If there weren’t an inner margin big enough the words would get swallowed up down the seam of the book in the middle. Margins help us read by giving us “white space.” Our eyes would have trouble reading a page that was just all words with no extra space. Unless you have a reason to, leave the margins set to the default. Type some jibberish onto a blank document in your word processing program. Find the margin setting on your word processing program and change the different settings. Watch how the text changes.

Click on what year you are studying:  
- Year 1
- Year 2
- Year 3
- Year 4

Day 23

Math
1. Do the timed multiplication facts. Can you do more than before in 3 minutes?
2. Get out your math notebook. Write Day 23. This is the label for your answers. Write your answers underneath.
3. Watch this presentation. Follow the directions. Learn some mental math techniques.
4. Check your Mental Math Answers, 4-3.

Reading
1. Read Swiss Family Robinson, chapter 2. Audio for chapter 2
2. List the four boys and write a word to describe each one.
3. What’s the first thing they do when they get on the beach? (Answer)
4. If a word you don’t know is keeping you from understanding what’s going on, look it up or ask someone what it means.
   ○ I’ll tell you what one weird word means right now. A hogshead is a cask used to store liquids.
1. If you aren’t following the story, go back to where you last knew what was going on and start from there. Ask for help when you need it. Don’t get to the end of the chapter and not know what you read!
2. Tell someone about the chapter.

Vocabulary
1. As you read, if there are any words you don’t understand, write them in your notebook.
2. Look up the words you want to know and write their definitions in your notebook.

allinonehomeschool.com
Day 24
Math
1. Do the timed division facts. Can you do more than before in 3 minutes?
2. Get out your math notebook. Write Day 24. This is the label for your answers. Write your answers underneath.
3. Watch this presentation. Follow the directions. Learn about mental math. (It says there is another example, but alas, there is not.)
4. Check your Mental Math Answers, 4-4.

Reading
1. Read Swiss Family Robinson chapter 3. Audio for chapter 3
2. Copy a sentence (or part of a sentence) in your notebook that contains a word you don’t know. What do you think it means from the context?
3. Look up the meaning of the word. Were you right? Write the word and definition in your notebook.
4. What are some of the foods they find?
5. How did they get the nuts from the tree? (Answer)

Grammar
1. Write in your notebook 10 nouns from your reading. Make sure you list people, places and things. Also, write 5 action verbs and 5 linking verbs from your reading.

Computer
1. Today you are going to change the page layout. Find page layout on your word processing program. What are the two options? Click on each one and watch the page turn. (Why don’t you see if you can “view” the page smaller or “zoom in” so you can see the whole page at once.) Now fill two pages with jibberish. Your task is to turn one page sideways and one page up and down. Can you do it? Use the help sections and online if you must. There is usually an option somewhere that lets you do things for “this section only” or “from this point on.” See what you can figure out.

Day 25*
Math*
1. *Complete the mental math worksheet. Remember, you are supposed to solve them in your head!
   ○ expanded form 346 = 300 + 40 + 6
   ○ rounding 38 is near 40; remember to take 2 off of the answer.
1. Use the link to check your answers when you are finished.

Reading
1. Read chapter 4 of Swiss Family Robinson. Audio of chapter 4
2. Here’s a quote from earlier in the book: “If the Lord will, He can save us even from this fearful peril; if not, let us calmly yield our lives into His hand, and think of the allinonehomeschool.com
3. joy and blessedness of finding ourselves forever and ever united in that happy home above.' What does this quote by Father tell us about what their family believes?

4. Tell someone about the chapter.

Writing

1. Write a how-to survival guide. Pick one survival skill–building a shelter, cooking dandelions, making a fire, anything you can think of that might be helpful. Write a how-to. Write an introduction sentence telling us what you are going to teach us. Then write in numbered steps what you need to do. Write every little step. (example: 1. Look for dandelions that are already flowering.) Write as many steps as you can. Write a concluding sentence.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 26*

Math*

1. Do the timed addition facts. Choose up to 10 and dynamic difficulty.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-5.
4. Watch this presentation on multiplying bigger numbers.
5. *Complete the multiplication worksheet. (answer key)
6. You can look at the presentation again if you need another reminder.
7. Check your answers when you are done. Make sure you understand your mistakes.

Reading

1. Read chapter 5 Swiss Family Robinson. Audio of chapter 5
2. Read chapter 6 as well. Audio of chapter 6
3. While you are reading, if you are stuck, stop and go back to where you understood. Try again. Make a mental picture of what’s happening. Sound out unfamiliar words. Ask for help when you need it. Use these suggestions to make sure you are following the book.
4. Tell someone about the chapters when you are done reading.

Writing

1. Read this page about the different sentence types.
2. Copy from your book an imperative sentence.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 27

Math

1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-6.
4. You are going to watch two videos with multiplication problems. Copy down each problem and write down the solution along with the video.
5. Watch this video on multiplying.
6. Watch this video on multiplying. Make sure you write down each problem and solve all the steps along with the video.

Reading
1. Read chapter 7 Swiss Family Robinson. Audio of chapter 7
2. Read chapter 8. Audio of chapter 8
3. What are they going to have to build to get their things to their new home? (Answer)
4. Tell someone about the chapters.

Writing
1. Write two declarative sentences, two interrogatory sentences, two exclamatory sentences and two imperative sentences.

Computer
1. Today your task is to change the spacing your document. Fill a page with jibberish. Find spacing and change the numbers and see what happens. Can you change other spacing besides between the lines? Can you change the spacing between paragraphs? Can you make one part of your page single space and one part double spaced? Try all those things today.

Day 28*
Math*
1. Do the timed subtraction facts. Choose up to 10 an dynamic difficulty.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-7. (note: Number 6 was skipped and put in at the end.)
4. Are you ready to try some on your own?
5. *Complete the worksheet, multiplication double digits. (answer key)
6. Check your answers. Understand your mistakes.

Reading
1. Read chapter 9 Swiss Family Robinson. Audio of chapter 9
2. Read chapter 10. Audio of chapter 10
3. Tell someone about the chapters.

Vocabulary
1. What does “convey” mean in this sentence?
   ○ Finally, we conveyed inside the tent all we could not carry away, closing the entrance, and barricading it with chests and casks, thus confiding all our possessions to the care of God. (from Swiss Family Robinson)
1. Look up the word and write two definitions for this word in your notebook.
2. Where are they building their new home? (Answer)

Day 29*
Math*
1. Do the timed division facts. Can you do more than before in 3 minutes?

allinonehomeschool.com
2. **Mental Math Time!**
3. Check your Mental Math Answers, 4-8.
4. *Complete the worksheet, multiplication double digits.*
5. Check your answers. (answer key) Fix your mistakes.

**Reading**
1. Read chapters 11 and 12 of Swiss Family Robinson. [Audio of chapters 11 and 12](#)
2. He tells his children a parable, a story that has a meaning. The “Great King” in the story is Jesus. He’s teaching his children about the Bible.
3. Tell someone about the chapters.

**Grammar**
1. *Print out page 1 of this worksheet on common and proper nouns and read and follow the directions. And read and follow the directions. Check over your work by making sure none of the common nouns have a capital letter and all of the proper nouns do. (When you write, using a proper noun instead of a common noun makes your writing more specific and more interesting.) You can check your answers on page 2.*
2. [Click here](#). (Remember not to click on anything else.)

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

**Day 30**

**Math**
1. Play the place value game. Choose level 2 and place value.
2. Play this rounding game. I suggest muting the music.
3. Can you do level 3 at the expert level? Count the money.

**Reading**
1. Read chapters 13 and 14 of Swiss Family Robinson. [Audio of chapters 13 and 14](#)
2. Tell someone about the chapters.

**Writing**
1. Write a short story about being alone (on an island, in the woods, wherever) but use at least one of each type of sentence (day 26 if you need a reminder).

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

**Day 31**

**Math**
1. Do the timed addition facts. Choose up to 10 and dynamic difficulty.
2. **Mental Math Time!**
3. Check your Mental Math Answers, 4-9.
4. Follow the directions to survey the students and tally up the results. Turn the results into graphs.
5. Make a survey of people or things in your house. You can ask everyone at your home a question and tally the results or you could count things like doors, apples, etc. and tally the numbers. Make a graph. Print it if you can. Make sure you include all of the labels.

**Reading**
1. Read chapters 15 and 16 Swiss Family Robinson. [Audio of chapters 15 and 16](#)

allinonehomeschool.com
2. What kind of animal did Earnest kill? (Answer)

3. Write a one sentence summary for one of these chapters. In one sentence tell what happened in the chapter, the main idea/event of the chapter.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 32

Math
1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-10.
4. Play this game to practice making and reading different types of charts. Pay attention to the directions. When I did it, at one point it didn’t automatically move me onto the next activity, so I clicked on it using the line along the bottom of the activity.

Reading
1. Read chapters 17 and 18 Swiss Family Robinson. Audio of chapter 17 and 18
2. What did they manage to harpoon? A harpoon is a spear-like weapon used for fishing. (Answer)
3. Tell someone about the chapters.

Writing
1. Copy each type of sentence from chapter 18: declarative, interrogatory, exclamatory and imperative. (Or write your own if you can’t find an example of one.)

Computer
1. Before starting programming, your main computer lesson for the year, you are going to spend a couple of weeks doing logic puzzles. This skill will come in handy when you do programming.
2. Look at this logic puzzle.
   ● Draw this grid chart on a piece of paper.
   ● The first clue is Bob’s pet can’t fly. So you put your pencil on Bob and slide over to the box under bird. Put an X in that box because birds fly and Bob’s pet doesn’t. So we know that Bob’s pet isn’t a bird.
   ● The next clue is Cal and Deb both have pets with hair. So you can put an X in the bird and fish box for both of them because those animals don’t have hair. Their pets do have hair so they can’t have fish and birds as pets.
   ● The last clue is that Deb’s pet doesn’t bark. Dog’s bark so her pet is not a dog. Put an X in Deb’s dog box. That leaves only one box empty, the cat. Put a check mark or a “yes” in Deb’s cat box. That means that no one else has a cat. Put an X in everyone else’s cat box.
   ● That leaves one box empty for Cal. Put a check mark or “yes” in Cal’s dog box. That means no one else has a dog. Put an X in everyone else’s dog box. That leaves only one empty for Bob. What animal does Bob have? Finish the puzzle.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

allinonehomeschool.com
Day 33
Math
1. Do the timed subtraction facts. Choose up to 10 and dynamic difficulty.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-11.
4. Read about different types of frequency diagrams. Keep clicking on next.
5. Answer the questions.

Reading
1. Read chapter 19 Swiss Family Robinson. Audio of chapter 19
2. Write a one sentence summary of the chapter.

English
1. What’s the main idea?

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 34
Math
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-12.
4. Click on Step-by-Step to learn about double line graphs. Make sure you do all of the parts. Click on show me, next and each of the tabs.
5. Go back to the same page and click on test yourself.

Reading
1. Read chapters 20 and 21 Swiss Family Robinson. Audio of chapter 20 and 21
2. Write a one sentence summary of the chapter.
3. The pinnace is a small boat that is part of the equipment of a large ship. In the beginning of this chapter they are getting it from the ship as a surprise to his wife.

English
1. Find the main idea of each paragraph.

Computer
1. Do this logic puzzle. (draw the grid or print out)

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 35
Math
1. Play Best Friend Math. Click on counting money. Use paper if you need to, but try and figure out the answers in your head. How many friends did you make?
2. Try Time Balloons. Choose five minutes. The clocks don’t have numbers on them. But you can count the lines and even just picture a clock in your head. Where is the 3, 6, 9 and 12?

Reading
1. Read chapters 22 and 23 Swiss Family Robinson. Audio of chapter 22 and 23

allinonehomeschool.com
2. What is his plan for using the gum from the tree? (Answer)
3. Tell someone about the chapters.

Writing
1. Franz sees something floating toward the island. It can be ANYTHING. Start with Franz seeing it. What is it and how does it change life on the island forever?

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 36*
Math*
1. Do the timed addition facts. Choose up to 20 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-13.
4. Read this lesson on multiplying with hundreds and watch the first video.
5. *Complete the worksheet on multiplying with hundreds.
6. When you are done, check your answers. (answer key) Redo any problems you got wrong.

Reading
1. Read chapter 24 Swiss Family Robinson. Audio of chapter 24
2. Tell someone about the chapter.

Vocabulary
1. Play the vocabulary game.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 37
Math
1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-14.
4. Read this lesson on multiplying with hundreds and watch the second video.
5. Click on the questions at the bottom and answer all ten.

Reading
1. Read chapter 25 Swiss Family Robinson. Audio of chapter 25
2. The pith of a tree is the soft, spongy center.
3. Tell someone about the chapter.

Writing
1. Write a short story. You are on the shore (decide if you are on a desert island or not) and a bottle washes up with a message inside. What does the message say?

Computer
1. Do this logic puzzle. (draw the grid or print out)

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 38*
Math*
1. Do the timed subtraction facts. Choose up to 20 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-15.
4. *Complete the worksheet on multiplying hundreds.
5. Check your answers. (answer key)
6. Fix your mistakes.

Reading
1. Read chapters 26 and 27 Swiss Family Robinson. Audio of chapter 26 and 27
2. Tell someone about what is happening in the book.
3. What do you think is going to happen next? in the end of the book?
4. Their donkey returns with another animal. What is it? (Answer)

Spelling
1. Do the word search.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 39*
Math*
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-16.
5. Check your answers. (answer key)
6. Fix your mistakes.
7. Give this worksheet to a parent to put in your portfolio.

Reading
1. Read chapter 28 of Swiss Family Robinson.
2. Read chapter 29 of Swiss Family Robinson. Audio of chapter 28 and 29 (stop after chapter 29)
3. What did they find in the grotto (small cave)? (Answer)
4. Tell someone about the chapter.

English*
1. *Print page 1. Read the story and answer the questions. You can check your answers on page 2.

Computer
1. Do this logic puzzle. (draw the grid or print out)
2. (Answers: Sue – Butterfly; Bill – Elephant; DiDi – Cat; Ben – Horse)

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 40
Math
1. Try this activity to review using data.
2. Play the **rounding cannon game**.
3. Find the standard form of the numbers in **expanded notation**.

**Reading**

1. Read chapters 30 and 31 **Swiss Family Robinson**. **Audio of chapters 30 and 31** (start at 16:58 and stop after chapter 31)
2. Tell someone about the chapters.

**Writing**

1. Pretend you are on the Island with the Robinson family. Write a dialogue between you and someone on the island. Just write dialogue, you talking back and forth with any character from the book. Put quotation marks around anything that is being said. “I'm talking to you,” I said.

**Day 41***

**Math***

1. Do the **timed addition** facts. Choose up to 20. Can you do more than before in 3 minutes?
2. **Mental Math Time**!
3. Check your **Mental Math Answers**, 4-17.
4. How would you add 16 + 7 in your head? You could add 6 + 7 + 10.
5. *Complete the worksheet, **Multiplying practice 1**.
6. Check your answers. (answer key) Fix your mistakes.

**Reading**

1. Read chapter 32 of **Swiss Family Robinson**. **Audio of chapter 32** (start at 28:12)
2. Do you think they will leave or stay on the island forever?
3. Tell someone about the chapter.

**Vocabulary**

1. Review your vocabulary. Do both games. **One (tablet)**  **Two**

**Day 42***

**Math***

1. Do the **timed multiplication facts**. Choose up to 10. Can you do more than before in 3 minutes?
2. **Mental Math Time**!
3. Check your **Mental Math Answers**, 4-18.
5. *Complete the worksheet, **multiplying practice 2**.
6. Check your answers. (answer key) Fix your mistakes.

**Reading**

1. Read chapter 33 of **Swiss Family Robinson**. **Audio of chapter 33** (start at 44:04)
2. Tell someone about the chapter.

allinonehomeschool.com
Writing
1. Pretend you are on a stranded island and someone has found you (like in the book).
   Write a dialogue between you and the person. Would you consider staying? What would you ask about? for?

Computer
1. Do this logic puzzle. (draw the grid or print out)

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 43*
Math*
1. Do the timed subtraction facts. Choose up to 20. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-19.
5. *Complete the worksheet, multiplying practice 3.
6. Check your answers. (answer key) Fix your mistakes.

Reading
1. Read chapter 34 of Swiss Family Robinson. Audio of chapter 34 (start at 56:16)
2. His wife is sick and he says that she needs a “bleeding.” This was a mistaken medical idea of long ago. They cut patients to drain out the “bad blood” that was making them sick. What happened, though, was that they made people weaker by making them lose blood. It only harmed the patient, but he’s doing the best he knows how.
3. Tell someone about the chapter.

Spelling
1. Be in the spelling bee.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 44*
Math*
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-20.
5. Check your answers. (answer key) Fix your mistakes.

Reading
1. Read chapters 35 and 36 of Swiss Family Robinson. Audio of chapter 35 and 36 (Start at 1:11:36)
2. Tell someone about the chapters.

Grammar

allinonehomeschool.com
1. Here’s where you put your punctuation when you write a dialogue. The **quotation marks** go around what is being said. “I’m telling you to come here.” NOTICE! The quotation marks go around the period, comma, exclamation point or question mark. That other punctuation mark goes inside the quotation because it’s part of how the person is saying it. Punctuation always comes before the quotation marks.

2. Here’s the tricky part. “Come here,” I said. Even though “come here” is a sentence, I didn’t put a period there. I used a comma. If you were to tell someone about this, you would say, “She said come here.” You would say it all as one sentence, right? The “I said” part is part of the sentence; it tells us about what’s being said.

3. Review examples:
   - “Let’s have dinner this weekend.” (End punctuation inside quotation marks)
   - “Let’s have dinner this weekend,” he said to her. (Comma instead of period and inside quotation marks, lowercase “he”)  
   - He said, “Let’s have dinner.” (Comma after said — not inside quotation marks, uppercase “Let’s”)

1. You can do it! Take the [dialogue punctuation quiz](#).

---

**Computer**

1. You are going to start learning computer programming by using a program called Scratch.

2. Before we start this exciting new part of lessons, I want to make sure you know not to click on links that I don’t send you to. Some Scratch projects have a commenting area. That’s not for you. You don’t need to read comments, and never click on any links in comments. Scratch has users and profiles. This isn’t a place to make friends. These are strangers. Don’t talk to strangers unless your parents approve a certain situation. You don’t need to visit profiles, and never click on any links in anyone’s profile. Got it?

3. Take a look at these Scratch projects. You will learn to make things like these. [one](#)  [two](#)  [three](#)  [four](#)

4. Take a look at Scratch. Read over the [getting started guide](#).

5. You’ll need to create a free account and log in to be able to save projects as you work with this program.

6. I’ll be linking to the online version. There is a downloadable version.

---

**Click on what year you are studying:**  [Year 1](#)  [Year 2](#)  [Year 3](#)  [Year 4](#)

---

**Day 45***

**Math***

1. *Do the worksheet, [Estimation with Multiplication](#). You are going to estimate the solution by rounding the top number to the nearest hundred and the bottom number to the nearest ten. Then you multiply the first digits together. Write down that number. Then you count up how many zeros are in the problem and write them in the answer. Here’s an example:
   - 458 x 34 = 500 x 30 = 15,000
   - In America we put a comma after every three digits, starting on the far right with the ones. They don’t do that everywhere. I remember being confused when I was allinonehomeschool.com
first living in Macedonia because in numbers they use decimal points for commas and commas for decimal points.

1. Check your answers. (answer key) Fix your mistakes.

Reading
1. Read chapter 37 of Swiss Family Robinson. Audio of chapter 37 (start at 1:26:59)
2. Tell someone about what is happening in the book.

Writing
1. Write a comic strip.

Day 46*

Math*
1. Do the timed addition facts. Choose up to 10 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-21.
4. *Complete the worksheet for Day 46.
5. Check your answers. (answer key) Find your mistakes.

Reading
1. Read chapter 38 of Swiss Family Robinson. Audio of chapter 38 (start at 1:41:02)
2. Look for a word you don’t know in today’s reading. Look up its definition.

Writing
1. Choose someone you are learning about in history to write a biography about. Write down ten facts about that person.

Day 47

Math
1. Do the timed multiplication facts. Choose up to 10. Can you do more than before in 3 minutes? If these are easy for you, choose up to 20.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-22.
4. Read about solving word problems and then solve the problems.
5. Multiply and add to find the right amount.

Reading
1. Read chapter 39 of Swiss Family Robinson. Audio of chapter 39
2. Copy part of a descriptive sentence from your reading today. Put quotation marks around it. Label it with the book title and chapter number.
3. Tell someone about the chapter.

Writing
1. Write a comedy dialogue between two people stranded on an island. It should have at least three lines for each person.

Computer

allinonehomeschool.com
1. Today you will create Sprites. Sprites are the characters that you will be moving around in your program. The little cat is your first Sprite. Try painting a Sprite. Try typing a word as a Sprite. Also, get a Sprite off of your computer. “Import” a Sprite and erase the background of the picture so you just have the character you want. (You can erase backgrounds on the costumes tab. Use the “magic wand” tool to outline your Sprite. Use the “more info” button at the bottom if you need more help.) Save your project as “school.”

2. You’ll need to create a free account and log in to be able to save projects as you work with this program.

Click on what year you are studying:  

Day 48

Math
1. Do the timed subtraction facts. Choose up to 20 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-23.
4. Solve the multiplication and division word problems.
5. Solve the word problems. Do five problems.

Reading
1. Read chapter 40 of Swiss Family Robinson. Audio of chapter 40 (start at 12:59)
2. Tell someone about what happened in this chapter.

Writing
1. Organize your facts for your biography into these categories: who, what, where, when, why/how. Here’s how to do it.
2. Get out your fact list from day 46. Next to all of the who/what facts, write 1. Next to all of your where/when facts, write 2. Next to all of your why/how facts, write 3.
3. If you don’t have three facts for each category, try to find more to make sure you have at least three, for each category. Hold onto your list.

Day 49

Math
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-24.
4. Solve the word problems. Do ten problems.

Reading
1. Read chapter 41 of Swiss Family Robinson. Audio of chapter 41 (start at 26:34)
2. Do you remember that a grotto is a small cave?
3. Tell someone about the chapter.

Grammar
1. Play this dialogue punctuation game. Click on really hard.

allinonehomeschool.com
2. Look over the dialogue you wrote the other day and your punctuation rules from last week. Do you need to make any corrections?

Computer
1. Today on Scratch open up your project and create different backgrounds. Try drawing, importing and choosing. Save them all.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 50
Math
1. Practice all operations build a bug.
2. Solve the word problems. Make sure you write the label on your answer, 12 apples, $4.50, 6 children, etc.

Reading
1. Read chapter 42 of Swiss Family Robinson. Audio of chapter 42 (start at 38:44)
2. What does the poem show of his feelings about the island? (Answer)
3. Tell someone about what happened in this chapter.

Writing
1. Write a story/dialogue online.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 51*
Math
1. Let’s start with a simple review.
2. In the review it pointed out that one half, 1/2, is the same as two fourths, 2/4. What else is it the same as? If you had a pizza with 8 slices and you ate half, how many slices did you eat? 4! Four is half of eight. One way to read fractions is 4 out of 8.
3. These are all the same amount.
   - one half
   - five tenths
   - five out of ten
   - 0.5
   - 50%
1. 1/2, 2/4, 3/6, 4/8, 5/10 are called equivalent fractions. Equivalent means equal. Those fractions are all one half. The top number is half of the bottom number. The denominator is two times the numerator.
2. When we change an equivalent fraction to its lowest terms, it’s called simplifying or reducing the fraction. That just means we take 5/10 (five tenths) and call it 1/2 (one half). If you ate 5 of the the 10 cookies, you ate one half of them. 5/10 and 1/2 are the same amount.
3. One way to find an equivalent fraction is to multiply or divide the top and bottom numbers (the numerator and the denominator) by the same amount. Watch this presentation.

allinonehomeschool.com
4. **Hang the monkeys** on the line. Sometimes they will match what is on the number line. Sometimes you will have to hang the monkey on an **equivalent** fraction, one that equals the same amount but is written with different numbers.

**Reading**
1. Read chapter 43 of *Swiss Family Robinson*. [Audio for chapter 43](#) (start at 52:40)
2. A mill is for grinding grain. Two large flat rocks turn against each other to grind the grain into flour. Who’s planning to build one? ([Answer](#))
3. Tell someone what happened in this chapter.

**Writing**
1. *Print out this [hamburger](#) and fill it in using all of your facts labeled 1, all of your “who/what” facts. Your hamburger is your paragraph. All of your details or facts will tell about your main idea. Your closing sentence should answer the question, “so what?” Why did you just tell them all those facts? Here’s an example.
2. main idea: George Washington was a leader in many ways.
3. detail #1: He was general of the troops in America during the American Revolution.
4. detail #2: He led congress’ delegates in forming the Constitution.
5. detail #3: He became the first president to serve America under the Constitution.
6. closing sentence: He was successful no matter what hat he was wearing.

**Day 52**

**Math**
1. Match the **fractions** with the pictures.
2. Match the **equivalent fractions**. (Hint: multiply the numerators and denominators by 2 or 3.)

**Reading**
1. Read chapters 44 and 45 of *Swiss Family Robinson*. [Audio for chapter 44 and 45](#) (start at 1:05:20)
2. Chapter 45 is missing some pages, so the two chapters blend into one.
3. Find a word in today’s reading that you don’t know. Guess its meaning based on the context.
4. Look up the word’s definition.

**Writing**
1. Write for fifteen minutes. Here are some [images/questions](#) to get you started thinking about what to write.

**Computer**
1. **Choose a sprite**. Now for each sprite you write a “script” of what it will do. Today you will use the blue scripts. They move the sprite. First try and make your sprite walk back and forth across the screen. Then you can experiment with other things if you like.

Click on what year you are studying: [Year 1](#)  [Year 2](#)  [Year 3](#)  [Year 4](#)

**Day 53***

**Math**

[allinonehomeschool.com](#)
1. **Compare the fractions.** You compare them by looking at their numerators.

2. Which fraction is the **largest amount**?
   - ○ 1/2 is greater than 2/5 because...
   - ○ 1/2 equals 5/10 (multiply top and bottom by 5)
   - ○ 2/5 equals 4/10 (multiply top and bottom by 2)
   - ○ 5 > 4

**Reading**

1. Read chapter 46 of *Swiss Family Robinson*. **Audio for chapter 46** (start at 1:19:03)
2. Tell someone what happens in the chapter.

**Writing**

1. *Fill in the where/when hamburger with all of your facts labeled 2.
2. Remember that all of your details (facts) need to be about your main idea. Your closing statement should answer the question, “so what?”
3. Example with the main idea and closing statement in bold: **Whenever and wherever his country ask him to be, that's where Washington could be found.** He was born in Mount Vernon, Virginia. He returned there to live after serving as general during the Revolution from 1775 until 1781. He wanted to retire then and there, but he moved to Philadelphia to live when he was unanimously voted president of the United States. **He was a true example of what a politician is meant to be, a servant of the people.**

**Day 54**

**Math**

1. *Complete the **Day 54 worksheet**. ([answer key](allinonehomeschool.com))

**Reading**

1. Read chapter 47 of *Swiss Family Robinson*. **Audio for chapter 47** (start at 1:30:55)
2. Copy the beginning of a sentence that transitions. (Finally...The next day...)
3. Who’s missing? ([Answer](allinonehomeschool.com))

**Grammar**

1. *Print out [this page](allinonehomeschool.com). Cut into pieces.
2. Arrange into different dialogues.
3. Go to day 44 to review the rules of dialogue punctuation and capitalization.

**Computer**

1. Keep using blue scripts. Make your sprite walk in a circle, turning its body as it goes.

**Day 55**

**Math**

1. Read about **proper fractions** and do the questions.

**Reading**

1. Read chapter 48 of *Swiss Family Robinson*. **Audio for chapter 48** (start at 1:44:06)
2. Copy the beginning of a sentence that transitions. (Next...The following morning...)

allinonehomeschool.com
3. Tell someone about the chapter.

Writing*
1. *Fill in the why/how hamburger using your facts labeled 3.
2.
3. Remember that all of your details (facts) need to be about your main idea. Your closing statement should answer the question, “so what?”
4. Example with the main idea and closing statement in bold: Washington was a natural leader because he was a man people respected and trusted. There is a famous story about Washington cutting down his father’s cherry tree. When questioned, Washington confesses saying, “I cannot tell a lie.” While this story may be make believe, it shows what people believed about Washington. People, including his troops and members of congress, found him completely trustworthy, making it easy to respect him. This ability to win people’s trust and respect made him a great leader.

Click on what year you are studying: [Year 1] [Year 2] [Year 3] [Year 4]

Day 56
Math
1. Read about improper fractions and do the questions.

Reading
1. Read chapter 49 of Swiss Family Robinson. [Audio for chapter 49]
2. Copy the beginning of a sentence that transitions. (Next…The following morning…)
3. Tell someone about the chapter.

Writing
1. Read about writing an opening sentence.
2. You are going to write an introduction about your biography. This paragraph can be shorter than the other you have written. It needs to be at least three sentences long.
3. This time instead of the first sentence being your main idea, the last sentence is going to be your main idea. It will tell the main idea of your biography. It should be as specific as is possible.
4. Your first sentence should be interesting. It should make people want to read your biography. An easy way to get people interested is by asking them a question.
5. Here’s an example.
6. opening sentence: Ever wonder what makes someone great?
7. middle (no details yet): History has many greats. One man in particular was a great leader at an important time in America’s history.
8. main idea of the whole biography (called the thesis): George Washington was a great leader when America needed one.

Click on what year you are studying: [Year 1] [Year 2] [Year 3] [Year 4]

Day 57
Math
1. Read about mixed numbers or mixed fractions and do the questions.
2.

allinonehomeschool.com
Reading
1. Read chapter 50 of *Swiss Family Robinson*. Audio for chapter 50 (start at 9:29)
2. Tell someone about the chapter.
3. This is a long chapter. What happened to Jack? (Answer)

Writing
1. Write an account of your day yesterday. Include a sound word in every sentence. creak, crash, burp, slurp, tweet, trickle, bump, shuffle, buzz, whoosh…

Computer
1. Try any blue scripts you haven’t tried yet. Make sure you try them all.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

---

**Day 58**

Math*
1. *Complete the Day 58 worksheet. (answer key)*

Reading
1. Read chapter 51 of *Swiss Family Robinson*. Audio for chapter 51 (start at 25:48)
2. Copy the beginning of a sentence that transitions (most likely the first sentence in a paragraph).
3. Tell someone about the chapter.

Writing
1. Write a conclusion paragraph for your biography.
2. This time the first sentence should tell your main idea again.
3. Like your introduction, there should be at least three sentences.
4. The last sentence should include the word “I.” Tell what you think or feel about the person. Answer the “so what” question. Tell why you wrote the essay.
5. Here is my example.
6. main idea (in different words, not the same exact sentence): George Washington was a great leader when America was struggling to be independent and to stand on its own.
7. middle (no new details): He united his troops as general and the country as president by commanding their respect.
8. closing sentence: I think God put George Washington in the right place at the right time, just who America needed in order to become the United States of America.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

---

**Day 59**

Math*
1. Complete the Day 59 worksheet. (answer key)

Reading
1. Read the first part of chapter 52 of *Swiss Family Robinson*. Audio for chapter 52 (start at 37:01)
2. Copy the beginning of a sentence that transitions.
3. Tell someone about the chapter.

Grammar

allinonehomeschool.com
1. Play this **noun game**.
2. Play this **verb game**.
3. Play this **idioms game**.

Computer
1. Today use the **pink sound scripts**. Make it play a song—or a made up song.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 60**
**Math**
1. *Complete the [Day 60 worksheet](<answer key>)

**Reading**
1. Read the second half of chapter 52 of *Swiss Family Robinson*. [Audio for chapter 52](start at 51:02)
2. Tell someone what happened in the chapter today.
3. Who was reunited with the father? (Answer)

**Writing**
1. Write a letter to your mother, but write as someone from the time period you are studying. If you have to write your letter in hieroglyphics, so be it.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 61**  (Materials: yarn and file folder or poster board or some other strong paper, see picture)
**Math**
1. Read about **long division**. *Don’t* do the questions.
2. *Print out the [long division lapbook](directions and pictures of what it looks like). There are five pages. Here are the directions and pictures of what it looks like.
3. Today you can cut out the quotient, dividend and divisor piece as well as the long, skinny rectangle with the steps of long division. Attach the pieces to whatever you are using for your lapbook.

**Reading**
1. Read chapter 53 of *Swiss Family Robinson*. [Audio for chapter 53](start at 1:05:37)
2. Tell someone about what’s happening.

**Writing**
1. Take your five paragraphs and put them together over the next few days. This is called a **five-paragraph essay**.
2. Read this page about [paragraphs in non-fiction writing](paragraphs in non-fiction writing). (Remember that non-fiction is about real things as opposed to fiction which is made up stories.)
3. Today type or write out your introduction and who/what paragraphs.
4. Read it out loud. Make a note of spots you stumble over or that sound weird. Go back and change those spots.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 62**

allinonehomeschool.com
Math
1. Read about long division.
2. Today cut out and fill in the first step cat piece and the Step 2-4 pieces. Attach them to your lapbook.

Reading
1. Read chapter 54 of Swiss Family Robinson. Audio for chapter 54 (start at 1:20:31)
2. Tell someone about the chapter.
3. Who is story teller now? Who is “I?” (Answer)

Writing
1. Copy your when/where and why/how paragraphs today. They each should start with a transition.
2. Make sure all of your paragraphs flow together into one essay. Try to make connections. Look at the list of connecting words and use some of them to help connect the paragraphs to each other.
   ○ You can also say things like, “While he was a great leader during times of war, he was also a great leader in times of peace.
3. Read your biography out loud, the whole thing so far. Did it sound smoother? Fix any spots that just don’t sound right.

Vocabulary
1. Play a vocabulary game.

Computer
1. Today record your voice and make it play back. Make it play different noises. Test out all the noises it can make.

Day 63
Math
1. Watch the study jam on multiplication and division. Then test yourself. (Note! There are two pictures missing. The answer is the top one for both of them.)
2. Cut out and fill in the answers to the smiley face and Then What. Attach them to your lapbook.

Reading
1. Read chapter 55 of Swiss Family Robinson. Audio for chapter 55 (start at 1:40:06)
2. Tell someone about the chapter.

Writing
1. Copy your conclusion today.
2. Check your biography to make sure that there are long sentences and short sentences. There should be sentences with “and” or “but,” sentences with “because.” Try and include a sentence with an exclamation point and a question mark as well.
3. The more varied the sentences are that you include, the more interesting your biography will be. That means your writing will be more interesting to read if you use lots of different types of sentences.
4. Read the whole thing out loud and change anything that makes you stumble.
Day 64
Math
1. Cut out all of the numbers. Make sure you cut out the blank square and leave it attached to each number. You are going to fold it in half to hang it on the yarn. Attach the yarn as described in the directions. Put the numbers in the number pocket and attach it to your lapbook.

Reading
1. Read chapter 56 of Swiss Family Robinson. Audio for chapter 56 (start at 1:57:47)
2. Tell someone about the chapter.

Writing
1. Check for capital letters, commas, and any other problems.
2. Choose one verb and look it up in the thesaurus and choose a different word instead.
3. Put a title on your biography. Print it out!
   o You might want to save this.
   o You might want to read it to an audience as well.

Vocabulary
1. Play this game with some vocabulary words. (more tablet friendly)

Computer
1. Try all the sound scripts you haven't tried yet.

Day 65
Math
1. Divide 84 by each of the divisors.
2. Do the study jam on single-digit division. Go through the lesson step by step and then make sure you test yourself.

Reading
1. Read the first part chapter 57 of Swiss Family Robinson. Audio for chapter 57 (start at 2:12:41)
2. Tell someone about the chapter.

Day 66
Math
1. Read this page and answer the questions about remainders.

Reading
1. Read the conclusion of Swiss Family Robinson.
2. Finish chapter 57. Audio for chapter 57 (start at 2:31:24)
3. Read chapter 58. Audio for chapter 58 (start at 2:38:08)
Day 67 (Materials, optional: shoe box, newspaper, flour, paint, twigs, rocks, dirt/sand)

Math
1. Drag and drop math. Choose division. Choose 1 digit into 3 digits (1 digit on the left and 3 on the right). Leave it on 10 problems. Leave it on yes for remainders. Click on go.
2. You can solve the problems online or write them down on paper if you like that better.
3. Type the answer in the “result” box and click OK.

Reading
1. Build a diorama of a scene from the island. Use paper mache in your shoe box to build the land. You may need to finish this on another day. OR
2. Design an invention you could have made on the island (with what was available to them)—a tool or a game or something else. Draw a picture of it.

Computer
1. Have two Sprites moving together. Each sprite has its own script you have to write. Use the tabs at the top to switch between them.

Day 68

Math
1. Watch the study jam, step by step, on double-digit division. Then test yourself.

Reading
1. Finish up your diorama. Include a picture of it in your portfolio. If you made a drawing, put a title on it and a brief description of what it is. Include this in your portfolio.
2. Read a chapter of The Peterkin Papers. You are jumping into a middle chapter because I wanted a shorter one for today since we’re finishing up our project from the day before. You will read all of the chapters, but each chapter is an individual story. The book is a collection of stories about an unusual family.
3. Tell someone about the story.

Writing
1. Write a summary of Swiss Family Robinson.

Day 69

Math
1. Read about long division. Do the questions.

Reading
1. Read chapter 2 of The Peterkin Papers.
2. Tell someone about the story.

Writing
1. Write a paragraph telling about the best thing about Swiss Family Robinson. Describe the best thing and then tell why you think it is the best thing. Write three to five sentences.
2. Write a paragraph telling about the worst thing about the book. Describe the worst thing and then tell why you think it is the worst thing. Write three to five sentences.

allinonehomeschool.com
Computer

1. Have your sprite walk to a certain spot on the screen (using the x and y coordinates).
   Then have something happen to it by another sprite.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 70
Math

1. Drag and drop math. Choose division. Choose 2 digit into 4 digits (2 digits on the left and 4 digits on the right). Leave it on 10 problems. Leave it on yes for remainders. Click on go.
2. You can solve the problems online or write them down on paper if you like that better.
3. Type the answer in the “result” box and click OK.

Reading

1. Read chapter 3 of The Peterkin Papers.
2. Tell someone about the story.

Writing

1. You just wrote the three middle paragraphs of a book report essay. Today write the introduction and conclusion.
2. In your introduction write the author’s name, the title of the book (underline it or type it in italics), and describe it. How long is it? What words would you use to describe it? (fun, adventurous, family, sad, exciting) Write three to five sentences.
3. In your conclusion, tell what you think of the book. Would you recommend others read it? Would you read other books by the author? Your last sentence should be a thought or feeling, “I think…”. Write three to five sentences.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 71
Math

1. Place value review — Read the page.
2. Read about decimal place value and answer the questions.

Reading

1. Read chapter 4 of The Peterkin Papers.
2. Tell someone about the story.

Writing

2. Fix any problems you see or hear.
3. Rewrite your first sentence, or add a new sentence. Make it interesting. Make people want to read your book report. Maybe you want to use a question. (Example: Have you ever thought about what it would be like to be stranded on an island?)
4. Rewrite the first sentence of each middle paragraph and use connecting words. Don’t just jump around.

Grammar

1. Watch the video on adjectives.

allinonehomeschool.com
2. Find adjectives as you read (below). You don’t have to write them down, just notice them.

Day 72
Math
1. Read about the relationship between fractions, decimals, and percents. Don’t do the questions.
2. Do the study jam about dividing decimals.

Writing
1. Read your book report out loud. Note when you have three short sentences next to each other. Can you combine two with “and” and make a longer sentence. Can you combine two thoughts and use “because” or “if.” Make sure you use long and short sentences.
2. Change one of your verbs to make it more interesting.
3. Add a description of someone or something.

Grammar
1. Fix up the late football review.

Reading
1. Read the first part of chapter one of The Railway Children. You can listen to it here.
2. Draw a picture of their home (inside or out or both).
3. What does it mean that their home had “every modern convenience?” You can read here about what modern conveniences they had when this book was written (around 1905).
4. Who is the book about? What do you know so far?

Computer
1. Have your sprite walk to the edge of the screen and then have the background change and the sprite keep walking.

Day 73
Math
1. Watch the video changing fractions into decimals and answer the questions.
2. Now divide to find the decimal form of 3/5 and 3/4. (answers: 0.6, 0.75)

Writing
2. Print it out and share with others.

Grammar
1. Copy a sentence in your reading today that has at least two adjectives (numbers are adjectives because they describe the noun, eg. two dogs).
2. Choose new adjectives to replace those in the sentence.

Reading
1. Read the rest of chapter one of The Railway Children. You can listen to it here.
2. Draw a picture of their new home (inside or out or both).

allinonehomeschool.com
3. Just so you know: their father was arrested.
4. Tell someone about chapter 1.

Day 74
Math
1. Match the fractions and decimals.
2. Do it again.

Reading
1. Read the first part of chapter two of The Railway Children. You can listen to it here.
2. Tell someone what’s happening in the story.

Grammar*
1. *Print page 1 and complete the worksheet on adjectives. You can check your answers on page 2.

Computer
1. Use the purple look scripts today. Have your sprites talk and think. Make a conversation between them.

Day 75
Math
1. Do ten of the decimal problems. Match the decimal to the number in the top yellow bar.
2. Add and subtract the fractions.

Reading
1. Read the rest of chapter two of The Railway Children. You can listen to it here.
2. What does it mean to “nick” coal? (answer: steal it)
3. What does mother say they are too poor to afford? (Answer)

Writing
1. Write a letter to the president.
2. Use a formal letter writing format.
3. In the top corner goes your address, then beneath it the date, then beneath that the name and address of who is getting your letter…
4. Look at this example letter for how to layout your letter.
5. Then write it! (and send it)

Speaking
1. Read your letter to an audience.

Day 76
Math
1. Read about adding decimals and answer the questions.

Reading
allinonehomeschool.com
1. Read the first part of chapter three of *The Railway Children*. You can listen to it here.
2. Why does Peter feel better? (Answer)

Grammar
1. Play this identify the adjective game.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 77
Math
1. Read about subtracting decimals and answer the questions.

Reading
1. Read the rest of chapter three of *The Railway Children*. You can listen to it here.
2. Draw a picture of what you think the station looks like.
3. Tell someone about chapter 3.

Writing
1. Write a Peterkin story, or just a funny story.

Computer
1. Change the size and color of one Sprite. Do some weird effect on the other. Play around with the percentages.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 78
Math
1. Read about multiplying decimals and answer the questions.

Reading
1. Read chapter four of *The Railway Children*. You can listen to it here.
2. Some background information for this chapter:
   - Here is a picture of an aqueduct which is built to carry water.
1. Tell someone about the chapter.

Writing
1. Add LOTS of adjectives to your story.
2. Make sure you don't have three of the same type of sentence next to each other. Use , and , but , or, if, when, because...?...!

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 79*
Math*
1. *Complete, multiplying decimals. (answer key)*
2. Check your answers when you are done.

Reading
1. Read the rest of chapter four of *The Railway Children*. You can listen to it here.
2. Some background information for this chapter:

allinonehomeschool.com
Here is an image of the parts of a steam engine. The coal feeds the fire which heats the water and turns it into steam which pushes the piston causing the wheels to turn.

1. Tell someone about chapter 4.

**Grammar**

1. *Print out page one and find the adjectives. Then check your answers on page 2. How did you do?

**Writing**

1. Read your story out loud.
2. Fix any problems.

**Computer**

1. Create a different costume for one of your Sprites. Use the tabs at the top of the script box. Have your Sprite change costumes.

Click on what year you are studying: [Year 1] [Year 2] [Year 3] [Year 4]

---

**Day 80**

**Math**

1. *Complete, multiplying decimals.
2. Check your answers when you are done. (answer key)
3. Give this page to a parent to add to your portfolio.

**Reading**

1. Read the first part of chapter five of *The Railway Children*. You can listen to it here.
2. Write a summary of what you read in one sentence.

**Vocabulary**

1. Play Find the Synonym. A synonym is a word with similar meaning.

**Speaking**

1. Print out your story.
2. Read it to an audience. Read it loudly and clearly. Use expression.
3. Make them laugh!
4. Give your story to a parent to put in your portfolio.

Click on what year you are studying: [Year 1] [Year 2] [Year 3] [Year 4]

---

**Day 81**

**Math**

1. Add and subtract the decimals. (answer key)

**Reading**

1. Read the second part of chapter five of *The Railway Children*. You can listen to it here.
2. “The man who was” is a short story by a famous author, Kipling. The “man who was” had been a British officer and then something happened and he became a “nobody” but still held onto his pride and loyalty.
3. Tell someone about chapter 5.

**Writing**

allinonehomeschool.com
1. *Print out this worksheet. In the first box draw your main character for your new funny story. Write a bit about him underneath. Make sure you give your character a name and age.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 82*

Math
1. Play Making Change. Subtract to find the amount of change.

Reading
1. Read the first part of chapter six of The Railway Children. You can listen to it here.
2. Tell someone about what’s happening in the chapter.

Vocabulary
1. Play Find the Synonym. A synonym is a word with similar meaning.

Writing*
1. *Print out this worksheet. Draw or write the beginning of your funny story. Where is your character at the beginning of the story? What’s going on?

Computer
1. Try the other Looks commands you haven’t tried yet. What do they do? Figure it out.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 83*

Math
1. Play cash out. Choose easy then medium. Click on NO for show change amount. Subtract or count on to find the amount. Can you use mental math?

Reading
1. Read the second part of chapter six of The Railway Children. You can listen to it here.
2. Why did they think Bobby was heartless? (Answer)
3. Tell someone about the chapter.

Writing*
1. *Print out this worksheet to draw/write what will happen in the story (the middle and the end).

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 84

Math
1. Read about dividing decimals and then answer the questions labeled 5th grade.
2. Refer to your lapbook if you need help remembering the steps to division.

Reading
1. Read the first part of chapter seven of The Railway Children. You can listen to it here.
2. Describe Roberta.
3. Tell someone about what you read today.

Grammar

allinonehomeschool.com
1. Play this parts of speech game. Click on adverb and preposition to take them off the game. Choose your speed.

Computer
1. Play with the pen. What does it do?

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 85*
Math*
1. Look at the different ways to write division problems. (Sometimes you may see 28 over 7 with a line in between, like a fraction, instead of 28/7. This means the same thing.)
2. *Write the division problems in different formats, dividing in different formats. (answer key)

Reading
1. Read the second part of chapter seven of The Railway Children. You can listen to it here.
2. Write a one sentence summary of the chapter.

Writing
1. Write your funny story.
2. Read it to someone and see if they laugh.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 86*
Math
1. *Complete the worksheet, comparing fractions and decimals. Divide the fractions to covert them into decimals and then compare the decimals.
2. Check your answers when you are done. (answer key)

Reading
1. Read the first part chapter eight of The Railway Children. You can listen to it here.
2. Tell someone what’s happening in the story.

Vocabulary
1. Play this game and decide if the words are antonyms or synonyms. Antonyms are opposites; synonyms are words that have similar meaning.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 87
Math

Reading
1. Read the rest of chapter eight of The Railway Children. You can listen to it here.
2. Tell someone what happened in this chapter.

Spelling
1. Be in the spelling bee.

allinonehomeschool.com
Computer
1. Make a script with motion, looks, sound and pen.
Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 88
Math
1. Do drag and drop math. Choose division. Choose two digits into four digits. Leave it on Yes. Do five problems.

Reading
1. Read the first part of chapter nine of *The Railway Children*. You can listen to it here.
2. Tell someone about what’s happening in the story.

Vocabulary
1. Play a level 3 vocabulary game.
2.
Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 89
Math
1. Read all THREE pages about adding fractions and do the problems. Notice how they simplify, reduce the fractions, writing an equivalent fraction for the answer.
2. Play fruit shoot adding fractions, level 1 relaxed.

Reading
1. Read the rest of chapter nine of *The Railway Children*. You can listen to it here.
2. Tell someone about the chapter.

Grammar
1. Copy this sentence: And as the three children went home up the hill, Peter hugging the engine, now quite its own self again, Bobbie told, with joyous leaps of the heart, the story of how she had been an Engine-burglar.
2. Underline all the adjectives. Circle the verbs. Draw a line over all the nouns. (Answers)
3. Write neatly and give your paper to a parent to put in your portfolio.

Computer
1. Plan a game to make. Create the sprites and costumes you need.
Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 90
Math
1. Death to Decimals
2. Visual Fractions – Make sure you read the directions! (under the word “report”)

Reading
1. Read the first part of chapter ten of *The Railway Children*. You can listen to it here.
2. Tell someone what’s happening in the story.

Writing

allinonehomeschool.com
1. Write a short story about a stranger who showed up in your town. Who is he (or she) and how did he end up there?

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 91
Math
1. Do the timed addition facts. Choose up to 50 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-25.
4. Read about multiplying fractions and answer the questions.
   - When you add and subtract, the denominator doesn’t change.
   - When you multiply and divide, you use the numerator and the denominator.

Reading
1. Read the rest of chapter ten of The Railway Children. You can listen to it here.
2. Tell someone what happened in the chapter.

Writing
1. “She had never been a real heroine before, and the feeling was delicious.” Write about something that would make you feel “delicious.”

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 92*
Math
1. Do the timed multiplication facts. Choose up to 10 (or 20) Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-26.
4. Read about multiplying fractions and answer the questions. You have to go on to the next page.
5. *Do the long division problems.
6. Check your answers and fix any mistakes. (answer key) Use your long division lapbook to help you remember the steps.

Reading
1. Read the first part of chapter eleven of The Railway Children. You can listen to it here.
2. What was Father arrested for? What happened at his trial? (Answer)
3. Do the children think he is innocent? Do you?

Writing
1. Describe one of your siblings or one of your parents. Not just what he or she looks like. What is he or she like, how does he or she act? What makes he or she different, special? Think about all the ways Roberta is described.

Computer
1. Start making your game. What do you need to do that you can’t do yet?

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

allinonehomeschool.com
Day 93
Math
1. Do the timed subtraction facts. Choose up to 50 and 3 minutes.
2. Mental Math Time!
3. Check your Mental Math Answers, 4-27.
4. Read about dividing fractions and answer the questions.

Reading
1. Read the rest of chapter eleven of The Railway Children. You can listen to it here.
2. Tell someone about the chapter.

Vocabulary
1. Play this game and decide if the words are antonyms or synonyms. Antonyms are opposites; synonyms are words that have similar meaning.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 94*
Math*
1. Do the timed division facts. Choose up to 10. Can you do more than before in 3 minutes?
2. Mental Math Time!
3. Check your Mental Math Answers, 4-28.
5. Check and fix your answers when you are done. (answer key)

Reading
1. Read the first part of chapter twelve of The Railway Children. You can listen to it here.
2. Tell someone about what’s happening in the chapter.

Writing
1. Copy this sentence…”Well, then,” said Bobbie, fumbling miserably, yet not without hope, in her tightly stuffed pocket.” (I cut off the end of it.)
2. Look at the description in the sentence you copied. You can see what she did, how she did it, how she felt about it and what it looked like.
3. Write a sentence that gives a picture of what someone did and how he did it and how he felt and looked.

Computer
1. Use the top three “When” commands on the brown “Events” scripts. Make things happen when you click on things!

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 95*
Math*
1. Read about dividing fractions by whole numbers and answer the questions. You have to go on to the next page.
2. *Complete the worksheet, dividing fractions and whole numbers. Remember that you can write a whole number as a fraction. 2 is 2/1 . 8 is 8/1 . (answer key)
Day 96
Math
1. Play this game to learn about the mean, median and mode.

Reading
1. Read the first part of chapter thirteen of The Railway Children. You can listen to it here.
2. Tell someone what’s happening in the story.

Spelling
1. Play this spelling game.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 97
Math
1. Read about the mean, median, mode and range.
2. Answer the questions.

Reading
1. Read the rest of chapter thirteen of The Railway Children. You can listen to it here.
2. Tell someone about the chapter.

Spelling
1. Be in the spelling bee.

Computer
1. Use the “When…receive” command.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 98
Math
1. Mean, median and mode
2. Make a basket, divide the fraction.

Reading
1. Read the first part of chapter fourteen of The Railway Children. You can listen to it here.
2. Tell someone what’s happening in the story.

Vocabulary
1. Play this **prefix game**. The prefix is the part added onto the front of a word to change its meaning. Example: **un** added onto **decided** makes **undecided**

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 99**

**Math**
1. Play **Jeopardy** with 1 team unless you have a sibling that wants to play with you.
2. The category tells you what to do with the numbers. Say your answer out loud. Then click on answer to see if you are right.
3. If you are right, click on “correct” and it will add the points to your score.

**Reading**
1. Finish reading **The Railway Children**. You can listen to it [here](#).
2. Tell someone how the book ends.
3. What were your favorite things about it? What didn’t you like about it?

**Grammar**
1. Play this **noun game**. A proper noun is capitalized; it is something’s name. A common noun is lowercase.

**Computer**
1. Add a **wait command**.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 100**

**Click here.**

**Math**
1. Add and subtract the **money**.
2. **Round** to the nearest...

**Reading/Writing**
1. Print out and fill in this **book report form**.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 101**

**Math**
1. Read about **percentages** and answer the questions.

**Reading**
1. Read **chapter 1 of A Little Princess**. You can listen to the audio [here](#). (To all you boys out there. I’m sorry. But you got to read about all the brothers on the island. Get over the title and enjoy the book.)

**Grammar**
1. Copy the first sentence in the chapter. Draw a box around all the nouns. Underline all the adjectives. Circle the verbs. (Answers)
2. This is a good sentence because it tells what is happening, describes it and makes you feel it. What types of feeling does this sentence produce? (Answers)

allinonehomeschool.com
3. The **adverbs** in this sentence are “rather slowly” which describe the verb, “was driven” telling us how the cab was driven; it was driven rather slowly.

**Writing**

1. Write a sentence with at least six adjectives and at least two verbs. Start out “When……,” Don’t forget the comma! (Example: **When** the **five squirmy** children finally **rustle** out from under their **warm** and **wrinkled** covers, they immediately **rush** for the kitchen with one **important** question on their **eager** lips, “What’s for breakfast?”)

**Day 102**

**Math**

1. I know you’ve seen this before, but read about fractions, decimals and percentages and answer the questions.

**Reading**

1. Read chapter 2 of A Little Princess. You can listen to the audio here.

**Grammar**

1. Copy the first sentence in the chapter. Draw a box around all the nouns. Underline the adjectives. Circle the verbs. ([Answers](#))

**Writing**

1. What does this sentence show us about what the girls in the room were feeling/thinking?
2. Write a sentence that shows (not tells) us that the people in the room are scared.
3. Write a sentence that shows (not tells) us that the people in the room are happy.

**Computer**

1. Add an **if command**. You have to place another command into the if command. If the Sprite is at this location, then do this…

Click on what year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 103**

**Math**

1. Change decimals and fractions into percentages.

**Reading**

1. Read chapter 3 of A Little Princess. You can listen to the audio here.

**Grammar**

1. Copy the first sentence in the chapter. Draw a box around all the nouns. Underline the adjectives. Circle the verbs. **Draw a line over all the pronouns**. Pronouns are the words that replace nouns, eg. He takes the place of Bob. ([Answers](#))

**Writing**

1. Write a when sentence. Example: **When I entered the room, I was surprised by what I saw.**
2. Now add a description to the end of your “when clause.” Look at the example of the first sentence in the chapter. The sentence could jump from “side” to “she”. Go and read it that way. But she adds in something. Here’s my example: **When I entered the room, the allinonehomeschool.com**
one our family spends most its time in, I was surprised by what I saw. Now you write your sentence.

3. Now add a clause, section, to the end of your sentence. The author doesn’t stop at how she noticed a little girl. She describes the girl. Add to the end of your sentence. Don’t forget to section off your clauses with commas. Here’s my example. When I entered the room, the one our family spends most its time in, I was surprised by what I saw, something I will never forget. Now you write your new and improved sentence.

Day 104

Math
1. Convert decimals, fractions and percentages.

Reading
1. Read chapter 4 of A Little Princess. You can listen to the audio here.
2. The second paragraph of this chapter sets up the point of the book. Reread the second paragraph. The first paragraph starts the chapter. The first time there is a break and the words start indented, that is the second paragraph.
3. What is Sara’s question? (Answers)
4. What do you think? Do you think true character shows in trial?
5. What does the Bible say about trial and testing? Look at these verses.

Vocabulary
1. Play a suffix game. Suffixes are what are added onto the end of a word. Like est on greatest.

Computer
1. Use the sensing scripts now. Add a question and answer to your script.

Day 105

Math
1. Change the fraction into a decimal. Try the hardest level.
2. Watch the video on decimal place value.

Reading
1. Read chapter 5 of A Little Princess. You can listen to the audio here.

Writing
1. I won’t make you copy that long first sentence, but it’s another long one. Let’s write one in a similar fashion.
2. Start out with, “The thing I’m most proud of, that makes me happiest, or I’m most scared of…” Example: The thing I’m most proud of is my ability to stay calm in an emergency.
3. Now look at her first sentence. The thing that makes Sara the most popular is her story telling. But it doesn’t just say that. What comes in between?
4. Now add an in between in your sentence. Use commas to section off your in-between clause. Example: The thing I’m most proud of, besides my charm and unfading beauty, is my ability to stay calm in an emergency. Now you do it.

5. Write a short, fun story, a wonderfully inventive story like Sara would tell. Try and use LONG sentences.

Day 106
Math
1. Math at the Mall
Reading
1. Read chapter 6 of A Little Princess. You can listen to the audio here.
Grammar
1. Read about adjectives.
2. Remember, an adjective describes a noun.
3. Try the game.
Writing
1. Now write a short story about yourself. Use at least 5 adjectives that describe you and 5 adjectives that describe your home.

Day 107
Math
1. Solve the story problems.
Reading
1. Read Chapter 7 Part 1 of A Little Princess. You can listen to the audio here.
2. Tell someone what happened in the chapter.
Grammar
1. Read about adverbs.
2. Write “Adverbs” at the top of a page in your English notebook.
3. Remember, an adverb describes the action, tells us how something is done. Examples: quickly, often
4. Now on that page write 5 adverbs describing how you can do your school work (eg. accurately, crazily…). Now write 5 adverbs describing how you could treat your family members (eg. respectfully, rudely…).

Spelling
1. Play this spelling game.

Computer
1. Use a touching command. You will have to pair it with a control script like “wait until.”

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

allinonehomeschool.com
**Day 108***

**Math**
1. Solve the word problems. Do at least ten.

**Reading**
1. Read *Chapter 7 Part 2 of A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in the chapter.

**Grammar**
1. Adverbs describe how something is done. How did you walk? Quickly. How did you cook? Skillfully. How did you eat? Sloppily. The easiest adverbs to recognize are adverbs that end in *ly*, like all of my examples. What two -ly adverbs are in the first paragraph? They come right before the verbs they are describing. ([Answers](#))

**Writing***
1. *You are going to start filling out an autobiographical notebook. Today you are going to fill in the pages about yourself and your parents. Do a good job. Give as much detail as you can. Describe them well.*

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 109***

**Math**
1. Solve the word problems. Only use the information you need!

**Reading**
1. Read *Chapter 8 of A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in the chapter.

**Grammar***
1. Watch this adverb video.
2. Take the level 1 quiz, level A.
3. *Print out page 1 of this good vs. well worksheet. Complete worksheet. Check your answers on page 2. Well is an adverb. Good is an adjective. What is the word describing? If it is describing a noun, then use the adjective, good. If it describes a verb, then use the adverb, well.*

**Computer**
1. Take a look at the guide cards. Choose one that you’d like to try.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 110**

**Math**
1. Solve the word problems. Click on Q1 for the first question. Click on A1 when you are ready to check your answer. It will show you step by step how to solve it.

**Reading**
1. Read *Chapter 9 of A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in the chapter.

**Writing**

allinonehomeschool.com
1. Write a pretend day from your life. You are the star character. It takes place in your home or at a place you are at regularly, but it never happened.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 111
Math
1. Play the football decimal place value game.
2. Read about rounding decimals and answer the questions.

Reading
1. Read Chapter 10 of A Little Princess. You can listen to the audio here.
2. Tell someone what happened in the chapter.

Writing*
1. Look at this sentence from your book.
   - There was, however, one place from which one could see all the splendor of them: the piles of red or gold clouds in the west; or the purple ones edged with dazzling brightness; or the little fleecy, floating ones, tinged with rose-color and looking like flights of pink doves scurrying across the blue in a great hurry if there was a wind.

1. Write a sentence with “however” in the middle. Put a comma before it and after it. Note: before the “however” is a complete sentence; it has a subject and a verb. After the “however” is not, it does not have a verb.
2. Example of a sentence like the one in the book: I got some of my work done, however, just my schoolwork and not my chores.
3. Try to write one like her sentence where the words after the “however” could not be their own sentence (otherwise you’d need a period before “however.”)
4. *Work on your autobiography. Today you are going to fill out the pages on your siblings (print out the correct number of brother and sister pages depending on your family makeup).

Grammar
1. The word only is an adverb. It is describing how she could see. If you used “only” in the sentence you just wrote, underline it and write adverb over or below it.
2. Read this page on adverbs. All of the bold words are adverbs.
3. Write one sentence with five adverbs in it, or if you can’t, write five sentence each with an adverb.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 112*
Math
1. Play the ducks decimal place value game.
2. Play the pirate place value game.
3. Play some games.

Reading
1. Read Chapter 11 of A Little Princess. You can listen to the audio here.

allinonehomeschool.com
2. Tell someone what happened in this chapter.

Spelling
1. Take a look at these words.
2. Play Hang Mouse.

Writing*
1. Look at this sentence from your book: WHEN one lives in a row of houses, it is interesting to think of the things which are being done and said on the other side of the wall of the very rooms one is living in.
2. Let’s write another “when” sentence. Start with “when.” At the end of the clause don’t forget the comma. Example: When the sun rises, the light warms my body and soul.
3. *Work on your autobiography. Today you are going to fill out the pages on your grandparents. Conduct interviews as necessary.

Computer
1. Add a timer.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 113

Math
1. Play the half court rounding game. Choose how many points you want to score to begin.
3. Play some games.

Reading
1. Read Chapter 12 of A Little Princess. You can listen to the audio here.
2. Tell someone what happened in this chapter.

Grammar
1. Look at this sentence from your book: There were days on which Sara tramped through snow when she went on her errands; there were worse days when the snow melted and combined itself with mud to form slush; there were others when the fog was so thick that the lamps in the street were lighted all day and London looked as it had looked the afternoon, several years ago, when the cab had driven through the thoroughfares with Sara tucked up on its seat, leaning against her father’s shoulder.
2. It uses semicolons (;). They are used in place of periods when you don’t want to end the sentence. This long sentence reads like a list. The author could have used a period before each “there were.” But since all of these sentences were connected, she combined them using semicolons. Find the two ;s in that sentence.
3. Now write a sentence with a semicolon. You will write two sentences then use a ; instead of a . I will write three related sentences like in the book for an example: I want to go to the park and the playground; I want to go to the mall and to the food court; I want to do too many things. Now you do it!

Vocabulary
1. Play vocab word search.

Writing*

allinonehomeschool.com
1. *Work on your autobiography. Today you are going to fill out the pages on your great grandparents. Conduct interviews as necessary.*

Click on what year you are studying:  
- [Year 1](#)  
- [Year 2](#)  
- [Year 3](#)  
- [Year 4](#)  

### Day 114

#### Math
1. Quick! Add the decimals. Combine two bones to make the target number.
2. Round the decimals. Follow the directions each time at the bottom of the screen. It doesn’t always ask you to do the same thing.
3. Play some games.

#### Reading
1. Read Chapter 13 of *A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in the chapter.

#### Writing
1. Write a short story. Use at least one proper noun, five adjectives, three adverbs, “however,” and a semicolon.

#### Computer
1. Add operators or use another guide card.

Click on what year you are studying:  
- [Year 1](#)  
- [Year 2](#)  
- [Year 3](#)  
- [Year 4](#)  

### Day 115*

#### Math
1. Play with the decimal number line.
2. Zoom in and again and again…until there is one digit in the decimal.
3. Read the number line from 1 to 2.
4. Zoom in again until there are two digits in the decimal.
5. Read .1 to .2.
6. How do those numbers fit into the number line from #3?
7. Use the arrow right and left to move around the number line.
8. Now, play the decimal detective game. Choose the sergeant mode.

#### Reading
1. Read Chapter 14 of *A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in this chapter.

#### Vocabulary
1. *He stopped to listen with a palpitating heart.*
2. What do you think his heart was doing? What does that word mean?
3. *He only knew that the men were invading the silence and privacy of the attic; and as the one with the dark face let himself down through the aperture with such lightness and dexterity that he did not make the slightest sound, Melchisedec turned tail and fled precipitately back to his hole.*
4. This man is sneaking into the room. Read the sentence again and picture what is happening and you can probably take a good guess at what the words mean.

allinonehomeschool.com
5. *Melchisedec had, in fact, found it rather dull; and when the rain ceased to patter and perfect silence reigned, he decided to come out and reconnoiter, though experience taught him that Sara would not return for some time.*

6. What do you picture the rat doing? What does this word mean.

7. After you have made your guesses, read their definitions. palpitating aperture dexterity precipitately reconnoiter

Spelling
1. Take a spelling test.

Writing**
1. **Work on your autobiography. Today you will fill out the “My Beginnings” pages.
   Interview your parents. Fill in the page of information. Use this page to write the story of when you were born. What happened? How were your parents feeling? Who came to see you?

Click on what year you are studying:  Year 1    Year 2    Year 3    Year 4

**Day 116**

Math
1. Choose expert on the number cruncher.
2. Choose the operation.
3. Play the time traveler game.

Reading
1. Read Chapter 15 Part 1 of *A Little Princess*. You can listen to the audio here.
2. Tell someone what happened in the chapter.

Spelling
1. Take the spelling test again only if you got more than three wrong on Day 115.

Grammar
1. Find four adverbs in this sentence from your reading. Adverbs answer the question, how.
   (Answers)
   • She climbed on a chair, very cautiously raised the skylight, and peeped out. It had been snowing all day, and on the snow, quite near her, crouched a tiny, shivering figure, whose small black face wrinkled itself piteously at sight of her.

Writing
1. Write about Sara. Who was she? Who is she? How has she changed? How has she stayed the same? Use full sentences. “In the beginning of the book, Sara….Later, she…” Use at least one vocabulary word and one adverb. You can do it!

Click on what year you are studying:  Year 1    Year 2    Year 3    Year 4

**Day 117***

Math
1. Solve the word problems.
2. Practice elapsed time.

Reading
1. Read Chapter 15 Part 2 of *A Little Princess*. You can listen to the audio here.

allinonehomeschool.com
2. Tell someone what happened in the chapter.

Writing**
1. **Work on your autobiography. Do the “Special Things About Me” pages. On the first page you can list different descriptive words about you like “funny,” or you could write words like “soccer.” Or, you could draw pictures. On the second page write the story of a special event in your life.

2.

Computer
1. Add operators or use another guide card.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 118

Math
1. Solve the word problems.
2. Practice elapsed time.

Reading
1. Read Chapter 16 of A Little Princess. You can listen to the audio here.
2. Reread this paragraph from the chapter (below). Earlier we noticed how Sara questions whether her true character showed. Was she nice only because she was blessed? Now that she has experienced life from the “other side,” how has her character proven?

● Miss Minchin had expected to see in Sara, when she appeared in the school-room, very much what Lavinia had expected to see. Sara had always been an annoying puzzle to her, because severity never made her cry or look frightened. When she was scolded she stood still and listened politely with a grave face; when she was punished she performed her extra tasks or went without her meals, making no complaint or outward sign of rebellion. The very fact that she never made an impudent answer seemed to Miss Minchin a kind of impudence in itself. But after yesterday’s deprivation of meals, the violent scene of last night, the prospect of hunger today, she must surely have broken down. It would be strange indeed if she did not come downstairs with pale cheeks and red eyes and an unhappy, humbled face.

Vocabulary
1. Read these sentences from your reading with vocabulary words in bold.
   ○ She had seen him that very afternoon, sitting disconsolately on a table before a window in the Indian gentleman’s house.
   ○ Miss Minchin was quite agitated. This was an incident which suggested strange things to her sordid mind.
   ○ It was, however, just like Sara’s singular obstinate way.
   ○ It is an impertinence.
   ○ The very fact that she never made an impudent answer seemed to Miss Minchin a kind of impudence in itself.
   ○ It cannot be denied that as they sat before the blazing fire, and ate the nourishing, comfortable food, they felt a kind of rapturous awe, and looked into each other’s eyes with something like doubt.

   allinonehomeschool.com
1. Decide what you think each word means. Then read their definitions.
   ○ disconsolate  (to console someone is to make them feel better) dis – is a prefix that means not
   ○ sordid
   ○ obstinate
   ○ rapturous
   ○ impertinence  These are synonyms. impudent

Spelling
   1. Complete this PuzzleFast word search.

Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

Day 119*
Math
   1. Solve the word problems.
   2. Watch the shape song. Yes, I know it starts with a circle, but be patient.

Reading
   1. Read Chapter 17 of A Little Princess. You can listen to the audio here.
   2. Tell someone what happened in the chapter.

Vocabulary
   1. All three of them incontinently fled from the room and tumbled into the hall. It was in this way they always welcomed their father.
   2. Think of a sentence about acting incontinently, uncontrolled. Incontinently is an adverb. It describes an action. Use it that way in your sentence. Write it out if you think you'll forget it.

Grammar
   1. Play word invasion. Uncheck prepositions.

Writing**
   1. **Today you will complete the “My Favorite Things” pages. On the first page list or draw pictures of your favorite things. On the second page write the story of a special memory with one of your favorite things.

Computer
   1. Add variables or use another guide card.

Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

Day 120(*)
Math(*)
   1. Solve the word problems. (Take a screen shot of your correct answer and print it out for your portfolio.)
   2. Read about dimensions and 3D shapes.
   3. (*) Even if you don’t make it, take a look at this dodecahedron net. Nets are 3D images opened up and laid flat. You can print this and cut and paste it back into its 3D shape. Take a screen shot for your portfolio. (Print it out!)

Reading

allinonehomeschool.com
1. Read Chapter 18 of *A Little Princess*. You can listen to the [audio here](#).
2. Tell someone a summary of this chapter.

**Vocabulary**

1. Play this [vocabulary matching game](#).

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 121**

**Math**

1. Solve the [word problems](#).
2. Play [3D shape explorer](#).

**Reading**

1. Read Chapter 19 of *A Little Princess*. You can listen to the [audio here](#).
2. Tell someone a summary of the book. Can you tell them what it’s about without telling them everything?

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 122**

**Math**

1. Play and read about [3D shapes](#).
2. [Catch the coins](#).

**Reading**

1. *Fill in this [book report form](#).
2. You could save this in your portfolio.

**Grammar**

1. Play [word invasion](#). Uncheck prepositions.
2. Take a screen shot of the game for your portfolio.

**Computer**

1. Add a "broadcast."

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 123**

**Math**

1. Play and read about [symmetry](#).

**Vocabulary**

1. If you need to, look at the definitions of the words again on Day 115, 118, 119.
2. Fill in this PuzzleFast [crossword puzzle](#).
3. Take a screen shot of this and save it in your portfolio.

**Writing**

1. *Continue your autobiography notebook by filling in [the page](#) for “Places I’ve Lived.”*

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

---

**Day 124**

**Math**

allinonehomeschool.com
1. Play and read about angles.

Vocabulary
1. Play this vocabulary matching game.

Writing*
1. *Write the story of your life on this page.

Computer
1. Go to the “More Blocks” section and make your own.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 125
Math
1. Learn about angles.

Vocabulary
1. How about a vocabulary review?
2. These vocabulary review words are from a previous level.

Writing
1. Finish the story of your life.
2. Today, or over the weekend, interview someone in your family. You are going to write about this person. You are going to pick a word that describes them. You are going to give three examples of how they fit that description.
3. Ask them to describe themselves. Ask them for a word that describes them.
4. Ask for three stories that show why they are that way.
5. You are going to write a biography essay about this person. Not today! Your only job now is to interview the person.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 126
Math
1. Read about angles and answer the questions.

Reading
1. How about some more fun stories from The Peterkin Papers.
2. Read this chapter about salt in the coffee!

Writing
1. Write the first middle paragraph of your essay. The body of your essay (the three middle paragraphs) will tell the three story examples. For this paragraph choose one of the story examples.
2. Remember how to write in a hamburger? The first sentence is your main idea. (Example: One of the ways my grandfather was creative was by painting.) Note: Creative is the word that describes him.
3. Then you tell about his painting.
4. Write a final sentence. (One of his paintings is hanging in my room, and I love to look at it.)

Grammar

allinonehomeschool.com
1. Answer the questions.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 127

Math
1. Play and read about measurement.

Reading
1. Read chapter 6 from The Peterkin Papers. A “dumb-waiter” is a sort of elevator for food. The food is placed on a shelf that can be lowered or lifted from the kitchen to the dining room with a pulley system.
2. Tell someone about the story.

Writing
1. Write the second middle paragraph of your essay. The body of your essay (the three middle paragraphs) will tell the three story examples. For this paragraph choose a story.
2. Remember how to write in a hamburger? The first sentence is your main idea. Use a transition word.(Example: Another way my grandfather was creative was by playing the clarinet.)
3. Then you tell about his music.
4. Write a final sentence. (I use his old clarinet and am learning to play it myself.)

Computer
1. Here’s an example of using some of the things you’ve been learning to make a game.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 128

Math
1. Measure with a ruler. Choose hard centimeters and inches (or super brain!)
2. Read about perimeter and answer the questions.

Reading
1. Read chapter 7 from The Peterkin Papers.
2. Tell someone about the story.

Writing
1. Write the third middle paragraph of your essay. The body of your essay (the three middle paragraphs) will tell the three story examples. For this paragraph choose a story.
2. Remember how to write in a hamburger? The first sentence is your main idea. Use a transition word.(Example: A Final way my grandfather was creative was by inventing.)
3. Then you tell about his inventions.
4. Write a final sentence. (I think he was a genius in the things he invented.)

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 129

Math
1. Find the perimeter. The perimeter is the measure around a shape. You add up all of the sides to find the perimeter.

allinonehomeschool.com
You will choose grade level 5. Then in the Math column choose Basketball Geometry: Perimeter for this one and then Baseball Geometry: Area for the next. Click on play two times to get this one started.

1. Find the area. The area is the measure of the space inside a shape. To find the area of a rectangle you multiply the length times the width.
   - To hit the ball click when the ball hits the green power line and then again quickly when it hits the green swing line.

1. Click on “coach” if you want help.

Reading
1. Read chapter 8 from The Peterkin Papers.
2. Tell someone about the story.

Writing
1. Write the conclusion to your essay. The first sentence should say the main idea of your essay. (Example: My grandfather was a creative genius.)
2. Your last sentence should answer the question, “So what?” Tell why you wrote the essay. What's so important about it? What do you think about it? (Example: My grandfather was creative in so many ways, and I think the world is a better place because of it.)
3. Your conclusion should have at least three sentences.

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 130
Math
1. Design a zoo. Click and drag (don’t let go until you’ve made a rectangle) to make the enclosure have the right area.
2. Pour the drinks. Read the directions before you begin.

Reading
1. Read chapter 9 from The Peterkin Papers.
2. Tell someone about the story.

Vocabulary
1. Define: chalet, foraging, pretense, gorge, disgorge, facilitate Go to dictionary.com and look them up. Write or copy and paste the words and their definitions onto a document. Then write sentences using each word.
2. Get a high five and/or a hug if you use them all in a story.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 131
Math
1. Do the timed addition practice. Choose up to 50 and 3 minutes.
2. Click and drag math. Choose addition. Do five of the biggest problems it allows.

**Reading**
1. Read chapter 10 from *The Peterkin Papers*.
2. Tell someone about the story.

**Writing**
1. Read about writing an opening sentence.
2. You are going to write an introduction for your biography essay. This paragraph can be shorter than the others you have written. It needs to be at least three sentences long.
3. This time instead of the first sentence being your main idea, the last sentence is going to be your main idea.
4. Your first sentence should be interesting. It should make people want to read your biography. An easy way to get people interested is by asking them a question.
5. Example: Have you ever known a genius? Genius comes in many forms. There are math geniuses and writer geniuses. My grandfather’s genius was in his creativity.

Click on what year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 132**

**Math**
1. Do the timed subtraction practice. Choose up to 50 and 3 minutes.
2. Click and drag math. Choose subtraction. Do five of the biggest problems it allows.

**Reading**
1. Read chapter 11 from *The Peterkin Papers*.
2. Tell someone about the story.

**Writing**
1. Read your essay out loud. Mark any parts you stumble over.
2. Fix the problem areas.
3. Check for capitalization and punctuation.
4. Print it.
5. “Publish” your autobiography. Put all the pages together. Include your family biography essay. Make a cover. Share it with your family. Read your essay aloud to the person you interviewed.

**Computer**
1. Go to the “More Blocks” section and make your own.

Click on what year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 133**

**Math**
1. Do the timed multiplication facts practice. Choose up to 10 and 3 minutes.
2. Click and drag math. Choose multiplication. Do five of the biggest problems it allows.

**Reading**
1. Read chapter 12 from *The Peterkin Papers*.
2. Tell someone about the story.

**Grammar**

allinonehomeschool.com
1. Can you find the words that need capitalizing?
2. When you are done, click on Review to see what you got wrong (if any). Use the Skip button to move to the next question. Learn from your mistakes and then they are valuable to you!

Spelling
1. Play this spelling game. Click on unit 30.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 134
Math
1. Do the timed division facts practice. Choose up to 10 and 3 minutes.
2. Click and drag math. Choose division. Do five problems, choosing two numbers on the left and four numbers on the right.

Reading
1. Read chapter 13 from The Peterkin Papers.
2. Tell someone about the story.

Writing
1. Read this sample of a story about an event in your life. Read Day of Destiny on page 24.
2. What makes it a good story? What makes it interesting? How does it begin? How does it end? How does it transition from paragraph to paragraph?
3. Choose an event in your life to write about. Start writing. Write the first paragraph. Start with an interesting sentence! Your first paragraph should tell a bit about what the story is going to be about, like telling the main idea in a non-fiction essay. How does the author of the sample story tell the main idea in the last sentence of the first paragraph?
4. Turn the page to page 25. In this story the main idea is the first sentence.

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 135
Math
1. Play and read about time.

Reading
1. Read chapter 14 from The Peterkin Papers.
2. Tell someone about the story.

Writing
1. Write more of your story. Write half a page.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 136
Math

allinonehomeschool.com
1. Play this **factors game**. **Factors** are the numbers that can be divided evenly into a number with no remainder. For example, you can divide 24 by 2 and 3 and 4 and 6 and 8 and 12. 2, 3, 4, 6, 8, 12 are all factors of 24. 5 and 7 are NOT factors of 24 because you can't divide 24 by 5 and get a whole number. You would get a decimal, or have a remainder.

2. Thinking about what divides evenly into a number will help you simplify your fractions.

**Reading**

1. Read *chapter 15* from *The Peterkin Papers*.
2. Tell someone about the story.

**Writing**

1. Read *this sample* again of a story about an event in your life. Read *Day of Destiny* on page 24. Pay attention to the first and last paragraphs.
2. What’s the last line of the first and last paragraphs? When you write stories, you need to write in a circle. When we write non-fiction, we finish by restating our main idea. It’s sort of like that in a story as well. You finish where you start. You close the circle. Have you ever read a book or watched a movie that left you with the question, “What happened to…?” People don’t like that. They want to know what happened. They want all the loose ends tied up. Did you ever read a book or watch a movie where at the end it tells you what happened to each character? That’s because they know people want the circle closed, they want the loose ends tied up, they want everything settled and everyone happy.
3. In the sample story he says he wants to make people laugh. In the end he says he knows he wants to be a comedian. They are saying the same thing. He closed the circle. It makes us happy.
4. In the beach story on page 25, how does the last paragraph repeat the main idea and close the circle?
5. Finish writing your story. Close the circle. (Look at your first paragraph.)

Click on what year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 137**

**Math**

1. Read about **simplifying fractions** and answer the questions.

**Reading**

1. Read *Chapter 1* of *The Story Book of Science*.
2. What’s different about this book? It is factual.
3. Tell someone what this chapter was about.

**Writing**

1. Read your story out loud. Mark anywhere it comes out awkward.
2. Fix the places you marked.
3. Anywhere you have three short sentences all together, combine two of them into a longer sentence.
4. Check for spelling, capitalization, spelling…

allinonehomeschool.com
Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, Day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 138
Math
1. Fraction workshop — Click on add fractions with like denominators. Type in 10 for the number of problems.
2. Drag the numbers into the answer squares. Use the little buttons next to the answer to check your answer or to show a picture of the problem.
3. It will require you to simplify your answers. Do you remember what that means? It means to find the equivalent fraction that uses the lowest numbers. You do that by dividing the numerator and denominator (the top and bottom) by the same number. If the top and bottom numbers are both even, then you know you can divide them both by two to make them smaller.
4. Fraction workshop – Click on add mixed fractions with like denominators. Type in 10 for the number of problems.

Reading
1. Read Chapter 2 of The Story Book of Science.
2. How is the author getting across the information? (answer: She’s telling stories.)
3. Tell someone what this story was about.

Writing
1. Write a main idea sentence for the chapter you read today.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 139*
Math
1. Fraction workshop – Click on subtract fractions with like denominators. Type in 10 for the number of problems.

Reading
1. Read Chapter 3 of The Story Book of Science.
2. Tell someone what this story was about.

Grammar*
1. *Print page 1 of this adverb worksheet and follow the directions.
2. Check your answers on page 2. Fix your mistakes.

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

allinonehomeschool.com
Day 140
Math
1. Fraction workshop – Click on subtract mixed fractions with like denominators. Type in 10 for the number of problems.

Reading
1. Read Chapter 4 of The Story Book of Science.
2. Tell someone what this story was about.

Write
1. Write an interesting first sentence for a paragraph on what you read today.
2. Write a main idea sentence for the chapter you read today.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 141**
Math*
1. *Print and complete this worksheet, adding three fractions. If it is an improper fraction (the top number is bigger than the bottom number), divide the fraction to make it a mixed number. Simplify the fraction by finding the equivalent fraction with the lowest numbers. Look at the answer to the first problem to see how to write the answer.
2. Check and fix your answers when you are done. (answer key)

Reading
1. Read chapter 5 of The Story Book of Science.
2. Tell someone what this story was about.

Writing*
1. The main idea is the point of the paragraph. The details in a paragraph point to the main idea. While paragraphs most often begin with the main idea, there are different types of paragraphs and some end with the main idea. Sometimes the main idea is even in the second sentence.
2. *Take the quiz. You can check your answers on page 2.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 142
Math
1. Read about adding and subtracting fractions when the denominators are different. Make sure you keep going to the next page and do the practice problems.

Reading
1. Read Chapter 6 of The Story Book of Science.
2. Tell someone what this story was about.

Writing
1. Take this summarizing quiz.

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

allinonehomeschool.com
Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 143**

**Math**
1. Read about *adding fractions* when the denominators are different. Click on the animation. Answer the questions.

**Reading**
1. Read *Chapter 7* of *The Story Book of Science*.
2. Tell someone what this story was about.
3. The author uses pictures sometimes to help her get across information. When you present non-fiction, pictures of charts and graphs can help convey your meaning.

**Writing**
1. Write a main idea sentence for the chapter you read today.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 144**

**Math**
1. Read about *subtracting fractions* when the denominators are different. Answer the questions.

**Reading**
1. Read *Chapter 8* of *The Story Book of Science*.
2. Tell someone what this story was about.

**Grammar**
1. Play some *verb games*.
2. Practice spelling and grammar with this *verb game*.
3. Win some *fake money*.

**Computer**
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do *level 4-6 thinking games* at computer time.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

**Day 145**

**Math**
1. *Round the numbers*. Follow the directions.

**Reading**
1. Read *Chapter 9* of *The Story Book of Science*.
2. Tell someone what this story was about.

**Writing**
1. Write an interesting first sentence for a paragraph on what you read today.
2. Write a main idea sentence for the chapter you read today.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

allinonehomeschool.com
Day 146
Math
1. Fraction workshop – Click on add fractions with unlike denominators. Type in 10 for the number of problems.

Reading
1. Read Chapter 10 of The Story Book of Science.
2. Tell someone what this story was about.

Grammar
1. Choose the correct verb quiz.

Writing
1. Make a list of ten action verbs.
2. Now write an adverb next to each one.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 147
Math
1. Fraction workshop – Click on subtract fractions with unlike denominators. Type in 10 for the number of problems.

Reading
1. Read Chapter 11 of The Story Book of Science.
2. Tell someone what this story was about.

Spelling
1. Match the words by choosing words with the same vowel sound. Say them out loud!

Writing
1. Write a main idea sentence for what you read today.

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 148
Math
1. Fraction workshop – Click on multiply fractions. Type in 15 for the number of problems.

Reading
1. Read Chapter 12 of The Story Book of Science.
2. Tell someone what this story was about.

Writing
1. Write a story using your verbs and adverbs. Use at least half of them. Go get a hug and/or a high five if you use them all.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 149
allinonehomeschool.com
Math
1. **Fraction workshop** – Click on divide fractions. Type in 15 for the number of problems.

Reading
1. Read **Chapter 13** of *The Story Book of Science*.
2. Tell someone what this story was about.

Grammar
1. **to/two/too quiz**
2. **who’s/whose and their/there/they’re** quiz
   * who’s is a contraction, a short way of saying *who is*
   * whose is possessive—that means it shows someone possesses something—*-whose book is this*
   * their is possessive—they possess it, own it—*-their house*
   * there is a location—in that place over there
   * they’re is a contraction, a short way of saying *they are*

Computer
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do **level 4-6 thinking games** at computer time.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

---

**Day 150**

Math
1. **Estimate** to find the maximum capacity.

Reading
1. Read **Chapter 14** of *The Story Book of Science*.
2. Tell someone what this story was about.

Vocabulary
1. Play **ewords**.

Writing
1. Take your story and try and replace each verb and adverb combo with a more specific verb. Here are some examples:
   * talk quietly=whisper
   * walk quickly=hustle
   * jump vigorously=launch  (He launched himself off the bed.)

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

---

**Day 151**

Math*
1. *Complete the **two pages of review**. (answer key)*

Reading
1. Read **Chapter 15** of *The Story Book of Science*.
2. Tell someone what this story was about.

Vocabulary

allinonehomeschool.com
1. Play a **crossword puzzle**.

Grammar

1. Play **word invasion**. Unclick prepositions.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 152***

Math*

1. Complete the **two pages of review**. ([answer key](#))

Reading

1. Read **Chapter 16** of *The Story Book of Science*.
2. Tell someone what this story was about.

Vocabulary

1. Take 10 words from your verb and adverb list from day 146 and **make a crossword puzzle**. Choose crossword and enter the words and definitions as described in the directions. Don't look up definitions. Define the words yourself.
2. Ask someone to play it.

Computer

1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do [level 4-6 thinking games](#) at computer time.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 153***

Math*

1. *Complete the **two pages of review**. ([answer key](#))

Reading

1. Read **Chapter 17** of *The Story Book of Science*.
2. Tell someone what this story was about.

Click on what year you are studying:  **Year 1**  **Year 2**  **Year 3**  **Year 4**

**Day 154***

Math*

1. *Complete the **two pages of review**. ([answer key](#))

Reading

1. Read **Chapter 18** of *The Story Book of Science*.
2. Tell someone what this story was about.

Grammar

1. Play **noun basketball**. Remember that a noun is a person, place or thing. A proper noun is a name of a person, place or thing and is always capitalized.

Computer

1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do [level 4-6 thinking games](#) at computer time.

allinonehomeschool.com
Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

Day 155
Math
1. Do you remember expanded notation?
2. Play probability fair.
Reading
1. Read Chapter 19 of The Story Book of Science.
2. Tell someone what this story was about.
Writing
1. Write a short story. To get started go back to your reading from today and choose five words in a row. Use those five words all together in the same order in your story.
2. Read your story to someone when you are done.
Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

Day 156
Math
1. Do the timed addition practice. Choose 100 and 5 minutes.
2. Read about the order of operations and answer the questions.
Reading
1. Read Chapter 20 of The Story Book of Science.
2. Tell someone what this story was about.
Spelling
1. Take this spelling quiz.
Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

Day 157
Math
1. Do the timed subtraction practice. Choose 100 and 5 minutes.
2. Watch the order of operation video.
3. Try some problems.
Reading
1. Read Chapter 21 of The Story Book of Science.
2. Tell someone what this story was about.
Grammar
1. Sentence review
Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.
Click on what year you are studying: Year 1   Year 2   Year 3   Year 4

allinonehomeschool.com
Day 158  
Math  
1. Do the timed multiplication facts practice. Choose up to 20 and 5 minutes.  
2. Save the day! Make sure you read the instructions. (If you can’t see the game, after you read the instructions, try this link.)  
Reading  
1. Read Chapter 22 of The Story Book of Science.  
2. Tell someone what this story was about.  
Spelling  
1. Find the homonyms, words that sound the same.  
Writing  
1. Write a short story using at least two sets of homonyms. Here are some more homonyms if you need more ideas.  
2. Get a high five and a hug if you use three or more sets of homonyms.  
Click on what year you are studying: Year 1  Year 2  Year 3  Year 4  

Day 159  
Math  
1. Do the timed division facts practice. Choose up to 20 and 5 minutes.  
2. Play a fraction board game.  
Reading  
1. Read Chapter 23 of The Story Book of Science.  
2. Tell someone what this story was about.  
Vocabulary  
1. Remember these words? chalet, foraging, pretense, gorge, disgorge, facilitate  
2. Make a crossword puzzle for them.  
Thinking  
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.  
2. When you are finished, you can do level 4-6 thinking games at computer time.  
Click on what year you are studying: Year 1  Year 2  Year 3  Year 4  

Day 160  
Math  
1. Play fraction, decimal and percent jeopardy.  
Reading  
1. Read Chapter 24 of The Story Book of Science.  
2. Tell someone what this story was about.  
Writing  
1. Write an acrostic poem.  
Click on what year you are studying: Year 1  Year 2  Year 3  Year 4  

Day 161  

allinonehomeschool.com
Math
1. **Click and drag math.** Choose addition. Do one of the *biggest* problems it allows. If you get it wrong, do another.
2. Learn about the **coordinate plane**.

Reading
1. Read Chapter 25 of *The Story Book of Science.*
2. Tell someone what this story was about.

Vocabulary
1. Play **ewords**.

Writing
1. Describe a scene, a picture. Use this for the first sentence. “The wind blew cold and dry.” What kind of setting do you imagine with that description? Just picture it and describe it. It’s not a story. Nothing needs to happen. Just describe the picture you are imagining. What is there? What do you see, hear, smell, feel? Write at least five sentences.
2. Just for fun (because writing is fun), I wrote an example. 
*The wind blew cold and dry. Leaves tumbled across the parking lot, scraping the pavement with their crispy, dry edges. One lonely car, accompanied only by a trash dumpster, sat in the corner of the empty lot. It huddled under the balding tree. The sky was clear blue like an untouched pool of summer, but the cold wind reminded that summer was past.*

Click on what year you are studying: **Year 1**  **Year 2**  **Year 3**  **Year 4**

Day 162
Math
1. **Click and drag math.** Choose subtraction. Do one of the *biggest* problems it allows. If you get it wrong, do another.
2. Play **Billy bug**.

Reading
1. Read Chapter 26 of *The Story Book of Science.*
2. Tell someone what this story was about.

Vocabulary
1. Play a **crossword puzzle**.

Writing
1. Take your description from yesterday. Add a character. Write a paragraph describing a character. It doesn’t have to be a person. Put your character into the scene and describe your character. What does he look like, sound like? What is the character feeling being part of the scene you described yesterday? What is your character’s name? How old is he? What is his favorite thing to do? You don’t have to tell us all of these things. Describe him so that we know all of these things. How can you describe him so that we can learn about him? Write at least five sentences.
2. Here’s my just-for-fun example.
*A dog came traipsing across the lot. He was scruffy and unkempt but had a spring in his step and a smile on his face. He wasn’t starved; he had meat and muscle on his bones. He was a mutt, a mix of this and that and probably, the other as well. He was nondescript — not big, not*
small, his fur not long, not short. He had spots of black and brown and probably at one time white.

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Day 163
Math
1. Click and drag math. Choose multiplication. Do one of the biggest problems it allows. If you get it wrong, do another.
2. Play space boy. This uses negative numbers. It's not a problem. Just look at the labels.

Day 164
Math
1. Click and drag math. Choose division. Do one problem, choosing two numbers on the left and four numbers on the right.
2. Locate the aliens.

allinonehomeschool.com
Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 165
Math
1. Stock the shelves.
2. Write the numbers. How well can you spell?

Reading
1. Read Chapter 29 of The Story Book of Science.
2. Tell the main idea of what you read about today.

Writing
1. Read your story out loud. Fix any awkward places.
2. Look for spelling, capitalization and punctuation mistakes. Fix them.
3. Make sure there is transition from one paragraph to the next.
4. Publish when you are ready.
5. Read your story to an audience.

Click on what year you are studying: Year 1 Year 2 Year 3 Year 4

Day 166
Math
1. Mental math I had to move these to youtube, so you can’t click on them. The problems will be read automatically.
2. Check your answers.
3. Do the “play” and “read” for probability.

English
1. You are going to start your end-of-the-year project. Step one is to choose a topic. It should be about what we’ve been studying in science and/or history. You should read your science and history assignments to see if you have an end of the year project for those subjects that can be combined with this report. After you’ve read your science and history assignments for today, choose your topic.
2. You will be recording your resources, where you got your information from, and what you learned. The info lines provided to write on will be short. Don’t try and copy a sentence. Just write bits to remind you like, made in 1902, or Teddy Roosevelt. This will help you not copy what others wrote.

Reading
1. Maybe you’d like to continue reading just for fun:
   ○ Maybe you’d like Nancy Drew mysteries. (We no longer have a way to read these online. You’ll need a library.)
   ○ Or, maybe The Hardy Boys mysteries? (read online or download)
   ○ Or, maybe Henty book adventures?
   
   allinonehomeschool.com
○ Or, would you like to read a Bobbsey Twins book? (one, two, three)
○ Or, would you like to read a choose your own adventure book?
○ Or, maybe Ann of Green Gables?

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 167*
Math
1. Mental math
2. Check your answers.
3. Probability spinner – Change the spinner to four sectors (under “spinner”). Watch the percentages change as you change the sectors. That’s the probability that the spinner will land on that color.
4. Learn about probability as a fraction. Make sure you do each of the tabs and then test yourself.

English*
1. *Work on your research. Fill in three resources today.

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Day 168*
Math
1. Mental math
2. Check your answers.
3. Learn about finding probability. Make sure you do each of the tabs and then test yourself.

English*
1. *Work on your research. Fill in three resources today.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 169*
Math
1. Mental math
2. Check your answers.
3. Learn about a tool to help you guess an outcome. Make sure you do each of the tabs and then test yourself.

English*
1. *Work on your research. Fill in three resources today.

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.

allinonehomeschool.com
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 170
Math
1. Mental math
2. Check your answers.
3. Learn about making predictions. Make sure you do each of the tabs and then test yourself.

Writing
1. Today, write your introduction. I'll copy below what I wrote you before about an introduction. Also, look at this sheet for more ideas for a great opening line. It also has other ideas for starting your other paragraphs and for making your writing more interesting.
2. Read about writing an opening sentence.
3. You are going to write an introduction for your research report. It needs to be at least three sentences long.
4. The last sentence is going to be your main idea. It will tell the main idea of your research report. It should be as specific as is possible.
5. Your first sentence should be interesting. It should make people want to read your biography. An easy way to get people interested is by asking them a question. Other ways include using a quote or by making an interesting observation.
6. Here's my example from before when you wrote your biography.
   ● opening sentence: Ever wonder what makes someone great?
   ● middle (no details yet): History has many greats. One man in particular was a great leader at an important time in America's history.
   ● main idea of the whole biography (called the thesis): George Washington was a great leader when America needed one.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 171
Math
1. Mental math
2. Check your answers.
3. Learn about different units of measurement. Make sure you do each of the tabs and then test yourself.

Writing
1. Today you are going to organize. Think about your introduction. What is your thesis? What is the point you are going to make with your research report? You need to use your facts to make that point.
2. Gather your facts into groups. All of the facts in each group should be about one topic. The goal would be to have five groups of at least two facts. Before you had who, what,
where, when groups. You can have different groups this time. Try and use the facts you have and see how they relate to each other.

3. Color code them. Mark the ones that go together all the same color. Then make a key. Example: Write "when" with a blue colored pencil and draw a light blue line through each when fact.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 172
Math
1. Mental math
2. Check your answers.
3. Learn about customary units of length. Make sure you do each of the tabs and then test yourself.

Writing
1. Today you will continue organizing. You are going to decide the order that you are going to use your groups. If you are doing the Panama Canal, maybe one topic will be how it was made. If you have enough facts, you could divide that into two topics. One paragraph could be about the structure of it and how it was designed. Another paragraph could be about who worked on it and when and the cost. Another topic could be how it changed the world. That could be broken down into two or more paragraphs. One paragraph could be about shipping and economics. One paragraph could be about how it changed the landscape physically and the country politically. These are just suggestions. I'm just trying to give you some idea of what it means to break your facts into groups which are each going to become paragraphs.

2. As you look at your groups, decide if any of them can be split into two mini groups. Do you need any more facts to fill in a group?

3. Get all of your facts into groups. Label each group. Decide on their order.

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying: Year 1  Year 2  Year 3  Year 4

Day 173
Math
1. Mental math
2. Check your answers.
3. Learn about tools of measurement. Make sure you do each of the tabs and then test yourself.

Writing
1. Today you are going to take your topics and write an outline. You will use this Online Outline Maker to enter in your information. Work on a computer that you can print from.

allinonehomeschool.com
2. You have already written your intro. For your outline, you are just going to be working on the body of your report.

3. You will "Add a Main Section." These are your topics. Each one of these will be your paragraphs. The goal is to have at least five.

4. Then you will click on “Add” and then click on your topic box. Write in a fact. Do it again with all of your facts. If you have more than three facts for a topic, think about how you can divide the topic into two mini topics.

5. Print your outline and save it!

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 174
Math
1. Mental math
2. Check your answers.
3. Learn about measuring length. Make sure you do each of the tabs and then test yourself.

Writing
1. Today start with your first topic on your outline and begin writing. Remember that the first sentence of your paragraph gives the main idea for that paragraph. Each paragraph has a main idea sentence, the details that tell about that idea and a conclusion sentence.
2. You need to write two paragraphs today unless you intend on writing a really long report. Once, in seventh grade, I wrote a report that was 27 pages long! (It did have some pictures and diagrams, though.)
3. Use short sentences and long sentences that use words like and/because…. 

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 175
Math
1. Mental math
2. Check your answers.
3. Learn about finding volume. Make sure you do each of the tabs and then test yourself.

Writing
1. Write at least two more paragraphs. Make sure they are written in the right format.
2. Also, think about how to transition from one paragraph to another. Remember transition words?

Click on what year you are studying:  Year 1  Year 2  Year 3  Year 4

Day 176
Math

allinonehomeschool.com
1. Learn about telling temperature.

Writing
1. Write another paragraph or two today. Use a sentence that starts with “When….,”
2. Try and finish all of your topic paragraphs listed on your outline.

Day 177
Math
1. Learn about telling time. Make sure you do each of the tabs and then test yourself.

Writing
1. Write your conclusion.
2. The first sentence of your conclusion retells your “thesis” or main idea of your report. Don’t use the same exact sentence from the introduction!
3. You need to add another sentence and then conclude with a final sentence.
4. Your final sentence should give meaning to your report. Use the word “I” and tell what you think of the whole thing, why is it important.

Thinking
1. Your job is to make a game others can play or a collection of five e-cards by the end of the school year, day 180.
2. When you are finished, you can do level 4-6 thinking games at computer time.
3. You can turn your Scratch game into a Kindle Fire app. (After you change the index and add your title ID, you need to click on “commit changes.”)

Day 178
Math
1. Convert units of time. Make sure you do each of the tabs and then test yourself.

Writing
1. Look at this editing guide. Judge your report. Where do you need to do some work to make it better?
2. Read your report out loud. Mark anywhere that sounded weird to you.
3. Fix all the problems.

Day 179
Math
1. Practice with elapsed time. Make sure you do each of the tabs and then test yourself. (Note: the Try it 2 answer may not be correct. We have contacted the site and they will update it eventually. The correct answer is: 5 min, 32 sec)

Writing
1. Today make sure your report is the way you like it. Add a title or a title page. Finally, you are going to add a bibliography, a list of all the resources you used to get your information.

allinonehomeschool.com
2. Make a page with the title, *Bibliography*.
3. The video will tell you how to write out your resources in a list on that page.
4. Here is a written bibliography help.

**Thinking**

1. You should be finished today with your game for others to play or with your collection of five e-cards. Submit them online, and if you like, send me the link and I’ll post it on the computer page.
2. When you are finished, you can do [level 4-6 thinking games](#) at computer time.

Click on what year you are studying: [Year 1](#)  [Year 2](#)  [Year 3](#)  [Year 4](#)

**Day 180**

**Math**

1. [Play a game](#)
2. Congratulations! You did it! You finished level 4!

**English**

1. Publish and present!
2. You can email me a copy and I’ll upload to the Hall of Fame page.
3. Congratulations on finishing! You learned so much this year!

Click on what year you are studying: [Year 1](#)  [Year 2](#)  [Year 3](#)  [Year 4](#)

**Summer School:**

Don’t forget those [math facts](#)! Still learning? Try our [facts practice workbooks](#). You might want to consider beginning [Step 1](#) now. Take a look at the course. It begins with review which would work over the summer. Just take it slowly.

Do you know [how to type](#)?

Would you like to learn [cursive](#)?

Practice your parts of speech with [The Big Escape](#). There are four of these games on the site.

Read and write every day, just for fun! Read books that are interesting, easy, fun. Write anything: coded messages, treasure hunt clues, scavenger hunt lists, a letter to the future you, a movie script, a book for your little brother…

allinonehomeschool.com