EP Language Arts 5
Printables

This book belongs to:
This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy’s Language Arts 5 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP’s curriculum visit allinonehomeschool.com.

EP Language Arts 5 Printables
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Day 17: Sentence Quiz

Answer the following questions about sentences. Learn from any mistakes!

Which of the following is a complete sentence?
   a. The talented photographer.
   b. He spends a lot of time perfecting his work.
   c. Photographs of birds and nature.

What kind of sentence is this: Don’t forget to empty the trash.
   a. interrogative  
   b. declarative  
   c. imperative  
   d. exclamatory

Use this sentence for the next 3 questions: The giant bulldog chased me down the street.

What is the simple subject of the sentence?
   a. me  
   b. chased  
   c. the street  
   d. bulldog

What is the simple predicate of the sentence?
   a. giant  
   b. down  
   c. chased  
   d. down the street

Which choice has a line drawn between the complete subject and the complete predicate?
   a. The giant bulldog chased/me down the street.
   b. The giant bulldog chased me down/the street.
   c. The giant/bulldog chased me down the street.
   d. The giant bulldog/chased me down the street.

Which of the following is not a run-on sentence?
   a. We traveled all over the country, we did it last summer.
   b. We visited many places The Grand Canyon was my favorite.
   c. My brother liked Carlsbad Caverns, my sister liked Niagara Falls.
   d. I had a great time, but nothing beats sleeping in your own bed.

Complete the writing assignment from your Lesson Guide.
Answer the following questions about nouns. Learn from any mistakes!

Which list contains all of the nouns in this sentence?
The dog captivated the crowd with his leaps and daring flips.
   a. dog, crowd, daring, flips
   b. dog, captivated, with, daring
   c. dog, crowd, leaps, flips

Which sentence has all common and proper nouns written correctly?
   a. Last week Dad went to Metro Zoo with my brother.
   b. They saw lots of Grizzly Bears, Panda Bears, and Polar Bears.
   c. My Brother’s favorite was the Churro Cart.

Which nouns correctly fill in the blanks of the sentence?
We picked lots of _________ from the __________ in the __________.
   a. berrys… bushs… valleys
   b. berries… bushes… vallies
   c. berries… bushes… valleys
   d. berrys… bushs… valleys

Which nouns correctly fill in the blanks of the sentence?
While catching ______, the man used two _____ of cheese and some ______.
   a. mouses… slices… potatoes
   b. mice… slicies… potatos
   c. mouse… slicees… potatos
   d. mice… slices… potatoes

Which answer has the same meaning as the words in bold?
**The ball belonging to the girls** went over the fence.
   a. The girls’ ball
   b. The girl’s ball
   c. The girls ball

Which answer has the same meaning as the words in bold?
**The brother of James** is named Andrew.
   a. James’ brother
   b. James’s brother
   c. Jame’s brother
Which sentence has a line between the complete subject and the complete predicate?
   a. My brother and I went/to the library yesterday.
   b. We each/checked out two books.

What is the simple predicate of this sentence?
My mother washed the purple dishes in the sink.
   a. washed
   b. in
   c. washed the purple dishes
   d. in the sink

What is the subject of this sentence?
Please wash your hands and come to the table.
   a. hands
   b. your hands
   c. table
   d. you

Which answer has the same meaning as the words in bold?
The uniforms of the officers were navy blue.
   a. The officer’s uniforms
   b. The officers’ uniforms

Complete the following metaphors by filling in the blank.
His mind is ___________.  Laughter is ___________.

Her room is ___________.  The moon is ___________.

Add an –ing to the following words by dropping an e or doubling a consonant to spell them correctly.

hop  ___________  hope  ___________

share ___________  run  ___________
Day 32: Adjective Quiz

Answer the following questions about adjectives. Learn from any mistakes!

Which word in this sentence is an adjective?
The veterinarian gave a shot to the sickly dog.

a. veterinarian     b. gave     c. shot     d. sickly

Which bolded word is not an adjective?

a. We went to see the travelling circus.
b. My sister enjoyed the goofy clowns.
c. My little brother liked the elephants.
d. My favorite part was the acrobats and their flying.

Which of the choices is the correct form of the superlative for the sentence?

That was the ________ sunset I’ve ever seen.

a. colorful
b. colorfulest
c. most colorful
d. most colorfulest

Which choice correctly completes the sentence?
Your handwriting is ________ than mine.

a. best
b. more better
c. gooder
d. better

Which words correctly complete the sentence?
______ ball over there is ______ interesting shade of blue.

a. That… an
b. This… an
c. The… a
d. Those… a

What is the correct way to write the proper adjective in the sentence?
The south african choir blessed us with their beautiful music.

a. South african
b. South African
c. south African
d. south african
Day 34: Grammar Quiz

Answer the following questions about sentences. Learn from any mistakes!

What is the simple subject of this sentence?
The huge rainbow in the sky was a beautiful sight.
   a. rainbow
   b. sky
   c. sight

What is the simple predicate of this sentence?
The children giggled loudly as they played in the yard.
   a. children
   b. giggled
   c. played

Which words correctly complete this sentence?
I had _____ my arm on the monkey _____.
   a. broke... bar’s
   b. broken... bar’s
   c. broke... bars
   d. broken... bars

Which contraction correctly replaces the words in bold?
We should have known the traffic would be bad today.
   a. should’ve
   b. should’of
   c. shouldda
   d. should’av

Which bolded word is an action verb, not a linking verb?
   a. It seemed dark outside.
   b. I looked out the window to see why.
   c. It was a rainy day.
   d. Maybe tomorrow will be sunny.

Which word correctly completes this sentence?
Wet socks are the _____.
   a. baddest.
   b. most bad.
   c. worst.
Choose a topic for your five paragraph essay and write it on the line. Then write a fact about your topic in each petal of the flower.

Essay topic: ____________________________
Remember that a simile makes a comparison using like or as. Use your creativity to come up with similes using the prompts below. Can you come up with at least four words for each line?

As happy as ____________________________

As bright as ____________________________

Colorful like ____________________________

Beautiful like ____________________________

Write a simile about your mom.

My mom is as ____________________________

as ____________________________

Write a simile about your favorite color.

_____________ is like ____________________________

______________________________

Write a simile about your favorite animal.

A _______________ is as ____________________________

as ____________________________
Which irregular past tense verb best fills in the blank in the sentence? Learn from any mistakes!

The storm ______ to let up after its utter deluge.
   a. begun  b. began  c. beginned

Liam _____ a lifelike rendition of Dr. Martin Luther King, Jr.
   a. drew  b. drawed  c. drawn

My dad is good with tools and _____ us a backyard treehouse.
   a. builded  b. build  c. built

A gentle breeze _____ on that fine, spring morning.
   a. blown  b. blew  c. blowed

We _____ the candles on the cake and promptly set off the smoke alarm.
   a. lighted  b. lited  c. lit

Isaac _____ the football so hard it left a mark on my hand.
   a. threw  b. threwed  c. through

The area rug was full of dust and dog hair so we _____ it outside.
   a. shaked  b. shaken  c. shook

We all _____ the shooting star as it streaked across the sky.
   a. saw  b. seen  c. had saw

I _____ the entire week trying to build my new Lego set.
   a. spended  b. spent  c. spend

Rebecca _____ her lunch to school every day.
   a. brung  b. brang  c. brought

Sara _____ the balloon the most during the balloon toss.
   a. caught  b. caught  c. cot

Our house _____ the third day on the market.
   a. selled  b. saled  c. sold
Day 45: Editing Checklist

Read through your essay and fix any mistakes. Here is an editing checklist. Aim for a check mark in each box.

### Introduction
- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

### Body
- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

### Conclusion
- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, “So what?”

### Unity
- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

### Subject Matter
- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

### Grammar/Mechanics
- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.
Correct these sentences. Add all missing punctuation and underline words that should be capitalized.

i have two cats  peggy said  do you have any pets

i have two dogs  said joe  as well as three fish and seven snails

i work at a pet store  said jeremy  does that count

i’m not sure  said sue  if ive ever had a pet

Write a dialogue between you and someone in your family OR anyone you like.
Underline the complete subject and circle the complete predicate.

The hall closet houses the mop, broom, and vacuum.

The never-ending movie rolled on and on.

My mom and dad have been married twenty-five years.

The bright red sock left balls of fuzz on the carpet.

The three girls were very chatty.

The lamp’s light burned brightly in the otherwise dark room.

Write in the blank whether the underlined portion of the sentence is the complete subject (CS), complete predicate (CP), simple subject (SS), or simple predicate (SP).

The boy’s many chores awaited. ________

The television set blared loudly. ________

Three dogs chased the ball down the road. ________

The blustery wind blew the curtains to and fro. ________

Her sympathetic look warmed my heart. ________

I am so very hungry. ________

The toddlers’ giggles were heard for miles. ________
Fill in the lists below using the words in the box.

### Short a spelled a

____________________________

____________________________

____________________________

### Short i spelled i

____________________________

____________________________

____________________________

### Short o spelled o

____________________________

### Short a spelled au

____________________________

____________________________

### Short e spelled e

____________________________

____________________________

### Short u spelled u

____________________________

____________________________

### Short e spelled ea

____________________________

____________________________

### Short u spelled ou

____________________________

____________________________

### Short e spelled ue

____________________________

____________________________
Use the words in the box to fill in the blanks below.

<table>
<thead>
<tr>
<th>match</th>
<th>bread</th>
<th>laugh</th>
<th>tread</th>
<th>plump</th>
<th>botch</th>
</tr>
</thead>
<tbody>
<tr>
<td>knot</td>
<td>guess</td>
<td>tough</td>
<td>sense</td>
<td>clan</td>
<td>clamp</td>
</tr>
<tr>
<td>love</td>
<td>fluff</td>
<td>bench</td>
<td>pinch</td>
<td>lick</td>
<td>plug</td>
</tr>
</tbody>
</table>

Write synonyms for the words below from the words in the box.

hard ___________ giggle ___________ mess up ___________

seat ___________ thick ___________ family group_________

Fill in the sentences with the word that best fits from the box.

We should replace our tires since they have no ________.

These socks don’t ________!

I have a big ________ in my shoelaces.

Can you ________ how old I am?

Your answer made no ________.

Don’t ________ the spoon and put it back!

You forgot to ________ the tub and now the water is gone.

My cat is just a big ball of ________.

In a ________ I can substitute oil for butter.
Fill in the lists below using the words in the box.

<table>
<thead>
<tr>
<th>claim</th>
<th>play</th>
<th>crave</th>
<th>cloak</th>
<th>meet</th>
<th>leap</th>
</tr>
</thead>
<tbody>
<tr>
<td>slow</td>
<td>seam</td>
<td>kind</td>
<td>hide</td>
<td>splice</td>
<td>boat</td>
</tr>
<tr>
<td>yolk</td>
<td>creed</td>
<td>blow</td>
<td>laid</td>
<td>pray</td>
<td>haste</td>
</tr>
</tbody>
</table>

Long a spelled a-e

_____________________

_____________________

_____________________

Long a spelled ai

_____________________

_____________________

_____________________

Long a spelled ay

_____________________

_____________________

_____________________

Long e spelled ee

_____________________

_____________________

_____________________

Long e spelled ea

_____________________

_____________________

_____________________

Long i spelled i

_____________________

_____________________

_____________________

Long i spelled i-e

_____________________

_____________________

Long o spelled o

_____________________

_____________________

Long o spelled oa

_____________________

_____________________

Long o spelled ow

_____________________

_____________________

_____________________

Part of the document is cut off, but it appears to be a spelling worksheet with words to fill in for different vowel sounds.
Day 57: Spelling

Use the words in the box to fill in the blanks below.

<table>
<thead>
<tr>
<th>claim</th>
<th>play</th>
<th>crave</th>
<th>cloak</th>
<th>meet</th>
<th>leap</th>
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<tr>
<td>yolk</td>
<td>creed</td>
<td>blow</td>
<td>laid</td>
<td>pray</td>
<td>haste</td>
</tr>
</tbody>
</table>

Write synonyms for the words below.

nice ___________ tunic ___________ not fast ___________

jump___________ ship ___________ quickness ___________

Write the word in the blank that best replaces the underlined words.

I have a strong desire to eat pizza. ___________

The sewn edge of my shirt sleeve is splitting. ___________

The middle of my egg is still runny. ___________

I talk to God first thing each morning. ___________

We went to see the theater production. ___________

I affirm that he is my dad. ___________

I set down the baby in his crib. ___________

Put out of sight that chocolate cake. ___________

Can we come together at the mall? ___________
Write whether the sentence is compound or complex on the line beside the sentence.

Some days are easy, and some days are hard. ____________

If you want to come over, I can serve dinner. ____________

When the phone rang loudly, it made me jump. ____________

My dad had the steak, but I had the fish. ____________

Add a clause from the box to complete each sentence. Write the letter of your choice and then whether the resulting sentence is compound or complex.

I need to go to the bank, ______. ____________

_____, or should we wait for everyone? ____________

_____, pump them up with air. ____________

_____, be sure to read the entire document. ____________

She tried to enjoy the movie, ____. ____________

Please wipe your feet on the mat ___. ____________

Write one compound sentence and two complex sentences on the lines.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Different styles of writing will lend themselves to different writing voices. Match the example sentence to the type of writing it represents.

a. compare/contrast  
b. personal narrative  
c. persuasive argument  
d. humorous description

I believe homeschooling should be legal worldwide.  
I was thrilled to hear we were arriving at the park.  
Snails are small, but ladybugs are much smaller.  
Her hair spilled willy-nilly over her shoulder like pasta.

Match the underlined portion of the paragraph with the “voice problem” it represents.

a. slang  
b. too formal  
c. too informal

1. Our vacation was totally rad.  
2. We went to Laguna Beach, California (as if you needed to know the exact location).  
3. I and my basic unit of society had a really nice time together.

1. _____  
2. _____  
3. _____

Add descriptive words and phrases to the sentences below, but keep them all in the same voice – don’t mix formal and informal choices, don’t be silly in one and factual in another. When you are finished, read through the whole paragraph out loud and see if it sounds consistent throughout.

Yesterday was a great day. The weather was _________________.  
I went outside and ___________________________________________________________________ as I __________________________________________________________________________.

I could hear the ______________________________________________________________________.

Indeed, it was a marvelous day.
Day 60: Word Choice

Which word choice strategy do the underlined words represent?

a. strong verb  c. vivid adjective
b. sense image  d. exact noun

1. The **pine** was swaying in the breeze. 2. It **towered** above the other trees as it covered and uncovered the sun, 3. making dancing shadows **on the ground**. 4. Its **majestic** limbs gently swung to and fro.

1. _______  2. _______  3. _______  4. _______

Which of the options given is the more vivid word choice?

The river (**meandered**/went) through the woods. ______________________
The soccer team was (**hungry**/famished). ______________________
Let’s go to (**a restaurant**/Big Mama’s Deli) for lunch. ______________________
The snake (**moved**/slithered) along the path. ______________________

Replace the underlined word in each sentence with a more vivid word.

I had **fun** at the fair. ______________________
My brother is a **funny** guy. ______________________
The ride home was **long**. ______________________
We went to the **store** for snacks. ______________________
She is my best friend. ______________________
I thought dinner was **good** last night. ______________________

Write a complex sentence.

________________________________________________________________________

________________________________________________________________________
Fill in the lists below using the words in the box.

<table>
<thead>
<tr>
<th>fuse</th>
<th>lunar</th>
<th>loot</th>
<th>pew</th>
<th>cruise</th>
<th>feud</th>
</tr>
</thead>
<tbody>
<tr>
<td>loom</td>
<td>accuse</td>
<td>fruit</td>
<td>mood</td>
<td>view</td>
<td>hooks</td>
</tr>
<tr>
<td>tooth</td>
<td>cook</td>
<td>books</td>
<td>flume</td>
<td>refuse</td>
<td>lose</td>
</tr>
</tbody>
</table>

The **u** sound found in *booth* spelled:

- oo
- __________
- __________
- __________
- __________
- __________

The **u** sound found in *few* spelled:

- u-e
- __________
- __________
- __________
- __________
- __________

The **oo** sound in *crook*:

- __________
- __________
- __________
Use the words in the box to fill in the blanks below.

<table>
<thead>
<tr>
<th>fuse</th>
<th>lunar</th>
<th>loot</th>
<th>pew</th>
<th>cruise</th>
<th>feud</th>
</tr>
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<tbody>
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<tr>
<td>tooth</td>
<td>cook</td>
<td>books</td>
<td>flume</td>
<td>refuse</td>
<td>lose</td>
</tr>
</tbody>
</table>

Write synonyms for the words below.

molar __________  bake __________  fight __________

treasure_________ deny __________  sight__________

Fill in the sentences with the word that best fits.

I think we might have blown a __________.

Don’t bother him; he’s in a bad __________.

You should be a good sport, even when you __________.

Did you see the __________ eclipse?

Make sure you eat enough __________.

Did you __________ me of lying?

The coats were all hanging on the ________ in the closet.

We sat down on the hard __________.

That’s a large stack of __________!
Write C if the words make a complete sentence. Write F if the words make a sentence fragment. Write RO if the words make a run-on sentence.

It’s summer! ____________
Time to go to the pool. ____________
I love to float on my back in the water. ____________
Sunscreen, towels, sunglasses, and dive sticks. ____________
I like the sun I like the water. ____________

Correct the run-on sentences by writing and, but, or or on the line and adding a comma where you would add them to make a compound sentence.

I want to play I am sick today. ____________
Do you like pizza do you prefer hot dogs? ____________
I like vacation there’s no place like home. ____________
My favorite color is blue I also like red. ____________
We could watch a movie we could play a game. ____________

Turn these sentence fragments into complete sentences on the lines.

Early on Saturday morning.
________________________________________

The pile of dirty laundry.
________________________________________

Running and jumping.
________________________________________

The book on the table.
________________________________________
On the first line, write whether the noun is singular (S) or plural (P). On the second line, make the noun possessive.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Singular</th>
<th>Possessive</th>
</tr>
</thead>
<tbody>
<tr>
<td>foxes</td>
<td>P</td>
<td>Riley</td>
</tr>
<tr>
<td>children</td>
<td>S</td>
<td>houses</td>
</tr>
<tr>
<td>book</td>
<td>S</td>
<td>men</td>
</tr>
<tr>
<td>money</td>
<td>S</td>
<td>deer</td>
</tr>
<tr>
<td>papers</td>
<td>S</td>
<td>cherries</td>
</tr>
</tbody>
</table>

Change the underlined words into possessive nouns by either writing in an apostrophe or an apostrophe s.

- The **dolphins** tails were slapping the water.
- We went to the **children** museum last week.
- **Monday** power over **people** moods is pretty strong.
- The **women** restroom had a long line.
- The **Kellers** home was bustling with people.
- We really enjoyed **Nashville** downtown scene.
- The flood damaged all of the **books** spines.

Change the underlined words into possessive nouns.

- The theories of scientists don’t always agree.
- We played with **the cards belonging to Emily**.
- The **hula hoops used by the girls** were pink.
- Don’t forget to bring **the sunscreen you own**.
- The **songs of the children** rang out beautifully.
Fill in the lists below using the words in the box.

<table>
<thead>
<tr>
<th>march</th>
<th>stare</th>
<th>flair</th>
<th>chart</th>
</tr>
</thead>
<tbody>
<tr>
<td>stair</td>
<td>heart</td>
<td>mare</td>
<td>bear</td>
</tr>
<tr>
<td>market</td>
<td>scarce</td>
<td>pardon</td>
<td></td>
</tr>
</tbody>
</table>

The ar sound found in *far* spelled:

ar

<table>
<thead>
<tr>
<th>________________</th>
<th>________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>________________</td>
<td>ear</td>
</tr>
</tbody>
</table>

The air sound found in *chair* spelled:

are

<table>
<thead>
<tr>
<th>________________</th>
<th>________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>________________</td>
<td>________________</td>
</tr>
<tr>
<td>ar-e</td>
<td>ear</td>
</tr>
</tbody>
</table>

Write a possessive noun into the blanks in the sentences.

My ________________ computer is on the fritz.

The ________________ giggles filled the air.

A bunch of ________________ heads appeared in the water.

We had a great time at ________________ birthday party.

Your ________________ water bowl is empty.
Use the words in the box to fill in the blanks below.

<table>
<thead>
<tr>
<th>march</th>
<th>stare</th>
<th>flair</th>
<th>chart</th>
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</tr>
<tr>
<td>market</td>
<td>scarce</td>
<td>pardon</td>
<td></td>
</tr>
</tbody>
</table>

Write synonyms for the words below.

step __________ horse __________ store __________
few __________ gaze __________ pizazz__________

Fill in the sentences with the word that best fits.

Exercise is good for your __________.

Show me the graph from your __________.

This burden is too much to __________.

Please __________ me, for I need to leave early.

The band likes to __________ in formation.

Write a short description of your favorite place in nature. See if you can use possessive nouns to make your writing better.

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
Each of these sentences has too many adverbs. Choose one adverb and cross the others out so the sentence is more readable.

Our big family frequently runs out of milk often.

They boisterously ran around the room loudly.

We occasionally usually go to the park normally.

The girls were overly, amazingly, extremely excited it was Christmas.

Please quickly come here immediately!

We will soon be going shortly.

She quietly whispered to her sister softly.

Write your own adverb in the blank, using the words in parentheses to guide you as to what type of adverb to use.

The class sat __________ as they waited for the teacher. (how)

I left my book __________ by the table. (where)

We __________ go to church on Sundays. (when)

Sheila recites multiplication facts __________. (how)

I __________ enjoy the symphony. (how)

I’m sure it’s __________, we just need to look. (where)

________________, we will go to the zoo. (when)
Day 71: Spelling

Fill in the lists below using the words in the box.

<table>
<thead>
<tr>
<th>firm</th>
<th>smear</th>
<th>swerve</th>
<th>turf</th>
<th>blur</th>
<th>church</th>
</tr>
</thead>
<tbody>
<tr>
<td>leery</td>
<td>learn</td>
<td>cheer</td>
<td>career</td>
<td>rear</td>
<td>germ</td>
</tr>
<tr>
<td>fear</td>
<td>squirrel</td>
<td>adverse</td>
<td>first</td>
<td>fern</td>
<td>gurgle</td>
</tr>
</tbody>
</table>

ur sound in *turkey* spelled:

<table>
<thead>
<tr>
<th>ir</th>
<th>er</th>
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</tbody>
</table>

ear sound in *dear* spelled

<table>
<thead>
<tr>
<th>ear</th>
<th>eer</th>
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</table>
I love babysitting. I know it scares some people, but not me. Spending time with young kids is fun for me. I do come home at the end of a babysitting experience tired from all of my work, but it’s worth it. I’m happy to think that one day I might be a parent and get to spend a lot of time with kids.
Fill in the blank with the comparative or superlative form of the adjective in parentheses. Use the sentence for clues as to which one it’s looking for.

It’s ____________ in my home at night than it is during the day.
(peaceful)

My absolute ____________ subject is math.
(bad)

I’m ____________ at science than history.
(good)

Her hit went the ____________ of all.
(far)

The fire truck’s siren is ____________ than our car’s horn.
(loud)

The ____________ month of the year at my house is August.
(hot)

Your ice cream cone is ____________ than mine.
(big)

The sky is ____________ than it was last night.
(colorful)

This is the ____________ rose I’ve ever seen!
(red)

My mom is ____________ than my sister.
(short)

This is the ____________ he’s been in a long time.
(happy)
Day 87: Compare and Contrast

Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you’ve read. Today, fill out the way in which the two novels are similar. Here are some questions to help you brainstorm:

- Who is the main character in each book?
- What problem does the main character face?

Compare: ways the books are similar
Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you’ve read. Today, fill out the way in which the two novels are different. You might look at your list for how they are the same and ask yourself when they stop being the same.

Contrast: the way the books are different
Read your compare and contrast essay out loud. Change anything that doesn’t sound right. Use this editing checklist to help you. Try to aim for a check mark in each box.

**Introduction**
- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

**Body**
- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

**Conclusion**
- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, “So what?”

**Unity**
- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

**Subject Matter**
- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

**Grammar/Mechanics**
- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.
In the following sentences, put a line under the subject and another over the predicate. Circle the prepositional phrase and draw an arrow pointing to the preposition. The first one is done for you.

Kinley and William gave their books to the librarian.

Would you like to have bacon with your eggs?

My father should be home around dinnertime.

Please grab the cereal from the pantry.

Iris put all of the DVDs on the shelf.

Chase piloted the plane above the clouds.

The boys played hockey until dark.

I love my brother’s new bike.

Can you help me with the dishes?

Audrey hit the softball over the fence.

The girls ran all the way home from rehearsal.

Write a few sentences about a time that you apologized to someone for spoiling their fun and tried to make them happy again.
Underline the prepositional phrases in the following sentences.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let’s go around the corner and see Grandma.

The woodpecker hit his beak against the tree.

I put my pulled tooth under my pillow.

Please get in the car so we can leave.

Big fireworks exploded above our heads.

The boat drifted on the open sea.

Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?
Using your same sentences from day 116, now underline the preposition and circle the object of the preposition. Remember that both of those will be contained within the prepositional phrase.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let’s go around the corner and see Grandma.

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Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?
Fill in the correct pronoun to be the object of the preposition. If you’re having trouble figuring it out, read the sentence out loud with both choices. Whichever one sounds right is probably the right answer.

Can you put a blanket over ________?      him he

Let’s go with ________ to the store.      them they

Alyssa read a book to _________.       she her

The bugs were swarming around _________. we us

Huge birds circled in the sky above ________. me I

Behind ________ I saw a huge skunk.      him he

Will you bring the phone to ________?     I me

You can just go around _________.      they them

She got what was coming to _________.     her she

You are welcome to come with _________.   us we

The blanket is under ________ so it’s stuck. he him

She wants you to come to _________.      she her
Answer the following questions about sentences. Learn from any mistakes!

What is the preposition and object of the preposition in this sentence?
The group of friends all had ice cream in little paper cups.
   a. The/friends  c. had/ice cream
   b. all/friends  d. in/cups

What is the complete prepositional phrase in this sentence?
The enormous rainbow could be seen over the rooftops all morning.
   a. The enormous rainbow
   b. could be seen
   c. over the rooftops
   d. all morning

Which bolded word is not used as a preposition?
   a. Katie rode her bike down the street.
   b. She turned to go around the corner.
   c. As she turned, she fell off the bike.
   d. That turned her smile upside down.

Which of the answers given is an adverb in this sentence?
My best friend goes to church here with me.
   a. goes  c. here
   b. to  d. with

Which choice uses the correct form of the adverb to fill in the blanks?
This cake is so _____; she bakes really ______.
   a. good/well
   b. good/good
   c. well/good
   d. well/well

Which words correctly fill in the blanks of this sentence?
We don’t have _____ more crackers, and there _____ no peanut butter, either.
   a. no/is
   b. any/is
   c. any/isn’t
   d. no/isn’t
Day 143: Specific Nouns

Language Arts 5

Make a list of specific nouns that you could use instead of these more generic words.

- tool
- tree
- things
- a drink
- furniture
- clothes
- flower
- dinner
- car
- food
- animal
- person
- a show
Fill out this form for your protagonist. Some may not apply. You can draw a picture of your main character in the box.

Name ___________________________ Age ________

Job ________________ Hair _____________

Clothes ________________ Home ____________

Family ________________ Music _____________

Hobbies ______________________________________

Sports ________________ Food _____________

Favorite things ______________________________________

Things (s)he can’t stand________________________________

Does for fun _______________________

Bad habits _______________________

Fears _____________________________

Quirks ___________________________

Catchphrase _______________________

Fill out this form for your sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name __________________________ Age ________

Job __________________________ Hair __________________________

Clothes __________________________ Home __________________________

Family __________________________ Music __________________________

Hobbies __________________________

Sports __________________________ Food __________________________

Favorite things __________________________

Things (s)he can’t stand __________________________

Does for fun __________________________

Bad habits __________________________

Fears __________________________

Quirks __________________________

Catchphrase __________________________
Day 147: Antagonist

Fill out this form for your antagonist. Some may not apply. You can draw a picture of your villain in the box.

Name ___________________________ Age ________

Job ___________________________ Hair ______________

Clothes _________________________ Home _____________

Family __________________________ Music _____________

Hobbies __________________________________________

Sports __________________________ Food _____________

Favorite things ____________________________________

Things (s)he can’t stand____________________________

Does for fun __________________________

Bad habits __________________________

Fears ______________________________

Quirks _____________________________

Catchphrase ________________________
Fill out this form for your antagonist’s sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name ___________________________ Age ________

Job ___________________________ Hair ______________

Clothes ___________________________ Home ______________

Family ___________________________ Music ______________

Hobbies _______________________________

Sports ___________________________ Food ______________

Favorite things _______________________________

Things (s)he can’t stand_________________________

Does for fun ___________________________

Bad habits ___________________________

Fears ___________________________

Quirks ___________________________

Catchphrase ___________________________
Fill out this chart for a book or movie you know really well.

Title: 

<table>
<thead>
<tr>
<th>Main Character</th>
<th>Goal/Problem to Solve</th>
<th>Villain/Obstacle</th>
<th>Supporting Characters</th>
</tr>
</thead>
</table>

(continued on next page)
Now fill out this chart for your book.

Title: ____________________________

<table>
<thead>
<tr>
<th>Main Character</th>
<th>Goal/Problem to Solve</th>
<th>Villain/Obstacle</th>
<th>Supporting Characters</th>
</tr>
</thead>
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</tbody>
</table>

Introduction

Conflict/Problem

Setting

Complication

Setting

CLIMAX

Setting

Resolution

Setting
Fill out this chapter list with the plan for your chapters.

1) Title/Situation: ____________________________
   Setting: ____________________________

2) Title/Situation: ____________________________
   Setting: ____________________________

3) Title/Situation: ____________________________
   Setting: ____________________________

4) Title/Situation: ____________________________
   Setting: ____________________________

5) Title/Situation: ____________________________
   Setting: ____________________________

6) Title/Situation: ____________________________
   Setting: ____________________________

7) Title/Situation: ____________________________
   Setting: ____________________________

8) Title/Situation: ____________________________
   Setting: ____________________________

9) Title/Situation: ____________________________
   Setting: ____________________________

10) Title/Situation: ____________________________
    Setting: ____________________________