This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy’s Language Arts 2 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP’s curriculum visit allinonehomeschool.com.

EP Language Arts 2 Printables
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First Edition: January 2017
Describe what tongs look like. Start with “I think tongs look like” and then finish the sentence. Remember to start with a capital letter and end with a period.

_____________________________
_____________________________
_____________________________
_____________________________
_____________________________
_____________________________
_____________________________
Writing

Write a sentence telling people to be kind to animals. Don’t forget a capital letter at the beginning and a period at the end.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Writing

Write a sentence that doesn’t make any sense! Here’s an example: I drank hamburgers for breakfast. If you need more help you can see the examples at the bottom of the page.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I saw veggies waving as they ran.

A penguin painted my portrait.

The cupcake gave me a balloon.

My flower made a funny face.
Writing

Write a short story. Here’s the beginning: I was pulling weeds in my garden and noticed something unusual sticking up out of the dirt.
Writing

Copy these lines of a poem:

*The cat she walks on padded claws.*

*The wolf on the hills lays stealthy paws.*

Ordering Directions

Put these directions for making a peanut butter and jelly sandwich in order using the words in the box.

<table>
<thead>
<tr>
<th>first</th>
<th>second</th>
<th>third</th>
<th>fourth</th>
<th>fifth</th>
<th>then</th>
<th>finally</th>
</tr>
</thead>
</table>

___________ Spread the peanut butter on the bread.  

___________ Put both pieces of bread together.  

___________ Open the jelly.  

___________ Spread the jelly on the peanut butter.  

___________ Enjoy your lunch!  

___________ Open the peanut butter.  

___________ Gather the bread, peanut butter, jelly and knife.
Copy this sentence: *My clothes are soft and warm, fold upon fold, but I’m so sorry for the poor out in the cold.*

Which two words in the sentence above rhyme?
Writing

Copy these lines of a poem:  

If all were sun and never rain,  
There’d be no rainbow still.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Capitalization and Punctuation

Underline the words in each sentence that need to be capitalized. Then fill in the punctuation mark that best fits each sentence.

i’m so excited for thanksgiving

would you like to go to central park

what is your favorite food from taco bell

help

what is your favorite christmas song

my november birthday is on a saturday this year
Writing

Copy this line from a poem by Christina Rossetti: Stroke a flint, and there is nothing to admire: Strike a flint, and forthwith flash out sparks of fire.

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

Which two words in the poem above rhyme?

__________________________________________________________
Writing

Finish this sentence with a rhyme: If a pig wore a wig, ________. What are some words that rhyme with wig? big, dig, fig, gig, jig… Here’s an example: If a pig wore a wig, I’d eat a fig. If you want to, you can draw a picture of your rhyme in the box.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Writing

Copy these two lines of poem by Christina Rossetti:

What will you give me for my pound?
Full twenty shillings round.

_____________________________

_____________________________

_____________________________

Spelling

Remember that plural means more than one. Many times a plural word involves an “s” (bikes, toys, balls). Some words don’t change form when they are made plural. Copy the word on the line beside it. These are all words that are the same when they are singular (one) or plural (more than one).

deer _____________ salmon ___________

offspring_________ sheep___________

moose ____________ fish ____________

Here are two words that are always plural:

scissors ___________ pants ___________
Writing

Write two lines of a poem like this poem:

What is white? a swan is white
Sailing in the light
What is yellow? pears are yellow,
Rich and ripe and mellow.
What is green? the grass is green,
With small flowers between.

You can use any color you want (blue is easy to rhyme.) If you chose blue, you would start it What is blue? Then answer the question and write a rhyme.

Can you think of rhymes for these color words?

pink ______ red __________
black ______ brown _______
white ______ gray __________
Rhyming

Circle the rhyming words in this poem by Christina Rossetti. Underline the words that repeat.

*Fly away, fly away over the sea,*
*Sun-loving swallow, for summer is done;*
*Come again, come again, come back to me,*
*Bringing the summer and bringing the sun.*

Write two poem lines. Start each line with a repeating phrase and rhyme the last words. For instance:  
*Summer’s here, summer’s here, let’s go and play.*
*Winter’s come, winter’s come, inside we’ll stay.*

Make up your own poem or copy the line *Summer’s here, summer’s here, let’s go and play* and then write your own last line. Make sure it rhymes with play!
Writing

Copy the first stanza of this poem by Christina Rossetti.

*Boats sail on the rivers,*  
*And ships sail on the seas;*  
*But clouds that sail across the sky*  
*Are prettier far than these.*

________________

________________

________________

Here are some plurals that don’t follow any rules. Cut them out, mix them up, flip them over, then try to match the word to its plural.

- ox  
- oxen  
- child  
- children  
- woman  
- women  
- mice  
- mouse  
- person  
- people  
- tooth  
- teeth
Copy this sentence: *Now it is a very unusual thing for Mr. Toad to hurry, very unusual indeed.*

Now write a sentence in the same format. Keep the beginning the same, but add in your own word and then tell about it. Then write a comma, “very” and then your word and then “indeed.” *It is a very ______ thing ______________, very _____ indeed.*
Writing

Copy this sentence: *You know Peter is always ready to go anywhere or do anything that will satisfy his curiosity.*

____________________________________

____________________________________

____________________________________

Now write a sentence in the same format. Copy the sentence below, filling in the blanks as you copy it. *You know ______ is always ready to ______ or do anything that will ______.*

____________________________________

____________________________________

____________________________________
Singular and Plural nouns

A noun is *singular* when it refers to only one person, place, thing, or idea:

- apple
- kid
- flower
- bee

A noun is *plural* when it refers to more than one person, place, thing, or idea:

- apples
- kids
- flowers
- bees

The regular plural form of a noun is made by simply adding an *s* to the end of the word. The following list is a mix of singular and plural nouns. If the noun is in the singular form, write its plural form in the blank. If the noun is in the plural form, write its singular form in the blank.

- horse ________
- balls ________
- faces ________
- book ________
- shirt ________
- clock ________
- doors ________
- game ________

Write four plural nouns from your reading today or another book you’ve read.

_______  ________  ________  ________
Copy this sentence: He envies the birds because they can pour out in beautiful song the joy that is in them.

Now write a sentence in the same format. Write Sometimes I envy, then write a kind of animal, then write because, and then write what they can do that you wish you could do.
Plural Rules

The regular plural of nouns is made by adding an S to the end of the word. But there are exceptions to this rule. We call these exceptions **irregular plurals**.

We make the plural of nouns that end in CH, SH, X, or SS by adding ES.

- one dress
- two dresses

We make the plural of some nouns that end in F or FE by changing the F or FE to V and adding ES.

- one leaf
- two leaves

We make the plural of nouns that end in Y not following a vowel by changing the Y to I and adding ES.

- one cherry
- two cherries

And of course, there are many words that just don’t follow a rule.

- one woman, two women
- one child, two children
- one sheep, two sheep
- one cactus, two cacti

Write the plurals:

- knife ________
- wish ________
- try ________
- inch ________
- box ________
- loaf ________
- boy ________
- miss ________
- man ________
- hand ________
- girl ________
- pie ________
Copy the sentence below. Make sure you copy the “ “ (quotation marks) and the ? (question mark).

“What was the use of wasting my breath?” demanded Old Mr. Toad.

Now it’s your turn to write a question. Be sure to use a question mark.
Writing

Copy the sentence below. Make sure you copy all of the , (commas) and ! (exclamation points).

Oh, my, no! No indeed!

Now it’s your turn to write a sentence of your own that ends in an exclamation point.
Writing

Copy these sentences. Make sure you copy all of the “ and the ‘ and the ? and the .

“I’m just watching my babies. Aren’t they lovely?” said he.

________________________

________________________

________________________

Now it’s your turn to write a sentence of your own that ends in a question mark.

________________________

________________________

________________________
Writing

Copy this sentence. “Why, I couldn’t do that!” he exclaimed right out loud.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Now it’s your turn to write a sentence like the one above. Here’s an example: “I can’t believe it!” I shouted. Write yourself exclaiming something. Use “ and ! and then write who said it. Use the examples. See if you can do it!

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
A **noun** is a person (Jeffrey, boy, sister), place (post office, church, Chicago), thing (ball, dog, computer), or idea (love, fear, happiness). Circle the fish below that contain nouns.
I went out into the _ _ _ _ to play.
We filled our _ _ _ _ at the store.
My dog likes to _ _ _ _ at the TV.
The swings at the _ _ _ _ are fun.
The _ _ _ _ makes a pretty sound.
My grandmother lives _ _ _ away.
The hayloft is in the _ _ _ _.
My sister is afraid of the _ _ _ _.
His _ _ _ _ was in a sling.
My mom drives a red _ _ _. 

Ar words

Fill in the missing “ar” word using the word box below.

arm    dark    yard    far    barn
car    bark    harp    cart    park
Er sound

Fill in the missing “er” word using the word box below. Then write more “er” words on the blank at the bottom.

| serve | skirt | burp | curve | every | blur | turkey | squirrel |

The ___ ___ ___ ___ ran up the tree.
She had flowers on her ___ ___ ___.
I ___ ___ when I drink soda.
The sign marked the ___ ___ ___ in the road.
The ___ ___ ___ ___ was delicious.
The cars went so fast they were a ___ ___ ___.
My mother likes to ___ ___ ___ ___ us dinner.
I brush my teeth ___ ___ ___ day.

_____________________________
Proper Nouns

Proper nouns are names of people, places, things and ideas. Read the story below. Circle the proper nouns and then write them on the lines below the story. Make sure to capitalize them on the lines!

My favorite day of the week is friday. I start the day with my favorite cereal, choco chunkies. It’s a special treat I only get to have on that day. Then I find all of my library books from the previous week. Friday is the day we get to go to central library and pick out new books. I love reading and finding new stories! That afternoon, we get to have lunch at my favorite sandwich shop, anderson’s deli. The sandwich I get is called monster cheese. It’s so warm and toasty and delicious. That evening is basketball practice. This year, my team is the crushers and my dad is the coach. I’m on the team with my best friend, james. Finally, when I fall into bed after a long day, it’s always nice to realize the next day is saturday so I can just relax!

1. ________________  5. ________________
2. ________________  6. ________________
3. ________________  7. ________________
4. ________________  8. ________________
Spelling

Write as many words as you can that have the “or” sound and are spelled with OR. You can use the pictures to help you come up with ideas. Rhyming the words will help you come up with more.

1. ______________  5. ______________
2. ______________  6. ______________
3. ______________  7. ______________
4. ______________  8. ______________
Spelling

Write these words that make the “i” sound in a different way: fire, pie, dial, pile, light, bicycle, by, bye, guide.

______________________
______________________
______________________

A tisket, a tasket, a noun in a basket. Circle the baskets that contain the nouns.

- green
- cup
- big
- lamp
- draw
- friend
- sweater
- love
- bird
- jump
- couch
- little
- bead
- pen
Spelling

Write words that rhyme with bare and are spelled the same way. They should all end in -are. (Here’s one to start you off: scare).

1. ____________ 4. ____________

2. ____________ 5. ____________

3. ____________ 6. ____________

Circle the baskets that contain proper nouns.

Boston  cup  France  lamp
James  friend  sweater
bed  bird  Pacific  couch
Main St.  bead  pen
Play Ball

Help the basketball player choose the right balls for his game. Color orange the basketballs that have the same vowel sound as air. Choose one of the words to write on the blank at the bottom of the page.

fair  floor  mist  trash
hair  stair  cheer
ball  fear  air
Different Nouns

A noun is a person, place, thing or idea. A proper noun names a specific person, place, thing or idea. Since they are names, proper nouns are always capitalized.

Carol
Calvary

A common noun is a general person, place, thing or idea. Since they are not names, common nouns are only capitalized if they begin a sentence.

girl
church

Are the following nouns common or proper? Write C on the lines beside the common nouns and write P on the lines beside the proper nouns:

1. cereal ________
2. planet ________
3. Mexico ________
4. chair ________
5. Reno ________
6. James ________
7. Mars ________
8. friend ________
9. school ________
10. zoo ________

Write 3 common nouns:

____________________
____________________
____________________

Write 3 proper nouns:

____________________
____________________
____________________
Oy!

Find the hidden toy! Color red all of the spaces with words that have the same vowel sound as “toy.” Color the rest of the words brown.

Write your name, phone number, and address:

Name: ___________________________  Phone: ___________________________

Address: ___________________________
Crossword – Ow sound

Fill in the correct word from the word box to complete the crossword puzzle.

Word box:
clouds ouch
house owl
howl pounce
mouse proud

Across
1. The ____ was hooting in the trees.
4. The ____ ate all of the cheese.
5. Our dog will sometimes _____ at the door.
6. Some cats love to _____.

Down
1. When I fell off my bike, I screamed, “______!”
2. Our _____ is the smallest on our street.
3. The sky was full of _____.
6. I am ____ when I work hard.

Circle the common nouns and underline the proper nouns:
cat Utah fast tree big Pete pail face
eat brick Jane meal wall pink Earth
Aw sound

Use the words from the box to fill in the blanks. Then draw a picture of one of the sentences or draw your own “aw” scene.

- saw
- paw
- cause
- draw
- pause
- flaw

My dog licked his _________.
I love to _________ pictures.
We had to _________ the movie.
My biggest _________ is a lack of patience.
I _________ a deer in the backyard.
She’s raising money for a good _________. 
AL words

Use the words from the box to fill in the blanks. Then find them in the word search. Finally, write 3 words that rhyme with the words from the box.

fall    walked    hall    call    all    tall

I heard my mom _______ for me so I _______ down the _______. I tripped over a toy and had quite the _______. I needed a bandage for my knee. Thankfully, I am _______ because they were on the top shelf. As my little sister would say, the bandage made it _______ better.

fall    walked    hall    call    all    tall

F A T A L L C T L
A C N Q D Z A R A
L R G I F T L Y L
L H A L L A L P L
B W A L K E D Z X
Nouns

Circle the common nouns and underline the proper nouns. Then write five common nouns and five proper nouns in the blanks at the bottom.

1. Jessica and Andrew went to Matthew’s house.
2. The boys all ran around Northgate Mall.
3. The girls played with the ball at Griffith Park.
4. Maya loved to dress up her doll.
5. Kate had some cake.
6. The book belonged to Jack.
7. Henry was Central Zoo’s biggest tortoise.
8. There was a loud noise in the backyard.

Common nouns:
1. 
2. 
3. 
4. 
5. 

Proper nouns:
1. 
2. 
3. 
4. 
5.
Story Order

Read the story below. Then put the pictures in the order they happened in the story by numbering the boxes. Finally, underline the 5 words in the story that have the long a sound.

During the week, I do a lot of the same things. I wake up in the morning and make my bed. I have breakfast and then start my school work. I’m usually done by lunch time. After lunch, I love to ride my bike. It’s good exercise and a lot of fun. I also like to build things and try to figure out how things work. At the end of a long day, I love to relax in the bathtub. What does your daily schedule look like?
Ing words

Each of the pictures represents a word that ends in **ing**. Write the word beside the picture it represents. Then write four sentences using **ing** words.

_____________________________
_____________________________
_____________________________
_____________________________
Ink sound

Fill in the blank with the “ink” word from the box that best fits the description.

think    rink    ink    drink    brink    stink    sink
pink    wink    blink    mink

What a skunk has
When I close my eyes fast
What’s inside a pen
What I do with my brain
What I do with milk

Put these sentences in the correct order.

going    park    She    brother.    with    to    her    the    is

coming    excited!    and    cousin    I’m    is    so    My
Ank sound

Fill in the missing “ank” words below.

| bank | thank | drank | sank | crank | stank | plank | rank |

After the skunk sprayed, the air ______.
I ______ some milk.
My heart _____ when I heard the news.
I always say please and _______ you.
The deck had a loose _____ of wood.
We got some money at the ______.
When I ______ my favorite colors, red is number 1.
The old fashioned ice cream maker had a hand ________.

Write a sentence using smug or envious. Examples: She thought she was the best swimmer ever and was so smug about it. She was envious of how well the other girls could swim.

__________________________________________________________________________
__________________________________________________________________________
Noun Review

Underline the nouns in each sentence.

The girls played with their dolls in the playroom.
The boys kicked the ball in the backyard.
Samuel read a book in his bed.
The phone rang and woke up Jan.

Write P for proper or C for common in the blank beside each noun.

book ________ James ________
Chicago ________ sock ________
Jupiter ________ love ________

Write the plural of each word in the blank beside it.

finger ________ cup ________
lamp ________ picture ________
flower ________ friend ________

Write a sentence using amble or hastily. Examples: He ambled down the street whistling a tune. He hastily ate breakfast and spilled his juice.
Fill in the blanks with the “ang” word that best fits. Then put the pictures in the order of the story by numbering the boxes.

sang  rang  bang  hang

The phone _______ and woke me up. It was my Aunt Cathy. She __________ Happy Birthday to me. I sat straight up in bed and tried not to __________ my head on the wall. I told my aunt, “Don’t __________ up, but my birthday is next week!” We had a good laugh.

Write a sentence using **indignant** or **scornfully**. Examples: She was **indignant** that someone would step on her foot. She looked at the bread **scornfully** and said, “I would never eat that!”

__________________________________________

__________________________________________
Ong sound

Color orange all of the words in the puzzle that rhyme with “song.” Color the rest of the words blue.

Write a sentence using anxious or feeble. Examples: The big storm made him anxious. He has been sick for so long he has become feeble.
Ung sound

Fill in the “ung” words that best fit the blanks below. Then write 3 more sentences about what the girl does at home.

sung  rung  hung  swung  flung

A girl _______ from the monkey bars at the playground. As she _______ there, she thought of the song they had _______ in choir about a monkey swinging through the trees. When she climbed down the ladder, her shoe got stuck on a _______. “Maybe I wouldn’t make a very good monkey,” she thought as she _______ herself down.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Dge sound

Fill in the “dge” words that best fit the blanks below. One is a proper noun! If you want to, you can color the pictures that correspond to the sentences.

Pledge  edge  badge  fudge  lodge

I earned a _________ in my scout program.
I love to make peppermint _________ with my mom.
We stayed at the _________ when we went on vacation.
I saw a rainbow at the _________ of the clouds.
We said the _________ of Allegiance.

Write a sentence about anything you want. Remember how to start and finish it.

______________________________

______________________________
Word Scramble

Unscramble the letters to make words that end with the same ending as →. Then match the unscrambled words to the pictures.

tfyif ________
ydnca ________
npoy ________
byab ________
yenmo ________

Write a sentence about anything you want. Remember how to start and finish it.

__________________________________________________

__________________________________________________
Le ending

Fill in the “le” words that best fit the blanks below. Use the pictures if you need help figuring out the word. You can color the pictures if you want to.

We lit a __________ when the power went out.

My favorite snack is an __________ with peanut butter.

My baby brother loves to drink his _____________.

My pet ____________ is named Myrtle.

We eat at the dining room ________________.

Write a question. What does it need to end with?

________________________________________

________________________________________
Ea words

All of the pencils have “ea” words on them, but they have different sounds! Color red the words that have the same vowel sound as red. Color gray the words that have the same vowel sound as gray.

bread  great
dead   sweat
head   instead
spread  steak
break   deaf

How many red pencils are there? _______

How many gray pencils are there? _______
Ou words

Each basket has a word on it. Cut and paste the balloons with the same vowel sound onto the strings coming out of that basket.

- youth
- flour
- should
- famous

- group
- would
- sour
- could

- touch
- out
- coupon
Plural Review

Fill in the plural of each word in the blank beside the word. For many nouns, you simply add an “s” to make it plural. Here are some reminders about the exceptions:

For nouns that end in ch, sh, x, o, or ss, add “es.”
For some nouns ending in f or fe, change those endings to “ves.”
For nouns that end in a consonant followed by a y, change the y to “ies.”
For some nouns that have oo, change oo to “ee.”
Many other irregular nouns don’t follow any rule: children, deer, men, etc.

foot ___________ toy ___________
itch ___________ elf ___________
baby ___________ woman ___________
fox ___________ ball ___________
hero ___________ deer ___________
kiss ___________ hug ___________
goose ___________ knife ___________
candy ___________ box ___________
Oo Crossword

Use the pictures to fill in the crossword puzzle. All of the words have “oo” in them.

Across:
2. 

Down:
1. 

4. 

3. 

5. 

2

1

3

4

5
Writing

Copy this sentence: He stopped and into his yellow eyes crept a look of suspicion.

Fill in the blanks with either “gh” or “ph” to make the missing “f” sound. Match the words to the pictures.

___one

___oto

ele___ant

lau___

rou___
Writing

Underline the silent letters in the words that contain them below. Then find those words in the picture. Finally, write them on the lines at the bottom.

two big knife dog comb sign wave man
Spelling

Copy these words that have the “oi” sound in them: oil, boil, coin, noise, noisy, avoid, choice, point.
Writing

Write a sentence using at least two words from your spelling list on day 67. Here are the words again: oil, boil, coin, noise, noisy, avoid, choice, point. Here are examples: I made the choice to avoid all noisy coins. When oil boils, its noise is noisy. Make sure your sentences start with a capital letter and end with punctuation!
Writing

Copy this part of a sentence: *Jimmy Skunk was smiling as he ambled towards the old house of Johnny Chuck*. Make sure you make their names start with capital letters. Names are always capitalized.

Parts of Speech

You know that a **noun** is a person, place, thing, or idea. Choose a noun from this list: boy, girl, house, tree, chair.

An **adjective** is a word that describes a noun. Choose an adjective from this list: green, big, striped, happy, tired.

A **verb** is an action word that tells what the noun is doing. Choose a verb from this list: laughing, running, jumping, eating, sleeping.

Now draw a picture that illustrates all three words together.
Writing

Try to write this sentence in proper English. Read it out loud to help you figure out what it says: *Ah have mo’ important things to worry about.*

---

Verbs

Remember that verbs show action. Can you find 10 verbs in the words below? Circle them, or color them if you’d like.

- run
- ball
- jump
- hop
- cat
- swim
- walk
- write
- kick
- yell
- desk
- draw
- book
- sing
Writing

Copy this sentence: *Buster Bear could squash me by just stepping on me, but he doesn’t try it.*

________________________________________

________________________________________

________________________________________

________________________________________

Plurals

Write the plural in the blank beside each word.

place __________ tax __________

match __________ lady __________

mess __________ wife __________
### Action Verbs

Each line contains one action verb. Circle it.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>paper</td>
<td>snow</td>
<td>sheet</td>
<td>flying</td>
</tr>
<tr>
<td>2.</td>
<td>watching</td>
<td>note</td>
<td>brother</td>
<td>bag</td>
</tr>
<tr>
<td>3.</td>
<td>green</td>
<td>hair</td>
<td>write</td>
<td>cheek</td>
</tr>
<tr>
<td>4.</td>
<td>cheer</td>
<td>wagon</td>
<td>lamp</td>
<td>tissue</td>
</tr>
<tr>
<td>5.</td>
<td>chair</td>
<td>sit</td>
<td>tooth</td>
<td>shorts</td>
</tr>
<tr>
<td>6.</td>
<td>noise</td>
<td>loud</td>
<td>shout</td>
<td>ear</td>
</tr>
<tr>
<td>7.</td>
<td>library</td>
<td>book</td>
<td>quiet</td>
<td>read</td>
</tr>
<tr>
<td>8.</td>
<td>giggle</td>
<td>happy</td>
<td>smiley</td>
<td>mouth</td>
</tr>
<tr>
<td>9.</td>
<td>couch</td>
<td>kneel</td>
<td>shirt</td>
<td>floor</td>
</tr>
<tr>
<td>10.</td>
<td>ice</td>
<td>water</td>
<td>shoes</td>
<td>type</td>
</tr>
</tbody>
</table>
Write about your birthday.
Write about your favorite thing to do. Why do you like it?
Verb Types

Every sentence has a subject (a person or a thing) and a verb. Circle the subject and underline the verb in each of the following sentences.

1. Rebecca painted a beautiful picture.

2. The ball rolled down the hill.

3. I dropped my book.

4. God’s creation is magnificent.

5. Mr. Anderson teaches math.

The main verb in a sentence either shows action (action verbs) or a state of being (linking verbs). Write an A next to the action verbs and an L next to the linking verbs below.

<table>
<thead>
<tr>
<th>verb</th>
<th>action (A)</th>
<th>linking (L)</th>
</tr>
</thead>
<tbody>
<tr>
<td>yell</td>
<td>________</td>
<td></td>
</tr>
<tr>
<td>leap</td>
<td>________</td>
<td></td>
</tr>
<tr>
<td>is</td>
<td>________</td>
<td></td>
</tr>
<tr>
<td>be</td>
<td>________</td>
<td></td>
</tr>
<tr>
<td>are</td>
<td></td>
<td></td>
</tr>
<tr>
<td>want</td>
<td></td>
<td></td>
</tr>
<tr>
<td>slept</td>
<td></td>
<td></td>
</tr>
<tr>
<td>was</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Writing

Write a short story about what you would do if you saw a skunk. You can start it something like this: “I was taking a walk when all of a sudden a skunk ambled out onto the path in front of me.” Then what happened?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

-------------------------------------------------------------------------------------------------------------
Writing

Write a short story about what you would do if you could be invisible.
Find the Verbs

Uncover the hidden picture! If the word is a verb, color the space orange. If it is not a verb, color the space gray.

Can you think of 8 more verbs? Write them below. Do 4 of them!

___________________________  _______________________
___________________________  _______________________
___________________________  _______________________
___________________________  _______________________

space  spin  laugh  send  whisper
star  salad  car  throw  chomp
look  think  gold  cry  earth
pen  belt  salad  doctor  cup

Day 82
Remember that action verbs tell what someone or something does. They show action. Circle the action verbs in each of the sentences below.

Show me your picture.
Clean up your room.

Can I come?
He hit the ball.
We honked the horn.

Can we go home?
She ran away.

Play verb charades! Cut or tear a scrap paper into 10 pieces. Write 10 verbs on the pieces. Put them into a bag and take turns with your family drawing a slip of paper and acting out the verb without talking. Try to guess each others’ verbs!
To Be

The verb *to be* is a **linking verb** that shows a state of being. Use the chart to fill in the missing form of *to be* in each sentence.

<table>
<thead>
<tr>
<th>Person</th>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>was</td>
<td>am</td>
<td>will be</td>
</tr>
<tr>
<td>you, they, we</td>
<td>were</td>
<td>are</td>
<td>will be</td>
</tr>
<tr>
<td>he, she, it</td>
<td>was</td>
<td>is</td>
<td>will be</td>
</tr>
</tbody>
</table>

Uncle Bob ______ home but now he’s not.

The ball ______ flat now since it hit a nail.

Tomorrow it ____________ hot.

Yesterday it ____________ cold.

I _______________ going to the store later.

They ______ loud but now they ____ quiet.

It ______ a beautiful day, isn’t it?

You _______________ coming over later.
Writing

Write a sentence that is a question. What does it need to end with? Then write an answer that is an exclamation. What does it need to end with?

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Circle the flowers that contain linking verbs.

is  ball  was  floor
mop  are  cat
am  will be  soft  were
Linking Verbs

Circle the linking verbs in the sentences below. Some of them aren’t in the “to be” form. One sentence has an action verb in it. Can you find it? Underline it.

My dad is an architect.

The mail will be delayed tomorrow.

The girls were tired after their soccer game.

The girl seems shy.

I went to the store yesterday.

It was very windy today.

My dog looks hungry.

Your turn! Write two sentences with linking verbs. Circle your linking verbs.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
Verbs

Find and write five linking verbs and five action verbs from something you’ve read recently. Remember, every sentence has a verb!

<table>
<thead>
<tr>
<th>Linking Verbs</th>
<th>Action Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Matching

Cut out the squares, mix them up and lay them face down on the table. Play a matching game where you match the sentences to either the past tense (already happened) or future tense (will happen later) of the verb in parentheses at the bottom.

We ___ cards last night.
   (play)

We ___ up the answer when we weren’t sure.
   (look)

Last Christmas I ___ most of my relatives.
   (see)

We ___ golf next week.
   (play)

Later tonight we ___ at the stars.
   (look)

We ___ the new movie when it comes out.
   (see)

Copy this sentence: “The bride looked like a queen.” Do you think that’s a nice way to describe her? Is it better than saying she looked pretty? What image do you picture?
Past Tense

Verbs in the **past tense** are showing that something already happened. To make most verbs past tense, you simply add “ed” to the end. There are some exceptions to this. Read the examples and then make the verbs past tense.

If a verb ends in e, simply add “d” instead of “ed” (bake = baked).

race  ____________  please  ____________

tame  ____________  fake  ____________

If a verb ends in a consonant followed by a y, change the y to an i and then add “ed.” If it ends in a vowel followed by a y, leave the y and add “ed.” This is similar to the plural rule for words ending in y (carry = carried, play = played).

hurry  ____________  obey  ____________

cry  ____________  stay  ____________

Make these verbs past tense.

place  ____________  jump  ____________

dry  ____________  wash  ____________

color  ____________  clean  ____________

enjoy  ____________  ask  ____________

like  ____________  try  ____________

guess  ____________  worry  ____________
Writing

Write about what you did yesterday. Use the words first, next, and last to start your sentences. That means your story should be in order. What did you do first? What did you do next? What did you do last? Write at least three sentences, starting each one with one of those words.
Writing

Copy this sentence: “But why do you carry that door?” asked the sheriff. Make sure you write all of the punctuation. There are quotation marks showing that someone is speaking. There is a question mark showing that he is asking a question. There is a period to end the sentence. Also watch your spelling.

Spelling

Find the er words in the puzzle below.

her  stern  mister
verb  fern  blister
silver  herb  mother
sister  herd  father
(continued on next page)
Spelling

Practice spelling your words! Have someone read you the words from the previous page and try to write them from memory onto the lines below.

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________
Action Verbs

For each sentence, find the action verb and write it in the blank.

We went to the store early Friday morning. ___________

We put the groceries into the shopping cart. ___________

We waited at the checkout for a long time. ___________

We finally paid the cashier for our groceries. ___________

We loaded our car with all of the groceries. ___________

We carefully drove home for a late lunch. ___________

Which word is the action verb in each sentence?

I read the whole book.

a. read    c. whole
b. book    d. the

My dad grilled our burgers.

a. dad    c. burgers
b. my    d. grilled

She sat on the cold bench.

a. cold    c. sat
b. bench    d. on

We went to the beach.

a. beach    c. to
b. went    d. we

The bag hung on the hook.

a. hook    c. hung
b. bag    d. on

The ice cracked in the glass.

a. cracked    c. in
b. ice    d. glass
Linking Verbs

For each sentence, find the linking verb and write it in the blank.

That girl seems nice and friendly to me.  _____________

All the kids who came look so happy.  _____________

She was so hungry she wanted seconds.  _____________

Harold is an award-winning sushi chef.  _____________

Her shoes are the muddiest I’ve ever seen.  _____________

My dad is thirsty and is asking for iced tea.  _____________

Which word is the linking verb in each sentence?

We were late for church.  "We were" is the linking verb.

My sister has been sick.  "has been" is the linking verb.

The baby is hungry.  "is" is the linking verb.

We are going home.  "are going" is the linking verb.

His room was a mess.  "was" is the linking verb.

They will be here tomorrow.  "will be" is the linking verb.
Verb Tense

The verb tense places a verb in time. The three main tenses are **past tense** (already happened), **present tense** (happening right now), and **future tense** (will happen later). Use the chart to help you fill in the right verb for each sentence. If you’re having trouble, read the sentence out loud with each choice. The one that sounds right is probably the right one. Put a star next to the sentence in **present tense**.

<table>
<thead>
<tr>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>I baked cupcakes.</td>
<td>I bake cupcakes.</td>
<td>I will bake cupcakes.</td>
</tr>
<tr>
<td>I was baking cupcakes.</td>
<td>I am baking cupcakes.</td>
<td>I will be baking cupcakes.</td>
</tr>
<tr>
<td>I had been baking cupcakes.</td>
<td>I have been baking cupcakes.</td>
<td>I am going to bake cupcakes.</td>
</tr>
</tbody>
</table>

We ____________ to church tomorrow.

(went/will go)

I ____________ my bike yesterday.

(rode/ride)

My sister ____________ right now.

(slept/is sleeping)

Yesterday, we ____________ pancakes.

(eat/ate)

I ____________ God forever.

(followed/will follow)
Writing

Choose three action verbs. They can be any three action verbs you want. Write them in the blanks:

______________  ________________  ________________

Now write three sentences using your three verbs. Make sure the sentences and the verb tense match!

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Verb Tense

Write the correct tense of the action verb to match the rest of the sentence.

(to dig) Yesterday, my dog ______ a hole.

(to sing) I __________ a solo next week.

(to write) I __________ a poem last night.

(to sleep) She ___________ right now.

(to play) Later, we ___________ outside.

(to cook) Whenever he ______, I eat well.

(to watch) We ___________ the game now.

(to run) I _______ a race last week.

(to eat) I _______ too much earlier.

(to sit) Next time, I _______ beside you.

(to kick) Watch! She ______ the ball hard.

(to fly) That bird always _______ at night.
Writing

Copy any sentence from a book you are reading. What is the subject? What did the subject do (what is the predicate)? Make sure to start your sentence with a capital letter and end it with punctuation.

________________________________________________________________________

________________________________________________________________________

Subjects and Verbs

Circle the subject and underline the verbs in the sentences below.

After breakfast, Justin cleaned the table.

The shy little girl hugged her mom’s leg.

The hyper puppy dropped his ball at my feet.

The food was piping hot.

Sandra forgot her flute for band rehearsal.

William ran the ball up the field.
Predicates

The complete *predicate* is anything that isn’t the subject – it tells what the subject of the sentence does. Underline the complete predicate in each sentence below.

Riley swept the kitchen.

Andrew rode his bike.

Olivia threw the ball.

The surfer caught the big wave.

The phone rang loudly.

The pig rolled in the mud.

The rainbow appeared over the clouds.

The dishwasher cleaned the dishes.

My mom went to the store.
Writing

There’s a story where the ruler, a tyrant, made a law that everyone had to bow down to his hat. Pretend that you are king of a country. Write about what laws you would make.
Copy each of the words onto the line beside it. Be sure to spell each word correctly!

bright_________ pull_________

eat_________ push_________

far_________ right_________

fight_________ seen_________

flight_________ sight_________

lost_________ strength_________

might_________ tight_________

pole_________ wire_________
Writing

Copy this sentence. It’s a little tricky! “The man who has made up his mind to win,” said Napoleon, “will never say impossible.” Be careful to use commas and quotation marks to show someone is speaking. There are also two capital letters in this sentence.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

Linking Verbs

Circle the linking verbs below.

is  ball  was  shoe  it
were  will be  that  am
Capitalization and Punctuation

Correct the sentences by underlining the words that should be capitalized and adding any missing punctuation.

my dog is so silly when he chases his tail

mr. robinson was my favorite teacher.

have you ever been to another country

watch out for that patch of ice

we went to alabama last tuesday.

Writing

Copy this sentence. *At first the Romans, who were very proud and brave, did not think there was much danger.* Make sure you use two capital letters and two commas.
Writing

Write a story about the time you ran into a lion.
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are the same words from day 111. Do you remember them?

bright
pull

eat
push

far
right

fight
seen

flight
sight

lost
strength

might
tight

pole
wire
Writing

Copy this sentence. **Nearly two thousand years ago there lived in Rome a man whose name was Julius Caesar.** Make sure you use capital letters in the right place and make sure you spell his name correctly.

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---

---

---

---

Action Verbs

Circle the action verbs below.

swim  dog  chase  girl  drive

to  bug  write  ride  think
Ordering Directions

Put these directions for making a snowman in order using the words in the box.

first    second    third    then    finally

__________ Stack the three balls
largest to smallest.

__________ Make the next ball
slightly smaller.

__________ Roll a large ball for the
base of your snowman.

__________ Add eyes, nose,
mouth, and arms.

__________ Make the last ball
the smallest of all.

Put these directions for making scrambled eggs in order using the words in the box.

first    second    third    fourth    fifth    then    finally

__________ Whisk the cracked eggs
and milk in the bowl.

__________ Cook over medium
heat until done.

__________ Serve with toast and
enjoy!

__________ Crack the eggs into
the bowl.

__________ Pour a splash of milk
into the bowl of eggs.

__________ Pour the whisked
eggs into the pan.

__________ Gather the eggs, whisk,
milk, bowl, and pan.
Spelling

Copy each of the words onto the line beside it. Be sure to spell each word correctly!

answer________________ model________________

classify_____________ paragraph_____________

cough_______________ rough__________________

dough_______________ store _________________

enough_______________ though_______________

glyph _______________ tough________________

graph_______________ triumph______________

laugh_______________ wide _________________
Writing

Write the name: **Alexander the Great**.

---

**Possessive Nouns**

Choose the noun that shows possession. Things like the dog’s bone, the house’s door, the girl’s hair – these all show possession. Notice the ‘s? Circle the choice that best fits in the blank.

The _______ melody was catchy.

- songs’
- song’s

The _______ voice was scratchy.

- boy’s
- boys’

The _______ tire was flat.

- bike’s
- bikes’

The _______ claws were sharp.

- cats’
- cat’s

My _______ pages are worn.

- books’
- book’s
Possessive Nouns

Circle the choice that best fits the blank.

The _______ frosting was delicious.
cupcakes’  cupcake’s

The _______ sail was colorful.
boat’s  boats’

The _______ laugh was adorable.
baby’s  babies’

Writing

Write the name of five people in your family. Now make them each own something by adding ‘s. For example: Mom’s computer.
Its/It’s

When it is possessive, you do not use an apostrophe. When you use an apostrophe in the word, you turn it into a contraction that means “it is.” Circle the form of it that best fits each sentence. Then write two sentences at the bottom. One should use its and mean that something belongs to it. The other should use it’s and mean it is.

The dog got ______ fur muddy.
  its  it’s

_______ really hot outside today.
  Its  It’s

I think _______ fun to play in the rain.
  its  it’s

_______ house is a hole in the wall.
  Its  It’s

__________________________________________

__________________________________________

__________________________________________
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are the words from day 121. Do you remember them?

answer_________  model_________

classify_________  paragraph_________
cough___________  rough ____________
dough___________  store ____________
enough___________  though___________
glyph ___________  tough ____________
graph ___________  triumph___________
laugh ___________  wide _____________
Circle the form of it that best fits each sentence. Then write two new sentences at the bottom. One should use its and mean that something belongs to it. The other should use it’s and mean it is.

It was so old ______ paint was flaking off.
   its                      it’s

_______ a beautiful rainbow!
   Its                     It’s

That’s a pretty color. What is ______ name?
   its                      it’s

_______ Friday today.
   Its                     It’s
Copy each of the words onto the line beside it. Be sure to spell each word correctly!

addition__________  glass__________

confusion__________  key__________

direction__________  location__________

division__________  recreation__________

education__________  sensible__________

explosion__________  subtraction__________

fiction__________  support__________

fig__________  vacation__________
Writing

You are going to write a short story, one sentence at a time. Today, write one sentence with a subject and a predicate. Here are some examples:

I ran home.

My dog ate all the crumbs from around the table.

Someday I’m going to fly away in a hot air balloon.
Writing

Add another sentence to the one you wrote on Day 132. Just write your new sentence below but make sure it goes with the one you already wrote. In this sentence, use an apostrophe. Here are examples:

I ran home. My sister’s bike was lying in the driveway.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer.
Writing

Add another sentence to the one you wrote on Day 133. Just write your new sentence below but make sure it goes with the one you already wrote. Here are examples:

I ran home. My sister’s bike was lying in the driveway. I thought I’d take it for a spin.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair. My brother is so messy.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer. I think I’ll fly it to Africa.
Writing

Add another sentence to the one you wrote on Day 134. This time you will connect it to the sentence you wrote before using and, but, or or. Take away the punctuation mark from the end of your sentence and write a comma instead. Then write and, but, or or and then your new sentence. Here are examples:

I ran home. My sister’s bike was lying in the driveway. I thought I’d take it for a spin, but just then she came out of the house and said she was going to ride it.

My dog ate all the crumbs from around the table. He found the most underneath my brother’s high chair. My brother is so messy, and he loves to throw his food on the floor.

Someday I’m going to fly away in a hot air balloon. The balloon’s name is going to be the Explorer. I think I’ll fly it to Africa, or maybe I’ll float to Asia.
Spelling

Look at each word, then cover it and try to write it on your own onto the line beside it. Check your spelling and correct any mistakes. These are words from day 131. Do you remember them?

addition_______    glass___________

confusion________  key____________

direction_______    location________

division_________    recreation_______

education_________    sensible_________

explosion_________    subtraction_______

fiction__________    support_________

fig_______________    vacation_________
Subject Pronouns

Use the chart below to fill in the missing subject pronouns from the sentences. (You probably don’t even need the chart, but it’s there if you do!)

<table>
<thead>
<tr>
<th>Person</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st (speaking)</td>
<td>I</td>
<td>we</td>
</tr>
<tr>
<td>2nd (spoken to)</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>3rd (spoken about)</td>
<td>he/she/it</td>
<td>they</td>
</tr>
</tbody>
</table>

(Meg, Jill, and I) __________ played ball together.

(Your dad) __________ works hard at his job.

([Speaking to] Tom) __________ are being too loud.

(The dog and cat) __________ chased each other.

(Philadelphia) __________ is a city rich in history.

(You and I) __________ are on the same team.

(Jack and Tom) __________ are on the other team.

(My Aunt Sally) __________ is a nurse.

(The apple) __________ was sweet.

(My brother) __________ likes sweet apples.
Object Pronouns

Use the chart below to fill in the missing object pronouns from the sentences. (You probably don’t even need the chart, but it’s there if you do!)

<table>
<thead>
<tr>
<th>Person</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st (speaking)</td>
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<td>us</td>
</tr>
<tr>
<td>2nd (spoken to)</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>3rd (spoken about)</td>
<td>him/her/it</td>
<td>them</td>
</tr>
</tbody>
</table>

Brian wanted to play with___________. (Meg, Jill, and me)

You must really love ___________. (Your dad)

I am talking to ___________. ([Speaking to] Tom)

I tried to keep up with ___________. (The dog and cat)

Last year, we visited ___________. (Philadelphia)

The coach seems to like ___________. (You and I)

I hope we don’t lose to ___________. (Jack and Tom)

The other nurses really like ___________. (My Aunt Sally)

The orange wasn’t sweet like ___________. (The apple)

Apples taste better to ___________. (My brother)
Subject and Object Pronouns

Is the missing pronoun a subject or an object pronoun? Write the correct form of the pronoun in the blank.

I wanted to play with_________ but she was busy.

______________________________
she/her

You must really love your dad. ______ works hard.

______________________________
He/Him

I tried to keep up with_______, but they kept running.

______________________________
they/them

You and I will have fun if the coach puts ______ in.

______________________________
we/us

Jack and Tom are good. ______ will be hard to beat.

______________________________
They/Them

My Aunt Sally is kind, so the other nurses like ______.

______________________________
she/her

My Aunt Sally thinks ________ are kind too.

______________________________
they/them

My mom went to the store. ______ forgot her list.

______________________________
She/Her
Writing

Write a sentence with someone’s name in it. For example: **Samuel likes to climb walls.** Write a second sentence with a pronoun instead of the name. For example: **He can literally climb up and touch the ceiling.** Now write one last sentence. Use an apostrophe with the name, either showing possession or being used as a contraction. For example: **Samuel’s really amazing!** (Samuel is really amazing) or **Samuel’s feet are strong to hold him up so high.** (The feet belong to Samuel.) You should have three sentences.

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---

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---
Write a story about your vacation to a mountain home (pretend). What did you do there? Was it summer or winter?
Writing

Write a story. Start: He bravely… or She bravely… Then use at least one other word from the word box (from day 148). Write at least four sentences. Make sure each of your sentences starts with a capital letter and ends with punctuation.

bravely slowly sadly cheerful hopeful
fearless useless kindness loudness
Writing

Copy this sentence: “I’m afraid I don’t know how,” replied the country lad. Pay attention to all of the punctuation and capitalization.

__________________________________________

__________________________________________

What are the two contractions in the sentence?

__________________________________________

What do the contractions mean?

__________________________________________

Can you find a pronoun in the sentence?

__________________________________________

Can you find a common noun in the sentence?

__________________________________________
Writing

Copy this sentence: “I’ll have to teach Danny Rugg a good lesson,” said Bert to his cousin. Pay attention to all of the punctuation and capitalization.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What is the contraction in the sentence?

________________________________________________________________________

What does the contraction mean?

________________________________________________________________________

Can you find a pronoun in the sentence?

________________________________________________________________________

Can you find any proper nouns in the sentence?

________________________________________________________________________
Writing

Copy this sentence: “That’s what we’ll do!” cried Bert, steering toward it. Pay attention to all of the punctuation and capitalization.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

There is an ‘s word in the sentence. Is it possessive or a contraction?

________________________________________________________________________

What does it mean?

________________________________________________________________________

Can you find a pronoun in the sentence?

________________________________________________________________________

Can you find a proper noun in the sentence?

________________________________________________________________________
Writing

Write sentences like the ones you have been copying. Write what someone is saying and use a contraction. Here are some examples: “I’ll be right there,” I said. “He’s coming for dinner,” I told my mom. “It’s time to go!” I yelled. Write three sentences like the examples.

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Writing

Copy this sentence: *By this time the snowslide had reached the tree, and the mass was now much larger than at first.* Can you draw a picture of what is happening?
Copy this sentence: *Then came another thaw, and a freeze followed some days later, making good skating.*

Can you find a plural noun in the sentence?

Can you find the two past tense verbs?

Can you find the present tense verb?
Writing

Think of any place in the world you would like to go. Why would you like to go there? Write about it. Tell where you would like to go and why. What would you do when you got there? How long would you stay?