EP Language Arts 1
Printables

This book belongs to:
This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy’s Language Arts 1 course. The instructions for each page are found in the online course.

Please note, in the various places where nouns are practiced, certain words like run, walk, fly, etc. are considered to be verbs. While there are instances where they can be nouns (you can go for a run, a fly can be a bug, etc.) this book assumes a more basic approach for this introductory level. If your child marks one of them as a noun, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP’s curriculum visit allinonehomeschool.com.

EP Language Arts 1 Printables
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This workbook, made by Tina Rutherford with permission from Easy Peasy All-in-One Homeschool, is based on the language arts component of Easy Peasy’s curriculum. For EP’s online curriculum visit allinonehomeschool.com

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Long a

Use the words in the word box to fill in the blanks below. Each word is only used once.

made  train  base  pail  brain  pain
fail  fade  rain  shade

Write four words that rhyme:

__________________________  _________________
__________________________  _________________
__________________________  _________________
__________________________  _________________

Write three words that rhyme:

__________________________  _________________
__________________________  _________________

__________________________  _________________

Write two words that rhyme:

__________________________  _________________
__________________________  _________________

Circle the remaining word in the word box.
Long a

Read each sentence and use a word from the word box to fill in the blank.

mail  rake  same  rain  bake

We used the _____ to get all of the leaves into a pile.

I love to use my umbrella in the _____.

I enjoy helping my mom _____ cupcakes.

When I help with the laundry, I find two socks that are the _____.

My grandma sent me a letter in the _____.

Copywork

Copy this sentence onto the line below: His wife shuddered.
Long e

Circle the long e words in the box below. Then find and circle them in the picture.

sun  sea  cloud  pole  reel  boat
reeds  bird  beak  hat  seat
one  wheel  key  two  man  three
Long e

First, circle the words below that have the long e sound. Then write them in the blanks under the matching pictures.

<table>
<thead>
<tr>
<th>tree</th>
<th>snake</th>
<th>bee</th>
<th>horse</th>
<th>leaf</th>
<th>bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>feet</td>
<td>egg</td>
<td>seal</td>
<td>pole</td>
<td>beach</td>
<td></td>
</tr>
</tbody>
</table>

Copywork

Copy this sentence onto the line below: So Jolly Robin thanked him.
Long i

Read the story and fill in the blanks using the words below. Number the pictures in the order of the story.

bike  hide  find  slide  five  pile

I asked my brother to play a game
of _______ and seek with me. I
counted to _______, and then I
went to _______ him. I looked
behind the _______ in the
garage. I rustled through the
_______ of leaves. I finally found
him under the _______.

☐  ☐  ☐  ☐  ☐
Long i

Sort the cupcakes! The girl wants the cupcakes with words that have a long i sound. The boy wants the rest of the cupcakes. Cut and paste the cupcakes in the right places.

Copywork

Copy this sentence onto the lines below: *The struggle was over in a moment.*
Long o

Find and color all of the shapes with words that have the long o sound.

Copywork

Copy this sentence onto the lines below: **On some days there was no sun at all.**

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Long o

Read each sentence and use a word from the word box to fill in the blank.

I love to play in the _____.

My dog’s favorite treat is a _____.

I watered my flowers with the _____.

I play with my toy _____ in the bathtub.

Copywork

Copy this sentence onto the lines below: **His wife, however, shook her head.**
Long u

Read the story and fill in the blanks using the words below.

clue two do blue you glue

I made a card for my sister who turned ________. I didn’t have a ________ what to make. Then my mom got out the ________ so I could make a glitter picture. I chose ________, her favorite color. I wrote the words, “Happy birthday to ________.” It’s fun to see all she is learning to ________.

Copywork

Copy this sentence onto the lines below: He had expected to have a ride.

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
Long u

Let’s make some stew! Color in the vegetables that have words with the long u sound in them.

Write two lines of rhyming poem using two of the long u words above.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Copywork

Copy this sentence onto the lines below: *And Jolly Robin did not laugh.*
The Boy Who Cried Wolf

Cut out the following blocks and arrange them in the order they happened in the story.

The boy saw a wolf.

The father told his son to have no more drills.

The boy thought he saw the shadow of a wolf.

No one came to help.

The boy decided the villagers needed to practice a wolf drill.

The boy’s father asked him to watch the sheep.
Copywork

Copy this sentence onto the lines below: I’d like to hear you sing.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Copywork

Copy this sentence onto the lines below: And so all the weeping he might do would be merely wasted.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Goldilocks and the Three Bears

Cut out the following blocks and arrange them in the order they happened in the story.

The chair broke into pieces.  The three bears came home.

Goldilocks screamed and ran out of the house.  Goldilocks followed the bird into the forest.

Goldilocks tasted cobbler that was too hot.  Goldilocks fell asleep.

Copywork

Copy this sentence onto the lines below: His cousin shook his head at that.
Mystery S Picture

Color the words that end in an “s” sound blue. Color the words that end in a “z” sound green.

Copywork

Copy this sentence onto the lines below: The feathered folk in Pleasant Valley were all aflutter.
Ending Blends

Read the story and fill in the blanks using the blends in the box below.

nt  pt  nk  nd  sk  st

I wanted to do my mom a favor while she **sle**. First, I cleaned all of the dishes in the **si**.

Next, I **we** to **a** my sister if she needed help with her math. It is my **be** subject. Finally, I put away all of the toys I could **fi**. My mom was pleased!

Copywork

Copy this sentence onto the lines below: *But all the others gazed at him in amazement.*
Beginning Blends

Fill in the blanks beside each picture with its beginning blend from the box. Try to fully write at least two of the words.

ch    dr    fl    pr    sk    sl    sn    tr    str    thr

_________________________   ___________________________
|  🎼  |  🌸  |
|_________________________   ___________________________
|  🎹  |  🏆  |
|_________________________   ___________________________
|  🎹  |  🎻  |
|_________________________   ___________________________
|  🎹  |  🍒  |

Copy this sentence onto the lines below: Several times Jasper tried.
Ch sound

Circle the word in each row that begins with the same sound as \(\text{ch}\). Then write them neatly on the line.

chain  beach  basket

sheep  child  bird

Circle the word in each row that ends with the same sound as \(\text{ch}\). Then write them neatly on the line.

bench  fox  fish

cupcake  peach  pencil

Copy this sentence onto the lines below: Mr. Crow looked up quickly.
Ck sound

Circle the words that contain the “ck” sound in the box below. Then find and circle them in the picture. Finally, write them on the line.

duck  arch  lock  beach  clock  neck  art

Copywork

Copy this sentence onto the lines below: Mr. Crow was more than willing.

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
Show me the Treasure!

Color brown the words that begin with the same beginning sound in  🐦 . Color yellow the ones that end with the same ending sound in  🐦 . Color the rest blue.

Write two words that begin with “sh” and two words that end with “sh” on the line below.

________________________________________________________________________

Copywork

Copy this sentence onto the lines below: *That was unfortunate for the mice.*

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Hard and soft th

The girl wants the cupcakes with words that have a hard th like the word this. The boy wants the cupcakes with the soft th like the word thank. Cut and paste the cupcakes in the right places. Then write 5 “th” words on the lines.

Copy this sentence onto the lines below: It was a really good thing for Solomon Owl.
Who Whistled?

Circle the words in the word box that begin with the same sound as 🎯. Then find those words in the puzzle below. Finally, write them on the lines.

wheel     ship     chop     whale     shape     wheat
plum     whisk     draw     whistle     school     treat
Trigraphs

Choose the correct trigraph from the box below to make each word complete and finish the story. Then write three of the completed words on the lines.

Thr shr

My sister and I played a game of catch. I ______ ew the ball to her. Instead of catching it, she ______ ieked and jumped out of the way. The ball landed in the ______ ub. I asked her if she was going to catch the ball. She ______ ugged and said, “I get ______ ee strikes, right?” On my next ______ ow she caught the ball and said, “What a ______ ill!”
Silent e

Help the gingerbread boy get to the gingerbread house. If you come to a word with a silent e and a long vowel sound, turn left. If you come to a word with a short vowel sound, turn right. Then write four silent e words on the lines.

pat
met
cute
hut
got
late
vote

bite
gate
Main Idea

Circle the sentence that best describes the main idea for each picture.

The penguin is a dancer.

The penguin is an artist.

The caterpillar is friendly.

The caterpillar is mean.

The girl is afraid.

The girl is happy.
Ending Punctuation

Circle the punctuation that should go at the end of each sentence.

My mom is going to the store to buy milk
.   ?   !

Watch out for that snake
.   ?   !

What time is it
.   ?   !

I can’t wait for my birthday
.   ?   !

My favorite animal at the zoo was the leopard
.   ?   !

What color is your bike
.   ?   !

Copywork

Copy this sentence onto the lines below: Then Solomon sat up and listened.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Capitol I

Rewrite the sentences so that they are correct. Remember that the letter I is always capitalized when it is by itself as the word I.

Do you know how old I am?

I love to go to the park.

My friends and I like to play games.

I love my family.

I am special.
Is or Are

Fill in the blanks with either is or are. Read the sentence out loud to figure out which word fits best.

Today ______ my sister’s birthday.

We ______ going to the park.

The park ______ her favorite place.

We ______ having ice cream.

Her favorite flavor ______ mint.

My favorite ______ chocolate chip.

We ______ going to have fun!
Is or Are

Fill in the blanks with either is or are. Use is if the sentence is about one thing. Use are if the sentence is about more than one thing.

The traffic _____ heavy today.

The cars _____ moving slowly.

A bus _____ at the front.

It _____ stopping.

People _____ getting on the bus.

The vehicles _____ moving again.

Copywork

Copy this sentence onto the lines below: “What have you been eating?” she inquired.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Long and Short a

Color in the spaces with words with a short a sound blue. Color in the spaces with words with a long a sound gray. What long a sound picture do you see?

Copywork

Copy this sentence onto the lines below: “Good!” she exclaimed with a smile.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Put all the words with the short e sound in the box with the bed. Put all of the words with the long e sound in the box with the feet.

get  meal  seat  mess  sell

team  ten  bead  seek  gel

Copywork

Copy this sentence onto the lines below: *It was different with Benjamin Bat.*
Long and Short i

For each sentence, choose the word that best fits and write it on the line.

My dog ______ his toy.  bit  bite

The gum cost a ______.  dim  dime

I love to _______.  slid  slide

We have a _______ tree.  pin  pine

A bird is on the _______.  limb  lime

We already ______ a match.  lit  lite

I _______ the color blue.  lick  like
Long and Short o

Sort the cupcakes! The girl wants the cupcakes with words that have a short o sound. The boy wants the cupcakes with the long o sound. Cut and paste the cupcakes.

Copywork

Copy this sentence onto the lines below: “What makes you think that?” Benjamin Bat inquired.
Long and Short u

Put all the words with the short u sound in the box with the hut. Put all of the words with the long u sound in the box with the cube.

mutt  pup  chute  rug  tube

hug  prune  duke  cup

cute  prune  hug  duke  cup

Copywork

Copy this sentence onto the lines below: "Oh, I shall be willing to step outside," Solomon told him.
Punctuation

Fill in the punctuation mark that best fits each sentence.

I’m so scared

What is your name

My dog likes to run and play

How are you today

Stop

Watch out

My favorite subject is math

What is your favorite subject

Copywork

Copy this sentence onto the lines below: “You surely ought to be glad to please your own cousin,” he told Simon.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Ar Blend

These “ar” words are scrambled! Unscramble them and then find them in the puzzle below. Use the pictures for hints if you need them.

Can you think of any other “ar” words? Write them below.

__________________________
__________________________
__________________________
__________________________
__________________________
Blends: ir, ur, er

Fill in the blank with the proper blend from the box.

ir ur er

I like _key_ and gravy.

I got _third_ place in the race.

Do you like beef _jicky_?

Dancers like to spin and _twill_.

The farmer _chained_ the butter.
Or sound

Circle the words that contain the “or” sound in the box below. Then find and circle them in the picture.

fork barn curl shorts horn storm art

Make inferences! Circle the answer that best fits. Explain to someone why you chose the answer you did.

Andrew put on his pajamas.
1) It was bedtime. 2) He was cold. 3) It was morning.

Jessica dropped the mail and it swirled around the driveway.
1) It was hot. 2) It was windy. 3) It was raining.

Her hair was soft and clean.
1) She was running. 2) She was sleeping. 3) She just had a bath.
Where’s My Tire?

The trucks are missing their tires! Cut and paste the tires with words that rhyme with “tire” onto the trucks. Then write “fire” and 3 words that rhyme with it.
Reader Bear

Mr. Bear only wants to read books with words that rhyme with his name. Color in the books that rhyme with “bear.” Then write five words that rhyme with bear. Can you think of any new ones?

- square
- there
- hair
- soar
- doctor
- share
- fair
- floor
- chair

Can you think of any new ones?
Get the bookworm to the rest of the books! Start with the capital A in the top row and then move to the B and on through the alphabet in order. Once you get to Z, move to the lowercase a and keep continuing through the alphabet until you find the books.

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<thead>
<tr>
<th>X</th>
<th>R</th>
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<td>k</td>
</tr>
</tbody>
</table>
Circle the first letter of each word. Cut the strips out and lay the words out in alphabetical order.

fork

carrot

egg

apple

drink

banana
Speech Practice

Read through these knock knock jokes and choose several to read aloud to someone. Use your voice to show which sentences end in a period, which end in a question mark, and which end in an exclamation point. If you’re not sure how to do that, ask a parent before you begin.


Knock, knock. Who’s there? Orange. Orange who? Orange you thankful for Easy Peasy All-in-One Homeschool?

Knock, knock. Who’s there? Shower. Shower who? Shower is hot today!


Knock, knock. Who’s there? Annie. Annie who? Annie body home?


Knock, knock. Who’s there? Canoe. Canoe who? Canoe come here for a minute?

Knock, knock. Who’s there? Harry. Harry who? Harry up, it’s cold out here!

Knock, knock. Who’s there? Megan. Megan who? Megan end to these knock knock jokes!
Weather Words

Fill in the blanks using the words in the word box. Pay attention to the clues you get in the sentences to decide which word goes in the blank. Then describe your favorite season.

drizzle   freezing   humid   crisp

It is so hot and _________ this summer! I know some people love it, but I’m looking forward to fall and the cool, _________ air. In winter when the air is downright _________, I love to snuggle up under a blanket by the fire. Of course, during the spring it’s so peaceful to open my window and listen to the falling _________. I guess each season has its perks!
My Favorite Room

Use this brainstorming page to describe your favorite room. Start by filling in the main idea blank, then fill in the boxes below.

Main idea:

My favorite room is _______________________

<table>
<thead>
<tr>
<th>Looks like</th>
<th>Sounds like</th>
<th>Smells like</th>
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</tbody>
</table>
What Happened?

Write a silly story about this picture. How did this happen?
What Happened?

Write a silly story about these pictures. Why was the ladybug sad? What happened to make it happy again?
Copywork

Copy this sentence: *Jolly Robin’s worrying wife wouldn’t give him a moment’s peace.*

That sentence said “worrying wife.” Both words started with a W. Can you think of another pair of words that start with the same letter? For example: *Jolly Robin’s sad son.*

Now write a new sentence using the words you chose. For example: *Jolly Robin’s sad son said he wanted to play.*
Copy this sentence: *Jolly Robin told his wife how he swooped down over Reddy Woodpecker’s head.*

Picture Jolly Robin flying over Reddy Woodpecker. Now picture him swooping down over him. Which is more exciting? Can you write an exciting sentence?
Copy this sentence: One day Reddy Woodpecker was tap, tap, tapping on a tall poplar that grew beside the brook.

“Tap” is a word that sounds like its name. Can you think of other words that sound like their name? Buzz, pop, swish. What are some others? Can you write a sentence using a sound word?
Describing the Setting

Think about your book again. Write description words about where the main character lives or where the story takes place. Fill in the boxes below with words that tell what you would see, feel, hear, smell, and taste if you were where the story takes place.

<table>
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</table>
Copywork

Copy this sentence onto the lines below: Reddy Woodpecker had no patience with him.

____________________
____________________
____________________
____________________

Copywork

Copy this sentence onto the lines below: It’s no wonder Reddy was angry.

____________________
____________________
____________________
____________________

Copywork

Copy this sentence onto the lines below: Then Frisky sat on a limb and glared at him.

____________________
____________________
____________________
____________________

Copywork

Copy this sentence onto the lines below: Frisky did not intend to go hungry when winter came.

____________________
____________________
____________________
____________________

Punctuation

Fill in the punctuation mark that best fits each sentence.

I’m so excited

When is your birthday

My sister loves to sing

I enjoy dancing

Help

What is your favorite food

How old are you

Spelling

Fill in the missing letter.

g____l  f____om  pr____y
i u e o  l r y a  o i a u
h____nt  cava____  do____n
a o u e  u l e r  e z a w
I or Me

Fill in the blank with I or me to make the sentence correct.

I just baked my first cake.
Come with me to the kitchen.
I will show you my cake.
You can tell me what you think.
I think it looks delicious.
Will you eat it with me?

Spelling

Play a game of hangman. Cross off the letters as you guess them to keep track.

a b c d e f g h i j k l m n o p q r s t u v w x y z

__ __ __ __ __ __
Capital I

Rewrite the sentences so that they are correct. Then practice your spelling by finding the words from the box in the puzzle at the bottom of the page.

i love spaghetti.

Do you think i am smart?

i always try my best.

May i go first?

fill  gift  whip  pine  try  call  trap
Capitalization

Underline the words in each sentence that need to be capitalized. Remember that all names are capitalized – names of people, places, days, months, etc. Also remember that each sentence should start with a capital letter. Then use the lines at the bottom to write your spelling words.

the children were excited for their trip to the zoo on friday.

mr. smith brought the ham for our easter meal.

the fire station is on main street.

mary’s favorite holiday is christmas.

in july we see a lot of fireworks.
Copywork

Copy this sentence onto the line below (pay attention to the punctuation): **No, it wasn’t that.**

---

Copywork

Copy this sentence onto the lines below: **Old Mr. Toad just laughed.**

---

Copywork

Copy this sentence onto the lines below: **By and by he turned his head.**

---

Copywork

Copy this sentence onto the line below: **“Next time I’ll get him!”**

---

Copywork

Copy these words onto the lines below: **ship shop shape shine shirt shoe**
Different Nouns

A noun is a person, place or thing. There are different types of nouns. Copy the word into the blanks as you learn about nouns.

Common nouns:

- girl
- church

Proper nouns: name a specific person, place or thing

- Carol
- Calvary

Collective nouns: name a group of people, places or things

- family
- congregation

Fill in the missing “sh” to complete the spelling words below.

- ape
- ine
- ip

- irt
- op

Copy this sentence onto the line below: “That’s good,” said she.
Sh words

Complete the crossword puzzle using the clues below.

Across:
1. a big boat
2. can have long or short sleeves
3. a square is an example
4. you wear it over your sock

Down:
1. the sun can do this
2. what you do when you need to buy something

Underline the nouns in the sentences below:

There is wind blowing the trees.

A big bus drove through the streets.

A spider crawled across the deck.

The baseball crashed through the window.
Copy these words onto the lines below: chin chip chop cheap church churn
Noun Hunt

Underline all of the nouns in this sentence.

His big eyes filled with tears as he looked at Danny Meadow Mouse for Danny was all torn and hurt by the cruel claws of Hooty the Owl, and you know Peter has a very tender heart.

Fill in the missing ch from the words below.

___in

___ip

___op

___eap

___urch

___urn
Copywork

Copy this sentence onto the lines below: *So Peter hurried over to the nearest tree.*

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Find the Nouns

Underline the nouns in the following sentences.

Mary took the letter to the post office.

Jennifer went to the movie theater with her friends.

Michael sat on the swing next to his cousin.

David ate the apple at the table.

Charlie put tomatoes on his salad.

Jamie took her sister to the zoo.

Jason got mustard on his shirt.

Copywork

Copy these words onto the lines below: who  what  why  where  when  which

-------------------------------------------------------------

-------------------------------------------------------------

-------------------------------------------------------------

-------------------------------------------------------------

-------------------------------------------------------------
Proper Nouns

Proper nouns are names of people, places, or things. Underline the proper nouns in the following sentences.

Mr. Davis went to Pittsburgh last Sunday.

My brother, Stephen, works at McDonald’s.

Rachel took a jog in Central Park.

Clara went to school at Lincoln Elementary.

Natalie’s birthday is Saturday.

Fill in the missing wh from the words below.

____o  ____en

____at  ____ere

____y  ____ich
Copywork

Copy this sentence onto the lines below: Peter Rabbit sat in his secretest place in the dear Old Briar-patch.
Find the Proper Nouns

Underline the proper nouns in the following sentences.

The Empire State Building is really tall.

Jenn got a purple hat on Wednesday.

Tim used his telescope to see Jupiter.

April is such a rainy month.

The Grand Canyon is in Arizona.

Amy lives on the corner of Lake Avenue and Elm Street.

Avery lives in California.

Copywork

Copy these words onto the lines below: **this that they thing think there**

................................................................................................................
................................................................................................................
................................................................................................................
................................................................................................................
................................................................................................................
Th Words

Fill in the missing th from the words below.

___is

___ing

___at

___ink

___ey

___ere

Can you think of six proper nouns? Remember to capitalize them!

________________________

________________________

________________________

________________________

________________________

________________________
Copywork

Copy these words onto the lines below: this thing where why shop shoe chop church

Copywork

Copy these plural words onto the lines below: bikes stores cars tables friends times

Copywork

Copy these plural words onto the lines below: washes misses brushes peaches wishes taxes

Copywork

Copy these plural words onto the lines below: toys ways days plays keys
Plurals

Make the following words plural.

bike___
store___
friend___
miss___
peach___
try___
play___
brush___
wash___

baby___
day___
time___
tax___
way___
table___
wish___

Circle the pronouns below.

it  flower  she  they
pencil  her  him  shirt
Copywork

Copy this sentence onto the lines below: **Who makes an enemy a friend, to fear and worry puts an end.**

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

Copywork

Copy this sentence onto the lines below: **There the same thing happened.**

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

Copywork

Copy this sentence onto the lines below: **A sudden odd surprise made Farmer Brown’s boy’s hair to rise.**

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________
Copywork
Copy this sentence onto the line below: “What is it?”


Copywork
Copy this sentence onto the line below: “That’s a splendid idea!”


Copywork
Copy these words onto the lines below: shelves knives loaves wolves leaves
Plurals

Make the following words plural. As a reminder, if Y comes after a vowel, just add S. If Y comes after a consonant (any letter that’s not a vowel), change the Y to I and add ES.

Write the vowels on this line for easy reference:

<table>
<thead>
<tr>
<th>cherry</th>
<th>army</th>
</tr>
</thead>
<tbody>
<tr>
<td>party</td>
<td>play</td>
</tr>
<tr>
<td>tray</td>
<td>boy</td>
</tr>
<tr>
<td>berry</td>
<td>fairy</td>
</tr>
<tr>
<td>penny</td>
<td>day</td>
</tr>
<tr>
<td>fly</td>
<td>copy</td>
</tr>
</tbody>
</table>

Copywork

Write a silly sentence using one or more of the words above.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Plural Rules

The regular plural of nouns is made by adding an S to the end of the word. As we’ve learned, there are exceptions to this rule. We call these exceptions **irregular plurals**. Let’s review what we’ve learned.

We make the plural of nouns that end in CH, SH, X, or SS by adding ES.

- one dress
- two dresses

We make the plural of some nouns that end in F or FE by changing the F or FE to V and adding ES.

- one leaf
- two leaves

We make the plural of nouns that end in Y not following a vowel by changing the Y to I and adding ES.

- one cherry
- two cherries

We make the plural of some OO nouns by changing the OO to EE.

- one foot
- two feet

And of course, there are many words that just don’t follow a rule.

Find the plurals:

knife
box
try

boy
miss
man

Write a sentence about your favorite place. Start it like this: *My favorite place to be is...*
Copywork
Copy this part of the poem onto the lines below: *All things bright and beautiful*

---
---
---

Copywork
Copy this part of the poem onto the lines below: *All creatures great and small*

---
---
---

Copywork
Copy this part of the poem onto the lines below: *All things wise and wonderful*

---
---
---

Copywork
Copy this part of the poem onto the lines below: *The Lord God made them all.*
Copywork
Copy this part of the poem onto the lines below: He gave us eyes to see them,

Copywork
Copy this part of the poem onto the lines below: And lips that we might tell

Copywork
Copy this part of the poem onto the lines below: How great is God Almighty,

Copywork
Copy this part of the poem onto the lines below: Who has made all things well.
Comic Book

Create your own comic book! If you need more sections, draw lines vertically (up and down) to further section off the rectangles. You will have more pages and more days to work on this.
Comic Book

Continue to work on your comic book.
Continue to work on your comic book.
Comic Book

Continue to work on your comic book.
Finish your comic book. Read it aloud to a parent or sibling.