Day 6 (scissors)

- Students will: identify contractions
- Review contractions.
  - Remember, a contraction is a shorter way of saying something. Can’t means can not. She’ll means she will.
  - Have your child figure out the shorter way of saying, “I am coming.”
    - I’m coming.
- Day 6 worksheet
  - They should read the page before it is cut up. Each contraction is next to its meaning.
  - Then these squares should be cut up and placed faced down to play Memory/Concentration.

Day 7

- Students will: write a story
- Day 7 worksheet
  - There is a writing prompt on the page. They can get started by copying it.

Day 8

- Students will: identify correct sentences, write correct sentences
- Ask your child what every sentence begins and ends with.
  - a capital letter, ending punctuation: period, question mark, exclamation point
- Day 8 worksheet
  - They will choose which sentence is correct.
  - They will rewrite the sentences to make them correct.

Day 9

- Students will: copy lines of a poem, use transition words to order directions
- Day 9 worksheet
  - First, they will copy the lines of the poem on the page.
  - Second, they should read through all of the directions before they begin ordering them.
    - They need to notice the jelly goes on the peanut butter, so the peanut butter has to go on first.

Day 10

- Students will: identify which words in a sentence need capitalizing, write sentences with correct capitalization
- Review proper nouns, names of people, places, and things.
  - Ask your child if they should capitalize Monday.
    - Yes, it’s the name of a day of the week.
  - Ask your child if they should capitalize December.
    - Yes, it’s the name of a month.
  - Ask your child if they should capitalize Walmart.
    - Yes, it’s the name of a store.
- Day 10 worksheet
They will underline the words that need to be capitalized and then write out the sentences with correct capitalization.

Day 11

- Students will: create compound words
- Review compound words.
  - Sometime is an example of a compound word. Some + Time = sometime
  - Rainbow is another example of a compound word. Rain + bow = rainbow
- Day 11 worksheet
  - They will put the beginnings and endings of the words together. They can read the parts together until one makes sense.

Day 12

- Students will: copy lines of poem, identify rhyming words
- Day 12 worksheet
  - They will copy the lines and then write the rhyming words.

Day 13

- Students will: copy the lines of a poem, correct capitalization and ending punctuation
- Day 13 worksheet
  - At the top of the page is copywork.
  - The second part has them underline what needs to be capitalized and add in the ending punctuation.

Day 14

- Students will: copy lines of a poem, identify rhyming words
- Read the lines of the poem for your child.
  - Stroke a flint, and there is nothing to admire: Strike a flint, and forthwith flash out sparks of fire.
  - Explain what a flint is and what the poem means.
  - Point out how “stroke a flint” and “strike a flint” are repeating phrases, even though they aren’t identical. They set up the poem to compare the two different ways you can handle a flint.
- Day 14 worksheet
  - They will copy the lines and write the rhyming words.

Day 15

- Students will: write a rhyming poem
- Have your child think of words that rhyme with wig.
  - There are some listed on the Day 15 worksheet page.
- Day 15 worksheet
  - There is part of a sentence on the page, “If a pig wore a wig,…”
  - They can copy that and then finish the sentence, ending with a word that rhymes with wig.
• Students will: copy lines of poetry, recognize that some words don’t change in the plural
• Review plural words with your child.
  o A plural word is talking about more than one. Quiz your child.
    ▪ one bike, two _______ (bikes)
    ▪ one shelf, five _______ (shelves)
    ▪ one box, many _______ (boxes)
    ▪ one moose, three ______ (moose)
  o Some words don’t change in the plural. Some of those words are on their worksheet for today.
• Day 16 worksheet
  o Copy lines of poetry.
  o Write the plural of the words. None of them change.

Day 17
• Students will: write rhymes, write two lines of rhyming poetry following a given pattern
• Day 17 worksheet
  o Read the poem together that’s on their worksheet page.
  o They will write two lines using the pattern in the poem. Here’s an example.
    ▪ What is red? My blanket’s red, lying on my bed.
  o They can use the color rhymes at the bottom of the page for ideas.

Day 18
• Students will: identify and write correct plurals
• Practice plurals:
  o one book, two _______ (books)
  o one wolf, five _______ (wolves)
  o one fox, many _______ (foxes)
    ▪ Words that end with X, SH, CH, or SS get an ES added onto them to make them plural. (On their page is the word fish. It ends with SH, but we don’t change it, two fish.)
  o one lunch, many _______ (lunches)
  o one deer, three ______ (deer)
- Day 18 Worksheet
  - First they will just choose the correct plural.
  - Second they will have to write the plural. If they ask you about one, read them the rules instead of just telling them the answer.

Day 19
- Students will: read poetry and identify rhymes and repetition, write a poem with rhyme and repetition
  - Day 19 worksheet
    - Read the poem together.
    - They will identify the rhymes and repeated words.
    - They can make their own poem in the pattern demonstrated, or they can use my line as a writing prompt to get them started.

Day 20 (scissors)
- Students will: copy a stanza of poetry, identify irregular plurals
  - Day 20 worksheet
    - There is copywork, a stanza of poetry. A stanza is like a paragraph of poetry.
    - The boxes on the page need to be cut out. Then your child can lay them upside down and play Memory/Concentration and find the matches.

Day 21
- Students will: use phonics to complete words by writing in two-letter blends
  - Day 21 worksheet
    - Encourage your child to read the word with each ending on it to listen for what makes sense.

Day 22
- Students will: practice their spelling words
  - Day 22 worksheet
    - They will use the list of words to search for them in the word search. The words only go down or across. Nothing is diagonal or backwards.
    - Play hangman. The word is grand.
      - They have five blanks on their page. Have your child guess letters and you write them in as they guess them. You don’t have to draw a hangman.

Day 23
- Students will: practice their spelling words
  - Day 23 worksheet
    - They will unscramble the words and write them in the sentence blanks.
      - They should read a sentence and think about what would fit there and then look for that in the list of words.
      - If your child gets really stuck, they can turn back to the previous two pages which have the lists of words.
Day 1

Our van broke down yesterday.
My dog plays fetch with a stick.
We had a blast at our block party.
I mixed up a batch of cookie dough.
My favorite dog is a back lab.
We’d love to go to Europe on a trip one day.
I had to grab a cookie before my brother ate them all.

Day 5

Capitalization
Correct the sentences below by capitalizing the words that should be capitalized.

What did Maria do this morning?
I think I should go to bed early tonight.
Can you direct me to Memorial Hospital?
My brother’s name is Jake.
I forgot to bring my glasses when we went to elle.

Day 6

Day 9

Ordering Directions
Put these directions in the correct order. Write the correct number in each box.

First ______ secound ______ third ______ fourth ______ fifth ______

1. Turn left at the corner and go straight.
2. Get on the Crowd.
3. Follow the signs.
4. Go to the park.
5. Take the next right.

Day 8

Day 11

Compound Words

A compound word is made up of two words. Below is a word list.

birth day wheel chair

Day 12

Writing
Copy the sentence. The cat she walks on padded claws.

The cat she walks on padded claws.
The wolf on the hills lays stealthy paws.

Day 13

Writing
Copy the sentences. My clothes are soft and warm, folded upon fold, but I’m so sorry for the poor out in the cold.

If all were sun and never rain,
There’d be no rainbow still._

Capitalize and Punctuation

Make the following words capitalized in the punctuated mark that best fits the sentence.

I’m so excited for the holidays.
I would like to try new words.
What is your favorite food from taco bell?
Tie my silver birthday on a saturday this year.
Day 14

Stake a flint, and there is nothing to admire; strike a flint, and forthwith flash out sparks of fire.

Admire  fire

Day 18

Choose the correct pair form of the words below.

<table>
<thead>
<tr>
<th>past</th>
<th>pasts</th>
</tr>
</thead>
<tbody>
<tr>
<td>witch</td>
<td>witches</td>
</tr>
<tr>
<td>tiny</td>
<td>tiny</td>
</tr>
<tr>
<td>miss</td>
<td>misses</td>
</tr>
<tr>
<td>thief</td>
<td>thieves</td>
</tr>
</tbody>
</table>

color  colors  box  boxes  peach  peaches  play  plays

miss  misses  berry  berries  thief  thieves  sheep  sheep

Day 20

Boats sail on the rivers,
And ships sail on the seas;
But clouds sail across the sky.
Are prettier far than these.

ok  each  child  children

woman  workers  mice  mouse

person  people  teeth  tooth

Day 21

Write the correct ending on your spelling words.

pa st  so  nd

lo st  li  st

ne st  ho  nd

grad  co  st

po nd  ru  st

Day 22

I added milk to the grocery list.
The birds built a nest in the tree.
It was past noon so we had lunch.
I couldn’t find my lost toy truck.
My sister likes to dig in the sand.
My dog’s broken leg is in a cast.
I use my left hand to write.
We made a grand entrance.
The ducks swam in the pond.
There was rust on his bike.

I added milk to the grocery list.
My sister likes to dig in the sand.
The birds built a nest in the tree.
My dog’s broken leg is in a cast.
I use my left hand to write.

Day 23

Day 24

Day 25