

# Easy Peasy All-in-One Homeschool

## Reading 2

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This course contains only the reading and vocabulary lessons from English 2/Level 2.

### Reading List:

Poetry by Walter De La Mare, James Riley, Christina Rossetti

Books: *The Adventures of Jimmy Skunk* and *The Adventures of Old Mr. Toad* by Thornton W. Burgess; *The Bobbsey Twins at Snow Lodge*, Hope

Short stories: Beatrice Potter stories, *Fifty Famous Stories*, and a variety of other short stories

### Day 1

1. Listen to [Horton Hatches an Egg](#) by Dr. Seuss. Horton has to be very patient, but he is rewarded in the end. Learning takes a long time just like hatching an egg, but there is a great reward for your patience in the end! (If the video disappears, here's [another](#) and here's just the [audio](#).)
2. While you are listening, you could draw a picture of the story.
3. What did you think of Horton?
4. What did you think of Maisy?
5. What did you think of what came out of the egg?

### Day 2

1. Listen to some [poems by Mother Goose](#). It should read to you automatically.

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2. The first poem, “Curly locks, curly locks,” is about a man asking a woman (with curly hair) to marry him. He promises her that she won’t have to work. What does he say that she’ll do? ([Answer](#))
3. The next poem is about two sisters arguing. What are they arguing about? ([Answer](#))
4. The next poem is a description of [a pair of tongs](#).
5. The last poem is the most famous. What happens? ([Answer](#))

### Day 3

1. Listen to [poems by Mother Goose](#).
2. What is the little boy doing in the first poem? ([Answer](#))
3. What is he supposed to be doing? ([Answer](#))
4. To be “single” means you are not married.
5. What lesson does the last poem teach? ([Answer](#))

### Day 4

1. Listen to [poems by Mother Goose](#).
2. This first poem doesn’t make any sense! What does it say he burned his mouth on? ([Answer](#))
3. What is happening in the second poem? ([Answer](#))
4. The last poem is not very nice, but the Bible does say that those who marry will have troubles, husbands *and* wives.

### Day 5

1. Listen to these two poems by Mother Goose. [One](#) [Two](#)
2. Draw a picture about one of these poems or tell someone about what happens in both of them.

### Day 6

1. Read [poems 04, 05, and 06 by Walter De La Mare](#).
2. Why is Tim so tired? ([Answers](#))
3. What does he think is so ugly in *I can’t Abear*? ([Answers](#)) (Here is a picture of a [butcher shop](#).)
4. What do you think it means that he can’t “abear” the butcher shop? ([Answers](#))
5. What happened in *Some One*? ([Answers](#))

### Day 7

1. Read [poems 08, 10, and 11 by Walter De La Mare](#).

2. This is a picture of [Banbury cakes](#) in poem 08. Do you know what a [cupboard](#) is? (hint: \_\_\_\_\_ )
3. What is *The Cupboard* about? ([Answers](#))
4. What is *The Window* about? ([Answers](#))
5. The widow in number 11 may not have a lot of money, but why is she not really poor? (hint: \_\_\_\_\_ ) ([Answers](#))
6. There is a long list in this poem of different kinds of weeds. Usually you think that weeds are for pulling and throwing away, but weeds can have a lot of uses and can even be eaten. Here are a few pictures of some of the things listed. [Comfrey](#) [Hawksbit](#) [Clover](#)
7. Can you find any of those where you live?

### Day 8

1. Read [poems 16 and 19 by Walter De La Mare](#).
2. What animals does he say can't see him? (answer: \_\_\_\_\_ )
3. In fact moles can see, they just see very poorly. Bats can see, but they can't see well in the dark which is when they like to fly. Owls can see by day, but they are usually asleep because they like to be out at night as well. His science isn't the best in this poem!
4. *Summer Evening* paints a word picture. Can you picture the scene? Draw the picture he describes in this poem.

### Day 9

1. Read [poems 20 and 39 by Walter De La Mare](#).
2. What is the [oak's "green crest"](#)? (hint: \_\_\_\_\_ )
3. Where are the star's thrones set? (hint: \_\_\_\_\_ )
4. What words in this poem rhyme? ([Answers](#))
5. In number 39 what sounds does the woman hear now that she is old and there is no longer music and singing in her house? ([Answers](#))

### Day 10

1. Choose [one of these books](#) to listen to:

Sophie's Masterpiece

Stellaluna

Harry the Dirty Dog

The Rainbow Fish The Tooth

Guji Guji

<http://allinonehomeschool.com/>

## Romeow and Drooliet

### A Bad Case of Stripes

#### Day 11

1. You are going to listen to a poem called, [\*When the Frost Is on the Punkin\*](#),” by James Riley. First he’s going to tell a story and then he’ll recite the poem. The line that is repeated in this poem is, “When the frost is on the punkin and the fodder’s in the shock.” Pumpkin is spelled that way on purpose. Say it the way it is written. The poem is written with a sort of accent. That’s how the farmer sounds when he speaks. Fodder is feed for animals. Here is [grain in shocks](#). The grain has all been harvested, collected. It’s ready to feed the animals. What time of year is it when the harvest is all collected and there is frost on the pumpkin? (answer: )
2. How does the poet feel about the end of harvest? ([Answers](#))
3. What are some lines that show how he feels? ([Answers](#))

#### Day 12

1. Read poems 01 through 04 by [Christina Rossetti](#).
2. In the first two poems what is she describing? ([Answers](#))
3. In poem 03, where are the two places she digs for flowers? ([Answers](#))
4. Where will the flowers grow and where will flowers never grow? ([Answers](#))
5. Here is a picture of a [linnet](#) in poem 04.
6. What story does the bird tell? ([Answers](#))

#### Day 13

1. Read [poems 08, 09 and 10](#).
2. The picture I showed you on Day 12 is of a linnet on a bough, a tree branch. The poem talks about two linnets, two birds. One is outside in a tree and one is in a cage. The poet asks which is luckier? What is the poet’s answer? ([Answers](#))
3. Poem 09 is about rainbows. When it says “bow,” it is talking about a rainbow. What does it say you need to have rainbows? ([Answers](#))
4. Poem 10 talks about violets. Here is a picture of [violets](#). Turf means the ground or grass. The poet smells something sweet. The wind blows the smell her way. At the end of the poem she says that violets make the turf sweet. What does that mean? ([Answers](#))

## Day 14

1. Read poems [16, 17 and 18](#) by Christina Rossetti.
2. In poem 16 she describes how a flint rock just looks like a rock, but it really has a special purpose.
3. Here is a picture of what happens when you [strike flint rock](#). What words in the poem describe this picture? ([Answers](#))
4. There are many things and people in this world that look ordinary but serve a special purpose.
5. In poem 17 it says that even the coldest May brings what? ([Answers](#))
6. When it is summer in America, it is winter in Australia. America is in the north, what we call the northern hemisphere, and Australia is in the south or southern hemisphere. Also, you know that the sun rises and sets at different times everyday.
7. In the summer in America the days are long, the sun gets up early and goes down late so the nights are shorter. At the same time in Australia the opposite is happening. So when the days are long the nights are short and when the days are short the nights are long. Right?
8. The lark is known for singing in the morning, so when the sun is up early, the lark can sing for hours and hours.
9. The nightingale is known for singing at night. The poem says that even though the nights are long, they seem short because of the nightingale's singing. Does that mean she likes or doesn't like the nightingale's song? ([Answers](#))
10. Here is a [singing lark](#) and a [singing nightingale](#).

### Vocabulary

1. **Admire** means to think well of someone or something, to have a good opinion of something, to respect someone.

## Day 15

1. Read poems [20, 21 and 22](#) by Christina Rossetti.
2. What is poem 20 about? ([Answers](#))
3. Draw a picture of the caterpillar in the poem.
4. What is the poet feeling in the first stanza (section) of poem 21? ([Answers](#))
  - o A stanza is a section of a poem. There's a space between each stanza.

5. What is the poet feeling at the end of the second stanza? ([Answers](#))
6. What words rhyme in poem 22? ([Answers](#))

### Day 16

1. Read [poems 24 and 25](#) by Christina Rossetti.
2. These poem teach. What is taught in poem 24? ([Answers](#))
3. What do you think is being taught in poem 25? (hint: \_\_\_\_\_) ([Answers](#))

### Vocabulary

1. For your vocabulary today, try and play this [British money shopping game](#). It uses the money in the poem you read today (also below).
2. Use the poem. Which is worth the most? the least? pound, shilling, pence?
  - What will you give me for my pound?
  - Full twenty shillings round.
  - What will you give me for my shilling?
  - Twelve pence to give I'm willing.
  - What will you give me for my penny?
  - Four farthings, just so many.
3. Then look at the money from other countries.
  - European Union countries use [Euros and Cents](#)
  - South Africa uses [Rand and Cents](#)
  - [Australia](#) and [Canada](#) use their own types of dollars.

### Day 17\*

1. Read [poems 26, 27 and 28](#).
2. How many cherries did their family eat? (answer: \_\_\_\_\_)
3. \*Make a [calendar page](#) based on this poem for whatever month it is right now. Example: It says that February is dripping wet, so you would write February at the top and draw rain drops and puddles. Make sure to add in the date numbers in the right boxes.

### Day 18

1. Read [poems 29 and 34](#).

2. Both of these poems are about different uses of words. Like the peacock has eyes but can't see. Here is a picture of [peacock feathers that look like eyes](#).
3. The poet is **observant**, pays attention to what's around her. I know you don't understand everything she points out, but find one in each poem and explain what it means to a parent or older sibling and then draw a picture of it. Example: The head of a pin is the top round part, but of course it doesn't have hair. You could draw a human head on the top of a pokey pin.

### Day 19

1. Read [poems 38, 39 and 40](#).
2. Poem 40: If you don't know what a ferry is, what clues are there in the poem to help you guess what it is? (answer:  
) What is a ferry? ([Answers](#))
3. How much does a ferry ride cost in this poem? ([Answers](#))
4. Poem 39: What does it mean that the milk is coming when the cows come home? ([Answers](#))
5. Here are pictures of [drake](#), [brake](#) and [rushy lake](#). Look at the pictures and read the poem again. Now can you picture what it's talking about?
6. Poem 38: What is happening in this poem? First, what is a swallow? (look for clues in the poem like "fly away")
7. When does the swallow leave and fly away? ([Answers](#))
8. When does the swallow come home? ([Answers](#))
9. What is happening in this poem? ([Answers](#))

### Day 20

1. Read [poems 45, 46 and 47](#).
2. What does the poet compare to a boat sailing? ([Answers](#))
3. What does the poet compare to a bridge? (If you don't know, use the clues. What bow looks like a bridge from the earth to the sky?) ([Answers](#))
4. What is the message of poem 46? ([Answers](#))
5. What is the message of poem 47? ([Answers](#))

### Day 21\*

1. Read [The City Zoo](#). You can also [listen](#) to it. It mentions the sport rugby (It's similar to football and is played in Britain. The story mentions

a **scrum**. It's not really important, but here is a [video showing what a scrum is in the sport, rugby](#).) Also, an **accountant** is someone who keeps track of the money for a business and when the hippo is **wallowing** in the mud it just means he's lying down and relaxing in the mud.

2. What problem did the zoo have? How did they solve the problem? Tell a parent or older sibling. ([Answers](#))
3. What kind of person was the zookeeper? (hint: look at the beginning of the story) ([Answers](#))

#### Vocabulary\*

1. \*Print out 4 [vocabulary worksheets](#).
2. Word list: [tirelessly](#), [disrepair](#), [contented](#), [slumber](#), [intently](#), [exasperated](#), [gleam](#), [wallow](#), [bulge](#), [demolish](#), [emulate](#)
3. Click on **disrepair** and read the definition.
4. Fill in a vocabulary worksheet page for **tirelessly** and **contented**.
5. The words are in the order they are found in the story. Try to spot them. NOTE: the word may look a little different in the story, maybe wallowing instead of wallow, but it is the same word.
6. Write a definition for each word. You can click on each word above to see the definitions. You don't have to write out everything in the definition, just write what helps you understand what the word means. Example for gleam: shine That's enough if it helps you know what gleam means.
7. Draw a picture for each word.

#### Day 22

1. Read [The City Zoo](#). You can also [listen](#) to it.

#### Vocabulary

1. Word list: [tirelessly](#), [disrepair](#), [contented](#), [slumber](#), [intently](#), [exasperated](#), [gleam](#), [wallow](#), [bulge](#), [demolish](#), [emulate](#)
2. Click on **intently** and read the definition.
3. Fill in a vocabulary worksheet page for **slumber** and **exasperated**.
4. The words are in the order they are found in the story. Try to spot them. NOTE: the word may look a little different in the story, maybe wallowing instead of wallow, but it is the same word.

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5. Write a definition for each word. You can click on each word above to see the definitions. You don't have to write out everything in the definition, just write what helps you understand what the word means. Example for gleam: shine That's enough if it helps you know what gleam means.
6. Draw a picture for each word.

### Day 23

1. Read [The City Zoo](#) . You can also [listen](#) to it.

#### Vocabulary

1. Word  
list: [tirelessly](#), [disrepair](#), [contented](#), [slumber](#), [intently](#), [exasperated](#), [gleam](#), [wallow](#) , [bulge](#), [demolish](#), [emulate](#)
2. Click on **wallow** and read the definition.
3. Fill in a vocabulary worksheet page for **gleam** and **bulge**.
4. The words are in the order they are found in the story. Try to spot them. NOTE: the word may look a little different in the story, maybe wallowing instead of wallow, but it is the same word.
5. Write a definition for each word. You can click on each word above to see the definitions. You don't have to write out everything in the definition, just write what helps you understand what the word means. Example for gleam: shine That's enough if it helps you know what gleam means.
6. Draw a picture for each word.

### Day 24

1. Read [The City Zoo](#). You can also [listen](#) to it.

#### Vocabulary

1. Word  
list: [tirelessly](#), [disrepair](#), [contented](#), [slumber](#), [intently](#), [exasperated](#), [gleam](#), [wallow](#) , [bulge](#), [demolish](#), [emulate](#)
2. Fill in a vocabulary worksheet page for **demolish** and **emulate**.
3. The words are in the order they are found in the story. Try to spot them. NOTE: the word may look a little different in the story, maybe wallowing instead of wallow, but it is the same word.
4. Write a definition for each word. You can click on each word above to see the definitions. You don't have to write out everything in the definition,

just write what helps you understand what the word means. Example for gleam: shine That's enough if it helps you know what gleam means.

5. Draw a picture for each word.

### Day 25\*

#### Vocabulary\*

1. Do you know what all of the words mean now? Can you [match the words to their definitions](#)?
2. \*Can you do the [crossword puzzle](#)? You can print it out and look at this page to see how the words are spelled. Or click PLAY to play online.

### Day 26

1. We're going to start a [new book](#) .What is it called? Who wrote it? ([Answers](#))
2. Read [chapter 1](#). You can click to open the "smart reader." In the smart reader you can make the font bigger if you like.
3. What happened in chapter 1? Tell someone. Tell them who the chapter was about and what that person did.

### Day 27

1. Read [chapter 2](#). You can click to open the "smart reader."
2. What is Jimmy trying to figure out? ([Answers](#))
3. What is Jimmy going to do to try and find out the answer? ([Answers](#))

#### Vocabulary

1. Can you [match the words to their definitions](#)?

### Day 28

1. Read [chapter 3](#). You can click to open the "smart reader."
2. When they got to Smiling Pool, where was Mr. Toad? ([Answers](#))

### Day 29

1. Read [chapter 4](#). You can click to open the "smart reader."
2. What does Peter wish he could do? ([Answers](#))

#### Vocabulary

1. **Envy** means to be jealous of.

### Day 30

1. Read [chapter 5](#). You can click to open the "smart reader."
2. How does Mr. Toad make his song? ([Answers](#))
3. Tell someone what happened in this chapter.

### Day 31

1. Read [chapter 6](#). You can click to open the “smart reader.”
2. Tell someone what happened in this chapter.

### Vocabulary

1. Can you [match the words to their definitions](#)?

### Day 32

1. Read [chapter 7](#). You can click to open the “smart reader.”
2. Who wanted to eat Mr. Toad? ([Answers](#))

### Day 33

1. Read [chapter 8](#). You can click to open the “smart reader.”
2. Peter thought Mr. Toad’s babies looked like whose? ([Answers](#))

### Day 34

1. Read [chapter 9](#). You can click to open the “smart reader.”
2. What did the pollywog do that surprised Peter? ([Answers](#))

### Day 35

1. Read [chapter 10](#). You can click to open the “smart reader.”
2. Tell someone what happened in this chapter.

### Day 36

1. Read [chapter 11](#). You can click to open the “smart reader.”
2. Tell someone what happened in this chapter.

### Vocabulary

1. Can you [match the words to their definitions](#)?
2. Do you remember what **envy** means? (answer: \_\_\_\_\_ )

### Day 37

1. Read [chapter 12](#). You can click to open the “smart reader.”
2. What makes Mr. Toad’s tongue so wonderful? ([Answers](#))
3. Why does Peter think Mr. Toad’s tongue is attached in the wrong place? ([Answers](#))

### Day 38

1. Read [chapter 13](#). You can click to open the “smart reader.”
2. Tell someone what happened in this chapter.

### Day 39

1. Read [chapter 14](#). You can click to open the “smart reader.”
2. Look for the word **indignant** in the beginning today’s reading.

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3. Look for the word **hastily** at the end of today's reading.
4. **indignant** means feeling angered or annoyed
5. **hastily** means doing something in a hurry
6. It's time to act. Say this line **indignantly**, "I can't believe you did that!" Say it like you are really annoyed!
7. Now say it with **envy**, like you are really jealous that they got to do that great thing. "I can't believe you did that!"
8. Now say it **hastily**, really fast! If that's too hard, you can do something hastily. Picking up to things from the floor would be a great thing to do hastily. :)

#### Day 40

1. Read [chapter 15](#). You can click to open the "smart reader."
2. Where does Peter look for Mr. Toad? ([Answers](#))
3. Where does Mr. Toad hide? ([Answers](#))

#### Day 41

1. Read [chapter 16](#). You can click to open the "smart reader."
2. Why do you think Old Mr. Toad turn pale and leave at the end of the chapter? (hint: \_\_\_\_\_) ([Answers](#))

#### Vocabulary

1. To **amble** means to walk slowly.
2. If you are **smug**, it means you have too much pride in yourself.
3. **Anxious** means worried.

#### Day 42

1. Read [chapter 17](#). You can click to open the "smart reader."
2. Who did Mr. Toad see on the path? ([Answers](#))

#### Day 43

1. Read [chapter 18](#). You can click to open the "smart reader."
2. Who saved Mr. Toad? ([Answers](#))

#### Day 44\*

1. Read [chapter 19](#). You can click to open the "smart reader."
2. \*Read the directions and fill out this [phonics worksheet](#).

#### Vocabulary

1. **Scorn** means thinking that someone or something is worthless or despicable.

2. **Feeble** means not having physical strength.
3. Who was feeble in this chapter? (hint: He was feeble because he was so scared.) ([Answers](#))

#### Day 45

1. Read [chapter 20](#). You can click to open the “smart reader.”
2. Tell someone what happens in this chapter.

#### Day 46\*

1. Read [chapter 21](#). You can click to open the “smart reader.”
2. Tell someone what happens in this chapter.

#### Vocabulary \*

1. \*Play charades. Go through the list below and act out your vocabulary words. Give this list ([Old Mr. Toad vocabulary](#)) to the person watching and they can guess which word you are acting out. (Print it out front and back and hold onto it in your binder. You’ll need it in a few days.)
  - Amble (walk like you are relaxed and taking your time)
  - Feeble (act like you have no strength left in your body at all)
  - Scorn (act like you want nothing to do with something)
  - Smug (turn up your nose like you think you are more important than everyone else)
  - Hastily (act like you are in a big hurry)
  - Indignant (stomp your foot like you are really angry and annoyed with someone)
  - Envy (touch something that someone else has and then pout like you want it)
  - Anxious (act like you are really worried, bite your nails, walk back and forth, shake your head, make your face look worried)
2. Play this vocabulary [matching game](#) with the words you have learned from your book.

#### Day 47

1. Read [chapter 22](#). You can click to open the “smart reader.”
2. What lesson does Old Mr. Toad learn? ([Answers](#))

#### Day 48

1. Read [chapter 23](#). You can click to open the “smart reader.” This is the last chapter.
2. Tell someone what happens at the end of the story.

### Day 49\*

1. \*Fill in this [book report](#) form.
2. You could save this for your portfolio.

### Day 50

#### Vocabulary

1. Either read this story to someone and ask someone else to act it out as you read or ask someone to read the story and you act it out. Or, both take turns acting it out. I used boys but you could read it Jacqueline and Johanna and use feminine pronouns if you like. (Read off the screen or use the printed version on the Old Mr. Toad vocabulary sheet from day 46.)
- Jack **ambled** down the street, humming a song, smiling in the sun. He was on his way to his friend’s house for a birthday party. Suddenly he stopped. He had forgotten a present! Now he started feeling very **anxious**. What was he going to do? He decided he better go get a present. He **hastily** returned home and searched for a present. He didn’t know what else to do, so he grabbed his stack of baseball cards and put them in a paper bag. He ran out of the house and down the street. He was huffing and puffing and had to sit because he was so **feeble** from running so fast so far. Joe was already at the party.
  - (The actor has to be Joe now.) Joe took one look at Jack’s bag and felt very **smug**. “That’s your present?” he said **scornfully**. “What? Did you bring him your lunch?”
  - (Now the actor can be Jack again.) Jack was **indignant**. He knew it wasn’t the best looking present, but he still thought it was a good present.
  - (Now the actor can be JOE.) Soon their friend started opening presents. He opened Joe’s first. It turned out that their friend already had one. Joe was upset that he wasn’t more excited about it. He opened Jack’s bag last. His eyes grew wide. He jumped up and started saying how great it was. He couldn’t believe Jack had given him so many. Jack was really happy he had brought them, but Joe was **envious** that Jack had brought the best present.

## Day 51

1. [The Tale of Peter Rabbit](#) Click to listen.

## Day 52

1. [The Emporer's New Clothes](#)

## Day 53

1. [How the Leopard Got His Spots](#)

## Day 54

1. [The Tale of Benjamin Bunny](#)

## Day 55

1. [The Three Little Pigs](#)

## Day 56\*

1. \*[The Clever Owl](#) – Print page 2. Read page 1. Check your answers on page 3.

## Day 57\*

1. \*[Peanut](#) – Print page 2. Read page 1. Check your answers on page 3.

## Day 58\*

1. \*[Old Socks](#) – Print page 2. Read page 1. Check your answers on page 3.
2. You could save this in your portfolio.

## Day 59\*

1. \*[Baby Sister](#) – Print page 2. Read page 1. Check your answers on page 3.

## Day 60

1. Scroll down. Read the [two stories](#) and answer the questions. Print your answers when you are done or have a parent check your answers while they are on the screen. Don't lose your answers! ([Answers](#))

## Day 61

1. You are starting a new book today, *The Adventures of Jimmy Skunk*, by Thornton Burgess. I think this will be the last book you will read by this author for school, but he wrote 170 books, so if you like to read them, your parents can help you search for more to read on the computer.
2. Read [chapter 1](#) of *The Adventures of Jimmy Skunk*.
3. Who were all of the characters in this chapter? ([Answers](#))

## Day 62

1. Read [chapter 2](#) of *The Adventures of Jimmy Skunk*.
2. Do you remember who is sleeping in the barrel?

3. What is the “problem with **thoughtlessness**?” (hint:

) ([Answers](#))

4. So, what is the opposite? What does **thoughtfulness** do? (hint:

) ([Answers](#))

5. Talk with your parents about who you can be thoughtful of them.

### Day 63

1. Read [chapter 3](#) of *The Adventures of Jimmy Skunk*.

2. Why did Peter Rabbit become afraid? (answer:

)

### Day 64

1. Read [chapter 4](#) of *The Adventures of Jimmy Skunk*.

2. Who did Jimmy blame for rolling the barrel? (answer: \_\_\_\_\_)

3. What did Jimmy Skunk do to him? (answer: sprayed him)

4. Jimmy Skunk walked away “with a great deal of **dignity**.” **Dignity** means he had honor and respect. He was sure he had done the right thing.

5. Try walking “with a great deal of **dignity**.”

### Day 65

1. Read [chapter 5](#) of *The Adventures of Jimmy Skunk*.

2. Copy this sentence: *He stopped and into his yellow eyes crept a look of suspicion.*

3. **Suspicion** means a feeling or belief that someone is guilty or that a certain thought is true

4. Finish this sentence: I have a **suspicion** that... (You don’t have to write it. Just say it.) Here’s an example: I have a suspicion that Andrew’s gotten into the cookie jar.

### Day 66

1. Read [chapter 6](#) of *The Adventures of Jimmy Skunk*.

2. What do you think it means that he “smarted all over”? Use the story to help you figure it out. Here is the sentence it is from: *He ached and smarted all over.* This is at the end of the chapter. What had just happened? ([Answers](#))

### Day 67

1. Read [chapter 7](#) of *The Adventures of Jimmy Skunk*.



2. What is Sammy Jay's **suspicion**? ([Answers](#))

### Day 68

1. Read [chapter 8](#) of *The Adventures of Jimmy Skunk*.
2. Tell someone about the chapter.

### Vocabulary

1. In this chapter it says that Jimmy Skunk is **shrewd**. It means that he's clever and smart.
2. Jimmy thinks maybe he did Reddy an **injustice**. That means he thinks maybe he wasn't fair to Reddy when he sprayed him.

### Day 69

1. Read [chapter 9](#) of *The Adventures of Jimmy Skunk*.
2. Tell someone about the chapter.

### Vocabulary

1. *Jimmy Skunk was smiling as he ambled towards the old house of Johnny Chuck.*
2. How was Jimmy Skunk walking towards Johnny Chuck's old house? Demonstrate.

### Day 70

1. Read [chapter 10](#) of *The Adventures of Jimmy Skunk*.
2. How did Peter try to get out of Johnny Chuck's house? ([Answers](#))
3. What did Jimmy Skunk say to Peter to get him back? ([Answers](#))
4. Tell someone the story of the book so far.

### Day 71

1. Read [chapter 11](#) of *The Adventures of Jimmy Skunk*.
2. What does it mean that Jimmy Skunk "kept his word." ([Answers](#))

### Day 72

1. Here is a sentence from the chapter:
  - Unc' Billy grinned. "Good mo'nin', Brer Skunk," he replied. "Ah can't rightly say Ah have. Ah had it on *mah* mind to ask *yo'* the same thing."
  - Here is what it says: Uncle Billy grinned. "Good morning, Brother Skunk," he replied. "I can't rightly say I have. I had it on my mind to ask you the same thing."

- He speaks with a kind of accent. He’s what we call a country bumpkin; it’s like in the poem about the frost on the “punkin.”
  - Do a little acting. Read the sentence out loud like Unc’ Billy would.
  - Anytime you aren’t sure what he is saying, read it out loud to help you figure it out.
2. Read [chapter 12](#) of *The Adventures of Jimmy Skunk*.
  3. What happened in the chapter?

### Day 73

1. Read [chapter 13](#) of *The Adventures of Jimmy Skunk*.
2. Jimmy Skunk can spray a stinky perfume. Who else has a “weapon” to keep others from attacking him? ([Answers](#))

### Vocabulary

1. **defence** – when you stop an attacker
2. **offence** – when you attack
3. What does the sentence below mean?
  - Prickly Porky and I are armed for *defence*, but we never use our weapons for *offence*. ([Answers](#))

### Day 74

1. Read [chapter 14](#) of *The Adventures of Jimmy Skunk*.
2. What are two different views about eggs? ([Answers](#))

### Day 75

1. Read [chapter 15](#) of *The Adventures of Jimmy Skunk*.
2. What are Jimmy Skunk and Uncle Billy both thinking about? ([Answers](#))
3. Do you think they are going to get the eggs?

### Day 76

1. Read [chapter 16](#) of *The Adventures of Jimmy Skunk*.
2. Why does Uncle Billy want Jimmy to go first? ([Answers](#))
3. Why does Jimmy want Uncle Billy to go first? ([Answers](#))

### Vocabulary

1. Play this [vocabulary review](#) game. Choose one of the games. When you get a right answer, you get to play!

### Day 77

1. Read [chapter 17](#) of *The Adventures of Jimmy Skunk*.  
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2. What hit Jimmy on the head so that he “[saw stars](#)“? ([Answers](#))

### Day 78

1. Read [chapter 18](#) of *The Adventures of Jimmy Skunk*.
2. Why did they have bad tempers? (Why were they in a bad mood?) (hint: ) ([Answers](#))

### Day 79

1. Read [chapter 19](#) of *The Adventures of Jimmy Skunk*.
2. Why do you think Jimmy Skunk is not afraid of Farmer Brown’s boy? ([Answers](#))

### Day 80

1. Read [chapter 20](#) of *The Adventures of Jimmy Skunk*.
2. Tell someone about the chapter.

### Vocabulary

1. **impudent** – not showing respect to someone who deserves respect
2. **acquaintance** -- someone you know, but not really well
3. Tell someone these words and what they mean.

### Day 81

1. Read [chapter 21](#) of *The Adventures of Jimmy Skunk*.
2. Tell someone about the chapter.

### Vocabulary

1. Farmer Brown’s boy says to Uncle Billy, “Never lose your temper over trifles.”
2. The word **trifle** (say it try–full) appears at the end as well:
  - o It had seemed a trifle, kicking that egg out of that nest, but see what the results were. Truly, little things often are not so little as they seem.
3. The last sentence is our clue as to what **trifle** means. It calls them “little things.”
4. What do you think **trifle** means? Does it mean things that are small? No, that’s not it. What do you think those sentences are saying? ([Answers](#))
5. Play the [vocabulary review game](#). Choose any game you would like to play.
6. If you want, you could take a screen shot and save this in your portfolio.

## Day 82

1. Read [chapter 22](#) of *The Adventures of Jimmy Skunk*.
2. What trick did Uncle Billy do to try and get out of trouble? ([Answers](#))
3. Did he fool Farmer Brown's boy? Did he think the possum was dead? ([Answers](#))

## Day 83

1. Read [chapter 23](#) of *The Adventures of Jimmy Skunk*.
2. How did Farmer Brown's boy get Uncle Billy to stop pretending? ([Answers](#))

## Day 84

1. Listen to "[Thank You, Mr. Falker](#)" and/or listen to "[No Mirrors in My Nana's House](#)."

## Day 85\*

1. \*Complete a [book review](#).
2. Save this in your portfolio.

## Day 86

1. Read chapters 1 and 2 of [Elsie's Surprise](#). Click on chapter menu and choose the correct chapter. Use the arrow button to turn the page.

## Day 87

1. Read chapters 3 and 4 of [Elsie's Surprise](#). Click on chapter menu and choose the correct chapter. Use the arrow button to turn the page.

## Day 88

1. Read chapters 5, 6 and 7 of [Elsie's Surprise](#). Click on chapter menu and choose the correct chapter. Use the arrow button to turn the page.

## Day 89

1. Read chapters 8, 9 and 10 of [Elsie's Surprise](#). Click on chapter menu and choose the correct chapter. Use the arrow button to turn the page.

## Day 90

1. Read chapters 11, 12 and 13 of [Elsie's Surprise](#). Finish the book. Click on chapter menu and choose the correct chapter. Use the arrow button to turn the page.

## Day 91

1. Your new book you will begin reading is called, *Fifty Famous Stories*.
2. Here is the link if your parent want's to [download](#) it.

3. Here is the link for you to read the [first story](#). Stop when you get to the title of the next story on page 8.
4. Here's the link if you'd like to [listen](#) to someone read the story to you **as you read along in your book**.
5. What country is Alfred the king of? ([Answers](#))
6. Who was his army fighting against? ([Answers](#))
7. When King Alfred fled from a battle, where did he end up? ([Answers](#))
8. What did King Alfred forget to do? ([Answers](#))
9. What was the lady's reaction? ([Answers](#))

#### Day 92

1. Read the [second story](#) about the beggar. If you want to listen, [click here](#).
2. Tell the story to someone.

#### Day 93

1. Read the story about the [seashore](#). If you want to listen, [click here](#).
2. Tell the story to someone.

#### Day 94

1. Read about [William](#). If you want to listen, [click here](#).
2. Tell the story to someone.

#### Day 95

1. Read about the [white ship](#). If you want to listen, [click here](#).
2. Tell someone about the story.

#### Day 96

1. Read [King John and the Abbot](#). If you want to listen, [click here](#).
2. Tell the story to someone.

#### Vocabulary

1. Practice your [vocabulary words](#).

#### Day 97

1. Read [A Story of Robin Hood](#). If you want to listen, [click here](#).
2. In front of an audience (can be your family on the couch), tell them the story and read to them (out loud) the poem at the end of the story.

#### Day 98

1. Read [Bruce and the Spider](#). If you want to listen, [click here](#).
2. Tell the story to someone.

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## Day 99

### Reading

1. Read [\*The Black Douglass\*](#). If you want to listen, [click here](#).
2. Tell the story to someone.

## Day 100

1. Read [\*Three Men of Gotham\*](#). If you want to listen, [click here](#).
2. Tell the story to someone.

## Day 101

1. Read [\*Other Wise Men of Gotham\*](#). Listen to the [story](#) if you like.
2. Tell the story to someone.

## Day 102

1. Read [\*The Miller of the Dee\*](#). [Listen](#)
2. Tell someone about the story.

## Day 103

1. Read [\*Sir Philip Sydney\*](#). [Listen](#)
2. Tell someone about the story.

## Day 104

1. Read [\*The Ungrateful Soldier\*](#). [Listen](#)
2. Tell someone about the story.

## Day 105

1. Read [\*Sir Humphrey Gilbert\*](#). [Listen](#)
2. Tell someone about the story.

## Day 106

1. Read about [Sir Walter Raleigh](#). The “leigh” part of the name is pronounced LEE. [Listen](#)
2. Tell someone about the story. Where did he travel from England to? ([Answers](#))

## Day 107

1. Read about [Pocahontas](#). [Listen](#)
2. Tell someone about Pocahontas. What brave thing did she do to save a man’s life? ([Answers](#))

## Day 108

1. Read about [George Washington and the famous story about the cherry tree](#). [Listen](#)
2. Tell someone about the story. What did he do wrong? What did he do right? ([Answers](#))

#### Day 109

1. Read [Grace Darling](#). [Listen](#)
2. Tell someone about the story. What brave thing did she do? ([Answers](#))

#### Day 110

1. Read about [William Tell](#). A **tyrant** is a bad leader who acts mean and makes everyone do whatever he wants. [Listen](#)
2. Tell someone about the story. What test of his skill did Tell have to perform? ([Answers](#))

#### Day 111

1. Read the story of [The Bell of Atri](#). [Listen](#) (HINT: If you read the questions now, before the story, then it will help you find and remember the answers.)
2. Who rang the bell? Did he really ring it to let people know he had been wronged? ([Answers](#))
3. What had been done wrong to him and how was it fixed? ([Answers](#))

#### Day 112

1. Read about [Napoleon crossing the Alps](#). [Listen](#)
2. If a man has made up his mind to win, what word will he never say? ([Answers](#))

#### Vocabulary

1. Do you remember these [words](#)?

#### Day 113

1. Read about [Cincinnatus](#). [Listen](#)
2. Why did everyone trust him? ([Answers](#))

#### Day 114

1. Read [Cornelia's Jewels](#). [Listen](#)
2. What were Cornelia's jewels? ([Answers](#))

#### Day 115

1. Read about [the slave and the lion](#). [Listen](#)
2. How did the slave help the lion? ([Answers](#))

3. How did that save the slave's life? ([Answers](#))

#### Day 116

1. Read about [Horatius](#).
2. How did he save the Roman city? ([Answers](#))

#### Day 117 (You could "print screen" the vocabulary exercise for your portfolio.)

1. Read about [Julius Caesar](#).
2. He was a ruler where? ([Answers](#))

#### Vocabulary

1. Do you remember these [words](#)?

#### Day 118

1. Read [The Sword of Damocles](#).
2. Who are not as happy as they seem? ([Answers](#))

#### Day 119

1. Read about [two friends](#).
2. Damon offered to be in prison instead of his friend and to even take his punishment of death if Pythias didn't come back from visiting his family.
3. What did the tyrant do when he saw how faithful and trusting the friends were? ([Answers](#))

#### Day 120

1. Read [A Laconic Answer](#). Go to this page and click on the little speaker next to the word, [laconic](#), to hear how to say it.
2. What is a laconic answer? ([Answers](#))
3. At dinner tell all the big people in your home what a laconic answer is and they will be impressed.

#### Day 121

1. Read [The Ungrateful Guest](#).
2. Who was the ungrateful guest? ([Answers](#))

#### Day 122

1. Read about [Alexander taming a horse](#).
2. Tell the story to someone.
3. Who spoke scornfully in the story? What does that mean? ([Answers](#))

#### Vocabulary

1. Do you remember these [words](#)?

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### Day 123

1. Read about [Socrates](#). You can listen to [how his name is said](#) on this page. It starts with “sock.”
2. Find [Greece](#) on the map. Alexander the Great was in Greece too (before he conquered other areas as well). (hint: It’s toward the bottom. It’s a little hard to read. Look for the GRE...)

### Day 124

1. Read about [Genghis Khan](#).
2. How did the hawk save his life? ([Answers](#))
3. Find [China](#) on the map.

### Day 125

1. This is your reading assignment, but it’s writing. Forgive me, okay? Did you know that the best way to become a better writer is to read good writing?
2. Write the fifty-first famous story. You could write anything, but a lot of these stories are about real life people from history. Is there anyone you learned about in history that you could tell a story about? You can type your story. It can be short, but tell the story. If you like your story a lot, you could send it to me, and I will post it for other kids to read.

### Day 126

1. Read [Doctor Goldsmith](#).
2. What was the “medicine?” ([Answers](#))
3. It says that Doctor Goldsmith gave all his “ready money,” all the money he had ready. What do you think that means? (I don’t know is not an answer. It’s okay to be wrong, but it’s not okay to not try.) ([Answers](#))

### Day 127

1. Read [The Kingdoms](#). In this story it talks about the vegetable kingdom, mineral kingdom and the animal kingdom. Kingdom is a word that is used to describe the whole collection each type of thing.
2. When the king says, “so be it”, he means amen, please let it be so. What kingdom does the king want to belong to? ([Answers](#))

### Vocabulary

1. Play a [vocab game](#) one more time.

### Day 128

1. Read [\*The Endless Story\*](#). A [granary](#) is a storage place for grain.
2. What was the endless story? ([Answers](#))

### Day 129

1. Read [\*The Blind Men and the Elephant\*](#).
2. Why did the blind men argue? What had happened to make them think the elephant looked like so many different things? ([Answers](#))

### Day 130

1. Read about the [king and the gooseherd](#) (someone who herds, watches, geese-like a shepherd watches sheep).
2. What can't the king do? ([Answers](#))
3. How many pieces of gold does the boy get? ([Answers](#))

### Day 131

1. Read [\*The Inchcape Rock\*](#).
2. What did the abbot do to protect ships from crashing into the Inchcape Rock? ([Answers](#))
3. What mean thing did the robbers do? ([Answers](#))
4. Who crashed into the rock? ([Answers](#))

### Day 132

1. Read the first [three little chapters](#). Stop at part 4 (IV) called "The Cat."
2. A **venture** is what they called the goods people bought and sent on a ship to be sold wherever it went. You could earn money, or it might get lost at sea. It was a risk, a kind of **adventure**.
3. How much did he buy the cat for? ([Answers](#))
4. What was the boy's venture? ([Answers](#))

### Day 133

1. [Finish reading the story](#).
2. Who bought the cat? ([Answers](#))

### Day 134

1. Read [\*Antonio Canova\*](#). Here is a [picture of him](#).
2. What did he make the sculpture out of? ([Answers](#))

### Day 135

1. Read [\*Picciola\*](#).
2. Who decided that Charney should be set free? ([Answers](#))

### Day 136

1. You are going to start reading a new book, [\*The Bobbsey Twins at Snow Lodge\*](#). You've been reading lots of short stories. Let's read a whole, big book together. Pay attention to my reading directions each day. (This link is just for those who want to download the book.)
2. Start reading at the [beginning](#) and stop at the end of page 7.
3. Bobbsey is the last name of the twins' family. What are the names of the twins? ([Answers](#))
4. Who is older and who is younger? ([Answers](#))
5. Who is Snap? ([Answers](#))

### Day 137

1. Start reading where you left off at the bottom of [page 7](#) and finish the chapter.
2. Who are "The Runaways?" ([Answers](#))
3. Who is Danny Rugg? What is he like? (hint if you need it: page 12) ([Answers](#))
4. Who is in danger at the end of the chapter? ([Answers](#))
5. What do you think will happen? ([Answers](#))

### Day 138

1. Read [chapter 2](#) and stop on page 21.
2. What were the children out doing? ([Answers](#))

### Day 139

1. Finish [chapter 2](#).
2. What were the boys throwing at the horses to try an help? ([Answers](#))

### Day 140

1. Read [chapter 3](#). While you read, picture in your mind what is happening. Make a movie of the book in your mind. It will help you remember what is happening.
2. What's the big snowball? ([Answers](#))
3. Who do you think made the enormous snowball?

### Day 141

1. Read [chapter 4](#).
2. Who is accused of playing the trick? ([Answers](#))

3. Do you think he did it? Why or why not? ([Answers](#))
4. Anytime you are reading something long and start to forget what's happening and feel confused. You need to STOP. Go back to what you remember and start from there.

#### Day 142

1. Read [chapter 5](#). If you come to a word you don't know, sound it out and say it out loud. Read the sentence again with the word in it and then keep going. Usually it will explain or you can figure out what it is. You can also look for clues like how the characters are feeling. Are they happy or upset about what's happening?
2. Who played the trick? ([Answers](#))

#### Day 143

1. Begin reading [chapter 6](#). Stop on page 61.
2. Their cook has a big accent. Read what she says out loud to help you figure out what she is saying.
3. What is happening in this chapter?

#### Day 144

1. Finish reading [chapter 6](#).
2. Who is going to tell the children about Snow Lodge? ([Answers](#))
3. Why does he "almost wish" Snow Lodge had burned down? ([Answers](#))
4. What do you think might have been Mr. Carford's trouble? ([Answers](#))

#### Day 145

1. Read [chapter 7](#).
2. Who owned Snow Lodge? ([Answers](#))
3. Who is Henry Burdoch? ([Answers](#))
4. When did Mr. Carford leave Snow Lodge? ([Answers](#))
5. Draw a picture of Snow Lodge. Page 74 has a description.

#### Day 146

1. Read [chapter 8](#).
2. What does Mr. Carford give the Bobbsey twins at the very, very end of the chapter? ([Answers](#))

#### Day 147

1. Read [chapter 9](#).
2. What is Mr. Bobbsey's story?

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### Day 148

1. Read the beginning of [chapter 10](#). Stop on page 100.

### Day 149

1. Finish [chapter 10](#).
2. Who is going to be their neighbor at Snow Lodge? ([Answers](#))

### Day 150

1. Read [chapter 11](#).
2. What plans do they have to make?

### Day 151

1. Read [chapter 12](#).
2. Who is coming to Snow Lodge with the twins? ([Answers](#))

### Day 152

1. Read the beginning of [chapter 13](#). Stop at the bottom of page 130.
2. Tell someone about what's happening.

### Day 153

1. Start where you left off on [page 130](#). Stop reading at the bottom of page 138.
2. Tell someone about what's happening.
3. What do you think is going to happen?

### Day 154

1. Finish [chapter 14](#).
2. Tell someone about the chapter.

### Day 155

1. Read [chapter 15](#).
2. Who do you think pushed the snowball over on them?

### Day 156

1. Read [chapter 16](#) until the very bottom of page 160.
2. Tell someone about what you read.

### Day 157

1. Finish reading [chapter 16](#). Start reading chapter 17. Stop at the very end of page 167.
2. Tell someone about what's happening.

### Day 158

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1. Finish [chapter 17](#).
2. Tell someone what is happening in the story. What was this chapter about?

#### Day 159

1. Read [chapter 18](#).
2. Who do you think was throwing snowballs at the end of the chapter?

#### Day 160

1. Read [chapter 19](#).
2. Who's missing at the end of the chapter? ([Answers](#))

#### Day 161

1. Read the beginning of [chapter 20](#). Stop on page 199.
2. Tell someone about what's happening.

#### Vocabulary

1. [The City Zoo vocabulary](#)

#### Day 162

1. Read the rest of [chapter 20](#) and read chapter 21.
2. Tell someone about what's happening.

#### Day 163

1. Read [chapter 22](#).
2. How does the book end?

#### Day 164\*

1. \*Print page 3 (or, if you like page 2). Fill it in and write a [book report](#).
2. Save this in your portfolio.

#### Day 165

1. Listen to a [story about Abraham Lincoln](#).

#### Vocabulary

1. [Old Mr. Toad vocabulary](#)
2. [Jimmy Skunk vocabulary](#)

#### Day 166

1. Listen to a [story](#).

#### Day 167

1. Listen to a [story](#).

#### Day 168

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1. Listen to a [story](#).

**Day 169**

1. Listen to a [story](#).

**Day 170**

1. Listen to a [story](#).

**Day 171**

1. Listen to a [story](#).

**Day 172**

1. Listen to a [story](#).

**Day 173**

1. Listen to a [story](#).

**Day 174**

1. Listen to a [story](#).

**Day 175**

1. Listen to a [story](#).

**Day 176**

1. Listen to a [story](#).

**Day 177**

1. Listen to a [story](#).

**Day 178**

1. Listen to a [story](#).

**Day 179**

1. Listen to a [story](#).

**Day 180**

1. Listen to a [story](#).

**[You Did It!](#) Congratulations!**