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Year 2 — Level L

Level L for Levels 1st – 4th

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Materials:

- [Basic Supplies](#)

Day 1

Bible

1. Read [Mark 1:1-20](#).
2. What did John the Baptist tell people to do in order to prepare for Jesus' coming? (answer: be baptized and stop sinning)
3. Where did Jesus have to go after he was baptized? Why? (answer: into the desert to be tempted—This showed His heart was really completely surrendered to obeying God.)
4. When Jesus called Simon and Andrew to follow him, what did they do? (answer: They immediately left behind their work and followed Him.)

History

1. Welcome to Early American History. We are going to pick up right where we left off at the end of year 1, with explorers. You are going to be reading about one explorer in particular, Christopher Columbus.
2. You will be reading [The True Story of Christopher Columbus](#).
3. You are going to be reading the first seven chapters.
4. Today you will read the first half of [chapter 1](#).
5. Look at the [photos](#) on this page. Click on each of them.

Science

1. Our science theme this year is zoology. Do you see the word ZOO in that word? -OLOGY means “the study of.” What do you think “zoo” refers to? Animals of course! So, zoology is the study of animals. It is pronounced zoe-OLogy.
2. Zoology is part of biology, but there are SOOOO many animals that have so many neat things about them. God took care in making each one. You'll learn how they each have special strengths, defenses, abilities. Animals are amazing and they are all so unique because our God is amazing and creative!
3. Before we start learning about specific animals, I'm going to throw some words your way. You may or may not know them. Don't worry if you don't learn them today. You will learn them better as we go throughout the year. They are the words that describe how animals are classified. You've probably heard the word bird, right? Of course! Well, what makes a bird a bird? How would you describe a bird?

4. That's classifying. You described a bird so that when you come across a new animal you can see if it fits the description. If it does, it's a bird.
5. **Animal classification** is what we'll be looking at first. There may be a lot of new words for some of you, but like I said, you'll get used to them throughout the year. For some of you, this will be easy! You love animals and know all about this stuff already, so have fun!
6. Watch the video on [animal classification](#).
7. Go to the [word wall](#) and make sure you know what each of those words are in general.
8. Play the [game](#).
9. Do you get the [joke](#)?
10. Try the [quiz](#).

Music

1. Let's review the types of [woodwind instruments](#). Find the woodwinds in the instrument storage room. Click on each one to read about it. Click on the ear to hear it play. You don't need to click on anything else. That will be for another time. (Here is an [Alternative link](#))

Day 2* (*optional)

Bible

1. Read [Mark 2:1-17](#).
2. How did the men get their friend to Jesus in order to be healed? (answer: They put a hole in the roof and lowered him down.)
3. Do you think they fixed it afterwards?
4. Jesus showed them He had the power to forgive sins by doing what? (answer: telling the man to get up and walk — It would have been meaningless if the man hadn't been healed.)
5. Who did Jesus come to save? (answer: sinners)
6. Of course, this means Jesus came to save everyone because we were all born human, meaning we are all sinners until Jesus saves us. The Pharisees didn't see themselves as sinners, though Jesus considers them some of the biggest sinners.

History(*)

1. Finish reading [chapter 1](#).
2. Tell someone about the chapter. What was Columbus' idea?
3. (*)If you like, choose a [coloring page](#).

Science*

1. *Print out this activity ([sort](#)). Which animals give birth to babies (like people do) and which lay eggs? Do you know?
2. Cut out everything and sort them into piles the best you can. Then you can check your answers and fix anything you got wrong. (answer: bear, pig, raccoon, rabbit, elephant and monkey all give birth to babies)

Day 3

Bible

1. Read [Mark 3:1-19](#).

2. The Pharisees said it was against the law to heal on the Sabbath, the Jewish day of rest. They had made strict Sabbath rest laws. I know people today who rip their toilet paper the day before because ripping toilet paper would be “working” on the Sabbath. Do you think this is pleasing to God? Do you think that’s what He intended? Jesus asks them a question to keep them quiet. What does he ask? (answer: He asks if we should do good or evil.)
3. Who are the 12 disciples? Name them. Say as many as you can. Look up the rest until you name all twelve.

History

1. Read the first half of [chapter 2](#).
2. Play the [Christopher Columbus](#) game. (It’s down on the right.)

Science

1. Play the [African Savannah animal identification](#) game.
2. Watch [African animals](#). (The page scrolls sideways.)

Art

1. Explore [complementary colors](#). Make sure you do watch, find and create.

Day 4

Bible

1. Read [Mark 4:1-20](#).
2. This story is called the parable of the sower. A parable is a story that teaches. It makes a picture of the lesson.
3. A farmer is planting seeds. Some of the seeds grow. Some of the seeds get eaten. Some withered. Some were choked by thorns.
4. What do those stories mean? (answer: Someone shares God’s Word with people. Some don’t let the word into their hearts. Some think the words sound good and want to be saved, but as soon as something hard comes along, they abandon God’s Word for what they think is best. Some accept God’s Word, but they desire money more or worry about themselves and don’t trust God and rely on Him. They abandon God’s Word for what they want even more. Only some truly follow God’s Word go on to spread God’s Word too!)

History

1. Finish reading [chapter 2](#).
2. Tell someone about the chapter. What did people think about Columbus’ idea?

Science

1. Play the [North American Forest animal classification](#) game.
2. Play the [backyard animals classification](#) game.
3. Want to [watch more animals](#)?

What are you looking forward to learning this year?

American Revolution Insects Slavery Pioneers Land Animals Water Animals Settlers Art or Music Birds Civil War

Day 5

Bible

1. Read [Mark 5:21-43](#).
2. What did the people do when Jesus told them that the 12-year-old girl was not dead, only sleeping? (answer: laughed at Jesus)

History

1. Read the first half of [chapter 3](#).
2. Read the [Fun Facts](#). Click on the arrow to go to the next one.
3. Tell at least three facts to someone.

Science

1. Play the [ocean animal classification](#) game.
2. Here's a [new game](#). Give it a try. If it's wrong, it will bounce back, so you will be able to learn the right answers. Warm-blooded is what we are. Our temperature is 98.6 degrees unless we are sick. Cold-blooded animals have a changing body temperature. That's why they like to warm themselves in the sun.

PE/Health

1. Stretching — [stretch](#) and warm up along with the video. Follow the directions!

Day 6*

Bible

1. Read [Mark 6:1-13](#).
2. How many brothers and sisters did Jesus have? (answer: at least 6, It lists 4 brothers and says sisterS, so there are at least 2 sisters, could be more.)
3. What did the disciples do? (answer: preached repentance, healed the sick and drove out demons)

History

1. Finish reading [chapter 3](#).
2. Tell someone about the chapter. How did Columbus gain a queen for a friend?

Science*

1. *Print out this [animal classification](#) lapbook.
2. Read about [animal classes](#).
3. Read about [how lemurs are classified](#). They belong to the animal **kingdom**, the vertebrate **phylum**, the mammal **class**, the primate **order**... All animals are organized and labeled. It helps us study them. You don't need to remember all of this information, but you should understand how each level of classification gets more and more specific. Like humans are in the animal kingdom and we are vertebrates (we have a spine) and we are mammals just

like the lemur! But if we stopped there you would think people and lemurs were just alike. Classification goes a long way in identifying types of animals.

4. Complete the lapbook piece on “Classifying Living Things.”

Music

1. Let’s review the types of [string instruments](#). Find the strings in the instrument storage room. Click on each one to read about it. Click on the ear to hear it play. You don’t need to click on anything else. That will be for another time.

Day 7

Bible

1. Read [Mark 6:30-56](#).
2. Tell someone the stories.

History

1. Read the first half of [chapter 4](#).
2. Go to this map page and click on [Columbus](#) and watch his voyage. What country did he start from? (It doesn’t show on the map.)

Science

1. Do the three lapbook pieces about invertebrates (no backbone) and vertebrates (have a spine).

Day 8*

Bible

1. Read [Mark 7:1-23](#).
2. What makes someone clean or unclean? (answer: their heart, their thoughts and actions)

History

1. Finish [chapter 4](#).
2. Tell someone about the chapter. How did the Admiral sail away?

Science

1. Do the reptiles, mammals and fish lapbook pieces.

Art*

1. Do this [complementary colors project](#). Follow the directions. Color in the circles in a pattern: green, blue, violet. Trace and color your hand and the colors that complement each circle. The page lists different mediums you can use. You can use paints if you like, but you can also use crayons. There are others listed as well.
2. *Print this [circle sheet](#) to get started.

Day 9

Bible

1. Read [Mark 8:22-33](#).
2. Who knows who Jesus really is? (answer: Peter)
3. Jesus tells the disciples what is going to happen to Him. Who told Him not to speak of such things happening? (answer: Peter)
4. He didn't understand that Jesus' death was from God.

History

1. Read the first half of [chapter 5](#).
2. Do a [Columbus word search](#). Click and drag over the letters when you find a word. If you are having trouble with the online version or would like to use a [printable](#) version, choose one of these Columbus crossword puzzles.

Just for fun

Science

1. Do the birds and amphibians lapbook pieces. Here are pictures of [amphibians](#).

Day 10

Bible

1. Read [Mark 9:1-13](#).
2. What happens to Jesus on the mountain? (answer: He transforms into heavenly form and is wearing dazzling white.)
3. Who is He talking to? (answer: Moses and Elijah)
4. When Jesus says that Elijah came first, He was referring to John the Baptist.

History

1. Finish [chapter 5](#).
2. Tell someone about the chapter. How did they fare on the sea of darkness?

Science

1. Finish your lapbook. You don't have to use all of the pieces if you don't want to. You probably don't know much about the words on the lapbook pieces leftover. Remember, you don't need to know all about these types of animals now. We're just learning about how they are all grouped into different categories. Here are some pictures for you.

- [mollusks](#)
- [annelids](#)
- [echinoderm](#)
- [arthropod](#)

PE/Health

1. Fire Safety — Create the story about the job of [forest rangers](#).

Day 11

Bible

1. Read [Mark 10:13-31](#).
2. The rich young man had obeyed the commandments, but what did he love more than God? (answer: his money He wasn't willing to give it up. Jesus' disciples were all willing to walk away from their money, from their jobs that provided for their family.)

History

1. Read the first half of [chapter 6](#).
2. Try the [crossword puzzle](#). Click on one of the blank lines in the crossword puzzle and it will give you the clue. Do as many as you can. At the end, if you are still stuck on one, you can click on solve to see the answer.

Science

1. Can you think of any other ways that we classify animals? I can!
2. There are classifications about how threatened a type of animal is. Some animals don't exist anymore that used to exist. Then we say that the animal is extinct. If a type of animal is dying off and disappearing, then we call them endangered. There are lots of levels of how threatened an animal is.
3. Learn about what is [endangering animals](#). Move your mouse over the animals as they move by and read about what is happening to them. Then click on another place on the globe. There are three places to visit.
4. Play the [endangered species game](#).

Music

1. Let's review the types of [percussion instruments](#). Find the percussion instruments in the instrument storage room. Click on each one to read about it. Click on the ear to hear it play. You don't need to click on anything else. That will be for another time.

Day 12* (Materials: dice, here's a [printable](#) if you need to make dice—you can roll it twice instead of needing 2, or you can [roll online](#))

Bible

1. Read [Mark 11:1-19](#).
2. Tell someone about the triumphal entry and Jesus clearing the temple.

History

1. Finish reading [chapter 6](#).
2. Tell someone about the chapter. What did Columbus discover?

Science

1. *Everyone play the [endangered species game](#).

Day 13

Bible

1. Read [Mark 12:28-34, 41-44](#).
2. What is the greatest and second greatest commandment? (answer: love God with your all, love your neighbor as yourself)

3. Why was the widow's gift so generous? (answer: She gave everything.)

History

1. Read the first half of [chapter 7](#).
2. Take the [quiz](#). It's down on the left.

Science

1. I know another way animals are classified, by what they eat.
2. Play the [carnivore memory game](#).
3. Play another [animal classification game](#).
4. Tell someone what carnivores are. What do carnivores eat?

Art

1. Look at the colors in these paintings. Find [complementary colors](#) in each one.

Day 14

Bible

1. Read [Mark 14:1-26](#).
2. What did Judas decide to do? (answer: betray Jesus)
3. Did Jesus know that He was going to be betrayed? Did He know who was going to do it? (answer: yes)
4. The disciples and Jesus were eating the Passover meal. Do you remember that the Israelites ate lamb the evening before the Passover? That night death passed over them because of the blood of the lamb on their doorpost. Tomorrow, on Passover, Jesus will be the Lamb that is sacrificed. By His blood shed for us, death passes over us.

History

1. Finish [chapter 7](#).
2. Tell someone about the chapter. How did a boy bring the Admiral to grief?
3. You may finish the book on your own if you like. Columbus goes on to make three more voyages, but he never knows what he's really found!

Science

1. Play the [herbivore memory game](#).
2. [Feed the animals](#)
3. Tell someone what a herbivore is.

Are you finished with all of your work? Try a [puzzle](#). (Be patient to let it load.)

Day 15

Bible

1. Read [Mark 14:27-52](#).
2. What happened at Gethsemane? (answer: Jesus prayed and told His Father that He didn't want to do what was planned for him the next day, but that He wanted to obey more than anything. He was arrested. In another book we read that Jesus heals the man who had his ear cut off.)
3. What does Jesus tell Peter he will do? (answer: He says that Peter will disown him, say he

doesn't know him, three times before the rooster crows twice.)

History

1. Do a family reading of this play on [Christopher Columbus](#). Assign roles before each scene. You don't have to do costumes and sets. Just read with flair!
2. If you don't have anyone to do the play with, then you can read this [animated book](#).
3. If you are allowed, you can usually find cartoons on Columbus online. Here's a short [video](#).

Science

1. Play the [omnivore game](#).
2. [Classify the animals](#) by what they eat.
3. Tell someone what an omnivore is.

PE/Health

1. Climb the stairs 5 times. If you don't have stairs, find something you can step up on and down from.

Day 16*

Bible

1. Read [Mark 14:53-72](#).
2. Jesus won't answer their questions except one. What does he answer? (answer: He says that He is the Christ, God's son.)
3. What does Peter do after he denies knowing Jesus? (answer: He cries.)

History*

1. (Optional Reading: [Pilgrim Stories](#), I'll list it in the assignments with () around it. You should try and read it unless you and your parents decide it's too much reading to do. Maybe an older sibling could read it to you, or a parent.)
2. (Read *Pilgrim Stories* [chapters 1 and 2](#). Tell someone about the story.)
3. First, before the first Europeans arrive and become Americans, you are going to learn a little about one group of Native Americans.
4. *Complete the [maps layer](#) lapbook piece. You can read on this page about [where they lived](#).
5. Look at an Iroquois home, a [longhouse](#). Here's the same image in [bigger and in color](#). Here are [pictures](#) of the [inside](#). What do you see?

Science

1. Read about [ecosystems](#). It's just the one page. You don't need to click on next.
2. The plants and animals in the ecosystem fall into the categories of [producer, consumer and decomposer](#).
3. Take a piece of paper and fold it in thirds. (Fold the two ends over top of each other in the middle. It doesn't have to be perfect.) At the top of each section write one of these words: producer, consumer, decomposer. Write words or draw pictures of plants or animals that are in each category. You could also do this on the computer and use clip art.
4. Show your work to someone and tell them what makes something a producer, a consumer or a decomposer.

Music



What was Iroquois music like?



[Iroquois water drum](#)

The two most important Iroquois instruments are [drums](#) and [flutes](#). Native Iroquois drums were often filled with water to give them a distinctive sound different from the drums of other tribes. Most Iroquois music is very rhythmic and consists mostly of drumming and lively singing. Flutes were used to woo women in the Iroquois tribes. An Iroquois Indian man would play beautiful flute music outside a woman's longhouse at night to show her he was thinking about her. From: http://www.bigorrin.org/iroquois_kids.htm

1. Listen to Iroquois music
 - [Moccasin Dance](#)
 - [Friendship Dance](#)
2. Look at Native American [drums](#) and [flutes](#).

Day 17**

Bible

1. Read [Mark 15:1-20](#).
2. How did Jesus amaze Pilate? (answer: He didn't fight back and try to defend himself. He remained silent.)
3. Pilate didn't think Jesus had done anything wrong. Why did he hand Jesus over to be crucified? (answer: He wanted to make the people happy. Also, he was probably fearing that word would get to his boss that he let the people get out of control. He might have been afraid there would be a riot.)

History*

1. (Read *Pilgrim Stories* [chapters 3 and 4](#). Tell someone about the story.)
2. Write about the Iroquois League of Nations. *Complete the [League Flap Four](#). On the four flaps write: [Government](#), [Constitution](#), [Purpose](#), [Borrowing Ideas](#). Write inside something about each of these things.

Science*

1. Animals in an ecosystem rely on the plants or other animals in that ecosystem for energy from food.
2. Read about [producers, consumers and decomposers](#).
3. Play the [game](#).
4. *Complete the [worksheet](#). (Just print page 1.)

Day 18*

Bible

1. Read [Mark 15:21-47](#).
2. What did the Roman commander think when he saw Jesus die? (answer: that this was truly God's son)
3. What surprised Pilate? (answer: Jesus was dead already. God didn't let him suffer longer than needful.)

4. Below is a tomb that maybe was similar. It is cut right out of the rock and has that big stone that rolls in front of the door. That stone is big enough to cover a door that is big enough to walk through. I took this picture. It was a tomb used by Hittites.



History*

1. (Read *Pilgrim Stories* [chapters 5 and 6](#). Tell someone about the story.)
2. *Complete the [Five Nations](#) piece. You can read about each [nation](#) here.

Science

1. Read about [food chains](#).
2. What does every living thing need? (answer: energy)
3. Read about [bigger food chains](#).
4. Take a piece of paper. Fold it in half one way and then fold it in half the other way.
5. You are going to draw a food chain in a circle.
 - In the top box on the left, draw a producer.
 - Under it, in the box on the bottom left, draw a decomposer.
 - In the box on the top right, draw a consumer that eats your producer.
 - In the box on the bottom right, draw a consumer that eats your other consumer.
 - Draw arrows between each box showing that they are connected.
6. Show your drawing to someone and explain it to them.

Art

1. Look at these examples of Iroquois artwork.
 - [masks](#)
 - [porcupine quill weaving](#)
 - [wampum](#)
2. Which do you think are the hardest to do?
3. Which do you think are the coolest?
4. What kinds of images did they use on their artwork?
5. What colors did they use?

Day 19*

Bible

1. Read [Mark 16](#).
2. Who were the first to see that Jesus was alive? (answer: a small group of women)

History*

1. (Read Pilgrim Stories [chapters 7 and 8](#). Tell someone about the story.)
2. *Complete the [wampum](#) lapbook piece. You can read about [wampum](#) here.

Weave virtual [wampum](#).

Science

1. Play the [food chain game](#).
2. Are carnivores producers, consumers or decomposers? (answer: consumers)
3. What are you? (answer: consumer)
4. Watch this presentation on [energy pyramids](#).
5. How are living things in an ecosystem reliant on each other? Why do they need each other?

Day 20***

Bible

1. We have finished Mark.
2. Read [Acts 1:1-11](#).
3. How long did Jesus stay with the disciples after He rose from the dead? (answer: 40 days)
4. The disciples are told to wait in Jerusalem for what and for what reason? (answer: The Holy Spirit will come on them and give them power to be God's witnesses to the whole world.)

History**

1. (Read *Pilgrim Stories* [chapters 9 and 10](#). Tell someone about the story.)
2. **Complete the shoe lapbook pieces: [moccasins and snowshoes](#). There was a lot the Europeans coming to America could learn from the Iroquois about how to live and survive. You can read about their [shoes](#) and more here.

Science*

1. *Complete this worksheets on food chains by filling in the blanks. ([Food Web Fill in the Blanks](#))
2. Click on the activity called "[Food Chains](#)." Can you make a food chain in each ecosystem?

PE/Health

1. [Road safety game](#)

Day 21*

Bible

1. Read [Acts 2:1-13](#).
2. What happened?

History*

1. (Read *Pilgrim Stories* [chapters 11 and 12](#). Tell someone about the story.)
2. Read about [Sir Walter Raleigh](#).
3. *Print out this [Early Settlers Timeline](#) page. Write in Sir Walter Raleigh or The Lost Colony of Roanoke.

Science

1. An **ecosystem** is all of the living things that live together in an area. A **habitat** is where something lives.
2. Watch this presentation on a [pond ecosystem](#).
3. Play the [Design a Habitat](#) game. Make each animal happy by changing the land, the vegetation and the weather. Then change the animal and do it again.
4. What makes an animal like one habitat better than another?
5. What's important in a habitat?
6. These are not right and wrong questions. These are think about it questions. "I don't know" is not an answer. It's not important to be right. It's important to think. You'll be learning lots about animal habitats this year.

Music

1. Let's learn about the last instrument family, [brass](#). (You might need to click on "Instruments of the Orchestra" over on the left.)
2. Click on brass.
3. Click on each instrument. Read about it and listen to it play.

Day 22*

Bible

1. Read [Acts 2:38-47](#).
2. Peter preaches a sermon. The people are convicted and feel bad for their sin. What does Peter tell them to do? (answer: repent and be baptized)
3. 3000 people are baptized. What do they start doing? (answer: They sold their possessions and gave to those in need. What else did they do?)

History

1. (Read *Pilgrim Stories* [chapters 13 and 14](#). Tell someone about the story.)
2. Watch this movie on [Captain John Smith](#).

Science*

1. Read about the [tundra](#). (The link to the crossword answers is at the bottom of this page.)
2. Do the [crossword puzzle](#).

Day 23** (optional materials for L: shoe box, popsicle sticks, glue)

Bible

1. Read [Acts 3:1-16](#).
2. What did the beggar ask for? (answer: money)
3. What did he receive? (answer: healing and/or the ability to walk)

History*

1. (Read *Pilgrim Stories* [chapters 15 and 16](#). Tell someone about the story.)
2. Watch this short video on landing in [Jamestown](#).
3. *Print out page 24 with the [three timeline pieces](#). (Print page 18 and hold onto it.)
4. Cut them all out so you don't lose them and attach them in order onto your Early Settlers timeline page. Write Jamestown and/or John Smith onto the line with the Jamestown settlement

and 1607.

5. (If you have older siblings building a [model fort](#), maybe you'd like this easy kid fort idea using a shoe box, popsicle sticks and glue.)

Science*

1. Read about the [savanna](#). (The link to the crossword answers is at the bottom of this page.)
2. Do the [savanna crossword](#) puzzle.

Art

1. Here is another example of Native American artwork, [beadwork](#).
2. What colors do you notice?
3. What shapes do you notice?
4. What images do you notice?
5. Make your own online [beaded project](#).

Day 24**

Bible

1. Read [Acts 4:1-22](#).
2. Why were Peter and John arrested? (answer: They were preaching about Jesus being raised from the dead.)
3. What did they question Peter and John about? (answer: how the beggar was healed)
4. Why were they amazed with Peter and John? (answer: They were unschooled, normal men, but they spoke like Jesus.)
5. Peter and John are told to not teach in Jesus' name anymore. What did they reply? (answer: Should we obey you, or God?)

History*

1. (Read *Pilgrim Stories* [chapters 17 and 18](#). Tell someone about the story.)
2. Listen to the story of [John Smith and Pocahontas](#).
3. *Choose [activity page](#) to do. They are marked with how difficult they are.

Science*

1. Read about the [taiga](#).
2. Use this [map](#) to color in a map showing where the taiga is located.
3. *Print out [world 1](#).

Are you done with your work? Play the [food chain game](#).

Day 25*

Bible

1. The believers gathered to together to pray.
2. Read [Acts 4:23-37](#).
3. What happened after they prayed? (answer: The place where they were meeting was shaken.)
4. What did the believers share? (answer: everything they owned)

History*

1. (Read *Pilgrim Stories* [chapters 19 and 20](#). Tell someone about the story.)
2. Play this [Jamestown](#) game.
3. *Choose another [activity page](#).

Science

1. Design an ecosystem/a habitat. Choose the climate, the land, the plants and the animals. Write a thorough description of it or draw it. Or, design it in a shoe box! However you like. You need to be able to explain each choice you made for your ecosystem and why.

PE/Health

1. Do at least 20 jumping jacks. (You could compete with a sibling to see who can do them the longest.)
2. Here is a video to teach you how to do a [proper jumping jack](#).

Day 26

Bible

1. Read [Acts 5:1-16](#).
2. What happened? Why was everyone afraid? (answer: Ananias and Sapphira lied about the money they were giving. Then they dropped dead. They weren't killed for giving only part of the money. They were killed for lying.)
3. The apostles were doing all of the miracles that Jesus had done. Everyone was healed.

History

1. (Read *Pilgrim Stories* [chapters 21 and 22](#). Tell someone about the story.)
2. Watch the first part of the [Charlie Brown Mayflower movie](#). Watch the first half, 12 minutes.
3. What are some of the things that happened while they were traveling?
4. Write the Mayflower on your timeline.

Science

1. What is an [amphibian](#)?
2. Read about [amphibians](#).
3. Read about [amphibians](#). Click on at least four pictures in the picture gallery strip and read the facts.
4. Tell someone what an amphibian is and about the most interesting one you learned about.

Music

1. This time find the [brass instruments](#) in the instrument storage room. Click on each one to read about it. Click on the ear to hear it play. You don't need to click on anything else. That will be for another time.

Day 27

Bible

1. Read [Acts 5:17-42](#).
2. Why were the Sadducees jealous? (answer: People were coming from all around to go to the apostles because of the miracles.)

3. The apostles were arrested. How did they end up preaching and teaching in the square the next day? (answer: an angel let them out of prison)
4. Why were the apostles rejoicing at the end of the chapter? (answer: They had been beaten, and they rejoiced that they were worthy of suffering for Christ.)

History

1. (Read *Pilgrim Stories* [chapters 23 and 24](#). Tell someone about the story.)
2. Watch the second half of the [Charlie Brown Mayflower movie](#).
3. Where did they land? Mark Plymouth on your map of early America (printed on day 23). Plymouth is in Massachusetts. You can see the [red spot is where Plymouth is](#). Can you find about where it is on the map? Mark it. Write a label saying that is where the pilgrims landed in 1620. (Hold onto this map.)

Science

1. Learn about the [life cycle of a frog](#).
2. Let's see if you [remember](#).
3. Draw a diagram showing the life cycle of a frog.
4. Explain your diagram to someone.

Day 28

Bible

1. Read [Acts 6](#).
2. In the first part of the chapter they choose men to help organize the giving of food to widows. Stephen was one of the men chosen.
3. How did the men against Stephen get him arrested? (answer: They persuaded people to lie about him, saying he spoke against Moses and God.)
4. What did Stephen's face look like to them? (answer: the face of an angel)

Make the [pilgrim picture](#).

History

1. (Read *Pilgrim Stories* [chapters 25 and 26](#). Tell someone about the story.)
2. Read through [Remember Patience Whipple's diary](#) of her voyage on the Mayflower.
3. Click to turn the pages and use the links to see more. Do the activities.
4. Write the Mayflower Compact on your timeline. Did you see the picture in her diary of the pilgrims signing this agreement they made on the ship before they stepped foot in the New World?

Science

1. Read the story about [Frederick](#). Click on "Next Page." Don't use the links on the pages.
2. Try the [matching quiz](#).
3. Where's [Frederick](#)?
4. Here are two words from Frederick's story: **metamorphosis** and **hibernate**. Do you know how to say them? Do you know what they mean? If you don't, find out. We're going to use them again later.
5. Draw a picture of Frederick's habitat. Where did he live when he was born? Where did he live

when he was an adult?

Art

1. Look at these [paintings of the Mayflower](#). [Alternate link](#)
2. What colors do you see?
3. What shapes do you see?
4. Where do you see movement in the paintings?
5. Can you find complementary colors in any of the paintings? (My observation: check out Mayflower Dawn)

Day 29(*)

Bible

1. Read [Acts 7:1-36](#).
2. Stephen gives a history of Israel. Who does he talk about? (answer: Abraham and Moses)

History(*)

1. (Read *Pilgrim Stories* [chapters 27 and 28](#). Tell someone about the story.)
2. (*) Pretend you were on the Mayflower. Write a diary entry, telling about your day. You will write another entry tomorrow. You can use one of these [papers](#) if you like. (Print 2 if you are using them.)
3. Make sure you put the date on the diary entry.

Science

1. Did you learn what **metamorphosis** and **hibernate** mean?
 - A metamorphosis is a transformation, a big change. What metamorphosis does a frog go through?
 - Hibernate means to pass the winter sleeping. Some animals tuck themselves away for the winter and their bodies slow way down so that they won't need energy (food). Where do frogs sleep in the winter? (answer: under the mud)
2. Explain to someone these words: hibernate, metamorphosis, cold-blooded and amphibian.

Day 30*

Bible

1. Read [Acts 7:51-60](#).
2. What did they do to Stephen? (answer: stoned him to death)
3. Who was standing there watching and approving? (answer: Saul)

History

1. (Read *Pilgrim Stories* [chapters 29 and 30](#). Tell someone about the story.)
2. Write a second entry in your diary. What did you eat? What did you play? Did you have to do chores? Did anything exciting happen on the boat?

Science*

1. *Print out this [frog lapbook](#) (the assigned pages will be 7, 10-11, 24-27, 30-34 if you don't want to do them all). Today, do the lily pad pieces (pages 24-27). You can cut and glue the answers or

write them in.

PE/Health

1. [Do You Know Your Food Groups?](#)

Day 31*

Bible

1. Read [Acts 8:1-3, 26-40](#).
2. What was Saul doing? (answer: having Christians imprisoned)
3. God led Philip to the right place at the right time. He told the man about Jesus. What does the man want to do? (answer: be baptized)
4. What happened to Philip after he baptized the man? (answer: He disappeared and then reappeared in a different city.)

History*

1. (Read *Pilgrim Stories* [chapters 31 and 32](#). Tell someone about the story.)
2. *Print this page and use the [map](#) to answer all of the questions.

Science

1. Cut out the piece and label the frog's body parts (pages 30-31).
2. Cut out the piece on frog anatomy and write about each of the parts (page 7). What you don't know, you can find the answer in the lapbook materials.

Music

1. Read about [Bach](#) and listen to his music.
2. Try to recognize each instrument family in the music.
3. Tell someone about the composer.

Day 32(*)

Bible

1. Read [Acts 9:1-19](#).
2. What happened to Saul?
3. Who is Ananias? (answer: a believer God sent to lay hands on Saul so that he would be able to see again and be filled with the Holy Spirit)

History(*)

1. Read *Pilgrim Stories* [chapters 33 and 34](#).
2. (*)Write about the [first Thanksgiving](#). (If you haven't, read about it in the book of pilgrim stories.)

Play [Thanksgiving Dinner Bounce](#).

Science

1. Cut out the pieces and match the descriptions to either the tadpole or the frog (pages 10-11).

Day 33*

Bible

1. Read [Acts 9:32-43](#).
2. What two miracles happen in this chapter? (answer: a man who had been in bed for 8 years is healed, Tabitha is raised from the dead)

History*

1. (Read *Pilgrim Stories* [chapters 35 and 36](#). Tell someone about the story.)
2. *Do you know [who is who](#)? Do research online if you need to in order to find the right answers.
3. Give this worksheet to someone to keep in your portfolio.

Science

1. What's the difference between frogs and toads? Cut out and fill in the Venn diagram (page 32).
2. Here are some [frog and toad facts](#) for you.

Art

1. Look at different kinds of [lines](#) used in art.
2. Here are some more [line examples](#).
3. Draw 5 different kinds of lines and label them.
4. Look for them when we look at artwork.
5. You can include this in your portfolio.

Day 34*

Bible

1. Read [Acts 10:1-23](#).
2. Cornelius was not a Jew. You need to realize that those who have been believing and repenting have been Jews. Jews could become "unclean" by having a non-Jew in their house or by eating with them. Peter is being bold in following the Lord to be with these men and to have them in his house.
3. Peter's vision is about clean and unclean animals. Peter has always followed the Jewish laws. Jesus changed the meaning of clean and unclean. It was no longer based on ritual acts, but it is based on one's heart.
4. Was Peter's vision really trying to teach him to eat "unclean" animals? (answer: No, it was to teach him to not call the Gentiles "unclean" if they have repented and turned to God, being forgiven and "cleaned" them from their sins.)

History*

1. (Read *Pilgrim Stories* [chapters 37 and 38](#). Tell someone about the story.)
2. *Print pages 28 and 29 of this activity booklet on [William Bradford](#). Do the activities. On page 29 it mentions a video. You will just order the pictures in the way you think they happened. Use them to tell the story you think it's telling about the pilgrims.
3. If you do want to watch the [video](#), get permission first. (This video may not always be available and isn't needed to complete this assignment.)

Science

1. Here are more [frog facts](#). Use these to find new facts or facts that aren't on your lapbook yet. Fill out the fan piece with frog facts (pages 33-34).

Day 35

Bible

1. Read [Acts 10:24-48](#).
2. What happens at the end of the chapter? (answer: The gentiles, the non-Jews, receive the Holy Spirit, so Peter realizes it is okay to baptize them in the name of Jesus.)

History

1. (Read *Pilgrim Stories* [chapter 39](#), just one story. Tell someone about the story.)
2. Click on the most recent date and read the [current events](#) and tell someone about what is happening in the world.

Science

1. Put a cover on your lapbook. Read your lapbook to an audience or to many audiences.
2. How about a little [review](#). Click on the little red switch at the top so that Make Food Chains is in blue. Choose your habitat along the bottom. Drag and drop the animals and plants into a food chain.

M

PE/Health

1. Try and do a push up. Can you do ten? Try every day and you'll get better.
2. Watch the [video](#) to learn how to do it properly.

Day 36

Bible

1. Read [Acts 11:1-18](#).
2. What do the other Jews realize? (answer: that God has given salvation to non-Jews as well)

History

1. (Read *Pilgrim Stories* [chapter 40](#), , just one story. This is a long story. Tell someone about the story.)
2. Watch this video on the [early settlers](#).
3. Use the links with pictures to explore and learn about [colonial life](#). Choose what you are interested in. You can use this again on Day 37.
4. Tell someone about colonial life.

Science

1. Play [science review games](#) today. Choose any science activity from any year, preferably from a year you've studied.

Music

1. Read about [Handel](#) and listen to his music.
2. Try to recognize each instrument family in the music.

3. You can take a screen shot for your portfolio.
4. Tell someone about the composer.

Will you pardon the colonist or send him to the [pillory](#)?

Day 37*

Bible

1. [Read Acts 12:1-18](#).
2. How did Peter escape from jail? (answer: an angel led him out)
3. Was Peter nervous about being scheduled to be killed the next day? How do you know? (answer: He wasn't nervous even though he didn't know that he was going to escape. The church was up praying for him, but he was asleep.)

History

1. (Read *Pilgrim Stories* [chapter 41](#), just one story. Tell someone about the story.)
2. Watch this video on the [puritan settlers](#).
3. Use the links with pictures to explore and learn about [colonial life](#).
4. Tell someone about colonial life.

Science*

1. *Print out this [lapbook](#). This one is in color.
2. Can you work together? If you have brothers and sisters doing this school too, you can all work together on this one. You have four days to complete this lapbook. Can you divide up the pieces? Some are better for older kids. Some are better for younger kids. Try and do all of the pieces, but make sure you do the pieces about animals adapting and migrating. **Adaptation** and **migration** are two more words that you should know along with **hibernation**.
3. You will have to look the information up online. Here is a website to get you going, [Animals in Winter animated story book](#).

Day 38*

Bible

1. Read [Acts 13:1-12](#).
2. What happened to the false prophet who was trying to turn his boss away from God? (answer: He went blind.)

History*

1. (Read *Pilgrim Stories* [chapter 42](#), just one story. Tell someone about the story.)
2. *Print this [map](#) to label when each area was first settled. Write the dates right onto the map. You can find their settlement dates on this [timeline](#).
3. You can add this to your portfolio.

Science

1. Work on your lapbook.
2. If you have lots of kids and not enough pieces, someone (or several) could make their own pieces to add.

Art

1. Read about the style of painting done by [limners](#) in Colonial times.
2. Look at these three limner paintings. Can you see limner characteristics in them?
 - [Little Boy in a Windsor Chair](#)
 - [Mrs. McCurdy and Her Daughters, Mary Jane and Letitia](#)
 - [Freake Family](#)

Day 39

Bible

1. Read [Acts 14:8-20](#).
2. What did the people think when the man was healed? (answer: They thought Paul and Barnabas were gods.)
3. Paul and Barnabas did not react like Herod and soak in their worship (and get killed). They fought back the people and assured them they were just men and gave glory to God.

History

1. (Read *Pilgrim Stories* [chapter 43](#), just one story. Tell someone about the story.)
2. Read Colonial [recipes](#). Try one out if you can.

Science

1. Work on your lapbook. You have today and Day 40 to finish.
2. Who's the best artist? Can you draw a cover?

Day 40*

Bible

1. Read [Acts 15:1-21](#).
2. What were some Jews teaching? (answer: That you had to be circumcised to be saved. All Jewish males had been circumcised as babies, but the Gentiles had not.)
3. What does the council decide? (answer: That Gentiles do not need to follow the law of Moses and do not need to be circumcised. They give them some guidelines to order.)

History*

1. (Read *Pilgrim Stories* [chapter 44](#), just one story. Tell someone about the story.)
2. *Read a [news article](#) and fill out this [chart](#).

Science

1. Finish your lapbook.
2. Let's see what you learned? Try this [matching game](#). (more [tablet friendly](#))
3. As you learn about more specific animals this year, you'll learn more about migration, hibernation and adaptation.
4. Take pictures of your lapbook for your portfolio.

PE/Health

1. Write down what you had for dinner yesterday. Find the [foods](#) here and write what nutrients

(vitamins and minerals) you got from your food.

Day 41

Optional Reading: *This Country of Ours* [chapters 45-50](#)

Bible

1. Read [Acts 16:1-21](#).
2. How does Paul ruin someone's business? (answer: by casting a demon out of a fortune-teller
This girl was a psychic that used communication with demons to enable her to know things about people to get them to believe she could tell the future. She could know things that would happen really soon if they were already in progress, so the demons could see that it was going to happen, but she did not really know the future. The Bible tells us only God knows the future. "Real" psychics that use demons are a trick of Satan because they can tell you some truths to get you to believe them but then can lie to you about the future and direct you away from where God wants you to be.)

History

1. Read about [Daniel Boone](#).
2. [Fill in the blanks](#).

Science

1. What is a [reptile](#)?
2. [Reptile](#) characteristics
3. Warm blooded vs. [Cold blooded](#)
4. You've played before, but do you want to try again? [animal classification](#)

Music

1. Read about [Vivaldi](#) and listen to his music.
2. Try to recognize each instrument family in the music.
3. Tell someone about the composer.

Day 42

Bible

1. Read [Acts 16:22-40](#).
2. What were Paul and Silas doing when an earthquake freed them from prison? (answer: singing hymns and praying)
3. Because of what happened, who came to believe in God? (answer: the jailer and everyone in his family)

History

1. Listen to the story [Daniel Boone](#).
2. Tell someone about Daniel Boone.

Science

1. Watch [reptile videos](#), whichever ones you are interested in.

2. Use your mouse to point to the [parts of the reptiles](#). Read the descriptions. You can learn about iguanas and turtles.

Day 43* (Materials for L: large cereal box or other thin cardboard, OR print on cardstock, OR if you can't, just use the paper or glue two pieces of paper together to make it thicker)**

Bible

1. Read [Acts 17:1-15](#).
2. Paul and Silas were accused of making trouble all over the world. The “world” to them was smaller than it is to us. It is still a great compliment to a Christian. We should be turning the world upside down.
3. Sometimes you hear people say you should be like the Bereans. What do you think that means? (answer: They searched the Scriptures to see if what was being taught was true. Just because a preacher or other Christian says something doesn't mean that's really what the Bible says. Find out what the truth is for yourself. Make a habit and checking things out for yourself before you repeat them as true.)

History**

1. *Print out this mini book on Daniel Boone ([Daniel Boone_frontiersman](#)). Make the book and read it.
2. Here is a map of Boone's “[wilderness road](#)” he traveled.
3. *Print the map. Glue it to cardboard. When it is dry, cut it into pieces and put the puzzle back together. How many states did he walk across?

Science*

1. *You are going to pick a lapbook to do. You can choose from [crocodiles](#), [lizards](#) and [snakes](#). (If you really don't like doing lapbooks, and we're going to use them A LOT this year, ask your parents if you can make something else. Lapbooks can be good if you have trouble cutting and writing. It can give you some practice. But, if you have permission, you can use the lapbook pieces as a guide and make the same thing on the computer. You can answer the same questions and write the same information but make your own lapbook pieces on the computer or a digital [scrapbook](#), a power point presentation, a video, or whatever else you know how to do. HOWEVER, it will take you longer than just using the lapbook. You still have to finish on time. This holds true for any lapbook you will be doing this year.)
2. You will need to finish your lapbook on Day 49 (or Day 50 if you need to). That's seven days. Print out what pieces you will use and divide them up, so you know how many you need to get done each day. Each link not only has the pieces but also the information (or links to the information) that you need.
3. If your lapbook has pieces for younger and older students, you are allowed to use the younger ones.

Art

1. Look at these paintings of Daniel Boone.
 - [portrait](#)
 - leading settlers through the [Cumberland Gap](#)
 - [crossing the shallow](#)

2. Notice the use of lines. What kind of lines can you find?
3. What observations can you make about the middle paintings? (My observations: notice the light and dark places)

Color a [picture](#). Or, you could try a tricky [maze](#).

Day 44*

Bible

1. Read [Acts 17:16-34](#).
2. Paul uses their own gods and poets to point to the true God. How does he prove that God cannot be made of metal? (answer: He says that we are God's children.)

History*

1. *Print out and complete this [Daniel Boone matching worksheet](#).
2. If you forget the [answers](#), go find them in the article.

Science

1. Work on your lapbook.

Day 45

Bible

1. Read [Acts 18:1-17](#).
2. Several times Paul fled a city because people were after him. Why didn't he leave the city this time? (answer: God told him in a vision that no one would attack and harm him.)

History

1. If you don't know what pelts are, find out!
2. Complete the [crossword puzzle](#).
3. Want to try the [word search](#)? (This uses Java. If you can't get it to work or would rather print it, here is a [printable version](#).)

Science

1. Work on your lapbook.

PE/Health

1. Do [sit ups](#), as many as you can properly. Watch the video to learn how to do it right.

Day 46

Bible

1. Read [Acts 19:1-22](#).
2. What kind of miracles were happening around Paul? (answer: Handkerchiefs and aprons that touched him were taken to the sick and they were healed. The cloth didn't have power. Only the Holy Spirit (God) heals. The people had faith (believed) that God would heal them if they touched the cloth that Paul had touched.)

3. What happened to the non-Christians who were commanding demons to leave in Jesus' name? (answer: A demon said he recognized Jesus and Paul but not them. They didn't have the authority to control him, so he beat them up.)
4. What happened after that? (answer: People feared God and honored Jesus. They confessed their sin and burned things related to their previous sin.)

History

1. Watch this presentation on the [French and Indian War](#).
2. Were the French and Indians fighting against each other? (answer: no)
3. Who were the French fighting? (answer: British)
4. Who lost the war? (answer: the French)
5. What are some of the things the rulers in England did to make the colonists mad? (answer: raised taxes, told them they couldn't settle in the West)

Science

1. Work on your lapbook.

Music

1. Read through this lesson on [staff and clefs](#). Use your arrow keys or the arrow button on the screen to move the highlight to each line. With each line there will be a new picture.
2. Tell someone what a music staff and clef are.
3. (If those lessons disappear, here is the same thing [elsewhere](#).)

Day 47

Bible

1. Read [Acts 19:23-41](#).
2. Who were the men that caused an uproar in Ephesus in order to get rid of Paul? (answer: the craftsmen who made the statues of the false gods They were worried they would lose money if people stopped worshipping statues.)

History

1. Grab some others and read this short skit about the [French and Indian War](#). You don't need to have 6 people. Just assign parts. ([from](#))

Science

1. Work on your lapbook.

Day 48*

Bible

1. Read [Acts 20:1-16](#).
2. How did Eutychus die? (answer: He fell asleep listening to a sermon and fell out the window. It was an all-night sermon.)
3. What happened to him? (answer: He was raised from the dead.)
4. Where does Paul want to get to? (answer: Jerusalem)

History*

1. *Print out this page and [fill in the blanks](#). Start with what you know and what makes sense. Then you can go back and use the words leftover to fill in the rest. (If you need help, here are the [answers](#).)

Science

1. Work on your lapbook.

Art

1. Look at this page of [French and Indian War paintings](#).
2. Find at least one use of complementary colors and three different types of [lines](#).

Day 49*

Bible

1. Read [Acts 21:1-16](#).
2. What does the prophet say will happen to Paul in Jerusalem? (answer: He will be tied up by Jews and handed over to the Romans.)
3. Does Paul want to not go now? (answer: No, he says he is ready to go to prison and to die.)

History*

1. *(Child needs to choose a picture.) Write a [postcard](#). Read the directions on the page.

Science

1. Finish your lapbook. Save it in your portfolio. You can put wide tape along the folded edge of it (on both sides) and then hole punch the tape so you don't hurt your lapbook.

Day 50*

Bible

1. Read [Acts 21:27-40](#).
2. Describe what happened. (answer: Some Jews got every upset and against Paul and they started beating him saying that he spoke against the Jews. Roman officers stopped them and took Paul away. It was a wild mob and people were shouting to kill Paul. The soldiers had to carry Paul away to where they would hold him to figure out if he had done anything wrong. Paul asked if he could speak to the people and was given permission.)

History*

1. *Print out the next timeline page ([Before the Revolution](#)). Fill in Daniel Boone, Start of the French and Indian War, End of the French and Indian War, Pontiac's Rebellion.
2. Try these activities:
 - [objects of the 1700s](#)
 - [protect the harbor](#)

Would you like to do one of these? [coloring 1](#) [coloring 2](#) [jigsaw](#)

Science

1. Gather everyone together and present your lapbook (or project). Don't just show it to them. Present it to them. Read it out loud to them. Answer their questions.
2. If you like and have permission, you can search for The Magic School Bus Gets Cold Feet on youtube and watch the episode on reptiles being cold blooded.

PE/Health

1. [Food pyramid game](#)

Day 51*

Optional Reading: You have a long time to work on these, 40 days. You can read these until day 90.

- L [The Life of George Washington](#) (book written in syllables) Pollard
- L [Our Hero General Grant](#) (book written in syllables) Pollard
- M [The Personal Memoirs of U. S. Grant Vol. 2](#)
- M [Life of Washington](#) Irving
- M [Life of Washington Vol. 2](#) Irving
- M [Life of Washington Vol. 3](#) Irving
- M [President Washington's Diaries 1732-1799](#)
- M [Afloat and Ashore](#) Cooper (Historical Fiction)
- M [The Autobiography of Benjamin Franklin Audio Book](#)
- *This Country of Ours* [chapters 51-63](#)
- (Not free: [Johnny Tremain](#), Forbes)

Bible

1. Read [Acts 22](#).
2. What story does Paul tell?

History

1. Watch this video on [Benjamin Franklin](#) and tell someone about some of the things Benjamin Franklin did.

Science*

1. You are going to start working on a new lapbook about dinosaurs. Dinosaurs most likely are part of the reptile family.
2. What are the characteristics of a [reptile](#)? Try to name them without going to the link. Use the link if you need some help.
3. *Print pages 15-22, 26-27, and 32-35 of the [lapbook](#).
4. Today, complete the pieces on the paleontologist and dinosaur. Define [dinosaur](#) and tell what a [paleontologist](#) does. Read more about being a [paleontologist](#).
5. Do you think you would like to be a paleontologist? Why or why not?

Music

1. [Ben Franklin's Armonica](#)
2. Have you ever run a wet finger around the edge of a glass to make a sound?
3. The armonica works in a similar way, making vibrations depending on the size of the glass bowl.

4. Play the [virtual armonica](#) .

Day 52*(*)

Bible

1. Read [Acts 23: 12-35](#).
2. What are the Jews planning to do? (answer: kill Paul)
3. Are they successful? (answer: no)

History

1. Read about [Benjamin Franklin](#).
2. You can look at pictures of Franklin.
3. Play the [matching or concentration game](#) to see what you know.

Science(*)*

1. (*)If you have a young child interested in dinosaurs, you could consider printing out a packet of [coloring and tracing](#).
2. Choose two dinosaurs that you are interested in on this [DinoKids](#) site and read about them. (You will do two more another day.)
3. Here's a good place to stop and point out that not all scientists agree on things. The site where you looked up the dinosaurs says that these dinosaurs lived 65 million years ago. Here's a [website](#) where a scientist says they lived 6 thousand years ago. The Bible tells us they were created on day six of creation. I believe that the Bible is true, so I believe the scientist who says that dinosaurs lived 6,000 years ago. There is scientific evidence that dinosaur fossils that have been found are that young. Scientists who don't believe in the Bible refuse evidence that supports the Bible. We always need to take the information we are given and check how it lines up with the Bible. The Bible is true, so if something contradicts, or goes against what the Bible says, we need to stop and decide if that information is false. We will do a little more about what the Bible says about dinosaurs in the coming days.

Day 53**

Bible

1. Read [Acts 24:5-27](#)
2. What did Felix want from Paul? (answer: a bribe, money)
3. Did Paul give him money? (answer: no)
4. Did Paul get out of prison? (answer: no)

History

1. Read the biography of [George Washington](#).
2. Under the biography you can use the links to view the slideshow and play the online game.

You can play the [Dino dig](#). Choose two numbers and then click on Check. This is like Battleship.

Science

1. Make the lapbook piece for where the dinosaurs lived. Cut out the dinosaurs and place them on the continent that's on the same page as they are on. (This was printed on Day 51. Some

dinosaurs have been found on more than one continent. If you find that information, you could write that dinosaur's name on another continent.)

2. Make the lapbook piece on how big the dinosaurs were. (This was printed on Day 51.)
3. Color the graph up to the right number for each dinosaur.
 - Tyrannosaurus rex 40 feet
 - Iguanodon 33 feet
 - Apatosaurus 90 feet
 - Triceratops 25 feet
 - Utahraptor 20 feet
 - Stegosaurus 25 feet
 - Velociraptor 6 feet

Art*

1. *Make a [tri-corner hat](#). (If you don't have construction paper or cardboard, you can glue two pieces of regular paper together to make it stiffer.) Decorate your hat however you like. Here are pictures of the [tricorn hat](#).

Day 54

Bible

1. Read [Acts 25:1-12](#).
2. What do the Jews still want to do? (answer: kill Paul)
3. Paul says he didn't do anything wrong and asks to present his case to whom? (answer: the emperor, Caesar, in Rome)

History

1. Complete the [crossword puzzle](#).
2. Complete the [word search](#). ([Optional printable version](#))

Science

1. "Dinosaurs ate plants before the fall. How do we know this? God created the world and said it was "very good!" Everything existed in perfect harmony. We also know that all animals were vegetarians because of what we find in His Word— Genesis 1:30, 'And to every beast of the earth, and to every bird of the air, and to every thing that creeps upon the earth, which has life, I have given every green herb for food: and it was so.' Some scientists use the argument that dinosaurs had sharp teeth— therefore they ate meat. However, today Giant Pandas and many other species of bears have sharp teeth (similar to large meat eating cats like lions), and they are vegetarian. After the fall, everything changed. The world was no longer perfect as God had created it. At this point it is possible that some varieties of dinosaurs became meat eaters." (from the dinosaur lapbook on [homeschoolshare.com](#))
2. Fill out the dino diet piece printed on Day 51.
3. Learn about two more dinosaurs. Look them up on this [DinoKids](#) site.

Day 55**

Bible

1. Read [Acts 26:12-30](#).
2. No one else had the chance to share the gospel with such rulers. God made a way for Paul to. It may seem like things aren't going the right way for Paul, being attacked and arrested, but it was God's way to bring the gospel to the leaders of Rome.

History*

1. *Choose two [activities](#) to complete.

Science*

1. *Put together this piece about what happened to the dinosaurs after the flood ([what happened](#)).
2. Yes, that means dinosaurs were on the ark. If they were alive at the time of the flood, Noah would have taken them on the ark. How could they fit? They were all born from eggs, right? They start little. Reptiles grow as long as they live. A young dinosaur would not have been that big.
3. *I think* that all of those fairy tale type stories with knights killing fire-breathing dragons came from passed down and exaggerated tales of fighting and slaying dinosaurs.
4. *Print out [pages 3 and 4](#) of this pdf. Read the Bible verses. What do they tell us about dinosaurs?
5. If you or your parents want to read more about evidence for creation and "young" dinosaurs, here's a place to go, [The Institute for Creation Research](#).

PE/Health

1. Try to jog in place for five minutes.

Day 56

Bible

1. Paul and some other prisoners were put on a ship to head for Italy, where Rome is. Partway through their journey, Paul knew that they shouldn't continue because it would be dangerous, but the Roman centurions didn't listen.
2. Read [Acts 27:13-26](#).
3. How did Paul encourage the men? (answer: Paul told them how God had reassured them. An angel told him that no one would lose their lives. Paul had to get to Caesar, so nothing would happen to him.)

History

1. Watch this [Cartoon about Washington](#). (Here is an [alternate link](#) if that one gets taken down.)

Science

1. We've finished reptiles. Before we move onto birds, we're going to do another topic together. You did a lapbook about animals in winter. You learned they **hibernated, migrated** and **adapted**.
2. Tell someone what those three words mean.
3. Now you are going to look more at **animal adaptation**, or special characteristics that allow animals to survive in their environment.
4. When you find information, put it on a lapbook piece (or maybe you have another idea, poster, power point,...) Here are [lapbook pieces](#) already made that are blank. You can choose what you

want to use, print it out and fill it in. Or, here are [lapbook pieces](#) that you can type onto and then print out. Your choice.

5. On day 60 you will be presenting your lapbook/project.
6. Here is a link for you for today. You can search for more yourself if you like on any day.
 - [adapting to the cold](#) (just animals, not plants)

Music

1. Take a look again at the [names](#) of the lines and spaces on the treble clef.
2. Try and [name the notes](#).

Day 57

Bible

1. Read [Acts 27:27-44](#).
2. What happened?

History

1. Register for free and play this [Mission US game](#). You will play tomorrow as well. If you don't finish today, you can continue tomorrow. If you finish today, you can make different choices tomorrow to see what happens.

Science

1. Here is the [lapbook pieces](#) link.
2. Here is a link you can use today:
 - adapting to the [heat](#): Click on Desert Kings, Thirst Quencher, Egg-Laying Extremes

Day 58

Bible

1. Read [Acts 28](#). This is the last chapter of the book of Acts.
2. Why did the islanders think Paul was going to die? (answer: He was bitten by a poisonous snake.)
3. Did Paul get to preach to the leaders of the Roman empire in Rome? (answer: Yes, just like God had said.)
4. Was Paul arrested or released? (answer: He was free and lived there and continued to preach.)

History

1. Play the [Mission US game](#).

Science

1. Here is the [lapbook pieces](#) link.
2. Here is a link you can use today:
 - adapting to the [wet](#)

Art

1. Learn about [positive and negative space](#). Make sure you watch, find and create.

Day 59

Bible

1. The rest of what you will be reading this year are letters. Letters written to Christians.
2. Read [Romans 1:1-17](#).
3. Gospel means good news. This good news has the power to save, who? (answer: the Jews and the Gentiles, everyone)
4. How can we become right with God? (answer: live by faith, believe in His words so that we obey them)

History

1. Play the [Patriot Spy game](#). READ all of the information! I'm letting you learn from the games instead of giving you other things to read. So, take the time to read, so you can learn what happened.

Science

1. Here is the [lapbook pieces](#) link.
2. Here is a link you can use today:
 - adapting to the [rainforest](#) or
 - adapting to [altitude](#) (being up high)

Day 60*

Bible

1. Read [Romans 1:18-23, 28-32](#).
2. This chapter says that no one can say they didn't know God existed. It says that everyone can see that a powerful God exists in what He has created. What magnificent things in the world do you think show that there is a powerful God who made them?
3. Those who still don't worship God become evil. What does the Bible say about them? (answer: They are full of every kind evil. They hate God. They fight and cheat. And lots more.)

History

1. Write a speech that tells your neighbors why they should fight for independence.
2. Give your speech.

Science

1. Finish and present your lapbook or project. Read it to your audience. Explain it to them. Answer their questions.
2. Consider putting up a [bird feeder](#). We're looking at birds next and it would be great to have birds to look like.

PE/Health*

1. *Build a [food pyramid](#). Think about how these compare to what food God gives people to eat in the Bible.

Day 61

Optional Reading: [*The Burgess Bird Book for Children*](#)

Bible

1. Read [Romans 2:7-11](#).
2. What is promised to those who do good? (answer: eternal life, glory, honor and peace)
3. What is promised to those who do evil? (answer: God's anger, suffering)

History

1. Do the [Boston Tea Party activity](#).
2. What happened at the Boston Tea Party?

Science

1. Play [again](#). You should be getting really good at this.
2. Here is the [bird page](#). What makes a bird? Tell someone.
3. Read more about [birds](#).
4. Optional reading: [The Burgess Big Book of Birds](#). These are stories that teach about birds. If you like to read, or if you would like someone to read these stories to you, then please go ahead. There are LOTS of stories.

Music

1. Take a look again at the [names](#) of the lines and spaces on the treble clef.
2. Try and [name the notes](#). Choose the treble clef. You can move the top note to the top line. To play move with your mouse. Press the space bar to catch the note.

Day 62**

Bible

1. Read [Romans 3:21-26](#).
2. God's law was impossible to follow. Its purpose was to show people that they were sinners. Everyone needs to know that they are sinners. No one is as good as God's perfect standard. Which verse says that? (answer: verse 23)
3. So if we can't be good enough for God to accept us, how can we be saved? (answer: We are saved by having faith that Jesus took the punishment for our sins so that we can be forgiven.)

History*

1. Watch this video on [Lexington and Concord](#).
2. What began at Lexington and Concord? (answer: The American Revolution)
3. Watch this video on the [Declaration of Independence](#).
4. What was the date that American declared Independence and became their own country? (answer: July 4, 1776)
5. *Print out the next page in your timeline ([The Revolution](#)).
6. Write in Lexington and Concord on the top line.
7. Write The Declaration of Independence on the next line.

Science*

1. *Print out this [booklet on birds](#). (You can print pages 2 through 14, though, we won't be using page 9.)

2. Today complete the first two pages.
3. To complete the Venn Diagram watch these [videos of the birds](#) and make observations. Click on the red triangle by its name.
4. If you are stuck, there are some [observations](#) on page 7 of this pdf.

Day 63 (Materials for art: construction paper or other colored paper)

Bible

1. Read [Romans 4:1-5](#).
2. How does someone become right with God? (answer: by having faith in God that He will forgive their sins)
3. When it talks about “work,” it means trying to earn God’s approval by doing good things. There are people who think that if they do more good things than bad things, then God will let them into heaven. But God is perfect, holy. He can’t be with sin. We can’t be with Him unless we are perfect too. We can only be perfect, and right with God, by having our sins forgiven and having His Spirit live in us to help us do the things God has chosen for us.

History

1. Watch this video on [Battle of Bunker](#) or Breed’s Hill.
2. If you want (and are allowed to watch another video), the older kids today are learning about the [Battle of Trenton](#). You could also [read](#) about it.

Science

1. Do activity sheets 2, 4, 5, 6 and 7.
2. For activity sheets 4 and 5, listen to the [bird calls](#) in order to match them.
3. Read the boxes on 6 and 7 and draw the pictures as they are described.
4. Show the boxes and your drawings to someone and explain what they show.

Art

1. Do this [positive and negative space project](#).
2. You’ll cut shapes out on the fold of different colored 3 in. by 3 in. papers. Then you will glue them onto a dark piece of paper.
3. (If you don’t have American construction paper, fold your paper to divide it evenly into squares and use that size square.

Day 64

Bible

1. Read [Romans 5:1-11](#).
2. How did God show His love for you? (answer: Jesus died for you.)

History

1. Learn about two turning points in the war.
2. Read about [Saratoga](#).
3. Watch the video on winter in [Valley Forge](#) .
4. Write Valley Forge on the next line of your timeline (3rd line).

5. What happened at these places?

Science

1. Watch this video on [bird habitat and identification](#).

Day 65

Bible

1. Read [Romans 5:12-21](#).
2. Who was the one man who sinned? (answer: Adam)
3. Who was the one man who obeyed? (answer: Jesus)
4. Which brought death in the world? Which brought life to the world? (answer: Adam's sin brought death into the world. Jesus' death—and perfect life—brought life to the world.)

History

1. Read about [Yorktown](#).
2. Watch the video on [Yorktown](#).
3. Write Yorktown on the last line of your timeline page.
4. If it is unavailable, read this other description of the battle. What happened here? (answer: The British surrendered to the Americans.)

Science

1. Every bird has beak or bill, but they come in different shapes and sizes. Some are made for opening seeds, others for catching fish or eating small animals. Birds have no teeth, so they either swallow the food whole, or bite, crack, or tear it.
2. Do activity sheets 8 and 10.
3. Watch different types of [beaks and bills](#) in action. (Sometimes the videos for the American woodcock, Peregrin Falcon and the American Goldfinch do not work. You can watch the others.)
4. [What food matches which beak?](#) Be quick! Drag and drop the food at a table.
5. Want to try and eat like a bird? Look at activity sheet 9. Try picking up bird-sized food with clothespins or chopsticks or toothpicks, etc.

PE/Health

1. Stretch and then hold yourself in the push up position for at least 10 seconds. This is called a plank. Then lie on your back and try and lift your feet off the floor for 10 seconds. Keep your legs straight.

Try a [Benjamin Franklin](#) puzzle or color a [picture](#).

Day 66*

Bible

1. Read [Romans 6:1-14](#).
2. Before someone is a believer, they are slaves to what? (hint: verse 6) (answer: sin)
3. How do we die with Christ? (hint: verse 5) (answer: be baptized)

History*

1. You are going to be working on a lapbook on the American Revolution. You are also going to be working on a newspaper about the Revolution.
2. *Print out these lapbook pieces and complete them ([Who was King George](#)).
3. Read your lapbook pieces to someone.
4. Choose a name for your newspaper. (Remember, it's from the late 1700s and is about the Revolution.)
5. Type the name of your newspaper into this [template](#), or start your own from scratch.
6. Make sure you save it in a folder with your name on it and call it American Revolution Newspaper.
7. If using a computer is hard for you, you can write the name of your newspaper at the top of a piece of paper. You don't have to use the computer.

Science

1. Look at a feather up close and read about the [parts of a feather](#).
2. Now read about the four most [common wing shapes](#) that birds have.
3. What are the different types of wings good for? (answer: soaring and speed)
4. Look at the wing shapes and the silhouettes of specific birds with that type of wing ([Wing Shapes](#)).
5. Watch this video on [how birds use their wings](#). He's going to use some fancy science words that you don't have to know, but watch the video and observe how the wings and feathers move.
6. Use this page to try and [identify at least two different types of wings](#). Which kinds of wings do they have?

Music

1. Listen to [revolutionary war songs](#).
2. Can you hear the brass instruments?

Day 67*

Bible

1. Read [Romans 6:15-23](#).
2. Who are believers slaves to? (answer: God)
3. What is the pay you get for sin? (answer: death)
4. What is the gift God offers? (answer: eternal life)

History*

1. Choose a battle to write your article about. Here are some [ideas](#). Go to this page on [Wikipedia](#) and type the name of a battle into the search box. Copy and paste a picture from the Wikipedia page into your newspaper. Make it smaller by clicking on it and dragging in the corners. Write a caption for the picture.
2. Save your work.
3. You can draw a picture if you aren't using the computer.
4. *Print out page 1 of this lapbook piece ([Map of 13 Colonies](#)). Write in the names of the colonies. Here is a [map](#) to help you.

Science

1. Watch these videos of [birds in flight](#).

2. Use activity sheet 12 from your booklet and match the wing type to the flight type.
3. Now use activity sheet 11. Use this [timer](#) and set it to 30 seconds. Hold your elbows at your side. Click on start and start flapping your short wings. Count how many times you flap in 30 seconds. Record your number in the top box under Trial #1.
4. Repeat the timing and counting but this time with your arms straight out. You have longer wings now. Record your result in the top box under Trial #2.
5. Repeat the timing and counting one more time but this time hold your arms straight out and hold a heavy book in each hand. You have very large, heavy wings like the vulture. Record your result in the top box under Trial #3.
6. Color in the graph boxes according to the numbers you recorded.
7. What do you notice?
8. Do you know now why you see vultures just gliding? (Their wings are heavy to flap too much!)

Day 68*

Bible

1. Read [Romans 8:5-11](#).
2. What things should you be thinking about? (answer: what God wants)
3. You are either controlled by sin or by what? (answer: the Spirit of God)
4. If you have sought God's forgiveness and have been made right with God, who lives in you? (answer: the Holy Spirit)

History*

1. In the place on your newspaper for the story about a battle, you will write about the battle you chose yesterday. You might need to go here and find some [information](#).
2. Write a Title/Headline for your story.
3. Then write,
 - Who:
 - What:
 - When:
 - Where:
 - Why:
 - How:
4. Make sure you write whole sentences for the why and how.
5. *Print out this lapbook piece and complete it ([Taxation Without Representation](#)).
6. Read your lapbook piece to someone.

Science

1. Read about [migration](#). Click on the [migration route map](#) and click on each of the birds.
2. Which [birds migrate](#).
3. Read about [choosing the route](#).
4. Read about [how birds find their way](#).
5. Tell someone what migration means.
6. Do all birds migrate? (answer: no)
7. What are some methods birds use to find their way?
8. If you live in [America](#), click on your region on this map and click on some birds to see where

they migrate. If you don't live in America, maybe you would still like to learn about some birds' migration routes.

Art

1. Look at the [Revolutionary War artwork](#).
2. Find an example of negative space. (My observation: an easy example is the Join or Die poster)

Day 69*

Bible

1. Read [Romans 8:28-39](#).
2. What can keep God from loving you? (answer: nothing!)
3. God's plan is that those who are saved would become like whom? (answer: His Son, Jesus)

History*

1. Choose two Revolutionary War quotes and copy them into your newspaper. Make sure you include who said it!
2. Here are some [quotes](#) to choose from.
3. *Print out these lapbook pieces and complete one page, just 2 people ([Patriots](#)).
4. You can look here for [information](#).

Science

1. Lapbook time. Choose a lapbook to complete. You can ask to make your own project, but it must be done when the lapbooks are done. Older students should always write in the answers in the lapbook pieces with full sentences.
 - [Bald Eagle](#)
 - [Chicken](#) [chicken and egg wheel](#)
 - [Hummingbirds](#)
 - [Flamingo](#)
 - [Ostrich](#)
 - [Penguin](#) (for a first grader — Not all of the links work on this page, but you can use the ones that do.)
2. Decide on which lapbook you want to do and how many pieces you will do each day to finish in order to present on Day 75. That's about 6 days. If you decided quickly, get started today.

Day 70*

Bible

1. Read [Romans 9:11-21](#).
2. These verses say that God is God and He can do whatever He decides to do.
3. It compares us and God to what? (hint: verse 21) (answer: We are the clay and God is the potter.)

History*

1. Write 10 interesting facts into your newspaper. Just list them with numbers 1., 2....
2. Here are some [facts](#). Here are some more [facts](#), but choose from the bottom of the page. You'll

probably be using the top of the page for another article.

3. *Print out these lapbook pieces and complete them ([Stamp Act and Ride of Paul Revere](#)).

Science

1. Work on your lapbook.

PE/Health

1. See if you are allowed to make dinner today. Choose a healthy [recipe](#).

Day 71

Bible

1. Read [Romans 9:30-33, and 10:1-4](#).
2. What are these verses about? (answer: It says that Jews tried to get right with God by following the law, but they couldn't. Jesus was the "stone they tripped over." It says that you can only get right with God by faith. In that way Jews and those who aren't Jews can both be made right with God and have forgiveness and salvation.)

History

1. Create an advertisement for your newspaper. What do you think people would buy? Make sure it fits the time period.
2. Put your advertisement in the "free choice" space on the newspaper. You have finished one page!
3. Complete another page with two more patriots.
4. Here is the page with [names and information](#). You can look up information elsewhere as well.
5. Read your lapbook pieces to someone.

Science

1. Work on your lapbook.

Music

1. Take a look again at the [names](#) of the lines and spaces on the treble clef.
2. Try and [name the notes](#).

Day 72

Bible

1. Read [Romans 10:9-17](#). Fill in the blanks below.
2. Everyone who _____ on the name of the Lord will be saved. (answer: calls)
3. How can they call on Him unless they _____ in Him? (answer: believe)
4. How can they believe in Him unless they _____ about Him? (answer: hear)
5. How can they hear about Him unless someone _____ to them? (answer: preaches)
6. How can someone preach to them without being _____? (answer: sent)
7. What does this teach the importance of? (answer: sharing the gospel, the good news about Jesus, and being a part of sending others to preach the gospel)

History

1. Choose a person from the American Revolution to write about. Here are some [ideas](#).
2. Go to [Wikipedia](#) and type the name of the person into the search box. Copy and paste a picture from the Wikipedia page into your newspaper. Make it smaller by clicking on it and dragging in the corners. Write a caption for the picture.
3. Complete another page with two more patriots.
4. Read your lapbook pieces to someone.

Science

1. Work on your lapbook.

Day 73

Bible

1. Read [Romans 11:33-36](#).
2. What do these verses say about who God is? (answer: all knowing, all powerful, everything is in His control, He made all things, He can do all things...)

History

1. In the place on your newspaper for the story about a person, you will write about whomever you chose yesterday. You might need to go here and find some [information](#).
2. Write a Title/Headline for your story.
3. Then write,
 - Who:
 - What:
 - When:
 - Where:
 - Why:
 - How:
4. Make sure you write whole sentences for the why and how.

Science

1. Work on your lapbook.

Art

1. Look at this painting of [Paul Revere's ride](#).
2. Can you find complementary colors, negative space, and three types of lines?
3. You could take a screen shot of this for your portfolio.

Day 74

Bible

1. Read [Romans 12:1-8](#).
2. What are some ways that people can offer themselves to serve God? (answer: serving, teaching, leading, giving, showing mercy...)

History

1. Choose a woman from the American Revolution to write about. Read this page to learn [facts](#) about Deborah Sampson, Molly Pitcher and Sybil (Cybil) Ludington.
2. If you want, find a picture for your article and put it in your newspaper.
3. Complete the last page of patriot leaders.
4. Read your lapbook pieces to someone.

Science

1. Work on your lapbook.

Day 75

Bible

1. Read [Romans 12:9-21](#).
2. Which of the things listed in today's reading is the easiest for you to do and which is the hardest? (For example, you could say it is easy for me to be honest, but it is hard for me to be patient.)
3. Ask God to help you with what you find hard.

History

1. In the place on your newspaper for the story about a person, you will write about whomever you chose on Day 74. You might need to go here and find some [information](#).
2. Write a Title/Headline for your story.
3. Then write
 - Who:
 - What:
 - When:
 - Where:
 - Why:
 - How:
4. Make sure you write whole sentences for the why and how.
5. You are finished your newspaper. Print it out!

Spot the difference.

Science

1. Finish your lapbook and present it. Show it to your audience and read it to them. Explain things to them. Answer their questions.
2. Play [Mission Migration](#).

PE/Health

1. Make a [dance](#) then try and do it.

Day 76**

Bible

1. Read [Romans 12:9-21](#), yes, again.
2. When someone does something wrong to you, what should you do? what shouldn't you do?

(answer: You should do good to them. You shouldn't try and get even with them and do something bad back to them.)

History**

1. *Print out and complete this lapbook piece ([Join or Die](#)).
2. *Print out and complete this lapbook piece ([Englands Reason for Taxing the Colonies](#)).
3. Read your lapbook pieces to someone.

Science

1. Will your [birds survive](#)? There are five levels.
2. Just for fun, read this list of [collective nouns for birds](#). (like a *school* of fish or a *pack* of wolves)
3. Which ones do you think are the most interesting?
4. And just for fun read the [pellet information](#) . Read the directions and then do the dissection. What did the owl eat?

Music

1. Read about [Beethoven](#) and listen to all of the music examples.
2. Tell someone about the composer.

Day 77**

Bible

1. Read [Romans 13:1-10](#).
2. Whom should you obey and why? (answer: We should obey authorities because God gave them their authority.)
3. Who are your authorities? (answer: your parents, your teachers, government officials)
4. If we want to live according to God's will, what is the one rule we must obey? (answer: Love your neighbor as yourself.)

History**

1. *Print out and complete this lapbook piece ([Cause of the War](#)).
2. *Print out and complete this lapbook piece ([Can You Answer](#)).
3. Read your lapbook pieces to someone.

Science

1. Before we move on to our next type of animals, we are going to look at **animal mimicry**. Mimicry is a form of **camouflage**, a disguise. Animals copy other animals. There are many ways they mimic. They might look like something else, sound like something else or even act like something else. It can be a way for an animal to protect itself as you will see.
2. First, since we just learned about birds, [listen to a bird mimic others](#) in the video below. How many different calls does the bird do?
3. Read about [animal mimicry](#).
4. Here are pictures of animals that use camouflage and [mimics](#) that look like something else.
5. How do you think mimicking something else could protect these animals?

Day 78*

Bible

1. Read [Romans 14:1-17](#).
2. What are these verses teaching? (answer: Don't judge others who are serving the Lord. There are some Christians who think that you must celebrate certain days or certain ways. There are Christians who won't eat certain foods that the Jews were told not to eat even though Jesus (and Paul) tell us it's okay. These verses tell us that their faith is weak, but that we shouldn't judge them. They are serving God with their faith and actions as best they know. We are to love each other.)

History*

1. *Print out and complete this lapbook piece ([Boston Tea Party and Sugar Act](#)).
2. Read your lapbook pieces to someone.

Science

1. Read about mimicry as a type of [camouflage](#).
2. Watch this video about a snake that's a [mimic](#).
3. How is this snake a mimic? How does his look-alike mimicry help him?

Art

1. Look at [textures](#) used in art.
2. Look at these [paintings](#) and [drawings](#). What textures do you see?

Day 79**

Bible

1. Read [Romans 15:1-7](#).
2. These verses talk about how we should think about others and how we should treat them.
3. What do you think it means to "build up" someone? (answer: It means to encourage them, to say things that make them feel better and that encourage them to do the right things.)

History**

1. *Print out and complete this lapbook piece ([Boston Massacre](#)).
2. *Print out and complete this lapbook piece ([Battles](#)).
3. Read your lapbook pieces to someone.

Science

1. Watch this power point about [Animal Adaptations](#). Click on the triangle play button to move it forward. (Adaptations, remember, are physical characteristics that an animal has in order to survive.)
2. Explain to someone about the different adaptations it explained about the presentation and how those adaptations help the animals survive.

Are you done with your work? If so, click to drop and [stack the blocks](#) as high as you can.

Day 80*

Bible

1. Read [1 Corinthians 1:1-17](#).
2. This book is a letter written to the Christians who were part of the Church in the city of Corinth, Greece.
3. Who wrote the letter? (answer: Paul)
4. What problem does the church have that Paul rebukes them for? (answer: They are not united. Paul tells them to agree together. They are divided into groups based on who led them to Christ. Christians are baptized into one faith. We are not (or should not be) baptized into denominations.)

History

1. Read your lapbook and newspaper to an audience.
2. Give your newspaper to a parent to add to your portfolio.
3. See if there is a [recipe](#) you can try.

Science

1. Play the [zoology vocabulary review game](#). You must play more than one level. Not all of the words appear on the first page. To start choose one of the games listed.
2. Take screen shots of yesterday's presentation and today's game and put them into a document with a short explanation to show in your portfolio what types of materials you used.

PE/Health*

1. *Keep a [meal diary](#).

Day 81*

Bible

1. Read [1 Corinthians 3:3 and 3:16-17](#). Scroll down to read the second.
2. How do regular people act? (answer: They are jealous and get into arguments.)
3. Why should you be different from regular people? (answer: You are God's temple if you have the Holy Spirit living in you.)
4. Read [1 Corinthians 4:4-13](#).
5. Does verse 11 surprise you?
6. Do you realize that Jesus and Paul were both homeless at times?

History*

1. Watch this video on the [Constitutional Convention](#).
2. Watch this video on the [Constitution and its Preamble](#) (the beginning words of the Constitution).
3. *Write Constitutional Convention on the first line of the timeline about [After the Revolution](#).

Science

1. We are going to move onto insects.
2. Read this description of what classifies a certain bug as an [insect](#).
3. Now try and decide which of these buggy things are [insects](#)?
4. Draw a picture of an imaginary insect. But make sure it is an insect. What does it need to have?

Music

1. Read the lesson on [note duration](#). (If that link disappears, here is the same thing [elsewhere](#).)
2. Draw each type of note and label it.

Day 82

Bible

1. Read [1 Corinthians 5:9-11](#).
2. How are we supposed to treat people who say they are believers but who live in sin? (answer: We are supposed to stay away from them.)
3. Read [1 Corinthians 6:9-11](#).
4. These verses list types of people who cannot go to heaven. What does it say about people who used to do those things and then repented and stopped and asked God to forgive them and fill them with His Holy Spirit so that they can be free from their sin? (answer: It says that they are now holy which means they can be in God's presence and go to heaven.)

History

1. Read about the [Constitution](#).
2. What is the Constitution? (answer: It's the law of America.)
3. What is the Bill of Rights? (answer: additions made to the Constitution that protect our rights)
4. The Constitution divides the US government into three parts. Do you remember what they are? (answer: president, Congress, courts)

Science

1. Identify the [insects](#).
2. You are going to be reading about bees. (This link is for those who want to [download](#) the book.)
3. Today read, "[Bees Are Always Working](#)."
4. I think that must be why we have the expression in English, "busy bee," to describe someone who is always on the go.
5. Learn a little about what different types of bees there are. Scroll down to where it says [Bumble Bees](#) to begin.
6. You are going to be learning about honeybees.

Day 83*

Bible

1. Read [1 Corinthians 7:26-40](#).
2. What does Paul think about marriage? (answer: He says that married people will have trouble, but it is not a sin to marry. He says that it's better to be single so that you can focus on serving the Lord.)

History

1. Read more about the [Constitution](#).
2. What does it say is more powerful than any part of the government? (HINT: the foundation and supreme law of the land) (answer: the Constitution)

Science*

1. Today read, "[Each Bee Helps](#)."

2. Look at the [different kinds of honeybees](#) on this page and read the descriptions.
3. *Use what you read to fill out this lapbook piece ([kinds in a hive](#)). Try to leave room to add more information later if you learn something new.

Art

1. [Chardin](#) was an artist during the 1700s. Listen to how to say his name by clicking on the the little speaker icon.
2. Look at [Chardin's artwork](#) for lines, colors and textures. You can click on them to see them bigger.
3. What type of scene does he typically draw?
4. Tell someone what you observed.

Day 84*

Bible

1. Read [1 Corinthians 10:1-13](#).
2. These verses say that Israel is an example to us. They sinned and were killed. Sin kills us spiritually. We need to remember Israel and remember how dangerous sin is.
3. What does verse 13 mean? This is a good verse to remember. (answer: When you are tempted to do something wrong, God always makes a way for you to escape, get out of it. He can give you the strength to say no. Sin doesn't have power over Christians.)

History

1. Read about the [Branches of Government](#).
2. Watch this video on the [branches of government](#).
3. Who works in the **executive** branch of the government? (answer: president)
4. Who works in the **legislative** branch? (answer: congressmen and women)
5. Who works in the **judicial** branch? (answer: judges, or supreme court justices)

Compete in the [Olympics](#).

Science*

1. Today read about a [worker bee's chores](#).
2. *You will use this [honey bee lapbook](#) to find information and all of the pieces you will be printing.
3. Complete the Busy as a Bee piece. You just need to print and complete one. The second doesn't require writing.
4. Watch this [bee video](#).
5. Is there any information you can add to your Different Kinds of Bees piece?

Day 85**

Bible

1. Read [1 Corinthians 11:18-34](#).
2. What are some of the problems the church was having? (answer: They were not united. They took sides. Some thought they were better than others.)

History

1. Play the [Branches of Power](#) game. Scroll down to Branch O Mania.

Science

1. Read about their [bodies](#).
2. *Print out this [bee picture](#).
3. Label what it uses for feeling and smelling.
4. Draw on a stinger.
5. Draw on what it uses to suck up nectar. Do you remember what its shape was described as?
6. Label its “honey stomach.”
7. You can look at this [honeybee anatomy picture](#) if you want to know more.
8. Complete the unbelievable facts lapbook piece on pages 21-23 of the PDF. The info for the facts can be found on 6 of the lapbook PDF.

PE/Health

1. Get a milk or juice container out of the fridge. How many times can you lift it above your head? How many times can you set it on the floor and pick it up again? How many times can you put it on the counter and take it off again? Use both arms.

Day 86***

Bible

1. Read [1 Corinthians 12:12-27](#).
2. Do you know what Paul is talking about when he says that there are many parts but just one body? (answer: He is talking about the body of Christ. He says that we are all one. No one is better or more important than another. We all need each other.)

History*

1. Read through this explanation of the [Bill of Rights](#). Today read from the beginning through Amendment 4.
2. *Print pages 15 and 16 (the word search and the matching of the amendment with the right). Today, complete the [word search](#).

Science*

1. Read, “[Bees are Builders Too](#).” Continue and read page 20 as well.
2. (Instead of the project below, here is an optional [alternate project](#) for an older elementary student who is good at folding.)
3. *Print out this page of [hexagons](#). **Hexagons** have six sides. They are the shape of honeycomb cells.
4. Trace, color and cut out the hexagons. Glue them together on another piece of paper, all touching like a honeycomb.
5. Complete the lapbook piece about hive robbers!

Music

1. Read about [Haydn](#) and listen to his music.
2. Tell someone about the composer.

Day 87

Bible

1. Read [1 Corinthians 12: 27-31](#) and [chapter 13](#).
2. What is love?

History

1. Read through [amendments 5 through 10](#).
2. Complete the matching exercise. Which amendment gives the right listed? (This is page 16, should already be printed.)
3. You can check your answers when you are finished in the back of the pdf.

Science

1. Read "[Finding Flowers](#)."
2. Watch this [honeybee dance](#) called the "waggle".
3. Complete the bee dance lapbook piece. Lift each flap and write what each flap communicates.
4. Complete the piece about how bees communicate with smell. This video will teach you [how to fold the book](#).

Day 88

Bible

1. Read [1 Corinthians 15:1-11](#).
2. What things are the most important? (hint: verses 3 and 4)

History

1. Play the [Bill of Rights](#) game. Choose Elementary Level. The Bill of Rights is the first ten amendments, or changes to the Constitution.
2. Write a list of what rights you think are important and that you think should be protected.

Science

1. Read "[Flying Home](#)" and the three sections about honey.
2. Fill in the honey jar lapbook piece with honey-making facts.

Art

1. Create artwork with 3D textures.
2. You will make a collage. Scavenge around your house for fabric, yarn, toothpicks, wood chips, magazines, and anything else interesting that you are able and allowed to glue onto a piece of paper. Create a picture on a piece of paper by gluing down what you found. It doesn't have to be a picture picture. Make an interesting design. Think about line, color, and texture.
3. You could take a picture of this and include it in your portfolio.

Day 89

Bible

1. Read [1 Corinthians 15:51-58](#).
2. What will have no power over us when we have our heavenly bodies? (answer: death)

History

1. Watch this video on [how a law is made](#).
2. Read through the steps of a [bill becoming a law](#).

Science

1. Read "[A Bee's Kind of Bread](#)."
2. Use the pollination lapbook piece to write about how bees use pollen to make food and how they also help flowers by carrying pollen from one flower to another which enables them to make seeds and fruit.
3. Print out a cover for your lapbook or draw one.

Day 90

Bible

1. Read [chapter 16](#).
2. What does verse 14 say?
3. How can you be more loving today?

History

1. At the top of this page at the bottom of the blue box, there are two circles. Click on the first one. It says "[Build a Bill](#)."
2. Write and submit a proposal for a new law. What law would you like to see made?

Science

1. Read "[What Makes a Queen](#)" and "Beginning to Grow."
2. Complete the royal jelly lapbook piece.
3. Read "[Sealed In](#)" through "The First Days."
4. Complete the [lifecycle lapbook](#) piece.
5. Watch this presentation on [complete and incomplete metamorphosis](#).

Make an [insect](#).

PE/Health

1. Read about the [importance of drinking](#).

Day 91

Optional Reading: *This Country of Ours* [chapters 64-96](#)

Bible

1. Read [2 Corinthians 1:1-11](#). This is Paul's second letter to the Christians living in Corinth, Greece.
2. Why did Paul, and those with him, have so many troubles, even to the point of thinking they were going to die? (hint: verse 9)
3. Jesus tells us that we will have troubles. But the Scriptures also tell us that He will save us out of our troubles.

History

1. Read about [John Adams](#).

2. What number president was he? (answer: 2nd)
3. Play this matching game about [Adams](#).
4. Write John Adams on the second line of your timeline with the date when he became president.
5. You are going to start reading a book about Sacajawea and Lewis and Clark. We will start studying them in a few days, but Sacajawea was an Indian that helped them and you are going to be learning something about the Plains Indians this week. Read the first [three sections](#) of the book. Before each section's title, it lists some words that might be hard and separates them into syllables to help you know how to say them. This is a simple book that everyone can read for themselves.

Science

1. Present your lapbook. Show it to your audience and read it to them.
2. Solve the pest [mysteries](#).
3. How does learning about insects help us?
4. Just for fun: Here's a [build-a-bug game](#). Some of the words are missing from some of the questions. Try to insert "insect" or "food" to finish the question.

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Music

1. Read about [time signatures](#).
2. Explain to someone what a time signature is.

Day 92*

Bible

1. Read [2 Corinthians 3:7-18](#).
2. This is comparing the Old Testament and the New Testament. The law "sentenced people to death" because they couldn't obey the whole law. Jesus came to show us that it is by faith we can be saved.
3. It says that Christians are being changed to become more like whom? (hint: verse 18)
(answer: Jesus)

History

1. Read about [Thomas Jefferson](#).
2. What number president was he? (answer: 3rd)
3. Play this concentration game about [Jefferson](#).
4. Write Thomas Jefferson on the next line of your timeline for when he became president.
5. Read the [three sections](#) of the book.

Science*

1. Next you are going to be learning about worms. They are NOT insects, but they are creeping crawly things. Do you find them disgusting or interesting?
2. Complete the Worm Word Cards & Pocketbook.
3. *Save the [worm lapbook](#) to your computer. Print the whole thing or just the pages you need each day.
4. Find directions and information in the downloaded or printed lapbook or use the preview on the

[lapbook page](#).

Day 93** (optional materials for art, mostly simple, see #3)

Bible

1. Read [2 Corinthians 4:1-11](#).
2. Paul says that he has renounced “secret and shameful ways.” Do you have any secret sins that you need to confess?
3. It compares you to a clay jar. What is the treasure? (answer: the good news)
4. Did Paul have an easy life? Why or why not?
5. [Jars of Clay](#) The music group is called Jars of Clay. They got the name from this Bible chapter.

History

1. Answer the [questions](#) if you can.
2. You learned earlier about the Iroquois who lived in the East. Take a look at the map at the link. The different colors show different groups of Indians. Notice where the [Plains Indians](#) lived. Can you guess at some of the states that are in that area? They weren’t states yet at this point in history, but America is continuing to expand westward.
3. Here is a [map of the US](#). Name at least five states in the area that previous was lived on by the Plains Indians.
4. Read the next [three sections](#) of the book. It starts with *The Black Man*.

Science**

1. *Complete the [Tunnel Travels Accordion \(words\)](#) or [Tunnel Travels Accordion \(blank\)](#) (you do the writing) piece.
2. *Complete the [Worms on the Move Tri-fold](#).
3. Find the information on the [lapbook page](#).

Art

1. Look at [Plains Indian artwork](#). It is very similar to the artwork we looked at for the Iroquois.
2. What lines, colors, shapes and textures do you see?
3. If you want to make a [craft](#), you can choose one from this page.

Day 94*

Bible

1. Read [2 Corinthians 5:11-21](#).
2. What do verses 17 and 18 mean? (answer: We become new people when we receive Christ as our Lord and Savior. Our old sinful self is dead. We now have Christ living in us by His Spirit. We have His life because Jesus gave His life for us. Now we have the job of sharing with others about this new life.)

Do Everything

History

1. Watch this presentation on [Native Americans](#). You can click on pause any time to have more time to read.

2. Read about the [Plains Indians](#). Do NOT click on continue.
3. What type of home did the Plains Indians live in? Draw a picture of it or build it.
4. Read the next [two sections](#) of the book about making friends with the Indians.

Science*

1. *Complete the [Mating & Hatching Matchbooks](#).
2. Find the information on the [lapbook page](#).

Day 95* (Materials for history: choice–paper bags and string; paper plate and feathers(opt.); paint stirrers, clay, feathers (opt.), and string or straw)

Bible

1. Read [2 Corinthians 6:1-10](#).
2. How can Paul make people rich even if he is poor? How can he have nothing and own everything? (answer: He is making people rich in faith and the power of God. Paul does not own anything. Paul doesn't work to earn money and things for himself. He gave up having a home, etc. in order to travel and serve God. He has everything because God gives him everything he needs at all times. God owns everything and Christ is the one living in Paul by the Spirit.)

History

1. Do a [Native American craft](#). Here are alternative for the [parfleche](#).
2. You can use ideas from this week's [art lesson](#) for your drawing decorations.
3. Read the next [two sections](#) of the book about the captain's goods and the river.
4. Tell someone who Sacajawea is and what she is doing in the story.

Science*

1. *Complete the [Earthworm Enemies Shutter](#) piece.
2. Find the information on the [lapbook page](#).

PE/Health

1. March in place for five minutes.

Day 96*

Bible

1. Read [2 Corinthians 7:1-13](#).
2. What do you think are some things that “pollute” your body and mind and spirit that you should stay away from?
3. Paul struggled with fear. (verse 5) It's normal to have fears. But when we feel afraid, we can turn to God to comfort us, like He comforted Paul. It's not okay to let fear control you. Fear doesn't get to decide what you do. Paul didn't run away from serving God because he was afraid. He continued doing what he knew was right and God comforted him. You can say no to your fearful thoughts and tell them that you know God is with you and loves you and is taking care of you so you have nothing to be afraid of.
4. Paul talks about making someone sad in his last letter. He wrote to them about someone in the church living in sin, that they should make him leave the church. They did. The point wasn't to

be mean. What was the point of making him sad? (answer: It made him realize his sin was wrong and he turned away from his sin; he repented.)

5. We should never act like sin is okay. Sin is bad. It is rebellion against God.

History

1. Read the [two sections](#) about the Rocky Mountains and her being ill.
2. Tell someone the stories from the book.
3. Write Lewis and Clark on the last line of your timeline for the year they started on their famous journey to explore across the America.
4. Read this story of [Lewis and Clark's expedition](#).

Science*

1. *Complete the [Favorite Compost Foods](#) piece.
2. Here are instructions for the [Hotdog Book](#).
3. Find the information on the [lapbook page](#).

Music

1. Read about [Mozart](#) and listen to all of the music samples.
2. Identify parts of the music where you can hear each of the instrument families: strings, percussion, woodwinds and brass.
3. Tell someone about the composer.

Day 97**

Bible

1. Read [2 Corinthians 8:1-14](#).
2. What is this passage about? (answer: giving)
3. What does this passage teach about giving? (answer: It teaches that you should give from what you have because you love God and want to give.)
4. What does Paul mean when he says that things should be equal in verse 13? (answer: Believers should give to each other when they are able to and then then they have a need others will give to them.)

History

1. Read the next [two sections](#) about the buffalo and the falls.
2. Tell someone about the how the Indians hunted buffalo.
3. Read about [Merriweather Lewis](#).
4. Try the [matching game](#).

Science**

1. *Print this diagram out from [Enchanted Learning](#). You can fold this in half and put a label on it. Label is found in the [Tug of War Simple Fold](#) file.
2. Read about worm anatomy. [Herman the Worm explains anatomy](#)
3. *Complete the [Worm Bodies Fan \(words\)](#) piece or the [Worm Bodies Fan \(blank\)](#) piece. The blank one requires writing.

Day 98*

Bible

1. Read [2 Corinthians 9:6-15](#).
2. What kind of giver does God love? (answer: a cheerful one)
3. Why should you give? (answer: not because you have to but because you want to)

History

1. Read the next [two sections](#) about rattlesnake bites and going around the falls.
2. Tell someone about the stories.
3. Click on [number 1](#) to begin your expedition with Lewis and Clark.
4. Read the first page.
5. What president sent them on their expedition? (answer: Thomas Jefferson)

Science*

1. *Complete the [Tug of War Simple Fold](#) piece.
2. Find the information on the [lapbook page](#).

Art

1. Look at these drawings by Lewis and Clark.
 - [bones](#)
 - [fish](#)
 - [map](#)
 - [leaf and pipe](#)
 - Draw something in your house. Add enough details that whomever you show it to knows what it is (eg. not just a couch, but a certain couch).

Day 99*

Bible

1. Read [2 Corinthians 10:1-6 and 12:7-10](#).
2. Think of an example of a wrong thought that you sometimes have and explain how you can take that thought under your control and change your thinking to make it obey Christ.
3. How can we be strongest when we are weakest? (answer: What we can accomplish in our own power will always be less than what God can accomplish. When we are weak, then we don't rely on ourselves and have to rely on God, and if we rely on God then we have unlimited strength and ability.)

History

1. Read the next [three sections](#) on grizzly bears.
2. Tell someone what you read about grizzly bears.
3. Read about the [Louisiana Purchase](#).
4. Look at this map of the [Louisiana Purchase](#).
5. It doubled the size of America and made the expedition possible by opening up the land between the East and the Pacific Ocean.
6. [Pack](#) for your expedition.

Science*

1. If you are able to read other books on worms or are able to observe a worm. You could use these pieces.
 - [Book Log](#)
 - [Observation Book](#)
2. If you don't have worm books, use some of these links to learn more about worms.
 - [worm facts](#)
 - [worm facts](#)
 - [worm facts](#)
3. Use this lapbook piece to record anything you find interesting, ([Worm Wonders](#)) . (You can add to any of your other pieces if you like.)

Day 100

Bible

1. Memorize: "My grace is sufficient for you, for my power is made perfect in weakness." from [2 Cor. 12:9](#)
2. Memorize: take captive every thought to make it obedient to Christ [from 2 Cor. 10:5](#)

History

1. Read the next [two sections](#) about the top of the falls and cloud bursts.
2. Tell someone what you read.
3. Today click on [number 2](#).
4. Read the page. Don't click on the links.
5. Look at the map. They started their expedition at the meeting place of the Mississippi and the Missouri Rivers. What two states does that place border on? (answer: Missouri and Illinois)
6. Click on the specimen box link to add what you found to your online collection.
7. Lewis and Clark discovered many new plants and animals on their trip. They collected what they could. They drew pictures and wrote descriptions of everything.
8. This is a [list of plants](#) that they collected and wrote about. Click on at least a few of them to look at them.

Science

1. Share your lapbook. Show it to your audience and read it to them. Explain things to them. Answer their questions.
2. If you are allowed, you can search for The Magic School Bus Spins a Web on youtube.
3. You could also try a little review. [Feed the animals](#).

PE/Health

1. Make a chart to record how many fruits and vegetables you eat in a day. Do you need to eat more?

Are you finished with all of your work? If so, then you can play this [game](#). Click on arcade to begin. Use the right and left arrows and space bar to choose the queen, to jump and catch the balloons, to choose the color word on the right or left, to stop the blocks exactly on top of each other, and to swap two letters (it says "replace" but think swap or switch.)

Day 101

Bible

1. Read [2 Corinthians 13](#).
2. What does Paul tell them to do? (answer: test themselves to see if they are Christians, to see if Christ is in them)
3. What does Paul pray for them? (answer: that they would not do what is wrong)

History

1. Read the next [two sections](#) on the source of the river and roots and seeds.
2. Tell someone what you read about eating roots and seeds.
3. Today click on [number 3](#).
4. Read the page and add the buffalo specimen to your box.
5. Pretend you are on Lewis and Clark's team. Write a note home and tell them about what you have done and seen.

Science

1. Before we move under the sea, let's look at **symbiotic relationships**. That's when two living things work together to take care of each other. They each do something for the other. They are a team. You are going to make a book. On each page draw a picture of both animals in the **symbiotic relationship**. You can write the names of the animals, and if you are older (Ms and some of the Ls) you can write how the animals help each other. If you have siblings, you can make a book together if you like. Younger kids can draw; older kids can write. Or, you can each make your own. Make sure your book has a cover.
2. Here's an official definition of **symbiosis**:
 - Interaction between two different organisms living in close physical association, typically to the advantage of both.
 - A mutually beneficial relationship between different people or groups.
3. Here's your first relationship. Watch this video about [ant and butterfly symbiosis](#).
4. Watch this video on [fish symbiosis](#).

Music

1. Learn about the [different types of rests](#).
2. Draw each kind of rest and label it.

Day 102

Bible

1. Read [Galatians 1:1-12](#).
2. This is another letter. Who wrote it? (answer: Paul)
3. Who was the letter written to? (answer: the Christians in Galatia)
4. Find [Galatia](#). Keep this map open.
5. Where would Galatia be on this [map](#)? (hint: click the left arrow (in the circle at the top left) four times and the down arrow six times)

History

1. Read the next [three sections](#) about her people and brother.
2. Tell someone what happened in the stories.

3. Today click on [number 4](#).
4. Read the page and add the grizzly bear to your specimen box.
5. Where did their explorations end before they headed back east? (answer: Pacific Ocean)
6. Play the [mapman game](#).

Science

1. Here's another **sybiotic relationship**, the [acacia ant and the acacia tree](#).
2. Scroll down and just read "[Clowning Around](#)."

Day 103

Bible

1. Read [Galatians 2:11-21](#).
2. This kid version says that we become right with God by believing in Jesus. But remember, even the devil believes in Jesus. What does this [original version](#) say about how we become right with God (justified)? (answer: by faith in Jesus)
3. What's the difference between believing in Jesus and having faith in Jesus? It depends on how you look at it. Like I said, the devil believes that Jesus exists and is the son of God. He knows that he died on the cross and rose from the grave. But we can have faith in Jesus to save us from our sins. We can have faith that He shed his blood to save us from our sin. We can have faith that He gives us His Spirit and makes it so that we can be with God.
4. What did Peter do that made Paul upset? (answer: He stopped eating with Gentiles, non-Jews. Eating with Gentiles made a Jew "unclean." Remember how God taught Peter not to call Gentiles unclean? Peter accepted Gentiles, but when other Jews started coming around he gave into peer pressure and stopped eating with the Gentiles. The Bible says we are all one in Christ Jesus, that he doesn't make a differentiation between us.)
5. You can listen to a song based on [Galatians 2:20](#). (Get permission. This is on youtube.)

History

1. Read the next [three sections](#) about how they helped and tried to leave.
2. Tell someone what happened in the stories.
3. Look at some of the [animals](#) they encountered on their trip.
4. Choose another [category](#) and see what they found.
5. What did they find on their trip?
6. Choose an animal from the link above with a picture and draw a picture of it and write a description of it like Lewis and Clark had to do in order to share all of their experiences and discoveries with those back home in the East.

Science

1. Read about the [rhino and a small bird, the oxpecker](#). You don't have to read the whole page, just about this relationship.
2. Watch this video on [seagulls and sunfish](#).
3. Finish your book. Present your book to an audience. Explain the pictures and the relationships between the animals.

Art

1. Look at this [painting of Sacajawea and Lewis and Clark](#). (The painting is the [third picture](#) on

- the top row.)
2. Does this painting look like it has texture to it? I think it does.
 3. Look at the [main page](#) and see if you can find why? (hint: Read the title.)
 4. Look at some of the other paintings. On which paintings do you think the soil art works best?

Day 104

Bible

1. Read [Galatians 3:1-14](#).
2. There are 613 commandments in the Old Testament law. There are many rituals that they had to perform in order to be right with God and no one could follow all of the laws perfectly. That's why it says that they were cursed by the law. We are not saved by following the Old Testament law. We are saved by faith in Jesus.
3. Does that mean that we can sin and do whatever we want? (answer: No! If we are saved by faith, then by faith the Holy Spirit comes to live in us and sets us free from sin so that we have the power to do what is right. And the Bible says that we will choose to do what is right if we love God.)

History

1. Click on the numbered journey list and read about the [adventures of Lewis and Clark](#).

Science

1. What is a [fish](#)?
2. One of the characteristics of a fish is that it [breathes underwater with gills](#). Learn more by watching this Science Up Close presentation.
3. How about a story? [Rainbow Fish](#)

Practice your Roman numerals, just for fun. Play [Picture Perfect](#) or [Number Balls](#).

Day 105*

Bible

1. Read [Galatians 3:26-29](#), [Galatians 4:1-7](#).
2. What's the theme of these verses? (answer: We are God's children.)
3. How do you say Father in Hebrew? (answer: Abba)

History

1. Read the next [two sections](#) on the Pacific Ocean.
2. They made it to the ocean, all the way to the other side of the country. They would make it back to the east to tell everyone about it and to share all of their discoveries.
3. Look at this [map](#) drawn on Lewis and Clark's expedition.
4. Draw a map of an area of your yard or park (or if you can't do it outside, then a part of your house.)

Science*

1. Print [pages 3 – 5](#) of this pdf. Page 3 shows you the names of a fish's fins. Page five shows you different shapes of fish.
2. Look at these two pages and then try these two activities.

3. Label the [fish](#) fins. (Choose it from the menu.)
4. [Build a fish](#).

PE/Health

1. With permission plan/build an obstacle course and see how fast you can complete it.

Day 106

Bible

1. Read [Galatians 5:16-26](#).
2. How can you keep from sinning? (hint: verse 1)
3. What can you have if you have the Spirit living in you? (answer: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control)
4. You know how I remember that list of “fruits of the Spirit?” There are 3 with one syllable, 3 with two syllables and 3 with 3 syllables.

History

1. Click on the most recent date and read about [current events](#). Tell someone what is going on in the world.

Science

1. Look at the fish on the fish shapes page. What types of places do they live in? You can probably picture the open ocean and sand and mud. Here are some pictures of what the [coral reef](#) looks like.
2. There is another distinction about where fish live. Read about [freshwater](#) and [saltwater fish](#). Don't forget to scroll down and read the fascinating facts. Also choose two fish on each page to read more about (from the list of fish on the left side).

Music

1. Listen to the [Star Spangled Banner](#). Read the lyrics as you listen. We know the first verse as the American national anthem, but this has the second verse of the poem as well.

Day 107** (Materials for science: 4 straws per person, cardstock if you can for printing)

Optional Reading: [This Country of Ours](#) chapters 69-70

Bible

1. Read [Galatians 6:1-10](#).
2. What do verses 9 and 10 teach? (answer: We should be doing good things for others, especially other believers.)
3. What is a good thing you can do today for someone else?

History

1. Watch this presentation on [The War of 1812](#).
2. Play this [causes of the war game](#).

Science** (Level M students will be playing the game #3 as well.)

1. You can watch this video about the [ocean's zones](#).

2. *Complete this worksheet on the [ocean's zones](#).
3. *You might want to set up the 3D bingo game about [underwater ecosystems](#). You will play tomorrow. You should at least get it printed out and get everything together that you will need. You need to print a set for each child playing and one for the caller (mom?). I never have cardstock. When I need paper to be stronger, I glue a second piece to the back of it.
4. If you make them today, put these in a safe place until you play the game.

Day 108

Bible

1. Read [Ephesians 1:13-23](#).
2. This is another letter. Who wrote it? (answer: Paul)
3. Who was the letter written to? (answer: the Christians in Ephesus)
4. Who does Christ have power over? (answer: everyone and everything)
5. Who is under Christ's feet? (answer: everyone and everything)
6. Ephesus is also in Turkey. Go to this page and find [Ephesus](#) in Turkey and look at the pictures of ruins that are still standing from biblical times.

History

1. Read about [Frances Scott Key](#).
2. Do the [crossword puzzle](#).
3. (Today in art you will make crafts for tomorrow's history.)

Science

1. Read the [introduction and how to play](#).
2. Play 3D Bingo.

Art

1. If you are doing Year 2, Early American History, then make [props and costumes](#) for the skit you will read for history on Day 109. You don't have to use the exact materials recommended. Use construction paper. Use what ever you have. Be creative.
2. If not, you can do the assignment below.
3. *The Star Spangled Banner*, America's national anthem, was written about a battle during the War of 1812.
4. Here is a [tattered version](#) of the flag that inspired the poem, turned song. Remember: There were not 50 states then!
5. Design and draw a flag. (You can do it on a computer if you like.)

Day 109***

Bible

1. Read [Ephesians 2:1-10](#).
2. What has God prepared for you to do? (hint: verse 10) (answer: Good works)

History* (Level M is doing this as well.)

1. *Read this [skit](#). (You'll need copies for anyone reading in the play. There are 3 readers.)
2. Set up your "stage." Put on costumes. Do what you can.

3. Put on the play. Read the script together with some family members. You'll need at least one audience member. It's best to do this with 4 people.

Science*

1. *You are going to be doing a shark lapbook. Here is the site where you will get your [information](#). You will need to print the lapbook. It's up to you if you want to print the info. (If this download link isn't working, here's an alternative until they get it fixed. Shark Lapbook [part 1](#) and [part 2](#) You can get information from the download preview.)
2. Today complete the What is a Shark? piece.
3. Complete the vocabulary piece.

Day 110****

Bible

1. Read [Ephesians 3:14-21](#).
2. Read [Ephesians 3:14-21](#). Yes, again, but in a different version.
3. What does Paul pray for believers? (answer: One thing he prays is that we would understand how incredibly great God's love for us is.)
4. Here's a song, [How Great Is Your Love](#)  Get permission to go to the video; it's on youtube.

History**

1. *Read a [news article](#) and fill out this [chart](#).
2. *Print out the next page of your timeline, [Pioneers](#). Fill in The War of 1812.

Science**

1. *Today complete the Shark Sizes Graph.
2. *Complete the All in the Shark Family Triangle.
3. Here is the site where you will get your [information](#).

Find the [hidden pictures](#).

PE/Health

1. Read about [junk food](#).

Day 111**(*)

Optional Reading:

[This Country of Ours](#) chapters 69-70

The Hoosier School Master ([lighter print but has pictures](#), [darker print with no pictures—also has footnotes](#))

Bible

1. Read [Ephesians 4:17-32](#).
2. We are created to be like God in what ways? (hint: verse 24) (answer: holy and good)
3. What kinds of things should we be saying and not saying to others? (answer: We should only

say things that help and encourage others. We shouldn't have "evil" talk: lying, mean words, saying angry things, name calling....)

4. Think up something you could say to someone to "build them up."
5. This chapter lists several things you shouldn't do. Do you do any of those? Do you need to confess anything?

History(*)

1. You are going to be reading about heading west on the [Oregon Trail](#). Read the page and then read the first two links, [who](#) and [why](#).
2. Read this [Introduction](#) and then read about [Independence Missouri](#)
3. Make up a person that is going to be traveling the Oregon Trail. Choose a name, age, and reason for going. Every day you will write a diary entry as that person. Today write about why you decided to go west. You can type, or if you want [notebooking pages](#), you can print some.

Science**

1. *Complete the Diagram to Label.
2. *Complete the Shark Parts Tab Book.
3. Here is the site where you will get your [information](#) and pieces if you didn't already print.

Music

1. Do the lesson on [dots and ties](#).
2. You'll notice a speaker when you get to one of the points. Click on it to hear how it is played.

Day 112**

Bible

1. Read [Ephesians 5:15-33](#).
2. What is the relationship between husband and wife supposed to be like? (answer: Husbands are to love their wives, giving up their own lives for their wives. Wives are to respect their husbands and to submit to them. Submit means "to follow the other person's lead.")
3. These verses are talking about husbands and wives. Women can be bosses; they don't have to submit to all men, just their husbands.

History

1. Today you are going to read about [where they traveled](#) and [what trails were used](#).
2. Read the journal entry from [Fort Kearney](#).
3. Write in your diary about what happened on the trail today. Make sure you tell where you are. What is today's date?

Science**

1. *Complete the Sense-ational Hunters Flap.
2. *Complete the Shark Teeth piece.
3. Here is the site where you will get your [information](#) and pieces if you didn't already print.

Day 113**(*)

Bible

1. Read [Ephesians 6:1-18](#).
2. How can you show honor to your parents? (answer: by obeying with a good attitude)
3. Why should you obey your parents? (answer: because it's the right thing to do)
4. What kind of "armor" do you have to protect you? (answer: truth, godliness, faith, salvation)
5. What weapon do you have? (answer: God's Word)

(*Do the armor of God jigsaw puzzle or choose a [craft or activity](#).

History

1. Today read about [what they took](#) on the trail and [how they traveled](#).
2. Read the journal entry from the [Platte River](#).
3. Today write about what happened today. Write about what trail you are on and how you are traveling.

Science**

1. *Complete the Matchbooks (diet) piece. (save relatives for Day 114)
2. *Complete the Where Sharks Live (pop-up) piece.
3. Here is the site where you will get your [information](#) and pieces if you didn't already print.

Art

1. Here is a [landscape](#) scene from what might have been travelers on the trail.
2. You have looked at a lot of portraits of people. Look at this landscape painting. A landscape painting is a painting of scenery. This painting is not about the people.
3. There are three main areas of a landscape painting: the foreground (what's up front), the middle ground and the background. It's like three layers. The people are in the foreground. Can you see the middle and backgrounds? The background is not really clear. The top of the mountain is kind of covered with some clouds. It's not sharp. I think the focal point is where the light hits in the middle ground.
4. What do you think of this [Oregon Trail painting](#)?
5. What's in the foreground? middle? back? Again, the background is muted, not clear. It's far away. The foreground in this picture is the plants. They aren't important. The action is in the middle ground.
6. Scroll down on this page and choose a "[wall](#)" to look at. These are by the man who painted the waterfall picture. Look at some of his many landscape paintings. Some you can click to see bigger, some you can't.

Day 114**

Bible

1. Read [Philippians 1-14, 27-30](#).
2. Who wrote this letter? (answer: Paul, along with Timothy)
3. Who is it written to? (answer: Christians in Philippi)
4. Philippi is in Greece. Here is a map of part of [Greece](#). Notice the three peninsulas, the three "fingers" that reach down into the Aegean Sea. They are an easy way to spot Greece on a map.
5. Now look at these maps and find [Greece](#) and where Philippi would be.
6. What has happened to Paul? (hint: verse 13) (answer: He has been arrested for preaching the gospel.)

7. How can you show those who are against you that you are right? (hint: verse 28) (answer: by not being afraid of them)

History

1. Read about what a [wagon](#) was like.
2. Read the journal entry about [Chimney Rock](#).
3. Learn the [parts of a wagon](#). Letter H doesn't work, but I bet you know what that is.

Science**

1. *Complete the Matchbooks (relatives) piece.
2. *Complete the Babies piece.
3. Here is the site where you will get your [information](#) and pieces if you didn't already print.

How many brothers and sisters do you have?

01234567 or more

Vote [View ResultsPollDaddy.com](#)

Day 115*

Bible

1. Read [Philippians 2:1-11](#).
2. Paul pleads with the believers to get along and to love each other and to be of one mind. What does he tell them to do in order to achieve that goal? (hint: verses 3 and 4) (answer: to be humble to think of others as more important than yourself, to do what is good for everyone, not just yourself)
3. How did Christ model humility and putting others first? (answer: He gave up heaven and his throne to become human and to even be killed for us.)

History

1. Read about [wagon train](#) and who led them.
2. Read the journal entry about [Independence Rock](#).
3. Write about what happened today on the trail. Make sure you write about your wagon train.

Science*

1. *Complete the Species Cards & Pocket.
2. Here is the site where you will get your [information](#) and pieces if you didn't already print.

PE/Health

1. Stretch. Then do 10 jumping jacks, 10 sit ups and 10 push ups (put your knees on the ground if you have to.) I want you to do this every day this week.

Day 116*

Bible

1. Read [Philippians 2:12-22](#).
2. Jesus accomplished our salvation, but we are told to “work out our salvation.”
3. What does verse 13 say God wants as we do this? (answer: He wants our plans and actions to be in line with His will, what He has planned for us.)
4. Is it all up to us to “work out our salvation? (answer: No, it says God is at work in us.)

History

1. Read about [what were their lives like](#) and [life at their new homes](#).
2. Read the journal entries about the [Rocky Mountains](#) and Soda Springs.
3. Tell someone about what you learned today. What were their lives like at their new homes?

Science*

1. *Complete the Hurt/Help piece.
2. You can print out a cover if you like or draw your own cover.
3. Here is the site where you will get your [information](#) and pieces if you didn't already print.

Music

1. Listen to [pioneer music](#). There's a link at the bottom to test yourself.

Day 117(*)

Bible

1. Read [Philippians 3:8-21](#).
2. What are some lessons in these verses that you've seen before this year? (answer: We are citizens of heaven. We are saved, made right with God, by faith. We need to work to become more and more perfect, more and more like Jesus, even though by the blood of Jesus we are washed clean and made perfect.)

History

1. Read about [cooking](#) and [fire building](#).
2. Read the journal entry about [Snake River](#).
3. Write about what happened on the trail today. Make sure you write about cooking or building fires. Did you have chores you had to do?

Science(*)

1. Present your lapbooks. Show them to your audience. Read it to them. Explain things to them. Answer their questions. Don't interrupt anyone else's presentation. You may have some different facts if you got your information from different places. You can share your information when it is your turn.
2. Take pictures of your lapbook for your portfolio.
3. Play the [zoology ocean edition vocabulary game](#). You start by choosing a game from the list.
4. Do one or all of the following activities.
 - (*)Here is a [shark matching game](#) you could play. (This is younger.)
 - You could [draw a shark](#). (This is more advanced.)
 - Watch a [video of sharks](#).
 - Here's an [open sea cam](#). I don't know what you'll see if you watch this, but maybe a shark.

Day 118*(*) (optional craft for science: brown paper lunch bag)

Bible

1. Read [Philippians 4:4-9](#).
2. These verses tell us what kinds of attitudes we should or shouldn't have. What are they? (answer: We shouldn't worry. We should be thankful and rejoice all the time.)
3. When is it hard for you to "rejoice always?"
4. When is it hard for you to not worry?
5. What are examples of the kinds of things should you and shouldn't you think about according to verse 8?

History

1. Read about [crossing rivers](#) and [tools](#).
2. Read the journal entry about [Fort Boise](#).
3. Write about what happened today on the trail. Write about having to cross a river.

Science*(*)

1. Learn about [Sea Otters](#)
2. *Print out these [Pup's supper critter cards](#). Learn their English names. You can ignore the Spanish. Cut them out. Ask someone to play with you. Have the person pick one card. You ask yes and no questions to figure out which critter it is. They can only answer you yes or no. Do all the cards.
3. (*)Just if you would like to...here is a [sea otter craft](#).

Art

1. Draw a [landscape](#). Choose one and follow the directions.

Day 119

Bible

1. Read [Colossians 1:10-23](#).
2. Who wrote this letter? (answer: Paul is writing it and Timothy is with him)
3. Who was it written to? (answer: the Christians in Colossae)
4. What country is [Colossae](#) in? (answer)
5. Find the country on these [maps](#).
6. Was Jesus created? (hint: verse 17) (answer: No, he *was* before anything was created.)
7. What did Jesus create? (hint: verse 16) (answer: everything)
8. What kingdom did Jesus save us from? (hint: verse 13) (answer: the kingdom of darkness)

History

1. Read about [first aid](#) and [pastimes](#).
2. Read the journal entry about [Walla Walla](#).
3. Write about what happened on the trail today. Write about getting injured or playing a game.

[Click me.](#)

Science

1. Learn what animals may live in a [tidepool](#). ([Alternate link](#))
2. Read the [sea star](#) song.
3. Find in the song what sea stars eat.
4. Is the sea star a vertebrate or invertebrate. What does that mean? (answer: an invertebrate does not have a spine)
5. What happens if a sea star loses an arm? (answer: It grows back.)

Day 120(*)

Bible

1. Read [Colossians 2:6-14](#).
2. Here's a [picture](#) of Colossians 2:14.
3. Verse 8 is not talking about being careful to not be kidnapped. What does verse 8 warn about? (answer: false teachings, You may hear someone tell you about something that sounds right, but you can't just believe what you hear. You need to take everything and compare it to what the Bible says. That's the only way you will know what is true and good.)
4. The best way to be prepared to stand against false teaching is to follow the advice in the middle of verse 7. What is it? (answer: Know what you believe by learning what you are taught by those who love God and His word.)

History

1. Read about [Dangers on the trail](#) and [toys](#).
2. Read the journal entry from [Fort Vancouver](#) and conclusion.
3. Write about what happened on the trail today. Write about what danger you faced.
4. You can include this in your portfolio.

Science(*)

1. What [kind of animal](#) is it? You can read the animal name when it appears in the correct list.
2. Review your [zoology vocabulary](#).
3. (*)If you like, here are [coloring pages](#).

PE/Health

1. Stretch. Then do 10 jumping jacks, 10 sit ups and 10 push ups (put your knees on the ground if you have to.) Do this every day this week. We're going to try and do it every day for forty days.

Day 121**

Bible

1. Read [Colossians 3:12-25](#).
2. Verse 12 says to be merciful, kind, gentle and patient. What are some things you can do today to show any of those qualities?
3. If someone said, "I come in the name of the Queen of England." What would that mean? It would mean that the person was a representative of the queen.
4. Verse 17 says that whatever you do, you should do it in the name of Jesus, as His representative. What does that mean?

History*

1. *Print out this page on [packing a wagon](#). Check off the things you want to take. Each time you add something to your wagon, add it to your total weight. You can't take more than 2000 lbs. (Use a calculator. If you don't have one, use one [online](#).)
2. What did you end up bringing?
3. Fill in Oregon Trail on the second line of your Pioneers timeline.

Science*

1. This week you are going to complete a jellyfish lapbook.
2. Today complete the Finding Jellies, Classification, and On the Move pieces.
3. Don't lose the dinner piece on the finding jellies page.
4. *Here is where you will get your [information](#) and where you'll print your pieces.

Music

1. Read about [Johannes Brahms](#) and listen to his music.
2. Listen for the different instrument families.
3. Tell someone about this composer.

Day 122

Bible

1. Read [Colossians 4](#).
2. Paul mentions his "chains." He is still in prison. One way God used his arrest was to give him the time to write these letters which are still being used by God today.
3. Verses 5 and 6 speak of making the best of opportunities to speak with grace in answering non-Christians. What would you say to someone who was trying to get you to do something you know is wrong. Remember, make the most of the opportunity. Don't just say no. Tell them why. Share the gospel.

History

1. Read about how the [Gold Rush](#) got started.
2. Click on the side menu to read "Rush for Gold" and "Overland Trail."
3. Tell someone about the beginning of the gold rush.

Science

1. Today complete the Anatomy, Size and Lifecycle pieces.
2. Here is the page where you will get your [information](#) pieces and print your pieces if you haven't yet.
3. You can read the info by clicking on "preview."

Day 123

Bible

1. Read [1 Thessalonians 1](#).
2. Who wrote this letter? (answer: Paul, along with Timothy and Silas)
3. Who was it written to? (answer: the Christians in Thessalonica)
4. What's great about the Thessalonian believers? (answer: They were joyful even though they were suffering for the gospel. They were full of faith. They turned away from worshiping idols.)

5. Where is [Thessalonica](#)? Find it on the [map](#). (answer: Greece)

History

1. Read [Coming by Sea](#).
2. Click on the side menu to read “Mining for Gold” and “Life of a 49er.”
3. Tell someone what it was like to be a 49er.

Science

1. Today complete the Dinner (should already be printed) and Hunting with Tentacles pieces.
2. Here is the page where you will get your [information](#) and pieces if you didn’t already print.
3. Read over your lapbook so far. Could you explain each piece to someone? If not, go to the information page and read the facts again.

Art

1. Look through the slideshow of the “[Art of the Gold Rush](#).”
2. Make observations. Can you find complementary colors? What types of lines and textures can you spot?

Day 124

Bible

1. Read [1 Thessalonians 2:9-16](#).
2. How did Paul and his companions behave while in Thessalonica? (answer: They were holy and godly and treated the people like their own children.)
3. Why did they leave? (answer: They were forced to leave by Jews who were upset that they were preaching the gospel to non-Jews.)

History

1. Read about [foreign miners](#).
2. Click on the side menu to read “Law and Order” and “After the Gold Rush.”
3. Tell someone about foreign miners.

Science

1. Today complete the Predators and Protection pieces.
2. Here is the page where you will get your [information](#) and pieces if you didn’t already print.

[Homeschooled kids are smart!](#)

Day 125

Bible

1. Read [1 Thessalonians 3](#).
2. Why did Paul send Timothy to Thessalonica? (answer: to see how the Christians there were doing, to see if they had remained in the faith when tempted and tried)
3. What message did Timothy bring back to Paul? (answer: that they were standing firm in faith)

History

1. Write Gold Rush on your timeline.

2. Deliver the [mail](#).
3. Here are two [pioneer recipes](#).

Science

1. Read the vocabulary carefully that is listed on the [information](#) pages. You need to know those words to win the game.
2. Complete the Lotto cards from the lapbook and play Bingo. (You'll need someone to play with.)
3. Present your lapbook. Show it to your audience. Read it to them. Explain it to them. Answer their questions.

PE/Health

1. Stretch. Then do 10 jumping jacks, 10 sit ups and 10 push ups (put your knees on the ground if you have to.) Do this every day this week. We're going to try and do it every day for forty days.

Day 126 **

Bible

1. Read [1 Thessalonians 4](#).
2. What do verses 11 and 12 teach? (answer: You should work so that others don't have to provide for you.)
3. What order is taught about when Christ returns? (answer: Jesus will come down; those who were believers and had died would be rise from the dead first; then those who are believers and are alive will join Jesus in the air.)
4. Why is this good news? (answer: We don't have to be sad because we will see again those believers who have died.)

History

1. Watch this short [video](#) on the pony express.
2. Read [facts about the pony express](#) and look at the map.
3. Write Pony Express on your timeline.

Science*

1. This week you will be doing a whale lapbook.
2. Today complete the Classification and Anatomy pieces (pages 26 and 28).
3. *You can find [information](#) on this pdf and print the lapbook.

Music

1. Learn about [steps and accidentals](#).

Day 127**

Optional Reading:

- [Amos Fortune, Free Man](#), Yates (upper elementary)
- [My Bondage and My Freedom](#), Douglass
- [Incidents in the Life of a Slave Girl](#), Jacobs

- [Up from Slavery](#), Booker T. Washington (on Robinson level 6)
- [Narrative of the Life of Frederick Douglass](#), Douglass [Audio Book](#)
- [Narrative of Sojourner Truth](#), Gilbert
- [This Country of Ours](#) chapters 69-70

Bible

1. Read [1 Thessalonians 5:12-28](#).
2. Paul gives lots of directions in this last part of the chapter. What is one thing that you aren't doing that you should be doing? (Not the kissing one! In that part of the world the men still greet each other with kisses on the cheek and the women do likewise with each other.)
3. Tell someone which one you chose and practice doing that one thing today. Ask that person to check and make sure you are doing it.

History

1. (If you want to download the book instead of reading it on the computer, here is a [link](#).)
2. Read [chapter 1](#) of *Uncle Tom's Cabin*.
3. Who are Tom, Harry and Eliza? (answer: They are slaves. Harry is Eliza's son. Eliza is a maid in the house.)

Science

1. Today complete the Whale Cards and How Long? pieces (pages 14-15 and 19-20).
2. You can find [information](#) on this page and pieces if you didn't already print.

Day 128

Bible

1. Read [2 Thessalonians 1](#).
2. How does God show that He is just, "fair"? (answer: He will give trouble to those who trouble us and will comfort and help those who are troubled. Those obedient to Christ will receive glory and those who are disobedient to Christ will be "destroyed forever.")

History

1. Read [chapter 2](#) of *Uncle Tom's Cabin*.
2. What is Eliza going to do? (answer: runaway with Harry so he won't be sold)
3. Is Tom going to run away? (answer: no)
4. George is a slave who lives on a nearby farm. He is running away. Who is he? (answer: Eliza's husband)
5. Read about [Frederick Douglass](#).

Science

1. Today complete the All About Blubber and Migration Map pieces.
 - [pieces](#) if you didn't already print
2. You can find a whale [migration](#) map here. Keep clicking on it to see it larger.
3. Blubber helps whales be more buoyant, meaning it helps them float. That's important when you weigh hundreds of thousands of pounds (over 100,000 kilos). Blubber also keeps whales warm in cold waters. Then the whales can use the energy stored in that fat as they travel on their migration. That leaves them leaner when they are in warm water. It might also help protect them

as predators can have a hard time getting through all that fat.

Art

1. Learn about [organic and geometric shape](#). Make sure you watch, find and create.
2. You could take a screen shot of this for your portfolio.

Day 129

Bible

1. Read [2 Thessalonians 2:1-12](#).
2. This passage is about being tricked by sin and those who work evil. How can we avoid getting tricked? (hint: verses 5 and 12) (answer: We need to love the Truth and seek the truth in God's word. We need to learn what the Bible teaches and remember to compare it to whatever new thing comes our way.)

History

1. Read [chapter 3](#) of *Uncle Tom's Cabin*.
2. Mr. Shelby is a good owner, not a harsh and cruel one. He doesn't want Eliza caught. What do his workers do to give Eliza time to get away? (answer: They let the horses loose and scare them all about so that they keep running away. Then it is too late and the horses are too tired to go.)
3. Do the online [crossword puzzle](#).

Science

1. Today complete the Whale Antics and Vocabulary pieces (pages 10 and 16-17).
2. You can find [information](#) on this page and pieces if you didn't already print.

Want to do a [jelly fish puzzle](#)?

Day 130

Bible

1. Read [2 Thessalonians 3:6-18](#).
2. What type of person are you supposed to avoid? (answer: Someone who doesn't want to work. Someone who wants to receive without ever giving.)
3. Why should you avoid them? (answer: to help them feel ashamed and repent)

History

1. Read [chapter 4](#) of *Uncle Tom's Cabin*.
2. What is the name of the man who wants to catch Eliza and take Harry? (answer: Haley, He is very mad right now!)
3. How did she escape? (answer: jumping from block of ice to block of ice on the river)
4. Read about [Sojourner Truth](#).

Science

1. Today complete the Compare & Contrast and Whale Extremes pieces (pages 9 and 21).
2. You can find [information](#) on this page and pieces if you didn't already print.
3. Present your lapbook.

PE/Health

1. Stretch. Then do 10 jumping jacks, 10 sit ups and 10 push ups (put your knees on the ground if you have to.) Do this every day this week. You made it forty days!

Day 131

Bible

1. Read [1 Timothy 1:12-19](#).
2. Who is writing this letter and who is he writing to? (answer: Paul is writing to Timothy.)
3. How is Paul an example? (hint: verse 16) (answer: He was the “worst” sinner, persecuting Christians, but his life shows that God’s mercy is big enough to forgive anyone who comes to believe in Him.)

History

1. Read [chapter 5](#) of *Uncle Tom’s Cabin*.
2. How did the family help Eliza get away? (answer: They drove her to a family out in the country that would take care of her. They gave money as well for her care.)
3. Do the [Sojourner Truth matching game](#).

Science

1. Before we move onto mammals, let’s take a look at [amazing animal senses](#). What are your senses? Touch, smell, hearing, sight, taste These animals have those to an even greater extent and other amazing abilities. There are 50 of them on the page. Start carefully reading through them today. Choose three and write down the animal and write about their amazing senses.

Music

1. Watch this video to learn about [slave spirituals](#).
2. Listen to a famous spiritual, [Swing Low Sweet Chariot](#).
3. If you would like to, here’s a site with tons of [lyrics to spirituals](#).

Day 132

Bible

1. Read [1 Timothy 2](#).
2. According to verse 2, whom should you be for? (answer: your president and your other national and state leaders)
3. What does verse 9 mean for girls? (answer: They shouldn’t dress to show off their bodies. They should dress practically and never with the intent of drawing attention.)
4. What do verses 9 and 10 mean for boys? (answer: A girl who is dressing to draw your attention to her body is tempting you to think about her body. She’s not following biblical principles and is trying to hurt your walk with God by tempting you, even if she’s doing it unconsciously. Your attention should go to girls who give themselves to good works.)
5. Why is a girl who dresses modestly and gives herself to good works the type of girl someone would want to marry? (answer: A girl who is dressing to draw attention to herself is focused on herself. A girl who is always doing good things for others is focused on others and is not selfish. Would you rather live with someone who cares more about you or herself?)

History

1. Read [chapter 6](#) of *Uncle Tom's Cabin*.
2. Who is Chloe? (answer: Uncle Tom's wife)
3. Who took Uncle Tom? (answer: Haley)
4. What town did they go to? (answer: Washington)
5. When you see weird spelling of words, that's the author trying to write the words the way they were pronounced by the character speaking. The slaves often speak this way in the book. Sound out the words out loud to help you figure out what they are saying.
6. Read about [Harriet Tubman](#).

Science

1. Finish read through the page and choose [three more animals](#) to write about.

Day 133* (Materials: construction paper or colored paper)

Bible

1. Read [1 Timothy 3](#).
2. How should leaders in the family of God act? (answer: all of the ways listed in the chapter— They can't cheat, be greedy, or get drunk. They must be faithful to their families and manage their homes well.)

History

1. Read [chapter 7](#) of *Uncle Tom's Cabin*.
2. Who bought Tom? (answer: Mr. St. Clare)
3. Who is his little girl? (answer: Eva)
4. How did Tom rescue her? (answer: She fell in the water and he pulled her out.)
5. Play [Rags to Riches](#).

Science

1. Write a storybook or a comic book about the animals you chose. In your story, you have to show their senses at work. You can work on this tomorrow as well.

Art*

1. *Cut out these [shapes](#). Color and glue them, overlapping, onto a piece of construction paper (or other paper). Now, tear up pieces of colored paper (or color white paper and then tear it) into any sort of interesting shape. They don't have to look like anything. Glue those pieces onto your paper. Cover your whole paper. Which shapes are geometric? Which shapes are organic?

Day 134

Bible

1. Read [1 Timothy 4](#).
2. Again this talks about people acting godly, but they aren't really. They forbid people getting married. They make rules about what you can and cannot eat, but what does verse 2 call them? (answer: liars and pretenders)
3. What has value to help you in your life and for eternity? (hint: verse 8) (answer: godliness,

living the way God intended)

History

1. Read [chapter 8](#) of *Uncle Tom's Cabin*.
2. Describe the Quakers. (answer: They were gentle and quiet. They dressed plainly. They believed it was right to help the slaves even if the law said it wasn't. The Quakers were a group of Christians with distinct beliefs and dress.)
3. Who came to the same home as Eliza? (answer: George, her husband)
4. Read or listen about [life on a plantation](#).

Science

1. Try and finish your storybook or comic book.

Day 135

Bible

1. Read [1 Timothy 5:1-10](#).
2. Who should take care of widows? (answer: any family that they have)

History

1. Read [chapter 9](#) of *Uncle Tom's Cabin*.
2. Miss Ophelia is Mr. St. Clare's cousin. She is from the north where they don't like the mistreatment of slaves. But what does she think of blacks? (answer: She doesn't want them hurt, but she doesn't like them. She can't stand to be near them. She can't stand the thought of Eva playing with Tom and touching him at all.)
3. Read or listen about [escaping](#).

Make a [mammal](#).

Science

1. Present your book. Show it to your audience and read it to them. Answer their questions.
2. Try a game and a quiz.
 - Place the [animals](#) into the right category as best as you can.
 - Answer the [questions](#). We didn't learn all of these. It's okay if you get some wrong. You can learn from your mistakes.

PE/Health

1. Learn about [Tourette Syndrome](#). Scroll down and read through the page and then take the [facts check up](#).
2. You can keep doing your exercises!

Day 136

(Optional reading: [The Burgess Animal Book for Children](#), [audio version](#))

Bible

1. Read [1 Timothy 6:1-10](#).
2. Does it surprise you that it talks about believers having slaves? How should believing slave

owners feel about their slaves? (hint: verse 2) (answer: They love them. In a different version it says, "They are devoted to the [welfare of their slaves](#).")

History

1. Read [chapter 10](#) of *Uncle Tom's Cabin*.
2. What are Tom and Eva trying to do? (answer: write a letter to Chloe)
3. What does Mr. St. Clare not believe? (answer: that Mrs. Shelby would buy Tom back)
4. Read or listen to [safety](#).

Science

1. What is a [mammal](#)?
2. Read this page on [animal babies](#).
3. What's different about mammal babies? (answer: All other animals lay eggs. Mammal babies grow inside their mothers.)
4. There is an exception to this. The [platypus](#) is considered a mammal, but it lays eggs.
5. Read about [warm-blooded and cold-blooded](#).
6. What are mammals? What does that mean? (answer: Warm-blooded animals stay the same body temperature no matter what the weather. Humans stay about 98.6 degrees Fahrenheit.)
7. Make a mammal flip book. Each of these animals is a mammal.
 - [bat](#)
 - [bear](#)
 - [gazelle](#)
 - [gibbon](#)
 - [kangaroo](#)
 - [dolphin](#)
 - Notice the bat and dolphin. Mammals can fly and mammals can live in the water.

Music

1. Read about [Mendelssohn](#) and listen to his music.
2. Tell someone about the composer.

Day 137

Bible

1. Read [2 Timothy 1](#).
2. Paul is going to be dying soon. Who is he writing to? (answer: Timothy)
3. What are his present circumstances? (answer: He is in prison.)
4. Who taught Timothy the Word of God? (answer: his mother and grandmother)

History

1. Read [chapter 12](#) of *Uncle Tom's Cabin*. (I can't find a chapter 11.)
2. Eliza and George are almost caught. The leader of those trying to catch the slaves, Tom, is wounded and the rest run away.
3. The Quakers would not use guns. George had fired at Tom.
4. Even though they were fighting him, they took Tom to the house with them to care for him until he was better. Everyone he had been with just abandoned him.

5. Eliza says they are close to where? (answer: Canada)
6. Why was Canada a good place for slaves to go? (answer: It was controlled by the British and they had outlawed slavery.)
7. Read or listen about [reaching freedom](#).

Science

1. Read again about [mammals](#).
2. And [again](#).
3. Play [Is It a Mammal?](#)
4. Play [mammal match](#).

Day 138

Bible

1. Read [2 Timothy 2:1-13](#).
2. Verses 4 through 6 are talking about Christians. What do you think they are saying?
3. I want you to remember verse 13. God is God and always will be. His character never changes. He will always be faithful.
4. Song...[Great Is Thy Faithfulness](#). Make sure you have permission. This is on youtube.

History

1. Read [chapters 13 and 14](#) of *Uncle Tom's Cabin*. (This is the first part of 14.)
2. What is the name of the new slave girl? (answer: Topsy)
3. Why did Mr. St. Clare buy her? (answer: because she was beaten every day and he couldn't stand hearing her scream)
4. Play the [Day in the Life](#) game.

Science

1. Take a tour of a [dairy farm](#). Choose four of the question marks to do today.
2. Tell someone about each of the topics you learned about.

Art

1. Look at these paintings and drawings about [slavery](#).
2. What observations can you make?
3. Look at the painting of slaves being taken away in a cart being pulled by a horse. What geometric and organic shapes do you see?

Day 139*

Bible

1. Read [2 Timothy 2:14-26](#).
2. What type of person should you avoid? (answer: someone who always wants to argue, even if they say they are a believer, and those who talk about things that displease God—you don't want to be part of their conversation)
3. How can you be someone who pleases God? (answer: Keep a pure heart by turning away from evil.)

History*

1. Read [chapter 14 cont.](#) of *Uncle Tom's Cabin*.
2. Topsy doesn't know right from wrong. She has only been treated meanly and never loved her whole life. She never even knew her mother.
3. What did she steal? (answer: gloves and ribbon)
4. *Make a Harriet Tubman book. Choose one: [full color pictures](#) with many pages; [simple](#) one page with small b/w and color pictures; [lift-the-flap book](#) with several pages, all b/w, for a young reader.
5. If you don't want to make a book, you can [read](#) the first one online.

Science

1. Finish the [dairy farm](#).

Day 140 (You might want to assign a kid to assemble the science game the day before. See my notes on alternate assembly/materials.)

Bible

1. Read [2 Timothy 3:10-17](#).
2. Paul mentions some of the troubles that he had faced, but he says the Lord did what? (answer: saved him out of all of his troubles)
3. What does he say will happen to you if you live a godly life? (answer: There will be times when you are treated badly.)
4. What is the Bible useful for? (hint: verses 16 and 17) (answer: teaching us, correcting us, showing us what is right, preparing us to do good works)

History

1. Read [chapter 14 cont. again](#) of *Uncle Tom's Cabin*.
2. Topsy seems to have been told that she is wicked, so she acts wicked. The pillows are stuffed with feathers and she takes off the pillow cases and rubs her hair in the pillow stuffing until her hair is full of feathers. She won't do her work if she is left alone. She isn't bothered by whippings because she's been beaten so often.
3. Is Topsy smart? (answer: Yes, she is very smart and is learning to read quickly.)
4. Play the [Flight to Freedom](#) game. You'll have eight days to play this. It's hard to get free. You'll need lots of tries.

Science

1. *Play the [ruminaton game](#). Below is her list of materials needed. (I personally never use card stock. You could also use a die instead of making a spinner – 1 is roll over, 2,3,4 is the laboratory, 5 is the corner, 6 is the theater. Cut out the spinner and label the numbers on it.)

Materials you will need:

- copies of the pattern pages printed onto card stock
- an old cereal box (or other cardboard)
- white glue
- scissors
- a paper fastener
- two washers (you can substitute with washers cut from the cardboard)

- a small amount of play dough or clay
 - photocopies of the game pages on heavy card stock paper.
 - optional: small blobby chocolates that look enough like cow patties to be used as prizes
1. *If you only have a first or second grader, you could skip this. You can go here and choose a [craft or coloring page](#).
 2. You could also read this [fable](#).

PE/Health

1. After you do your stretches and sit ups and push ups, then jog in place for five minutes. Do it every day!

Day 141*

Bible

1. Read [2 Timothy 4:1-8](#).
2. Paul knows that he is going to die soon. What things does he say about it in verses 6-8?
3. Who is someone you can “cheer up with words of hope?” Do it!

History

1. Read [chapter 15](#) of *Uncle Tom's Cabin*.
2. What has happened to Eva? (answer: She has gotten sick and will likely die.)
3. What finally makes Topsy cry and decide to try and be good? (answer: Eva loves her.)
4. What did Eva make her father promise? (answer: to set Tom free as soon as she died)
5. Play the [Flight to Freedom](#) game.

If you like, you could do [Sojourner Truth](#) puzzle or [coloring](#) page.

Science*

1. You don't have to print out this whole [cow lapbook](#). (The M level is going to be doing some pieces from the same lapbook.)
2. *Print *pages 12, 14, 25-26, 28, 32-34. (If you have an M student or students, you will need pages: 18, 27, 29, 30-31, 36-37)*
3. Each day you will read a fable (found on pages 43-48 of the lapbook). I don't teach cursive until high school. I'm told the elementary schools don't anymore. But it would be good to practice trying to read it. Help your child read the cursive and write the words in print, or cursive, if you would like the practice.
4. Today read one of the fables and do the writing assignment.
5. Complete page 12 and complete the who's who piece. (You can find the information you need on the page 1 of the lapbook download.)

Music

1. Learn about [scales](#). Listen to the scales. Click on the little speaker icons when they appear.
2. What's the pattern for a scale?

Day 142*

Bible

1. Read [Titus 1:1-9](#).
2. Who is writing this letter? To whom is he writing? (answer: Paul is writing to Titus)
3. When Paul calls him, “my true son in the faith,” it doesn’t mean he is really his son. It means that Paul is the one who has taught him about Christ.
4. Find the [island of Crete](#). Where is it? What country is it part of? (answer: It is a Greek island, south of the mainland.)

History

1. Read [chapter 16](#) of *Uncle Tom’s Cabin*.
2. Who dies in this chapter? (answer: Eva and her father)
3. Who belongs to Miss Ophelia? (answer: Topsy)
4. What other paperwork did Mr. St. Clare see to? (answer: free papers for Tom)
5. The paperwork wasn’t finished though.
6. Play the [Flight to Freedom](#) game.

Science

1. Read another fable and do the writing if you would like to practice.
2. Read about “Uses” in the lapbook pdf on pages 5-7.
3. Complete page 14 and do the uses piece. (printed on Day 141)

Day 143

Bible

1. Read [Titus 2](#).
2. “Then those who oppose you will be ashamed. That’s because they will have nothing bad to say about us.” Do you live so that others will have nothing bad to say about you? That doesn’t mean doing what other people want you to do. They may disagree with you on things, but they can see that you always try to do the right thing.
3. What does verse 14 say God wants for us? (answer: to be pure, to be His, to long to do what is good)
4. What does it mean to long for something? (answer: to desire it, to really, really want it)
5. Do you long for what is good, to be good, to do good? Jesus talks about hungering and thirsting for righteousness. It’s the same idea.

History

1. Read [chapter 17](#) of *Uncle Tom’s Cabin*.
2. Mrs. St. Clare thinks that slave owners are good people and that Tom is better off being a slave than free. Is she right? What do you think? Why?
3. Who is Tom sold to? (answer: Legree)
4. What is Tom’s job at the plantation? (answer: cotton picker)
5. Is his new master kind or cruel? (answer: cruel)
6. Play the [Flight to Freedom](#) game.

Science

1. Read another fable and do the writing if you would like to practice.
2. Complete pages 25 and 26 and complete the Did You Know pieces. You should know some facts from your dairy farm tour. You can read more if you need to in the information on the pdf

with the lapbook piece. (printed on Day 141)

Art

1. Look at this page on [pattern in art](#).
2. Scroll through these [pages](#) and look at [patterned artwork](#).

Day 144

Bible

1. Read [Titus 3](#).
2. What is verse 10 talking about? (answer: Stay away from people who try and break up Christians into factions, groups that don't get along. The Church is not supposed to be segregated into groups. We are supposed to be the One body of Christ.)
3. Why did God save us? (answer: not because of our good works but because of His mercy)

History

1. Read [chapter 18](#) of *Uncle Tom's Cabin*.
2. Who gave Eliza advice on how to get past those searching for them? (answer: Thomas Loker)
3. How did Eliza and Harry disguise themselves? (answer: Eliza cut off her hair and dressed as a boy. Harry dressed as a girl.)
4. Now they are free!
5. Play the [Flight to Freedom](#) game.

Science

1. Read another fable and do the writing if you would like to practice.
2. Read about their life cycle on page 4 of the lapbook pdf.
3. Complete page 28 and do the life cycle piece. (printed on Day 141)

Day 145

Bible

1. Read the whole book of [Philemon](#).
2. Who is Onesimus and what does Paul want Philemon to do? (answer: Onesimus is Philemon's slave and Paul wants him to be freed.)

History

1. Read [chapter 19](#) of *Uncle Tom's Cabin*.
2. Who came to buy Tom back? (answer: Mr. Shelby's son, George)
3. How did Tom become free? (answer: He died and went to heaven.)
4. Why did he die? (answer: He was beaten severely for helping other slaves runaway.)
5. Play the [Flight to Freedom](#) game.

Science

1. Read another fable and do the writing if you would like to practice.
2. Complete pages 32-34. Follow the directions and match and learn the vocabulary. If you need help matching them, the vocabulary is on pages 2 and 3 of the lapbook pdf.
3. Teach your family everything about cows. Use your lapbook to help you. (printed on Day 141)

PE/Health

1. Learn about [Autism](#). Scroll down and read through the page and then take the [facts check up](#).
2. You might want to [watch this video](#) with a parent about a severely autistic girl who has learned to express herself through typing.
3. You can keep doing your exercises!

Day 146

Bible

1. Read [Hebrews 1](#).
2. Who is this chapter talking about? (answer: Jesus)
3. What type of being are angels? (answer: spirits, verse 14)

History

1. Read [chapter 20](#) of *Uncle Tom's Cabin*.
2. What did Master George do? (answer: He freed all of his slaves.)
3. What are the slaves going to do now? (answer: They will continue to work there for pay.)
4. What is Uncle Tom's Cabin supposed to remind them of? (answer: their freedom)
5. Play the [Flight to Freedom](#) game.

Science

1. You are going to be working on a monkey lapbook.
 2. Today complete the Vocabulary and Classification pieces, pages 20, 22-24.
 3. You can find the [information](#) on page 2. (You can use the preview.)
- (All together you will print pages: 11-30)

Music

1. Read about Johann [Strauss, Jr.](#)
2. Listen to the [Thunder and Lightning Polka](#).

Are you done with all of your work? How few [beans](#) can you leave behind?

Day 147

Bible

1. Read [Hebrews 2](#).
2. What power did Jesus save us from by His death? (answer: the power of death)
3. Why is Jesus able to help us when we are tempted? (answer: because He suffered too when He was tempted)

History

1. Read the [Uncle Tom's Cabin Bible story](#).
2. What is the cruel master? (answer: sin)
3. Who is the loving master who bought us with His blood? (answer: Jesus)
4. Play the [Flight to Freedom](#) game.

Science**

1. Complete page 7 – 12 . They are the What is a Primate? and Aesop's Monkey Fables pieces.

2. Read one of the fables today.
3. You can find the [Information](#) on page 3.

Day 148*

Bible

1. Read [Hebrews 3:7-19](#). This is written to the Israelites. Do you remember how they didn't trust God to deliver them from the Philistines? Instead of taking the land God promised them, they were forced to wander in the desert and die there.
2. We can "enter into rest" by believing in God's salvation through faith. We don't have to work (the opposite of rest) to get saved. He saves us by faith so that He gets the praise not us, and then He fills us with the power to become more and more like Jesus.
3. In verse 13 it warns not to be tricked by sin. Can you think of any of "sin's tricks?" (answer: anything that makes you think it's not really wrong, or that it would be okay to do "this one time")

History

1. Write about Uncle Tom's Cabin. Retell the story in your own words. Write why you think this book helped many people decide that slavery should end.

Science

1. Today complete the Mapping Monkeys and Behavior pieces, pages 27 & 19.
2. Read another fable today.
3. You can find the [Information](#) on pages 3 & 4.

Art*

1. Read about how the slaves made quilts and used [patterns to send secret messages](#). (Close the ad to read it.)
2. Read about the meaning behind [quilt patterns](#).
3. *Choose one of these pages to print and color to make your own [secret quilt pattern](#).

Day 149

Bible

1. Read [Hebrews 4:12-16](#).
2. Who is our high priest? (answer: Jesus)
3. When we need help, verse 16 says we should go to the throne of grace. What does that mean? (answer: Pray to God.)
4. What does it mean that God will hold us [accountable](#) for everything we do? (answer: He will require we do what is right and take action if we aren't doing the right thing to help us make the right choice.)

History

1. [Tell your story](#). Answer the questions to tell about your life as a slave.

Science

1. Today complete the Predators and Defense and Diet pieces, pages 21, 29, 30.

2. Read another fable today.
3. You can find the [Information](#) on page 4.

Day 150

Bible

1. Read [Hebrews 5:8-14](#).
2. Who does God save according to verse 9? (answer: Those who obey Him. But remember, He is the one who gives us the power to obey.)
3. Are you a baby or have you grown up to eat “solid food?” If you are not a baby, then you know good from evil. Do you know what the Bible teaches about what is right and wrong?

History

1. Click on the most recent date and read about [current events](#). Tell someone what is going on in the world.

Science

- Today complete the New World Monkeys and Babies & Old World Monkey Family pieces, pages 25 and 28.
- Take a look at [monkey photos](#). Can you tell which group they belong to? You could search different kinds to see what they look like.
- You can find the [Information](#) on page 3.

PE/Health

1. After you do your stretches and sit ups and push ups and jog in place for five minutes, then go up and down the stairs twice. Do it every day!

Day 151

Optional Reading:

- [This Country of Ours](#) chapters 80-91
- [Our Hero General Grant](#), Pollard, 200 pages, L
- [With Lee in Virginia](#) Henty, M
- [Abe Lincoln Gets His Chance](#) 100 pages, everyone

Bible

1. Read [Hebrews 6:10-19](#).
2. What is it impossible for God to do? (answer: lie)

History

1. Read about [Abraham Lincoln](#).
2. Click on Play Online Game at the bottom of the reading.

Science

1. Today complete the Fun Facts and New World vs. Old World pieces, pages 13 & 26.
2. Read the last fable.
3. You can find the [Information](#) on page 3 and through out the information pages.

Music

1. Listen to [Dixie Land](#), a song of the Confederacy.
2. Listen to the [Union's version](#) of the song.
3. What's the difference?

Day 152

Bible

1. Read [Hebrews 7:22-28](#).
2. How is Jesus different from the high priests of the Old Testament? (answer: He didn't have to continually offer sacrifices for people to be forgiven. Those priests had to make sacrifices for their own sins. Jesus didn't have sin, so He was able to sacrifice once and for all by giving Himself as a sacrifice. There was never again a need for a sacrifice for sins to be forgiven.)

History

1. Do the [crossword puzzle](#).
2. *Complete this matching worksheet on the life of [Abraham Lincoln](#).
3. Watch this video on [Abraham Lincoln](#).

[Light some fireworks](#).

Science

1. How can you tell an ape from a [monkey](#)? Read the section on "What is the difference" and stop when you get to the section on Apes.
2. [Monkey idioms](#) Watch the video and then look at these [examples](#). What does it tell us about monkeys that they are used in some of these expressions?

Day 153*

Bible

1. Read [Hebrews 8:6-13](#). This about the Old Testament vs. the New Testament.
2. Why did we need a New Testament, a new covenant? (answer: The new covenant was based on better promises. The Israelites were not faithful to the old covenant.)

History

1. Watch the video, [The Boyhood of Abraham Lincoln](#).
2. Watch the video, [Abraham Lincoln Visits His Boyhood Home](#).
3. Tell someone about Abe Lincoln's life.

Science

1. Watch the movie on [Jane Goodall](#).
2. Take the [REVIEW quiz](#).
3. Present you lapbooks.

Art*

1. *Print out this [snake template](#). Follow MY directions.
2. Choices:

- Color each section in a pattern such as: blue, red, green, blue, red, green, or any pattern you like.
 - Use a color pattern like above, but instead of coloring it in, drawing a pattern with that color in the space. You could draw squiggly lines with orange, then diagonal lines with green, then poke-a-dots with purple, then do it all over again in a pattern.
 - Or, you can combine the two like this [example](#). This uses marker with a thin black marker for design drawing.
3. When you are done your pattern, cut on the black line and hang by a thread attached to the head. Here are [directions](#).

Day 154

Bible

1. Read [Hebrews 9:14-27](#).
2. What do verses 25 and 26 teach? (answer: The high priests needed to continually offer sacrifices, but Jesus' sacrifice only had to happen once for all people for all time.)
3. What do He come to do away with according to verse 26? (answer: sin)
4. When we become Christians, we don't instantly become perfect people. We are forgiven our past sins and made clean and holy. We receive the righteousness of Christ. Then we "work out" our salvation and reach to "take hold" of what we already have. We get transformed, day by day, into the image of Christ if we follow Him. Read your Bible and determine that you are going to obey everything Christ commands. Then ask Him to help you do it.

History

1. Look through all of the pictures in the three [photo galleries](#).
2. Draw a picture that shows something about Abraham Lincoln.
3. Explain your drawing to someone.

Science

1. Maybe you've heard or read about people training primates in sign language so that they can communicate.
2. You can watch the beginning of this video to see a [gorilla using sign language](#).
3. Try training a primate. You'll need a sibling or a parent or friend.
4. Decide on something to train them to do. Something simple like, "Give me the apple."
5. You would then design symbols for give, me and apple. Draw the symbols on separate index cards or pieces of paper.
6. Get a reward ready, like a pile of chocolate chips. If your "primate" reaches for one, take their hand away.
7. There is NO TALKING, NO POINTING, NO GESTURING, NO NOISE during the training.
8. Show the card, say for apple. Then show the apple. Repeat. Give the card to the "primate" and if they pick up the apple, give them a reward in their reward pile. They can't eat yet.
9. If they do something wrong, take away a reward from their pile.
10. Keep training until you can communicate, "Give me the apple."
11. Make sure you don't use my sentence otherwise your siblings will already know what to do!
12. Take turns with your siblings training and being trained.

Day 155*

Bible

1. Read [Hebrews 10:19-39](#).
2. What does it mean to persevere as a Christian? (answer: to not give up faith in Christ, to not stop doing the right thing, to not act in fear)
3. Do you think you would respond joyfully if your home and everything you owned was taken from you because you were a Christian?

History*

1. *Choose a few activities from this [booklet on Abraham Lincoln](#).
2. Or, watch this [video](#) if it's available still. ([alternate video link](#) if that one isn't working)

Science

1. Become a [zookeeper](#).

PE/Health

1. Learn about [Hearing Loss](#). Scroll down and read through the page and then take the [facts check up](#).
2. You can keep doing your exercises!

Day 156**

Bible

1. Read [Hebrews 11](#).
2. What hero of faith from Hebrews 11 do you admire the most and why?

History*

1. Read the [overview](#) of the Civil War. Read through the [timeline](#) of the Civil War. Keep scrolling.
2. *Use the timeline to fill in your [Civil War timeline](#) page.

Science*

1. You have two weeks to complete a lapbook. You need to complete at least two pieces a day. If the lapbook you choose does not have enough pieces for that, then you will add pieces you make yourself or do two lapbooks.
2. Choose a lapbook. (Again, you could also make your own lapbook from scratch or another type of project as I described earlier.)
 - [Bears Lapbook](#)
 - [Beavers Lapbook](#)
 - [Camel Lapbook](#)
 - [Cheetah Lapbook](#)
 - [Wild Dogs Lapbook](#)
 - [Elephant Lapbook](#)
 - [Giraffe Lapbook](#)
 - [Goats Lapbook](#)
 - [Groundhogs Lapbook](#)
 - [Hedgehogs Lapbook](#)
 - [Lion Lapbook](#)

- [Meerkats Lapbook](#)
- [Panda Lapbook](#)
- [Pig Lapbook](#)
- [Prairie Dogs Lapbook](#)
- [Rabbit Lapbook](#)
- [Raccoon Lapbook](#)
- [Rhinoceros Lapbook](#)
- [Sloth Lapbook](#)
- [Tigers Lapbook](#)
- [Gray Wolves Lapbook](#)
- [Zebra Lapbook](#)

Music

1. Last new lesson...learn about [minor scales](#).
2. What is the pattern?

Day 157***

Bible

1. Read [Hebrews 12:1-15](#).
2. God knows that we will still mess up and sin. What is one way that He helps us turn from sin to become more like Jesus? (answer: He disciplines us.)
3. How should we feel about God's discipline? (answer: It is unpleasant and can be painful, but we should be thankful that it produces holiness in us.)

History***

You are going to be putting together a Civil War lapbook. Complete the slavery pieces.

- *[Harriet Tubman](#)
- *[Harriet Beecher Stowe](#)
- *[Slavery and the Road to War](#) – Look at this [map](#). Click on Slave Population. Where were all the slaves? Click on Agriculture (that means farming). Where were all the farms? The South needed slaves to work their farms. Without slaves they couldn't produce as much cheaply and couldn't make as much profit (money).

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.

Day 158***

Bible

1. Read [Hebrews 13](#).
2. What's one reason to welcome strangers and show them hospitality? (answer: It could be an angel.)
3. Memorize [verse 8](#). What does it mean for you? (answer: There is no fear of the truth found in

the Bible becoming untrue in the future. God is unchanging, truthful and faithful. What we know about Him and His love for us and Christ's sacrifice being enough for us will always be true.)

History***

1. *(Print page 1.) Color in a Union/Confederate map ([American Civil War – Color the states](#)).
2. Today complete the Abraham Lincoln pieces.
 - *[Abraham Lincoln mini book](#)
 - *[Honest Abe Top Hat](#)

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.

Art

1. Look at these [paintings of the Civil War](#). You can click on any of them to see them bigger.
2. Look at this one [painting](#) in particular. What patterns of lines do you see? What types of lines? Can you find complementary colors? What shapes do you see? Textures?

Day 159*

Bible

1. Read [James 1:19-27](#).
2. Who wrote this letter? (answer: James)
3. What is "pure" religion? (answer: to care for widows and orphans and to not live like those who don't know Jesus)

History*

1. Read about differences between the [North and South](#).
2. Read about the [South](#) after Lincoln's election.
3. Complete this lapbook piece.
 - *[Causes of War](#)

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.

Day 160**

Bible

1. Read [James 2:1-9](#).
2. What sin were the believers committing? (answer: They were treating others unequally. They were treating rich people special and treating poor people, well, poorly.)

History**

1. Read about the [leaders](#) during the Civil War.
2. Tell someone about the two generals and two presidents you read about.

3. Complete these lapbook pieces.
 - *[Other Names of the Civil War](#)
 - *[North and South Leaders](#)

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.

PE/Health

1. After you do your stretches and sit ups and push ups and jog in place for five minutes and go up and down the stairs twice, then do five squats (squat and stand five times with your hands out in front of you.) Do it every day!

Day 161*

Bible

1. Read [James 3:1-12](#).
2. What is the hardest thing to control? (answer: what you say)
3. When do your words get you into trouble?

History*

1. Read about the [Emancipation Proclamation](#).
2. What did it do? (answer: It freed the slaves in all of the rebellious states.)
3. Read about the [Gettysburg Address](#).
4. What idea of their ancestors did Abraham Lincoln remind the people of? (answer: all men are created equal)
5. Complete this lapbook piece.
 - *[Gettysburg address and pocket](#)

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.
2. If you don't have enough pieces, start another or do some research and make your own.

Music

1. Take a look again at the [names](#) of the lines and spaces on the treble clef.
2. Try and [name the notes](#).
3. Try and [name the notes](#).

Day 162*

Bible

1. Read [James 4:1-12](#).
2. If you want God to come near to you, what should you do? (answer: Come near to God. How do you think you can do that?)
3. What is one reason you may not get what you asked God for? (answer: You asked for the

wrong reason.)

Try out for the [drum corps](#).

History*

1. Look at this page of [battles](#).
2. Who seemed to be winning the war in the beginning? (answer: the South)
3. At what battle did things start to change for the North? (answer: the battle of Gettysburg)
4. Complete this lapbook piece.
 - *[Civil War Battles](#) (You don't need to print the whole thing.)

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.
2. If you don't have enough pieces, start another or do some research and make your own.

Day 163*

Bible

1. Read [James 5:7-20](#).
2. What was James saying about Elijah? (answer: He was a normal man, but his prayers were powerful and effective. "The prayers of a righteous man were powerful and effective.")

History*

1. Read about [Clara Barton](#).
2. *Complete the lapbook piece ([Clara Barton](#)).

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.
2. If you don't have enough pieces, start another or do some research and make your own.

Art

1. Look at this [Civil War artwork](#). Choose one painting. Look at it closely. Describe your observations about line, color, shape, pattern and texture.

Day 164*

Bible

1. Read [1 Peter 1:13-25](#).
2. Why are we to be holy? (answer: because God is holy)
3. What stands forever? (answer: God's word)
4. What does that mean? (answer: The Bible will always be true and always be important and always be used by God's people.)

History*

1. Other people of the war: [read this page](#), complete this piece *([Matthew Brady](#)).

2. Who were Sherman and Jackson?

Science

1. Work on your lapbook. Complete at least two pieces a day. Older students should make sure all of their answers are in complete sentences.
2. If you don't have enough pieces, start another or do some research and make your own.

Day 165**

Bible

1. Read [1 Peter 2:13-25](#).
2. Who are we supposed to honor and obey? (answer: our authorities such as our governors and our president)
3. How did Jesus respond when He was made fun of? (answer: He didn't answer them and trusted God to deal with them.)
4. Do you remember the one time it's okay to disobey your leaders? (answer: when they ask you to disobey God)

History**

1. *Print out this [fill in the blank](#) activity.
2. *Complete this [word search](#).
3. What does secede mean? (answer: to formally withdraw from a union or alliance)

Science

1. Complete your lapbook.
2. Add a cover.
3. Present your lapbook. Show it to your audience. Read it to them. Explain it to them. Answer their questions.
4. You should know these inside and out. How do these characteristics [classify](#) animals?

PE/Health

1. Learn about [Mobility Loss](#). Scroll down and read through the page and then take the [facts check up](#).
2. You can keep doing your exercises!

Day 166(*)

Bible

1. Read [1 Peter 3:1-7](#).
2. What kind of beauty never goes away? (answer: a gentle and quiet spirit)
3. What happens if a husband doesn't treat his wife with honor and respect? (answer: His prayers won't be heard.)

History(*)

1. Read this newspaper [overview of the war](#).
2. (*)Print out this [fill in the blank](#) activity, or fill in the answers out loud to someone.
3. You can add this to your portfolio.

Science

1. Your job for the last fifteen days of school is to make a science project. It needs to be related to zoology.
2. You are going to learn about the science of your topic. You are going to make a 3D project to explain or demonstrate your topic. If you want to make a poster about it, it has to contain 3D elements. On Day 180 you will present your project. You will show it to your family and/or friends and will tell them all about it, explain all about it and demonstrate it.
3. If you are able to, conduct an experiment related to your topic. (If you are learning about lions, it would be hard to do an experiment!) If you can, do the experiment in front of the group. If you can't, explain the experiment and results. Here is an [experiment worksheet](#) and [experiment book](#) you could use.
4. Today choose a topic and do some research about what experiment you could do.
5. Here are some zoology science fair project ideas if you would like to look at them:
 - [one](#)
 - [two](#)
 - [three](#)

Music

1. [Compose](#) your own music.
2. Or use the [beatlab](#).

Day 167*

Bible

1. Read [1 Peter 3:8-18](#).
2. How should you pay back someone who does something wrong to you? (answer: with kindness)

History

1. You are going to be doing a final, end-of-the-year project. You can choose to learn more about anything from history from Native Americans up through the Civil War.
2. Choose something specific. Don't just pick a time period. Choose a person or event. Or choose something specific about a time period, like children, or dress, or transportation...
3. Here is a page with some links you could look through for an [idea](#).
4. Here is another page with links for [ideas](#).

Science*

1. *Do some research and learn your topic. Here are [Research Note Taker](#) sheets. Make sure you record where you are getting your information from.

Day 168

Bible

1. Read [1 Peter 4:12-19](#).
2. What hard thing does it ask you to do? (answer: Be joyful when suffering if you are suffering for Christ.)

History

1. Once you have chosen what you are going to do for an end-of-the-year project, the second step is to decide what type of project are you going to do. You can make a lapbook, a poster, a power point presentation, an online [presentation](#), or a scrapbook either on paper or [online](#). You could write and put on a play or give a speech. Or, you can think of something I haven't thought of. Choose what you are going to do.
2. You are going to complete your project, write a bibliography-a list of your resources, and present your project to an audience.
3. You must present your project on Day 180.

Science

1. Continue your research. Make sure you write down where you get your information from. Copy and paste website addresses into a document and write the websites' names. Write down any books or magazines and their authors.

Art

1. Look at and read this page about [space](#).
2. What is the [clown's message](#)?

Day 169(*)

Bible

1. Read [1 Peter 5](#).
2. What do you think is the most important lesson from this chapter?

History(*)

1. (*)The first step is research. Here are some [Research Note Taker](#) sheets. You need to learn everything you can about your topic. Make sure you write down where your information is coming from. You need titles, authors, dates and website addresses.
2. Here is [one place you can go to search](#) for information. Here is [another](#).

Are you finished with your work? [Defend your castle](#).

Science

1. Continue your research. Is there any expert in the field that you could email and ask questions? That would be a great source of information!
2. Also, you need to decide how you are going to present what you learned. It must include something that is 3D! What can you build to demonstrate your topic?

Day 170

Bible

1. Read [2 Peter 1:1-11](#).
2. Which qualities from verses 5, 6 and 7 do you think you have? Which do you think are your strongest qualities? Which do you think are your weakest qualities? Ask God to help you improve in those areas and become more like Jesus.

History

1. Continue your research.

Science

1. Keep working on your project. Your assignment has four parts: research, 3D project, experiment ?, demonstration

PE/Health

1. After you do your stretches and sit ups and push ups and jog in place for five minutes and go up and down the stairs twice and do five squats, then lift a milk jug over your head five times with each arm. Do it every day!

Day 171*

Bible

1. Read [2 Peter 2:1-10](#).
2. What is shown by the stories of Noah and Lot? (hint: verse 9) (answer: Noah and Lot were both there with everyone who was destroyed. God can rescue His people. He won't judge and destroy them along with the godless.)

History

1. Continue your research.

Science*

1. *Keep working on your project. Print out this [End of the Year Project level L](#) checklist to make sure you are thinking about everything that needs to be done.

Music

1. [Compose](#) your own music. Click on Composerizer.
2. Or use the [beatlab](#).

Day 172

Bible

1. Read [2 Peter 3](#).
2. Why had God been "slow" to have Jesus return? (hint: verse 9) (answer: When the end comes, the godless will be destroyed. That's not what God wants. He wants them to be saved.)

History

1. Start your project.

Science

1. Keep working on your project. Use your checklist.
2. Play the [Vocabulary review game](#).

Day 173

Bible

1. Read [1 John 1](#).
2. Why does John have the authority to write about Jesus? (answer: He had seen him, heard him, touched him; he had been with Jesus.)
3. 1 John 1:9 is a good verse to memorize. Read it [here](#). Memorize it [here](#).
4. Here's a song based on 1 John, "[In the Light](#)." It's by a group called DC Talk. This is on youtube. Get permission to go there.

History

1. Add to your project.

Science

1. Keep working on your project. Use your checklist.
2. Play the [Vocabulary \(ocean edition\) review game](#).

Art

1. Do this [spider web project](#). However, don't just copy what they did. Think about line, color (complementary colors), shape, space, pattern and texture. Maybe the center of your spider web will not be in the center of your page. Think and make decisions. Draw your spider web design in black. Then you can start filling in the spaces. Use textures, patterns, shapes, and smart color choices. You can finish this next week.

Day 174

Bible

1. Read [1 John 2:1-17](#).
2. Who loves God and belongs to Him? (answer: They live in the light, not doing hidden wrong things; they love others; they obey God.)

History

1. Add to your project.

Science

1. Keep working on your project. Use your checklist.
2. Play [Is It a Mammal?](#)

Day 175

Bible

1. Read [1 John 3:1-10](#).
2. Listen to this [song](#). What verse from this passage of Scripture is sung in this song? (answer: 1)

History

1. Add to your project.

Science

1. Keep working.

2. If you are doing an experiment, make sure you have everything you need for it.

PE/Health

1. Learn about [Visual Impairment](#). Scroll down and read through the page and then take the [facts check up](#).
2. You can keep doing your exercises!

Day 176

Bible

1. Read [1 John 4:7-21](#).
2. Why can we truly love others? (hint: verse 19) (answer: because of God's love He loved us. He puts His love in us when we believe.)

History

1. Add to your project. You need to finish today or tomorrow.

Science

1. Keep working. You should finish your project tomorrow.
2. Do your experiment if you have one.

Music

1. See if you know any of the answers about [instruments in the orchestra](#). (I know it's been a long time since you read about those!)
2. You can also use the [beatlab](#).

Day 177

Bible

1. Read [1 John 5:6-20](#).
2. What is one lesson from this passage?

History

1. Finish your project. Practice presenting your project. Write what you are going to say if that helps. You are going to tell them about your topic and about your project. Don't read what you wrote on your project. They can read it for themselves. Tell them about what you learned and about what they will see on your project.
- 2.

Science

1. Finish your project.
2. Write down your experiment. You can use the worksheet or book or type it up. It needs to be displayed with your project. Make it look good!

Day 178

Bible

1. Read [2 John 1](#).
2. What blessing is ours if we love the truth? (hint: verse 4) (answer: grace, mercy, peace)

History

1. Read over this [grading sheet](#) for presenting a topic. You would want to score a 4 for every category. The last one is only if you are working together with siblings. Practice what you are going to say for your presenting.

Science

1. Use the checklist to make sure you did everything you are supposed to do. On day 179 you will write your bibliography. On day 180 you will present.
2. Today practice what you will say to explain your project. Write it down if that helps you. Practice saying it out loud.
3. Read over this [grading sheet](#) for presenting a project. You would want to score a 4 for every category. The last one is only if you are working together with siblings.

Art

1. Finish your project. Yeah! Great job!
2. Read this poem on the [elements of art](#).

Day 179

Bible

1. Read [3 John 1](#).
2. Are you giving your parents joy? (verses 3 and 4)

History

1. Write a [bibliography](#) to go with your project. If your project is online, add your bibliography to your online project.
2. Here's an [example](#).

Science

1. Write a [bibliography](#) to go with your project. If your project is online, add your bibliography to your online project.
2. Here's an [example](#).

Day 180

Bible

1. Read [Jude 1:17-25](#).
2. This is the last book of the Bible before Revelation.
3. Take the time now to pray, thanking and praising God using the last two verses.

History

1. Present your project. Show it to your audience. Tell about your topic without reading exactly what your project says. Let them look at it and ask questions. Answer their questions in complete sentences.

2. Send me photos, links, videos...and I will post them on this site! Write me at my gmail address allinonehomeschool.

Science

1. Present your project and demonstrate your experiment.
2. Take pictures or videos, send them to me! I'll post them on the Hall of Fame page. Write me at my gmail address allinonehomeschool.
3. Add pictures of your project, anything you wrote and your bibliography to your portfolio.

PE/Health

1. You don't have to stop stretching and exercising just because it's the end of the school year! Keep it up! Choose a favorite exercise, jogging, stair climbing, jumping rope...and try and do it for longer and longer each day.

Congratulations, You're done!