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Year 1 — Level M Days 91-180

This is Program Year 1 continued from [Day 1 – Day 90](#).

Please review the FAQs and [contact](#) us if you find a problem with a link.

Day 91

Bible

1. Read [Numbers 20](#).
2. Who dies in this chapter? (answer: Miriam and Aaron)
3. What are the Israelites complaining about again? (answer: not having food or drink)
4. There's one reason to fast...to make sure food is never that important to you that you would complain against God and think it would have been better to be dead.
5. What does Moses do wrong? (answer: He doesn't treat God as holy. He disobeys the command to speak to the rock. Instead he hits the rock the way that had worked 40 years earlier.)
6. What is his punishment? (answer: He will not enter the promised land.)
7. This again teaches the fear of God. Moses knew God face to face. He obeyed all of these years. But one time disobeying what may seem a small thing, kept Moses from entering the promised land.

History

Optional Reading: [Tor, a Street Boy from Jerusalem](#) (same author as the Titus book), [Trial and Triumph](#) (Ambleside has you reading this to first graders. It's about early Christian martyrs. You have to decide if it would encourage or scare your children. It talks about them being tortured, burned at the stake, fed to lions, etc.)

1. Read about the [Romans in the Bible](#).
2. If you can't figure out what the verse is talking about, you can use the links under each verse to read more.
3. Who issued the decree for the census, causing Jesus to be born in Bethlehem as was prophesied? (answer: Caesar Augustus)
4. What famous Bible author was a Roman citizen? (answer: Paul)
5. What was a Roman colony that Paul traveled to? (answer: Philippi)
6. In John 11:48 what are the Pharisees worried about and why? (answer: They are worried about the Romans taking their temple and power if Jesus got too many followers and caused a commotion. They were leaders of the Jews, but they were all under Roman rule.)
7. Whose palace was Jesus taken to before He was killed? (answer: the Roman governor's)
8. Here's another [passage](#) that talks about some of the false gods you've read about. Find [Lystra](#) in the Roman Empire. Scroll all the way to the right. It's labeled on the map in the area between 6 and 7.

Science

1. Read about the [life cycle of the plant](#). Click on the blue words to learn more about their definitions.
2. What does it mean when a plant is dormant? (answer: It is resting. It is not growing.)
3. What kind of flower would you choose to plant at your home? Why?
4. Take a look at this [veggie page](#). Plan a garden. What would you plant? When would you plant each thing?

Music

1. Copy the [rhythms](#). Notice how RHYTHM is spelled!
2. You will listen to what the drummer plays. When it says go, you use the space bar as your drum and copy the rhythm. You can choose your level on the right. The first time you hit the space bar it makes a sound, but it doesn't make a drum sound every time you hit the space bar, it's still working. If you get the rhythm right, it will cheer for you.

Day 92*

Bible

1. Read [Numbers 21:1-9](#).
2. Take a look at the logo for the [American Medical Association](#). What is it? (answer: a snake on a pole) You can see this symbol in various forms associated with the medical profession.
[One](#) [Two](#)
3. The people were healed by looking at the snake on the pole. Of course God was the only one with the power to heal them, but He gave them something to show their trust and obedience. If they believed God's command and were willing to obey, they showed it by looking at the snake and they were healed.
4. Read [Numbers 22:7-34](#).
5. Why was God angry with Balaam? (answer: God had told him specifically and directly to not go with them. But when higher officials come and ask again, he doesn't tell them no. He says that he'll ask God again. He already knew the answer.)

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Read the first sections on [Growing Plants Indoors](#). Read "Room to Grow" and "Temperature."
2. How are plants like people? (answer: They like to be at a comfortable temperature, but they each like different temperatures.)
3. Read about plants that live in the [hot desert](#). Click on the arrow to keep turning the pages.
4. Read about [plants in the tundra](#).
5. Explain to someone about the types of plants that live in the hot and the cold.

Day 93 (Materials for science: shoe box, cup of dirt, bean seed, other pieces of cardboard)

Bible

1. Read [Numbers 27](#).
2. I want you to notice that women are given the right to own land in this chapter. It's not heard of

in most places in ancient times. God doesn't leave them homeless just because they had no brother. He gives them land, the inheritance that would have gone to their brother if they had had one. God doesn't forget about them just because they are women. He cares for everyone.

3. Moses is about to die. Who does he pass on leadership responsibilities to? (answer: Joshua)
4. The next two chapters are about the Israelites' special days if you are interested in their holidays. Chapter 33 is about each place they camped as they moved around if you are interested in geography.

History

1. Read about [Hanukkah and the Maccabees](#).
2. Explain to someone why the Maccabees are significant in Jewish history and why they are related to the holiday of Hanukkah.
3. Here are two crafts you could do. [Menorah](#) [Soldier](#)
4. This story comes between the Old and the New Testament. There's a 400 year gap between the Old and the New. Why? God was setting things up just right. In order for the gospel to spread (as it did so quickly in Acts) there had to be a common language spoken. The Greek Empire took care of that and all of the areas where Paul ended up traveling all spoke Greek. The gospel also needed a way to travel. The Romans aided there by building roads all over their empire. God used the Romans in another way. In conquering the whole region, they took control by policing their territories. This ended a lot of fighting and banditry in different areas that made travel dangerous.

Science

1. Read about [light and water](#).
2. Start this [experiment](#) today. You will observe just how much a plant needs light.
3. If you need a [picture of how to make it](#), here's one. (Below is another set of directions and pictures of how to make it, but the last picture shows the result.)
4. Here's a picture of the [result](#) if you can't do it.

Art

1. Look at some early [Christian artwork](#).
2. Click on the [different pages](#).
3. Remember, that truly early Christians did not meet in big church buildings. They met inside. Paul preached in homes or outside. Any fancy old church buildings you see in pictures come after Christianity stops being persecuted. When Christianity was very new and persecuted, there is no artwork saved from then. However, scroll down to the very last picture on this page and look at the [drawing](#) preserved on the ground and read the paragraph next to it.

Day 94

Bible

1. We come to the book of Deuteronomy. In this book there is a retelling of Israel's history.
2. Read [Deuteronomy 6](#).
3. Memorize Deuteronomy 6:4-5.
4. What promises does God give them if they obey? (hint: verses 2-3 and 24-25)

History

1. Today you can read about someone from [Christian history](#).
2. Write a paragraph about Cyprian.

Science

1. Read about [air](#), nutrients and time.
2. It lists three nutrients that plants need. What would give plants those nutrients? Do a little research. Put in the soil of one plant things that would give it those nutrients. Observe it's growth next to one without the homemade fertilizer.
3. Explain to someone what you did and why and what you think will happen.

[Play, just a little.](#)

Day 95*

Bible

1. The whole book of Deuteronomy Moses is giving a speech. He reminds the Israelites of how God has taken care of them and of all of the promises He has made. He also reminds them of the laws and the consequences of disobeying. Towards the end he presents everyone with a choice. What is the choice?
2. Read [Deuteronomy 30](#).
3. What is the choice? (answer: He says you can choose between life and death. If they obey God, they will live. If they disobey God, they will die.)
4. How do we have the same choice today? (answer: We've already broken God's laws, which means choosing death. But if we want to choose life, we can ask for forgiveness because of Jesus' death for us. And we can ask for the Holy Spirit to fill us and help us live according to God's Word.)
5. What is your choice?

History*

1. *Read an [article](#) and fill in this [chart](#). Choose one article.
2. Look at the most recent [cartoon](#) and try and answer the questions. Describe the cartoon and meaning to your parents.

Science

1. Today do the [mystery quizzes](#). Do them both.
2. Make sure to make observations on all the plants you have growing.
3. Give someone an update on the plants you have growing.

PE/Health

1. Try the [scavenger hunt](#).

Day 96**

Bible

1. Moses dies and Joshua becomes Israel's leader. He sends spies into Jericho and then leads all of Israel across the Jordan River.
2. Find [Jericho and the Jordan River on the map](#). The Jordan runs between the Sea of Galilee and the Dead Sea. Jericho is just north of the Dead Sea.

3. Read [Joshua 2:1-14 and Joshua 3:14-17](#).
4. How does Israel cross the Jordan? (answer: The priests stand in the water carrying the arc of the covenant and the water stops flowing and heaps up in a pile leaving the ground dry for the Israelites to cross.)
5. How does Rahab help the spies and encourage the Israelites? (answer: She hides the spies and lies to those looking for them. She tells them that everyone is afraid of them and knows that God will give them the victory.)

History*

(Optional reading: [Viking Tales](#))

1. Read lesson one about [Vikings](#).
2. *Print *page one only* and complete the [minibooks](#) with the maps on them.

Science

1. Read this page on the [parts of a plant that we eat](#).
2. *Write or draw all the things you can think of that you eat that belong in the different categories. Look around your kitchen or even the grocery store.
3. Here are some [ideas](#) to check/add to your list when you are done.
4. When I lived in Istanbul, I shopped for all of my fruits and vegetables at an open air market. One day a week they closed the road and sellers set up tables on the street. One of the sellers sold roots, just the roots. Celery root, beet root...A famous Russian dish called *borsch* and it is made from beet root. Try new parts of plants. Maybe you will be surprised.

Music

1. Read about [Viking music](#).

Day 97 (Choose an activity — different activities require different things, some nothing)

Bible

1. Read [Joshua 6](#).
2. What did they have to do in order to make the wall fall down? (answer: Obey God! Did I trick you? Yes, they had to march 7 days and play trumpets and shout, but the marching and shouting doesn't make walls fall down, only God could have done that. Their obedience showed their faith in Him to do it!)
3. Did they keep their promise to Rahab? (answer: yes)
4. Practice your memory verses. [Romans 8:28](#) [Jeremiah 29:11](#) [Exodus 14:14](#) [Deuteronomy 6:4-5](#)

History

1. Read [lesson two](#).
2. Do the Think and Discuss and Looking at the Evidence sections.

Science

1. Choose an activity. [Grow lettuce](#) [Other ideas](#)

Day 98*

Bible

1. Read [Joshua 7](#).
2. What happens when they go to attack Ai? (answer: They are defeated and chased away.)
3. Why? (answer: Someone had disobeyed God's command not to take anything from Jericho for themselves.)
4. Who broke God's command? (answer: Achan)
5. What happens to him? (answer: He and everything that was his is killed and burned.)
6. Read [Joshua 8:1-8](#).
7. They obey God's commands. Do you think they defeat them this time?

History

1. Read [lesson three](#).
2. Read the poem out loud to your family.
3. Do the Looking at the Evidence section.

Science*

1. Read about trees in *Real Things in Nature*, pp. 273
2. *Try some nature study. Follow the directions on this [tree worksheet](#) and fill it out. (You will do this tomorrow too and the younger children are using this as well, so print 2 for each child.)
3. Here are some tree identification websites, if you don't know what kind of tree you were looking at.
 - [parts of the US](#)
 - [UK site](#)
 - [North America](#)
 - [North America](#)
 - [Asia](#)

Art

1. Look at these examples of Viking art. What three distinct types of materials were used in these examples?
 - [one](#)
 - [two](#)
 - [three](#) Read just the introduction to Viking art.

Day 99

Bible

1. Read [Joshua 10:1-28](#).
2. Five kings band together to attack. God tells Joshua that they will win.
3. Why does verse 9 remind me of George Washington crossing the Delaware? (answer: Washington led the troops all through the night to bring the close for the surprise morning attack. The book of Joshua has lots of clever ways of attacking.)
4. How did the Lord fight for them and kill the enemy without the use of swords? (answer: He sent down hailstones. God controls the weather. He can control whether the hailstone hit an Israelite or the enemy. God doesn't miss.)

5. We know now that the sun always stands still. It's the earth that's moving. It was just an expression to say that the sun stood still. Joshua was asking that night wouldn't fall until the battle was over. Maybe the Lord provided the light Himself for the Israelites that day, to make it light all night. Or, maybe the earth could have stopped spinning. It's a law of physics that objects in motion tend to stay in motion. If the earth suddenly stopped spinning, the people, animals, trees, buildings, etc. would have kept moving and flown right off! However, if God spoke the universe into existence, then He can control it by His word as well. God is not bound by the laws of physics. He made an ax head float. Jesus and Elijah just lifted off into heaven. God is big enough and powerful enough to make the earth stand still without it causing catastrophes.
6. It was light all day and all night. What does verse 14 say was remarkable about that?

History

1. Read [lesson four](#).
2. Answer the questions.
3. Write one diary entry as a Viking.

Touch every red square.

Science

1. *Like yesterday...follow the directions on this [tree worksheet](#) and fill it out.
2. Do this online activity about the [age of trees](#).
3. Explain the word dendrochronology and what you learned.

Day 100*

Bible

1. Read [Joshua 24](#).
2. Joshua is about to die. He reminds Israel what God has done for them.
3. What does verse 12 say that God did for them? (answer: God sent hornets to get the others to leave the land.)
4. What does everyone promise? (answer: that they will serve the Lord)

History

1. Read [lesson five](#).
2. Answer the questions.

Science* (Just print one for the whole family.)

1. If you have any experiments still going, make your final observations now.
2. *Try and complete a scavenger hunt for the season you are in.
 - [Spring](#)
 - [Summer](#)
 - [Fall](#)
 - [Winter](#)

PE/Health

1. Make a [meal plan](#) and check your plate.

Day 101*

Bible

1. Read [Judges 2](#).
2. You'll see that we've started a new book. Joshua dies and they don't have a leader except the Lord.
3. What do they do wrong? (answer: They disobey. They serve other gods. They break their word.)
4. How does this chapter show you should listen to what your parents teach you? (answer: Their parents served God and knew what He had done for them, but they didn't learn those lessons and stopped following Him when their parents died.)
5. What is their punishment for breaking their side of the covenant? (answer: God will no longer drive out the nations before them. Other peoples will still live in their land.)
6. What is the purpose of not driving out the other nations? (answer: to test them, to see if they will obey)
7. If they didn't keep disobeying and following other gods, then they wouldn't have to keep being tested, God would give them rest.
8. When another nation defeats them, what is God going to do to help them? (answer: He will raise up a judge to deliver them from their enemies.)

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Tell someone what you think you know about soil. What's it made of? What would you find in it?
2. Read the beginning of the [case 2](#).
3. Then read the [Case Brief](#).
4. Take a clear plastic cup and fill it with soil (dirt). Try and dig down a bit to get moist soil. (It's okay if you don't have a clear cup.)
5. Make observations. Dig through it. What do you find? Any surprises?
6. Read page 150 [Real Things In Nature](#).
7. Is there anything new you learned about soil today?

Music

1. Read about why we know little about [Viking music](#).
2. Look at their [instruments](#). Do you see why they call them woodwinds?
3. Listen to the [first song](#). What types of instruments do you hear? percussion? strings? woodwinds?

Day 102

Bible

1. Read [Judges 4](#). (You may notice this is a different translation today.)
2. The first verse mentions Ehud. He was the previous judge of Israel. Israel sins, God punishes them, they cry out to God for help, God sends a judge to deliver them and teach them again what is right and wrong.

3. Who is the new judge? (answer: Deborah)
4. Who did she tell to go and fight for Israel, but he refused to go without Deborah? (answer: Barak)
5. What woman received the glory (instead of Barak) for destroying Sisera, the enemy king? (answer: Jael)

History

1. Learn about the Vikings with this [online activity](#).

Science

1. Read about [the makeup of soil](#).
2. Do you observe all of those things? Were any of them a surprise?
3. What type of organic matter do you think is found in soil? Make a list.
4. Read [this list](#). Did you include all of these?
5. Read about what [organic matter does for the soil](#).
6. Explain what organic matter is and its purpose in soil.

Day 103* (Materials for history: print out game board and tape together, dice, tokens to move around board)

Bible

1. Read [Judges 6](#).
2. Who oppresses the Israelites after they again disobey God? (answer: Midianites)
3. Do you remember who Moses lived with after he ran away from Egypt? (answer: Midianites)
4. Who is the new judge? (answer: Gideon)
5. Tell the story of how he finds out, what he does in the night, and how he checks with God to make sure.

History*

1. Play the [Viking trader game](#).

Science

1. Read the [Down and Dirty](#). Use the links on the left to read a “Recipe for Soil” and “Name that Soil.”
2. What type of soil do you think you have?
3. Now do the activity, the [Soil Safari](#). Read and follow the directions in the little box (click the arrow for more) or you won’t know how it works or what you are doing.

Art

1. Look at these paintings. They are still, but they show movement. Where do you see motion in the pictures? Can you see any of the things the artists did to show movement in their paintings?
 - [one](#)
 - [two](#)
 - [three](#)
 - [four](#)
 - [five](#)

Day 104

Bible

1. Read [Judges 7](#).
2. How did God trim down the number of Israelites fighting? (answer: He sent home the ones that were scared and the ones who didn't drink from their hands.)
3. Why do you think God only wanted a few fighting? (answer: That way God gets the glory. Everyone will know God is the one who fought for them.)
4. How did God do to encourage Gideon to not be scared? (answer: God gave the Midianites a dream that Israel would destroy them, and He let Gideon hear them talk about it.)
5. How is Gideon like Moses when he first was chosen to lead? (answer: Moses didn't think he could do it. Gideon is not confident either, but God sticks with them both and gives them "gifts" to build the confidence in being God's chosen tool for deliverance.)

History

1. Play [Viking Quest](#).

Science

1. Click on each picture of [organic matter](#) and learn how it helps the soil.
2. Tell someone about two of them.

[Wanna hear a joke?](#)

Day 105*

Bible

1. Read [Judges 14:5-20](#).
2. Gideon has died and many other judges have ruled as Israel is in constant need of saving because they keep disobeying God.
3. Samson is the next chosen deliverer of Israel. He falls in love with a Philistine woman. Israelites aren't supposed to marry non-Israelites, but he does and God uses it as a way to get the Philistines, who at the time are ruling over Israel.
4. How do we know Samson is a strong man (in the power of God)? (answer: He tore a lion apart.)
5. Even though he was the strongest man, who was able to get the secret from him? (answer: his wife)
6. Why did he tell her when it was obvious that she was trying to help the Philistines? (answer: She wore him down with nagging.)
7. Be careful whom you marry!

History

1. Add in at least one date for the Vikings on your overall timeline. Here are some [dates](#). Scroll down just a bit.
2. Read an [article](#).
3. Look at the most recent [cartoon](#) and try and answer the questions. Describe the cartoon and meaning to your parents.

Science

1. Read about how [different factors](#) effect soil. (Keep clicking on next and read through “Inorganic Material in Soil.”)
2. Write a paragraph about soil: it’s make up, purpose and what affects it.

PE/Health

1. We’re going to learn some about different sports. Soccer will be first. This week this video will teach you about [warming up](#). You can stop or replay the video and do those different things to get your body going.
2. When you are finished your exercises every day, you can walk around and keep moving a little. It’s not good to just stop suddenly. Later I’ll give you some stretching exercises you can do at the end of your exercise time.

Day 106

Bible

1. It happens again! Read [Judges 16:5-30](#).
2. Who does he tell the secret to? (answer: Delilah, a woman he’s fallen in love with)
3. Why does he tell her even though it is obvious she is helping the Philistines? (answer: She wore him down with nagging, again! It also sounds like maybe Samson didn’t really believe his strength could just leave him.)
4. This goes to show if you leave yourself exposed to a constant temptation, it can wear you out until you give in. God provides ways of escape. Flee from temptation.
5. How does Samson die? (answer: His hair starts growing back and his strength returns and he knocks down pillars holding up a ceiling over a huge gathering of Philistines. They all die and he does too.)

History

Optional Reading

- [The Wonder Clock](#) Pyle [Download](#) (Ambleside has you reading this aloud to 1st graders)
 - [Robin Hood](#) Pyle [Audio Book](#) (Ambleside has you reading this aloud to 2nd graders)
 - *A Connecticut Yankee in King Author’s Court* Twain [Read Online](#) — [Download](#) — [Audio Book](#)
 - [The Story of Mankind](#) VanLoon [Audio Book](#) Chapters 30-39
 - [The Story of King Author and His Knights](#) Pyle (Ambleside year 5)
 - [The Boy Knight: A Tale of the Crusades](#) Henty (Robinson year 5)
 - [\(Personal Recollections of\) Joan of Arc](#) Mark Twain [Audio Book](#) (Ambleside year 7)
 - [The Age of Chivalry](#) Bulfinch (Ambleside year 7)
1. Read the [introduction](#) to the Middle Ages.
 2. Then click enter and read the next page.
 3. Then click Feudal Life and click the next page.
 4. Read about [Feudalism](#). You DON’T need to click on all of those links.

Science

1. Learn about the best soil for [growing plants in containers](#).
2. Turn the page and read about composting. Make sure you click on all of the underlined words.

If you have studied year 4, acid and basic should be familiar.

3. Make a compost pile of any size.
4. Teach someone about your compost. What is in it and why?

Music

1. Listen to this [music of the Middle Ages](#).
2. You'll hear strings, percussion, winds, voices...
3. Several different songs play. What different moods do the different songs express? Which types of instruments are used to express which mood?

Day 107*

Bible

1. Read [Judges 17](#).
2. What's wrong in this story? Micah's mother says the silver is for the Lord. But what does she say to do with it? (answer: make an idol)
3. What was a Levite's job, do you remember? (answer: They were in charge of the temple and the sacrifices.)
4. What does the Levite in this story decide to do? (answer: He becomes a priest for the idol.)
5. He sold his faith for some clothes and four ounces of silver. One of my favorite sermons is called "[Ten Shekels and a Shirt](#)" (referring to this story). It's by a pastor who is no longer living, Paris Reidhead. If you would like to listen, I recommend it.
6. Israel has lost its way. They say they are following the Lord, but they are all doing it in their own way and not following Him at all!
7. Many Christians today do the same thing. They think they can make their own version of what it means to be a Christian. But in doing so they are making their own god and not honoring the One True God at all. Can you think of any ways people do that?
8. The rest of the story... Israel just gets worse and worse. Then a sin is revealed that everyone agrees is so bad that they all unite together to fight against those who committed it and together they clean up Israel and turn back to God.

History

1. Read about the [Feudalism pyramid](#).
2. Read more about [roles and rules](#) during this time.
3. Write down on scraps of paper: pope, king, noble, knight/vassal, peasant/serf. Have a scrap of paper for each person in your family. It's okay if there are more papers than people. There can only be one pope and one king but there can be more of the others if there are more people in your family. Fold the papers up. When everyone is together, have everyone pick a scrap of paper. Tell everyone their role in the Middle Ages.

Science*

1. Read more about **soil and composting**. Stop after you've read the worm page.
2. Go back to the soil observation page and find some soil to observe. Use sticks or popsicle sticks to mark off your area.
3. *Here's a page to record your observations ([Soil Squares Observations](#)). Follow the directions on the web page and don't forget to check back on other days.
4. Add worms to your compost if you can.

Day 108*

Bible

1. Read [Ruth 1](#).
2. Who are Ruth and Naomi? (answer: Naomi is an Israelite who left Israel because of famine. She returned to Israel after he husband died. Her two daughter-in-laws are with her. One goes back to Moab. Ruth decides to stay with Naomi and become a follower of the God of Israel.)
3. It was a big deal for Ruth to go with Naomi. In that culture a widow had no way to care for herself. She owned nothing. Ruth gave up the chance of remarrying and gaining a “life” again.
4. Throughout the story Ruth is goes above and beyond, offering grace abundant, and reminds others to do the same.

History

1. Read about [daily life in the Middle Ages](#). Use the links to read more. You don't have to read about entertainment yet.
2. Write about the lives of nobels and peasants and compare and contrast them.

Science*

1. Read about [soil substitutes](#).
2. Do the experiment with as many different things that you can.
3. Here is a sheet to record your observations ([Soil Substitutes Observations](#)). You'll have to observe over the next week or so.

Art

1. Read about [animals in art](#) in the Middle Ages.
2. View the slideshow.
3. Find an example in the slideshow of something the article talks about. Show it to someone and explain it to them.

Day 109

Bible

1. Read [Ruth 2](#).
2. Whose field does Ruth gather in? (answer: Boaz, a relative of Naomi's)
3. Why is that a good thing? (answer: He is a relative and will care for her.)

History

1. Read about [village life](#) and religious festivals (use the link).
2. Write a paragraph about what you think you would have liked and disliked about living during that time.

Science

1. Do a super easy [senses activity](#). Keep going to the end.
2. Can you see these [3D optical illusions](#)?

Day 110

Bible

1. Read [Ruth 4](#).
2. Ruth prompts Boaz in the previous chapter to take action on the laws about relatives obtaining the property of the deceased and the laws of marrying the widow in order to produce heirs for the family of the deceased. Ruth, the non-Jew, is the one to prompt the Jews to obey their own laws.
3. Boaz sees to it in chapter 4.
4. What is the outcome? (answer: Boaz agrees to marry Ruth.)
5. What is Ruth's relationship to King David? (answer: She is his great grandmother.)

History

1. Read about [entertainment](#) in the middle ages.
2. Use the links to learn more.
3. Learn about one game on each list (board games and outdoor games) that you have never heard of before.
4. Compare and contrast yourself to the people in the middle ages. Tell someone what types of games/entertainment that they liked that you think you would have liked to and what wouldn't you have liked.

Science

1. Take the [senses challenge](#).
2. Check on your soil squares and cups.

PE/Health

1. Have you been stretching? Stretch every day.
2. Try and learn the [rules of soccer](#) .
3. Here's a short soccer video to watch. Do you see a [corner kick](#)? When does a corner kick happen? (#17)

Day 111*

Bible

1. The book of 1 Samuel is about, guess who? It starts with a woman named Hannah who has no children. She is at the house of the Lord at one of the times of sacrifice. She is crying. She promises the Lord that if she has a son, she will dedicate him to the Lord. The priest, Eli, sees her and thinks she's a babbling drunk. When she tells him she is not, he tells her that she will receive whatever she is asking for. Hannah believes him and is soon pregnant.
2. Read [1 Samuel 2](#).
3. What do you think is the biggest problem with Eli's sons? (answer: They had no fear of the Lord.)
4. Any ideas why Eli doesn't do anything about it?
5. What is the prophecy against their family? (answer: It says a lot, but it says that both sons will die in one day and he will no longer use their family as priests. He will raise up a new priest.)
6. Who do you think the new priest will be?

History

1. Read an overview of some of [Middle Ages History](#).

2. Read the page and then choose one of the wars to learn more about. Use the link and read about it.
3. Write a paragraph about the war. (Intro, details, conclusion)

Science

1. Read about your [next case](#).
2. Read the case brief.
3. Go through each of the ideas and write down what you think you know about that topic. Give some space between topics so you can add what you learn.

Music*

1. Read about [Medieval music](#).
2. Choose an [instrument](#) to learn about.
3. *Draw a picture of it. Write it's name at the top of the page. Write about the instrument on the page. Here is a page you can use to do this assignment ([Medieval Instruments](#)).
4. Do it neatly and give the paper to a parent to place in your portfolio.

Help the cat find fish for lunch.

Day 112

Bible

1. Read [1 Samuel 3](#).
2. Why doesn't Samuel want to tell the prophecy to Eli? (answer: It's bad news, the worst. Verse 14 says that Eli's family cannot be forgiven for their sin.)
3. What does it mean that the Lord "let none of his words fall to the ground?" (answer: Everything he prophesied happened.)

History

1. Read about [women](#).
2. Read about [food](#).
3. Choose one of these to write about, or you could be creative and act out one of the women or make some of the food.

Science

1. Read "[All About Seeds](#)."
2. Read about [seed dispersal](#).
3. Read "[How Seeds Are Scattered](#)."
4. Did you have all of these ways written down on day 111? Add to your list from day 111 what new things you learned about seed dispersal.

Day 113*

Bible

1. Read [1 Samuel 4](#).
2. Why do the Israelite's think that they will win when they bring the ark to camp? (answer: They don't get that God's the one with power. The ark is only powerful in that God's presence is there. The ark itself has no power.)
3. How is Samuel's prophecy fulfilled? (answer: Eli's sons both die in the same day.)

4. What does ensure victory for the Israelites? (answer: Obeying God)

History

1. Learn about [weapons](#).
2. Learn more about two you don't already know about.
3. Draw pictures of them and write or explain to someone what it was and how it was used.

Science*

1. Read about [seed structure](#).
2. *(Print page 3.) Start the [experiment](#) (you can use a zip lock bag if you don't have a jar, or clear tupperware). Read the story and answer the questions.
3. You can give this page to a parent to add to your portfolio.

Art

1. View this [slideshow of Medieval art](#).
2. What materials are used in these?
3. What theme is present in most of them? (answer: cross/religion)

Day 114

Bible

1. Read [1 Samuel 5](#) and 6.
2. What happens to Dagon? (answer: He worships God, falling down on his face before the ark each morning.)
3. What happens to the Philistines? (answer: They are plagued with tumors.)
4. Why are seventy Israelites killed after the ark is returned? (answer: They looked inside the ark.)

History

1. Read about [religion](#).
2. Write a paragraph summarizing what you read today.

Science

1. Read about [germination](#).
2. You can read about and watch [germination](#) here.
3. Go back to your [experiment](#) and follow the directions. Name the parts of the seed.

Day 115

Bible

1. Read [1 Samuel 8](#) and [1 Samuel 10:17-24](#).
2. What's wrong with a king? (answer: They are rejecting God as their king and a human king will bring trouble.)
3. What tribe is Saul from? (answer: Benjamin, the smallest)
4. What does Saul think about becoming king? (answer: unsure...They find him hiding when it's time to announce that he is king.)

History

1. Learn about the [Doomsday book](#).
2. Learn about the [Battle of Hastings](#).

3. Choose one of these to write about.

Science

1. Do this [photosynthesis](#) lesson/quiz. Click on Next Activity when you are done each part.
2. Take a look at this [photo of the power of life](#). The seeds want to live. Have you ever seen a plant breaking through a sidewalk, a wall, a rock?

PE/Health

1. Do your warm up and then [learn to run](#). Then run! Keep stretching every day. If you can, add running to your exercise routine each day.

Day 116*

Bible

1. Read [1 Samuel 12](#).
2. Samuel points out Israel's sin in asking for a king.
3. What does verse 24 say they need to do? (answer: But be sure to fear the Lord and serve him faithfully with all your heart; consider what great things he has done for you.)
4. They and their king need to obey to keep the Lord from bringing disaster against them. If they follow verse 24, they will obey God. Why? How does fearing the Lord make someone obey? How does choosing in your heart to serve Him only make someone obey? How does remembering all He has done for you make you obey?
5. Do you fear the Lord? Have you determined in your heart to serve Him only? Do you stop and remember what He has done for you?

History

1. Read about the [Crusades](#).
2. Write a paragraph about what you learned.

Science*

1. Can you say which way a [seed becomes a plant](#)?
2. Follow the directions on the [next page](#).
3. Get your soil substitute observation sheet. *Fill out an [experiment worksheet](#). Write "see chart" for the observations section. Add this worksheet to your portfolio.

Music

1. Do the "[Basics](#)" in the Music Lab. If it doesn't come up, click on "Music Lab" on the left and then on "Basics."

Day 117

Bible

1. Read [1 Samuel 13:1-14](#).
2. I don't know how long it has been since Saul has been king. It's not the end of his reign though. The first verse there just tells how long all together that he is king.
3. What does Saul do wrong? (answer: He presents the offering to God instead of a priest doing it.)

4. What is the punishment? (answer: He is told that his kingdom won't last, that it will be given to another.)
5. Who will receive the kingdom? Did you notice that at that time God has *already* found someone else? (answer: someone after God's own heart)

History

1. Read about the [Crusades](#). Use the links to learn more.
2. Write a paragraph about what you learned.

Science

1. Start a seed collection. Glue seeds down to a stiff paper or cardboard. Decorate it if you want to make it nice. Label each seed. Can you place them into any categories, edible/inedible for instance?

Day 118**

Bible

1. Read [1 Samuel 15:1-31](#).
2. What did Saul do wrong? (answer: He didn't obey God.)
3. What "good" thing had Saul intended to do? (answer: Sacrifice the animals they had taken.)
4. What does God want more than sacrifice? (answer: obedience)
5. What Saul did was called rebellion and compared to what other sin? (answer: divination, witchcraft, really serious!)
6. What has happened to Saul? (answer: The kingdom has been taken from him and given to another.)

History*

1. You are going to write a [newspaper article](#) about the Crusades. Read the first two pages and print the last page. Today fill in the page you printed out.

Science

1. Read this page about [plant classification](#).
2. *On this [worksheet](#) write one specific type of plant in each category. You can use the internet to help you.

Art

1. Writings from the middle ages were often done with a flourish! They were called "illuminated manuscripts." Fancy pictures were added in gold or silver. Beginning letters were written with color and drawings. [Take a look at some](#) and then write the first letter of your name in this style. It doesn't have to be as intricate as some of these. Do your best. Write the letter and then color it, draw around it. Make it your special letter!
2. You can give this to a parent to add to your portfolio.

Day 119

Bible

1. Read [1 Samuel 16](#).

2. Who did Jesse probably think was God's chosen? (answer: his oldest son)
3. How does God choose someone? (answer: not by appearance but by their heart)
4. How does Samuel show who the Lord has chosen? (answer: He anoints him with oil.)
5. The true anointing was that "the Spirit of the Lord came upon David in power." There are lots of people who talking about getting anointed and different anointings. There is only *one* anointing that you should ever want or that you will ever need and that's the anointing of the Holy Spirit. He has all of the power you need to live a godly life in Christ Jesus and to worship the Lord and to serve others.
6. How does David end up in Saul's palace? (answer: He is chosen to play the harp for him.)

History

1. Today write your article. You could include this in your portfolio.

Just for fun: [make a coat of arms](#).

Science

1. (Another review) Make a comic strip that teaches the [process of photosynthesis](#). Here's a [reminder](#).

Day 120

Bible

1. Read [1 Samuel 17:12-58](#).
2. How is David again in the king's presence and now gaining recognition in the kingdom?
3. Here was a boy who was tending sheep. He had no dreams that he could ever even be near the king. Do you see how easy it is for God to change someone's circumstances? Not that it is going to be easy for David. Not at all. But it's easy for God to make the impossible happen.

History

1. Make a [tapestry](#) that shows something about feudalism. (Click on the thumbnail to make it big.) You can draw it or make it on the computer. If you do it on the computer, here is [clip art](#) that you can use. It doesn't have to be a work of art. Plan to spend 20 minutes working on it.

Science

1. Review: Write or tell about each thing in the goals lists.
2. Goals for [case 1](#)
3. Goals for [case 2](#)
4. Goals for [case 3](#)

PE/Health

1. Read about the [dangers of alcohol](#).
2. Write a list of reasons to not drink alcohol. Start with the title: "Reasons not to drink alcohol..." You can give this to a parent to put in your portfolio.

Day 121*

Bible

1. Read [1 Samuel 18](#).
2. Saul begins to realize that it is David that is going to take his kingdom. He knows its going to happen, but he fights it anyhow. Who wins when you fight against God's plans? (answer: God)
3. What do the people say about Saul and David's success on the battlefield? (answer: Saul has killed thousands and David tens of thousands.)
4. How is Saul feeling about David? (answer: He is jealous. He thinks David will take his kingdom.)
5. Who does David marry? (answer: Saul's daughter, Michal)

History

1. Read about [ancient Japan](#). Keep clicking next. The last page is about feudal Japan.
2. Tell someone all about ancient Japan and feudal Japan.

Science*

1. Read your [new mission](#).
2. *Print out this [KWL chart](#). Read the Case Brief with the list of goals. Use the goals to fill in the "What I Know" and "What I Want to Know" parts of the chart. What you want to learn is whichever of the goals you don't already know the answer to. Leave the "What I Learned" part empty, for now. You can turn the paper sideways if that makes it easier for you to write in the boxes.
3. Read [Real Things in Nature pages 261-268](#). Fill in the "What I Learned" box.

Music

1. Do the tempo and rhythm sections of [the music lab](#). Choose them from the menu. If it doesn't load, you'll have to click on "The Music Lab" off to the left. (You can print the screen and add it to your portfolio.)

Day 122*

Bible

1. In chapter 19 Saul tries to kill David. His jealousy is controlling him. Do you remember anyone else who wanted to kill someone because of jealousy? (answer: Cain and some of Joseph's brothers)
2. In chapter 20 we read about what a close friendship David has with Saul's son, Jonathan. Jonathan would be the natural next king because he is the eldest son of Saul. Yet even though he realizes David will be king instead, he is not the one who is jealous. He loves David and helps him by telling him he needs to leave because Saul is going to keep trying to kill him. David runs away.
3. In the next chapters David is helped by some priests and fights some Philistines and wins. Saul kills the priests for helping David and continues to chase David even though he is fighting on Israel's side against the Philistines.
4. Read [1 Samuel 24](#).
5. How does David get a chance to kill Saul? (answer: Saul is going to the bathroom in a cave where David is hiding.)
6. Why doesn't David kill Saul? (answer: He wouldn't hurt the one the Lord anointed. He is not in rebellion against the king at all. He would be happy to serve king Saul if he weren't trying to kill him!)

7. Some people use the phrase, “Touch not the Lord’s anointed,” to say that no one can say anything against them because God has sent them. But if someone is not teaching the truth, they are not the Lord’s anointed; they are not sent by God. It’s okay to speak out against lies and false teachings!

History*

1. *With the information you read yesterday, fill in a [Venn Diagram](#) with what is the same and what is different about feudal Japan and the same period in Europe.
2. Here are some [more ideas](#).

Science

1. Draw a picture of flower and label it with what you remember from yesterday. Do a neat job and add it to your portfolio.
2. Then go back to [Real Things in Nature](#) and see if you got it correct. Fill in what you missed. Try and put on all of the *italicized* words.

Day 123**

Bible

1. David marries two more women. He is leading a band of 600 men. David gets the chance to kill Saul again, but he doesn’t do it, again. David is living among the Philistines. The Philistines are going to attack Israel. Saul wanted to ask the Lord what would happen, as he normally would seek from the Lord before a battle, but the Lord will not answer him. So Saul gets an idea to ask Samuel, but Samuel had died. Saul, according to the Law of God, had gotten rid of all spiritists, psychics. People who say they can talk to the dead.
2. Read [1 Samuel 28](#).
3. Anyone who does this kind of work with spirits is supposed to be killed. The woman fears for her life.
4. There are fake psychics who make things up and tell people what they want to hear. Horoscopes and fortune cookies are forms of this. Even if they are meaningless, I think it’s best to avoid them because Satan can use them to try and control your mind and make you think a certain way. Do understand how that could happen? If it says something about a great opportunity will come your way and then an opportunity comes up that week, you may be more quick to take it if you paid attention to the horoscope, instead of seeking God’s wisdom about the decision.
5. There are real psychics who serve Satan and can communicate with demons. Demons can see things in the world now and know things from the past. They use those truths to convince people that the psychic really knows what she’s talking about. Then Satan can lie about what will happen in the future to control that person’s decisions and actions. Only God knows the future. Satan knows nothing of the future except what is written in the Bible.
6. God allows a special circumstance. The woman gets a message from Samuel. Samuel gives one last prophecy, that Saul will die that day.
7. Seeking to speak to spirits is a very serious and dangerous sin. Ouiji boards and TV shows or movies that talk about that kind of stuff are not entertainment. It’s sin. Don’t be fascinated by it. It’s Satan playing tricks on people. That’s not fun.

History*

1. Read about women in [feudal Japan](#).

2. *Write about women during this period. You can use this [notebooking page](#). If you didn't include your article in your portfolio, you could include this.

Science*

1. *Print out this page ([reproduction cartoon](#)) and draw the process from pollen to fruit.
2. Write labels/descriptions for each of your pictures. You can draw lines in the middle of the empty boxes to add more boxes if you want them.

Art

1. Remember looking at movement in paintings? Here is a lesson in movement in art. Make sure you [watch, find and create](#).

Day 124*

Bible

1. I'm going to tell you what happens over the next several chapters. Saul and Jonathan are killed in battle against the Philistines. David is made king in Hebron and rules over Judah, but the leader of Saul's army makes one of Saul's sons king over Israel. Israel is split. The two sides war for seven years. David grows stronger and stronger and the other side grows weaker and weaker. Finally, Israel is united under king David.
2. Read [2 Samuel 5](#).
3. How long will David rule over Israel? (answer: 40 years)

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Read this page about [nonflowering plants](#) and take notes. Write each of the blue words down and what you learned about each word. It doesn't have to be in complete sentences. When you take notes, you write briefly, but enough so that you remember all of the facts. Read your notes back to someone when you are done.

Day 125*

Bible

1. Read [2 Samuel 6](#).
2. Why was David scared of the ark? (answer: someone had touched it and was killed for not treating it as holy)
3. Why did Michal despise David? (answer: She thought he was acting undignified.)
4. What is David's response? (answer: He welcomes being humiliated to honor the Lord and knows he has honor in the eyes of others.)

History*

1. Watch the slide show on [Japan's geography](#).
2. *Read an [article](#) and fill in this [chart](#). Choose one article.
3. Look at the most recent [cartoon](#) and try and answer the questions. Describe the cartoon and meaning to your parents.

Science

1. Learn about the [life cycle of a fern](#).
2. Explain it to someone.
3. Take the [little quiz](#). Skip the page with the blank boxes and click next to move on. The last page is identifying fruit.

PE/Health

1. Warm up and run if you like. This week we will learn to [jump](#) and then [jump a lot](#). Warning: Jump on low things that are VERY stable and can't tip over.
2. You can do this every day.

Day 126* (Materials: flower, if you can't get a flower, there's an alternate exercise)

Bible

1. Read [2 Samuel 7](#).
2. What is God's covenant promise that He made to David? (answer: God makes a covenant with David and promises that his son will rule after him and that David's kingdom will be established forever through his descendants. God says he will punish David's son, who will disobey, but He will not remove His love like He did from Saul. David does not understand that his first born son is not the one who will be king after him, nor does he understand that the everlasting kingdom will be a heavenly kingdom established by the Messiah.)
3. Who was the prophet that delivered the message? (answer: Nathan)
4. What did Dave want to do? (answer: build a house for the Lord)
5. Who will build it? (answer: his son)

History*

1. Read this biography of [Genghis Khan](#).
2. *Write an introduction of who Genghis Khan is on the lines at the top of this page. ([Genghis Khan](#))

Science

1. Find a flower. Draw a picture of your flower or take a picture of it and put it in a document. Include all of this [information](#) on your page. What other observations can you make? Do you see any pollen?
2. If you really can't get a flower, here's a [virtual flower dissection](#) to do.

Music

1. Listen to [traditional Japanese music](#) while you look at these different types of traditional [Japanese instruments](#). (Click on their names.)

Day 127

Bible

1. Read [2 Samuel 9](#).
2. Usually a new king wants to kill everyone from the previous royal family so that there is no threat to his throne. Why does David want to show kindness to someone from Saul's family?

(answer: for Jonathan's sake)

3. Who does he honor? (answer: Mephiboseth, try and say it out loud)
4. I like this in particular because this certainly was a time and place where the disabled were not part of the mainstream. David welcomes him, with crippled feet, to sit at his table.

History

1. Read about [Genghis Khan's conquests](#) and take notes on the timeline. Write the date before the line and then the information.
2. Take a look at this [map](#) to see where these campaigns led.

Science

1. Try growing something from a cutting. You can use this [page](#) and the next for ideas.
2. [Pollination review](#)

Day 128* (Materials for art: technically, 12 x 18 in. white paper, watercolors, 2 popsicle sticks — but I think you can use regular paper, any kind of drawing material and any kind of stiff material for a stick, you could even fold paper over a bunch of times to make it stiff)

Bible

1. Read [2 Samuel 11](#).
2. Notice how the chapter starts. It seems like David isn't where he should be. Is he being lazy? Where should David be? (answer: off to war)
3. What sins did he commit? (answer: adultery, murder)
4. What was Bathsheba's sin? (answer: adultery—Even though disobeying a king probably meant possibly being killed, she still should have refused King David.)
5. This chapter tells us Bathsheba's father's name. We can read several chapters later that his father, Bathsheba's grandfather, was one of David's advisers someone David trusted to give him advice. He gave perfect advice. After he realizes what has happened, he leaves David and works for someone else who wants to be king in David's place. That story is coming next.

History

1. Read the rest of [Genghis Khan's story](#) and take notes on the timeline.

Science*

1. Time to [start a new mission](#). Read this page the case brief.
2. *What do you think you know? Fill out the chart. [KWL chart](#)
3. Read [pages 269 to 271](#) of *Real Things in Nature*.

Art

1. Make a [Japanese fan](#). You don't have to use watercolor or popsicle sticks. You can use regular size paper and draw a nature scene and use sticks or cardboard or whatever idea you have.

Day 129*

Bible

1. Read [2 Samuel 12:1-24](#).
2. How does Nathan get David to confess his sin? (answer: He uses a parable.)

3. Why does David fast? (answer: He hopes the Lord will let the baby live.)
4. What are the baby's two names? (answer: They name him Solomon which is what we know him as. God sent word for him to be named Jedidiah.)

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Read about [bulbs](#). Draw and label a picture of a bulb and write all of the blue words and their definitions.
2. Don't click on the box at the bottom of the page.

Day 130

Bible

1. Read [2 Samuel 13:23-31 and 33-38](#).
2. Who killed whom? (answer: Absalom killed Amnon.)
3. Who were those men? (answer: David's sons)
4. Things are never going to be right again since David sinned.

History

1. Put the Mongols and feudal Japan on your overall timeline.
2. *Read an [article](#) and fill in this [chart](#). Choose one article.
3. Look at the most recent [cartoon](#) and try and answer the questions. Describe the cartoon and meaning to your parents.

Science

1. Read "[What is a bulb?](#)" and follow the directions.
2. Cut open an onion or garlic clove. These are bulbs. Plants can be grown from these. Do you ever see green leaves coming out of your onions or garlic? What parts of a bulb can you see inside. Show someone.
3. Finish reading the rest of the case. Keep clicking next.

PE/Health

1. Warm up and stretch first. Then do some jumps. Then practice [agility](#). You'll have to be creative to make a little drill area.
2. You can do this every day.

Day 131* (Materials: potato)

Bible

1. Read [2 Samuel 15](#).
2. After several years Absalom, David's son starts planning his move to become king. He was David's oldest son, so he expected he was to be the next king. What does he do? (answer: He starts acting as judge and then gets a group together to declare that he is king in the city of Hebron.)
3. Who is helping Absalom? (answer: Ahithophel, David's advisor and likely the grandfather of

Bathsheba, which explains why he switched sides)

History*

1. Read about the [Ottoman Empire](#).
2. Take a look at this [map](#), the top one. Click on the different dates and watch the empire grow. You can click on the place names to help you see where in the world you are looking at.
3. *Color in this [map](#) to show where the Ottoman Empire ruled at its height.

Video break

Science

1. Fill out the rest of your KWL chart.
2. Plant [potato](#) parts as described. Watch their growth.
3. If you have access to a sweet potato (our family doesn't), you can grow a sweet potato vine.

Music

1. [Compose a song](#) with what you learned about notes and rhythm. Only four beats in each measure. When the note is green, you can drop it. If it is red, move it around slowly until it turns green.

Day 132*

Bible

1. Read [2 Samuel 16:23 and 2 Samuel 17:1-14](#).
2. Ahithophel was David's advisor and became a traitor and joined Absalom. He always gave perfect advice.
3. Hushai was a servant of David's pretending to help Absalom. David sent him to keep Absalom from following Ahithophel's advice.
4. Whose advice does Absalom take? (answer: Hushai)
5. Whose side is the Lord on? (hint: verse 14)
6. If we know whose side the Lord is on, then we know the outcome. Who is going to win and be king? (answer: David, Absalom and Ahithophel die)
7. It would seem that Ahithophel's sin was unforgiveness. We can't know for sure, but it seems like God forgave David of his sin but Ahithophel did not, and it destroyed him.

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Learn about [how living things are classified](#), organized. Watch the movie and take the quiz.
2. Learn about the [protist kingdom](#). Watch the movie and take the quiz.

Day 133* (Materials for science: zip lock bag or clear glass jar)

Bible

1. Read [2 Samuel 24](#).
2. What was David's sin? (answer: taking a census, counting his army)

3. It may not seem like a sin, but we read that David felt guilty about it. He knew it was wrong. He wanted to know his strength, as if he knew what he could rely on in battle. He was acting as if he'd forgotten that with God on your side, you can fight with no people and still win!
4. God had reason to punish Israel and this is how he does it. What punishment does David choose? (answer: a plague)
5. Why did David choose that punishment? (answer: He wanted to fall into the hands of a merciful God.)
6. How does God show mercy? (answer: David prays and the plague ends.)

History

1. Scroll down and [read about the Aztecs](#).
2. Use [these links](#) to learn about the Aztecs.

Science*

1. Read about [fungus and mold](#).
2. Watch [mold grow](#). You can use a zip lock bag or a clear glass jar. Since you aren't supposed to open the jar, how about covering it well with plastic wrap and taping it down around the rim. That way you can see through the top as well.
3. *Print out this sheet, [Mold Observations](#), and draw pictures of what you think your food will look like on the given days. Use color. Keep the sheet and on the days listed draw what it actually looks like. If you are against drawing, you can write a description.

Art

1. This is something a little different. [Draw your hand in 3D](#).
2. Learn to [draw 3D shapes](#).
3. And, if you are really interested, you can [learn more here](#).

Day 134*

Bible

1. Read [1 Kings 1:5-53](#). We've started a new book. We're right in the middle of the Bible's history books.
2. Who will be the next king? (answer: Solomon, Bathsheba's son)
3. Who was trying to make himself king? (answer: David's oldest son, Adonijah)
4. Can you guess why he held onto the horns of the alter when he heard that Solomon had been made king? (answer: It's a place of safety. It's neutral ground and he couldn't be killed there. He wanted a promise he wouldn't be killed before he left its safety. A common practice of the day would be to kill anyone who was a threat to try and take the throne. Since he had already tried to make himself king, he could be considered a threat!)
5. Does Solomon promise his brother safety? (answer: Yes, as long as he has done no evil thing.)

History*

1. *Print out this page about the [conquistadors](#). (First link under the picture of all the notebooking pages; 1Hernan-Cortes-NB1)
2. Use [these links](#) to find information to fill in the sheet.

Science

1. Read or listen to the [story of aspirin](#).
2. Read the [history of plants as medicine](#). (Now, I'm combining science and history!)

Day 135

Bible

1. Read [1 Kings 3](#).
2. What does Solomon ask for? (answer: wisdom)
3. What does he receive? (answer: wisdom, wealth, honor, a promise of long life if he obeys)
4. How does Solomon know the first woman was the baby's mother? (answer: She cared more about the baby than herself.)

History

1. Watch this video on the [conquistadors coming and ending the Aztec empire](#).
2. Add the Ottomans, samurai, aztecs and mongols to your overall timeline.

Science

1. Make a mini book. Use this [list](#) and choose twenty plants. Write their names, their uses and include a picture. Make sure you give your book a title.
2. From this list you are going to choose one to write a report on. Decide today. It should be one that you can find information on about its use today and historically.

PE/Health

1. Warm up first.
2. Then do jumps and agility practice.
3. Then continue your [training](#). Watch the whole video. Practice each move. You should practice running for 5 minutes. You don't have to have disks, just create a space where you can do things like this.
4. Walk around once you are done.
5. You can do this every day.

Day 136

Optional Reading:

[The Story of Mankind](#) – read online, chapters 40-42

Bible

1. Read [1 Kings 4:29-34](#).
2. Read [1 Kings 5:1-12](#).
3. Read [1 Kings 6](#).
4. Why does it take wisdom to tell about insects and birds and trees, etc.? (answer: Everyone sees those things, but it takes careful observation and understanding to know what's happening.)
5. What was wise about Solomon's dealings with the other king? (answer: He made peace and continued the good relationship that his father had had with the king.)
6. What is one thing about the temple that made an impression on you?

History

1. We're moving into a new era, the **Renaissance**. We're coming out of the dark ages and into a period of new ideas. **Renaissance** means "new birth." It was a new beginning. This period is from about 1400AD to 1700AD.
2. There was one new idea, one invention that really made a turning point in history. It was a printing press. How often in your day do you see printed words? All the time!
3. In the dark ages people thought they were Christians and serving God by killing Muslims during the Crusades. People made their own ideas of what God wanted because they had no way to know for themselves. They had no Bible to read! They knew only what they heard told them. What dangers can you think of if you could never read the Bible for yourself, and your family couldn't read the Bible? How would you know the truth of God's Word?
4. Gutenberg changed all that with his invention.
5. Read about [Gutenberg](#) and his printing press.
6. Read about [Gutenberg](#) a little bit more.
7. The second article you read said: "Without the printing press we wouldn't have had the Scientific Revolution or the Renaissance." Why? Answer in a paragraph.

Science

1. Here is your [assignment](#). You are going to write a report on a plant used as medicine. You are going to choose **only one** drug though.
2. Today do the "Make a Plan" section. Take good notes. Write down where you got each bit of information. Write down the websites. Get as much information as possible. You should use lots of sources.

Music

1. Read about [renaissance music](#).

Day 137

Bible

1. After 13 years the temple is finished. Read [1 Kings 8](#).
2. Solomon acknowledges that they are going to sin. He doesn't make an empty promise here. What does he ask God for? (answer: that when they do sin God would hear them when they repent and turn back to Him)
3. The only reason Solomon doesn't lose the kingdom himself is because of God's promise to David and God's love for David. It's also the reason Solomon's son, Rehoboam, will only rule over one of the twelve tribes of Israel. The tribe of Judah. That's the tribe Jesus will come from.

History

1. Read about [the War of the Roses](#) and [Politics](#).
2. Use notebooking pages or a regular notebook and take notes on your readings.

Science

1. Do the "[Analyze the Data](#)." You will write a paragraph as described in number 1. Write it in paragraph form. You can include the information for number 2.
2. For number 3 make a nice chart or something else to show your data. This should be done in your word processing program, in the same document that you wrote your paragraph. It is part of your report. Make sure your data is well labeled with titles.

Day 138

Bible

1. Read [1 Kings 10](#).
2. Who visited Solomon? (answer: the Queen of Sheba)
3. How many “talents” each year did Solomon receive? (answer: 666, do you recognize that number)
4. What else did Solomon collect? (answer: chariots and horses, and later we learn, wives)
5. What’s wrong with all this? Read this [portion of the law](#).
6. Solomon is in trouble...

History

1. Read about [Italian wars](#), [Turkish threat](#) and the [Spanish Armada](#).
2. Take notes.

Science

1. Write a paragraph for each of the “[Conclude and Apply](#)” questions.

Art

1. Watch this video about art in the [renaissance](#).
2. The video repeatedly brings up how the renaissance was possible because of a break from the church. What was the church in the dark ages? What did Christianity look like in the dark ages? Nothing like what Christianity looked like in the Bible! Popes became like kings and collected taxes to build themselves magnificent buildings. It was in many ways the opposite of true Christianity. If people had always followed Christ as the Bible teaches, the world would have been full of new truth, new and beautiful music and art and true philosophical thought that would better mankind.

Day 139

Bible

1. Read [1 Kings 11](#).
2. What caused Solomon to worship other gods? (answer: His wives worshiped other gods and lead him astray, but they couldn’t have done that if he hadn’t first disobeyed God’s command to not marry women from those nations. He also disobeyed the command to not get lots of wives for himself. His disobedience was his downfall.)
3. What is going to happen because he disobeyed and worshiped other gods? (answer: Most of the kingdom will be taken from his son and he will have troubles with people coming against him for the rest of his life.)
4. Samson was the strongest man on earth and women were his downfall. Solomon was the wisest man on earth and women were his downfall. That shows you, young men, that you need to take every precaution to guard your heart, mind and eyes from fixing on any girl until the Lord shows you the one He has given you for marriage. And girls, you need to help them by not trying to attract their hearts, minds and eyes to you. You need to fix your heart, mind and eyes on Jesus and He’ll take care of the rest. A good wife is meant to build up her husband, not tear him down like the women in these stories.

History

1. Read the final topics: [Art](#), [Music](#), [Reformation](#).
2. Take notes.

Smile

Science

1. Make your report. Give it a title. Put your data in it. Change the end of your introductory paragraph to be a thesis statement introducing what you are going to talk about.
2. Edit it. You could work on the transition between each paragraph.
3. Create a final page that lists the resources you used. Give that page a title, "Resources."
4. Save! Print. Share.

Day 140

Bible

1. Read [1 Kings 12](#).
2. Rehoboam does not have his father's wisdom. What foolish mistake does he make? (answer: He doesn't listen to his father's advisors. He listens to his friends who have no wisdom from experience and he makes the whole nation mad!)
3. Everyone leaves Rehoboam. He is left ruling only in Judah. Who is ruling over the rest of the tribes of Israel? (answer: Jeroboam)
4. From now on it will talk about Judah and Israel, these two portions of formal Israel. They will be against each other now.
5. What does Jeroboam do to keep people from going to worship the Lord at His temple? (answer: He makes golden calves for them to worship. He is only concerned with keeping power for himself.)

History

1. Write a paragraph (6-12 sentences) telling an overview of the renaissance.

Science

1. How about some review by movie. See if you remember any of these big words about [cells](#). You can take the quiz after you watch the movie.
2. Here's another one about [cells](#). Watch the movie and take the quiz.
3. Watch a video on [seed plants](#) and take the quiz.
4. Watch the video on [photosynthesis](#) and take the quiz.

PE/Health

1. Do your exercises: warm up, jump, agility, changing directions, and now [cool down](#).
2. You can do this every day.

Day 141

Bible

1. Jeroboam is king over Israel.
2. Rehoboam is king over Judah.

3. The nation of Israel has been torn in half and they are constantly at war with each other. A long line of kings takes the throne in each place. By far, most of the kings are evil. Read the [list of kings](#). Try and pay attention to whether the king is in Israel or in Judah. Also, pay attention to anyone who is a good king. (Keep scrolling down the page.)
4. Who was the one good king? Where was he king? (answer: Asa, king in Judah)
5. Who is Ahab's wife? (He's the last king of Israel you read about.) (answer: Jezebel)

History

1. Read the [introduction page](#) on the renaissance and then click on "Out of the Middle Ages." Click next but stop when it says "next topic."
2. Write a paragraph about the Black Death and its effects.

Science

1. Read about [aquatic plants](#).
2. Read about the different [types of aquatic plants](#).
3. Make an outline. Title it "Aquatic Plants." Write: I. Algae II. Floating Plants, etc. There are 4. Under each category list A. Habitat B. Types. Under A and B use 1. 2. 3., etc. to write one fact on each line.
 - If you haven't learned what an outline looks like yet, here is an [example](#).
4. Use what you know so far to fill in the outline. This is a note-taking outline. You're not going to have to write a report.

Music

1. Listen to the [renaissance music](#). What types of instruments do you hear?

Day 142

Bible

1. While Ahab is king in Israel, a new prophet comes on the scene, Elijah. In this chapter we read a prophecy and about several miracles.
2. Read [1 Kings 17](#).
3. What is the prophecy he makes? (answer: that there will be no dew or rain for the next few years except at his word)
4. Read what James writes about [Elijah in the New Testament](#). That means you, too, have the ability to pray with the same power.
5. How does God provide for him at first? (answer: God tells him where there is a source of water and sends ravens to deliver him bread and meat twice a day.)
6. God sends Elijah to the home of a widow who had nothing but enough flour and oil to make one more loaf of bread for herself and her son. What does she have to do before she receives the miracle provision of unending oil and flour? (answer: She has to have faith in God and the man's words and give up the last bit of food she had. She had to make Elijah bread first.)

History

1. Read about [explorers and trade](#). Click on "read more."
2. Then click on the symbol to play the spice trader game.

Science

1. Read about [algae](#). Read the intro on the page and then click on the algae link and click on the specific types. List the types and information you learned on your outline.

Day 143

Bible

1. Read [1 Kings 18](#).
2. What has Jezebel, Ahab's wife, been doing to the Lord's prophets? (answer: killing them)
3. What has Obadiah been doing for the Lord's prophets? (answer: He has hidden 100 of them and has been feeding them.)
4. Who works hard to get their god to answer? (answer: Baals prophets)
5. Elijah doesn't work; he has faith. He drenches the altar in water to show his faith in God's ability. He prays a simple prayer.
6. Afterwards, he goes up to the top of the mountain to pray. What mountain is he on? (answer: Carmel)
7. What happens after he has prayed? (answer: the drought has ended)
8. What happens when the power of the Lord comes on Elijah when the rain has started to come? (answer: He runs faster than Ahab's chariot. Can you imagine the look on Ahab's face to see him running past?)

History

1. Read about [printing and humanism](#). Click to read more.
2. Write a paragraph about how humanistic thinking affected the church.
3. How do you see humanistic thinking in the church today?
4. What's wrong with humanistic thinking? (answer: the focus is on man, self, man's ability to make himself better)

Science

1. Read about [floating plants](#). Read the intro on the page and then click on the floating plants link and click on the specific types. List the types and information you learned on your outline.

Art

1. Read about [Raphael](#) and examine his artwork.
2. Read about [Botticelli](#) and look carefully at his artwork.
3. Choose one painting from each and write about each, pointing out the observations you have made about it.

Day 144

Bible

1. Read [1 Kings 19](#).
2. Who pledges to kill Elijah? (answer: Jezebel)
3. An angel cooks some bread for Elijah and makes sure he eats for his long journey. How long does he travel? (answer: 40 days and 40 nights)
4. He is in Beersheba and travels to Horeb, Mt. Sinai. Find them both on this [map](#).
5. How does God speak to Elijah? (answer: not in the earthquake or fire, but in a whisper)

6. How many Israelites are part of the **remnant**, the faithful people of God? (answer: 7000)

History

1. Read about [Florence](#). Click to read more.
2. Who are the famous artists mentioned? Tell someone about them.

Science

1. Read about [submerged plants](#). Read the intro on the page and then click on the submerged plants link and click on the specific types. List the types and information you learned on your outline.

Day 145

Bible

1. Read [1 Kings 22:1-45](#).
2. Usually the kings of Israel and Judah are at odds, but here they join together to fight someone else.
3. What happened at the heavenly meeting described by Micaiah? (answer: God was seeking a way to get Ahab to Aram so that he would be killed there. A spirit says that he will put lies in the mouths of Ahab's prophets to convince him he will be successful.)
4. It works, but the prophets seem to believe they are speaking for the Lord.
5. Ahab tries to hide in battle. How is he killed? (answer: Someone "randomly" shot an arrow that hit him just in the right place and killed him.)
6. Was Jehoshaphat one of the good kings or bad kings? (answer: He was the king of Judah and he was a good king.)
7. What does this chapter teach you about God's control?

History

1. Read about [Martin Luther and the Reformation](#).
2. Do the Reformation [crossword puzzle](#).
3. Do the Reformation [quick quiz](#).

Science

1. Read about [emergent plants](#). Read the intro on the page and then click on the emergent plants link and click on the specific types. List the types and information you learned on your outline.

PE/Health

1. Watch this video on [reading labels](#) to eat well.

Day 146*

Bible

1. Read [2 Kings 2](#).
2. Elijah seems be one of two people in the Bible who never had to die. Enoch is the other. Elisha sees him being taken away in a fiery chariot, and so knows he has received what he asked for. What miracles does he perform now that the Spirit of God is on him? (answer: parts the Jordan, purifies the water, calls down a curse)

History

1. Read the introduction to the [Leonardo DaVinci](#) site.
2. Click Davinci the Inventor and read the page.
3. Make sure you at the image to see how DaVinci imagined the invention.
4. Draw a sketch of a future invention.

Science*

1. *Complete this [biome lapbook](#). Print the lapbook pieces and map, according to the directions. You need to finish on Day 150. You need to read the basic information about each biome and then about **plants in that biome**. Write about each biome and give an example of what type of plants live there. Be prepared to share why those plants live where they do. What is special about them that they can survive and thrive in that environment. Here is the [link](#) that is in the lapbook for the information.

Music

1. Listen to this short piece of [music by DaVinci](#).
2. Read about his [musical inventions](#).

Are you finished with all of your work? Try this DaVinci [machine game](#).

Day 147

Bible

1. Read [2 Kings 4](#).
2. Tell someone the the miracle stories in this chapter: oil, baby, life, stew, bread.

History

1. Read through the [gadget anatomy](#). You should recognize a lot of these.
2. Can you guess what [this machine was](#)? It's one of Leonardo's designs. (answer: It's a helicopter.)
3. Design a [machine](#). Use one of the challenges from either section. You aren't going to make it (unless you want to), just design it on paper like DaVinci.

Science

1. Work on the lapbook.

Day 148

Bible

1. Read [2 Kings 5](#).
2. Naaman wasn't an Israelite but a slave girl from Israel told his wife about Elisha.
3. Naaman almost wasn't healed because he didn't want to dip in the water. What was important about doing that? (answer: He was too proud at first, but he had to humble himself and put his faith in God's Word instead of relying on himself.)
4. Elisha refuses the money. In the New Testament we read Jesus said, "Freely you have received, freely give."
5. What does Elisha's servant do? and what happens? (answer: He was greedy and went back and

asked for money and clothing. He got leprosy.)

History

1. Read about [perspective and Leonardo as an artist](#).
2. *Do the [perspective experiment](#) if you are able. (The Data Sheet link is not functioning. Just make a chart of your findings.)
3. A simple alternative is to stand against a wall with your arm out-stretched and your thumb pushed against the wall. Notice how much of the wall your thumb is blocking from your view. Leave your arm out and thumb up and start walking backwards. How much of the wall does your thumb cover now? Go as far as you can. Your thumb has become “bigger” than it was originally. The things that are farther away now are “smaller.”

Science

1. Work on the lapbook.

Art

1. Do this drawing lesson on [perspective](#). Leonardo DaVinci and other renaissance artists learned how to use perspective to make their drawings and paintings realistic. You can skip steps 4 and 5.

Day 149

Bible

1. Read [2 Kings 6:1-23](#).
2. While it is really neat to see fiery horses and chariots on your side and ready to fight for you, my favorite part of this story is that they win the battle with no one being killed. How? (answer: Elisha prays that they will be blinded. He leads them to another city. Instead of killing them, the Israelites feed them and send them home.)

History

1. Read [Leonardo's Window](#).
2. Read about [Leonardo's writing](#).
3. Give it a try! If you can't, this page gives a [tip to make it easier](#).
4. Why do you think he did it?

Science

1. Work on the lapbook.

Day 150

Bible

1. The Israelites are under siege. Do you remember what a siege is? It's when the enemy army has you surrounded. You wait and see who can last the longest. The Israelites have run out of food. Everyone is starving. If anyone had any bread, it would sell for so much money because everyone would want it. There is a prophecy in the chapter you will read today that flour and grain would sell cheaply.
2. Read [2 Kings 7](#).

3. Tell the story of the chapter.
4. Who discovered the empty tents? (answer: four lepers, I love that poor outcasts were the first to receive the food they needed and got gold and silver.)
5. This is another example of how God gave the victory to the Israelites with how many people being killed? (answer: zero)

History

1. Read [DaVinci's biography](#).
2. What were all the cities he lived in?

Science

1. Finish the lapbook.
2. Present it. Read your lapbook to your audience and tell them why those plants live where they do. How does the environment fit them?

PE/Health

1. Look through this guide to the [basics of volleyball](#). Learn some terminology and the basic rules.

Day 151*

Bible

1. Read [2 Kings 8:1-6](#).
2. How does God make a way for the woman to receive her land back? (answer: The king was just hearing about her as she walked in.)
3. There is a list of kings that all do wrong and are eventually killed. Here read about Jehu. He was a king of Israel. He wasn't one of the "good" kings, but God gave him the job of destroying what was left of Ahab's family. Jezebel is killed at this time just as Elijah had prophesied about her.
4. Read [2 Kings 11](#).
5. Who is the child king that was hidden away to keep him alive? (answer: Joash)
6. Who is really in charge at the moment? (answer: the priest, Johoiada, he is showing Joash how to live by God's word)

History*

1. *Print out this [worksheet](#) and complete the quest. You'll need the "[Plentifax](#)" to help you!

Science

1. Watch this video on the [scientific method](#).
2. Explain what the scientific method is and what science is and isn't.

Music

1. Invent a musical instrument or design improvements to an existing instrument.
2. You can look at this page on DaVinci's [musical inventions](#) again if you need inspiration.

Day 152

Bible

1. Read [2 Kings 12](#).
2. What does verse 2 teach you? (answer: how important it is who you allow to influence your thoughts and decisions)
3. What does Joash accomplish? (answer: repairing the temple)

History

1. Add the renaissance to your overall timeline.
2. Spend time looking at this [timeline](#). There are [two parts](#).

Science

1. Read about the [scientific method](#) and then take the quiz. (Find the quiz button in the menu at the bottom of the reading.)

Day 153*

Bible

1. Elisha dies and there is a long line of kings who do evil. Joash's son does okay for awhile as king of Judah, but everyone else does "what is evil in the eyes of the Lord."
2. Read [2 Kings 17](#).
3. What is Israel's punishment for their constant sinning, turning to other gods? (answer: They were sent into exile, had to leave their own country, and they were removed from God's presence. He's no longer with them. What could be worse?)

History*

1. Read about [Magellan](#).
2. *Print out this [explorer's booklet](#), pages 3-12. Color Magellan and write a date and what he is famous for.

Science

1. Read until you get to "[answer questions](#)" for the first time. Make sure you click on the sore feet research investigation. To use it click on sore feet repeatedly to collect data.

Art

1. Read this page on [perspective](#).
2. Try at least one of the drawings on the page.

Day 154

Bible

1. Read [2 Kings 18:1-8](#).
2. Who was Judah's next "good" king? (answer: Hezekiah)
3. Assyria is ready to attack Judah.
4. Read [2 Kings 19:9-19](#).
5. The king of Assyria says Judah's God can do nothing. Hezekiah prays. What do you think will happen?
6. Read [2 Kings 20:1-11](#).
7. Does Judah defeat Assyria? (answer: yes)

8. Is Hezekiah healed? (answer: yes)

History

1. Read about [John Cabot](#).
2. Complete the page on [John Cabot](#).

Science

1. Finish the [page](#). Make sure you do the required research activities. Stop at required reading. You don't need to do that.

Day 155* (Materials for PE: jump rope You can pretend if you don't have one.)

Bible

1. Read [2 Kings 21](#).
2. Hezekiah did not do a good job of training up his son. Granted, he was only twelve when Hezekiah died. His mother must have been a very bad influence. What is Hezekiah's son's name? He was the worst king ever. (answer: Manasseh)

History

1. Read about [Sir Frances Drake](#).
2. Complete the page of the explorer's booklet on [Sir Frances Drake](#).

Play [Beekeeper](#). (It's like minesweeper.)

Science

1. Watch the presentation on the [scientific method](#).
2. *Print out this [scientific method experiment booklet](#). (Siblings will be using this as well.)
3. Complete the second page; fill in the blanks.

PE/Health

1. Every day continue to warm up and cool down, but now here are new drills to use to exercise in between.
2. Here are your first two drills.
 - [jump rope](#) (pretend if you don't own one)
 - [quick skips](#)

Day 156*

Bible

1. Read about Manasseh's grandson. His mother must have been a very good influence.
2. Read [2 Kings 22](#).
3. What is his name? (answer: Josiah)
4. What is found in the temple? (answer: scroll containing the law)

History*

1. Read about [Vasco Da Gama](#).
2. *Print out "[World 1](#)" and label Da Gama's exploration route. (Print out 2 for each M student, 4

for each L student.)

3. Make sure you label the map.

Science

1. Today you are going to decide on a question you would like answered about plants.
2. Fill out the question section of your experiment booklet.
3. If you are stuck, here are some [questions](#) to get you thinking. Here are some more [experiment questions](#).

Music

1. Make music in the [beat lab](#). You can change the sounds and the genre of the music.

Day 157

Bible

1. Read [2 Kings 23:1-30](#).
2. When Josiah hears the law, he humbles himself and seeks the Lord and determines to follow the law. What are some of the things that he does? (answer: He got rid of everything and everyone that was for Baal worship. He reinstated the Passover feast. He also got rid of witchcraft.)

History

1. Read about [Marco Polo](#).
2. Use your print out of [world 1](#) and draw on Polo's travels. Label the countries that he traveled through.
3. Label your map.

Science

1. Today you will do the observations and research part of the scientific method. You are looking for information that will help you form your hypothesis. Record your resources and notes in your booklet.

Day 158

Bible

1. Read [2 Kings 25:1-21](#).
2. Which king forces Jerusalem into exile? (answer: Nebuchadnezzar)
3. Who gets to stay home? (answer: The poorest people get to stay to work in the fields. I love that God keeps the poor from being captured and taken away. The poor are often forgotten, but not by God.)

History

1. Read about [Ponce De Leon](#).
2. Complete his pages in the explorer's booklet.

Science

1. If you are ready, write down your hypothesis, what you think you will find to be true after your experiment. Use your scientific method experiment booklet to write down your hypothesis.

2. Decide on how you will do an experiment to check if your hypothesis is right or not.
3. What will your variables be? What will you change? What will stay the same? What will you be looking for? Fill in the variable section of your booklet. The definitions of the different kinds of variables are on the page.

Art

1. How to draw, [lesson 1](#)

Day 159

Bible

1. The next book of the Bible is Chronicles. There is a first and second Chronicles. A chronicle is a history. This is a history record of what happened. It starts with a genealogy, a list of names, starting with Adam and listing their children down through thousands of years.
2. It also retells some of the stories we just read. When it retells stories, it often adds in more detail than we read before.
3. Read this story from when Rehoboam was king, [2 Chronicles 12:1-12](#).
4. Why does God not destroy them? (answer: They aren't destroyed because they humble themselves. They accept that God is right and they are wrong.)
5. What lesson does God say He wants to teach them? (answer: the difference between serving Him and serving other kings)

History

1. Read about [Giovanni Da Verrazano](#).
2. Complete Giovanni Da Verrazano's page in the explorer's booklet.

Science

1. List your materials and procedures.
2. Make sure you have the materials.

Are you finished with all of your work for today? Are you sure? Then [play](#) the space and arrows game!

Day 160

Bible

1. Read [2 Chronicles 20:5-30](#).
2. This is one of my favorite chapters in the Bible. A huge army rises up against Judah. Jehoshaphat prays. The army of Judah goes out singing and by the time they get to the battle, the other army is already dead. They didn't have to fight.
3. What weapons did the army of Judah fight with? (answer: faith and praise)

History

1. Read about [Hernando De Soto](#).
2. Complete his page in the explorer's booklet.

Science

1. If you are ready, start your experiment. Because plant experiments often need several weeks to observe, I wanted you to get started on it right away.

2. Decide how you are going to record your observations. How often are you going to make observations. Make sure you have a method for carefully recording when you observed and what you saw.

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [line drill](#)
 - [turning](#)

Day 161(*)

Bible

1. Read [2 Chronicles 26](#).
2. Uzziah was one of the good kings of Judah. What led to his getting leprosy? (answer: his pride)
3. The Bible says that God is far away from the proud. What does God hate pride? (answer: It ignores Him. It acts as if God had nothing to do with the person's accomplishments, when in fact, He had everything to do with it.)

History

1. Read about [Samuel De Champlain](#).
2. Complete his page in the explorer's booklet.

Science(*)

1. Now we are going to start all over!
2. (*) You can print a second copy of the [experiment booklet](#) (starting at page 3), or you can record all of the information yourself on paper or on the computer.
3. You are going to be doing a human body experiment as well.
4. Today, find your question. Here are some places to go for ideas if you need them:
 - [one](#)
 - [two](#)
 - [three](#)
5. Don't forget about making observations on your plant experiment.

Music

1. Play [Minute Mixer](#) or [beat lab](#).

Day 162

Bible

1. Read [2 Chronicles 32:24-33](#).
2. You've read about Hezekiah getting sick and healed before. Here is another perspective as to what happened. What sin was he guilty of and then repent of? (answer: pride)
3. Why did God leave him? (answer: to test what was in his heart)

History

1. Read about [Henry Hudson](#).
2. Complete his page in the explorer's booklet.

Science

1. Today you will do the observations and research part of the scientific method. You are looking for information that will help you form your hypothesis. Record your resources and notes in your booklet.

Day 163

Bible

1. Israel no longer has a king. They have been conquered.
2. Read [Ezra 1](#).
3. What king of Persia decides to rebuild the temple of the Lord? (answer: Cyrus)
4. Here is a [map showing Persia during Cyrus' rule](#). You can see what colors are his on the map key. It starts with the red, then it grows to the purple, then it grows to the light blue. He says that God has given him all the kingdoms on earth. That was the "whole world" to them.
5. Who was in control of Cyrus building the temple? (answer: God)

History

1. Play some review games. What do you remember?
 - [Ancient Egypt or Ancient Mesopotamia?](#)
 - [Ancient Civilization Locations](#)
 - [Ancient Civilizations Jeopardy](#)

Science

1. If you are ready, write down your hypothesis, what you think you will find to be true after your experiment. Use your scientific method experiment booklet to write down your hypothesis.
2. Decide on how you will do an experiment to check if your hypothesis is right or not.
3. What will your variables be? What will you change? What will stay the same? What will you be looking for? Fill in the variable section of your booklet. The definitions of the different kinds of variables are on the page.

Art

1. How to draw, [lesson 2](#)

Day 164

Bible

1. Read [Ezra 3](#). The Israelites are celebrating their holidays again.
2. Everyone was giving money. The workers were working. Who was happy when the foundation of the temple was laid? (answer: everyone, well, all of the Israelites)
3. Who was sobbing when the foundation was laid? (answer: those who remembered the first temple)

History

1. Play [review games](#) from any history you have studied so far.
2. If this is your first year, play science review games or try history from another year.

Science

1. List your materials and procedures.
2. Make sure you have the materials.
3. Don't forget about your plant experiment and observations.

Day 165

Bible

1. Enemies of the Jews try to stop them from rebuilding the temple. They try to discourage them. They try to get laws in place to stop them. Here is how the Israelites respond and how God helps them.
2. Read [Ezra 5](#).
3. King Darius responds that they should continue their work.

History

1. You are going to be doing a final, end-of-the-year project. Today you will choose your topic. Look at these TimeWarpTrio pages to help you choose between Peter the Great and Napoleon. (The "Put it Back, Jack" games don't work, but the Plentifax and Who's Who pages have a lot of great info!) You should know a little about both of these men.

- [Peter the Great](#)
- [Napoleon](#)

You're doing great! Here are [fireworks to celebrate](#)! You've almost made it to the end of the year. Finish well! You'll be able to send me your end-of-the-year projects to post on the Hall of Fame page.

Science

1. If you are ready, start your experiment.
2. Decide how you are going to record your observations. How often are you going to make observations. Make sure you have a method for carefully recording when you observed and what you saw.
3. You have twelve days to collect your data starting today.

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next drills. You can use your previous exercises too.
 - [jumps](#)

Day 166

Bible

1. We are moving into another book, Nehemiah. The Israelites are again turning to God. They have collectively repented of marrying foreign wives who led them astray. Word gets back to Nehemiah about Jerusalem's condition.

2. Read [Nehemiah 1](#).
3. What happened to Jerusalem? (answer: Its wall surrounding the city was broken down.)
4. What does Nehemiah do when he hears the news of Jerusalem? (answer: pray)

History

1. Once you have chosen what you are going to do for an end-of-the-year project, the second step is to decide what type of project are you going to do. You can make a lapbook, a poster, a power point presentation, a scrapbook, or a [sway presentation](#). You could write and put on a play or give a speech. Or, you can think of something I haven't thought of. Choose what you are going to do.
2. You are going to complete your project, write a bibliography-a list of your resources, and present your project to an audience.

Science

1. Collect your data.
2. Start work on this [landscaping project](#).
 - Several of their suggested links aren't working. Use what does work or just do search on your own. The missing links aren't necessary to complete the project.
3. Plan what trees, bushes, flowers, etc. you will plant in your neighborhood.
4. Research what grows in your biome.
5. Make decisions based on your area and what would be easiest and best for your neighborhood.
6. Don't just pick anything. Choose plants for a reason. You'll explain your reasons when you present your landscaping project.

Music

1. Play [Musical Mingles](#) or [beat lab](#).

Day 167*

Bible

1. Read [Nehemiah 2](#).
2. The King gives Nehemiah time off to go see to rebuilding his ancestral city of Jerusalem. Some people are not happy. What is Nehemiah confident of? (answer: God will give them success.)

History*

1. The first step is research. Here are some [Research Note Taker](#) sheets. You need to learn everything you can about your topic. Make sure you write down where your information is coming from. You need titles, authors, dates and website addresses.
2. Here is [one place you can go to search](#) for information. Here is [another](#).

Science

1. Collect your data.
2. Work on your landscaping project.

Day 168

Bible

1. Read [Nehemiah 4](#).
2. How did God frustrate their enemies? (answer: He let the Israelites learn of their plans to attack and the Israelites set guards over all of the work.)

History

1. Continue your research.

Science

1. Collect your data.
2. Work on your landscaping project.

Art

1. How to draw, [lesson 3](#)

Day 169

Bible

1. Read [Nehemiah 5](#).
2. Why were the people suffering? (answer: They had such heavy taxes to pay. They didn't own anything and had to keep paying the owners.)
3. Why was Nehemiah a good governor? (answer: He didn't take advantage of his position. He didn't take money and food from people like others had.)

History

1. Continue your research.

Science

1. Collect your data.
2. Work on your landscaping project.
3. Draw a picture of your neighborhood and show where you would plant the things you decided on.

Day 170

Bible

1. Read [Nehemiah 6](#).
2. How are people trying to stop the work? (answer: They are trying to discourage them. They are making up lies about them revolting against the king.)
3. What does Nehemiah do when he is told that people want to kill him? (answer: He doesn't run and hide. He prays.)
4. They complete the wall and acknowledge that it was completed because God helped them.

History

1. Start your project.

Science

1. Collect your data.

2. Work on your landscaping project.
3. Present your project. Why did you choose the plants you did?
4. Why did you put them where you did?

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [split the circle](#)
 - [balance](#)

Day 171*

Bible

1. Read [Nehemiah 8](#).
2. There is revival in Jerusalem. They are reading God's law, confessing their sins and committing themselves to following the law and celebrating the Lord's festivals.

History

1. Add to your project.

Science*

1. *Go back to your same [tree](#) and observe it now.
2. Don't forget to make observations.

Music

1. Play [Orchestration Station](#) or [beat lab](#).

Day 172

Bible

1. Read [Esther 1](#).
2. Tell someone what is happening in the story.

History

1. Add to your project.

Science

1. Collect your data.
2. Take the [human body quiz](#).

Day 173

Bible

1. Read [Esther 2](#).
2. Tell someone what is happening in the story.

History

1. Add to your project.

Science

1. Make observations. Collect data.
2. Label the [respiratory system](#).

Art

1. Practice with [line and shape](#).

Day 174

Bible

1. Read [Esther 3](#).
2. Tell someone what is happening in the story.

History

1. Add to your project.
2. You should probably include a map somewhere on your project.

Science

1. Make observations. Collect data.
2. Play the [digestion game](#).

Day 175

Bible

1. Read [Esther 4](#).
2. Tell someone what is happening in the story.

History

1. Add to your project.

Science

1. Make observations. Collect data.
2. Play the [skeleton game](#).

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [skip and crossover](#)
 - [carioca](#)

Day 176

Bible

1. Read [Esther 5](#).

2. Tell someone what is happening in the story.

History

1. Add to your project. You need to finish today or tomorrow.

Science

1. Make observations. Collect data.
2. Take a [human body quiz](#).
3. Or try something harder and label the parts of a [heart](#).

Music

1. Learn about [Young Composers](#) or make music in the [beat lab](#).

Day 177

Bible

1. Read [Esther 6](#).
2. Tell someone what is happening in the story.

History

1. Finish your project. Practice presenting your project. Write what you are going to say if that helps. You are going to tell them about your topic and about your project. Don't read what you wrote on your project. They can read it for themselves. Tell them about what you learned and about what they will see on your project.

Science

1. Write up your data in a chart or graph. Make it look great.
2. Make sure it is labeled clearly so that someone can understand it without you explaining it to them.

Day 178

Bible

1. Read [Esther 7](#).
2. Tell someone what is happening in the story.

History

1. Read over this [grading sheet](#) for presenting a topic. You would want to score a 4 for every category. The last one is only if you are working together with siblings. Practice what you are going to say for your presenting.

Science

1. Write your conclusion.
2. Older students should write a paragraph.

Art

1. Practice with [shape](#).

Day 179

Bible

1. Read [Esther 8](#).
2. Tell someone what is happening in the story.

History

1. Write a [bibliography](#) to go with your project. If your project is online, add your bibliography to your online project.
2. Here's an [example](#).

Science

1. Make sure everything is neat and orderly. Practice presenting your experiments in front of an audience.

Day 180

Bible

1. Read [Esther 9 and 10](#).
2. Tell someone how the story ends.
3. Do you remember any of these? [Romans 8:28](#) [Jeremiah 29:11](#) [Exodus 14:14](#) [Deuteronomy 6:4-5](#)

History

1. Present your project. Show it to your audience. Tell about your topic without reading exactly what your project says. Let them look at it and ask questions. Answer their questions in complete sentences.
2. Send me photos, links, videos...and I will post them on this site!

Science

1. Present your experiments. Tell your audience about each experiment. Tell them your hypothesis, your procedure, what your data showed and what your conclusion is.
2. Take a picture of your experiment or you explaining your chart, or your graph or experiment write up if it is on the computer. Or send a video of your presentation. I can add them to the Hall of Fame page.
3. Email them to me at my gmail address allinonehomeschool.

PE/Health

1. Every day continue to warm up before your exercise and cool down when you are finished.
2. Here are your next two drills. You can use your previous drills too.
 - [ladder drills](#)
3. You don't have to stop. Decide on an exercise routine with drills from either sport and keep it up every day.

You did it!