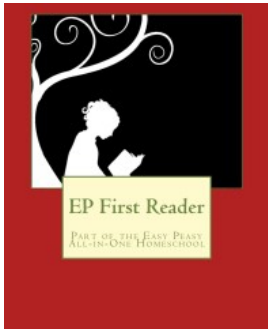


Created July 2017 \*Please note that this is a copy and therefore has not been updated since its creation date. If you find a link issue or typo here, please check the actual course before bringing it to our attention. Thank you.\*

# Reading 1



This course in [book form](#).

Please review the FAQs and [contact](#) us if you find a problem with a link.

## Course Description:

Students will grow in their reading ability, tackling full-length novels, and expanding their vocabulary and comprehension. Students will practice the art of narration in retelling and summarizing stories.

## Reading List:

Books: *The Tale of Jolly Robin*, Bailey; *The Tale of Solomon Owl*, Bailey; *The Tale of Reddy Woodpecker*, Bailey; *The Adventures of Danny Meadow Mouse*, Burgess; *Buster Bear*, Burgess; a few short chapter books in between novels

Poetry and Short Stories: *McGuffey's Second Eclectic Reader*; Beatrix Potter stories, as well as a variety of other short stories and poems

**Note to parents:** It would be good for your child to read aloud to you or to someone else for the reading assignments until your child is feeling fluent and competent reading novels. You could even take turns reading sentences, then paragraphs, then pages to help him or her get used to reading larger books. (By the way, all of the books used can be put on an ereader for free. I have them linked here so that they open right up on the computer to the page you start reading on.)

## Day 1

1. Read *The Tale of Jolly Robin* [Chapter 1](#) (pages 1-5)
2. **NOTE:** The transition to chapter books can be hard. Your child should be able to read it, but the size of the reading may feel like too much. If your child isn't feeling up to reading the chapter, have him read aloud a sentence and then you read aloud a sentence. When you feel ready, move to reading a paragraph aloud at a time. Then you could read the first half of the story and your child can finish it. Then move to letting your child read the whole thing alone. It would be good for your child to read aloud to you or to someone else for the reading assignments until your child is feeling fluent and competent reading novels. If you would like your child to follow along with the audio, it will be linked each day. [Audio](#)
3. Write the title and author of the book in your reading notebook.

4. What does the Roman Numeral for number 1 look like? If you can't remember, look at the number at the beginning of chapter 1.
5. Tell what happened in the story to a parent or older sibling.
6. Why did Jolly's father stop bringing food to him and make him get out of the nest to get it himself? (answer: to get him out of the nest so he could teach him to fly)

### **Day 2**

1. Read *The Tale of Jolly Robin* [Chapter 2](#) (pages 6-10). [Audio](#)
2. What does the Roman Numeral for number 2 look like?
3. Another important reminder as you are beginning the year. If you click on a link and the link is not working please do not just skip it or find something similar to use, let your parent know so that we can get this fixed right away for you and for other users.
4. Tell what happened in the chapter to a parent or older sibling. (It is normal at this age to have to ask leading questions. Ask, "Who was the chapter about?" "Where was he?" "What did he do?" "What happened when he did that?" "How did he feel about it?")
5. What were Jolly and his parents afraid of? (answer: Farmer Green's cat)

### **Day 3**

1. Read *The Tale of Jolly Robin* [Chapter 3](#) (pages 11-15). [Audio](#)
2. What does the Roman Numeral for number 3 look like? (Click on the chapter 3 link above if you can't remember.)
3. Tell what happened in the chapter to a parent or older sibling. Where did Jolly go in the "wide, wide world?"

### **Day 4**

1. Read *The Tale of Jolly Robin* [Chapter 4](#) (pages 16-20). [Audio](#)
2. What does the Roman Numeral for number 4 look like?
3. Tell what happened in the chapter to a parent or older sibling. Another way to help your child talk about the chapter is to ask about the title of the chapter and what it means.

### **Day 5**

1. Read *The Tale of Jolly Robin* [Chapter 5](#). (pages 21-25). [Audio](#)
2. What does the Roman Numeral for number 5 look like? (Click on the chapter 5 link above if you can't remember.)
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 6**

1. Read *The Tale of Jolly Robin* [Chapter 6](#). [Audio](#)
2. What does the Roman Numeral for number 6 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 7**

1. Read *The Tale of Jolly Robin*, [Chapter 7](#). [Audio](#)
2. What does the Roman Numeral for number 7 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 8**

1. Read *The Tale of Jolly Robin*, [chapter 8](#). [Audio](#)

2. What does the Roman Numeral for number 8 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 9**

1. Read *The Tale of Jolly Robin*, [Chapter 9. Audio](#)
2. What does the Roman Numeral for number 9 look like? (If you can't remember, you can click on the chapter 9 link above.)
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 10**

1. Read *The Tale of Jolly Robin*, [Chapter 10. Audio](#)
2. What does the Roman Numeral for number 10 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 11**

1. Read *The Tale of Jolly Robin*, [Chapter 11. Audio](#)
2. What does the Roman Numeral for number 11 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 12**

1. Read *The Tale of Jolly Robin*, [Chapter 12. Audio](#)
2. What does the Roman Numeral for number 12 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 13**

1. Read *The Tale of Jolly Robin*, [Chapter 13. Audio](#)
2. What does the Roman Numeral for number 13 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 14**

1. Read *The Tale of Jolly Robin*, [Chapter 14. Audio](#)
2. What does the Roman Numeral for number 14 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 15**

1. Read *The Tale of Jolly Robin*, [Chapter 15. Audio](#)
2. What does the Roman Numeral for number 15 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 16**

1. Read *The Tale of Jolly Robin*, [Chapter 16. Audio](#)
2. What does the Roman Numeral for number 16 look like?
3. Tell what happened in the chapter to a parent or older sibling.

### **Day 17**

1. Read *The Tale of Jolly Robin*, [Chapter 17. Audio](#)
2. What does the Roman Numeral for number 17 look like?
3. Tell what happened in the chapter to a parent or older sibling.

## Day 18

1. Read *The Tale of Jolly Robin*, [Chapter 18](#). [Audio](#)
2. What does the Roman Numeral for number 18 look like?
3. Tell what happened in the chapter to a parent or older sibling.

## Day 19

1. Read *The Tale of Jolly Robin*, [Chapter 19](#). [Audio](#)
2. What does the Roman Numeral for number 19 look like?
3. Tell what happened in the chapter to a parent or older sibling.

## Day 20

1. Read *The Tale of Jolly Robin*, [Chapter 20](#). [Audio](#)
2. What does the Roman Numeral for number 20 look like?
3. Tell what happened in the chapter to a parent or older sibling.
4. Here's a picture of a ["four-armed" woman](#) carrying milk pails.

## Day 21

1. Read *The Tale of Jolly Robin*, [Chapter 21](#). [Audio](#)
2. What does the Roman Numeral for number 21 look like?
3. Tell what happened in the chapter to a parent or older sibling.

## Day 22

1. Read *The Tale of Jolly Robin*, [Chapter 22](#). [Audio](#)
2. Congratulations! You read a whole, big book!

## Day 23

1. Read *The Tale Of Peter Rabbit*.
2. Or you can listen and read along with the [video](#).

## Day 24(\*)

1. Can you answer these questions about [Peter Rabbit](#)? Click on "What's Going on?" Move your mouse around the picture and it will ask you questions. Just say the answers out loud if you don't have anyone with you to tell.
2. Put the story of [Peter Rabbit in order](#).
3. (\*)Read this [poem about The Worm](#) and answer the questions. (The last page is the answer key.)

## Day 25

1. Read half of [The Tale Of Jemima Puddle-Duck Part 1](#). Tomorrow you'll finish reading it.

## Day 26

1. Read the last part of [The Tale Of Jemima Puddle-Duck Part 2](#).
2. Tell someone about the story. Who was "helping" her? What did he really want?

## Day 27

1. Today for reading you are going to watch a movie! Watch [The Tale of Squirrel Nutkin](#).
2. Tell someone the story.

## Day 28

1. Today you are going to read the beginning of [The Tale of Squirrel Nutkin Part 1](#).

### **Vocabulary**

1. Squirrel Nutkin is impertinent. By the way he acts toward the owl, whom everyone else shows respect, what do you think that word means?

### **Day 29**

1. Today you are going to read from [The Tale of Squirrel Nutkin Part 2](#).

### **Vocabulary**

1. Impertinent is the opposite of respectful. Do you think anything is going to happen to Nutkin because of his impertinence?

### **Day 30**

1. Today you are going to finish reading [The Tale of Squirrel Nutkin Part 3](#).
2. What happened to Nutkin because he was impertinent?

### **Day 31**

1. Read [Chapter 1](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about the story. Who is the story about?

### **Day 32**

1. Read [Chapter 2](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about what happened.

### **Day 33**

1. Read [Chapter 3](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Why is Mr. Frog uneasy, uncomfortable around Solomon?

### **Day 34**

1. Read [Chapter 4](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about what happened.

### **Day 35**

1. Read [Chapter 5](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell about the story of Solomon Owl so far to someone in your family.

### **Day 36**

1. Read [Chapter 6](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about what happened.

### **Day 37**

1. Read [Chapter 7](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone what happened in the chapter.

### **Day 38**

1. Read [Chapter 8](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone what happened in the chapter.

### Day 39

1. Read [Chapter 9](#) of *The Tale of Solomon Owl*. (This chapter is called Halloween, but there is nothing but a [jack-o-lantern](#) in it.) ([audio](#))
2. Tell someone what happened in the chapter.

### Day 40

1. Read [Chapter 10](#) of *The Tale of Solomon Owl*. ([audio](#))

### Vocabulary

1. Do you know what it means to “inquire?” Instead of the sentence being, “*What have you been eating?*” she said, it uses the word inquire, not said. So we can figure out that it tells us about how she said it. If the sentence had used an exclamation point, then maybe the sentence would have been, “*What have you been eating!*” she shouted. What clues do we have about the word *inquire*. It tells us how she is saying those words, and we see a question mark. The question mark tells us that she is asking a question. So, inquire must mean something about asking a question. In fact it does. To inquire means to ask. Use your clues and your detective skills to figure out words you don’t know.

### Day 41

1. Read [Chapter 11](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone what happened in the chapter.

### Day 42

1. Read [Chapter 12](#) of *The Tale of Solomon Owl* ([audio](#))
2. Tell someone what happened in the chapter.

### Day 43

1. Read [Chapter 13](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone what happened in the chapter.

### Day 44

1. Read [Chapter 14](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone what happened in the chapter.

### Day 45

1. Read [Chapter 15](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about the chapter.

### Day 46

1. Read the first paragraph of [Chapter 16](#) of *The Tale of Solomon Owl*. (That’s the first few sentences until there is a break. Stop when Solomon starts talking.)
2. What do you think happened to Jasper Jay?
3. Now read the rest of the chapter and see if you were right. ([full chapter audio](#))
4. Tell someone about what happened in the chapter.

### Day 47

1. Read the first paragraph of [Chapter 17](#) of *The Tale of Solomon Owl*.

2. What do you think Solomon and his cousin are going to do together? Why?
3. Read the rest of the chapter and see if you were right. ([full chapter audio](#))

#### Day 48

1. Read [Chapter 18](#) of *The Tale of Solomon Owl*. ([audio](#))
2. When it talks about “39 winks,” that is a joke. To “catch 40 winks” means to take a nap. So, if he only got 39 winks, he didn’t get all his sleep. He’s tired because he can’t sleep because he’s thinking and worrying.
3. Tell someone what happened in this chapter.

#### Day 49

1. Read the first paragraph of [Chapter 19](#) of *The Tale of Solomon Owl*.
2. Does Solomon want it to get warmer? How do you know?
3. Read the rest of the chapter and see if you were right. ([full chapter audio](#))
4. Tell someone what happened in the chapter.

#### Day 50

1. Read [Chapter 20](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Tell someone about the chapter.

#### Day 51

1. Read [Chapter 21](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Draw a map of the book’s setting as best as you can. The setting is where it takes place.
3. You might want to hold onto this for your portfolio.

#### Day 52

1. Read [chapter 22](#) of *The Tale of Solomon Owl*. ([audio](#))
2. Congratulations on finishing the book!
3. Tell someone about what you read.

#### Day 53(\*)

1. (\*)Read about [porcupines and answer the questions](#). (The last page is the answer key.)
2. You might want to hold onto this for your portfolio.

#### Day 54

1. Listen to the story of [Little Red Riding Hood](#).
2. What happened first?
3. What happened last?

#### Day 55

1. Choose [one of these books](#) to listen to: *Sophie’s Masterpiece*, *Stellaluna*, *Harry the Dirty Dog*, *The Rainbow Fish*, *The Tooth*, *Guji Guji*, *Romeow and Drooliet*, *A Bad Case of Stripes*.
2. Tell someone the story.

#### Day 56

1. Read [lesson-4 and 5](#) in the *McGuffey Second Reader*. (4 and 5 look like this IV and V, the V means 5 and the I means one, IV means one before five)
2. Say or write the pairs of rhyming words in the poem in lesson 4.

**Day 57**

1. Read [lessons-7 and 8](#) in the *McGuffey Second Reader*. (lesson VII and VIII)
2. Tell someone what the stories were about.

**Day 58**

1. Read [lessons-10 and 11](#) (X and XI) in the *McGuffey Second Reader*.
2. What is the lesson of lesson 10?
3. What did the bird say in lesson 11?

**Day 59**

1. Read [lessons-12 and 13](#) (XII and XIII) in the *McGuffey Second Reader*.
2. What is the lesson of lesson 12?
3. If you were a sunbeam, what would you do? Write or tell your answer.

**Day 60**

1. Read [lessons 17 and 18](#) (XVII and XVIII) in the *McGuffey Second Reader*.
2. What is the boy good for?
3. What are some things you learned about the King bird?

**Day 61**

1. Read [lessons-23 and 24](#). (XXIII and XXIV)
2. What lesson did the little girl, Mary, need to learn? (answer: put her things away)
3. What steps are taken to shear sheep?

**Day 62**

1. Read [lessons-26 and 27](#) (XXVI and XXVII).
2. How did Patty tame the squirrel?
3. Does there seem to be a problem in the poem? In stanza #4? What is it? Maybe long ago they pronounced the words differently? Or is it just a mistake? What do you think? (answer: share and are)

**Day 63**

1. Read [lessons 32 and 33](#) (XXXII and XXXIII).
2. What are two things you learned about tigers?
3. What lesson did the girls learn? (answer: it can be more fun to work and be productive than to play)

**Day 64**

1. Read [lessons-35 and 36](#) (XXXV and XXXVI).
2. Retell the story to someone.

**Day 65**

1. Read [lessons 37 and 38](#) (XXXVII and XXXVIII).
2. How did the boy build the scale?

**Day 66**

1. Read [lessons 41 and 42](#). (XLI and XLII)



2. Tell someone something you learned about the fishhawk.
3. What did the leaf say?

### Day 67

1. Read [lessons 43 and 44](#). (XLIII and XLIV)
2. What was mother's Christmas present? (answer: the girl)

### Day 68

1. Read [lessons 45 and 46](#). (XLV and XLVI)
2. What happened to Ralph when he threw a fit and grabbed what he wanted? (answer: cut by thorns)

### Day 69

1. Read [lesson 49](#). (XLIX)
2. What does it mean, pretty is as pretty does? (answer: it is not talking about what is good looking but about what is worthwhile)

### Day 70

1. Read some [knock knock jokes!](#)

### Day 71

1. Read a story about [Garfield in the Park](#). Click on the long button toward the top to choose the story. Answer the questions out loud.

### Day 72

1. [Read a story](#). Choose *Garfield and the Beanstalk*. Click on the long button toward the top to choose the story. Answer the questions out loud.

### Day 73

1. Read [Luke on the Loose](#).

### Day 74

1. Read [Stinky](#).

### Day 75

1. Read [The Big No-No](#).

### Day 76

1. Read [Benny and Penny](#). Penny forgives Benny, but Benny needs to guard his tongue. He could have really hurt Penny with his words.

### Day 77

1. Begin reading *The Tale of Reddy Woodpecker*. Read [Chapter 1](#). Here is the [audio](#) if you'd like to have it read to you.
2. Tell someone what happened in the chapter. (Remember, it's normal at this age to need to ask leading questions if they are having trouble getting started. Who was it about? What did he do? Then what happened?)

### Day 78

1. Read [Chapter 2](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 79**

1. Read [Chapter 3](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 80**

1. Read [Chapter 4](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 81**

1. Read [Chapter 5](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 82**

1. Read [Chapter 6](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 83**

1. Read [Chapter 7](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 84**

1. Read [Chapter 8](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 85**

1. Read [Chapter 9](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 86**

1. Read [Chapter 10](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 87**

1. Read [Chapter 11](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 88**

1. Read [Chapter 12](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 89**

1. Read [Chapter 13](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 90**

1. Read [Chapter 14](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 91**

1. Read [Chapter 15](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 92**

1. Read [Chapter 16](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. The chapter is called *The Sly Trick*. What was the trick? Why was it sly? What does sly mean? ([Answer](#))

**Day 93**

1. Read [Chapter 17](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 94**

1. Read [Chapter 18](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 95**

1. Read [Chapter 19](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. What's the answer to the question in the chapter title? ([Answer](#))

**Day 96**

1. Read [chapter 20](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 97**

1. Read [Chapter 21](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 98**

1. Read [Chapter 22](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 99**

1. Read [Chapter 23](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 100**

1. Read [Chapter 24](#) of *The Tale of Reddy Woodpecker*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 101\***

1. Fill out a [book report form](#) for *The Tale of Reddy Woodpecker*. (Just print one page color or b/w.)
2. You might want to save this for your portfolio.

### Day 102

1. Before we start reading our next book, we're going to play some reading games. This one will help you remember some of your [phonics rules](#) about the sounds different letter combinations make.

### Day 103

1. This game will help you think about [words as families](#). When you can read one word in the family, you can read them all. When you come across a word you don't know, look for familiar pieces of the word. Follow the directions in the activity to create words in the same family (which means you are going to find rhyming words).

### Day 104

1. Read along about [New York](#). To get to your book you will need to go to the Tumblesearch (*top left of the screen*) and choose to search by title. Type in New York and look for *Postcards from New York City*.

### Day 105

1. Read along about [Chicago](#). To get to your book you will need to go to the Tumblesearch (*top left of the screen*) and choose to search by title. Type in Chicago and look for *Postcards from Chicago*.

### Day 106

1. Read [Chapter 1](#) of *The Adventures of Danny Meadow Mouse*. This book is by a different author. Here is the [audio](#) if you'd like to follow along.
2. Tell someone what happened in the chapter.

### Day 107

1. Read [Chapter 2](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

### Vocabulary

1. Play a [synonym](#) game. A synonym is a word that has a similar meaning.

### Day 108

1. Read [Chapter 3](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

### Vocabulary

1. Play this [word game](#).

### Day 109

1. Read [Chapter 4](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

### Day 110

1. Read [Chapter 5](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 111**

1. Read [Chapter 6](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 112**

1. Read [Chapter 7](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 113**

1. Read [Chapter 8](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 114**

1. Read [Chapter 9](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter

**Day 115**

1. Read [Chapter 10](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 116**

1. Read [Chapter 11](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 117**

1. Read [Chapter 12](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 118**

1. Read [Chapter 13](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what this chapter was about.

**Day 119**

1. Read [Chapter 14](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 120**

1. Read [Chapter 15](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 121**

1. Read [Chapter 16](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 122**

1. Read [Chapter 17](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 123**

1. Read [Chapter 18](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 124**

1. Read [Chapter 19](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 125**

1. Read [Chapter 20](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 126**

1. Read [Chapter 21](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone about this chapter.

**Day 127**

1. Read [Chapter 22](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the chapter.

**Day 128**

1. Read [Chapter 23](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in this chapter.

**Day 129**

1. Read [Chapter 24](#) of *The Adventures of Danny Meadow Mouse*. ([audio](#))
2. Tell someone what happened in the whole book!

**Day 130\***

1. Fill in the [book report form](#). Print out one page either b/w or color.
2. You might want to hold onto this for your portfolio.

## Vocabulary

1. Play [Word Frog](#). Click on synonyms. Choose your speed.

**Day 131**

1. We're going to do some reading games this week.
2. Shoot the [synonyms](#), word of similar meaning.

**Day 132**

1. Play the [game](#) and find the synonyms and antonyms, words of opposite meaning.

**Day 133**

1. Play the [game](#) and choose the correct spelling of the words.

**Day 134**

1. Choose the correct [description](#) such as good, better, or best!

**Day 135**

1. Find the correct word. These are all homophones, words that sound like other words but have a different spelling than them. Use the definitions, antonyms, and synonyms to find the correct [homophone](#).

**Day 136**

1. Read [chapter 1](#) of Buster Bear by Thornton Burgess. This is a different series of animal books. I think you'll find them funny.
2. Tell someone what happened in this chapter.

**Day 137**

1. Read [chapter 2](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

**Day 138**

1. Read [chapter 3](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 139**

1. Read [chapter 4](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 140**

1. Read [chapter 5](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 141**

1. Read [chapter 6](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 142**

1. Read [chapter 7](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 143**

1. Read [chapter 8](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 144**

1. Read [chapter 9](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 145**

1. Read [chapter 10](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

**Day 146**

1. Read [chapter 11](#) of Buster Bear by Thornton Burgess.

2. Tell someone what happened in the chapter.

#### **Day 147**

1. Read [chapter 12](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### Vocabulary

1. Find the [opposites](#). Words that mean the opposite are called **antonyms**.

#### **Day 148**

1. Read [chapter 13](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 149**

1. Read [chapter 14](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 150**

1. Read [chapter 15](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 151**

1. Read [chapter 16](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 152**

1. Read [chapter 17](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 153**

1. Read [chapter 18](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 154**

1. Read [chapter 19](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 155**

1. Read [chapter 20](#) of Buster Bear by Thornton Burgess.
2. Tell someone what happened in the chapter.

#### **Day 156**

1. Read [chapter 21](#) of Buster Bear by Thornton Burgess.
2. Tell someone about this chapter.

#### **Day 157**

1. Read [chapter 22](#) of Buster Bear by Thornton Burgess.
2. Tell someone about the chapter.



### Day 158

1. Read [chapter 23](#) of *Buster Bear* by Thornton Burgess.
2. Tell someone the story of the whole book.
3. How would you describe Buster Bear? Write a list of words that tell about him. What does he look like? What does he act like? Is he funny? Is he grumpy?

### Day 159\*

1. \*Fill out a [book report form](#) for *Buster Bear*.
2. You might want to hold onto this for your portfolio.

### Day 160

1. Choose [one of these books](#) to listen to: *Sophie's Masterpiece*, *Stellaluna*, *Harry the Dirty Dog*, *The Rainbow Fish*, *The Tooth*, *Guji Guji*, *Romeow and Drooliet*, *A Bad Case of Stripes*.

### Day 161

1. Choose [one of these books](#) to listen to: *Sophie's Masterpiece*, *Stellaluna*, *Harry the Dirty Dog*, *The Rainbow Fish*, *The Tooth*, *Guji Guji*, *Romeow and Drooliet*, *A Bad Case of Stripes*.

### Day 162

1. [Choose a story](#) to read and to listen to.

### Day 163

1. Read out loud the [first and last poem](#) in this packet. (It's the years 1 and 2 printable.)

### Day 164

1. Read the [second and last poem](#) in this packet. Read them out loud.

### Day 165

1. Read the [third and the last poem](#) in this packet. Read them out loud.

### Day 166

1. Read the [poems called "Days of the Week" and "Monday, Mommy Baked a Cake" as well as the last poem](#) in this packet. Read them out loud.

### Day 167

1. Read the [poems called "The Months" and "The Year" as well as the last poem](#) in this packet. Read them out loud.

### Day 168

1. Read the [poem called "Mr. Nobody" as well as the last poem](#) in this packet. Read them out loud. Who is Mr. Nobody? What is the poem about? (answer: No one wants to take the blame for anything wrong that happens. In our house we don't call him Mr. Nobody. We call him, "Not me." Not Me left the milk sitting out....)

### Day 169

1. Read the [poem called "The Goops" as well as the last poem](#) in this packet. Read them out loud.

### Day 170

1. Read the [poem called “The Bird” as well as the last poem](#) in this packet. Read them out loud.

**Day 171**

1. Play Professor Garfield’s [Reading Ring](#).

**Day 172**

1. Each day read the chapter or chapter portion. This book is just for fun. It’s called, *Answering the Call: The Roma of Macedonia*.
2. It is based on real people and places and events in Macedonia.
3. Read [Chapter 1](#) of Answering the Call.

**Day 173**

1. Read [Chapter 2](#) of Answering the Call.

**Day 174**

1. Read [Chapter 3](#) of Answering the Call.

**Day 175**

1. Read [Chapter 4](#) of Answering the Call.

**Day 176**

1. Read [Chapter 5](#) of Answering the Call.

**Day 177**

1. Read [Chapter 6](#) of Answering the Call.

**Day 178**

1. Read [Chapter 7](#) of Answering the Call.

**Day 179**

1. Read [Chapter 8](#) of Answering the Call.

**Day 180**

1. Read [chapter 9](#) of Answering the Call.
2. What did you learn about Macedonia? the Roma? missionaries?