

Created July 2017 *Please note that this is a copy and therefore has not been updated since its creation date. If you find a link issue or typo here, please check the actual course before bringing it to our attention. Thank you.*

Getting Ready 2

Please review the FAQs and [contact](#) us if you find a problem.

This equates to kindergarten. This year they will continue to learn to read and to count (to 100) and will also learn to write the letters and numbers. Your child should already be reading some. If your child hasn't used getting ready 1 but knows the alphabet, I suggest starting at Day 172 on Getting Ready 1. That's the first reader in the McGuffey series. This level starts with the second book in the series, *McGuffey's First Eclectic Reader, Revised Edition*. Phonics starts on Day 60. If you have completed the reader in Getting Ready 1, the *Primer*, and sight reading proved difficult for your child, you could consider jumping to phonics and then coming back to the *First Reader* in the beginning of the course. The reading portions of this course can be found in our book, [Learn to Read with EP](#).

On Day 1 there is a link to print out a handwriting page for every day in this course. You can print the [180 page pdf](#), buy the [workbook](#), or just print out [handwriting pages](#) as needed or use your own paper at home, which won't have letters for tracing.

Other printables for the course: [book](#), [number cards](#) (pages 2-15), [maze](#), [craft](#), [lapbook](#), [craft](#), [coloring](#), [coloring](#), [fill-in](#)

[Daily Progress Chart](#)

Materials:

- [Basic Supplies List](#)
- Day 112 ten clothespins

Day 1

1. Read [lesson 1](#) in your new book! **A parent or older sibling needs to read the new words (in the box) to the child before he begins reading the lesson. Show the child the word (point to it with the mouse) and read it to him. Have him read the word to you. You can ignore the list of letters. You can also zoom in at any time. After you read through the words, have the child read the lesson story to you. It's very short today!**
2. Print out the [handwriting pdf](#) for this course, buy it as a [workbook](#), or just use [handwriting paper](#) or paper you have at home. The pdf and workbook have the directions included and the words and sentences to copy to make it able to be used apart from the computer.

Day 2

1. Read [lesson 2](#) in your reader.
2. Write an [uppercase L](#) in every box on a line. Start on the top middle of the box and go down to the bottom and then over to the edge of the box.
3. Circle your best one.
4. Put the athletes in order from [tallest to shortest](#). (This game requires flash player. Check the troubleshooting guide if you are having trouble.)

Day 3

1. Read [lesson 3](#) in your reader.
2. Write an [uppercase T](#) in every box on a line. Start on the top middle of the box. Draw a line down to the bottom. Jump up to the top and draw a line from one corner to the other. We JUMP back up to the top instead of drawing another line back up because it's hard to draw right on top of your first line.
3. Circle your best one.
4. Play [counting to 10](#).

Day 4

1. Read [lesson 4](#) in your reader.
2. Write an [uppercase I](#) in every box on a line. Start on the top middle of the box. Draw a line to the bottom of the box. Jump back up to the top. Draw a line across the top of the box. Then jump to the bottom and draw a line across the bottom of the box.
3. Circle your best one.
4. Do this [puzzle](#) to see the number 0, zero. Click on change cut and then you can choose 6 or 12 pieces to make the puzzle easier.

Day 5

1. Read [lesson 5](#) in your reader.
2. Write an [uppercase F](#) in every box on a line. Start in the top corner of the box. Draw a line to the bottom of the box. Jump back up to the top of the box. Draw a line across the top of the box. Jump down to the middle of the box. Draw a line from one side of the box to almost the whole way across the box.
3. Circle your best one.
4. [Count to 10](#) with this video.

Day 6

1. Read [lesson 6](#) in your reader. It's okay when do these reader lessons to give your child a word when he is stuck.
2. Write an [uppercase E](#) all the way across a line of boxes on your paper. E is just like F but you have to jump down one more time to draw a line across the bottom.
3. Circle your best one.
4. Color in the zero on your handwriting page or use this one.*[Color in the zero](#).

Day 7

1. Read [lesson 7](#) in your reader.
2. Listen to a [counting rhyme](#).
3. You should have a line of ten blank boxes on your paper. Can you count them? Count to ten and each time you say a number put your finger in one of the boxes.
4. In the boxes write FEEL IT LIFT.

Day 8

1. Read [lesson 8](#) in your reader.
2. Write the [letter, uppercase H](#), all the way across the page in the boxes. Start in the top left corner and draw a line down the side of the box. Then jump up to the other corner and draw a line

down. Then jump to the middle and draw a line across.

3. Circle your best one.
4. [Click and count](#).

Day 9

1. Read [lesson 9](#) in your reader.
2. Write an [uppercase M](#) in each box across a whole row. Start in the top left corner, like you did with H. Draw a line down the side of the box. Then jump up to the corner and draw a diagonal line to the bottom middle of the box. (It'll be a little squashy.) Keep going back up to the top right corner. Draw a line down the side of the box to the bottom.
3. Circle your best one.
4. Do this [number 1 puzzle](#). How many pandas are in the puzzle?

Day 10

1. Read [lesson 10](#) in your reader.
2. Write an [uppercase N](#) in each box across a whole row. Start in the top left corner. Draw a line down the side of the box to the bottom. Jump back up to the top and draw a line down to the opposite bottom corner. Then draw straight up to the top.
3. Circle your best one.
4. Play this [counting game](#).

Day 11

1. Read [lesson 11](#) in your reader.
2. Write an [uppercase V](#) in each box across a whole row. Start in the top left corner. Draw down to the bottom middle and back up to the top right corner.
3. Circle your best one.
4. Color in the number 1 on your handwriting page or print out this one, *[number 1](#).

Day 12

1. Read [lesson 12](#) in your reader.
2. Write an [uppercase W](#) in each box across a whole row. It's like two Vs put together.
3. Circle your best one.
4. Count the [flowers](#).

Day 13

1. Read [lesson 13](#) in your reader.
2. You should have one line left on your writing page with boxes. Write these letters in those boxes. WIN HIM LIVE
3. Do a [counting game](#) with Curious George.

Day 14

1. Read [lesson 14](#) in your reader.
2. Write an [uppercase X](#) in each box across a whole row. Start in the top left corner and go down to the opposite corner at the bottom. Jump up to the top right corner and go down to the opposite bottom corner.
3. Circle your best one.
4. Do a [jigsaw puzzle](#). You can click on change cut to choose fewer pieces.

5. How many pillows is she carrying? (answer:)

Day 15

1. Read [lesson 15](#) in your reader.
2. Write an [uppercase Y](#) in each box across a whole row. Start in the top left and go down to the middle and back up to the top right. Jump to the bottom point of what you just wrote and draw straight down.
3. Circle your best one.
4. Try this [counting game](#) with Curious George.

Day 16

1. Read [lesson 16](#) in your reader.
2. Write an [uppercase K](#) in each box across a whole row. Start at the top left corner. Draw a line down the side of the box. Jump up to the opposite corner at the top and draw a slanted line to the middle and then back out to the bottom corner.
3. Circle your best one.
4. *Make this [counting book](#). Cut on all of the dotted lines and staple the book together. Count the animals on each page. Touch each animal and count one number for each animal. After you have counted the animals you can color in your book.

Day 17

1. Read [lesson 19](#) in your reader.
2. Write an [uppercase A](#) in each box across a whole row. Start in the top middle. Draw a line down to the bottom left corner. Jump back up to the top and draw a line down to the bottom right corner. Jump up halfway and draw a line across the middle.
3. Circle your best one.
4. Color in the number 2 on your handwriting page or print out this one, *[number 2](#).

Day 18

1. Read [lesson 20](#) in your reader.
2. Write an [uppercase Z](#) in each box across a whole row. Start in the top left and draw across the top of the box to the top right corner. Then draw down to the bottom left corner of the box and then across the bottom of the box to the other corner.
3. Circle your best one.
4. Play this [counting/balancing game](#).

Day 19

1. Read [lesson 21](#) in your reader.
2. You should have one more row on your paper. Write the letters: FIX KAY KITE
3. Count down to [zero](#).

Day 20

1. Read [lesson 22](#) in your reader.
2. Write an [uppercase O](#) in each box across a whole row. Start at the top and draw a circle.
3. Now look at an [uppercase Q](#). Add a “tail” on each O to make them into Qs.
4. Circle your best one.
5. [Count with Allie](#). Click on each number up to 10.

Day 21

1. Read [lesson 23](#) in your reader.
2. Write an [uppercase C](#) in each box across a whole row. C is like part of an O.
3. Circle your best one.
4. Color in the number 3 on your handwriting page or print out this one, *[number 3](#).

Day 22

1. Read [lesson 24](#) in your reader.
2. Write an [uppercase G](#) in each box across a whole row. G is like a C with a little shelf drawn on top of the end.
3. Circle your best one.
4. Color in the number 4 on your handwriting page or print out this one, *[number 4](#).

Day 23

1. Read [lesson 25](#) in your reader.
2. Write an [uppercase U](#) in each box across a whole row. Start at the top and curve down and back up. Make sure you touch the bottom of the box and go all the way back up to the top of the box.
3. Circle your best one.
4. Color in the number 5 on your handwriting page or print out this one, *[number 5](#).

Day 24

1. Read [lesson 26](#) in your reader.
2. Write an [uppercase J](#) in each box across a whole row.
3. Circle your best one.
4. Do this counting [jigsaw puzzle](#).
5. How many girls are in the picture? (answer:)

Day 25

1. Read [lesson 27](#) in your reader. (review)
2. You should have one row of empty boxes. Write these letters in the boxes: JUG FOX CAKE
3. Color in the number 6 on your handwriting page or print out this one, *[number 6](#).

Day 26

1. Read [lesson 28](#) in your reader.
2. Write an [uppercase S](#) in each box across a whole row. Start on the top right of the box and curve your way down to the bottom left of the box. Make sure you touch the top and bottom of the box.
3. Circle your best one.
4. Color in the number 7 on your handwriting page or print out this one, *[number 7](#).

Day 27

1. Read [lesson 29](#) in your reader.
2. Write an [uppercase D](#) in each box across a whole row. Start in the top left corner. Draw a line down the side of the box to the bottom of the box. Jump back up to the top. Draw a curve down to the bottom corner so that it meets your first line.
3. Circle your best one.
4. Color in the number 8 on your handwriting page or print out this one, *[number 8](#).

Day 28

1. Read [lesson 30](#) in your reader.
2. Write an [uppercase P](#) in each box across a whole row. Start in the top left corner. Draw a line down the left side of the box. Jump back up to the top and draw a curve back to the middle of the line.
3. Circle your best one.
4. Color in the number 9 on your handwriting page or print out this one, *[number 9](#).

Day 29

1. Read [lesson 31](#) in your reader.
2. Write an [uppercase R](#) in each box across a whole row. Draw a P and then add a leg.
3. Circle your best one.
4. Do this counting [jigsaw puzzle](#).
5. How many popsicles are in the picture? (answer:)

Day 30

1. Read [lesson 32](#) in your reader.
2. Write an [uppercase B](#) in each box across a whole row. Draw a P and then add a belly.
3. Circle your best one.
4. Watch this [video](#) and count to 20!

Day 31

1. Read [lesson 33](#) in your reader. (review)
2. In the last row on your paper write these letters: PADS BRICKS
3. Circle your best one.
4. Count the [barrels](#).

Day 32

1. Read [lesson 34](#) in your reader.
2. Ask a parent or older sibling to write you name in the first row of blocks. Now you write your name in the other rows. Use **all CAPS**.
3. [Watch this video](#).

Day 33

1. Have someone show you the words and then [read you the story](#), Lesson 35.
2. Trace the letter c on the page. (If you haven't printed the handwriting sheets, please write the letter for your child to trace, today and the other days.)
3. In the first block, write a [big letter C](#). Next to it write a whole row of [little c](#). Click on the links to see how they are written. Click on the letter c to see a lowercase, or little c written. On your sheet the block goes up high for the big, or capital C. When you write your little c, it will only go between the two lines on the paper. The top of the little c will touch the top line and the bottom of the little c will touch the bottom line. You might want to ask a parent or older sibling to write the first one for you.
4. Circle your best one.
5. Watch this [counting video](#).

Day 34

1. Read [lesson 36](#) in your reader.
2. Trace the letter a on your alphabet handwriting page. The middle line is like the top line on your handwriting paper.
3. In the next block on your page, write a [big letter A](#). Next to it write a whole row of [little a](#). Click on the links and on the a to see how they are written. It starts like a c, and then has one more line. Draw a little c and then jump to the top line and draw a side line down to make the a. You could ask a parent or older sibling to draw the first one if you are unsure.
4. Circle your best one.
5. Do this counting [jigsaw puzzle](#). Remember to click on change cut to choose fewer pieces.
6. How many desserts are in the picture? (answer:)

Day 35

1. Read [lesson 37](#) in your reader.
2. Trace the letter d on your alphabet handwriting page.
3. In the next block on your page, write a [big letter D](#). Next to it write a whole row of [little d](#). Click on the links and click on the d. To write d you start by writing a little c, then you jump *above* the line as high as the big letter D and draw a line down. It's like an a but with an arm reaching up. If you are unsure, ask a parent or older sibling to write the first one for you.
4. Circle your best one.
5. [Count to 20](#).

Day 36

1. Read [lesson 38](#) in your reader.
2. On the first line of the page write the words: add cad add After you write each word, lay your pointer finger on the paper to make a space before you write the next word. Make sure there is a finger space between each word.
3. [Count to 20](#).

Day 37

1. Read [lesson 39](#) in your reader.
2. Trace the letter g on your alphabet handwriting page.
3. In the next block on your page, write a [big letter G](#). Next to it write a whole row of [little g](#). To write a g, you will start with writing a little c. You then close the c like you are writing an a, *but* you keep going and give it a tail. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count to 20](#).

Day 38

1. Read [lesson 40](#) in your reader.
2. Trace the letter o on your alphabet handwriting page.
3. In the next block on your page, write a [big letter O](#). Next to it write a whole row of [little o](#). If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count to 20](#).

Day 39

1. Read [lesson 41](#) in your reader.
2. Trace the letter b on your alphabet handwriting page.
3. In the next block on your page, write a [big letter B](#). Next to it write a whole row of [little b](#). The letter b has an arm that reaches up over the top line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Do this counting [jigsaw puzzle](#).
6. How many candles are in the picture? (answer:)

Day 40

1. Read [lesson 42](#) in your reader.
2. Write these words on the top line of your page: bog bad good After each word lay your pointer finger down on the paper to leave a space before you write your next word. There should be a finger space between each word.
3. [Count the score](#). Choose a player and click on 20.

Day 41

1. Read [lesson 43](#) in your reader.
2. Trace the letter p on your alphabet handwriting page.
3. In the next block on your page, write a [big letter P](#). Next to it write a whole row of [little p](#). Little p is one of the letters with a tail that goes down below the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count and match](#).

Day 42

1. Read [lesson 44](#) in your reader.
2. Trace the letter q on your alphabet handwriting page.
3. In the next block on your page, write a [big letter Q](#). Next to it write a whole row of [little q](#). Little q is one of the letters with a tail that goes down below the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Play the [color sort game](#).

Day 43

1. Read [lesson 45](#) in your reader.
2. Trace the letter e on your alphabet handwriting page.
3. In the next block on your page, write a [big letter E](#). Next to it write a whole row of [little e](#). Little e starts in the middle and circles up to touch the top line and down to touch the bottom line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Do this counting [jigsaw puzzle](#).
6. How many blocks are in the picture? (answer:)

Day 44

1. Read [lesson 46](#) in your reader. review
2. On the top line of the page write the words: peg bed goop

3. [Connect the dots](#) to 20.

Day 45

1. Read [lesson 47](#) in your reader.
2. Trace the letter l on your alphabet handwriting page.
3. In the next block on your page, write a [big letter L](#). Next to it write a whole row of [little l](#). Little l is one of the letters that reaches up above the top line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. *Print out [pages 2-15](#) and cut out the 1-10 number cards. (Hold onto the Roman numerals and numbers to 20.) Lay them out face down and try and find the matches. Match the digits to the words and to the counting dots.
6. I suggest saving these cards if you can. You could even glue an envelope into the cover of their binder and put the cards into it. Or put in their binder a plastic page protector and put the cards in there. Or even a manila envelope could hold them and you could hole punch it and keep it in your binder.

Day 46

1. Read [lesson 48](#) in your reader.
2. Trace the letter t on your alphabet handwriting page.
3. In the next block on your page, write a [big letter T](#). Next to it write a whole row of [little t](#). Little t is another one of the letters that reaches up above the top line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Put the [clouds in order](#). Click on 10-20. After the parachutes drop click on hide/reveal and then click and drag the clouds into order 10, 11...

Day 47

1. Read [lesson 50](#) in your reader.
2. Trace the letter h on your alphabet handwriting page.
3. In the next block on your page, write a [big letter H](#). Next to it write a whole row of [little h](#). Little h is one of the letters that reaches up above the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count the ducks](#) and click on the number that matches the number at the bottom.

Day 48

1. Read [lesson 51](#) in your reader.
2. On the top line of your page write these words: hat hot bell Make sure you put your finger down between each word.
3. [Connect the dots](#) to 20.

Day 49

1. Read [lesson 52](#) in your reader.
2. Trace the letter k on your alphabet handwriting page.
3. In the next block on your page, write a [big letter K](#). Next to it write a whole row of [little k](#). Little k is one of the letters that reaches up above the line. If you are unsure, ask a parent or

- older sibling to draw the first one for you.
4. Circle your best one.
 5. Do this counting [jigsaw puzzle](#).
 6. How many cookies? (answer:)

Day 50

1. Read [lesson 53](#) in your reader.
2. Trace the letter i on your alphabet handwriting page.
3. In the next block on your page, write a [big letter I](#). Next to it write a whole row of [little i](#). To write little i you start on the top line and draw straight down. Then you jump up and put the dot above the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Pop the balloons](#). Count to 20.

Day 51

1. Read [lesson 54](#) in your reader.
2. Trace the letter j on your alphabet handwriting page.
3. In the next block on your page, write a [big letter J](#). Next to it write a whole row of [little j](#). Little j is one of the letters that has a tail under the bottom line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Click on the [numbers in order](#).

Day 52

1. Read [lesson 55](#) in your reader.
2. On the top line of the page write these words: jig kid kite Pay attention to which letters reach above the line and which letters have tails below the line. Make sure you put your finger down between each word to make a space.
3. Watch the [counting videos](#).

Day 53

1. Read [lesson 56](#) in your reader.
2. Trace the letter f on your alphabet handwriting page.
3. In the next block on your page, write a [big letter F](#). Next to it write a whole row of [little f](#). Little f is one of the letters that reaches up above the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Click on [Matching and Numbers 6-10](#).

Day 54

1. Read [lesson 57](#) in your reader.
2. Trace the letter n on your alphabet handwriting page.
3. In the next block on your page, write a [big letter N](#). Next to it write a whole row of [little n](#). If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Count the [barrels](#). You are the pirate ship!

Day 55

1. Read [lesson 59](#) in your reader.
2. Trace the letter m on your alphabet handwriting page.
3. In the next block on your page, write a [big letter M](#). Next to it write a whole row of [little m](#). Little m starts like n but has an extra bump. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Put the clothes in the right order. Click on [Numbers 1 to 5](#).

Day 56

1. Read [lesson 60](#) in your reader.
2. On the top line write: flap men ninja Make sure you put a space between the words and make sure your tall letters reach up above the line and your tail letters hang down below the line.
3. Put the [numbers in order](#). Choose level 2.

Day 57

1. Read [lesson 61](#) in your reader.
2. Trace the letter r on your alphabet handwriting page.
3. In the next block on your page, write a [big letter R](#). Next to it write a whole row of [little r](#). Little r stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Connect the dots](#) to 20.

Day 58

1. Read [lesson 62](#) in your reader.
2. Trace the letter s on your alphabet handwriting page.
3. In the next block on your page, write a [big letter S](#). Next to it write a whole row of [little s](#). Little s stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count the blocks](#). Click on the stamper (thing at the top). Click on whatever blocks you want. Then click on the hand. Click and drag the blocks together. They will snap together. The lightening bolt is to break the blocks back apart if you want. Once you have snapped a lot together, count how many blocks you have together. Click on the 123 at the bottom of the space. It will count them for you and see if you are right.

Day 59

1. Read [lesson 63](#) in your reader.
2. Trace the letter u on your alphabet handwriting page.
3. In the next block on your page, write a [big letter U](#). Next to it write a whole row of [little u](#). Little u stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count to 20](#).

Day 60

1. Congratulations on finishing your book! Now you are going to start to learn *phonics*. That is how to read big words, really, really long words. It will be easy for you. You will learn how to put the sounds of words together. You'll have to think about how letters usually sound. Read this first page ([1 vowels](#)). It is all vowels. Do you remember their usual sounds?
2. If you need practice remembering their sounds, you can play at [starfall](#). The last row is all the vowel sounds you will be practicing.
3. Write these words on the top line: runs slurp turn
4. [Count to 20](#).
5. Note to parents: I am getting the basic order for the phonics lessons from the phonics book I used, *Phonics Pathways*, by Hiskes. If you want more examples, cute cartoons and inspirational quotes, buy the book. It's about \$25. I am also not going as far as her book does. I just wanted to give credit to the book for the structure of the phonics curriculum – two sounds to three sounds, end blends, beginning blends, etc. I racked my brain to come up with my own word lists and examples.

Day 61

1. Read this next page ([2 b](#)) by putting each vowel with the letter B.
2. Trace the letter v on your alphabet handwriting page.
3. In the next block on your page, write a [big letter V](#). Next to it write a whole row of [little v](#). Little v stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Color in the [numbers 1 – 20](#).

Day 62

1. Read the next page ([3 d](#)) in your phonics lessons.
2. Trace the letter w on your alphabet handwriting page.
3. In the next block on your page, write a [big letter W](#). Next to it write a whole row of [little w](#). Little w stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Count 20 pieces of silverware (spoons, forks and knives). Put them in a pile. Have a parent or older sibling check and see if you are right.

Day 63

1. Read the next page ([4 f](#)) in your phonics lessons.
2. Trace the letter y on your alphabet handwriting page.
3. In the next block on your page, write a [big letter Y](#). Next to it write a whole row of [little y](#). Little y has a tail that hangs down below the line. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Count 20 coins. Put them in a pile. Have a parent or older sibling check and see if you are right.

Day 64

1. Read the next page ([5 g](#)) in your phonics lessons.
2. On the top line write these words: wavy valley win Make sure you put a space between each word.

3. Count 20 blocks of some sort. Put them in a row. Have a parent or older sibling check to see if you are right.

Day 65

1. Read the next page ([6 h](#)) in your phonics lessons.
2. Trace the letter x on your alphabet handwriting page.
3. In the next block on your page, write a [big letter X](#). Next to it write a whole row of [little x](#). Little x stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. [Count to 20](#).

Day 66

1. Read the next page ([7 j](#)) in your phonics lessons.
2. Trace the letter z on your alphabet handwriting page.
3. In the next block on your page, write a [big letter Z](#). Next to it write a whole row of [little z](#). Little z stays between the lines. If you are unsure, ask a parent or older sibling to draw the first one for you.
4. Circle your best one.
5. Can you do a 20 piece [jigsaw puzzle](#)? Click on “Change Cut” and choose 20 or 16.

Day 67

1. Read the next page ([8 k](#)) in your phonics lessons.
2. On the *top* line write these words: zoo box zebra
3. Play [100th Day of School](#).

Day 68

1. Read the next page ([9 l](#)) in your phonics lessons.
2. On the bottom line write your name. The first letter should be a big letter in the box. The rest of the letters should be little letters.
3. [Count by 10s](#). Choose 10's. Pop the bubble above the correct treasure chest so that they count to 100 by 10s.

Day 69

1. Read the next page ([10 m](#)) in your phonics lessons.
2. Today write lines of a and b on your handwriting page.
3. Watch this video on [counting to 100 by 10s](#).

Day 70

1. Read the next page ([11 n](#)) in your phonics lessons.
2. Today write c and d on your handwriting page from yesterday.
3. Listen some days of the week songs.
 - [one](#)
 - [two](#)

Day 71

1. Read the next page ([12 p](#)) in your phonics lessons.

2. Today fill out e and f on your handwriting page.
3. Watch a [days of the week video](#).

Day 72

1. Read the next page ([13 r](#)) in your phonics lessons.
2. Today write g and h on your handwriting page.
3. Do you have a calendar hanging in your house? If you do, ask someone to show you what today is. Then ask for help writing today's **date** on this [calendar](#).
4. Now you can [listen to a months of the year song](#).

Day 73

1. Read the next page ([14 s](#)) in your phonics lessons.
2. Today write i and j on your handwriting page.
3. Write today's date on the [calendar](#). (Every day they will do a calendar activity. If you would rather do it offline, you can use [this](#).)
4. Watch a [months of the year video](#).

Day 74

1. Read the next page ([15 t](#)) in your phonics lessons.
2. Today write k and l on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this [video on counting to 100](#).

Day 75

1. Read the next page ([16 v](#)) in your phonics lessons.
2. Today write m and n on your handwriting page.
3. Write today's date on the [calendar](#).
4. Can you count along with the [100th Day of School?](#)

Day 76

1. Read the next page ([17 w](#)) in your phonics lessons.
2. Today write o and p on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this [video on the days of the week](#).

Day 77

1. Read the next page ([18 y](#)) in your phonics lessons.
2. Today write q and r on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this video on the [months of the year](#).

Day 78

1. Read the next page ([19 z](#)) in your phonics lessons.
2. Today write s and t on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this [colors video](#).

Day 79

1. Read the next page ([20 b d](#)) in your phonics lessons.
2. Today write u and v on your handwriting page.
3. Can you count along with the [100th Day of School?](#)
4. Write today's date on the [calendar](#).

Day 80

1. Read the next page ([21 f g](#)) in your phonics lessons.
2. Today write w and x on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this video on [counting to 50](#).

Day 81

1. Read the next page ([22 h l three](#)) in your phonics lessons.
2. Today write y and z on your handwriting page.
3. Write today's date on the [calendar](#).
4. Watch this video on [counting to 50](#).

Day 82

1. Read the next page ([23 m n three](#)) in your phonics lessons.
2. Today follow the directions on the handwriting page for Day 82 and write the words as best you can.
3. Write today's date on the [calendar](#).
4. Watch this [counting to 100 video](#). (Don't worry about the HUGE numbers at the end. They are so big!)

Day 83

1. Read the next page ([24 p r three](#)) in your phonics lessons.
2. Write a line of the number zero.
3. Write today's date on the [calendar](#).
4. Watch this [counting to 100 video](#). (Can you count along?)

Day 84

1. Read the next page ([25 s t three](#)) in your phonics lessons.
2. Write a line of the number one.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#).

Day 85

1. Read the next page ([26 v w x y z three](#)) in your phonics lessons.
2. Write a line of the number two.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#).

Day 86

1. Read the next page ([27 three review](#)) in your phonics lessons.
2. Write a line of the number three.
3. Write today's date on the [calendar](#).
4. Play this [number game](#).

Day 87

1. Read the next page ([28 three again](#)) in your phonics lessons.
2. Write a line of the number four.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#).

Day 88

1. Read the next page ([29 three once more](#)) in your phonics lessons.
2. Write a line of the number five.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Click on the number that comes next.

Day 89

1. Read the next page ([30 c, k](#)) in your phonics lessons.
2. Write a line of the number six.
3. Write today's date on the [calendar](#).
4. Watch this video on [counting to 50](#).

Day 90

1. Read the next page ([31 ck](#)) in your phonics lessons.
2. Write a line of the number seven.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Use the numbers there to find the missing number.

Day 91

1. Read the next page ([32 nd](#)) in your phonics lessons.
2. Write a line of the number eight.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Use the steering wheel to drive the car into the right number. Click on the cars to see their number. This is tricky, but give it a try.

Day 92*

1. Read the next page ([33 st](#)) in your phonics lessons.
2. Write a line of the number nine.
3. Write today's date on the [calendar](#).
4. *Color the [counting maze](#). Color the 1 block, then 2, then 3, etc. You don't have to trace the numbers.

Day 93

1. Read the next page ([34 ft](#)) in your phonics lessons.
2. Write a line of the number ten.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). (I know you already did this, but my kids really like this one and wanted to play it more.)

Day 94

1. Read the next page ([35 nt](#)) in your phonics lessons.

2. Write a line of the number eleven.
3. Write the word eleven on lined paper.
4. Write today's date on the [calendar](#).
5. Cut out your [11-20 number cards](#) and find the matches. (You should have this already printed out. Hold onto the Roman numeral cards.)

Day 95

1. Read the next page ([36 lk](#)) in your phonics lessons.
2. Write a line of the number twelve.
3. Write the word twelve.
4. Write today's date on the [calendar](#).
5. [Count](#) them up.

Day 96

1. Read the next page ([37 lf](#)) in your phonics lessons.
2. Write a line of the number thirteen.
3. Write the word thirteen.
4. Write today's date on the [calendar](#).
5. Watch this video on [counting to 50](#).

Day 97

1. Read the next page ([38 sk](#)) in your phonics lessons.
2. Write a line of the number fourteen.
3. Write the word fourteen.
4. Write today's date on the [calendar](#).
5. Try this [counting activity](#). This one is harder!

Day 98

1. Read the next page ([39 four rhyme](#)) in your phonics lessons.
2. Write a line of the number fifteen.
3. Write the word fifteen.
4. Write today's date on the [calendar](#).
5. [Counting game](#).

Day 99

1. Read the next page ([40 y](#)) in your phonics lessons.
2. Write a line of the number sixteen.
3. Write the word sixteen.
4. Write today's date on the [calendar](#).
5. [Count and pop](#).

Day 100

1. Read the next page ([41 y groups](#)) in your phonics lessons.
2. Write a line of the number seventeen.
3. Write the word seventeen.
4. Write today's date on the [calendar](#).
5. Put the [numbers in order](#). Do you know which is the lowest number?

Day 101

1. Read the next page ([42 doubles](#)) in your phonics lessons.
2. Write a line of the number eighteen.
3. Write the word eighteen.
4. Write today's date on the [calendar](#).
5. Watch this [video on the days of the week](#).

Day 102

1. Read the next page ([43 sh](#)) in your phonics lessons.
2. Write a line of the number nineteen.
3. Write the word nineteen.
4. Write today's date on the [calendar](#).
5. Watch this [video on the months of the year](#).

Day 103

1. Read the next page ([44 th](#)) in your phonics lessons.
2. Write a line of the number twenty.
3. Write the word twenty.
4. Write today's date on the [calendar](#).
5. Can you count along with the [100th Day of School?](#)

Day 104

1. Read the next page ([45 ch](#)) in your phonics lessons.
2. Write four words from your phonics lesson. (The words or sentence to write each day will be at the top of your handwriting page. Use those.)
3. Write today's date on the [calendar](#).
4. Watch this video on [counting to 50](#).

Day 105

1. Read the next page ([46 review](#)) in your phonics lessons.
2. Write six words from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#) and count up to 50.

Day 106

1. Read the next page ([47 ing](#)) in your phonics lessons.
2. Write six words from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Count from 50 to 100.

Day 107

1. Read the next page ([48 ung](#)) in your phonics lessons.
2. Write six words from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Play this [number game](#).

Day 108

1. Read the next page ([49 verb ing](#)) in your phonics lessons.
2. Write four words from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Play [number bingo](#). Choose All 1-100 and 5 x 5.

Day 109

1. Read the next page ([50 ink](#)) in your phonics lessons.
2. Write two sentences from the bottom of your phonics lesson.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Click on the number that comes next.

Day 110

1. Read the next page ([51 unk](#)) in your phonics lessons.
2. Write five short words and one long, ing word.
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Use the numbers there to find the missing number.

Day 111

1. Read the next page ([52 a](#)) in your phonics lessons.
2. Write seven words from today's lesson
3. Write today's date on the [calendar](#).
4. Play this [counting game](#). Use the steering wheel to drive the car into the right number. You have to count up from the first number. You can click on a car to see what number it is. Have fun driving and trying to find the right answer.

Day 112 (materials: 10 clothespins)

1. Read the next page ([53 i](#)) in your phonics lessons.
2. Write six words from today's lesson.
3. Write today's date on the [calendar](#).
4. *Print out the [counting lapbook](#).
5. Today do the clothespin counters. Print out the page of dots and the page of numbers on the back. Use clothespins to clip to each dot. Have your child count how many clothespins he'll need. You should print out the envelope to hold the cards when you are done. You can attach the envelope to a [lapbook](#) and slip the dot cards inside.

Day 113

1. Read the next page ([54 o](#)) in your phonics lessons.
2. Write six words from today's lesson.
3. Write today's date on the [calendar](#).
4. Today do the ice cream piece.

Day 114

1. Read the next page ([55 u](#)) in your phonics lessons.
2. Write six words from today's lesson.
3. Write today's date on the [calendar](#).
4. Today do the bats piece.

Day 115

1. Read the next page ([56 e](#)) in your phonics lessons.
2. Write the first sentence from your lesson (about feeling the heat).
3. Write today's date on the [calendar](#).
4. Today do the counting by 10s minibook.

Day 116

1. Read the next page ([57 e](#)) in your phonics lessons.
2. Write one sentence from the phonics lesson.
3. Write today's date on the [calendar](#).
4. Today do the counting backwards piece. You can use it to practice counting forward and backwards.
5. Watch a [counting backwards](#) video.

Day 117

1. Read the next page ([58 old](#)) in your phonics lessons.
2. Write one sentence from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Today do the twenties piece.

Day 118

1. Read the next page ([59 ind](#)) in your phonics lessons.
2. Write one sentence from your phonics lesson.
3. Write today's date on the [calendar](#).
4. Today do the nineties piece. Glue the back of 100 to the lapbook. You are done! Show it to lots of people and show them all the pieces.

Day 119

1. Read the next page ([60 long](#)) in your phonics lessons.
2. Write one sentence from your phonics lesson.
3. Write today's date on the [calendar](#).
4. [Mail a letter](#).

Day 120

1. Read the next page ([61 ing](#)) in your phonics lessons.
2. Write five ing words from your lesson today.
3. Write today's date on the [calendar](#).
4. Go on a [number hunt](#).

Day 121

1. Read the next page ([62 ed](#)) in your phonics lessons.
2. Write six "ed" words from your phonics lesson today.
3. Write today's date on the [calendar](#).
4. How high can you [count](#)?

Day 122

1. Read the next page ([63 er](#)) in your phonics lessons.
2. Write six "er" words from your phonics lesson today.
3. Write today's date on the [calendar](#).

4. Take a counting adventure. Choose [count by 2's](#).

Day 123

1. Read the next page ([64 long er](#)) in your phonics lessons.
2. Write two “ing” words, two “er” words and two “ed” words from your lesson today.
3. Write today’s date on the [calendar](#).
4. Match the [numbers and words](#).

Day 124

1. Read the next page ([65 long and short](#)) in your phonics lessons.
2. Write back backing backed and bake baking baked.
3. Write today’s date on the [calendar](#).
4. [Find the numbers](#) and shoot off the fireworks. Choose 1-100.

Day 125

1. Play [Chunk that Word!](#)
2. Read the next page ([66 chunk](#)) in your phonics lessons.
3. Write four words from today’s lesson.
4. Write today’s date on the [calendar](#).
5. Play with [s!](#)

Day 126

1. Read the next page ([67 more](#)) in your phonics lessons.
2. Write six words from today’s lesson. Write three that end in s and three that end in es.
3. Write today’s date on the [calendar](#).
4. [Measure](#) with George.

Day 127

1. Read the next page ([68 x](#)) in your phonics lessons.
2. Write the first sentence at the bottom of your lesson. “I expect...”
3. Write today’s date on the [calendar](#).
4. Play this [shape game](#).

Day 128

1. Read the next page ([69 sh](#)) in your phonics lessons.
2. Write seven words from your lesson today.
3. Write today’s date on the [calendar](#).
4. *Make a [shape craft](#). What are all the shapes?

Day 129

1. Read the next page ([70 sh](#)) in your phonics lessons.
2. Write the sentence about washing your ship from your lesson.
3. Write today’s date on the [calendar](#).
4. [Count to 100](#).

Day 130

1. Read the next page ([71 ch](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson.

3. Write today's date on the [calendar](#).
4. Play this [number sequence game](#). Where do the numbers go? Choose number 2.

Day 131

1. Read the next page ([72 ch](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. Write today's date on the [calendar](#).
4. Can you put the [numbers in order](#)?

Day 132

1. Read the next page([73 wh](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. Play this [counting game](#).
4. Write today's date on the [calendar](#).

Day 133

1. Read the next page ([74 th](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. Play this [counting game](#). Make sure you read the directions!
4. Write today's date on the [calendar](#).

Day 134

1. Read the next page ([75 qu](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. Play this [number matching game](#).
4. Write today's date on the [calendar](#).

Day 135

1. Read the next page ([76 review](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. Do a [number craft](#). *Print out one of the templates for counting by ten.
4. Write today's date on the [calendar](#).

Day 136

1. Read the next page ([77 L blends](#)) in your phonics lessons.
2. Write six words from your lesson today.
3. Gather up ten of as many things as you can: ten shoes, ten pens,
4. Write today's date on the [calendar](#).

Day 137

1. Read the next page ([78 L blends cont.](#)) in your phonics lessons.
2. Write six words from your phonics lesson today.
3. Try this [counting game](#). This gets hard fast. See if you can do two levels.
4. Write today's date on the [calendar](#).

Day 138

1. Read the next page ([79 L review](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.

3. Try this [counting game](#). You are going to read the RED word. It is going to see MOST or LEAST. If it says MOST, then you click on the box with the most things in it. If it says LEAST, then you click on the box with the fewest things in it. Give it a try. Do your best.
4. Write today's date on the [calendar](#).

Day 139

1. Read the next page ([80 sm](#)) in your phonics lessons.
2. Write one of the sentences from your phonics lesson today.
3. [Find the numbers](#) and shoot off the fireworks. Choose 1-100.
4. Write today's date on the [calendar](#).

Day 140

1. Read the next page ([81 st](#)) in your phonics lessons.
2. Write six words from your phonics lesson today.
3. Find 22, 67, 99 and 10 and [splat](#) them.
4. Write today's date on the [calendar](#).

Day 141

1. Write today's date on the [calendar](#).
2. Read the next page ([82 sc](#)) in your phonics lessons.
3. Write six words from your phonics lesson today.
4. Watch this [months of the year video](#).

Day 142

1. Write today's date on the [calendar](#).
2. Read the next page ([83 s blends](#)) in your phonics lessons.
3. Write six words from your phonics lesson today.
4. Watch this [counting video](#).

Day 143

1. Make a [calendar](#). Look at this [calendar](#). Write in the name of the month on your calendar. Look at the [calendar](#) carefully to see where the number 1 goes. You can write the numbers in the big boxes. Fill in the numbers just like on the calendar on the computer.
2. Watch this [days of the week video](#).

Day 144

1. Write today's date on the [calendar](#).
2. Read the next page ([84 r](#)) in your phonics lessons.
3. Write six words from your phonics lesson today.
4. *Color this [puppy](#)! Follow the directions.

Day 145

1. Write today's date on the [calendar](#).
2. Read the next page ([85 r blends](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson today.
4. *Color in this [butterfly](#). Follow the directions.

Day 146

1. Write today's date on the [calendar](#).
2. Read the next page ([86 beginning blends](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 1, 2, 3, 4, 5.

Day 147

1. Write today's date on the [calendar](#).
2. Read the next page ([87 ar](#)) in your phonics lessons.
3. Write seven words from your phonics lesson.
4. Write 6, 7, 8, 9, 10.

Day 148

1. Write today's date on the [calendar](#).
2. Read the next page ([88 or](#)) in your phonics lessons.
3. Write eight words from your phonics lesson.
4. Write 11, 12, 13, 14, 15.

Day 149

1. Write today's date on the [calendar](#).
2. Read the next page ([89 more](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 16, 17, 18, 19, 20.

Day 150

1. Write today's date on the [calendar](#).
2. Read the next page ([90 ir](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 21, 22, 23, 24, 25.
5. Watch this [video](#).

Day 151

1. Write today's date on the [calendar](#).
2. Read the next page ([91 ur](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 26, 27, 28, 29, 30.

Day 152

1. Write today's date on the [calendar](#).
2. Watch a [video about vowel sounds](#).
3. Read the next page ([92 ai](#)) in your phonics lessons.
4. Write six words from your phonics lesson.
5. Write 31, 32, 33, 34, 35.

Day 153

1. Write today's date on the [calendar](#).
2. Read the next page ([93 ay](#)) in your phonics lessons.
3. Write seven words from your phonics lesson.
4. Write 36, 37, 38, 39, 40.

Day 154

1. Write today's date on the [calendar](#).
2. Read the next page ([94 long o](#)) in your phonics lessons.
3. Write six words from your phonics lesson.
4. Write 41, 42, 43, 44, 45.
5. Watch this [video](#), "Where's the Monkey?"

Day 155

1. Write today's date on the [calendar](#).
2. Read the next page ([95 a o](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 46, 47, 48, 49, 50.
5. Find the [bones](#).

Day 156

1. Write today's date on the [calendar](#).
2. Read the next page ([96 long u](#)) in your phonics lessons.
3. Write the sentence from your phonics lesson.
4. Write 51, 52, 53, 54, 55.
5. Match the [numbers](#) to the number words.

Day 157

1. Write today's date on the [calendar](#).
2. Read the next page ([97 ie e](#)) in your phonics lessons.
3. Write six words from your phonics lesson.
4. Write 56, 57, 58, 59, 60.

Day 158

1. Write today's date on the [calendar](#).
2. Read the next page ([98 ie i](#)) in your phonics lessons.
3. Write six words from your phonics lesson.
4. Write 61, 62, 63, 64, 65.
5. Watch this video on [animal sounds](#).

Day 159

1. Write today's date on the [calendar](#).
2. Read the next page ([99 i](#)) in your phonics lessons.
3. Write six words from your phonics lesson.
4. Write 66, 67, 68, 69, 70.

Day 160

1. Write today's date on the [calendar](#).
2. Read the next page ([100 review](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 71, 72, 73, 74, 75.
5. [Connect the dots](#) to 100.

Day 161

1. Write today's date on the [calendar](#).
2. Read the next page ([101 ce](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 76, 77, 78, 79, 80.

Day 162

1. Write today's date on the [calendar](#).
2. Read the next page ([102 ci](#)) in your phonics lessons.
3. Write a sentence from your phonics lesson.
4. Write 81, 82, 83, 84, 85.
5. [Find the numbers](#).

Day 163

1. Write today's date on the [calendar](#).
2. Read [The Swan Story](#). ([Alternate link](#))
3. Write your whole name.
4. Write 86, 87, 88, 89, 90.

Day 164

1. Write today's date on the [calendar](#).
2. Read [In the Autumn](#). ([alternate link](#))
3. Write your address.
4. Write 91, 92, 93, 94, 95.

Day 165

1. Write today's date on the [calendar](#).
2. Read [Sebastian's Waddle](#). ([Alternate link](#)) After you read each page, you can click on the ? to read what Sebastian found. If you need help reading his name, go [here](#) and click on the little speaker.
3. Write an "I love you" note to your mom or someone else.
4. Write 96, 97, 98, 99, 100.

Day 166

1. Write today's date on the [calendar](#).
2. Read [Pond Web](#). ([alternate link](#))
3. Write your phone number.

Day 167

1. Listen to [Harry the Dirty Dog](#). If you want to read along, click on the "cc" at the bottom of the youtube screen. It will turn on the words.
2. Write the name of the story you listened to.
3. *[Count to 100](#) and fill in the missing numbers.

Day 168

1. Listen to and read [And the Caboose Said](#).
2. Write the name of the story.
3. [Play level 2](#).

Day 169

1. Listen to and read the story of how [Mona Lisa got her smile](#).
2. Why was Mona Lisa sad in the beginning?
3. What made her smile?
4. Write the answer to one of those questions.
5. Play [Fishy Count](#).

Day 170

1. Listen to the story and read along with [Treasure Pie](#).
2. What was in the pie?
3. Write the names of three other people in your family.
4. [Write the numbers](#).

Day 171

1. Listen to the story and read along with [How the Cow Ate Cabbage](#).
2. How did the cow eat cabbage?
3. Write the names of four kinds of animals.
4. Write the [number name](#).

Day 172

1. Listen to [Guji, Guji](#) and read along if you like by turning on the captions (click on cc.)
2. What kind of animal was Guji?
3. Who did he live with? Write the name of the animal.
4. Fill in the [missing numbers](#). Choose level 2.

Day 173

1. Listen to and read the story, [New Fish on the Reef](#).
2. Write, "I am ___ years old." Fill in how old you are.

Day 174

1. Read a [book](#).
2. Write the names of three animals in the book.
3. [Build-a-Saurus](#)

Day 175

1. Listen to [Chester's Way](#).
2. Write the names of the three friends at the end of the story.
3. Play [Splatt!](#) Say a number and then try and find it. How fast can you find it?

Day 176

1. Listen to [Library Lion](#) and read along if you like.
2. What's the new rule at the library?
3. Write the title of the book.
4. [Find the fireworks](#). Choose the 1-100 chart.

Day 177

1. Read a [book](#).

2. Write the name of three animals from the story.
3. Cut out your [Roman numeral cards](#). (You should have these already printed.) Match numbers 1-5 with the digit cards. Learn what letter means 1. Learn what letter means 5. Find the pattern. There's 1 I, then 2 Is, then 3 Is, then one I before V (what's one before 5?), then V.

Day 178

1. Read and listen to [The King's Breakfast](#).
2. What was the King's breakfast?
3. Write what state (or city) and country you live in.
4. Use your Roman numeral cards today to match numbers 1-10. Learn what letter means ten. Find the patterns. VI means one after five.

Day 179

1. Listen to the story, [The Tale of Mrs. Tittle-Mouse](#), and read along. This is a longer story.
2. Write the words tale, as in a story, and tail, as in a mouse's tail.
3. Use your Roman number cards today to match numbers 1-15.

Day 180

1. Listen to [Sebastian's Roller Skates](#) and read along if you like.
2. Write the name of the boy in the story.
3. Use your Roman numerals cards to match numbers 1-20. What do you think 21 would look like?
4. [Congratulations](#) You are finished! Way to go! You are ready for level 1!