Day 1
Math
1. Find the number.
2. Go on a math journey.
3. Watch the shape song. Draw each shape it sings about.

Reading
1. Listen to the story of Paul Bunyan. Click on the play button. You can read along if you like.
2. The story of Paul Bunyan is a tall tale. What parts of the story are obviously made up?
3. We are going to be reading and writing poetry at first this year. When you write poems, are you going to write crazy, made up things or are you going to write about real life?
4. Try and read this poem. Read it out loud a few times to practice. Then go to this timer and see how fast you can read it. (Click on stop watch.)
5. If you want (and are allowed), here is a Paul Bunyan cartoon you can watch on YouTube. Here are some other tall tales.

Day 2
Math
1. Click on the numbers that add up to whatever number it shows you.
2. Play shark numbers. Count the tens and then count the ones and click on the number.
3. Play tangrams. Choose a picture to make. Click “lines on.” Move and turn the shapes to get them to fill in the shape. This is tricky too.

Reading
1. Read the first four poems by William Blake.
2. Poem 1:
   - What is a pipe? (Answers)
   - Why does the child weep when he hears the songs? (Answers)
3. Poem 2:
   - a ewe is a mother sheep
   - Does the author think that shepherds have a good job or a bad job? (Answers)
4. Poem 3:
   - skylark, thrush
   - What two groups of people are in this poem? (Answers)
5. Poem 4:
   - Each section of a poem is called a stanza.
   - Who is the second stanza about? (Answers)

Writing
1. Copy the three lines of poetry that are repeated. (hint: There are two in 04 and one in 03.)

Computer
1. Internet Safety Reminders: Do not download anything onto your computer without permission. Do not click on any advertising on a website even if it looks like a game to play. Don’t give out your name, address, phone number, email address, photo, etc. online
Day 3
Math
1. Put in the right number of coins.
2. Measure with a ruler and get the ant to his picnic. (Click on the next dot. Then click on the ruler to measure. You can turn the ruler sideways.)
3. Tell time. Change the game to quarter hour or 5 minute increments.

Reading
1. Read poems 10 and 11.
2. What word is repeated most often in number 10? (Answers)
3. What word is repeated most often in number 11? (Answers)
4. Songs are poetry. These could both be songs. Do you know what type of song would number 11 be? (answer: a lullaby, a song to sing to a baby while you rock it to sleep)

Writing
1. Copy the first part of the first line of each stanza from both poems. “When the ...laugh” and “Sweet ______”

Day 4*
Math*
1. *Print page 18. Use the tally mark chart to answer the questions. (While you have it open, you might want to print pages: (2, 6–9, 14–15, 19–22, 24, 26, 29)
2. Make the numbers using stacks of tens and blocks of ones. Use tens and ones to make numbers.
3. Which number shows how many groups of ten? Which number shows how many ones? Take the test.

Reading
1. Read poems 15, 16 and 17.
2. What is poem 15 about? (Answers)
3. The “nurse” in poem 16 is not a nurse like in a hospital; it’s a woman in charge of watching the children, like a nanny.
4. What is the nurse saying to the kids? (Answers)
5. What are the kids saying to the nurse? (Answers)
6. What does the baby call himself because he is so happy? (Answers)

Writing
1. Copy one of the stanzas from poem 15. Make it look like the poem. Make sure you copy all of that punctuation and write it on nine lines like how you read it.

Thinking
1. This year you are going to learn to play chess. Go to chess school. Learn about the chessboard and then choose to take the quiz.

Day 5
Math
1. *Label the even numbers according to the numbers on the line. (Print page 2 if you haven’t from Day 4.)

2. Make the number. This time click on 100 off to the side. Did you notice what appeared? Drag one of those big squares of blocks onto the work mat. What number does it say? 100! There are 100 blocks in that square. It’s 10 stacks of 10 blocks all put together. Now make the numbers that it tells you to. Now you are using hundreds, tens and ones.

3. Make numbers. You are using hundreds, tens and ones. Make a big number. Do you see the hundreds, tens and ones. Click on the button to see them all put together. Click on new and make another big number.

Reading
1. Read poem 22.
2. The clay says that love doesn’t seek to please whom? (Answers)
3. The pebble says that love seeks to please whom? (Answers)
4. What does the Bible teach about true love? Does it live for itself or others? (Answers)
5. What part of these verses say that about love? 1 Cor. 13:4–5 (Answers)

Writing
1. Write an I love you poem to someone.
2. You could write it with repeating words like this:
   - I love you because...
   - I love you because...
   - I love you because...
3. Write at least three lines.

Day 6*
Math
xtramath – If you haven’t yet, go to this site every day until you know all of your addition and subtraction facts fast! Stop when you get to multiplication.
1. *Fill in the blanks on the page. What numbers come before and after? Which number is the hundreds? (Print page 8 if you haven’t already from Day 4.)
2. Add 10. It will tell you a number. Add 10. Remember how? Add 1 to the ten’s place. It’s easy on the chart. Just look down one row because each row has ten numbers. Click on next to get your next number to find. When you are good at it, try the next one.
3. Now add 11. That’s adding 10 and adding 1. Now you will add 1 to the tens and 1 to the ones. What happens when you add 1 to 9? Do you remember? It’s easy on the chart. Just move down one row to add 10 and over one spot to add 1.

Reading
1. Do this lesson and activity on rhyme, rhythm and alliteration in poetry.

Spelling*
1. If you don’t want to print out spelling each week, they can just read it online and write the answers in a notebook.
2. *Print out unit 11. Follow the directions and fill in the blanks.

Day 7*
Math*
xtramath
1. *Count by tens and label the dots. Answer the addition questions. Add by 10s. (Print page 19 if you haven’t already on Day 4.)
2. Can you do it? You can check your answers on the 100s chart.

Reading
1. Read poem 23.
2. Find examples of rhyme in the poem. (Answers)
3. Read poem 27.
4. Find examples of alliteration. (Answers)

Writing
1. Make a list of five pairs of rhyming words. Example: sweet feet
2. Make a list of five pairs of words that start with the same sound (alliteration). Example: tell time

Computer
1. Internet safe search — When you want to find something on the internet, you have to be careful how you look for it. Here are some tips. Be as specific as possible in your search. Type as many words as you know that will help you find what you are looking for. That will help keep things you are not looking for from coming up. Also, use kid friendly search engines. Here is another place you can go to search. Here is another. You can turn on youtube’s safety switch at the bottom of any youtube page. You can also ask your parents to turn on Google safe search. Other sites’ safe searches do not work well.

Day 8*
Math*
xtramath
1. You can watch the first part of this video to remind you about adding with carrying. Stop when the teacher says to do the problems on your worksheet (around 5:40).
2. When then ones add up to ten, you make them into a group of ten and add them to the tens.
3. *You can do your worksheet (Adding 1 digit regrouping). Remember, if there is no number in the tens place, that’s just zero. You don’t have to add anything to the other tens.

Reading
1. Read poem 23 out loud. Do you hear rhythm?
2. Count the syllables in each line of the first and second stanza? (Answers)

Writing
1. Write a poem with the same rhythm as poem 23.
2. The first line has 3 syllables. The other 3 lines have 4 syllables.
3. Example:
   - My big toe
   - Has got an itch
   - I’d buy a scratch
   - If I were rich
4. You don’t have to rhyme the second and fourth lines, but if you do get a high five and/or hug.

Day 9**
Math*
xtramath
1. If you can’t remember how to do this, you can watch this presentation before you practice.
2. *Then you can do your worksheet (Adding 2 digits regrouping).

Reading
1. Choose three poems to read.

Writing*
1. *Print out the page of the month you are in.
2. You are going to write a poem about this month. Write one word on each line that starts with the letter listed. For instance if it were February I might write: freezing, energy, birthday,…
3. This is called an acrostic poem.

Thinking
1. Learn about the chess pieces. Take the quiz after the lesson.

Day 10*
Math*
xtramath
1. *Answer the addition word problems.

Reading
1. Choose three poems to read.

Writing
1. Write a theme poem or a shape poem (another shape poem).
2. You can use the theme poem tool or come up with your own theme and shape.

Day 11*
Math
xtramath
1. Now let’s subtract.
2. *Complete the worksheet by labeling the dots counting down by ten. Then write the answers to the problems. (Print page 14 if you haven’t already from Day 4.)
3. If you can’t remember how to do this, you can watch this presentation.

Reading
1. You are going to read poems by a different poet now, Sara Teasdale.
2. Read poem 02.
3. What does she wish for? (Answers)
4. Does she get what she wishes for? (Answers)
5. Find rhyme, rhythm and alliteration in the poem. (Answers)

Writing
1. Write two lines of a poem. Each line should have the same number of syllables. The last word in each line should rhyme. AND you should use at least one alliteration. Can you do all three of those things? Get a high five and a hug if you do all three.

2. Example:
   o My dog’s name is Mighty Max
   o He leaves behind muddy tracks

3. Might Max is alliteration; Max and tracks rhyme; each line has 7 syllables

Spelling*
1. *Print out unit 12. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

Day 12*
Math*
xtramath
1. *Print and complete this worksheet (Subtraction 1 digit no regrouping).
2. If you want a reminder of how to do it, you can watch this presentation.

Reading
1. Read poems 5, 6 and 7.
2. In poem 05 people come to tell the author something. What is it? (Answers)
3. In poem 06 what is flying in the air? (Answers)
4. In poem 07 how does the author describe November? (Answers)

Writing
1. Write a poem describing the month it is right now.

Computer
1. Internet Safety — Here are some tips for staying safe when you use the internet. Never sign up for anything online without permission. When a site asks for a **username**, you are not supposed to give your real name. Make up a pretend name for yourself. Never tell anyone online your real name, address, phone number or email address unless your parents tell you it is okay. Even if it’s a friend online, don’t give them information about yourself unless you have permission.

Day 13*
Math*
xtramath
1. *Print this worksheet and fill in the answers (Subtraction 2 digit no regrouping).

Reading
1. Read poem 9. It is about the beginning of a day, dawn.
2. Draw a picture of it. What picture does the poem make you see?

Writing
1. Look at this picture.
2. Write a poem to describe it.

Click on what year you are studying: Year 1    Year 2    Year 3    Year 4

Day 14
Math

xtramath
1. How do subtract 34 – 7? You can’t take 7 ones away from 4 ones. Watch this presentation to learn how to do it.
2. *Complete the worksheet, page 6. Label the dots on the line according to the pattern and then answer the problems. Only a few need you to borrow from the tens. (Print page 6 if you haven’t from Day 4.)

Reading
1. Read poem 16.
2. What did her grandfather send? (Answers)
3. What couldn’t she understand? (Answers)
4. What did she wish he sent? (Answers)
5. What is the rhythm and rhyme pattern of this poem? (Answers)

Writing
1. Write two lines of poetry that rhyme. Try to write 8 syllables in each line.

Thinking
2. Learn how to move a rook. Take the quiz when you are done the lesson.

Day 15*
Math*

xtramath
1. Watch the video on subtraction with borrowing.
2. *Then complete the worksheet (Subtraction 1 digit regrouping).

Reading
1. Read poem 17.
2. Why does she think the moon is kind? (Answers)

Writing
1. Create a poem with magnetic poetry. Drag the words onto the board to create your poem. (Don’t choose ghosts for your topic!)

Day 16**
Math*

xtramath
1. Watch the video on subtraction with borrowing.
2. *Then complete the worksheet (Subtraction 2 digits regrouping)

Reading
1. Read poem 19.
2. How does the author describe April? (Answers)
3. Does it look like spring to her? (Answers)
4. What do you think is the “unchanging tree?” (Answers)

Writing
1. Try a color poem. Fill in the blanks.

Spelling*
1. *Print out unit 13. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

**Day 17***

**Math**

xtramath

1. Watch the video on subtraction with borrowing (or regrouping)
2. *Complete these subtraction word problems (Word problems 2 digit subtraction).
   
   youtube.com/watch?v=8JS397L9YfM

**Reading**

1. Read poem 24.
2. What is the feeling of this poem? (happy, sad, excited, scared...) (Answers)
3. What words give the poem that feeling? (Answers)

**Writing**

1. Write a bio-poem, a poem about yourself. Fill in the blanks.

**Computer**

1. Internet security — There are different tools that are used for security on the internet. One is passwords. A password is a secret word that you use to let the computer or website know that you are you. The best passwords have letters and numbers in them. I use a really good password for important websites (that you don’t use–like for my bank information) but I use a silly password for websites where it is not important, like to play a game. Use only one or two passwords or you’ll forget which password you used where! So many places ask for passwords now. Choose passwords that are at least 6 letters/numbers long. Sometimes 8 is required.

2. Another tool is software that protects your computer from viruses and adware. A computer virus is a command that sneak into your computer and tells it to do something you don’t want it to do, like erase everything on your computer! Adware sneaks advertisers info onto your computer. You probably have anti–virus software on your computer. A free program is called Avast. Your computer should block ads that are called “pop ups.” Sometimes you’ll see a note that says a “pop up” was prevented from opening. This was a website trying to force their advertisement on you. Sometimes worse. Most of the time you don’t want to see the pop up that was blocked, but sometimes you need that pop up for whatever you are doing. If you want to see the pop up that was blocked, go and ask a parent if it is okay.

**Day 18***

**Math**

xtramath

1. *Complete this word problem worksheet. Some are addition and some are subtraction.
   
   (Word problems 1 digit addition and subtraction)

**Reading**

2. What is the poem about? (Answers)
3. How does a cloud “blind the sun?” (Answers)

Writing
  1. Make a list poem.

Day 19*

Math*

xtramath
  1. Complete this word problem worksheet. Some are addition and some are subtraction. (Word problems 2 digit addition and subtraction)

Reading
  1. Read poem 28.
  2. Who is the poem about? (Answers)
  3. What is Mary thinking about while the men work in the carpenter’s shop? (Answers)

Writing
  1. Write an ice cream poem.

Thinking
  1. Learn how to move a bishop. Take the quiz when you are done the lesson.

Day 20

Math

xtramath
  1. Do this adding and subtracting activity. It will time you for one minute. Do it two times and see if you can more the second time around.
  2. Click on “Enter the Mega Penny Project.” Click next to count to a million, a billion and more!

Reading
  1. Read the chickadee poem, #2, which was written by a girl about age 11.
  2. What does the author think about the chickadee song? (Answers)
  3. Listen to the chickadee.

Writing
  1. You can write any poem today.
  2. Here’s a tool if you would like.

Day 21**

Math*

xtramath
  1. Play level 1 Beginner and then play Expert.
    o Expert means using as few coins as possible. Start with the largest coin. Can you use it without having too much? Once you have as many as you can use, go to the next largest coin.
  2. *Print page 95 (page 3 of the pdf) and complete the Keeping Skills Sharp page. (The answers are on the next page. Print page 7 as well.) You can skip the “solve this” section. Get a high five and/or hug if you try it, but be warned that the answer is wrong. Here’s
my answer, putting the red top before the orange one. (answer: (black, green) (green, orange) (red, blue) (orange, black) (blue, red))

Reading
1. Read the first ten stories. Stop when you get to the fox and crow picture. (Parents: Use this link to download it if you want it on an ereader.)
2. Draw a picture of one of the other fables. Show your picture to someone and explain what happened in the story.
3. After some of the stories, the moral of the story is written. The moral of the story is the lesson of the story. One of the lessons is that if someone has proven dangerous in the past, don’t believe them when they act like they aren’t any more. Which story is that the lesson of? (Answers)
4. When should you believe someone has changed? (answer: When they have confessed their sin and repented and you can see that they are living and acting differently.)

Spelling*
1. *Print out unit 14. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

Day 22
Math
xtramath
1. *Complete the coin worksheet on page 7. (Print it if you haven’t already on Day 4.)

Reading
1. Read the next nine stories. Stop after The Lion and The Mouse, page 16.
2. There are several stories about an ass. That is a donkey. This is an old book and that is a word that has changed in meaning over time. It is not a nice word to say or call someone. When you read, you can switch it and say donkey.
3. What is a spendthrift? (hint: the first line of the story on page 10) (Answers)
4. What do you think is the moral of The Lion and The Mouse? (Answers)

Writing
1. Copy all of the morals.

Computer
1. Let’s see if you remember what you learned before. Open a new document in your word processing program. Type “I am ready to learn something new.” Change the color and size of the font. Save it as “New” in a folder with your name on it. Ask for help if you can’t remember any of those steps. Insert a picture and clip art into your document and save it. Then click on insert again and choose shapes if that is an option. Choose a shape. Try and “fill” it with a color. Ask for help if you need it. Save it again.

Day 23
Math
xtramath
1. Play level 2 Beginner and then play Expert.
2. *Label the dots by counting by fives. Then answer the problems. (Print page 21 if you haven’t on Day 4.)*

**Reading**

1. Read the next ten stories. The last one you will read today is *The Milkmaid and Her Pail.*
2. The moral of the last story is “Don’t count your chickens before they hatch.” This is a very famous expression. What does it mean? What is the lesson of the story? (Answers)
3. “Necessity is the mother of invention.” This is another famous expression. **Necessity** means something that is needed. What does the expression mean?
4. Write down one of the morals I wrote above.

**English**

1. Put the words in alphabetical order. Sing the ABC song to yourself to help you place the bears in the right car. This is a long game. DO NOT click on quit. Play until the end. There are 3 rounds.

**Day 24**

**Math**

*xtramath*

1. Play Count the Money.
2. *Complete the Keeping Skills Sharp worksheet on page 99. (Print page 7 of the pdf if you didn’t on Day 21.)*

**Reading**

1. Read the next ten stories. The last story is *The Man and the Flea.*
2. Do you know what these words mean from your first story? Read the words and the definitions. I’ll test you on them soon…
   - o quarrel (answer: to have an argument)
   - o fierce (answer: ferocious, wild and violent)
   - o persuade (answer: to use words to convince someone of something)
   - o contemptuous (answer: acting like someone else is beneath you, that they are no good and you don’t want them around)
   - o reconcile (answer: become friends again)
3. One of the stories has this lesson: You can know if someone is a real friend if they stick with you when bad things happen. Which story has that for its moral? (Answers)

**Writing**

1. Write a short story that would teach this lesson: look before you leap, that means to find out about something before jumping in to do it.
2. Maybe it could start like this: Peter’s friend Ryan ran up to him and asked him if he wanted to go snog surfing with him. Peter didn’t want his friend to know he didn’t know what snog surfing was, so he didn’t ask and just went along with him. (Then what happens?)

**Thinking**

1. Learn how a queen moves. Take the quiz when you are done the lesson.

**Day 25***

**Math***
xtramath
1. Play level 3 Beginner and then play Expert.
2. *Complete the worksheet (Subtraction with regrouping practice 1).

Reading
1. Read the next nine stories. Stop when you come to the picture of the crab and his mother.
2. What story do you recognize?
3. Draw a picture to illustrate one of the stories.
4. Show your picture to someone and explain it and the story.

Vocabulary
1. Try this vocabulary game. Keep going until you get them all in the right place.

Day 26*

Math
xtramath
1. Add the costs of lunch.

Reading
1. Read the next ten stories. Stop after the two bags story.
2. What should you do when someone needs help (according to one of the stories)? (Answers)
3. Which story’s moral is related to the lesson from Matthew 7:3–5? (Answers)

Spelling*
1. *Print out unit 15. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

Day 27

Math
xtramath
1. Play Cash Out. Click on NO for Show Change Amount.
   a. It will tell you how much the customer spent and how much money they gave you. It is the easy level, so they will give you $1.00.
   b. How do you know how much change to give?
   c. Count on from how much they spent.
   d. If they spent 63 cents, $0.63, then you would click on the penny to put two pennies on the counter and count 64, 65. Then you could put a dime on the counter and count 75. Then you could put a quarter on the counter and count 100 or $1.00.
   e. Check your amount by counting on from how much they spent. You can click on a coin to take it off the counter.
   f. Give the change when you are ready.
2. *Complete the half page, page 9, by following the directions. (Print it if you didn’t on Day 4.)

Reading
1. Pick a story to read.
Writing
1. Write three questions about the story.

Computer
1. Make a sign on your computer, any kind of sign.

Day 28
Math
1. Go shopping and figure out your change.
   - You are going to write down the subtraction problems on a piece of paper. For instance you’ll write 50 cents – 35 cents for the first problem. Then subtract to find the answer. Don’t count on. Use subtraction this time.

Reading
1. Listen to and read the Story of Hanukkah.
2. Listen to and read Stone Soup.
3. Tell the stories to someone.

English
1. Put the words in alphabetical order. Complete ALL FOUR LEVELS.
   - Remember: If two words have the same first letter, then you need to look at the second letter in each word to compare them.
   - If two words have the same first and second letter, then you need to compare their third letters, and so on and so on.

Day 29*
Math*
1. *Print out this worksheet and subtract the money, like you are making change. (You can ignore the decimal points. For example, the first one is 65 cents minus 21 cents. 65 – 21 = 44  That’s 44 cents. You write that as $0.44 . For all of your answers you will write $0, and then the answer to your subtraction problem. I already gave you the first answer, so you are already on your way!
2. Check your answers when you are done.

Reading*
1. *Print page 2. Read The Catching Tree and answer the questions. Use the link to check your answers.

Writing
1. Pick something she found in the tree and write the story of how it got there.

Thinking
1. Learn how to move a king. Take the quiz when you are done the lesson.

Day 30*
Math*
1. *Complete the worksheet (Addition regrouping practice 1).

Reading
1. Read the bat story.

Spelling
1. Write all of the words that are underlined. (I think it is eight words. You only have to write them each one time.)

Vocabulary
1. Do you remember the words in the vocabulary game?

Day 31*
Math
xtramath
1. **Estimating** means making a good guess as to what the answer is.
2. **Rounding** is one trick we use to figure out what a good guess would be.
3. Use estimation to make a good guess as to which box has more.
4. *Complete page 22 on comparing numbers. Use your noggin. (Print it if you didn’t on Day 4.)

Reading
1. You are going to start reading *Heidi*. (Parents: Use this link if you want to download it.)
2. You can listen to this story as you read along if you like. However, the chapters are long, so we won’t be reading a whole chapter each day, but the recordings are of whole chapters. You would have to remember the time you left off and then let it load to the spot.
3. Today, read this summary of the book.
4. What country is the author from? What language was it written in originally? (answer: Switzerland, German)

Spelling*
1. *Print out unit 16. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

Day 32
Math
xtramath
1. Watch this video on rounding.
2. Here are some examples of rounding to the nearest ten:
   - 13 -> the number on the right is four or less, so the number on the left stays the same
   - 10 is the nearest ten
   - Look at it on the number line. Click on go. Find 13. Is it closer to 10 or 20? That’s what rounding is. Which number is closer? If it is right in the middle, we round up to the higher number.
   - 27 -> the number on the left is 5 or more, so the number on the left moves up one
   - 30 is the nearest ten
   - Look at it on the number line. Click on go. Find 27. Is it closer to 20 or 30?
   - 2 -> Is it closer to 0 or 10?
3. Try rounding to the nearest ten.
4. *Answer the questions about the menu on page 24. (Print it out if you didn’t on Day 4.)

Reading
1. Here are two pictures to give you an idea of the setting of this book, where it takes place. Here is a picture of a cover of one version of Heidi. Here is a photograph of a small town at the foot of the Alps (those huge mountains).
2. Here are some words that may be new to you:
   - vigorous – strong and active (If you click on the link, you can click on the little speaker symbol and hear how the word is pronounced.)
   - imposing – grand and impressive in appearance
   - loiter – to dawdle over your work or to hang around some place without any purpose
   - acquaintance – a person you know but not very well
3. You’ll have to pay attention every day to my directions. The chapters are too long to read one each day. You’ll read a part of a chapter each day. Start reading chapter 1. Stop at the bottom of page 22.
4. How old is the little girl? (Answers)
5. The hamlet, or small town, is called “The Little Village.” What is the name of the mountain they are climbing? (Answers)
6. What’s the name of the young woman escorting Heidi up the mountain? (Answers)
7. Is the man on the mountain Heidi’s uncle? (Answers)
8. Who has been taking care of Heidi? (Answers)
9. What does Barbara think of Heidi living with her grandfather? (Answers)
10. What is Alm-Uncle like? (Answers)
11. What does Barbara want to know? (Answers)

Writing
1. Copy this sentence from the book: As he’s her grandfather, it is high time he should do something for the child.
2. What is “he’s” short for? (answer: he is)

Computer
1. Play this cup stacking typing game. If you need to work on your typing, you can use...
2. Dance Mat Typing, 12 levels.

Day 33*
Math*
xtramath
1. Scroll down and click on start. Round to the nearest ten.
2. *Print page 156 (7 of the pdf and page 13 for later) and complete the Keeping Skills Sharp worksheet. You can check answers on the next page.

Reading
1. What is a shepherd? If a shepherd, herds (or watches and keeps together) sheep, then what do you think a goatherd does?
2. enmity - hatred
3. luscious - highly pleasing to the senses
4. Read more of chapter 1. Start at the top of page 23 and read to where there is a break at the bottom of page 30.
5. What is the goatherd’s name? (Answers)
6. Why was Heidi hot? (Answers)
7. Heidi’s mother and father died when she was about a year old. Her aunt, Deta, has been taking care of her since. Heidi’s mother was Deta’s sister. Heidi’s father was Alm–Uncle’s son, so Heidi is his grandchild.

Grammar
1. See what you can remember. What words should be capitalized?

Day 34
Math
xtramath
1. When you **round** to the nearest hundred you do the same thing as with tens.
2. Here are some examples:
   - 461 –> We are rounding to the nearest hundred. Which number is in the hundreds spot? (answer: 4)
   - 461 –> When we round this to the nearest hundred we are asking, “Which is it closer to 400 or 500?”
   - We need to look at the number immediately to the right. Which number is to the right of 4? (answer: 6)
   - Is six, 5 or more? (answer: yes)
   - Then we need to change the number on the left to one more. The 4 becomes a 5.
   - 461 –> 500 Which is 461 closer to 400 or 500?
3. Watch this video again, just for the first 32 seconds.
4. Round to the nearest hundred.
5. *Complete page 26 about adding up names. Instead of finding a name over 50, add up your name. (Print page 26 if you didn’t on Day 4.)*

Reading
1. Here is a sentence from the chapter. “How could you be so stupid, Heidi? Have you lost your senses?” the aunt went on, with a tone mingled with vexation and reproach.
2. You probably don’t know what vexation and reproach are. That’s okay to not know some words. Her “tone” is how her voice sounded. From what she said to Heidi, can you imagine what her voice sounded like? I bet you can. You don’t always have to know the words to understand them. You know she sounds upset. If someone is vexed, they are frustrated and annoyed. They are upset. To reproach someone is to scold them. Basically she’s angry with Heidi, but you knew that, even if you didn’t know those two words. When you don’t know a word, don’t get stuck. Keep reading and the sentence will probably help explain what the word means.
3. Finish chapter 1. Start at the very bottom of page 30 and read until the end of the chapter.

4. What is Alm–Uncle’s reaction to Deta’s news that she’s leaving Heidi with him? (Answers)

Writing
1. Write a conversation you would have with your grandfather if it was the first time you met him. What would you want to ask him? What would you want to tell him? See below to see how you should write it to show who is talking.

me: Hi.
GF: Who are you?
me: Andrew
GF: Andrew, who?

Thinking
1. Learn how to move a knight. Take the quiz when you are done.
2. Practice moving a knight around the board. Take the quiz when you are done.

Day 35
Math
xtramath
1. Round to the nearest 10 to steer the boat. I know you have to think fast. Give it a try.
2. Round to the nearest 100 to steer the boat. Do your best.

Reading
1. It keeps talking about the grandfather’s penetrating glance or look or eyes. Here’s the best penetrating look picture I could find. To penetrate something means to break through it. When grandfather looks at you, it’s like he can see right inside of you.
2. Start reading chapter 2. Stop reading on page 43 at the break after “grandfather.”
3. How is grandfather treating Heidi? What makes you say that? (Answers)
4. Draw a picture of something from the setting of this chapter. Here are some examples: the outside of the hut and trees, the inside of the hut, the hayloft.

Vocabulary
1. Play this vocabulary game with words from Heidi.

Day 36*
Math
xtramath
1. Do this lesson on telling time.
2. Take this simple hour and half hour quiz to refresh your memory. Remember: the hour is the number the hand has already passed.

Reading
1. Finish reading chapter 2. Start on page 43.
2. How did Heidi show initiative? Initiative is seeing what needs to be done and doing it without being asked. (Answers)
3. Is Heidi happy in her new home? (Answers)
4. Is Heidi’s grandfather happy with her? (Answers)

Spelling*
1. *Print out unit 17. Follow the directions and fill in the blanks. Write neatly and give this to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

**Day 37***

**Math***

xtramath

1. Stay up late! Use your arrow keys to move under the time shown at the bottom LEFT. Push the spacebar to shine your flashlight at the right clock. Every time you get it right, your bed time gets later.
2. Play the beginner level. Click on hour and then click the number of the hour. Click on minute and then click on the number the minute hand should be one. Remember: the minutes count by fives around the big numbers. The 1 is 5 minutes; the 2 is 10 minutes; the 3 is 15 minutes.
3. *Complete page 139, Keeping Skills Sharp. (Print page 11 of the pdf) You can check answers on the next page.

**Reading***

1. The title of the next chapter is “On the Pasture.” Do you know what a pasture is? Here is another picture. What do you think this chapter is going to be about? Answer before you read the chapter. You don’t have to be right about what’s going to happen, but you do have to think.
2. Here is a vocabulary word from today’s reading:
   - *pungent* — something with a really strong taste or smell
4. Who is Heidi spending the day with? (Answers)
5. What large bird made the sharp scream? (Answers)

**Writing***

1. Copy these sentences: The strong wind nearly blew her from her seat, so she hurried with her meal, to be able to go inside and up to her bed. She slept in it as well as a prince on his royal couch.
2. Make sure you copy it exactly. Check when you are done.

**Computer***

1. Open your word processing program. You are going to add page numbers. See if you can find where your program says “Page Number.” You might need to click on “Insert” first. See if you can add a number 1 to your first page. You can decide where it should go.

**Day 38***

**Math***

xtramath

1. Take the time quiz. The blue hand is the minutes. The hour is the number the red hand has passed. To find the minutes count by fives around the big numbers. 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55
2. Play the medium level.
3. Complete the length comparison activity on page 20. (Print page 20 if you didn’t on Day 4.)

Reading
1. Here are some words from today’s reading that maybe you don’t know. Remember, you can click on the link and the speaker to hear how to pronounce it.
   - earnest – serious about what you mean or what you are doing
   - piteous – used to describe something that you feel sorry for
   - console – to comfort
   - evade – to avoid
   - obtrusive – butting in, intruding on another’s space
   - contempt – a feeling of despising toward people who are dishonorable or beneath you
   - indignation – righteous anger, feeling upset by something that is unjust or not right
2. Start on page 56 and read through to the end of page 61.
3. Why was Peter so excited over getting Heidi’s cheese and some of her bread? (Answers)
4. What were some of the goats’ names? (Answers)
5. What wouldn’t Heidi let Peter do? (Answers)

Grammar
1. Find the correct sentence. Look for proper capitalization and punctuation.

Day 39
Math
xtramath
1. There are other ways to say time. Take this quick quiz with the times in words instead of numbers.
2. We can say “five minutes after six.” What time do you think that would be? (answer 6:05)
3. How about “half past four.” What time is that? What is half way around the clock? (answer 4:30)
4. Can you guess what “quarter past three” would be? What is a quarter of the way around the clock? Divide the clock into four pieces? (answer 3:15)
5. Play this matching game. Match the words to the times.
6. *Print page 162 and complete the Keeping Skills Sharp page. (Print page 13 if you didn’t on Day 33.)

Reading
1. compensation – a payment for something
2. despondent – feeling gloomy or discouraged
3. Finish reading chapter 3.
4. Why does Heidi say she won’t pick any more flowers? (Answers)
5. Was there really a fire on the mountain? (Answers)

Writing
1. Describe the (pretend) day you spent on the mountain. What did you see? What did you smell? What happened? Add your name and date to the paper and give it to a parent to add to your portfolio.

Thinking
1. Learn how to move the pawn. Take the quiz when you are done.

Day 40*
Math*
xtramath
1. Choose a level 2 game.
2. We can also say how many minutes there are until the next hour. We say it like this, “Five to eight.” That means it is five minutes until eight.
3. Make this clock say “five minutes to eight.” Click “turn digital on/off” to show a digital clock. When you found the right place, the clock will say 7:55.
4. Remember: the hour is not eight yet. It’s still five minutes before the hour hand will reach the eight.
5. Do you see that there are just five minutes until eight o’clock?
6. When we talk about time until the hour, we count by fives backwards. At the 11 there are just five minutes until the hour. At the 10 there are ten minutes until the hour.
7. Make the clock say “ten minutes to nine.” What does the digital clock say? (answer 8:50)
8. Remember: It’s not nine o’clock yet. There are still ten minutes before the hour hand reaches the nine.
9. If you got it wrong, fix the clock hands.
10. Make the clock say “twenty minutes until ten.” Count by fives backwards. The 11 is five, the 10 is ten, the 9 is 15… What does the digital clock say when you make the hands say “twenty minutes to ten?” (answer 9:40)
11. If you got it wrong, fix the clock hands.
12. What do you think the clock would look like at “quarter to three?” (answer 2:45)
13. *Print out these time and word cards. Cut them into rectangles. Place them face down. Find the matches.
14. What’s another way to say, “15 minutes to 8?” (answer: quarter to eight)

Reading
1. The next chapter is called “In Grandmother’s Hut.” What do you think is going to happen? Answer before you read! It’s okay to not be right about what’s going to happen, but it’s not okay to not think.
2. Read the first part of chapter 4. Stop in the middle of page 74.
3. Grandfather invites Peter to stay for dinner. The book says: With that he prepared a meal which amply satisfied Peter’s appetite.
   o It’s okay if you don’t know what amply means. I bet you can guess. Did grandfather prepare a meal that barely satisfied Peter’s stomach or one that really, really satisfied him? What do you think? (Answers)
4. What is wrong with grandmother? (Answers)
5. What is wrong with Peter’s hut? (Answers)
Vocabulary
1. Do this vocabulary game to practice the words from this week. Take a screen shot to print and add to your portfolio.

Day 41**
Math*
xtramath
1. Play Bang on Time.
2. *Complete the worksheet, Addition regrouping practice 2. Work neatly and give this to a parent when you are finished to add to your portfolio.

Reading
1. New words:
   - vivacity — liveliness
   - fret — to worry, We could figure out how she sounded (and what fret meant) because it described grandmother as "anxious."
2. Finish chapter 4.
3. How does Heidi help grandmother? (Answers)
4. How does Heidi’s grandfather help Peter’s grandmother? (Answers)

Spelling*
1. *Print out unit 18. Follow the directions and fill in the blanks. (You don’t have to print these. You could write the words on a separate sheet or in a notebook if your family prefers.)
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences. They get longer as the year goes on.

Day 42*
Math*
xtramath
1. We count by fives around the numbers on the clock because each little line is 1. Look at the little lines on this clock. They are blue blocks really. There are four and then when you count five you are at the big 1. Count the minutes around the clock. You should count 60.
2. Click “turn digital on/off” to show the digital clock.
3. Make the clock say 4:03, three minutes after four.
4. Make the clock say 6:21, twenty one minutes after six.
5. Can you do it?
6. Make the clock match the time on your computer right now.
7. Match the clocks and times.
8. *Complete the worksheet, Subtraction regrouping practice

Reading
1. This chapter is called “Two Visitors.” Who do you think will come and visit them? (Answer before you read. You don’t have to be right, but you do have to think.)
2. Read the beginning of chapter 5. Stop in the middle of page 88.
3. Who were the two visitors? (Answers)
4. What is Deta’s “good news”? (Answers)
5. The lame girl cannot walk. She is in a rolling-chair. What's that? (answer: a wheelchair)

Writing
1. Copy these sentences: She had gone to the housekeeper and told her all about Heidi. The lady, delighted with the idea, had told her to fetch the child at once.

Computer
1. If you have the program Power Point on your computer, open it up and have a look around.
2. If you don’t, ask your parents about downloading “Presentation” from Open Office.

Day 43*
Math*
xtremath
1. Play the advanced level.
2. *Complete the worksheet, Addition regrouping practice 3

Reading
1. Finish reading chapter 5.
2. Vocabulary: (Answers)
   o obstinate — Deta called Heidi obstinate when she refused to come with her. What do you think obstinate might mean?
   o infirm — It says the grandmother was old and infirm. What do you think infirm might mean?
3. Why do you think that grandfather let Deta take Heidi? (Answers)
4. Heidi thinks she can come back the next day. Do you think Deta will bring her back whenever she wants? (Answers)

Grammar
1. Correct the sentences. Make sure you click on go on at the bottom and keep going until you are finished.

Day 44*
Math*
xtremath
1. Play Beat the Clock.
2. *Complete the worksheet, Subtraction regrouping practice 2.

Reading
1. Vocabulary:
   o indignant – feeling upset over something that’s not right
   o retort – to answer back in an angry way
   o intimidate – to fill someone with fear (It says that Deta is not easily intimidated. What does that mean?)
   o accost – to confront boldly (This is how Heidi is told to speak to the servants. How do you think she was to talk to them?)
   o atrocious – shockingly bad
2. Read chapter 6.
3. Who is Clara? (Answers)
4. Who is Sebastian? (Answers)
5. Who is Miss Rottenmeier? (Answers)

Writing
1. Write Heidi’s thoughts from her first day in Frankfurt. Use the word I. Here’s an example.
   “The city is so crowded. I can’t see the trees for all of the buildings. I wonder if the sun
   sets fire to the buildings the way it does to the mountains. The house we stopped at is…”

Thinking
1. Today do understanding check and checkmate. Take the quiz when you are done.

Day 45
Math
xtramath
1. Match the times.
2. *Complete the Venn Diagram worksheets on pages 29 and 15. (Print pages 29 and 15 if
   you didn’t on Day 4.)
3. First answer the questions on page 29. If the letter is in the pink circle, like A and B are,
   then it is a number that is less than 10. If a letter is in the blue circle like B and C are,
   then it is an even number. If a letter is not in the pink circle and not in the blue circle, like
   D, then it is not even and it is not less than 10. It must be an odd number that is more
   than ten.
4. Check your answers when you are done. (answers: no, yes, yes, yes, no, yes, no, yes)
5. Now try the worksheet on page 15. Who belongs in which circle? Who doesn’t belong in
   any circle?

Reading
1. Vocabulary:
   o perplexity — confusion
2. Begin reading chapter 7. Stop at the end of page 110.
3. What do you think Heidi is going to do? (Answers)
4. What was Heidi perplexed about? (Answers)

Vocabulary
1. Play this vocabulary game for your new words.

Day 46*
Math
xtramath
1. Read this page about numbers to 1000 and then click on the “More or Less” activity at the
   bottom and do it.
2. Do this adding and subtracting to 20 activity.

Reading
1. Vocabulary:
   o loath – go to the link and click on the speaker — The definition is under “adjective.”
     An adjective is a word that describes.
   o How do you say the word loath? What does loath mean? (Answers)
2. Finish reading chapter 7.
3. What was Heidi loath to give up? (Answers)
4. What did Heidi see from the tower? (Answers)
5. What did Heidi bring home with her? (Answers)

Spelling*
1. *Print out unit 19. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such. Under the word list there are always some sentences.

Day 47

Math
xtramath
1. Make numbers. Now you are using thousands, hundreds, tens and ones. Make a big number. Read it in all the different ways. Do you see the thousands, hundreds, tens and ones? Do you see them all put together? Click on clear and make another big number.
2. Play a level 2 game.

Reading
1. Read chapter 8.
2. Why is Heidi’s heart so sad? (Answers)
3. What does Sebastian save for her? (Answers)

Writing
1. Read this lesson on how to write a friendly letter. At the bottom click on the notebook. Answer the questions on the following page.

Computer
1. Today click on layout. Choose one of the layouts–the different ways your page can look.
2. Type something where it says to “add title.”
3. Type something where it says to “add text.” Hit enter and add more typing. Hit enter and add more typing.
4. If there are little icons in one of the boxes, find the one that lets you add a picture or clip art. Choose one and add a picture to your page.
5. Save it in a folder with your name on it.

Day 48

Math
xtramath
1. Make numbers. Use thousands, hundreds, tens and ones.
2. Click on show a problem until it gives you a number with thousands. Make the number. Do it again. And again.
3. Do the activity, adding and subtracting to 20.

Reading
1. Read chapter 9.
2. Who came home? (Answers)
3. Who is coming to live at the house? (Answers)

Grammar
1. Fix the mistakes in the sentences. Check your answers and click on Go On. Keep going until it says you were successful or that you need to try again. If it says try again, then do it again.

2. Hint: When a sentence says something like “John and me went to the store” or “She gave it to John and I” You can figure out the right word by taking out the name. Is “me went to the store” right? No! It should be I. So the right sentence would be “John and I went to the store.” Try the other one. “She gave it to I.” Is that right? No, it should be me. The right sentence is “She gave it to John and me.”

Day 49
Math
xtramath
1. Watch this addition video on adding hundreds.
2. Add hundreds. Click on next problem until you get one with hundreds. Write down the problem.
3. Count up the ones. Move them together into one section. If there are more than ten, count ten and drag them into one pile on top of each other, so you know that there are ten and to count them that way.
4. Count up the tens. Drag them all into one section. If there are more than ten, pile 10 of them up on top of each other, so you can count them as 100.
5. Count up the hundreds.
6. Add the numbers on your paper. Carry over if you need to. Carry over to the hundreds just like you do with the tens.
7. When you are done, count up your answer on your work mat. Did you get the right answer?
8. Try it again.
9. One more time.

Reading
1. Read chapter 10.
2. Tell someone about this chapter. What is Heidi’s big accomplishment? (Answers)

Writing
1. Here’s a reminder about how to write a friendly letter.
2. Write a letter home from Heidi to her grandfather.

Thinking
1. Here are two typical checkmates. (second one) Take the quizzes after each.

Day 50**
Math**
xtramath – This is just for addition and subtraction. Stop when you get to multiplication.
1. *Print out and complete this worksheet on adding hundreds. Make sure you check your answers and understand your mistakes.
   o I’m going to tell you two of the answers.
   o *Print out this worksheet 2 times and cut it into sections (base-ten-printout).
   o Build the problems with the pieces. (The big cubes are 1000 blocks put together.)
o 875
o + 314
o 1189
o ones 5 + 4 = 9
o tens 7 + 1 = 8
o hundreds 8 + 3 = 11 That’s 1 in the hundreds spot and 1 in thousands spot.

o thousands There are no other thousands to add, so there is only 1 thousand.

o 976
o + 122
o 1098
o ones 6 + 2 = 8
o tens 7 + 2 = 9
o hundreds 9 + 1 = 10 That’s 0 in the hundreds spot. Carry the one to the thousands.

o thousands 0 + 0 + 1 = 1 There were no thousands in either number and then the one we carried over.

Reading
1. Read chapter 11.
2. Grandmother says that Heidi stopped hoping in God and turned away from Him. She said that God would forget her and let her go. Do you think it’s possible for God to forget one of His children? I don’t think so! What does Isaiah 49:15 say? God is responding to His people saying that He’s forgotten them. Isaiah 49:15
3. Tell someone about this chapter.
4. Copy the first sentence from the chapter.

Vocabulary
1. Do this activity on prefixes and suffixes.

Day 51*
Math*
xtramath
1. Round to the nearest ten.
2. *Complete this worksheet on adding hundreds (Addition 3 digit practice 1).
3. Check your answers. Redo any problem you got wrong.

Reading
1. Read the first half of chapter 12. Stop at the bottom of page 158.
2. Why do they think there is a ghost in the house? (Answers)
3. Who do you think is the “ghost”? (Answers)

Spelling
1. Do this spelling activity using prefixes.

Day 52*
Math*
xtramath
1. Round to the nearest hundred. You always need to pay attention to what you are supposed to round to.
2. *Complete this worksheet (Addition 3 digits practice 2). Check your answers and redo anything you got wrong. Make sure you understand. These worksheets are a lot easier if you know all of your math facts!

Reading
1. Here is a picture of a candelabrum.
2. Finish reading chapter 12.
3. Who was the “ghost”? (Answers)
4. What was Heidi doing in the middle of the night? (Answers)

Writing
1. Write a letter to your grandparents, or a missionary, or anyone else.
2. Here’s a reminder about how to write a friendly letter.

Computer
1. Open up your power point presentation from last week.
2. Click to add a new slide.
3. Choose a different layout.
4. Add a bunch of new slides until you have used each of the different layouts.
5. Save it.

Day 53*
Math*
xtramath
1. Watch this presentation on estimating sums with rounding. At any time you can use the controls to pause it or go back.
2. *Complete ONLY the first line (Addition 2 digit estimating sums). For the second and third line, estimate the sums. Round the numbers to nearest ten and then add them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. Read the beginning of chapter 13. Stop at the top of page 174.
2. What is happening in this chapter?
3. What do you think it is going to be like when Heidi gets home? Do you think everything will be the same? Do you think something will have changed? What? What do you think will be grandfather’s reaction?

Grammar
1. Fix the mistakes in the sentences. Check your answers and click on Go On. Keep going until it says you were successful or that you need to try again. If it says try again, then do it again.

Day 54*
Math*
xtramath
1. Watch this presentation on estimating differences with rounding.
2. *Complete ONLY the first line (Subtraction 2 digit estimation). For the second and third line, estimate the differences. Round the numbers to nearest ten and then subtract them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
2. Had grandfather changed? Has what people think about him changed? (Answers)
3. Do you remember what problem grandfather had about Heidi before she left? (Answers)

Writing
1. Write a letter to the publishers of Heidi. Tell them what you think of the story. Are you glad that they published it (made it into a book)? Was it a good idea or a bad idea to publish it? What’s your favorite thing about the book so far? Is there anything you would change about it? What do you think should happen in the end of the book?
2. You will use this business letter writing tool to write the letter.
3. You will send it to “Whom it may concern.”
4. The business is Grosset & Dunlap Publishers.
5. Their address is 345 Hudson Street 10th Floor, New York NY 10014 USA.

Thinking
1. Understanding Stalemate Take the quiz after the lesson.
2. Try this game to test your understanding.

Day 55
Math
xtramath
2. Play Bang on Time. Can you make the hand go faster?

Reading
1. Read the beginning of chapter 14. Stop at the bottom of page 189.
2. What Bible story does Heidi read to her grandfather? (Answers)
3. What happens at the end of the story?
4. If you don’t know the story, you can read it, or maybe watch it. (The “watch it link” goes to youtube. Get permission before you click on it.)
5. There is a reason the author chose the story of the prodigal son. Whish of the characters in Heidi do you think might be like the prodigal son?

Vocabulary
1. Play this vocabulary game with words from Aesop’s fables.
2. Play this vocabulary game with words from chapter 3.

Day 56*
Math*
xtramath
1. Play trimathalon. The faster you answer, the better medal you’ll receive. Remember: if a problem says 17 – 11, don’t flip out! You can do it, easy. Subtract the ones. 7–1=6, subtract the tens, 1–1=0, 6 is the answer
2. *Complete ONLY the first line (Addition 2 digit estimation practice 1). For the second and third line, estimate the sums. Round the numbers to nearest ten and then add them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. Finish reading chapter 14.
2. Where did grandfather and Heidi go? (Answers)
3. What has grandfather decided about where to spend the winter? (Answers)
4. Why does grandfather’s heart feel light? (Answers)
5. How did grandfather make peace with God? (Answers)

Spelling
1. Learn about syllables.

Day 57*
Math*
xtramath
1. Play Garage Sale.
2. *Complete ONLY the first line (Subtraction 2 digit estimation practice 1). For the second and third line, estimate the differences. Round the numbers to nearest ten and then subtract them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. Read chapter 15.
2. Who is going to visit Heidi? (Answers)
3. Why is the doctor sad and lonely? (Answers)

Writing
1. Think of a friend or relative that you could visit. Write a packing list. What would you need to bring (would it be cold or warm)? What would your bring as gifts? Write at least ten things on your list.

Computer
1. Open your power point presentation.
2. Find “Design.” Click on it.
3. Choose different designs. Click on different designs and choose one for your presentation.
4. Save it.

Day 58*
Math*
xtramath
1. Play Clockmaker.
2. *Complete ONLY the first line (Addition 2 digit estimation practice 2). For the second and third line, estimate the sums. Round the numbers to nearest ten and then add them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. Read the beginning of chapter 16. Stop in the middle of page 212.
2. Why does Heidi thank the doctor? (Answers)
3. What was Heidi’s disappointment? (Answers)

Grammar
1. Type in the boxes the words that the contraction stands for.
   - Here are some helps:
     - I’d — I would
     - they’ve — they have
     - he’s — he is
     - don’t — do not

Day 59*
Math*
ExtraMath
1. Play Genius Boxing. This gets harder with each level. Play as long as you can.
2. Complete ONLY the first line (Subtraction 2 digit estimation practice 2). For the second and third line, estimate the differences. Round the numbers to nearest ten and then subtract them.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. Finish reading chapter 16.
2. What did Heidi like more, the presents or the visit by the doctor? (Answers)
3. What was grandmother’s favorite gift? (Answers)
4. What do you think was Peter’s favorite gift? (Answers)
5. Are you grateful for being warm and fed?

Writing
1. Write a short story describing what you would see if you were on the Alps visiting Heidi. You could write it like this, “When I visited Heidi on the Alps,…”

Thinking
1. Castling Take the quiz after the lesson.

Day 60
Math
ExtraMath
1. Play Shape Invaders. Use the space bar to blast every shape that’s not written at the top of the screen. When the first round is finished, if there is no “next” button to get to the next round, try clicking above the shapes that show how many lives you have left.
2. Try Buffalo Math. This is hard because it goes fast. Relax and do your best.
3. Play Bingo.

Reading
1. The next chapter is called retaliation. Retaliation means getting back at someone.
2. In the first paragraph you will read the word monosyllables. Do you see the word syllable in there? Do you remember what a syllable is? (Look again at Day 56 if you
forget.) Mono means one. It says that Peter was giving monosyllables for answers. He was answering the doctor with words with only one syllable. Basically he was giving short replies, yes, no...and nothing more.

3. In this chapter you will read **luminous** and **radiant**. They are synonyms, words with similar meaning. They mean lit up, shining, bright.

4. Read chapter 17.

5. Why does Peter want to get back at the doctor? (Answers)

6. You read, “The doctor was loath to go.” What does that mean? (Answers)

7. You read that sun was at its “zenith.” Look at this diagram. What do you think that means? (Answers)

**Vocabulary**

1. Synonym and antonyms

**Day 61**

**Math**

xtramath

1. Watch this video on subtracting hundreds.

2. Watch this short video showing you how to subtract using the online manipulatives.

3. Do five subtraction problems with hundreds. Click on next problem until it uses 100s. It can just have hundreds on top.
   - If there are more ones on the “floor,” then go next door to the tens.
   - Write down the problem.
   - Do the problem and find the answer.
   - Drag the blocks to find the answer.
   - Make sure your answer is right.

4. Do five subtraction problems with 100s.

**Reading**

1. Read the beginning of chapter 18. Stop in the middle of page 235.

2. Describe the house Heidi and her grandfather are living in for the winter. (Answers)

**Spelling**

1. *Print out unit 20. Follow the directions and fill in the blanks.

2. These spelling lessons can also be copywork if you would like to use them as such.

**Day 62**

**Math**

xtramath

1. *Complete this worksheet (Subtraction 3 digit practice 1).

2. Check your answers.


**Reading**

1. Finish chapter 18.

2. Why does Peter decide to go to school? (Answers)

3. What brings the grandmother joy? (Answers)
4. What do you think is Heidi’s idea so that grandmother could hear the words of the songs every day? (Answers)

Writing
1. Write a song.

Computer
1. Open your power point presentation.
2. Click on “insert.”
3. Add pictures, word art, and shapes to your slides.
4. Save it.

Day 63*
Math*
extramath
1. *Complete this worksheet (Subtraction 3 digit practice 2).
2. Check your answers.

Reading
1. Read chapter 19.
2. What happens in chapter 19? (Answers)

Grammar
1. Do you remember nouns and verbs? Nouns are people, places or things. Verbs tell of action or being.
2. Play level one and sort the nouns and verbs.
3. Find the nouns and verbs.

Day 64*
Math*
extramath
1. *Complete this worksheet (Subtraction 3 digit practice 3).
2. Check your answers.

Reading
1. Read the beginning of chapter 20. Stop in the middle of page 258.
2. What does Heidi receive? (Answers)
3. What is grandmother worried about? (Answers)

Writing
1. Time to write another letter.
2. Write a letter to your grandparents, or a missionary, or anyone else.
3. Here’s a reminder about how to write a friendly letter.

Thinking
1. Pawn Promotion Take the quiz after you are done the lesson.

Day 65
Math
extramath
1. Find the pattern.
2. Complete the subtraction puzzle.

Reading
1. Finish reading chapter 20.
2. Why is Peter so mad? (Answers)

Vocabulary
1. Play this vocabulary game.
2. Play this vocabulary game.

Day 66*
Math
xtramath
1. Watch this video again, just for the first 32 seconds.
2. Round to the nearest hundred.
3. Round to the nearest hundred. If it won’t let you choose numbers, just click on play. Click on answer to check. Then click on next.
4. Round 467 and 720 to the nearest hundred. (answer: 500 and 700)
5. Add them. (answer: 5 hundred + 7 hundred = 12 hundred, 500 + 700 = 1200)
6. Round 820 and 389 to the nearest hundred. (answer: 800 and 400)
7. Subtract them. (answer: 8 hundred – 4 hundred = 4 hundred, 800 – 400 = 400)
8. Write these two problems. Solve them regular to find the exact answer. Then round to find the estimated answer.
   o 358 + 802 =
   o 634 – 379 =
9. (answers: 1160, 255, 1200, 1000)

Reading
1. At the beginning of the chapter Alm–uncle is looking at the “mountain and dale.” The dale is the valley, the low parts between the mountains.
2. Read chapter 21.
3. What is grandfather making Clara do? Do you know why he is doing that? (Answers)

Spelling*
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 67*
Math*
xtramath
1. *Complete ONLY the first line (Addition 3 digit estimation practice 1). For the second and third line, estimate the sums. Round the numbers to nearest hundred and then add them.
2. Use the link in #1 to check your first line.
3. Check your answers for estimating here (Answers).
4. Make sure you understand your mistakes.

Reading
1. In the beginning of the chapter Peter’s sin, his anger, is going to get the best of him and cause him to do something bad. Then it says that his “conscience smote him.” Your conscience is the thought you have inside of you that something is right or wrong. After he does it, his conscience is telling him that he did something really bad.

2. Read the beginning of chapter 22. Stop at the bottom of page 283.

3. How does Clara feel on the mountain? (Answers)

Writing
1. Write three sentences. The first needs to have AND, the second BUT, the third OR. You will write a sentence, then write a comma and your WORD, and then you will write another sentence. Do you remember how to combine sentences? Here are examples.
   - I am going home, and I will call you when I get there.
   - Please come inside, but please wipe your muddy feet first.
   - Do you want to play, or do you want to rest?
   - The green shows the two sentences. The red is the comma and conjunction—the connecting word. Make sure the words on either side make a sentence.

Computer
1. Open your power point presentation.
2. Click on “insert.”
3. Add a sound. Try and add a sound from the clip art if it is available for you.
4. Add a recorded sound. You might need to click on sound and record sound. After you record a sound it will show up on your slide as a little speaker. If you click on your speaker, you should be able to hear it.

Day 68*
Math*
xtramath
1. *Complete ONLY the first line (Subtraction 3 digit estimation practice 1). For the second and third line, estimate the differences. Round the numbers to nearest hundred and then subtract them.
2. Check your answers for estimating here (Answers).
3. Make sure you understand your mistakes.

Reading
1. Finish reading chapter 22.
2. What do the girls thank God for? (Answers)
3. What does Heidi teach Clara about when God doesn’t seem to answer your prayer? (Answers)

Grammar
1. Type in the missing verb. These are “to be” verbs.
2. When these verbs are used alongside action verbs, they are called “helping” verbs. Here are some examples:
   - He is coming.
   - You are going there tomorrow.
   - The green is the helping verb.
The red is the main verb.

3. Say whether each verb is the main verb or a helping verb.

**Day 69**

**Math**

* xtramath

1. *Complete ONLY the first line (Addition 3 digit estimation practice 2). For the second and third line, estimate the sums. Round the numbers to nearest hundred and then add them.
2. Check your answers for estimating here (Answers).
3. Make sure you understand your mistakes.

**Reading**

1. Read the beginning of chapter 23. Stop at the end of page 299.
2. What is happening in this chapter?

**Writing**

1. Write three more sentences. The first needs to have AND, the second BUT, the third OR. You will write a sentence, then write a comma and your WORD, and then you will write another sentence. Here are examples.
   - I am going home, and I will call you when I get there.
   - Please come inside, but please wipe your muddy feet first.
   - Do you want to play, or do you want to rest?
   - Make sure the words on either side of the conjunction make a sentence.

**Thinking**

1. En Passant Take the quiz after you finish the lesson.

**Day 70**

**Math**

* xtramath

1. *Complete ONLY the first line (Subtraction 3 digit estimation practice 2). For the second and third line, estimate the differences. Round the numbers to nearest hundred and then subtract them.
2. Check your answers for estimating here (Answers).
3. Make sure you understand your mistakes.

**Reading**

1. Read the next part of chapter 23. Stop at the bottom of page 307.
2. What is happening?
3. Peter had tried to hide what he had done wrong. Who knew what he had done? (Answers)
4. Have you ever had the “little watchman” in heart make you feel bad and fearful about what you have done wrong?

**Vocabulary**

1. *Play charades. Print out the charades vocabulary list. Choose a word and act it out. Everyone else needs to guess which word you are acting out. Everyone who is playing should be able to see this list to choose words and to help them guess.

**Day 71**

**Math**
xtramath
1. Read this lesson on polygons.
2. What is a polygon? (answer: a closed shape with straight sides and angles)
3. Draw four different types of polygons. Write how many sides and how many angles each have.
4. (answer: Sides and angles are the same number.)

Reading*
1. Read the rest of the book!
2. How does the story end?
3. Fill out this book report worksheet. (Choose one page to print from pages two to five.)

Spelling*
1. *Print out unit 22. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 72*
Math
xtramath
1. Read this lesson on congruent shapes. Answer the questions.
2. Read this lesson on symmetry. Answer the questions.

Reading*
1. Read about *Forms of Matter* and answer the questions. Print page 1 of the reading comprehension.

Writing
1. Pretend that you woke up today and all of the animals in the world could talk. Write a story about what animal/animals you talked to and what they said! (You can always type your stories.)

Computer
1. Open your power point presentation.
2. Today you are going to “view your slideshow.”
3. You might need to click on “view” and then “slideshow.”
4. You can use the right arrow key to change to the next slide.

Day 73*
Math
xtramath
1. Read this lesson congruent polygons.
2. Do this symmetry activity. The black line is the line of symmetry. Click on complete a pattern. Build the other half of the shape so that the shape is symmetric.

Reading*
1. *Read about *Evaluating in Math* and answer the questions. Print page 1 of the reading comprehension.

Grammar
1. Learn about adjectives.

Day 74*
Math
xtramath
1. Read this lesson on perimeter, the measure around an object.
2. Count up the perimeter of the objects.

Reading*
1. *Read about Waves and Currents and answer the questions. Print page 1 of the reading comprehension.

Writing
1. Write about your day as a __________. Choose something inanimate, not alive. A pencil, an umbrella, a spoon, a shoe, a computer…

Thinking
1. Other Ways to Draw Take the quiz when you are done the lesson.
2. Try another game to test your understanding.

Day 75*
Math
xtramath – This is just for addition and subtraction. Stop at multiplication.
1. Read this lesson on perimeter.
2. Play this geometry vocabulary game. If you don’t get them all right the first time, then keep trying until you do.

Reading*
1. *Read about Elements and Atoms and answer the questions. Print page 1 of the reading comprehension.

Vocabulary
1. Find the synonyms, words that mean something similar.
2. Find the antonyms, words that mean the opposite.

Day 76*
Math
xtramath
1. Make numbers. Now you are using thousands, hundreds, tens and ones. Make a big number. Read it in all the different ways. Do you see the thousands, hundreds, tens and ones? Do you see them all put together? Click on clear and make another big number.
2. Watch this presentation on rounding with numbers in the thousands.
3. Do this shapes activity.

Reading
1. Your new book is called, The Bears of Blue River. (This is a tough one, but maybe you won’t notice because it’s so exciting. Your family can consider using this as a read aloud if you think you need the help.)
2. Today read the first half of chapter 1. Stop at the bottom of page 13.
3. Where does this story take place? (hint: look at the first sentence) (Answers)
4. Find it on this map.
5. When does this story take place? (To figure it out look at the first sentence and then find President Monroe on this timeline.) (Answers)
6. What’s the name of the boy who is the hero of the bear stories in this book? (Answers)

Spelling*
1. *Print out unit 23. Follow the directions and fill in the blanks.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 77
Math
xtramath
1. Round to the nearest ten. Do the first AND second activity. They are both rounding to the nearest ten.
2. Now round to the nearest hundred with the sharks.
3. Play a level 2 subtraction game.

Reading
1. Finish reading chapter 1.
2. What did Balser plan to do when he saw a bear? (Answers)
3. What really happened when Balser saw a bear? (Answers)
4. How did Balser escape? (Answers)
5. What happened to the bear? (Answers)

Writing
1. Write a story about the time you were less than an inch tall. Use adjectives to describe what things looked like when you were teeny, tiny. How did you get small? What did you do? What was it like?

Computer
1. Open your power point presentation.
2. Today you are going to add slide “animation.”
3. Click on “animations.”
4. Click on a slide. Then click on an animation.
5. Do it for each slide.
6. Watch your slide show.
7. Save your presentation.

Day 78*
Math
xtramath
1. Now try estimation. Round and then estimate the sum. To estimate means to make an educated guess. Rounding gives you the knowledge to make a good guess that is close to the actual answer.
   o Example: 7713 + 5330 –> 7 becomes 8, 5 stays the same
   o 8 thousand + 5 thousand = 13 thousand =13,000
2. Play a level 2 addition game.

Reading
1. In the beginning of the chapter it mentions the phrase “Anno Domini.” That’s what AD comes from, as in BC and AD. BC is how we count time on the calendar before Christ was born. AD is how we label years on the calendar after Jesus was born. Something
happened that divided history. Everything else happened either before or after it. That’s what it means in this chapter.

2. Read the beginning of chapter 2. Stop at the bottom of page 41.
3. Why did Balser think he could never have a gun before he was twenty-one? (Answers)
4. How does he get a gun? (Answers)

Grammar*
1. Print out this adjective worksheet. Choose the best adjective from the choices and write it in the blank. (All of the words in parentheses are adjectives.)

Day 79*
Math
xtramath
1. Play Home Run Derby. Choose addition. Round, add, type in your estimation, click on HIT. Then click on Next at Bat.
2. Play a level 2 subtraction game.

Reading
1. Finish reading chapter 2.
2. When Balser comes across another bear is he courageous and does he shoot it right away? (Answers)
3. How does he escape? (Answers)
4. What does he and his father take home with them? (Answers)

Writing
1. Write about your day out hunting. Or, write about being in the woods and all the things you see, hear, smell, feel and taste. Make sure your name and date are on your page and give your story to a parent to add to your portfolio.

Thinking*
1. Print out this worksheet to practice the names of the squares.
2. Use this page to help you.

Day 80
Math
xtramath
1. Play Junior Golf. Then play Pro Golf.
2. Do this activity, adding and subtracting to 20.

Reading
1. Read the beginning of chapter 3 and stop toward the bottom of page 60.
2. What did Balser name the bear cubs? (Answers)
3. Balser and Jim had dunked the bears' heads in water and expected the bears wanted to get even with them. What did the bears do to get back at them? (Answers)
4. Towards the bottom of page 58 it says that when they went out in the canoe on their trip to pick blackberries, they didn’t know they would return in sadness. What do you think will happen? (Answers)

Vocabulary
1. Find the synonyms, words that have similar meanings.
2. Find the antonyms, words that mean the opposite. Take a screen shot to print out and add to your portfolio.

**Day 81**

Math*

xtramath

1. *Complete the first line of the worksheet (Addition 4 digit estimation practice).

2. On the second line, round each number to the nearest HUNDRED.

3. On the third line, round to the nearest THOUSAND and then add.

4. Check and fix your answers (Answers).

Reading

1. Venison is deer meat.

2. **Indistinct** means not distinct, not clear, unclear.

3. Read the next part of chapter 3. Stop at the top of page 69.

4. Why was Balser so good at finding Liney? (hint: on the second half of page 63) (Answers)

5. Why weren’t Balser and Liney with the other children when they went home? (Answers)

6. Why did Balser’s dad light fire to a pile of grass, leaves and wood? (Answers)

7. What do you think has happened to Liney? Why isn’t she answer? What do you think is going to happen?

Spelling*

1. *Print out unit 24. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.

2. These spelling lessons can also be copywork if you would like to use them as such.

**Day 82**

Math*

xtramath

1. *Complete the first line of the worksheet (Subtraction 4 digit estimation practice 1). Work neatly and give this to a parent when you are finished to add to your portfolio.

2. On the second line, round each number to the nearest HUNDRED.

3. On the third line and fourth lines, round to the nearest THOUSAND and then subtract.

4. Check and fix your answers (Answers).

Reading

1. Finish reading chapter 3.

2. What had happened to Liney? (Answers)

3. Who does Balser vow to kill? (Answers)

Writing

1. Write directions for how to do something. Anything that you know how to do: how to tie your shoe, how to ride a bike, how to make hot chocolate, anything. Make sure you include every step. Start with a sentence that tells what you are going to give instructions for. Then write your steps. Write first…second…third…last…before each step.

2. When you are done, ask someone to follow your instructions EXACTLY. Did they do it correctly or did you miss something in your instructions?

Computer
1. Open your power point presentation.
2. Click on a slide with several lines of typing.
3. Click on “animations.”
4. Find “Custom Animations.”
5. Highlight one of the lines of typing.
6. Click on “Add Effect.”
7. Choose one.
8. Highlight another line of typing. Do the same.
9. Repeat for each line of typing on that slide.
10. View your slide show. Use the right arrow key to make the words and new slides appear.
11. Save your presentation.

**Day 83**

Math*

xtramath

1. *Complete the first line of the worksheet (Addition 4 digit estimation practice 2).
2. On the second line, round each number to the nearest HUNDRED.
3. On the third line, round to the nearest THOUSAND and then add.
4. Check and fix your answers (Answers).

Reading

1. Read the beginning of chapter 4. Stop on page 88 after they find the one-eared bear.
2. Who can translate bear-cub language? (Answers)
3. What stories did people tell about the one-eared bear? (Answers)
4. It mentions “patron saint.” There are branches of Christianity which call certain dead Christians saints and believe that they are particularly watching over certain people, like hunters in this story. The Bible, however, calls all believers saints. It does say that we have a “great cloud of witnesses” formed of those of faith who have gone before us. It’s like we have a crowd cheering for us in heaven as we follow Jesus. But the Bible says that God, Himself, is the only One who can help us. He may use angels or other people, but He is the one directing the rescue. From what the Bible teaches, He’s the only one who can hear and answer prayers.
5. The author keeps giving hints about what is to come. It’s called foreshadowing. He leaves a hint on page 87. He leaves a hint that Jim is going to need (and use) his hatchet. What do you think he will do?

Grammar*

1. *Print out and complete this adjective worksheet. You need to rewrite the sentences with the adjective that means the opposite.

**Day 84**

Math*

xtramath

1. *Complete the first line of the worksheet (Subtraction 4 digit estimation practice 2).
2. On the second line, round each number to the nearest HUNDRED.
3. On the third and fourth lines, round to the nearest THOUSAND and then subtract.
4. Check and fix your answers (Answers).

Reading
1. Read the next part of chapter 4. Stop on page 96.
2. On page 89 it says, “Balser was loath to follow…” Do you remember what loath means? What does the sentence mean? (Answers)
3. Why did Balser and Tom decide to go home? (Answers)
4. What happened on their way home? (Answers)

Writing
1. Write about something important you have learned. Tell how you learned it and why it has been an important lesson to you.

Thinking
1. The Value of the Pieces Take the quiz after you finish the lesson.
2. Try the hit or miss game.

Day 85
Math
xtramath
1. Play Maximum Capacity.
2. Play War Pretzels.

Reading
1. Finish reading chapter 4.
2. A fortnight is two weeks.
3. How did’s Tom’s hatchet save the day? (Answers)

Vocabulary
1. You can listen to and read the tiger’s rap.
2. Complete the fill in the blank and the applying meanings sections. You can just write your answers on another piece of paper. Make sure you write them in order so that they can be checked. (Answers)

Day 86*
Math
xtramath
1. Elapsed time is how much time has passed. From the time my 1 year old wakes up in the morning at 8:30 to the time he takes his nap at 1:00, 4 and a half hours have elapsed, gone by.
   - 8:30–9:30 is one hour.
   - 9:30–10:30 is one hour. (That’s 2 hours all together.)
   - 10:30–11:30 is one hour. (That’s 3 hours.)
   - 11:30–12:30 is one hour. (That’s 4 hours.)
   - 12:30–1:00 is half an hour. (That’s 4 and a half hours.)
2. Read the directions. This is a simple activity, but you need to know how to use it.
3. Make the clock that says “current” be at the same time as the “end” clock. Make time pass by clicking on the time buttons at the bottom, like “1 hour.” If you click on 1 hour, the
“current” clock will move ahead 1 hour. It will read that 1 hour has elapsed, or passed.
Keep clicking the time buttons until the current and end clocks match.
4. Pay attention to how much time has passed, or elapsed, to get from the first clock’s time to the last clock’s time.
5. Then change it to level 2. Then do level 3.
6. Play at least 4 levels of Addition Attack.

Reading
1. The author compares the bears stretched out and snoring to a “pair of grampuses.”
2. A gander is a male goose.
3. Read the beginning of chapter 5. Stop in the middle of page 115.
4. Describe what the day is like at the beginning of the chapter? (Answers)
5. What story does Tom always tell? (Answers)
6. A wolf’s den is underground.

Spelling*
1. *Print out unit 25. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 87
Math
xtramath
1. Follow the directions. Make the correct amount of time pass, or elapse.
2. Click on the subtraction tab. (If that isn’t there, here is the same thing elsewhere.)

Reading
1. A shilling is a coin.
2. Read the next part of chapter 5. Stop towards the bottom of page 126.
3. What is happening in the picture on page 117? (Answers)
4. What is happening in the picture on page 127? (Answers)

Writing
1. Look at this picture and read the assignment. Write your description with lots of adjectives.

Computer
1. Open your power point presentation.
2. Add more animations to your other slides.
3. View your presentation.
4. Save.

Day 88*
Math
xtramath
1. How much time has elapsed, gone by?
   o This may look harder but use your common sense.
   o Start with the hours on the first clock.
o Count on hours (1, 2, 3...) until you get to the number the hour hand is at on the second clock.
o Look at the answers. Can you already pick the right one without counting the minutes as well?

2. Play Addition Matho.

Reading
1. They use a gourd as a cup. You'll read about them using gourds other times as well. Some types of gourds are pumpkins and squash. The insides can be eaten and people use the outsides for different things, like a jack-o-lantern. Below are some gourd pictures. You can click on it to see it bigger.

2. Finish reading chapter 5.
3. What special new drink did they try? What did they think of it? (Answers)
4. Why did the bear cubs run into the river? (Answers)

Grammar*
1. Print out and complete this adjective worksheet. You will rewrite the sentences with synonyms (words that have something similar).

Day 89*
Math*
xtrama
1. *Print out this worksheet.
2. Use the clocks on this page to follow the directions on the worksheet.
3. Subtract as many numbers as you can.

Reading
1. Read the beginning of chapter 6. Stop at the top of page 150.
2. What did the boys train the bear cubs to do? (Answers)

Writing
1. Look at this picture of bananas! Read the directions under the picture. Write your story.

Thinking
1. Do this lesson on attacking and take the quiz.
2. Also, do the lesson and quiz on defending.

Day 90
Math
xtrama
1. Read the charts to answer the time questions.
2. Find a friend. Click on numbers to add to the target number. For example: 3 + 2 + 4 = 9
3. Do all 15 addition and subtraction word problems.

Reading
1. Read the second part of chapter 6. Read to the bottom of page 160.
2. Tell someone what is happening.
3. What do you think is going to happen?

Vocabulary
1. Make compound words.

Day 91*
Math
xtramath
1. Review fractions.
2. Do the addition problems.

Reading
1. To cast a bullet means to make a bullet. Lead is melted down and poured into a mold where it cools and hardens into a bullet. (The book spells molds, moulds.)
3. Who saved the day in this chapter? How? (Answers)

Spelling*
1. *Print out unit 26. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 92
Math
xtramath
1. Read one more review lesson.
2. Subtract as many as you can. If you don’t do at least 5, then do it again.

Reading
1. Read the beginning of chapter 7. Stop at the top of page 180.
2. A boy, whose nickname was Polly, called for help. What was Polly running away from? (Answers)
3. People has come up with lots of stories about the fire bear and had superstitions about him. They were just stories though.

Writing
1. Write directions for how to play “Simon says thumbs up.”
2. Make sure you start with explaining what you are going to give directions for.
3. Include how to play, rules of the game and how to win. You could also include tips and variations, ways you could change the game.

Computer
1. Let’s make a new presentation.
2. Open your program and start a blank presentation.
3. Choose a topic—something like dogs, soccer, piano, cooking
4. Make a title slide. Choose a design and color scheme.
5. Save it in a folder with your name on it.

Day 93*
Math
ename
1. Match the fractions.
2. Add as many as you can.

Reading
1. A shoat is a young pig.
2. A spoor is the scent or track of an animal, it’s what you follow on a hunt.
3. The rest of chapter 7 is about Balser wanting a good luck charm. We’ll talk about that during tomorrow’s lesson. We know there is no such thing as luck. God is in control.
4. Read the first part of chapter 8. Stop at the bottom of page 197.
5. On page 196 copy the sentence, “There is nothing like a counter–fear to keep a coward’s courage up.”
6. Who is the coward? What is he afraid of? Do you understand what is his fear and counter–fear, or opposite fear? (Answers)
7. Read page 198 to the top of 199.
8. Liney held an object and prayed over it for days that God would use it to protect Balser. Now she feels guilty that it wasn’t the right thing to do. An object of course can’t help him. God can help him and prayers can help him. But it did make Balser feel more confident to hold it because he trusted so much in Liney’s prayers.

Grammar* 
1. Print out this worksheet, Describe_It_With_Adjectives, and follow the directions. Did you know that numbers are adjectives when they describe something like “one ball?”

Day 94
Math
xtramath
1. Make fractions.
2. Do the subtraction problems.

Reading
1. Read the next part of chapter 8. Stop at the bottom of 211.
2. What’s worse than missing a bear when you shoot at him? (Answers)
3. What does the bear have stuck in his teeth? (Answers)

Writing
1. Write the end of the chapter.

Thinking
1. Do the lesson and quiz on exchanging.
2. Play your first game.

Day 95
Math
xtramath
1. Do you remember your geometry vocabulary?
2. How much time has elapsed?

Reading
1. Boreas is what the author is calling the wind. Boreas is the name of the Greek’s god of the North wind.
2. Read the first part of chapter 9. Stop near the bottom of page 225.
3. Who was Balser and his mother waiting for? (Answers)
4. What had happened to him? How did Balser know? (Answers)

Vocabulary
1. Do the 2nd level vocabulary review game.

Day 96*
Math
xtramath
1. Match the fractions.
2. Add as many as you can. If you didn’t do at least five, click on it and start again.

Reading
1. Before you read the rest of the chapter, I want to tell you something. No one dies in this chapter. Everyone is okay at the end of the chapter. Finish chapter 9.
2. What do you realize at the end of the chapter? (Answers)

Spelling*
1. *Print out unit 27. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 97
Math
xtramath
1. Find **equivalent** fractions, fractions that are the same amount.
   - The picture shows the fraction.
   - Click the arrow to add pieces to the circle.
   - Keep clicking until the new blue lines line up and cover the black lines of the first fraction.
   - Type the number of pieces on the bottom of the new fraction, the **denominator**.
   - Type the number of red pieces on the top of the new fraction, the **numerator**.
   - The two fractions are **equivalent**. If that was a pizza, and you ate either amount shown by the fractions, you would be eating the same amount. The one number is more pieces, but the pieces are smaller.
2. Subtract as many as you can. If you didn’t do five, then click on it and do it again, until you’ve done at least five problems.

Reading
1. Read the first part of chapter 9. Stop in the middle of page 247.
2. What was Liney’s Christmas present from Balser? (Answers)
3. What was the castle? (Answers)
4. Here is a picture of a hollow sycamore tree.

Writing
1. Open this writing activity, Roll a Story. Go to this page to see what numbers you rolled. The first number is what character your story will have. The second will be the setting; the third number is what problem your character faces.

2. Write a short story using the elements you rolled.

Computer
1. Open up your new presentation.
2. Today make a slide with lots of pictures on it. Even if your template just has one place for pictures, it will let you add in more. Add in lots of clip art and photographs. Click and drag the corners of the pictures to make them smaller to fit more.
3. Here are some places you can get clip art.
   - one
   - two
   - three

Day 98*
Math
xtramath
1. Try to find the **equivalent** fractions, the two pictures that look like the same amount of red.
2. Add as many as you can. Make sure you do at least five.

Reading
1. Read the next part of chapter 9. Stop towards the bottom of page 256.
2. On page 253 its says, “The dogs were not fastidious and a sleeping-place was soon made for them entirely to their satisfaction.” What does it mean that their sleeping-place was to their satisfaction? (answer: It means that they were happy with it.) If they were able to quickly make a sleeping-place that they were happy with, what do you think it means that they “were not fastidious?” (hint: It didn’t take much to make them happy.) (Answers)
3. Why is the author calling the boys to wake up? “Awaken!” (Answers)

Grammar*
1. Print out this worksheet and follow the directions. You are going to find the adjectives and the nouns they describe.

Day 99
Math
xtramath
1. Find the equivalent fractions.
2. Subtract as many as you can. Make sure you do at least five.

Reading
1. Read the next part of chapter 9. Stop towards the bottom of page 267.
2. How did each of the boys show courage? (Answers)

Writing
1. Open this writing activity, Roll a Story. Go to this page to see what numbers you rolled. The first number is what character your story will have. The second will be the setting; the third number is what problem your character faces.
2. Write a short story using the elements you rolled.

Thinking
1. Do this lesson and quiz on capturing and exchanging pawns.
2. Play capture the flag.

Day 100
Math
xtramath You should be finished with addition and subtraction by now! This is your last week.
Do extra sessions this week if you still aren’t finished.
1. Play the math vocab game.
2. Make a symmetric pattern.
3. It’s the hundredth day of school!

Reading
1. Finish the book.
2. How does the book end? (Answers)
3. Fill out this book report worksheet. (Choose one page to print from pages two to five.)

Vocabulary
1. Play ewords.

Day 101*
Math
xtramath
1. Compare fractions. Which one is bigger? Which is smaller? The fraction with the most red is the larger fraction.
2. Add double digits.

Reading*
1. Print out and complete this reading comprehension worksheet.

Spelling*
1. *Print unit 28. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 102*
Math
xtramath
1. Compare the fractions. The fraction filling in the circle with the least amount of red is the smallest fraction.
2. Subtract double digits.

Reading*
1. Print out and complete this reading comprehension worksheet.

Writing
1. You are going to do a different type of writing assignment today. You are going to take notes. This is about pulling the important information out of what you read. These are the things you should remember when you need to tell someone about what you read.
2. Click on Demo to learn how to do it before you try it.
Computer
1. Open up your new presentation.
2. Make a new slide. It should have a title.
3. Add words that come up when you click on the arrow (custom animation).
4. Add at least one picture.
5. Save it.

Day 103**
Math
xtramath
1. Compare the fractions.
2. Play rounding sharks.

Reading*
1. Print out and complete this reading comprehension worksheet.

Grammar*
1. Print out this adjective worksheet and follow the directions. Find the adjectives and the nouns they describe.

Day 104*
Math
xtramath
1. Compare the fractions.
   - There are two fractions.
   - You are going to divide them both into the same number of pieces. Then you will be able to see which has more pieces, which is the larger fraction.
   - Start with the fraction with the greatest denominator, the bottom number. Click on the up arrow until the new lines cover up the original black lines.
   - Use the up arrow on the smaller fraction to make the same number of new pieces as the other. If the new lines cover up the old lines, then you are done.
   - Write the new fractions. Write how many pieces total on the bottom, the denominator. Write how many are colored in on the top, the numerator.
   - Which is the greater fraction? You can tell by which numerator is greater.
2. Play the first three activities.

Reading*
1. Print out and complete this reading comprehension worksheet.

Writing
1. Write a postcard. Where are you writing from? Home, the moon,...?

Thinking
1. Basic Opening Principles Do the lesson and quiz.
2. Learn about looking ahead and take the quiz.

Day 105*
Math
xtramath
1. Play estimation golf. Play all three levels.
Reading*
1. Print out and complete this reading comprehension worksheet.

Vocabulary
1. Fill the fish tank by dividing up the words, finding the prefix and suffix. You will divide each word into three parts. The base word goes in the middle. In the first box goes the prefix, the letters added onto the beginning. In the third box goes the suffix, the letters added onto the end of the word. Here are examples:
   - unthinkable — un is the prefix, think is the base word, able is the suffix
   - independently — in is the prefix, dependent is the base word, ly is the suffix

Day 106**
Math*
1. Click on Play Video.
   - You don’t need to know the names of all of those properties, but it’s good to know these things. Read below.
   - Multiplication is adding over and over again. 5 times 2 is 5 + 5, 5 times 3 is 5 + 5 + 5, 5 times 4 is 5 + 5 + 5 + 5, That’s like counting by fives 4 times.
   - If I put five books on each shelf and there were four shelves, I would have 5 + 5 + 5 + 5 books. 5 x 4 = 20
   - Anything zero times is zero. A million times zero is zero. If I gave you a million dollars zero times, you would have zero dollars.
   - Anything one time is itself. 8 times 1 is 8. If I give you eight pieces of candy one time, you would have eight pieces of candy.
   - 3 times 2 is the same as 2 times 3 (just like addition). If I gave you 3 M&Ms two times, you would have 6. If I gave you 2 M&Ms three times, you would have 6. If you don’t believe me, go ask for some chocolate chips to practice with. Give 3 two times and 2 three times and see if it’s the same amount. 2 x 3 = 3 x 2 = 6
2. *Complete this worksheet about the multiplication rules.

Reading
1. We’re not going to start a new book yet. We’re going to learn more about reading non-fiction, books that give us information.
2. Learn about story summaries.
3. What do summaries include? (answer: the main idea and a couple supporting details)
4. Click on the Let’s Practice link.
5. You will need to click on the picture first to read the story. Then answer the questions on the practice sheet. You can print it out or you can write your answers on another piece of paper.
6. Check your answers when you are finished.
7. Here is another lesson on main ideas for you to complete.

Spelling*
1. *Print out unit 24. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 107*

Math

xtramath – It’s time to start multiplication. (If you are still on subtraction, you need to move on to multiplication. Have a parent switch the settings for you. Maybe you could sign in as a new person to do multiplication so you can do your subtraction as well. Learn those facts! It will make math so much easier and fun.)

1. *Print out this worksheet and follow the examples to fill in the chart, Multiplication Pictures. You will make little pictures of the problem.

Reading

1. Complete the lesson on supporting details.
2. Make sure you click on the Let’s Practice link.
3. Practice writing a story summary. Follow the directions. You will click on the picture to read the story.

Computer

1. Open your presentation.
2. Add two more slides.
3. Add animation to the slides so that when you turn the page it comes up in a fancy way.
4. Save it.

Day 108

Math

xtramath

1. Watch this video about multiplying by 6.
2. Draw a picture of the 3 groups of 6 balloons. How many balloons? Write $3 \times 6 = \text{the answer}$ on your paper.
3. Do another picture of six cartons of six eggs in each carton. Write the equation with the answer on the paper.

Reading

1. Practice finding the main idea.
2. Write a story summary. Click on the picture to read the story.

Day 109*

Math

xtramath

1. *Do this multiplication worksheet. Use the pictures of groups to find the answers.
2. Do the money matching game.

Reading

1. Read about all of the planets and take the quizzes.

Thinking

1. The Two Rooks Checkmate Do the lesson and quiz.
2. Now try it.

Day 110*

Math
1. Add as many as you can. Do as many as you can. You have to do at least five. If you haven’t yet, then you need to click on it and do it again.
2. How much time has elapsed?

Reading*
1. *Print out this summarizing chart.
2. Read the story, *One Hundred and Twenty Loose Teeth*.
3. Fill in the chart and then write a summary of the story. (Answers)
   - The character is who the story is about.
   - The setting is where the story takes place.
   - What is his problem?
   - How does he try and solve it?

Day 111 **
Math*
xtramath
1. *Print pages 1–5 of this division lapbook, but look at the last page to see what it should look like.
2. Do the cake baking side.

Reading
1. Read the story, *Grilled Cheese Please*.

Writing
1. Write a summary of the story. Write the main idea and a couple of supporting details. Make sure you tell his problem and how it was solved.

Spelling*
1. *Print out unit 30. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 112
Math
xtramath
1. Do the cake eating side of the lapbook.

Reading
1. Answer the questions about the story.

Spelling
1. Complete the spelling game.

Computer
1. Add one last slide to your presentation. (Or, add more if you really want to.)
2. Add pictures and animation.
3. Save it.

Day 113
Math
xtramath
1. Do the dividing by 2 page.

Reading
1. Answer the questions about the story.
2. Fill in the blanks with words from the story.

Day 114*
Math
xtramath
1. Watch this video on dividing into groups.
2. When we multiplied, we took the groups and added them all together. Now we do the opposite. Multiplication and division are opposites like addition and subtraction are opposites. We are going to take the total and divide it into groups.
3. If I had 4 pieces of paper and I wanted them in 1 group, how many pieces of paper would be in that group? Four. If you don’t believe me, take four pieces of paper and put them in one pile, one group. There are 4.
4. 4 divided by 1 = 4
5. If you had 0 pieces of candy and put that candy into 5 groups, how much candy would be in each group? ZERO! There is no candy.
6. *Complete this worksheet on dividing with 0 and 1, Day 114 Division.
7. Find the perimeter. The perimeter is the measure around. Opposite sides are the same length.

Reading
1. Answer the questions about the story.
2. Complete the crossword puzzle. You have to click on the number, not the box, and then fill in the box that shows up at the top.

Thinking
1. Learn more about notation.
2. Try a rooks and pawns game.

Day 115
Math
xtramath
1. Subtract as many as you can. Do as many as you can. You have to do at least five. If you haven’t yet, then you need to click on it and do it again.
2. Click on each shape to see the lines of symmetry. Then click on the number 2 tab and answer the questions.

Reading
1. Answer the questions about the story.

Vocabulary
1. Complete the vocabulary matching activity with words from the story.

Day 116*
1. Our next lesson is on **decimals**. It’s a way of writing numbers. You’ve seen decimals before. $4.25 is 4 dollars and 25 cents. That dot is called a **decimal point**. It tells us that the number that come after it are parts of 1. It’s not 425 dollars. There are only 4 dollars. Then there are 25 parts of a dollar. How many cents are in a dollar? (answer: 100) The decimal point tells us that 25 means cents, or parts of a dollar.

2. Read this lesson on decimals and then click on practice. Write the answer and then click on answer to check it.

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**Reading**

1. You are going to start reading a new book today, *Five Little Peppers and How They Grew*.
2. Pepper is the last name of the family. The five little Peppers are the five children of the Pepper family. They call their mother Mamsie. Their father has died. They are very poor. Their mother works very hard to provide for them and has taught her children to be hard workers and to value being together. When the mother says that she is rich, it’s because she has her children with her.

3. Vocabulary:
   - eminent – prominent, noteworthy, important
   - incredulously – with unbelief
   - anxiety – worry
   - oblige – required
   - disdainfully – with contempt, scornfully, to look down on others or something

4. Today read the first chapter of the book. You can listen to it read to you while you read along in the book. Click on chapter 1 from the list on the right.

5. What are the names of the five little Peppers? (Answers)

6. How old is Ben? (Answers)

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**Spelling**

1. *Print out unit 30. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.

2. These spelling lessons can also be copywork if you would like to use them as such.

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**Day 117**

**Math**

**xtramath**

1. What decimal is shown? How many blocks out of 100?

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**Reading**

1. Vocabulary:
   - ample – full, enough, plentiful
   - deliberation – carefully thinking over a decision
   - dismally – with gloom and dreariness, pitifully

2. The grandmother in this chapter sounds funny when she talks, so the words she says are spelled funny. “Maybe ’tis there.” That is maybe it is there. The apostrophe (‘) let’s you know something is missing. Here’s another. “So’s to have ‘em safe” means “so is to have them safe.” The word “ain’t” means isn’t, but it’s not a proper word.
3. Read the first half of chapter 2. Stop at the bottom of page 27. (If you like, you can listen to it read to you while you read along in the book. Click on chapter 2 from the list on the right. When you get to the middle of the chapter, remember what time it says on the audio book.)

4. Is Grandma Bascom their grandmother? Who is she? (Answers)

5. What do the children go to get from grandmother? (Answers)

Writing
1. What is the main idea? Read the lesson and answer the questions. Keep clicking "go to the next page" when you reach the end of each page.

Computer
1. View your slideshow.
2. Now click on “record narration.” Find it under view. (You may have to look around if you aren’t using Power Point.)
3. It will start the slide show. You will read the words on the screen and turn the pages. It will record your voice and record how long you are on each page (so take your time on a page with just pictures.)
4. Save it when you are done.
5. View your show again. It should play like a movie.
6. You can try again if you don’t like how it came out.
7. Save your presentation.
8. Show it to someone.

Day 118**
Math*
xtramath
1. *Write money as decimal. You will write a dollar sign, then the number of dollars, then a decimal point, then the number of cents.

Reading
1. Read the rest of chapter 2. If you like, you can listen to it read to you while you read along in the book. Click on chapter 2 from the list on the right and find the right place.
2. Why does Phronsie ask if she’ll ever wear shoes again? (Answers)
3. Tell someone a summary of the chapter.

Grammar*
1. *Find the adjectives and the nouns they modify (describe). Work neatly and give this to a parent when you are done to place in your portfolio.

Day 119*
Math*
xtramath
1. *Add the decimals. Read the directions! Look at the example!
2. Check you answers when you are finished.

Reading
1. Read chapter 3.

Writing
1. Write a summary of the chapter. Include a main idea sentence and a couple supporting details.

Thinking
1. Do the lesson and quiz on capturing.
2. Scholar’s Mate Do the lessons and watch the movie.

Day 120
Math
xtramath
1. *Subtract the Decimals. Read the directions! Look at the example!
2. Check your answers.

Reading
1. Read the first part of chapter 4. Stop at the top of page 59.
2. “When our ship comes in” is an expression that means when you are rich.
3. What are the children daydreaming about in the beginning of the chapter? (Answers)
4. How did Phronsie get all wet? (Answers)

Vocabulary
1. Play this vocabulary matching game with words from your book.

Day 121*
Math
xtramath
1. Do this lesson on adding money as decimals.
2. Play the sand dollar fraction game.

Reading
1. Measles are a skin disease that makes red spots all over your body.
2. Finish chapter 4.
3. Who has the measles? (Answers)

Spelling*
1. *Print out and complete this comparative adjectives worksheet. Make sure you read the instructions carefully. You can include this in your portfolio.
2. What is the homonym? Make sure you read the introduction/instruction page before you start the activity.

Day 122
Math
xtramath
1. *Add up your money.
2. Check your answers.

Reading
1. “necessary draught” — drinking the medicine she needed — draught is pronounced draft — the act of drinking or a portion of liquid to be drunk, especially medicine
2. Read the first half of chapter 5. Stop at the top of page 76.
3. Tell someone what is happening in this chapter.
Writing
1. Use the Test Tutor to practice find the main idea and supporting details.

Computer
1. Let’s go back to learning about the internet for a moment today. Learn how to make a bookmark on your browser. A bookmark remembers a webpage for you and are usually found along the top of your screen.
2. This is how I do it. I click on the little picture next to the web address and drag it onto the bookmarks bar. Then I right click on it and choose edit. Then I delete all of the words. That leaves me with just the picture on my bookmarks bar so I can fit lots of them.
3. Bookmark a website.

Day 123**

Math*
xtramath
1. "Do the money word problems. Work neatly and give your worksheet to a parent to add to your portfolio.
2. Check your answers (Money Word Problems Answers).

Reading
1. Finish reading chapter 5.
2. Write a summary of this chapter. What’s the main idea, the main topic? If you can, write your summaries in one sentence. You’ll have to use words like AND or BUT. If you write your summary in one sentence, get a high five and/or hug. (Answers)

Grammar*
1. Write the right form of the adjective, Comparative_or_Superlative. The first two answers are taller and fastest.

Day 124*

Math*
xtramath
1. "Do numbers 1–3. Add. (Save your worksheet for Day 125.) (If you want worksheets with pounds or euros or yen, then you can use this link.)
2. Check your answers.

Reading
1. Read the first half of chapter 6. Stop on page 93.
2. Tell someone what is happening in this chapter so far.

Writing
1. Practice finding the main idea. Choose any story.

Thinking
1. Do this lesson and quiz on attacks.
2. Try a game.

Day 125*

Math
xtramath
1. Do numbers 4–6. Subtract. (From the worksheet on Day 124)
2. Check your answers.

Reading
1. Finish reading chapter 6.
2. Write a summary of this chapter. If you can, write your summaries in one sentence. You’ll have to use words like AND or BUT. If you write your summary in one sentence, get a high five and/or hug.

Vocabulary*
1. *Start a dictionary. Print out the pages, fold them and staple them in order. In your reading find three words you don’t know and write them in this dictionary.

Day 126*

Math
xtramath
1. Read the multiplication rhymes.
2. Solve the word problems.

Reading
1. Read chapter 7.
2. Write a summary of the chapter. If you can, write your summaries in one sentence. You’ll have to use words like AND or BUT. If you write your summary in one sentence, get a high five and/or hug.

Spelling*
1. Print out and complete this worksheet on superlative adjectives. Make sure you read the instructions.

Day 127*

Math
xtramath
1. Read the multiplication rhymes.
2. Solve the word problems.

Reading
1. Read chapter 8.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Writing*
1. Read about writing a paragraph. Click on the three links at the top by “Parts of a Paragraph.”
2. I want you to look at what it means to indent. Look at a book. Really, go get a book and open it up to look at it. Each block of writing is a paragraph. Each paragraph starts a new line with the first word moved over a little. That’s called indenting. It shows you where a new paragraph begins.
3. Choose something to write about. Something you like a lot or know a lot about: horses, baseball, a friend...
4. *Print out this hamburger and write a main idea sentence about your topic. Write two detail sentences. Hold onto this paper.
Example: My neighborhood is full of interesting sights and sounds. From my window I can see onto the other roofs and can watch people eat, sleep and play on them. I hear the “eskici” call out asking for people’s old metal.

My paragraph is about how my neighborhood is interesting. Then I tell two details about what makes it interesting.

Your paragraph might be about how soccer is your favorite sport. Then you would give reasons why it is your favorite sport. Those are the details.

Computer
1. View the history on your internet browser. See if you can find “history.” It is a list of all of the websites that were visited on that browser. If you want to find a site you were on before and don’t know what it was, you can look in the history to try and find it.

Day 128**
Math*
xtramath
1. Read the multiplication rhymes.
2. *Add and subtract the money (Day 128 mixed_money).

Reading
1. Read the first part of chapter 9. Stop at the end of page 123.
2. Tell someone what is happening the chapter. Why do you think the chapter is called, “Sunshine Again?”

Grammar*
1. *What is being compared? Print and complete this adjective worksheet. The first answers are most beautiful music and ugliest dog.

Day 129
Math
xtramath
1. Read the multiplication rhymes.
2. Solve the word problems.

Reading
1. Finish reading chapter 9.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Writing
1. Read about writing a paragraph. Click on the three links at the top by “Parts of a Paragraph.”
2. Fill in the rest of your hamburger. You’ll need one more detail and a conclusion. Your conclusion is your ending. Make sure you mention your main topic. Here’s my example about how my neighborhood is interesting.
   o My neighborhood is full of interesting sights and sounds. From my window I can see onto the other roofs and can watch people eat, sleep and play on them. I hear the “eskici” call out asking for people’s old metal. The children play soccer in the street
between passing cars. These are just some of the things that make my neighborhood interesting.

Thinking
1. Learn about forks and take the quiz.
2. Learn about the fatal diagonal.

Day 130*
Math*
xtramath
1. *Follow the directions to complete the estimation worksheet.
2. What time is it?
3. Vocabulary review

Reading
1. Read chapter 10.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Vocabulary
1. In your reading find three words you don’t know and write them in your dictionary. Write the word and what it means. You can go to yahoo or dictionary.com to look them up. Choose words that fit in your dictionary. Try not to choose words that all start with the same letter!

Day 131*
Math*
xtramath
1. Do Seeing Math on page 1. *Use this 100 grid to color in.
   - Every number you colored in is an answer to a multiplication problem. Two, one time, is two. The first one you colored in. Two, two times, is four. Two three times is what? Look at the third number colored in for two. What about five? What is 5 times four? Skip count by five four times. Look at your chart. What is the answer?
3. Do Fun with Multiplication on page 13. (answer: triangle)

Reading
1. Read chapter 11.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Spelling
1. Write your paragraph by hand. Indent your first word (move it over a little like in a book) and copy your sentences from your hamburger. Write each sentence right after each other. DON’T start each sentence on a new line. Make sure your name and date is on the paper and give it to a parent to place in your portfolio.
Math*
xtramath
1. Do Solve This on page 15. Draw a picture to help you figure it out.
2. *Print pages 14–15 and complete the worksheets. (Other pages to print 7–9, 19, 22)

Reading
1. Read the beginning of chapter 12. Stop at the very top of page 154.
2. Tell someone what is happening in the chapter so far.

Writing
1. Watch the video below about writing a sentence. Follow the directions and pause and write your sentence when it tells you to.
2. Write a great sentence. If you want a starting sentence, use this one. The dog ate.
   - Ask yourself how you can be more specific with your nouns and verbs.
   - Ask what kind
   - Ask how
   - Ask where
   - Ask why
   - What details and interesting words can you add?

Computer
1. You are finished your computer lessons for the year. I'm going to give you some brain teasers to do each week.
2. Marathon Members
3. You can also get some chess exercise.

Day 133
xtramath
1. *Print pages 7–9. Complete the worksheets. (Already printed on Day 132.)

Reading
1. Read the next part of chapter 12. Stop at the top of page 161.
2. Tell someone what is happening.

Grammar
1. Is it a sentence?
2. Write two complete sentences. Then turn them into a compound sentence, one that takes two sentences and combines them with a comma and a conjunction (and, but, or).

Day 134**
Math
xtramath
1. *Print pages 19 and 22. Complete the worksheets. (Already printed on Day 132.)
2. *Print page 30. Complete the Treat Bag worksheet. Use your colored 100 chart to figure out the numbers. For two treat bags, count by twos on your colored blocks. To find out how many peanuts you would count by twos twelve times. Jump your finger along your chart and count twelve times. One bag is 12 peanuts. Two bags would be how many? For five treat bags count by fives twelve times. Use your chart. Ten is easy. Just add a zero. What is 4 tens? 40. 12 tens is 120.
Reading
1. Finish reading chapter 12.

Writing*
1. *Fill in a hamburger for a paragraph summary of the chapter. What’s the topic, main idea of this chapter? Is it about them making new friends? You will have a topic sentence (main idea sentence), three supporting detail sentences and a closing sentence about the topic. Can you use at least one compound sentence. Get a high five and/or hug if you do.

Thinking
1. Learn about making decisions and take the quiz.
2. Play a game.

Day 135*
Math*
xtramath
1. *Print pages 9 and 10 and complete the subtraction worksheets.
2. Connect the dots. Use the arrow to change the number to count by 3.
   - Every time you connect the dot that’s the answer to a multiplication problem. Three, one time, is three. Three, two times, is six, the next dot you connect to.

Reading
1. Read chapter 13.
2. Tell someone about the chapter.

Vocabulary
1. In your reading find three words you don’t know and write them in your dictionary. Write the word and what it means. You can go to yahoo or dictionary.com to look them up. Choose words that fit in your dictionary. Try not to choose words that all start with the same letter!

Day 136**
Math*
xtramath
1. *Complete page 35. (Print page 3 of the pdf).
2. Here is a map of US highways to use for the Solve This! section.
3. Connect the dots, counting by four.

Reading
1. Read the first half of chapter 14. Stop at the bottom of page 185.
2. Tell someone what is happening in this chapter.

Spelling*
1. *Print out unit 32. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 137*
Math*
xtramath
1. *Print pages 3–5 and complete the worksheets.
Reading
1. Finish reading chapter 14.

Writing
1. Use your hamburger from Day 134 and put your sentences together. Write your paragraph.

Thinking
1. Change Range
2. Chess exercise

Day 138*

Math*

xtramath
1. Go to the subtraction manipulatives page. Click on new problem until the top number has a zero in it. Make sure it is a problem where you need to borrow from the place where there is a zero. Do you remember what you did when there was a zero on top? If there is nothing there to borrow, you have to go to the next column and borrow. Try the problem out.
2. *Then complete page 67, Keeping Skills Sharp. (Print page 3 of the pdf. Print page 7 as well.) (Answers are on the following page.)

Reading
1. Read the first part of chapter 15. Stop at the top of page 205.
2. Tell someone what is happening in the book. Why do you think the chapter is called “Jolly Days?”

Grammar
1. Practice finding the main idea.

Day 139

Math

xtramath
1. *Complete Keeping Skills Sharp on page 71. (Should have been printed out on Day 138)
2. Connect the dots. Count by 5s. (Answers are on the following page.)

Reading
1. Finish chapter 15.

Writing
1. Write a paragraph summary of the chapter. What’s the main idea of the chapter? Remember, you need five sentences. You need a main idea sentence, three supporting detail sentences, and a closing sentence about the topic. Can you do it?

Thinking
1. The King and Queen Checkmate
2. The fork trick

Day 140*

Math

xtramath
1. *Subtract with zeros (Day 140 Subtracting with zeros).
I'll do the first one with you.

2. Check your answers.

Reading
1. Read the first part of chapter 16. Stop at the end of page 223.
2. Tell someone about what you read.

Vocabulary
1. In your reading find three words you don't know and write them in your dictionary. Write the word and what it means. You can go to yahoo or dictionary.com to look them up. Choose words that fit in your dictionary. Try not to choose words that all start with the same letter!

Day 141*
Math
xtramath
1. Compare the money amounts.
2. Make the fractions and compare: 1/10 and 1/100, 3/10 and 3/100, 9/10 and 9/100. Which of the fractions are bigger?
3. Do you remember how fractions and decimals are related? Read this lesson again and do the practice.

Reading
1. Finish chapter 16.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Spelling*
1. *Print out unit 33. Follow the directions and fill in the blanks. Write neatly and give the paper to a parent to add to your portfolio.
2. These spelling lessons can also be copywork if you would like to use them as such.

Day 142*
Math
xtramath
1. Compare the money amounts.
2. You know that 34/100 = 0.34. That is 34 hundredths. There are two places (two numbers) after the decimal point, so when you change it into a fraction you put it over 1 with two zeros.
3. Match the fractions to the decimals.

Reading
1. Read the first part of chapter 17. Stop at the bottom of page 244.
2. Tell someone about what is happening in the book.

Writing*
1. Print out this worksheet about sentences. Read it carefully. Change the simple sentences into compound sentences.
2. To make a complex sentence at the end add a word like because... if... or when... Give it a try.
Thinking
1. Fruit Salad
2. Chess exercise

Day 143
xtramath
1. Compare the money amounts.
2. How do you write 1/10, one tenth, as a decimal? You write 0.1. There is only one place (one number) after the decimal point, so when you change it into a fraction you put it over 1 with only one zero.
3. Match the fractions and decimals.

Reading
1. Finish reading chapter 17.
2. Tell someone about the chapter. What do you think will happen next?

Grammar
1. Simple sentence
2. Compound sentence
3. Complex sentence
4. Can you tell the difference?

Day 144
Math
xtramath
1. Compare the money amounts.
2. Remember: one decimal place, one zero; two decimal places, two zeros. Like this:
   - $0.34 = 34/100$ 34 hundredths
   - $0.5 = 5/10$ 5 tenths
   - $0.68 = 68/100$ 68 hundredths
   - $0.3 = 3/10$ 3 tenths
3. Match the fractions and decimals.

Reading
1. Read the first part of chapter 18. Stop after the top paragraph on page 260.
2. Tell someone what is happening in the book.

Writing
1. Write two simple sentences, two compound sentences and at least one complex sentence.
2. Now add an adjective to every sentence.
3. Simple sentence
4. Compound sentence
5. Complex sentence

Thinking
1. Do the lesson and quiz on knight forks.
2. Play capture the flag.

Day 145
xtramath
1. Compare decimals. Click on hundredths.
2. Remember how much bigger 1/10, one tenth, was than 1/100, one hundredth? Wouldn’t you rather have 1/10, one tenth, of the pizza?
3. 5/10, 5 tenths, was a lot bigger than 5/100, 5 hundredths, too.
4. Make fractions again. Make 2/10 and 2/100. Which is bigger?
5. Make 3/10 and 78/100. Which is bigger? (answer: 78/100 is bigger)
6. The hundredths fraction was bigger. Why? 78 has 7 in the tens place (or the tenths place since it’s a decimal). 7 is bigger than 3.
7. When you compare fractions, you FIRST have to look at the FIRST decimal place, the FIRST number, the tenths place. Which ever number is bigger, that’s the bigger decimal.
8. Give it a try. Compare the decimals.

Reading
1. Read the next part of chapter 18. Stop in the middle of page 267.
2. Copy a sentence from this chapter.

Vocabulary
1. What do they mean? It will tell you a word and what it means. Then it will tell you a part of the word and you will guess what it means. For instance, a tricycle has three wheels. A triangle has three sides. Tri means three.

Day 146
Math
  xtramath
1. Compare the decimals.
2. Add double digits.

Reading
1. Finish reading chapter 18.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Spelling
1. Find the correct plural.
2. Match the plurals to the singular nouns.

Day 147**
Math*
  xtramath
1. *Match the decimals and fractions.
2. Check your answers.
3. Subtract double digits.

Reading
1. Read chapter 19.
2. Tell someone about the chapter.

Writing*
1. *Print out this worksheet and combine the sentences.
2. You can check your answers when you are done. Sometimes there is more than one answer for each one.

Thinking
1. Trip Chips
2. Chess exercise

Day 148*

Math*
xtramath
1. Do this tenths worksheet.
2. Check your answers.
3. Make sure you add at least five.

Reading
1. Read chapter 20.
2. Tell someone about this chapter.

Grammar
1. Make compound sentences using conjunctions.

Day 149*

Math*
xtramath
1. Do this hundredths worksheet.
2. Check your answers.
3. Make sure you subtract at least five.

Reading
1. Read the beginning of chapter 21. Stop at the end of 299.
2. Tell someone about what you read.

Writing
1. Write five sentences. Do it now. Don’t look below.
2. Combine four of the sentences (hidden below) with four of your five sentences using: and, but, or, so. You will need a comma and then the conjunction.
3. With the fifth sentences, combine them using because. Do NOT write a comma before because.
4. Highlight below to see the sentences.
   o School is fun.
   o I am tired.
   o Pizza is my favorite food.
   o I'm dizzy from spinning.
   o Playdough is squishy.

Thinking
1. Playing it safe
2. Try a game.

Day 150

Math
Watch the place value song (video below) and then find the right place value pirate.

Make change. Click on medium and don't show change amount. Count onto the amount they spent or subtract to find the amount of change.

1. Finish reading chapter 21.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Can you figure out what these word parts mean?

Day 151
Math*

1. Complete the multiplication worksheet.
2. Measure the line to the sixteenth. Each inch is divided into 16 sections. To find 9/16 you would count over 9 lines. To find 2 and 4/16 you would start at the two and count over four lines.

1. Read the beginning chapter 22. Stop in the middle of page 321.
2. Copy a sentence from what you read today.

Drag the word to the right ending to make plurals. You can be both players.

1. Write the plural.

Day 152
Math*

1. Read the page and then complete the fact family worksheet. You are used to fact families from addition and subtraction. Multiplication and Division work the same way.
2. Measure the line in centimeters. Each centimeter is divided into ten little sections. (Each little lines measures a millimeter.)

1. Read the next part of chapter 22. Stop in the middle of page 329.
2. Tell someone about what you read.

1. Write a fun story about having a giraffe as a pet. Make sure you use some compound sentences. Get a high five for each compound sentence you use and for each sentence with because.

1. Sticker Swap
2. Play chess against the computer. Choose the first game on the list. Once you've beaten that, choose the next and so on.
Math**(*)
xtramath

1. Complete page 23. Answer the price questions.
2. (*)Print out a ruler if you need one. (Choose the first if you are in America. You probably want the second if you are NOT in America.)
3. (Here is another ruler option if you have trouble printing it.)
4. *Measure ten things in your house in inches and centimeters. Record your measurement on this sheet. Use decimals when recording the lengths.

Reading

1. Finish chapter 22.
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Grammar

1. Play word invasion. Uncheck the bottom two (adverbs and prepositions) by clicking on them.

Day 154*

Math*
xtramath

1. *(Print page 14 of the pdf). Use page 78 as your recording sheet. Use dice (one die is enough) or this online spinner. (Click on manipulatives and scroll down to spinner.) The first roll/spin is your length. Write it in the box. The second roll/spin is your width. Figure out the perimeter. Remember that your rectangle has two lengths and two widths to measure around. Example: width 2, length 4, perimeter = 2 + 2 + 4 + 4 = 12
2. Play with this kilogram scale. Kilograms are how weight is measured in most of the world. A kilogram is 1000 grams. When I buy my vegetables, I but them by the kilogram. A kilogram is about two pounds, not exactly, but as an estimate.
3. Click on all of the show me buttons to see the fraction and decimals of how grams compare to kilograms.

Reading

1. Read the first part of chapter 23. Stop at the top of page 349.
2. Tell someone about what you read.

Writing

1. Write a short story called, "Where Is My ______?" Decide what is lost and write about the things you did to find it.

Thinking

1. Your first openings
2. Play chess against the computer.

Day 155

Math
xtramath

1. What Time is It?
2. Math Vocabulary
3. Weigh the little creatures and add their weights.
   o You will slide the lower bar over to the right one at a time until the scale tips past the middle line.
   o Then you need to move it back one.
   o Next use the top slider to move over little by little until you get it balanced on the middle line. It will automatically take the little creature off the scale once you get it right. If it looks right, but the creature didn’t move, then just adjust it a little bit more.
   o It will tell you how many grams it weighs. You type in the total and click submit. The first one you will add to zero. Next time you’ll be adding the first weight to the second weight.

Reading
1. Read the next part of chapter 23. Stop at the top of page 359.
2. Learn about the parts of a story. Learn about...
   o characters: who the story is about
   o setting: when and where a story takes place
   o plot: what happens in the story, what is the problem and how it is solved
   o You’ll be learning more about these.

Vocabulary
1. Play this vocabulary review game.

Day 156*
Math*
xtramath
1. Weigh each creature like before. Follow the directions and subtract the weights.
2. *Print page 5 and color the fractions. (Also print page 11 and 16.)

Reading
1. Finish reading chapter 23
2. Write a summary of the chapter. If you write your summary in one sentence, get a high five and/or hug.

Spelling
1. Read the plural spelling rules and then click on Next at the bottom and take the quiz.

Day 157
xtramath
1. Make the weight shown by adding the creatures to the scale. This scale is in **pounds**.
   That’s the weight measurement used in America. It is divided into 16 parts, like an inch.
   The scale shows 8 lines between each pound, so 1/16 is halfway between two of the little lines. Give it a try. If you need to take a creature off of the scale, just click on it.
2. *Complete page 11 and answer the questions about the tally marks. Count by fives.
   (Printed on Day 156)

Reading
1. Read chapter 24.
2. Why do you think the chapter is called, “Polly's Dismal Morning?”
Writing
1. Click on Spin to get the directions for your writing assignment today.

Thinking
1. Critter Care
2. Play chess against the computer.

Day 158*
Math*
xtramath
1. Each part of a **pound** is called an **ounce**. A new baby weighs about seven pounds. A slice of bread is about an ounce.
2. *Complete the worksheet. Then check your answers. Estimate how much each item weighs.
3. *Complete page 16. Multiply the lunch ingredients by 3, 5 and 10 to find out how much you need. (Printed on Day 156)

Reading
1. Read the beginning of chapter 26. There is no chapter 25. Stop in the middle of page 390.
2. This is the last chapter of the book. How would you end the book? What would you have happen?

Grammar
1. Play word invasion. Uncheck the bottom two (adverbs and prepositions) by clicking on them.

Day 159 ** (** for Americans)**
Math**(**)
xtramath
1. If you are not an American, then pour a liter box of drink into a measuring cup and see if it’s a liter. Measure other liquids in liters and milliliters.
2. **If you are in America, print out these two charts. Test them. Measure tablespoons of flour into a quarter cup. Measure from a gallon of drink. How many cups? Make lots of measurements. conversion chart pints in a gallon
3. *Complete page 83, the Keeping Skills Sharp page. Write number 7 as one number. (Print page 3 of the pdf. You can print page 7 for Day 160.)
4. You can check your answers when you are done.

Reading*
1. Read the next part of chapter 26. Stop at the top of page 399.
2. *Print out and fill in page 6 of this book report download. (Print page 7 for Day 160.) The author’s writing style is the way he or she writes: funny, interesting descriptions...

Thinking
1. The explosion on f7
2. Play chess against the computer.
Day 160
Math
xtramath
1. Play with the liter and milliliter measure. Read the amount and then click on the l or ml to reveal the answer.
2. Click on show me to reveal the fraction and decimal relationship between liters and milliliters.
3. Complete page 87, Keeping Skills Sharp. (Page 7 of the pdf, already printed from Day 159)

Reading
1. Finish reading the book!
2. Write about the book by completing page 7 of the book report download from Day 159.

Vocabulary
1. Play this vocabulary review game.

Day 161
Math
xtramath
1. Solve the word problems.

Reading
1. Read A Caterpillar’s Voice.

Spelling
1. Spell the plurals.
2. Spell the plurals.
   - If the word ends with a consonant and then y, change the y to i and add es. Lady -> ladies
   - If the word ends with a vowel and then a y, add s. Day -> days

Day 162*
Math
xtramath
1. Solve the word problems.

English*
1. Read through these phonics and vocabulary worksheets about the story and fill in the blanks out loud. You don’t have to print it and write the answers.
2. *Print pages 1 and 3 (or 1–4 if you don’t mind printing extra pages). Answer the questions and follow the directions on the worksheet, character and setting.

Thinking
1. Plane Frames
2. Play chess against the computer.

Day 163(*)
Math
xtramath
1. Play all three levels of estimation golf.
Reading(*)
1. (*) Follow the directions on the Plot worksheet. (You don’t have to print it if you don’t want to. It’s 8 pages.) If you don’t have it printed out, then use other paper to draw the pictures. For the first two pages just point to each picture in order, what happened first, then second, then third, then fourth.

Writing
1. Write about a time when you were either scared or brave.

Day 164
Math
xtramath
1. Solve the word problems.

Reading
1. Read the story again as a play, “A Caterpillar’s Voice” script.
2. What differences do you notice between the play and the story? How are they written differently? (Answers)

Thinking
1. Back rank mates
2. Play chess against the computer.

Day 165
Math
xtramath
1. Solve the word problems. There is a trick in each problem. They give you more information than you need. Only use the information you need to find the answer. Don’t let them trick you!

Writing
1. Write about one of the following:
   o what it is like to live in a cave and how it’s different from living in a house,
   o a problem that seemed big but turned out to be small.

Vocabulary
1. Play this vocabulary review game.

Day 166
Math
xtramath
1. Solve the word problems. There is a trick in each problem. They give you more information than you need. Only use the information you need to find the answer.

Reading
1. Read the story “The Apple Dumpling.”

Spelling
1. Play this spelling game. Choose “All Phonemes” at the bottom of the list. Choose the letters that complete the word. Click on the word if you need to hear it again.

Day 167*
Math
xtramath
1. Solve the word problems.

Reading*
1. *Print out pages 3 and 4, Apple Dumpling Character and Setting. Read the last page about the setting of the book. Follow the directions on the Trading and Giving and What Made the Old Woman Happy pages.

Writing
1. You are going to be writing a play. You need to think about what characters are going to be in your story, your play. Make a list of characters that you would like in your story. Who is the story going to be about? Draw a picture of each character and tell someone about them. What do they act like? Are they mean? Nice? Happy? Funny? Smart? Are your characters going to be people? animals? robots?
2. Who is your main character?

Thinking
1. Candle Code
2. Play chess against the computer.

Day 168*
Math
xtramath
1. Solve the word problems.

Reading*
1. * Print out pages 4 and 5 (or 1–5 if you don’t mind printing the extra pages), Apple Dumpling Plot, Main Idea. Follow the directions on the first three pages and draw the pictures. If you don’t have the pages printed, then you can use other paper to draw the pictures.
2. Complete pages 4 and 5, the Main Idea and the Main Problem pages.

Writing
1. What is your play going to be about? What is the story going to be? What problem is your main character going to have? Did your character lose something and need to find it? Does your main character need to get somewhere but doesn’t know how? What ideas do you have?

Day 169
Math
xtramath
1. Solve the word problems.

Reading
1. Read the play, The Apple Dumpling.
2. Pay attention to how it is written. Do you see the names of the characters? Then it shows what that character says. Where does it say what the characters do?

Thinking
1. Discovered Attacks
2. Play chess against the computer.
Day 170*
Math
xtramath
1. Calculate the perimeter.
2. Find the equivalent fractions.
3. Create a symmetric pattern. Click on create a pattern.

Writing*
1. *Print pages 3–5. Fill in the settings and goals page. The goal page is about the problem. How is your character going to fix the problem he or she has?
2. Hold onto the last page, the story map.

Vocabulary
1. Play this vocabulary review game.

Day 171
Math
xtramath
1. Read the lesson on bar graphs and then click on practice and complete it.

Writing
1. Fill in your story map. List your characters, list your settings (where the characters will be or go), list your goal (to find what was lost, to get where they want to go…), list different ways your character will try and solve their problem or reach their goal.
2. Tell someone what is going to be the beginning, middle and end of your story. The beginning will tell what the problem is and what the character needs or wants to do. The middle will tell how the character tries to do it. The end is when the character finally can do it.

Day 172
Math
xtramath
1. Answer questions about the bar graph.
2. Grab the bugs and place them on the graph by color.
3. Make a graph. Create a title, labels, and amounts.

Writing
1. Write your play. Remember how to write it? Write the character name. On the next line write what the character says. Write separately what the character does. Use your story map to help you get started.

Thinking
1. Team Travel
2. Play chess against the computer.

Day 173
Math
xtramath
1. Do this lesson on the parts of a graph. You will also see a line graph and a circle graph.
2. Drag the right cold treat to the right part of the circle graph. The more orders there are for that treat, the bigger the color on the circle graph (or pie graph).

Writing
1. Work on writing your play. Today make sure you finish the beginning of your story. Your character should tell what her problem or his goal is.

Day 174
Math
xtramath
1. Do this lesson on the types of graphs. If the arrows aren’t working right, you can just scroll down the page to the next part.
2. Look at the circle graph. What does it show? Change the information and watch the graph change.

Writing
1. Work on writing your play. You should be writing the middle of the play. Use your story map. What different things will your character try to solve his problem or reach her goal? You have about three days to work on the middle.

Thinking
1. Pins and Skewers
2. Play chess against the computer.

Day 175
Math
xtramath
1. Read this lesson on line graphs and then do the practice. Take a screen shot and print it out to include in your portfolio.

Writing
1. Work on writing your play.

Day 176
Math
xtramath
1. Read this lesson on pictographs and then do the practice.

Writing
1. Work on writing your play.

Day 177
Math
xtramath
1. Do this lesson on pictographs.

Writing
1. Work on writing your play. You need to write the end of your play today.

Thinking
1. Mini Pizzas
2. Potted Plants

Day 178*
Math
xtramath
  1. Play a multiplication game.

Writing*
  1. *Complete this worksheet about revising or fixing your story. Follow the directions.

Day 179
Math
xtramath
  1. Play a division game.

Writing
  1. Work on writing your play. Read it out loud to yourself. Fix it up. Make it just the way you like it.

Thinking
  1. Here is the site I've been getting the lessons from. There are several more under intermediate lessons on the left if you want to get better.
  2. Play chess.

Day 180
Math
xtramath
  1. Choose two activities from Math 3 for review.

Writing
  1. Read your play with your family.