Subjects & Verbs Assignment

Part 1: Identify the simple subjects and verbs in each sentence. You can do this by italicizing the subject and underlining the complete verb.

Example: *I went* to the store.

1. My *dog* ran away yesterday.
2. The *girls* each *bought* a new purse.
3. Some *students* have been waiting to study for the test.
4. *Sam* patiently *sat* by the fountain, waiting for Emily.
5. *Susan and Megan* golfed and skated yesterday.
6. Hoping to score, the basketball *player took* a three point shot.
7. The *man* with the yellow hat has been buying many different birds from the pet store.
8. The lion *cubs* have been gradually *roaming* greater distances from their mother.
9. *I* have been thinking about going to college.
10. *She and I* cannot wait to graduate.

Part 2: Identify the complete subject and complete predicate in the same sentences. You can do this by making the complete subject bold and underlining the complete predicate.

(The complete predicate is everything that is not in the complete subject.)

1. **My dog** ran away yesterday.
2. **The girls** each bought a new purse.
3. **Some students** have been waiting to study for the test.
4. **Sam** patiently sat by the fountain, waiting for Emily.
5. **Susan and Megan** golfed and skated yesterday.
6. Hoping to score, **the basketball player** took a three point shot.
7. **The man with the yellow hat** has been buying many different birds from the pet store.
8. **The lion cubs** have been gradually roaming greater distances from their mother.
9. **I** have been thinking about going to college.
10. **She and I** cannot wait to graduate.