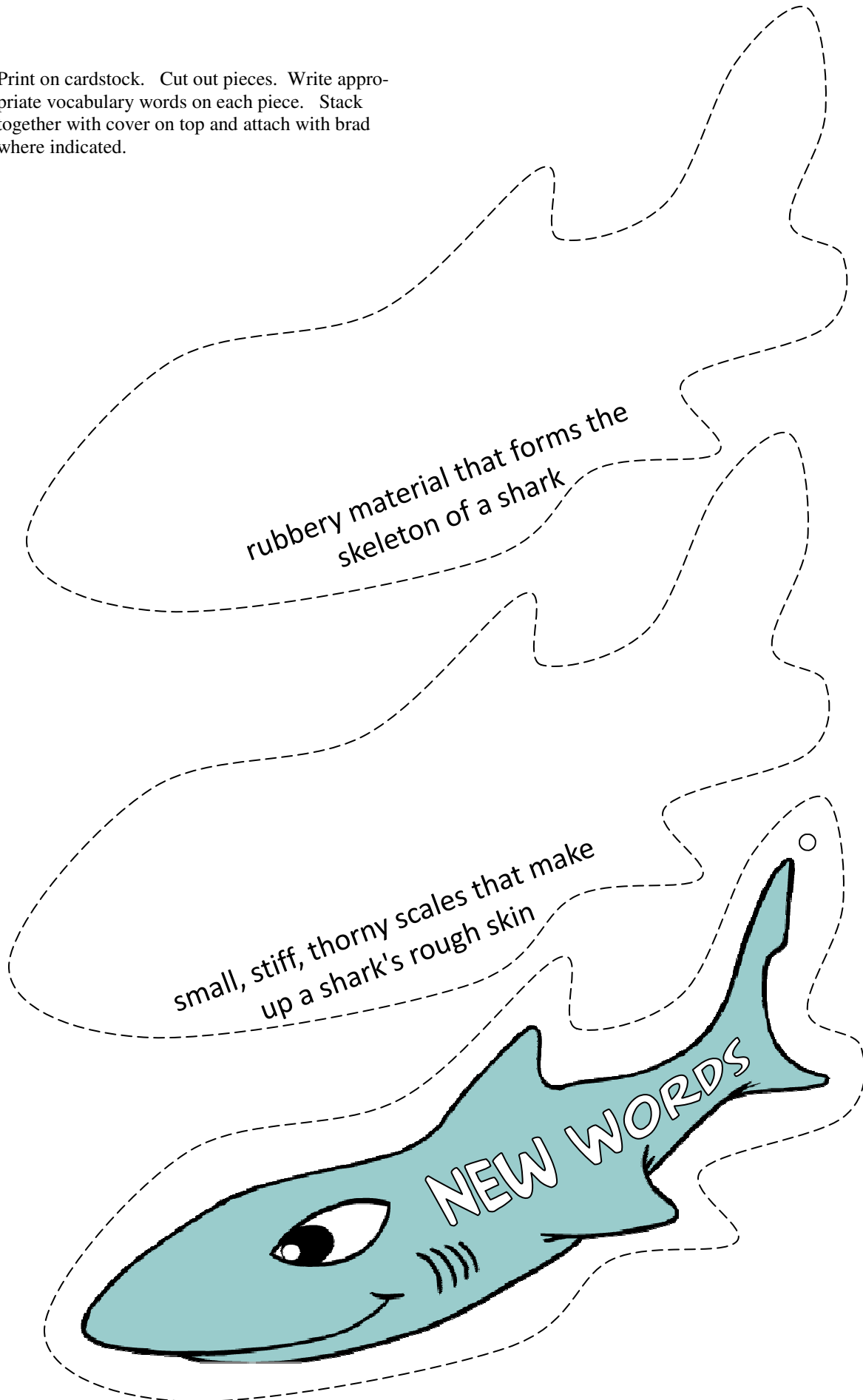
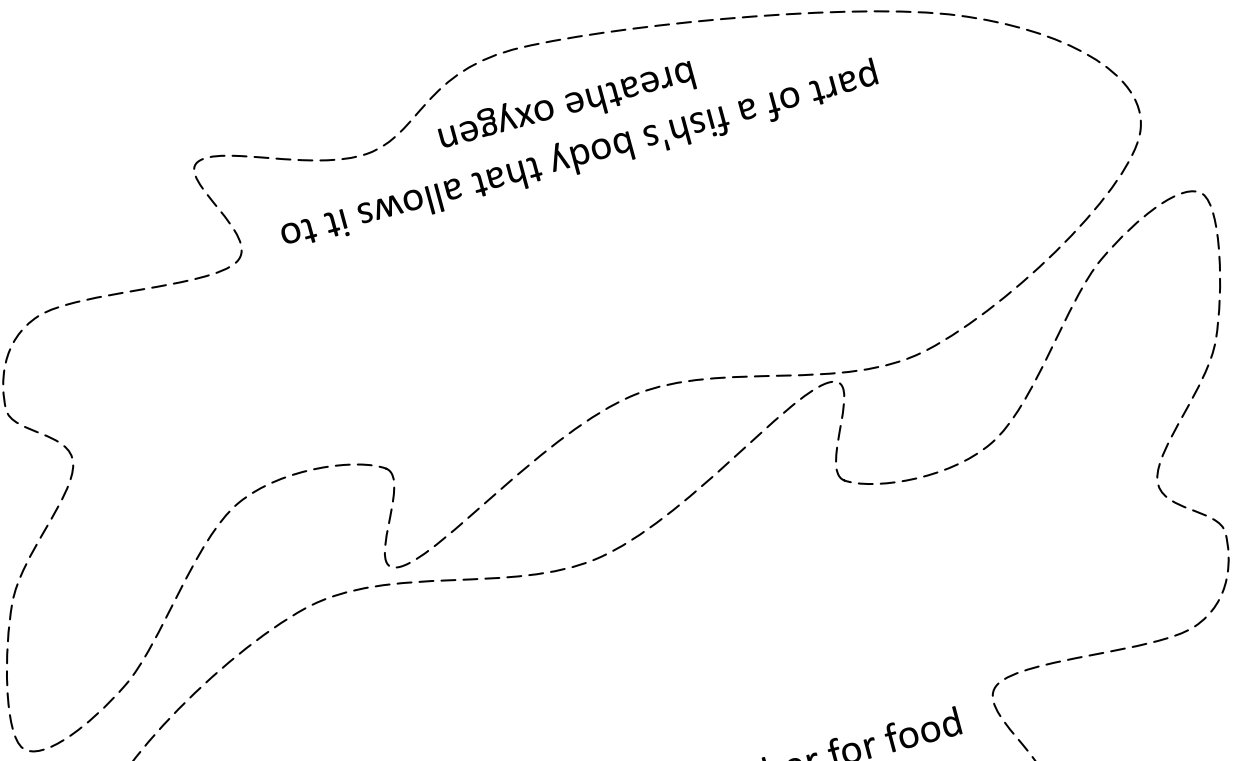
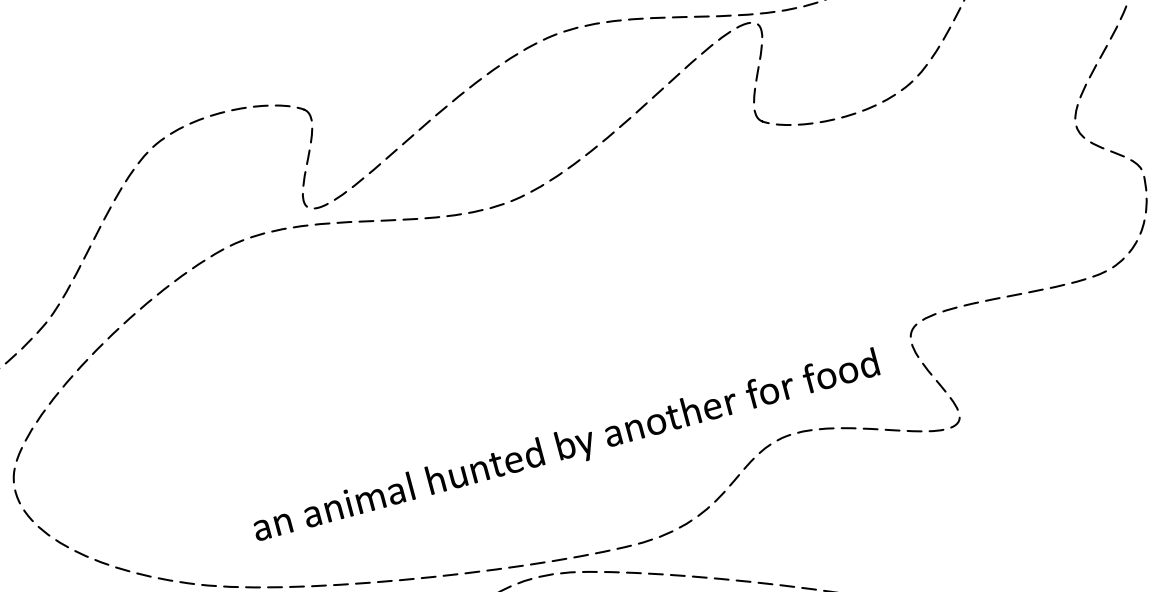


Print on cardstock. Cut out pieces. Write appropriate vocabulary words on each piece. Stack together with cover on top and attach with brad where indicated.

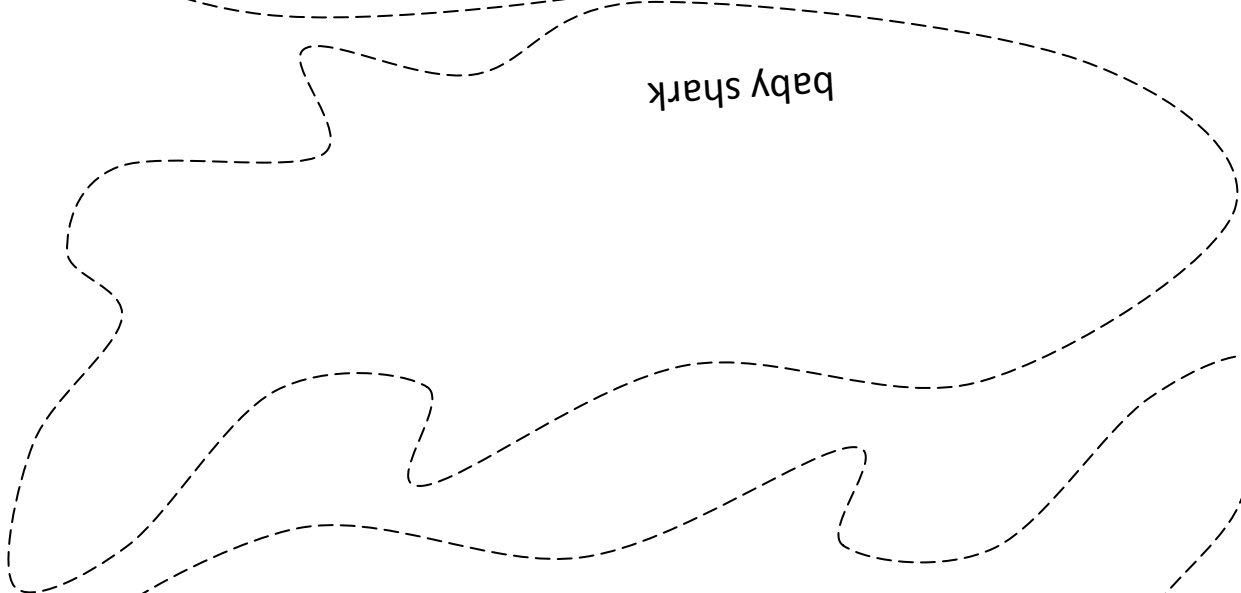




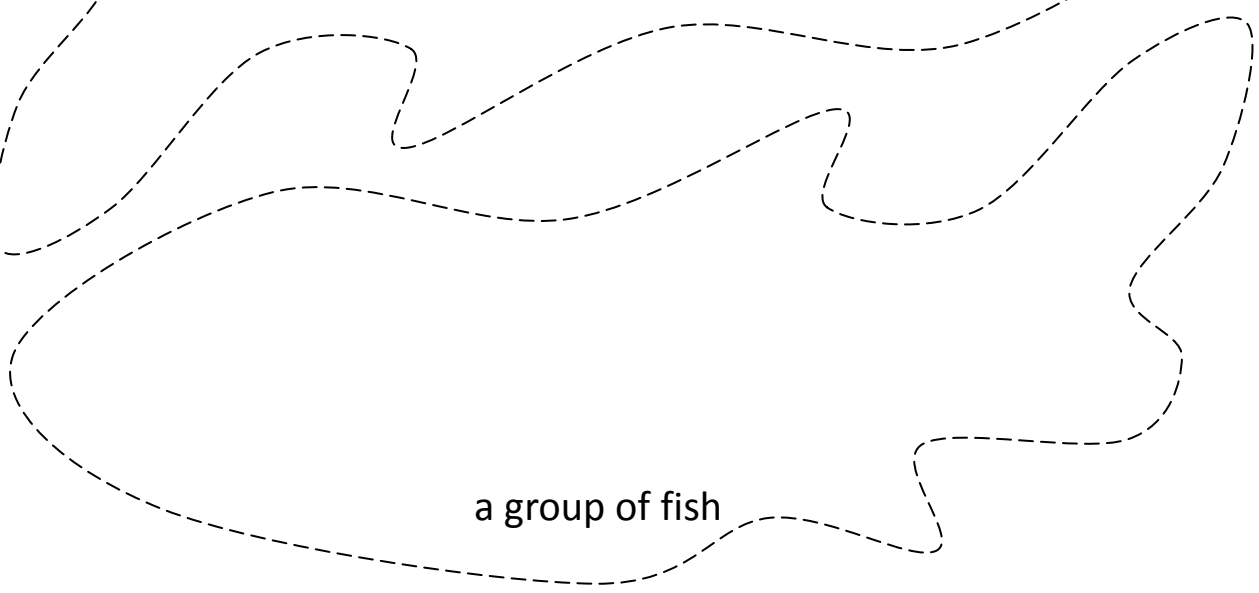
part of a fish's body that allows it to breathe oxygen



an animal hunted by another for food



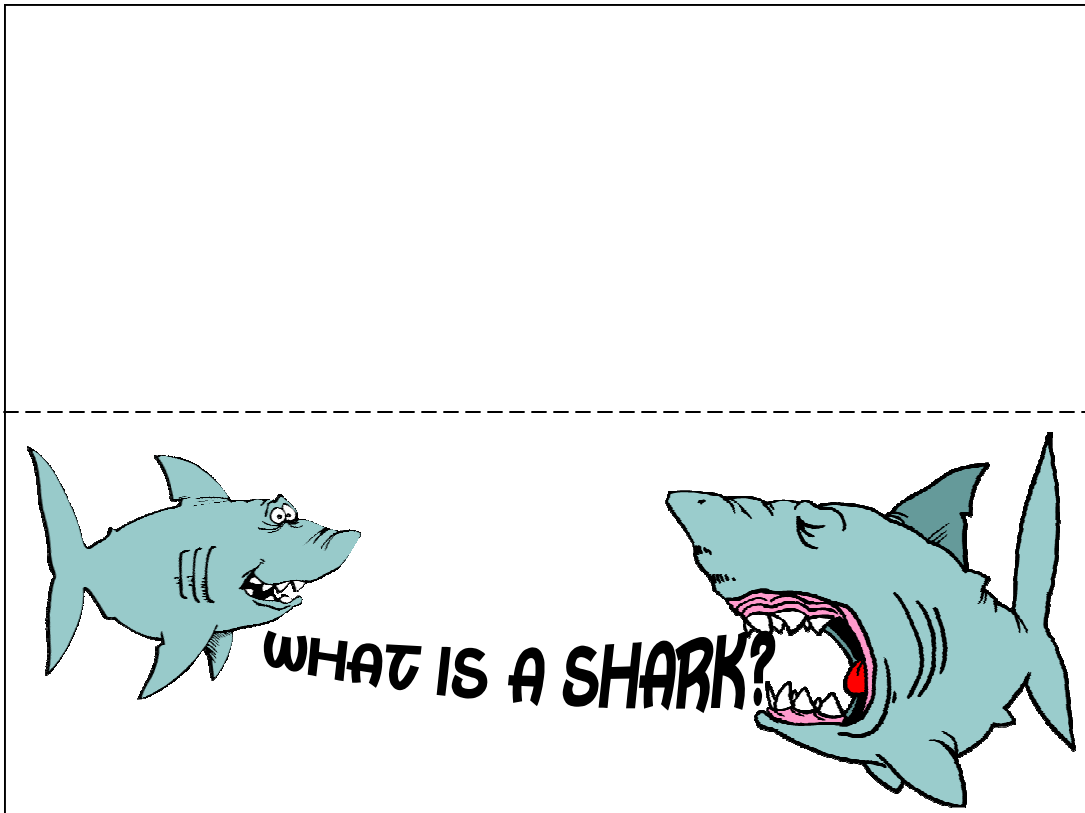
baby shark



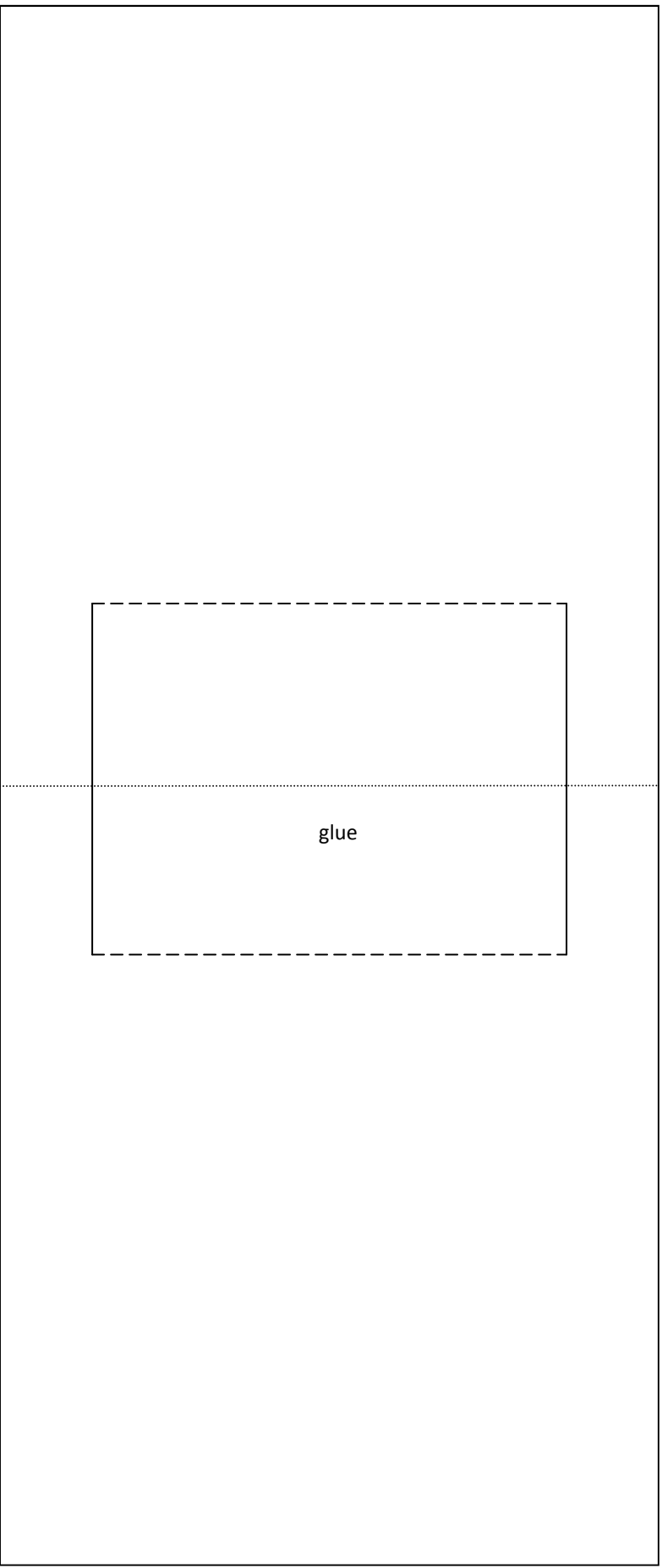
a group of fish

Cut the book out as one piece. Fold in half. On the inside write about shark classification or how sharks are fish. List other defining characteristics of sharks as well. Use additional images as desired.

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This is a pop-up book. First, print book on cardstock. Mountain fold the book in half on the dotted line. Snip the two solid lines. Fold that flap down towards you on the dotted line. Now, valley fold the book in half, on the dotted line, popping the box to the inside of the book. Cut out the shark and color it, if desired. On the box marked "glue" glue the shark sitting level with the paper. Make sure it lies flat when closing the book. In the blank area, have your student write where sharks live.



*Where do
Sharks
Live?*

