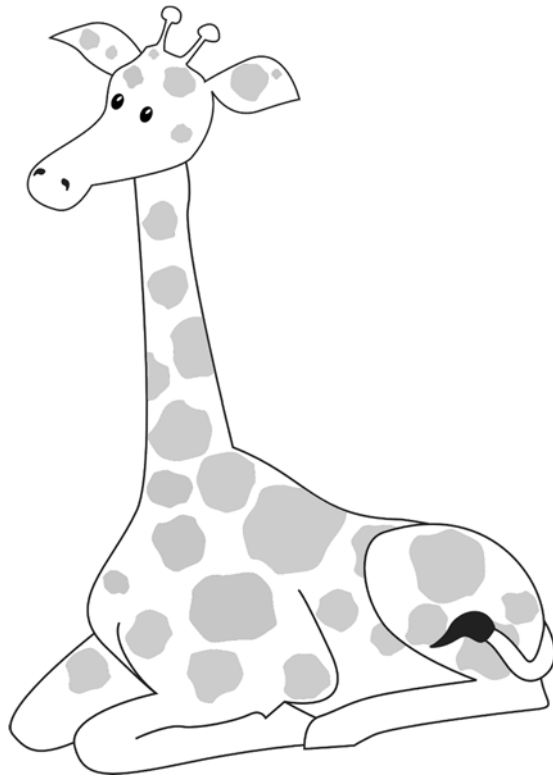


# EP Math 2

# Printables

## Answer Key



### My 201-300 Chart

From Day 6 to Day 10, use this chart to practice counting from 201 to 300.

201	202	203							210
211	212	213							220
221	222	223							230
231	232	233							240
241	242	243							250
251	252	253							260
261	262	263							270
271	272	273							280
281	282	283							290
291	292	293							300

- On Day 6, write 201 in the first corner square. Fill in the 1s column. The next number is 211. The last number should be 291.
- On Day 7, fill in the 2s column. Write 202 next to 201 and then fill in the rest of the column. The last number should be 292.
- On Day 8, fill in the 3s column. The last number should be 293.
- On Day 10, fill in the 10s column. The last number should be 300.

### Addition up to 6 + 4

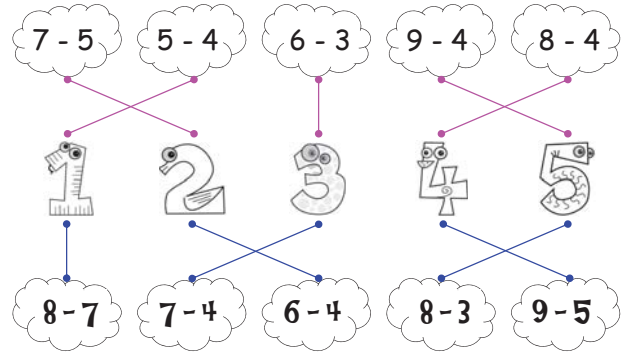
A. Practice addition up to 6 + 4.

$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$
--	---	---	---	---	---	---	---

B. Practice addition up to 4 + 6.

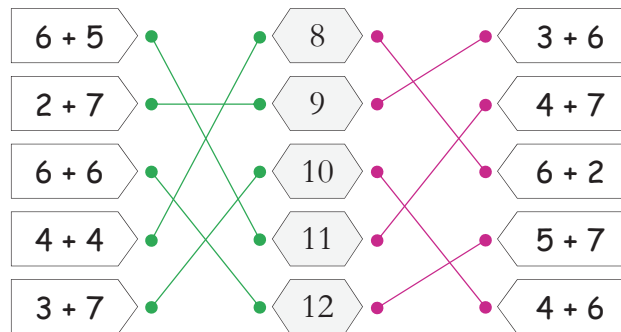
$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$
--	---	---	---	---	---	---	---

C. Connect the subtraction problems to their correct answers.



### Addition & Comparison

A. Connect the problems to their correct answers.



B. Compare the numbers with < (less than), > (greater than), or = (equal to).

360 > 205	426 < 500
265 > 132	932 > 239
657 < 768	867 > 724
336 < 439	625 < 635
874 > 790	203 < 523



### Addition up to 9 + 4

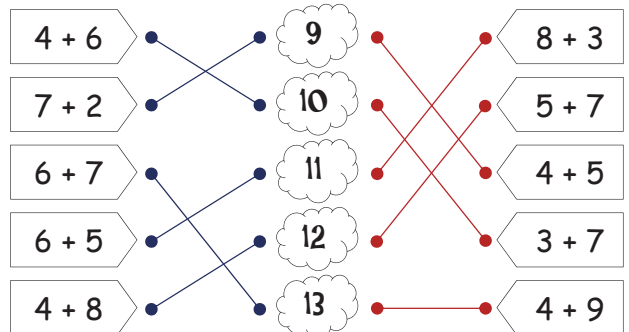
A. Practice addition up to 9 + 4.

$\begin{array}{r} 9 \\ + 4 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$
--	--	--	--	--	--	--	---

B. Practice addition up to 4 + 9.

$\begin{array}{r} 4 \\ + 9 \\ \hline 13 \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array}$	$\begin{array}{r} 3 \\ + 7 \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$
--	---	--	--	--	--	--	--

C. Connect the problems to their correct answers.



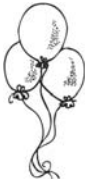
### Tens and Ones

Write the correct number in each blank.

$$\begin{array}{l} 2 \text{ tens} = \underline{20} \quad 6 \text{ tens} = \underline{60} \\ 3 \text{ tens} = \underline{30} \quad 7 \text{ tens} = \underline{70} \\ 4 \text{ tens} = \underline{40} \quad 8 \text{ tens} = \underline{80} \\ 5 \text{ tens} = \underline{50} \quad 9 \text{ tens} = \underline{90} \end{array}$$

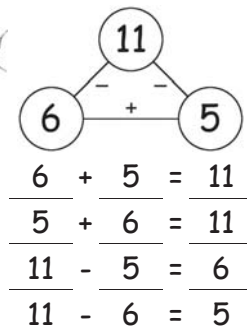
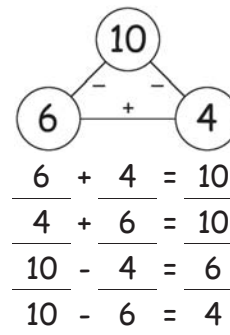
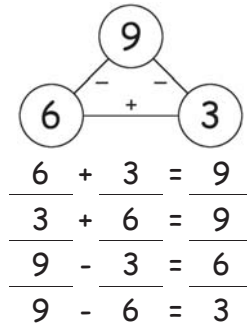
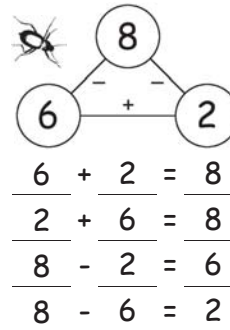


$2 \text{ tens} + 5 \text{ ones} = \underline{25}$	$1 \text{ ten} + 6 \text{ ones} = \underline{16}$
$4 \text{ ten} + 3 \text{ ones} = \underline{43}$	$3 \text{ tens} + 8 \text{ ones} = \underline{38}$
$8 \text{ tens} + 1 \text{ one} = \underline{81}$	$9 \text{ tens} + 2 \text{ ones} = \underline{92}$
$2 \text{ tens} + 4 \text{ ones} = \underline{24}$	$1 \text{ ten} + 8 \text{ one} = \underline{18}$
$4 \text{ tens} + 2 \text{ ones} = \underline{42}$	$3 \text{ tens} + 1 \text{ one} = \underline{31}$
$8 \text{ tens} + 9 \text{ ones} = \underline{89}$	$9 \text{ tens} + 5 \text{ ones} = \underline{95}$
$5 \text{ tens} + 8 \text{ ones} = \underline{58}$	$6 \text{ tens} + 4 \text{ ones} = \underline{64}$
$3 \text{ tens} + 2 \text{ one} = \underline{32}$	$7 \text{ tens} + 3 \text{ ones} = \underline{73}$



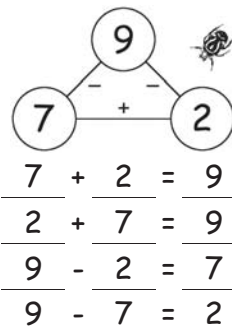
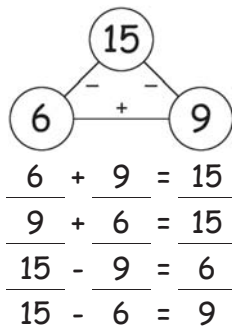
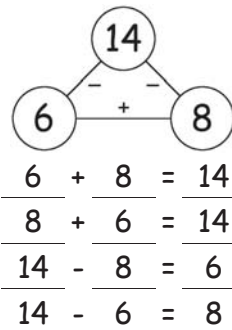
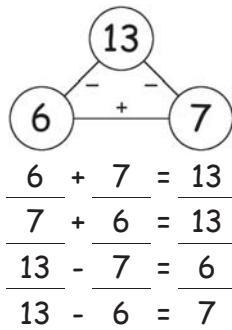
### Fact Families I

From Day 61 to Day 80, use these worksheets to fill in fact families and facts.



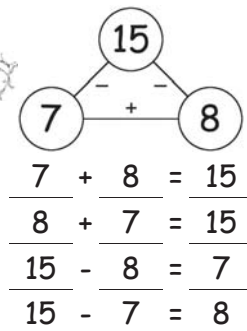
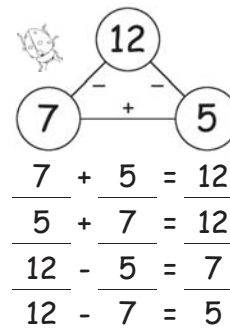
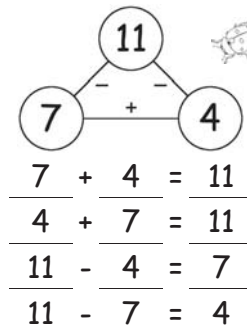
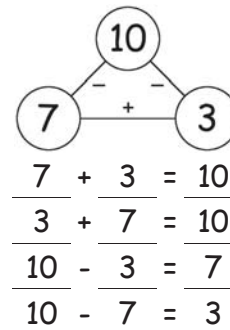
### Fact Families II

From Day 61 to Day 80, use these worksheets to fill in fact families.



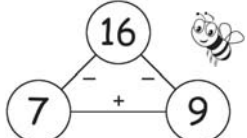
### Fact Families III

From Day 61 to Day 80, use these worksheets to fill in fact families.

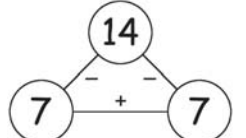


### Fact Families IV

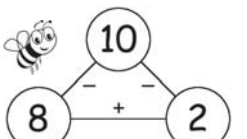
From Day 61 to Day 80, use these worksheets to fill in fact families.



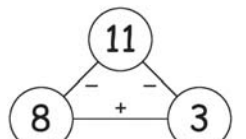
$7 + 9 = 16$   
 $9 + 7 = 16$   
 $16 - 9 = 7$   
 $16 - 7 = 9$



$7 + 7 = 14$   
 $\quad + \quad =$   
 $14 - 7 = 7$   
 $\quad - \quad =$



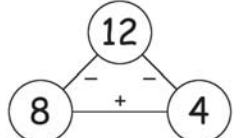
$8 + 2 = 10$   
 $2 + 8 = 10$   
 $10 - 2 = 8$   
 $10 - 8 = 2$



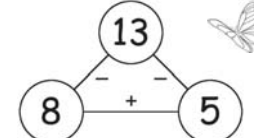
$8 + 3 = 11$   
 $3 + 8 = 11$   
 $11 - 3 = 8$   
 $11 - 8 = 3$

### Fact Families V

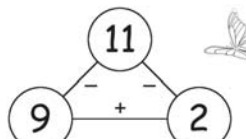
From Day 61 to Day 80, use these worksheets to fill in fact families.



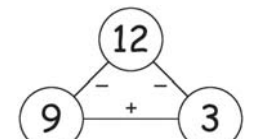
$8 + 4 = 12$   
 $4 + 8 = 12$   
 $12 - 4 = 8$   
 $12 - 8 = 4$



$8 + 5 = 13$   
 $5 + 8 = 13$   
 $13 - 5 = 8$   
 $13 - 8 = 5$



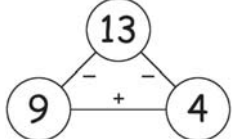
$9 + 2 = 11$   
 $2 + 9 = 11$   
 $11 - 2 = 9$   
 $11 - 9 = 2$



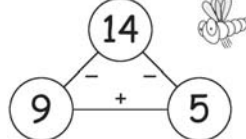
$9 + 3 = 12$   
 $3 + 9 = 12$   
 $12 - 3 = 9$   
 $12 - 9 = 3$

### Fact Families VI

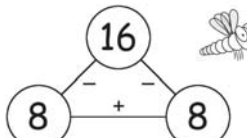
From Day 61 to Day 80, use these worksheets to fill in fact families.



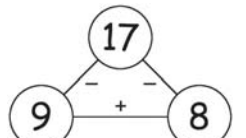
$9 + 4 = 13$   
 $4 + 9 = 13$   
 $13 - 4 = 9$   
 $13 - 9 = 4$



$9 + 5 = 14$   
 $5 + 9 = 14$   
 $14 - 5 = 9$   
 $14 - 9 = 5$



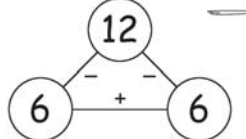
$8 + 8 = 16$   
 $\quad + \quad =$   
 $16 - 8 = 8$   
 $\quad - \quad =$



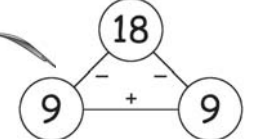
$9 + 8 = 17$   
 $8 + 9 = 17$   
 $17 - 8 = 9$   
 $17 - 9 = 8$

### Fact Families VII

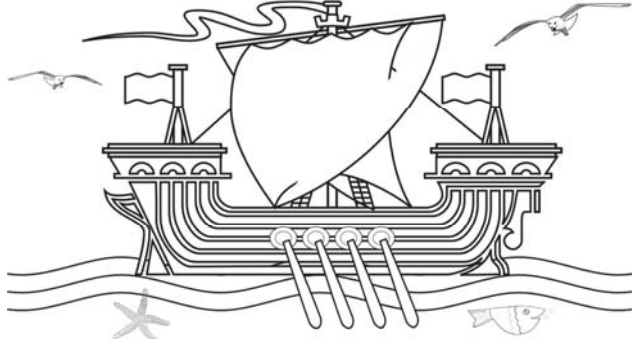
From Day 61 to Day 80, use these worksheets to fill in fact families.



$6 + 6 = 12$   
 $\quad + \quad =$   
 $12 - 6 = 6$   
 $\quad - \quad =$













$9 + 9 = 18$   
 $\quad + \quad =$   
 $18 - 9 = 9$   
 $\quad - \quad =$








### Subtraction Matching

Connect the problems to their correct answers.

**8 - 4**   **7 - 5**   **11 - 5**   **6 - 3**   **10 - 5**



**10 - 4**   **8 - 5**   **9 - 4**   **8 - 6**   **7 - 3**

**8 - 3**   **6 - 4**   **5 - 2**   **9 - 3**   **10 - 6**

### Subtraction Puzzles



Solve the subtraction problems. Use your **Fact Families** pages for help.

**10**  $- 4$   $\rightarrow$  **6**      **15**  $- 9$   $\rightarrow$  **6**

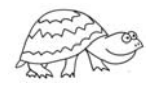
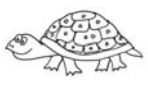
**4**  $- 2$   $\rightarrow$  **2**      **9**  $- 6$   $\rightarrow$  **3**

**14**  $- 6$   $\rightarrow$  **8**      **11**  $- 4$   $\rightarrow$  **7**

**6**  $- 2$   $\rightarrow$  **4**      **5**  $- 2$   $\rightarrow$  **3**

**13**  $- 6$   $\rightarrow$  **7**      **9**  $- 4$   $\rightarrow$  **5**

**6**  $- 4$   $\rightarrow$  **2**      **7**  $- 3$   $\rightarrow$  **4**

### Subtraction Crossword

Fill in the blanks. Use your **Fact Families** pages for help.

16	-	9	=	7	14	-	8	=	6
13		9	-	2	=	7	11		2
-		=		=	=	-		=	
5	-	0	=	5	7	-	3	=	4
=					=				
8	-	2	=	6	15	-	8	=	7
16		11	-	4	=	7	8		10
-		=		=	-	-		-	
9	-	7	=	2	4	-	2	=	2
=					=	=		=	
7		10	-	7	=	3	6		8

### Counting Coins

Use this hundreds chart to help you count coins.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A. Count 2 dimes and 3 pennies. How much do you have? 23 ¢
- B. Count 3 dimes and 3 nickels. How much do you have? 45 ¢
- C. Count 1 dime, 3 nickels and 2 pennies. How much do you have? 27 ¢
- D. Count 2 dimes, 3 nickels and 4 pennies. How much do you have? 39 ¢

### Money Word Problems

Read each story problem. Write the answer.

Henry has 4 pennies in one hand and 3 dimes in the other hand. How much money does he have in all? 34 ¢

Claire has 2 nickels. She finds 3 more nickels. How much money do she have in all? 25 ¢

Derek has 1 nickel. Mia has 7 pennies. How much money do they have altogether? 12 ¢

Anne has 3 dimes. Paul has 5 pennies. Who has more money? Anne



Jacob bought a pear for 2 quarters and a candy for 8 pennies. How much money did Jacob spend in all? 58 ¢


Orson had 20¢ until he spent 5 pennies on a LEGO block. How much money does Orson have now? 15 ¢

Owen had 42¢ until he spent 2 dimes on an ice cream cone. How much money does Owen have now? 22 ¢

Grace had 50¢ until she spent 1 quarter on glue. How much money does Grace have now? 25 ¢

### Money Word Problems


Read each story problem. Write the answer.

 What is the total of 25¢ and 40¢? 65 ¢

What is 64¢ less 30¢? 34 ¢

Angela collects nickels and has 35¢ worth. How many nickels does Angela have? 7

Larry has 2 quarters and 4 dimes. How much does he need to make a dollar? 10 ¢

 Mary had 65¢ but lost 20¢. How much does she have left? 45 ¢

Paul has 4 coins that add up to 17¢. Which coins does Paul have?  
10 ¢ 5 ¢ 1 ¢ 1 ¢

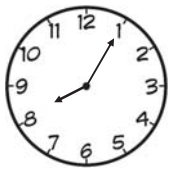
80¢ is shared equally by four children. How much money does each child get? 20 ¢

How much money is four groups of coins with 1 dime and 2 nickels in each group? 80 ¢

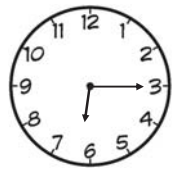
5 nickels and 3 pennies are shared equally by two children. How much money does each child get? 14 ¢

### Telling Time: To the 5 Minutes

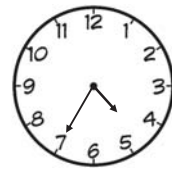
Draw the hands on each clock face to show the time.



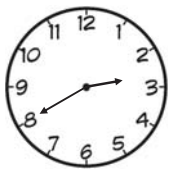
8:05



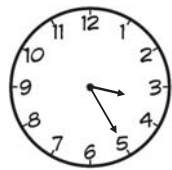
6:15



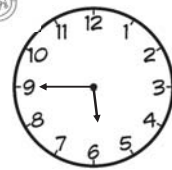
4:35



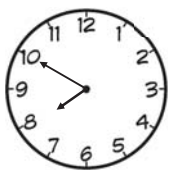
2:40



3:25



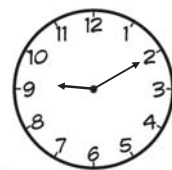
5:45



7:50



1:20



9:10

### Time Passages: To the Hour

Write the time under the clock on the left. Read the word problem and write the new time and then draw the time on the blank clock.



11:20

In 2 hours the time will be



1:20



8:30

3 hours ago the time was



5:30



5:15

In 6 hours the time will be



11:15

### Telling Time: 5 Minutes Later

Sit down with someone who can tell time. Read the time on each clock. Say what time it is going to be in five minutes.



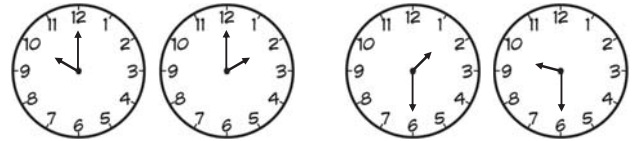
START!

**To play it as a game:** Take turns. The player rolls the dice and moves forward to land on a clock. The player reads the time and tells what the time will be in five minutes. If the player is incorrect, move back two places. Play continues until all players have reached the end.

END!

### Time Passages: To the Half Hour

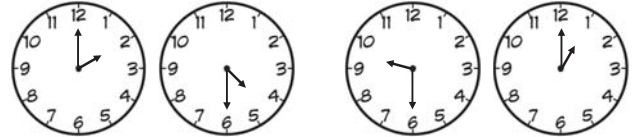
Draw the clock hands to show the passage of time.



What time will it be in 4 hours 0 minutes?



What time will it be in 8 hours 0 minutes?



What time will it be in 2 hours 30 minutes?



What time will it be in 3 hours 30 minutes?



What time will it be in 3 hours 30 minutes?



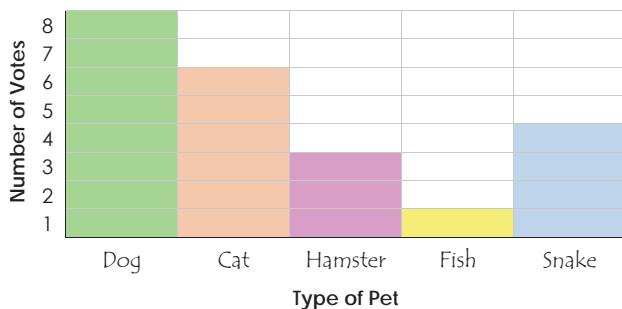
What time will it be in 5 hours 0 minutes?

### Favorite Pets Bar Graph

Kim asked her friends to vote for their favorite pets. The tally chart shows their answers. Make a bar graph to represent the data from the tally chart.

Dog	Cat	Hamster	Fish	Snake

Favorite Pets



- Which pet received the most number of votes? **Dog**
- Which pet received the least number of votes? **Fish**
- How many friends voted for snake? **4**
- How many friends voted altogether? **22**
- How many more votes did dog receive than fish? **7**

### Fractions of a Group

A. Circle the fraction that represents the shaded part of each group.

$\frac{2}{4}$     $\frac{3}{5}$     $\frac{4}{6}$

$\frac{2}{5}$     $\frac{3}{5}$     $\frac{4}{5}$

$\frac{2}{4}$     $\frac{3}{5}$     $\frac{4}{6}$

$\frac{1}{3}$     $\frac{2}{3}$     $\frac{3}{3}$

B. Write the fraction that represents the shaded part of each group.

$\frac{3}{4}$

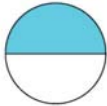


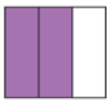
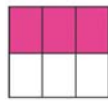
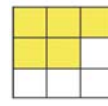






$\frac{1}{4}$

$\frac{4}{5}$

$\frac{3}{5}$







**Fractions in Words**

Color in each shape to match the fraction in word form. Then write the fraction in number form to represent the colored part.

<p>One half</p>  $\frac{1}{2}$	<p>One third</p>  $\frac{1}{3}$	<p>One fourth</p>  $\frac{1}{4}$
<p>Two thirds</p>  $\frac{2}{3}$	<p>Three sixths</p>  $\frac{3}{6}$	<p>Five ninths</p>  $\frac{5}{9}$
<p>Two sixths</p>  $\frac{2}{6}$	<p>Three eighths</p>  $\frac{3}{8}$	<p>Six tenths</p>  $\frac{6}{10}$
<p>Three fifths</p>  $\frac{3}{5}$	<p>Four sixths</p>  $\frac{4}{6}$	

**Fractions in Words**

Match each picture with the fraction in number form and in word form.

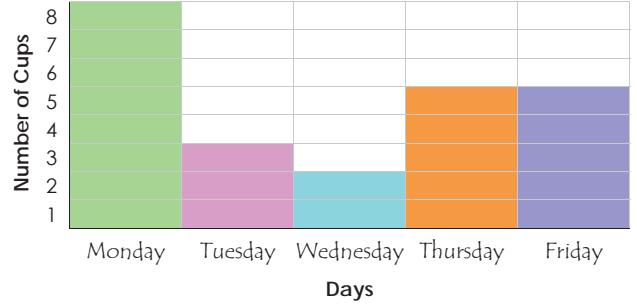
$\frac{2}{3}$		three eighths
$\frac{1}{2}$		two fourths
$\frac{2}{4}$		one half
$\frac{3}{5}$		three fifths
$\frac{3}{8}$		two thirds
$\frac{1}{4}$		one fourth

**Lemonade Bar Graph**

Kyle had a lemonade stand. The tally chart shows how many cups of lemonade he sold each day. Make a bar graph to represent the data from the tally chart.

Monday	Tuesday	Wednesday	Thursday	Friday

**Lemonade Sales**





- On which day did Kyle sell the most cups? **Monday**
- On which day did Kyle sell the least cups? **Wednesday**
- How many cups did Kyle sell on Tuesday and Friday? **8**
- How many cups did Kyle sell altogether? **23**
- Kyle sold **6** more cups on Monday than on Wednesday.
- Kyle sold the same number of cups on **Thursday** and **Friday**.

**Let's Review!**

A. Solve the subtraction problems.

$15 - 8 = 7$        $60 - 20 = 40$   
 $17 - 9 = 8$        $90 - 30 = 60$

B. Fill in the missing number. Use your 100s chart (Day 92) if you need help.

16	17		38	39		72	73	74	
26	27	28	47	48	49	81	82	83	84
	37	38	57	58			92	93	

C. Read each question and fill in the blank.

- ✓ Is 57 closer to 50 or 60? **60**
- ✓ November is the 11<sup>th</sup> month. **March** is the 3<sup>rd</sup> month.
- ✓ Ella has **thirteen** stickers. Thomas has **five** stickers. Ella has **8** more stickers than Thomas.

D. Write the number that is ten less than:

7 is ten less than 17  
20 is ten less than 30  
77 is ten less than 87

E. Write the sum or difference:

$6 + 8 = 14$   
 $9 + 4 = 13$   
 $13 - 7 = 6$



**Let's Review!**

A. Read each problem. Which and how many coins does each person have?

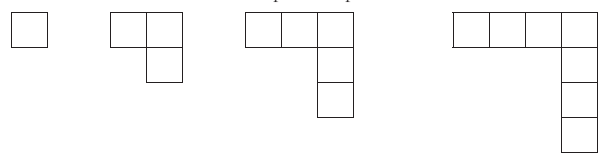


	25¢	10¢	5¢	1¢
Richard has three coins. The total amount is 12¢.	0	1	0	2
Cooper has four coins. The total amount is 25¢.	0	1	3	0
Gary has five coins. The total amount is 37¢.	1	0	2	2

B. Draw the next set of hearts to complete the pattern.



C. Draw the next set of blocks to complete the pattern.



D. Read the story problem. What do you think?

There are goats, chickens, pigs, and dogs in the farmyard. You go out and count 22 legs. Which animals might you see?

The answer may vary, but you should see at least one chicken.

**Tens and Ones**

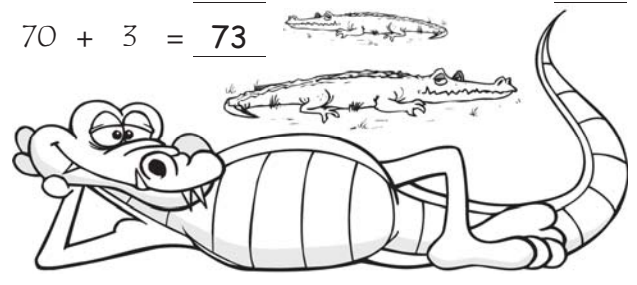
A. Separate tens and ones to complete each addition sentence.

$12 = 10 + 2$        $17 = 10 + 7$   
 $24 = 20 + 4$        $29 = 20 + 9$   
 $37 = 30 + 7$        $46 = 40 + 6$   
 $53 = 50 + 3$        $61 = 60 + 1$



B. Combine tens and ones to complete each addition sentence.

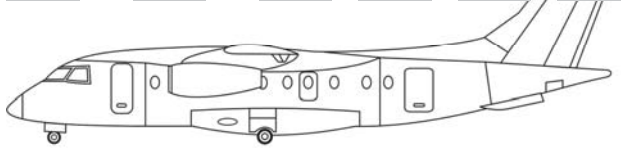
$20 + 4 = 24$        $40 + 6 = 46$   
 $80 + 7 = 87$        $30 + 2 = 32$   
 $60 + 5 = 65$        $50 + 1 = 51$   
 $70 + 3 = 73$



**Adding and Subtracting Tens**

Solve the addition and subtraction problems.

$3 \text{ tens} + 5 \text{ tens} = 8 \text{ tens}$	$30 + 50 = 80$	$40 + 20 = 60$	$20 + 30 = 50$	$40 + 40 = 80$	$50 + 20 = 70$
$3 \text{ tens} + 4 \text{ tens} = 7 \text{ tens}$	$30 + 40 = 70$	$40 + 50 = 90$	$30 + 30 = 60$	$20 + 60 = 80$	$30 + 20 = 50$



$8 \text{ tens} - 4 \text{ tens} = 4 \text{ tens}$	$80 - 40 = 40$	$70 - 40 = 30$	$90 - 40 = 50$	$60 - 30 = 30$	$80 - 50 = 30$
$6 \text{ tens} - 4 \text{ tens} = 2 \text{ tens}$	$60 - 40 = 20$	$90 - 60 = 30$	$70 - 20 = 50$	$80 - 30 = 50$	$90 - 50 = 40$

**Adding Tens**

A. Count the number of blocks. Fill in the blanks.

$25 + 30 = 55$        $34 + 30 = 64$

B. Solve the addition problems.

$10 + 10 = 20$        $20 + 10 = 30$   
 $15 + 10 = 25$        $35 + 10 = 45$   
 $11 + 10 = 21$        $22 + 10 = 32$   
 $18 + 10 = 28$        $29 + 10 = 39$   
 $42 + 10 = 52$        $37 + 10 = 47$   
 $71 + 10 = 81$        $66 + 10 = 76$   
 $20 + 20 = 40$        $40 + 20 = 60$   
 $50 + 20 = 70$        $50 + 30 = 80$

**Let's Review!**

A. Draw the missing shapes to complete the pattern.



B. Solve the addition problems. Fill in the blanks.

$8 + 2 = 10$        $3 + 4 = 7$   
 $2 + 4 = 6$          $7 + 2 = 9$



C. Write the words as numbers.

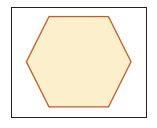
seven	four	ten	six	zero	three
7	4	10	6	0	3

D. Write the time.



3:00

E. Draw a shape.



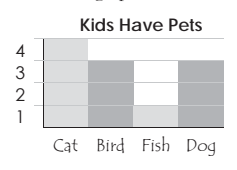
Hexagon

F. Solve the word problem.

Fifteen owls were sitting in a tree. Six flew away. How many were left?

9 owls

G. Use the graph to answer the questions.

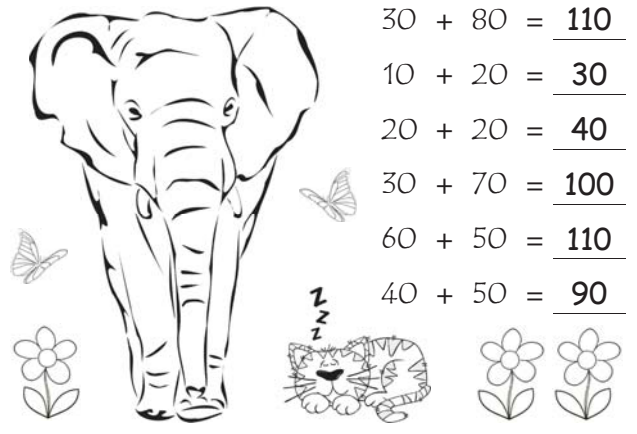


- How many animals are there in all?  
a. 11
- How many birds and dogs are there?  
b. 6
- How many more cats are there than fish?  
c. 3

**Adding Tens**

Solve the addition problems.

$10 + 90 = 100$        $40 + 90 = 130$   
 $80 + 90 = 170$        $10 + 50 = 60$   
 $20 + 40 = 60$          $70 + 10 = 80$   
 $80 + 50 = 130$        $60 + 20 = 80$   
 $50 + 90 = 140$        $90 + 80 = 170$   
 $30 + 80 = 110$   
 $10 + 20 = 30$   
 $20 + 20 = 40$   
 $30 + 70 = 100$   
 $60 + 50 = 110$   
 $40 + 50 = 90$



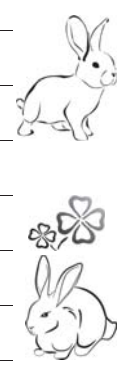
**Subtracting Tens**

A. Count the number of blocks. Fill in the blanks.

$31 - 20 = 11$        $44 - 20 = 24$

B. Solve the addition problems.

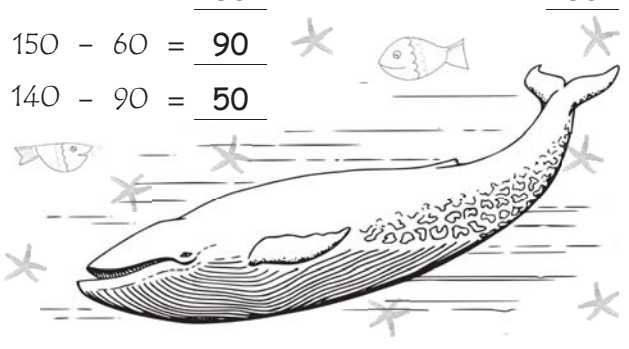
$10 - 10 = 0$                $20 - 10 = 10$   
 $25 - 10 = 15$              $35 - 10 = 25$   
 $30 - 10 = 20$              $32 - 10 = 22$   
 $78 - 10 = 68$              $79 - 10 = 69$   
 $42 - 10 = 32$              $37 - 10 = 27$   
 $71 - 10 = 61$              $66 - 10 = 56$   
 $20 - 20 = 0$                $40 - 20 = 20$   
 $50 - 20 = 30$              $50 - 30 = 20$



**Subtracting Tens**

Solve the subtraction problems.

$100 - 10 = 90$        $120 - 30 = 90$   
 $130 - 40 = 90$        $130 - 80 = 50$   
 $150 - 80 = 70$        $150 - 90 = 60$   
 $80 - 60 = 20$          $170 - 90 = 80$   
 $140 - 70 = 70$        $160 - 80 = 80$   
 $170 - 90 = 80$        $110 - 70 = 40$   
 $120 - 40 = 80$        $140 - 60 = 80$   
 $150 - 60 = 90$   
 $140 - 90 = 50$



### Subtracting Tens and Ones

A. Count the number of blocks. Fill in the blanks.

34 - 21 = 13      46 - 3 = 43

B. Let's practice subtracting tens and ones.

69	78	98	74	86	95
- 47	- 44	- 63	- 32	- 56	- 43
<u>22</u>	<u>34</u>	<u>35</u>	<u>42</u>	<u>30</u>	<u>52</u>

87	19	48
- 2	- 2	- 6
<u>85</u>	<u>17</u>	<u>42</u>

59	47	36
- 3	- 5	- 2
<u>56</u>	<u>42</u>	<u>34</u>

### Adding Tens and Ones

A. Count the number of blocks. Fill in the blanks.

46 + 2 = 48      24 + 35 = 59

B. Let's practice adding tens and ones.

54	73	63	40	17	32
+ 5	+ 3	+ 4	+ 5	+ 2	+ 6
<u>59</u>	<u>76</u>	<u>67</u>	<u>45</u>	<u>19</u>	<u>38</u>

23	26	45
+ 75	+ 43	+ 42
<u>98</u>	<u>69</u>	<u>87</u>

47	36	23
+ 21	+ 42	+ 22
<u>68</u>	<u>78</u>	<u>45</u>

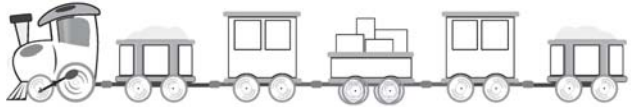
### Adding and Subtracting Tens and Ones

A. Practice adding or subtracting ones.

62	25	35	98	36	43
+ 7	- 3	+ 2	- 4	- 4	+ 5
<u>69</u>	<u>22</u>	<u>37</u>	<u>94</u>	<u>32</u>	<u>48</u>

57	48	15	91	79	73
- 3	- 2	+ 4	+ 7	- 6	+ 3
<u>54</u>	<u>46</u>	<u>19</u>	<u>98</u>	<u>73</u>	<u>76</u>



B. Practice adding or subtracting tens and ones.

40	78	32	13	85	97
+ 50	- 46	+ 35	+ 86	- 42	- 46
<u>90</u>	<u>32</u>	<u>67</u>	<u>99</u>	<u>43</u>	<u>51</u>

69	42	95	78	32	24
- 37	+ 45	- 34	- 31	+ 52	+ 72
<u>32</u>	<u>87</u>	<u>61</u>	<u>47</u>	<u>84</u>	<u>96</u>

### Adding 1 Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

37 + 4 = 41      55 + 8 = 63

B. Solve the addition problems. Some of the problems may need regrouping.

46	32	57	18	94	78
+ 5	+ 6	+ 8	+ 6	+ 3	+ 5
<u>51</u>	<u>38</u>	<u>65</u>	<u>24</u>	<u>97</u>	<u>83</u>

65	29	56	42	85	39
+ 2	+ 7	+ 7	+ 5	+ 7	+ 6
<u>67</u>	<u>36</u>	<u>63</u>	<u>47</u>	<u>92</u>	<u>45</u>

65	24	86
+ 9	+ 4	+ 6
<u>74</u>	<u>28</u>	<u>92</u>

### Adding 2 Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.

$29 + 18 = 47$        $15 + 37 = 52$

B. Solve the addition problems. Some of the problems may need regrouping.

$\begin{array}{r} 69 \\ + 23 \\ \hline 92 \end{array}$	$\begin{array}{r} 23 \\ + 74 \\ \hline 97 \end{array}$	$\begin{array}{r} 47 \\ + 25 \\ \hline 72 \end{array}$	$\begin{array}{r} 56 \\ + 34 \\ \hline 90 \end{array}$	$\begin{array}{r} 19 \\ + 75 \\ \hline 94 \end{array}$	$\begin{array}{r} 20 \\ + 65 \\ \hline 85 \end{array}$
$\begin{array}{r} 47 \\ + 49 \\ \hline 96 \end{array}$	$\begin{array}{r} 24 \\ + 38 \\ \hline 62 \end{array}$	$\begin{array}{r} 54 \\ + 24 \\ \hline 78 \end{array}$	$\begin{array}{r} 37 \\ + 36 \\ \hline 73 \end{array}$	$\begin{array}{r} 28 \\ + 56 \\ \hline 84 \end{array}$	$\begin{array}{r} 63 \\ + 32 \\ \hline 95 \end{array}$
$\begin{array}{r} 37 \\ + 43 \\ \hline 80 \end{array}$	$\begin{array}{r} 42 \\ + 54 \\ \hline 96 \end{array}$	$\begin{array}{r} 29 \\ + 49 \\ \hline 78 \end{array}$			

### Addition Word Problems

Solve each word problem. Write the equation and the answer.

Mark has ten baseball cards. Sam has eighteen baseball cards. How many baseball cards do they have in total?	$\begin{array}{r} 10 \\ + 18 \\ \hline 28 \end{array}$	Bill had 42 marbles. Ethan gave Bill 25 marbles. How many marbles does Bill have now?	$\begin{array}{r} 42 \\ + 25 \\ \hline 67 \end{array}$
<u>28 cards</u>		<u>67 marbles</u>	
Owen found 16 ladybugs in the yard. Grace found 17 ladybugs. How many ladybugs did they find together?	$\begin{array}{r} 16 \\ + 17 \\ \hline 33 \end{array}$	Emma had twenty-eight dimes. Her mom gave her fifteen more dimes. How many dimes does Emma have now?	$\begin{array}{r} 28 \\ + 15 \\ \hline 43 \end{array}$
<u>33 ladybugs</u>		<u>43 dimes</u>	
Larry read 34 pages of his storybook yesterday. He read 26 pages today. How many pages did Larry read in all?	$\begin{array}{r} 34 \\ + 26 \\ \hline 60 \end{array}$	Jenny picked 45 apples and Noah picked 39 apples from the apple tree. How many apples did they pick in total?	$\begin{array}{r} 45 \\ + 39 \\ \hline 84 \end{array}$
<u>60 pages</u>		<u>84 apples</u>	
There were thirty-four books on the shelf. Orson placed eighteen more books. How many books are now there in all?	$\begin{array}{r} 34 \\ + 18 \\ \hline 52 \end{array}$	At the garden, Henry planted 16 flowers. Olivia planted 22 flowers. How many flowers did they plant in total?	$\begin{array}{r} 16 \\ + 22 \\ \hline 38 \end{array}$
<u>52 books</u>		<u>38 flowers</u>	

### 2-Digit Addition

A. Count the number of blocks. Fill in the blanks.

$28 + 17 = 45$        $24 + 26 = 50$

B. Solve the addition problems.

$\begin{array}{r} 16 \\ + 76 \\ \hline 92 \end{array}$	$\begin{array}{r} 27 \\ + 28 \\ \hline 55 \end{array}$	$\begin{array}{r} 46 \\ + 35 \\ \hline 81 \end{array}$	$\begin{array}{r} 64 \\ + 29 \\ \hline 93 \end{array}$	
$\begin{array}{r} 45 \\ + 27 \\ \hline 72 \end{array}$	$\begin{array}{r} 39 \\ + 58 \\ \hline 97 \end{array}$	$\begin{array}{r} 26 \\ + 17 \\ \hline 43 \end{array}$	$\begin{array}{r} 23 \\ + 58 \\ \hline 81 \end{array}$	
$\begin{array}{r} 26 \\ + 39 \\ \hline 65 \end{array}$	$\begin{array}{r} 57 \\ + 14 \\ \hline 71 \end{array}$	$\begin{array}{r} 45 \\ + 48 \\ \hline 93 \end{array}$	$\begin{array}{r} 39 \\ + 31 \\ \hline 70 \end{array}$	

### Subtraction Word Problems

Solve each word problem. Write your answer.

- Mark had nine baseball cards but lost six of them. How many baseball cards does Mark have now? 3 cards
- Bill had seven marbles. Bill gave Ethan three marbles. How many marbles does Bill have now? 4 marbles
- Mom made eight cookies. Owen ate four of them. How many cookies are left now? 4 cookies
- Emma had seven nickels. Her sister borrowed two of her nickels. How many nickels does Emma have now? 5 nickels
- Larry picked nine grapes and ate three of them. How many grapes does Larry have now? 6 grapes
- At the orchard, Jenny picked eight apples and gave Noah five apples. How many apples does Jenny have now? 3 apples
- There were six books on the shelf. Orson took two books to read. How many books are left on the shelf? 4 books
- Henry had eight crayons and broke two of them. How many unbroken crayons does Henry have now? 6 crayons
- Seven children were wearing hats. Five children took their hats off. How many children were still wearing their hats? 2 children
- Nine ducks were swimming in the pond. Four ducks flew away. How many ducks were still swimming in the pond? 5 ducks

Bonus



Name \_\_\_\_\_

### Addition Pyramids

Each number is the sum of the two numbers below it. Fill in the hexagons.

Pyramid 1: Top: 15; Middle: 7, 8; Bottom: 2, 5, 3

Pyramid 2: Top: 16; Middle: 9, 7; Bottom: 6, 3, 4

Pyramid 3: Top: 10; Middle: 6, 4; Bottom: 4, 2, 2

Pyramid 4: Top: 11; Middle: 5, 6; Bottom: 2, 3, 3

Pyramid 5: Top: 17; Middle: 8, 9; Bottom: 4, 4, 5

Pyramid 6: Top: 13; Middle: 5, 8; Bottom: 3, 2, 6

Pyramid 7: Top: 14; Middle: 5, 9; Bottom: 3, 2, 7

Pyramid 8: Top: 10; Middle: 7, 3; Bottom: 5, 2, 1

Bonus



Name \_\_\_\_\_

### Subtraction Maze

Subtract your way through the maze to lead the turtle to its friends.

Start: 16 - 8 = 8

Path: 8 → 12 - 5 = 7 → 7 → 2 → 2 → 4 → 4 → 10 - 4 = 6 → 6 → 13 - 5 = 8 → 8 → 11 - 7 = 4 → 4 → 9 → 9 → 15 - 7 = 8 → 8 → 6 → 6 → 3 → 3 → 6 → 6 → 6 → 6 → End

Bonus



Name \_\_\_\_\_

### Addition & Subtraction

Solve the addition & subtraction problems. Follow the correct answer to the next box. Circle the owl you find at the finish line.

START

6 - 5 = 1 → 2 → 8 - 5 = 3 → 5 → 9 - 5 = 4 → 4 → 8 - 3 = 5 → 5 → 7 → 3 → 5

7 - 5 = 2 → 2 → 5 - 3 = 2 → 5 → 6 - 4 = 2 → 3 → 7 - 4 = 3 → 2 → 12 → 2 → 11

6 + 5 = 11 → 10 → 8 + 4 = 12 → 14 → 9 + 5 = 14 → 13 → 8 + 6 = 14 → 11 → 15 → 18 → 16

7 + 5 = 12 → 12 → 5 + 8 = 13 → 13 → 6 + 6 = 12 → 12 → 7 + 8 = 15 → 10 → 14 → 13 → 15

Owls: 10, 14, 13, 15

Bonus



Name \_\_\_\_\_

### Addition & Subtraction

Follow the chain of addition and subtraction problems. Fill in the ovals.

2 → +6 → 8 → +4 → 12 → -5 → 7 → +8 → 15

↓ +1 → 3 → +8 → 11 → -4 → 7 → +9 → 16 → -7 → 9

↓ +2 → 5 → +4 → 9 → +5 → 14 → -7 → 7 → +6 → 13

↓ +1 → 6 → -2 → 4 → +5 → 9 → +5 → 14 → -8 → 6

↓ +2 → 8 → +3 → 11 → -5 → 6 → +4 → 10 → +9 → 19

↓ +1 → 9 → +6 → 15 → -8 → 7 → +4 → 11 → -5 → 6