

Getting Ready 1- part of the Easy Peasy All In One Homeschool
(days 121-222)

Day 121 {1} Learn about the [letter S](#). {2} Look at the [letter S](#). {3} *Print out [Sammy the Snake](#). Write Sammy or Sarah on the paper and use a different color for the S. Everyone knows when the snake is coming because of the sound he makes as he slithers, "Ssssss." {4} Listen to a story about [Sammy the Snake](#) or [Sarah the Snake](#).

Day 122 {1} Learn about the letter S. [youtube.com/watch?v=OpvnvudDGMw&feature=related](https://www.youtube.com/watch?v=OpvnvudDGMw&feature=related) {2} *Print out this [letter S](#). Have your child trace it (starting from the top) with his finger. Have him color it in purple or orange. {3} * Print [pages 6 and 7](#) of the download (click on the image). Find the letter S. Color the Bible verse and practice drawing lines.

Day 123 {1} Listen to an abc song. [youtube.com/watch?v=GQZ3YH4wwqw](https://www.youtube.com/watch?v=GQZ3YH4wwqw) {2} Learn about the letter S. [youtube.com/watch?v=qtm8BuC3pk4](https://www.youtube.com/watch?v=qtm8BuC3pk4) {3} *Print out [page 24](#). Find all the S's {4} Listen to a story about [Sammy the Snake](#) or [Sarah the Snake](#).

Day 124 {1} Learn about the letter S. [youtube.com/watch?v=H2I6MEqPeec&feature=related](https://www.youtube.com/watch?v=H2I6MEqPeec&feature=related) {2} Look through your binder and have your child say all the letter names and sounds. If they get stuck on a sound, remind them of the character. {3} * Print out the [Itsy Bitsy Square](#) book. Demonstrate how Square starts with an S sound. Cut and fold the book and have your child trace the squares and color them in.

Day 125 {1} Learn about the [letter S](#). {2} Listen to a story about [Sammy the Snake](#) or [Sarah the Snake](#). {3} Choose a craft. [S star](#) [DLTK crafts](#) {4} L ook for the letter S when you read together.

Day 126 {1} Learn about the [letter T](#). {2} Look at the [letter T](#). {3} * Print out the [turtle](#). Write Timothy or Tabitha on the paper and write the T in a different color. The turtle really doesn't appreciate when he hears someone tapping on his shell, "T, t, t" when he's all snug inside. {4} Listen to a story about [Timothy the Turtle](#) or [Tabitha the Turtle](#).

Day 127 {1} Learn about the letter T. [youtube.com/watch?v=ABaWlQgzh90](https://www.youtube.com/watch?v=ABaWlQgzh90) {2} * Print out this [letter T](#). Have your child trace it (starting from the top) with his finger. Have him color it in. {3} Hunt around the house for things that start with a "T" sound. {4} Make the letter T out of things in your home. (Your child can glue things onto the T printout from today.) {5} Make your body into a T.

Day 128 {1} Listen to an [abc song](#). {2} Learn about the letter T. [youtube.com/watch?v=M5gUg06rock](https://www.youtube.com/watch?v=M5gUg06rock) {3} Listen to a story about [Timothy the Turtle](#) or [Tabitha the Turtle](#). {4} * Print [pages 7 and 8](#) of the download (click on the image). Find the letter T, color the Bible verse and practice drawing lines.

Day 129 {1} Learn about the letter T. [youtube.com/watch?v=bcHlyDB1LeY](https://www.youtube.com/watch?v=bcHlyDB1LeY) {2} Look through your binder and have your child say all the letter names and sounds. If he gets stuck on a sound, remind him of the character. {3} Choose a craft. [Tractor T](#) [Train T \(shapes\)](#) [Train \(printable\)](#)

Day 130 {1} Learn about the [letter T](#). {2} Listen to a story about [Timothy the Turtle](#) or [Tabitha the Turtle](#). {3} Choose a [craft or coloring page](#). {4} Look for the letter T when you read together.

Day 131 {1} Learn about the [letter U](#). {2} Look at the [letter U](#). {3} *Print out this [unicorn](#). Write Ulysses or Uma on the paper. The unicorn is known for not looking where he is going and can sometimes crash into things. When he does, this is what you hear, "Uh." {4} Listen to a story about [Ulysses the Unicorn](#) or [Uma the Unicorn](#).

Day 132 {1} Learn about the [letter U](#). {2} * Print out this [letter U](#). Have your child trace it (starting from the top) with his finger. Have him color it in. {3} *Print out [pages 6 and 7](#) of the download (click on the image). Find the letter U, color in the Bible verse and practice drawing lines. {4} Listen to an abc song. [youtube.com/watch?v=yAL9CvQYZeE&feature=endscreen&NR=1](https://www.youtube.com/watch?v=yAL9CvQYZeE&feature=endscreen&NR=1)

Day 133 {1} Learn about the letter U. [youtube.com/watch?v=yWiRgOuaS84](https://www.youtube.com/watch?v=yWiRgOuaS84) {2} *Print out [page 26](#). Find all the U's {3} Listen to a story about [Ulysses the Unicorn](#) or [Uma the Unicorn](#). {4} Together think up words that rhyme with sun, pup, cut.

Day 134 {1} Learn about the letter U. [youtube.com/watch?v=xpeKw3HcMVw](https://www.youtube.com/watch?v=xpeKw3HcMVw) {2} Look through your binder and have your child say all the letter names and sounds. If they get stuck on a sound, remind them of the character. {3} *Make a [unicorn U](#). Cut out a U. Print a [unicorn head](#). (You don't have to use glitter. I don't own glitter.)

Day 135 {1} Learn about the [letter U](#). {2} Listen to a story about [Ulysses the Unicorn](#) or [Uma the Unicorn](#). {3} Choose a [craft or coloring page](#). {4} Look for the letter U when you read together.

Day 136 {1} Learn about the [letter S](#). {2} Listen to a story about [Ulysses, Timothy and Sammy](#). OR, Listen to a story about [Uma, Tabitha and Sarah](#). {3} Look at the [color brown](#). {4} Go on a brown scavenger hunt in and around your house. (cardboard, bark...) Either just gather it or make it all into a collage.

Day 137 {1} Learn about the [letter T](#). {2} * Print out [page 25](#). Find all the T's {3} Choose a [shape craft](#) (elephant, fox, fish, frog — not chocolate box)

Day 138 {1} Learn about the [letter U](#). {2} Color a [bear brown](#). {3} This is the shape of a [diamond](#). It's like a square balanced on one of its points. {4} Do a [puzzle](#). Click on change cut. Click on 6 pieces. Tell your child a kite is the shape of a diamond.

Day 139 {1} Listen to a letter sound song? [youtube.com/watch?annotation_id=annotation_78703&feature=iv&src_vid=GQZ3YH4wwqw&v=FIYDU85-naw](https://www.youtube.com/watch?annotation_id=annotation_78703&feature=iv&src_vid=GQZ3YH4wwqw&v=FIYDU85-naw) {2} Learn about the [letter U](#). {3}* Print out this [letter U](#). Have your child trace it (starting from the top) with his finger. Have him color it in. {4} Look through your binder with all the letters and have your child say the names and sounds of the letters.

Day 140 {1} Listen to a story about [Abraham and friends](#) or about [April and friends](#). {2} Look through a book together and have your child spot any letters he recognizes. {3} Listen to an abc song. [youtube.com/watch?v=OIMPQ-Lr2_Y](https://www.youtube.com/watch?v=OIMPQ-Lr2_Y)

Day 141 {1} Learn about the [letter V](#). {2} Look at this [letter V](#). Do you know what V word is in the picture? {3} Look at this [letter V](#). What letter V word is in this picture? {4}* Print out this [vulture](#). Write Victor or Victoria on it. Write the V in another color. Victor drives a pretend ambulance in a circus act. The car makes this sound, "Vvvvv." {5} Listen to a story about [Victor the Vulture](#) or [Victoria the Vulture](#).

Day 142 {1} Learn about the letter V. [youtube.com/watch?v=ZED1_d8YH4I](https://www.youtube.com/watch?v=ZED1_d8YH4I) {2}* Print out the [letter V](#). Have your child trace it with a finger and color it in brown. {3} Look through all your pages and talk about the letter names and sounds. {4} Listen to a [colors song](#).

Day 143 {1} Learn about the letter V. [youtube.com/watch?v=GQb6gTJD7zA](https://www.youtube.com/watch?v=GQb6gTJD7zA) {2} *Print out [pages 6 and 7](#) of the download (click on the image). Color the Bible verse page, find the Vs and practice drawing lines (starting from the top). {3} Listen to a story about [Victor the Vulture](#) or [Victoria the Vulture](#).

Day 144 {1} Learn about the letter V. [youtube.com/watch?v=A1BeBFqwyFc](https://www.youtube.com/watch?v=A1BeBFqwyFc) {2}* Print out [this story on page 27](#) and find all the Vs. {3} Choose a craft. [Paper or handprint craft](#) [Toilet Paper Roll Craft](#)

Day 145 {1} Learn about the [letter V](#). {2} Shapes song! [youtube.com/watch?v=AC6bq9wn0ao](https://www.youtube.com/watch?v=AC6bq9wn0ao) {3} Listen to a story about [Victor the Vulture](#) or [Victoria the Vulture](#). {4} Do a [craft](#) or [coloring page](#).

Day 146 {1} Learn about the [letter W](#). {2} Look at the letter W. {3}* Print out this [walrus](#). Write William or Winnie on the paper. William's act in the circus is called the helicopter. He stands on his head and spins with his tail bent to one side so his tail goes around like helicopter blades and sound like this, "W, w, w, w, w." {4} Listen to a story about [William the Walrus](#) or [Winnie the Walrus](#).

Day 147 {1} Learn about the letter W. [youtube.com/watch?v=4yCg2dZaaD0](https://www.youtube.com/watch?v=4yCg2dZaaD0) {2}* Print out the [letter W](#). Trace and color it. {3} Look through your all your letter pages and say the names and sounds of the letters. Use the animals to help memories.

Day 148 {1} Learn about the letter W. [youtube.com/watch?v=0xuPaf4Uli8](https://www.youtube.com/watch?v=0xuPaf4Uli8) {2}* Print [pages 6 and 7](#) of the download (click on the image). Color the Bible verse, find the Ws and practice drawing lines. {3} Listen to a story about [William the Walrus](#) or [Winnie the Walrus](#).

Day 149 {1} Listen to [starfall's letter e song](#). {2} Watch some videos about the letter W. [youtube.com/watch?v=wC14OAWSuU4](https://www.youtube.com/watch?v=wC14OAWSuU4) [youtube.com/watch?v=UE85baiC9_M](https://www.youtube.com/watch?v=UE85baiC9_M)

Day 150 {1} Learn about the [letter W](#). {2} Listen to an alphabet song. [youtube.com/watch?](https://www.youtube.com/watch?)

v=yAL9CvQYZeE&feature=endscreen&NR=1 {3} Listen to a story about [William the Walrus](#) or [Winnie the Walrus](#).

Day 151 {1} Learn about the [letter X](#). {2} Look at the letter X. {3} *Print out the [X-ray fish](#). Write Xavier or Xahlia on it. Xavier has been trained to do a back flip any time he hears someone open a can of soda, "X (Ks)." {4} Listen to a story about [Xavier the X-ray Fish](#) or [Xahlia the X-ray Fish](#).

Day 152 {1} Listen to an abc song. youtube.com/watch?v=0fw311z9CUQ {2} Learn about the letter X. youtube.com/watch?v=2GEeX5ztEOI {3} * Print out the [letter X](#). Trace and color it. Remember to have him start at the top when tracing.

Day 153 {1} Learn about the letter X. youtube.com/watch?v=4rOUYaQ6a0g {2} * Print [pages 6 and 7](#) of the download (click on the image). Color the Bible verse and practice drawing lines. {3} Listen to a story about [Xavier the X-ray Fish](#) or [Xahlia the X-ray Fish](#).

Day 154 {1} Listen to an abc song. youtube.com/watch?src_vid=MaMS_of8cKU&feature=iv&annotation_id=annotation_875047&v=cackchIXhsU {2} Learn about the letter X.

youtube.com/watch?v=qj4nyH2aWVc {3} *Print out [this story on page 29](#) and have your child find all the Xs. {4} Choose a craft. [X-ray Minibook](#)

Day 155 {1} Listen to an abc song. youtube.com/watch?v=36IBDpTRVNE {2} Learn about the [letter X](#). {3} Listen to a story about [Xavier the X-ray Fish](#) or [Xahlia the X-ray Fish](#). {4} Color a [picture](#).

Day 156 {1} Look at the colors [black and white](#). Which part of the page is black? Which part is white? {2} Learn about the [letter V](#). {3} Listen to a story about [Victor, William and Xavier](#) or about [Victoria, Winnie and Xahlia](#). {4} Play a [colors game](#).

Day 157 {1} Learn about the [letter W](#). {2} * Print out [this story on page 28](#) and find all of the letter Ws. {3} Read this [shapes book](#).

Day 158 {1} Learn about the [letter X](#). {2} Play a [shape game](#). {3} Play a [shape game](#). {4} Listen to an abc song.

youtube.com/watch?v=OIMPQ-Lr2_Y

Day 159 {1} Listen to the [abc song](#). {2} Play a [color game](#). {3} Listen to the [letter i song](#).

Day 160 {1} Listen to [Starfall's letter a song](#). {2} Listen to a story about [Abraham and friends](#) or about [April and friends](#). {3}

Make a black and white craft. Cut black and white strips of construction paper. Attach white strips spaced out along a black strip. Attach one on top, the next under, the next on top. Do the same with a black strip along the bottom. Show your child how to weave the other black strips through. Fold over the loose ends and cut or attach them. {4} Listen to an abc song.

youtube.com/watch?v=36IBDpTRVNE

Day 161 {1} Learn about the [letter Y](#). {2} Look at the [letter Y](#). {3} *Print out [Yosef the Yak](#). Write Yosef or Yolanda on the paper and use a different color for the Y. {4} Listen to a story about [Yosef the Yak](#) or [Yolanda the Yak](#).

Day 162 {1} Learn about the letter Y. youtube.com/watch?v=TWJSE_p0akY {2} *Print out this [letter Y](#). Have your child trace it (starting from the top) with his finger. Have him color it in. {3} * Print [pages 5 and 7](#) of the download (click on the image). Find the letter Y. Color the Bible verse and practice drawing lines.

Day 163 {1} Listen to an [abc song](#). {2} Learn about the letter Y. youtube.com/watch?v=4SbL2sZ6QrI {3} *Print out [page 30](#). Find all the Y's {4} Listen to a story about [Yosef the Yak](#) or [Yolanda the Yak](#).

Day 164 {1} Learn about the letter Y. youtube.com/watch?v=7rVX9IDSkVc {2} Look through your binder and have your child say all the letter names and sounds. If they get stuck on a sound, remind them of the character. {3} Make a letter Y out of yarn; you could glue it to yellow paper or use yellow yarn. Or, just make a Y out of anything. Make a Y with your body.

Day 165 {1} Learn about the [letter Y](#). {2} Listen to a story about [Yosef the Yak](#) or [Yolanda the Yak](#). {3} Choose a yak craft. [paper craft](#) [TP roll craft](#) {4} Look for the letter Y when you read together.

Day 166 {1} Learn about the [letter Z](#). {2} Look at the [letter Z](#). {3} * Print out [Zach the Zebra](#). Write Zach or Zoe on the paper and use a different color for the Z. {4} Listen to a story about [Zach the Zebra](#) or [Zoe the Zebra](#).

Day 167 {1} Learn about the letter Z. youtube.com/watch?v=pQZI9fRCQbo {2} *Print out this [letter Z](#). Have your child trace it (starting from the top) with his finger. Have him color it in purple or orange. {3} * Print [pages 6 and 7](#) of the download (click on the image). Find the letter Z. Color the Bible verse and practice drawing lines.

Day 168 {1} Listen to an [abc song](#). {2} Learn about the letter Z. youtube.com/watch?v=wLu-bccANRg {3} * Print out [page 31](#). Find all the Z's {4} Listen to a story about [Zach the Zebra](#) or [Zoe the Zebra](#).

Day 169 {1} Learn about the letter Z. youtube.com/watch?v=HZBWuLs-GXc {2} Look through your binder and have your child say all the letter names and sounds. If they get stuck on a sound, remind them of the character. {3} Play with [Dr. Seuss](#). Try

Games and Activities, Fox on Socks.

Day 170 {1} Learn about the [letter Z](#). {2} Listen to a story about [Abraham and friends](#) or about [April and friends](#). {3} Choose a zebra craft. [paper bag](#) [paper plate](#) [letter Z zebra](#) – use the [unicorn head](#) and cut off the horn {4} Look for the letter Z when you read together.

Day 171 {1} Listen to the [whole alphabet \(or for girls\)](#)! {2} Watch the color video. [youtube.com/watch?v=yu44JRTIxSQ&feature=relmfu](https://www.youtube.com/watch?v=yu44JRTIxSQ&feature=relmfu) {3} *Alphabet [review game](#) – You have to scroll down, down, down, past the spoon match to Alphabet Fun Game.

Days 172-222 are the beginning of the reading portion after leaning the alphabet sounds

Now we are going to start reading our first book! You will need to have your child go over the day's words three times a day—maybe after breakfast, after lunch and after dinner. It will only take two minutes. After the third time then your child will read the page for that day. You can print these words out if you would rather not use the computer.

Day 172 {1} Look at [your words](#). Your child doesn't need to know the words until he's ready to read the first lesson. Don't make him repeat these first two lessons, even if he can't remember the words. These are the learning times. {2} Look at [your words](#). If your child ever feels like the words are switching too fast, you can always teach your child to pause it between words. Also, you can mute me and use the arrows and read the words yourself. {3} Look at [your words](#) and [read lesson I](#). Your child should be able to recognize the words before reading the lesson. You or an older sibling needs to listen to your child read the lesson out loud from the online book each day.

[Congratulations](#) on reading your first story! (warning, a parent might want to click on this first to check for ad content)

Day 173 {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read lesson II](#). {5} Put shapes on the [gingerbread man](#).

Day 174 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson III](#). {4} What [colors](#) can you make?

Day 175 Remember that 1, 2 and 3 need to take place at three different times during the day. If your child ever feels like the words are switching too fast, you can always teach your child to pause it between words. {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read lesson IV](#). {5} You are learning to read! [That's wonderful!](#)

Day 176

{1} Today is [review](#), lesson V. Don't worry about the cursive. Just skip over it.

{2} Listen to a [color story](#). {3}

[Paint a picture](#). Use as many colors as you can!

Day 177 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson VI](#). {4} Build a [snowman](#).

Day 178 {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read lesson VII](#). {5} Play a [game](#).

Day 179 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson VIII](#). {4} Count the [rabbits](#).

Day 180 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson IX](#). {4} Make [music](#). Use the arrow to find Horton the Elephant.

Day 181 {1} [Read lesson X](#). Choose one sentence to read again fast! {2} Put together this [puzzle](#). First you have to make the pieces right-side up! To turn the pieces click on them and then click on an arrow key. {3} Play this [counting game](#). {4} Watch this counting song. [youtube.com/watch?v=dk9Yt1PqQiw&feature=fwrel](https://www.youtube.com/watch?v=dk9Yt1PqQiw&feature=fwrel)

Day 182 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XI](#). {4} Play [Monkey Jump](#).

Day 183 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XII](#). {4} Ready for a [race](#)?

Day 184 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XIII](#). {4} Count the [animals](#).

Day 185 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XIV](#). {4} Sort the [colors](#).

Day 186 {1} [Read lesson XV](#). Choose one sentence to read again fast! {2} Watch this [counting video](#). {3} Play [lemonade stand](#). {4} *Make a [five fish craft](#) (paper plate—can use crayon instead of paint for the water) or an [egg carton](#) craft (egg carton and cereal or coins or something else small).

Day 187 {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read](#)

[lesson XVI](#). Turn the page. {5} Watch the alphabet video. [youtube.com/watch?v=RyBuYcIBSwI](https://www.youtube.com/watch?v=RyBuYcIBSwI)

Day 188 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XVII](#). {4} Create an [ocean](#).

Day 189 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XVIII](#). {4} [Sort](#) the items.

Day 190 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XIX](#). {4} Be a [bug catcher](#).

Day 191 {1} [Read lesson XX](#). Choose one sentence to read again fast! (Parent: If you are having to tell your child words, please consider stopping and going back to the last lesson he can read perfectly and start from there. It's fine to have to point out a wrong word or to have to remind them by asking, "What letter does it start with?" as long as they can figure it out eventually. You can also encourage your child to use the picture for clues.) {2} Watch this [counting video](#). {3} Play this [jungle counting game](#). {4} *Put together this [caterpillar](#). (craft)

Day 192 {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read lesson XXI](#). {5} Make [music](#).

Day 193 {1} Look at [your words](#). {2} Look at [your words](#). {3} Put the [starting sound](#) on the word. {4} Look at [your words](#) and [read lesson XXII](#). {5} Play [shape shadows](#).

Day 194 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXIII](#). {4} Count the [fish](#).

Day 195 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXIV](#). {4} Create a [forest](#).

Day 196 {1} [Read lesson XXV](#). Choose one sentence to read again fast! {2} Watch this [counting video](#). {3} Play this [farm counting game](#). {4} Watch the animal sounds video. [youtube.com/watch?v=C4wIgrTYsfY](https://www.youtube.com/watch?v=C4wIgrTYsfY)

Day 197 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXVI](#). {4} Can you find your way through the [zoo maze](#)?

Day 198 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXVII](#). {4} Can you [make a match](#)?

Day 199 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXVIII](#). {4} Count the [chickens](#).

Day 200 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXIX](#). {4} Sort the [colors](#).

Day 201{1} [Read lesson XXX](#). Choose one sentence to read again fast! (Parent: If you are having to tell your child words, please consider stopping and going back to the last lesson he can read perfectly and start from there. It's fine to have to point out a wrong word or to have to remind them by asking, "What letter does it start with?" as long as they can figure it out eventually. You can also encourage your child to use the picture for clues.) {2} Play this [forest counting game](#). {3} Put together this [puzzle](#). {4} Watch this counting video. [youtube.com/watch?v=dk9Yt1PqQiw&feature=fwrel](https://www.youtube.com/watch?v=dk9Yt1PqQiw&feature=fwrel)

Day 202 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXI](#). {4} Can you [make matches](#)?

Day 203 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXII](#). {4} Make [music](#).

Day 204 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXIII](#). {4} Count the bunnies and [find the match](#).

Day 205 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXIV](#). {4} Create a [jungle](#).

Day 206 {1} [Read lesson XXXV](#). Choose one sentence to read again fast! {2} Listen to the [story](#). Click on the first page. {3} *Do this [counting lapbook](#). You don't have to finish today. You can do more tomorrow and the next day.

Day 207 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXVI](#). {4} Go [food shopping](#). Buy healthy food by matching the pictures.

Day 208 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXVII](#). Turn the page. {4} Make [music](#).

Day 209 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXVIII](#). {4} Watch the [lonely vowel](#) video. {5} Can you count all of the bats in your lapbook? Ask someone to help you.

Day 210 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XXXIX](#). Turn the page. {4}

[Count the shapes](#).

Day 211 {1} [Read lesson XL](#). Choose a sentence to read again fast! (Parent: If you are having to tell your child words, please consider stopping and going back to the last lesson he can read perfectly and start from there. It's fine to have to point out a wrong word or to have to remind them by asking, "What letter does it start with?" as long as they can figure it out eventually. You can also encourage your child to use the picture for clues.) {2} Do this [counting game](#). Count to 10.

Day 212 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLI](#). {4} Do the [senses lapbook](#).

Day 213 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLII](#). {4} Do this [senses game](#).

Day 214 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLIII](#). {4} Watch the color song.
youtube.com/watch?v=_9gCUpVwqa8&feature=relmfu

Day 215 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLIV](#). {4} Paint the [shapes](#).

Day 216 {1} [Read lesson XLV](#). Read the new words listed on lesson XLVI. Skip the cursive though. {2} Play this [counting game](#). {3} Can you [color by number](#)? Along the bottom it tells you what color to paint in the spots labeled with that number. {4} *Can you [find your way](#)?

Day 217 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLVII](#). {4} Make a [farm](#).

Day 218 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLVIII](#). Turn the page. {4} Sort the [shapes](#).

Day 219 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson XLIX](#). {4} *[Color the shapes](#) and count the different shapes.

Day 220 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#). [Read lesson L](#). Turn the page. {4} Make [music](#).

Day 221 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson LI](#). {4} Watch the lots of shapes video. youtube.com/watch?v=Jb9Zn8dzL1k&feature=relmfu

Day 222 {1} Look at [your words](#). {2} Look at [your words](#). {3} Look at [your words](#) and [read lesson LII](#). {4} Listen to a [rhyme](#).